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**Board of Education**

Will Fischer                      Kris Larsen  
Jo Hand                          Clint Assarasson  
Shane Kime                      Greg Gass

[www.valentinecommunityschools.org](http://www.valentinecommunityschools.org)

The purpose of this profile is to provide a snapshot of our schools. As you can see in this profile, we have good reason to be proud of our schools.

The Valentine Community Schools Profile reflects support from our public and parents. We need continued support for our students, our educators, and our schools. Please feel free to contact us with any questions or concerns.

**2019-2020  
Valentine Community  
Schools  
Profile & Annual Report**

**DESCRIPTION**

Valentine Community Schools is a class 3 district located in north central Nebraska. The district is comprised of Valentine High School, Valentine Middle School, Valentine Elementary School and three rural attendance centers. Valentine Community Schools encompasses a geographic area of approximately 3400 square miles covering most of Cherry County.

Valentine Community Schools employs approximately 63 teachers and educates approximately 616 students, Pre-K-12.

**MISSION STATEMENT**

Valentine Community Schools will prepare our students for an ever-changing world.

**SCHOOL IMPROVEMENT GOAL**

All students will become proficient writers.

**AQUESTT CLASSIFICATION**

AQUESTT annually classifies schools and districts as excellent, great, good, or needs improvement. Valentine Community Schools is classified as great. Classification is determined by adjusting a school or district’s beginning status by certain factors and also considering limitations placed on how an adjustment may be earned. Classification is not based solely on test scores. They are based on multiple measures of student success, including graduation rates, progress for English Learners, reduction in chronic absenteeism, and other measures of school quality and student success.

*\*Due to the coronavirus pandemic, the Nebraska Department of Education requested and received waivers on state and federal accountability provisions. The 2019-2020 classification and designation of schools and districts are based on 2018-2019 school year data.*

For more information regarding Nebraska accountability, please visit [www.education.ne.gov](http://www.education.ne.gov).

**TEACHING EXPERIENCE  
MASTER’S DEGREES**

The average number of years of teaching experience is 17.35, compared to 13.96 across Nebraska. VCS employed 37 teachers with Master’s Degrees. This represents 58.87% of teachers as compared to 56.06% state-wide.

**INSTRUCTIONAL HOURS**

Nebraska State Law requires 1,032 hours of instruction for elementary and middle school students, and 1,080 hours for high school students. VCS logged enough hours to meet these requirements for the 2019-2020 school year.

**ENROLLMENT**

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2015-2016	12	38	46	40	39	46	48	61	48	53	45	40	50	49	615
2016-2017	12	39	40	39	34	39	41	51	52	48	48	41	37	53	574
2017-2018	9	42	40	41	37	32	40	47	53	53	50	48	41	39	572
2018-2019	34	41	45	37	43	38	32	41	50	51	54	51	48	43	608
2019-2020	36	58	41	43	42	41	40	29	41	44	49	52	48	52	616

**STUDENT MEMBERSHIP PERCENTAGE  
by RACE & ETHNICITY**

American Indian/Alaskan Native	10.1%
Asian	0.3%
Black or African American	0.8%
Hispanic	5.0%
Native Hawaiian/Pacific Islanders	0.0%
White	75.0%
Two or More Races	8.8%

**DAILY ATTENDANCE RATE**

The attendance rate shows the ratio of the total number of days students are actually in school compared to the number of days they could have been in school.

Valentine Community Schools	95.55%
State of Nebraska Average	94.30%

SCHOOL MOBILITY RATE

Any students who enter or leave school between the last Friday in September and the last day of school are counted in the mobility rate. An individual student is counted only once. The percentage is calculated using the number of students in grades K-12 as reported in the fall membership on the last Friday in September.

For the 2019-2020 school year, Valentine Community Schools had a mobility rate of 9.31% compared to a state-wide 8.36%.

SPECIAL EDUCATION SERVICES

Special education services are specially designed instruction to meet the unique needs of a child with a verified disability. School districts must ensure that all children with verified disabilities, from birth to age 21, have available to them a free appropriate public education which includes special education and related services to meet their unique needs. The Students in Special Education report displays the percent of students, ages 5-21 as of October 1st, who are receiving special education services divided by the number of all students in grades K-12 as reported in Fall membership.

During the 2019-2020 school year, 14.66% of students at Valentine Community Schools qualified for Special Education Services. This compares to 15.56% across Nebraska.

COLLEGE-GOING RATE

The ratio of the number of students who enroll at a postsecondary education institution within 17 months of their high school graduation, divided by the number of students that graduated with a diploma gives us the going on to college rate. Valentine Community Schools has a College-Going Rate of 86%.

GRADUATION RATE

The Cohort Four-Year Graduation Rate is calculated by dividing the number of students in a cohort who graduate with a regular high school diploma in four years or less by the number of students in the Graduation Cohort, including students who graduate in the summer of the Expected Graduation Year. This rate is based on the standards published by the US Department of Education. NDE lags the Cohort Four-Year Graduation Rate. The “lag” for graduation rates allows states to use the previous year’s graduation data so that summer school graduates are included in the graduation rate calculation for reporting Adequate Yearly Progress (AYP).

For the 2019-2020 school year, Valentine Community Schools’ graduation rate was 97.87% compared to 87.51% state-wide.

HIGH ABILITY LEARNERS

In the 2019-2020 school year, 7.76% of Valentine Community School’s students qualified as High Ability Learners. This compares to 13.37% across the state.

NEBRASKA STUDENT-CENTERED ASSESSMENT SYSTEM (NSCAS)

Due to the Covid-19 pandemic, NSCAS assessments were cancelled for the 2019-2020 school year.

2019-2020 PER PUPIL COST

Per Pupil Membership Cost \$20,285.00

Per Pupil Membership Cost by School

School	Cost
Valentine High School	\$21,327.00
Valentine Middle School	\$21,773.00
Valentine Elementary School	\$17,562.00
Simeon School	\$25,936.00
Kennedy School	\$38,767.00
Cutcomb School	\$74,172.00

FREE & REDUCED LUNCH

During the 2019-2020 school year, 40.42% of Valentine Community School’s students qualified for federally subsidized meals. This compares to 45.60% across Nebraska.

2019 – 2020 RECEIPTS

	Receipts	Percent
County	\$ 54,792.00	0.54%
Federal	\$ 272,877.00	2.67%
Local	\$ 7,876,742.00	77.02%
Other	\$ 60,214.00	0.59%
State Aid (TEEOSA)	\$ 79,486.00	0.78%
State Receipts	\$ 1,882,363.00	18.41%
Total Receipts	\$ 10,226,474.00	100%

2019-2020 EXPENDITURES

	Expenditures	Percent
All Instruction	\$ 6,360,089.00	62.46%
Federal	\$ 333,916.00	3.28%
General	\$ 260,546.00	2.56%
Maintenance and Operation	\$ 1,400,965.00	13.76%
Office of Principal	\$ 654,120.00	6.42%
Other	\$ 7,792.00	0.08%
State Categorical Programs	\$ 450.00	0.00%
Support Services - Business	\$ 346,346.00	3.40%
Support Services - Pupils	\$ 589,530.00	5.79%
Supp Servs - Transportation	\$ 9,873.00	0.10%
Support Services - Staff	\$ 218,276.00	2.14%
Total Expenditures	\$ 10,181,903.00	100%

