



**Parent Responsibility:**

To provide Head Start with a current well-child physical and immunizations. If the physical expires during the school year, you will schedule, complete and provide a new physical within 30 days of expiration.



*Mission: Committed to high-quality services to Eastern Panhandle children and families, beginning with prenatal education and continuing through early childhood development, with an emphasis on supporting the parents as their child's first teacher.*

**PBIS**

(Positive Behavior Interventions and Supports) or the Pyramid Model

Head Start/Pre-K is in the process of implementing program-wide PBIS. PBIS is an evidenced-based three tiered framework that supports the social-emotional competence in children.

**WHAT IS GAINED**

by using the Pyramid Model?

**FAMILIES**

- Receive information on how to help promote children's social and emotional skills.
- Team with teachers to help children grow and learn.
- Receive support for preventing and addressing behavior problems.

**TEACHERS**

- Are effective in helping children learn social and emotional skills.
- Strengthen classroom management skills.
- Have information and resources to support families.

**CHILDREN**

- Increase their social and emotional skills.
- Improve in their readiness for kindergarten



**GETTING TO KNOW YOUR CHILD**

Screening Information and Procedures





## Requirements

Federal Head Start Performance Standards 1302.33 and 1302.42 require all Head Start / Pre-K children to be screened within 45 days of your child's first day of class. This is to determine your child's present skill levels and if additional services are needed.

Program required to screen:

- **Vision**
- **Hearing**
- **Speech**
- **Skill Development**
- **Social Emotional Development**

Parent required to obtain:

- **Physical**
- **Dental**

## Our Responsibility

Our program is responsible for informing you about the process of each screening, obtaining your permission prior to screening your child and for providing you with the results of each screening. Should a concern arise after the screenings, a staff member will explain the results, discuss the options available to you and your child and follow through with your decision.

## Screenings

**Vision**– Your child's vision will be screened by a trained staff member, in a developmentally appropriate manner. We use fun glasses and review the shapes they will identify, prior to the screening. We want your child to be comfortable.

**Hearing**– Your child's hearing will be screened by a trained staff member or county Speech Language Pathologist (SLP). We ask your child to put headphones on and point to pictures as the "voice" states "Point to the highchair". The voice decreases in volume and eventually can not be heard at all.

**Speech**– Your child's speech (language and articulation) will be screened by a Speech Language Pathologist (SLP). Your child will be asked to repeat short phrases and answer questions.

**Development**– Your child's skill development will be screened by a trained staff member, using the Brigance Screener. Your child is asked to complete brief activities, in a game like fashion.

**Social Emotional Development** – Your child will be assessed using the Brigance Self-Help and Social Emotional Scale. Your child's teacher will complete the screening based on classroom observations.



## Follow-up

All screenings are not completed on the same day. We are required to complete them within 45 days from the first day of class. You will be provided with the results of each of the screenings as they are completed. If there is any concern, your child will be re-screened in that area, within 30 days. (Example: if your child has allergies and is congested when their hearing is screened. Congestion can easily affect how well your child hears. If your child is unable to hear "normal" tones at that time, we will rescreen.)

## Referral

Should the screening indicate a potential need for additional services, staff will discuss the referral process with you, your rights as a parent and any additional options that may be helpful.

**The most important point is that you are informed of all information and supported in advocating for your child.**

**Contact Us: 304-267-3595**

**Paulette Lashley– ext.121  
Child Development/Disabilities Specialist**

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Health & Nutrition Specialist**