

# Holly Harshman Elementary SIP

## 2020-2021

<b>Issue to address (NEED)</b>	<b>Data to Support Claim</b>	<b>Possible Reasons this Issue Exists</b>	<b>Delve Deeper - Identify the real "WHY"</b>
1. Unidentified Power Standards for all content areas	1. ACT Aspire test results support the need for tested target areas to be identified per grade level and addressed with best teaching practices.	1. Lack of meeting time including time for vertical alignment and communication between grade level teachers	1. Not enough time to teach mastery of all standards. Lack of knowledge of the heavily tested standards on ACT Aspire and a lack of knowledge in multisensory teaching practices
2. Lack of common formative assessments	2. Staff perception Data supports the lack of formative assessments and the need for them.	2. Lack of planning time to adequately create common formative assessments in cross curricular content areas	2. Lack of PD between grade level cohorts to adequately develop formative assessments. SPED/504 meetings take precedence over planning.
<b>Specific Goal and Measurable Timeline</b>	<b>Specific Person or Team Who is Accountable?</b>	<b>List of Action Steps to Progress to Goal</b>	<b>Check List</b>
1. Teachers will meet to determine grade level power	1. Each of the 3 main Content Teams will meet to determine	1. Meet in Grade Level content areas to determine power	1. This is a goal that is both measurable and attainable by

<p>standards for each content area. The timeline for determining these standards will be completed by January 2021.</p>	<p>power standards for Literacy, Math, and Science in grades 3, 4, and 5.</p>	<p>standards by analyzing AR State Frameworks and targeted ACT Aspire tested areas.</p>	<p>January 2021. PLC/Teacher Planning times can be devoted specifically to selecting these essential standards in all content areas.</p>
<p>2. After determining the power standards, content teachers will work together to create common formative assessments. These assessments will be completed by May 2021.</p>	<p>2. Each of the 3 main Content Teams will meet together to create common formative assessments in all tested areas of Literacy, Math, and Science.</p>	<p>2. Content Area teachers will meet across grade levels to create common formative assessments that address the most targeted/tested areas on the ACT Aspire. Teachers will study released practice items to ensure the quality of the teacher created common formative assessments that address the essential standards.</p>	<p>2. This is a goal that is both measurable and attainable by May 2021. PLC/Teacher planning times will be devoted to creating the common formative assessments that will enhance student knowledge of curriculum.</p>