

Big Sandy Public Schools  
K-6  
Parent/Student Handbook  
2023-2024



## **F.E. MILEY ELEMENTARY SCHOOL**

Parent/Student Handbook 2023-2024

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Dan Schrock Superintendent

Heather Wolery Principal

Dear Parent:

Welcome to [Big Sandy Schools](http://www.bigsandy.k12.mt.us) where we all share a commitment to our vision, respect for our differences and delight in learning together. This handbook provides an overview of the policies, procedures and practices in our District. You can find more information in our detailed Board Policy which is available at the main office or the school webpage at [www.bigsandy.k12.mt.us](http://www.bigsandy.k12.mt.us) (click the button labeled School Board Policy). Also please take the time to download our app called Big Sandy Schools from your app store and follow us on our facebook page called Big Sandy Schools.

It is important that we all work together to create the best possible learning environment and that we all know what is expected at school. Big Sandy Schools believes in the following core values and strives to teach and instill them in our students:

- Purposeful – As a District, we are committed to do what is best for our youth and for the community we serve.
- Respectful – Our District and our Community value showing one another respect at all times and being respectful in everything we do.
- Inspiring – We value being role models for our students and inspiring them to reach their full potential.
- Determined – As a District and a Community, we are strong-willed and will persevere through challenging times and celebrate our successes.
- Encouraging – We are a positive, encouraging community that believes our youth are the keys to our future success.

Please take time to involve yourself in your child's educational efforts on a daily basis. Encouragement, communication and assistance when needed all help your child succeed in school. If you have questions or concerns, please contact the instructor or administration so we may work to solve problems together. We encourage you to keep lines of communication open with the school, and we will work to communicate with you. Respectfully,

Dan Schrock, Superintendent  
Heather Wolery, Principal

**To Students and Parents:**

The Big Sandy Public School Student Handbook contains information that students and parents are likely to need during the school year. The handbook is organized alphabetically by topic. Throughout the handbook, the term “the student’s parent” is used to refer to the parent, legal guardian, or other person who has agreed to assume school- related responsibility for a student.

The Student Handbook is designed to be in harmony with Board policy. Please be aware that this document is updated annually, while policy adoption and revision is an ongoing process. Therefore, any changes in policy that affect student handbook provisions will be made available to students and parents through newsletters, board agendas, and other communications. These changes will generally supersede provisions found in this handbook that have been made obsolete by newly adopted policy.

Please note that references to policy codes are included to help parents confirm current policy. A copy of the District’s Policy Manual is available in the school office and online at [www.bigsandy.k12.mt.us](http://www.bigsandy.k12.mt.us)

In case of conflict between Board policies or any provisions of student handbooks, the provisions in the Board policies are to be followed.

Big Sandy Public Schools does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Act.

The following District staff member has been designated to coordinate compliance with these requirements:

Dan Schrock Superintendent  
Big Sandy Public Schools  
398 1st Avenue  
Big Sandy, MT 59520  
406-378-2501

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## ASSEMBLIES/PEP RALLIES

A student's behavior should be refined and courteous at all times. An indication of the cultural level of a school is the conduct of the student body at an assembly. Whether guests are present or not, each student is personally responsible for the impression made by the school as a whole. Unacceptable conduct would include whistling, uncalled for clapping, boisterousness, and talking during a program. At pep rallies poor sportsmanship toward the school, other classes, and refusal to participate is considered unacceptable.

## ATTENDANCE INCENTIVE

Students in grades 4 – 12 who are absent one day or less per quarter and have no unexcused absences or tardies are eligible to receive one percentage point added to their final grade in each class in which they are enrolled.

### ATTENDANCE POLICY (See Board Policy 3122, 3122P & 3122P3)

1. A student shall lose two 2% points off their final semester grade per class in a given class, when absences, as defined below, in that class exceed a total of eight (8) per semester for every day over the eight (8) absences.

The following absences will not be used in calculating the eight (8) day absence rule:

- Doctor's excused absences (an appointment card must be submitted to the office on the day the student returns to school).
- Hospitalization.
- Serious illness requiring the student to miss school, with verification from a medical doctor.
- All absences related to pregnancy and/or parenting needs.
- Two (2) days of absences for funerals.
- Seniors may use up to two (2) days for college visitation (with advance approval of the Superintendent – verification from college required).
- Those absences that occur due to school-sponsored activities, since these are considered equivalent educational experience. These activity exemptions will apply to students in sports events, cheerleading, music- related events, FFA and FHA trips, speech and drama trips, science trips, academic field trips, and others deemed co-curricular.

2. Transfer students will have all absences they have accumulated in their prior

school(s) transferred and used to calculate their total absences for the semester.

