

Middle School Parental Involvement Policy

The Board of Education believes significant learning by a student is more likely to occur when there is an effective partnership between the school and the student's parents/guardians ("parents"). Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a plan for the means to accomplish those goals, cooperation on developing and implementing solutions to problems that may be encountered, and continuing communication regarding the progress in accomplishing the goal(s). To this end, parents should be meaningfully involved in:

- A.** developing and implementing appropriate strategies for helping their child achieve the learning objectives that lead to accomplishing the learning outcomes;
- B.** providing a school and home environment which encourages learning and support at home, the learning experiences provided by the school;
- C.** establishing the learning outcomes for their child with the goal of developing a responsible, adult member of society;
- D.** establishing and supporting a consistent and shared approach to child guidance and discipline;
- E.** providing for the proper health, safety, and well-being for their child;
- F.** developing English language proficiency

The Board and Manton Middle School are committed to communicating to parents at a level and in a language they can understand.

For the benefit of the child, Manton Middle School will strive to attain the following goals:

- A.** Hold an annual meeting to inform parents of the District Parental Involvement Plan, and Manton Middle School Parent Involvement Plan. A positive invitation in language understandable to the parents will be given to explain the District's commitment and the parent's right to be involved in the educational process of their child.
- B.** Provide child's individual assessment results, reading results, progress reports, report cards, and parent conferences.

- C.** Provide a description and explanation of the curriculum in use at the District, the form of assessment used to measure student progress and the proficiency levels students are expected to meet. The District will also provide each school's discipline plan along with a tardy plan.
- D.** Arrange flexible scheduled parent/teacher conferences and parent requested conferences.
- E.** Post PTO meetings, and parent involvement meetings on the District website and via-e-mail.
- F.** Publish District and School Newsletter(s) informing parents about events at the school(s). This newsletter will also send a positive invitation to parents to participate in various activities while providing parents information at a glance about scheduled District and school meetings and activities.
- G.** Schedule meetings and brainstorming sessions as deemed appropriate to provide parents the opportunity to share concerns and desires, to better improve the school environment and student achievement.
- H.** Maintain a consistent, District wide effort to communicate regularly with parents.
- I.** Schedule at least one (1) student conference annually and additional conferences as needed with the teacher(s) to inform parents of student's progress.
- J.** All updates are available on our school web site, face book page and Report Cards.
- K.** Send folders or planners home to keep parents abreast of individual student progress and maintain open lines of communication
- L.** Make calls, use e-mail letters as needed for teachers and administrators to communicate with parents.
- M.** Encourage continued positive partnerships and involvement throughout the community by staff and administrators.
- N.** Encourage active faculty participation in PTO.
- O.** Have students perform at various functions throughout the community.
- P.** Encourage parents to serve as chaperones for class field trips and other school activities.
- Q.** Have school administration and staff provide test data and interpretation meetings to al- low parents to ask questions.
- R.** Provide opportunities for discussions between parents, administrators and staff

to address problems and find solutions for students having difficulties, either academically or socially.

S. Use technology to inform parents of grades and missing assignments.

T. Survey parents at least annually.

Relations with Parents

Manton Middle School needs parents to assume and exercise responsibility for their children's behavior, including the behavior of students. During the school hours, Man- ton Middle School, through its designated administrators, recognizes the responsibility to monitor students' behavior and, as with academic matters, the importance of cooperation between the school and the parents in matters relating to conduct.

For the benefit of the child, Manton Middle School encourages parents to support their child's career in school by:

A. participating in school functions, organizations and committees;

B. supporting the teachers and the schools in maintaining discipline and a safe and orderly learning environment;

C. requiring their child to observe all school rules and regulations;

D. supporting or enforcing consequences for their child's willful misbehavior in school;

E. sending their children to school with proper attention to his/her health, personal cleanliness, and dress;

F. maintaining an active interest in their child's daily work, monitoring the school planner and making it possible for him/her to complete assigned homework by providing a quiet place and suitable conditions for study;

G. reading all communications from the school, signing, and returning them promptly when required;

H. cooperating with the school in attending conferences set up for the exchange of information of their child's progress in school.

Sec. 1112, 1118 ESEA

M.C.L.A. 380.1294

Teacher Qualification Request

In compliance with the requirements of the *No Child Left Behind* statute, Manton Middle School, as a Title One school, informs parents that they may request

information about the professional qualifications of their student's teachers. The following information may be requested: certification; college major/graduate certification or degree held by the teacher; and/or qualifications of the paraprofessional, if paraprofessional services are provided.

If you wish to request information concerning your child's teacher's qualifications, please contact the principal in writing.