



Jeremy Decker  
Superintendent

February 26<sup>th</sup>, 2021

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Dear Windsor Community,

Reopening for in-person instruction continues to be a moving target for the district as we continue to receive changing guidance weekly. Reopening a district during a global pandemic and being faced with the many obstacles at hand has been taxing on all of us! Your trust, patience, and understanding during this difficult time has been appreciated.

Regardless of these challenges, we have set an aspirational date of April 5, 2021 for students in grades TK-Grade 6 (Excepting Cali Calmecac, which will be TK-Grade 5 due to the 6<sup>th</sup> grade schedule) to return for in-person hybrid instruction. It is possible that the district will also be able to transition to in-person instruction for students in grades 7-12 around the April 5<sup>th</sup> date as well, but we will need to get clarification on how our middle and high school students can abide by the County Health mandate to maintain stable groups of students before being able to confidently commit to that date.

There are several State and County requirements that need to be finalized before students may return to in-person learning. Furthermore, to reopen during the purple tier, the State and County have additional risk mitigation mandates before schools can reopen for in-person instruction:

- COVID Prevention Plan (CPP): All California employers are required to have a district COVID-19 Prevention Program (CPP) that includes safety procedures to reduce the risk of exposure to an identified pandemic. This plan has been completed and uploaded to the district website.
- COVID Safety Plan (CSP): The Governor's Safe Schools for All Plan requires that each school site creates a CSP. The CSP is a summary of safety plans, protocols, and related documents for returning students and staff to in-person instruction. We received the template and rubric for the CSP on 2/11/2021. The district worked extremely hard to complete the CSP's over the past week, and they have been submitted for all school sites to the County Health Department for review and approval (Approval is only required if the district plans to reopen during the purple tier).

Brooks Elementary School – Cali Calmecac Language Academy – Mattie Washburn Elementary School  
North County Consortium Program – Windsor High School – Windsor Middle School  
Windsor Oaks Academy – North Bay Met Academy



- The County Health Department has 7 days to review our CSP plans for each site and let us know if it is approved or needs revisions. Should it be approved, the CSPs will then be sent to Sacramento for approval. Sacramento then has 7 days to review the plan. Should they not reply with any revisions the plan is then automatically approved, and the district is allowed to open for in-person instruction 5 days later. Of note, the CSP would not have to be approved by the County Health Department should we enter the red tier, only if we plan to reopen during the purple tier.
- Memorandum of Understanding (MOU): The CSP requires meeting and conferring with unions for both teachers and classified staff. The Governor's Safe Schools for All Plan requires districts negotiate a return to in-person instruction with unions. WUSD has been meeting these requirements by negotiating Memorandums of Understanding (MOUs) with the teachers (WDEA) and classified (CSEA) unions. We currently have agreed upon MOU's with both WDEA and CSEA. There are two paths to return to in person learning. One that is dependent upon staff being vaccinated, and one that does not, and is dependent upon entering into the red tier:
  - Staff vaccinated: Two weeks after the second dose of the vaccine has been offered to all District employees, AND
    - For TK-6 grades, the case rate is no more than 25/100,000;
    - For 7-12 grades, the county is in the Red Tier. (As of today, grades 7-12 are not allowed to return to campus, regardless of vaccination, until the County enters into the red tier.)
  - Entering the red tier: Upon entrance into the red tier, whether or not staff have been vaccinated, the district will begin bringing students back for in-person instruction in the following order: Students with Special Needs (NCC, SDC, ED) → English Learners → Foster, Homeless, and Other High Needs Students (TK-12) → Kindergarten → Grades 1-2 → Grades 3-6 → Grades 7-12.

As stated earlier, the district is actively planning for a return to in-person hybrid instruction beginning on April 5<sup>th</sup>. Be that as it may, as this will be a hybrid schedule with numerous safety requirements, school will look very different for our students when they return. In the coming weeks, the district will be sending a number of different communications home, designed to help us with planning to return to school, and explaining what the return to school entails. Please be on the lookout for the following:

- A site specific survey where a specific schedule is provided, and you let us know if you plan to return for in person instruction, or continue with distance learning.
- A town hall calendar invitation to describe what a return to in person instruction looks like. The district will go over drop off procedures, instructional delivery models, mask requirements, etc.
- A link to the (hopefully!) approved CSP's for each school site.



Some key dates:

- March 15-19: Parent-Teacher conferences; all staff (hopefully) offered a second dose of either Moderna or Pfizer vaccine.
- March 22-30: Spring break.
- March 31-April 2: Teacher work days (Mainly asynchronous distance learning work for students).
- April 5: Return to in-person instruction for grades TK-6 (Communication for secondary forthcoming).

I have received a number of emails recently from parents concerned that we may not be returning to school this year or next fall. It is not the intent of this Superintendent to allow that to take place. I am extremely hopeful that we will be welcoming students back to the classroom this year, and as a district we are actively planning for that day. The target date of April 5, 2021 is now in place, and we will continue to jump through the bureaucratic hoops so as to make in person instruction a reality for our students. Thank you for sticking with us, as I know that this has been grueling for all parties: students, families, and school staff. There truly is a light at the end of the tunnel!

Sincerely,

*Jeremy Decker*  
Superintendent