

Superintendent Goals School Year 2020-2021

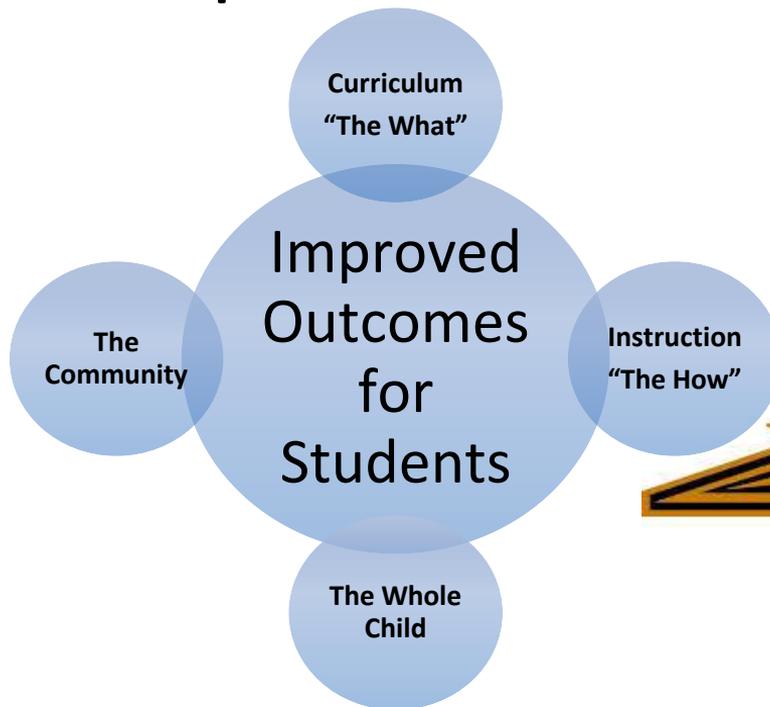
School Committee
Thursday, October 8, 2020



District Improvement Strategy

Our Purpose:

*To Create happy,
healthy and proficient
students that are ready
for college, career and
community.*



Superintendent Evaluation Focus Standards

1. Instructional Leadership
 - a. *Student Engagement (IB1)*
 - b. *Meeting Diverse Needs (IB3)*
2. Management and Operations
 - a. *Social and Emotional Well-Being (IIA3)*
 - b. *Student Health and Safety (IIA4)*
3. Family and Community Engagement
 - a. *Student Support (IIIB1)*
 - b. *Family Support (IIIB2)*
4. Professional Culture
 - a. *Commitment to High Standards (IVA1)*
 - b. *Continuous Learning of Staff (IVD1)*

Professional Practice

By June 2021 we will have successfully managed our pandemic response by collaborating with the School Committee, local Boards of Health, other community agencies/leadership, the District Leadership Team, families, New Superintendent Induction Program Yr 3 Cohort Participants, and the Blackstone Valley Superintendent Consortium. We will monitor our plans and Covid transmission rates, and as a result any/all adjustments will be made to our learning, food service, extra-curricular and athletic programming throughout the school year. We will transition from one learning plan to the next with minimal interruptions to student learning, while maximizing staff “face-to-face” time with our students. This goal will be driven by the following:

-A consistent focus on our students’ physical, intellectual, social-emotional and behavioral health; and return as many students safely back into our classrooms

apossible.

District Improvement Goal

Curriculum and Instruction

By the end of the year, all of schools will show evidence of improving instructional practice through implementing Objective I and II Priorities outlined in the Blueprint for District Improvement, specifically;

- Curriculum:
- Implementing with fidelity our new PK-12 literacy program (Wonders, Amplify, Study-Sync.)
- Begin a two year phased process leading to a May 2022 selection of a PK-12 core mathematics program to be in place for the start of the 22-23 school year. Phase one, will consist of a full audit/self-evaluation of the existing PK-12 mathematics programs and supplemental materials - by May 2021 we will have the results of the audit with next steps outlined.
- Instruction:
- Implementing instructional supports throughout the school year to assist educators in strengthening their craft through the following:
 - Executing on year three Focused Schools expectations, and the creation and use of a narrowed and targeted School Improvement and Professional Development Plan.
 - Additional measures for this goal will include the strengthening of school-based Instructional Leadership Teams and ongoing grade level and department data cycles using Star and common assessments.

District Improvement Goal - Equity

By June of 2021 the District's Leadership Team will have engaged in ongoing dialogue and conducted a book study around race and equity issues facing our Community and Nation as a whole. We will create the time and space during each of our Leadership Team meetings to discuss the progress we are making in our work, as well as commit to holding one another, and those we lead, accountable. We will focus on not giving each other an "out" or a "pass" with our current thinking, but rather to challenge that thinking and any unchecked bias, in order to build our individual and collective capacity. We will also directly support school specific initiatives, projects, and capacity building in this area.

District Improvement Goal - Fiscal Management

- The FY22 Budget will be developed and proposed based on the needs of the schools and the District, and in accordance with agreed-upon timelines. We will ensure that all stakeholders are brought into the process as early and as often as possible to ensure everyone understands the needs, intended outcomes, and overall allocation.
- Additionally, we will continue to monitor and adjust the FY21 budget, including the additional CV-19 supplemental relief resources, as we continue to deal with shifts and changes in both the additional expenses driven by reopening in a pandemic and the ongoing changes to the state budget.

Student Learning Goal

- The ultimate goal for the District is for ALL students to show progress in ELA and math, regardless of the pandemic, as measured by the STAR assessment
- By the end of the school year, ALL students in grades 2-10 will move to at least 65% meeting/exceeding expectations on the ELA and Math STAR assessment and will move to at least the 55th percentile on the growth measurement. Specifically, at least 20% of students with special needs will meet/exceed grade level expectations while growing in at least the 50th percentile. These targets are set based on a review of the last two years of student performance data.
- We will do this by implementing our four-point strategy outlined in the Blueprint for District Improvement, specifically the priorities laid out in the “Curriculum” and “instruction” goal areas with a focus on building and strengthening our remote teaching and learning practices.