Aromas-San Juan Unified School District TEACHER EVALUATION REPORT

	Interim: Final:				
Evaluatee's Name:	Date:				
Site:	Grade/Subject:				
Credential:	Expiration Date: Units:				
	Performance Areas				
Criteria and Related Indicators					
I.	The progress of students toward the established standards of expected pupil achievement at each grade level in each area of study and, if applicable, towards the state adopted academic content standards as measured by state adopted criteria referenced assessments. (Includes CSTP Standard V.)				
	* All students demonstrate growth towards established standards.				
Exceeds Standard	* Establishes and communicates learning goals for all students.				
Meets Standard	 Collects and uses multiple sources of information to assess student learning. 				
Needs Improvement	* Involves and guides all students in assessing their own learning.				
Unsatisfactory	* Uses results of assessments to guide instruction.				
	* Communicates with students, families, and other appropriate audiences about student progress.				
Comments:					
II.	The instructional techniques and strategies used by the employee to engage and support all students in learning. (Includes CSTP Standard I and Standard IV.)				
Exceeds Standard	* Draws on and values students' prior knowledge, life experiences, interests, and developmental learning needs to connect students to learning.				
Meets Standard	* Uses a variety of instructional strategies, materials, resources, and techniques to respond to students' diverse needs.				
Need Improvement Unsatisfactory	* Engages students in problem solving, critical thinking, and other activities that reveal depth and meaning of the subject.				
	* Establishes, articulates, and communicates learning goals for all students.				
	 Designs and sequences instructional activities and materials for student learning. 				
	* Modifies instructional plans to adjust for student needs				

Comments:

Exceeds Standard	III.	The employee's knowledge, understanding, and organization of subject matter to maximize student learning and attain curricular objectives. (Includes CSTP Standard III.)				
Meets Standard		* Demonstrates knowledge of subject matter, content, and student development.				
Needs Improvement		* Organizes curriculum to support student understanding of subject matter.				
Unsatisfactory		* Interrelates ideas and information within and across subject matter areas.				
		* Develops student understanding through instructional strategies appropriate to subject matter and students.				
		* Uses materials, resources, and technologies to make subject matter accessible to students.				
Comments:						
	IV.	The creation and maintenance of an environment suitable for effective learning within the scope of the employee's responsibilities. (Includes CSTP Standard II.)				
Exceeds Standard		* Creates a physical environment that supports all students in learning.				
Meets Standard		* Establishes a climate that promotes fairness and respect.				
		* Promotes social development and responsibility.				
Needs Improvement		* Establishes and maintains standards of student behavior.				
Unsatisfactory		* Plans and implements classroom procedures and routines that support student learning.				
		* Uses instructional time effectively.				
Comments:						
- LO. L.	V.	The employee's performance of non-instructional duties and				
Exceeds Standard Meets Standard		responsibilities including those which are supervisory/advisory and prescribed by the Board of Education in accordance with the Agreement between the District and the ASJTA.				
Needs Improvement						
Unsatisfactory		* Fulfills responsibilities as a member of a professional community.				
Comments:						

	VI.	The employee's developme CSTP Standard VI.)	nt as a professional educator. ((Includes
		* Reflects on teaching prac	tices and plans professional de	velopment.
Exceeds Standard Meets Standard		* Establishes professional of professionally.	goals and pursues opportunities	to grow
Needs Improvement Unsatisfactory		 * Works with communities, families, and colleagues to improve professional * Balances professional responsibilities and maintains motivation. 		
		* Balances professional res	sponsibilities and maintains mot	ivation.
Comments:				
Overall Comments and Com	mendatio	ns:		
Over all Commonts and Com	mondatio			
Final Rating:				
The final rating of evaluation can	ategories a	assessed in this evaluation is	·	
_	atogonoo t			l les atiafactaes
Exceeds Standard		_Meets Standard	Needs Improvement	Unsatisfactory
An unsatisfactory rating in any Improvement or Unsatisfactory		e first four categories will resu	ılt in an overall final rating of eith	ner Needs
Teacher will be referred to P	eer Assist	tance and Review (PAR)	Yes	No
	omments	attached. Any such written c	ntitled to review and comment o comments should be submitted t	
Administrator's Signature			Date	
This evaluation has been discu	ussed with	me. Signing this form does	not necessarily mean that I agre	ee with the ratings.
Teacher's Signature			Date	

These criteria are based on state law (Education Code Sections 44660-44665) and the California Standards for the Teacher Profession (CSTP). The Standards address the following areas: 1. Engaging and Supporting All Students in Learning, II. Creating and Maintaining Effective Environments, III. Understanding and Organizing Subject Matter, IV. Planning Instruction and Designing Learning Experiences, V. Assessing Student Learning, VI. CSTP are noted in parentheses. Please consult the CSTP for further elaboration in each topic area