3. Absences due to weather, caused by buses not running their routes or parents not being able to bring students to school because of blocked roads, shall not count against the perfect attendance record of any student.

4. Students who are absent from school because of a health reason (a medical appointment would be an exception) or working *must be at school by the start of 1st period that day in order to participate in any after school or evening extracurricular activity on that day*, unless they receive permission from the Superintendent to participate in such activities.

- EXCUSED ABSENCE: An excused absence indicates a legal absence from school with parental permission. Full credit is given for all makeup work. Students absent on the due date of a preannounced assignment/test are expected to turn in the assignment or complete the test the first (1st) day back in school. Excused absences count against the eight (8) day limit. A letter will be sent home to parents after four (4) absences. When students miss more than eight (8) days in a semester they will be penalized two (2) percentage points of their final semester grades for each absence beyond the eighth (8th) day. Any appeal of this rule must be made to the Attendance Committee.
- ADMIT: Parents may excuse an absence by phone (378-2406) or by written note. The school reserves the right to require a written note when contacted by phone. Students have **one school week** to clear absences. Absences not cleared in this time span will be unexcused, and the students will receive zeros (-0-) for work during the absence. No late documentation will be accepted. See the Superintendent if circumstances make obtaining a parental note impossible within the required **one week**.
- SCHOOL ACTIVITY ABSENCES: A student participating in a school-sponsored event is not considered to be absent from school. All work that is missed will have to be made up to gain the necessary skills taught in the courses. A student with a school activity absence is expected to see his or her teachers prior to departure to request assignments. Unless there are extenuating circumstances, assignments covered during a pre-arranged absence are due upon the student's return. It is the student's responsibility to make special arrangements with the teacher prior to departure, if he/she wishes to have these requirements changed. A student may be excluded from school-approved absences, due to inadequate arrangements prior to departure, failure to complete assignments, or poor classroom performance.
- UNEXCUSED: An unexcused absence indicates that a student: 1) failed to

check out properly; 2) lacks proper documentation for an absence. The school has final authority to accept or deny an excuse. Work due during unexcused absences must be completed and submitted to the teacher and will receive a grade of zero (-0-).

- TRUANCY: This type of absence is an unexcused absence which does not have the approval of a parent or guardian, is the result of a student's leaving the school without checking out through the attendance office, or is the result of the failure of the parent or guardian to notify the school within twenty-four (24) hours of his or her knowledge of the absence. While students are encouraged to complete any work they missed during classes from which they were truant, they will not receive credit for the work. It should be noted that the school determines truancy and not the parents or students. Students who are truant will make up missed school time as determined by the Superintendent.
- TARDY: A student is tardy if the student is not in the assigned classroom when the bell rings. Late arrivals to school will generally not be excused. After the ten-(10)-minute mark, a student is considered absent. Students tardy to first (1st) and fifth (5th) periods, or beginning of the day and after lunch, must check in at the office. Students will receive a warning for 1 tardy per quarter. *Tardies accumulated after that will count as follows: 2 tardies in the same period will count as 1 day absence and count against the attendance policy. Every tardy beyond 2 in the same period will count as an absence for that period and will be counted in the loss of percentage points for that class.*

## BUILDING HOURS

The buildings are open in the morning by 7:40 am and closed by 4:20 pm. Students cannot be in the building without permission before 7:30 am. Students must be out of the building by 4:20 pm, except for those students in tutoring. Any student or group of students remaining in the building after 4:20 pm must have administrative approval and be supervised by an adult or a member of the faculty. Classrooms will be open at 7:40 a.m. Because of safety considerations, please do not allow children to arrive at school earlier than 7:40 am. Breakfast is served daily at 7:40 am.



## Bell Schedule

7:40-8:00	Breakfast			
7:57-9:45	Classroom			
9:45-10:00	Recess			
10:00-11:00	Classroom			
11:00-11:30	Lunch, K starts at 11:00 stagger your times accordingly			
11:30-11:50	Recess			
11:50-1:30	Classroom			
	Classroom			
	1:10-1:25 Band			
	5, MW			
	6, TH			
1:30-2:00	Rotations, 1:25-2:40			
	1:25-1:50			
	1:50-2:15			
	2:15-2:40			
	4			
2:00-2:35	5			
	6			
	Computers			
	PE			
	Music			
2:45-3:15	Music			
	Computers or Classroom			
	PE			
	PE			
	Music			
(M, W) 3:15-3:45	Computers or Classroom			
	PE			
	Music			
	Computers			
	PE			
(T, Th) 3:15-3:45	Library			
	PE			
	Music			
	Computers			
	PE			
3:50	Dismissal			

## BULLYING, HARASSMENT, INTIMIDATION AND HAZING POLICY

The Board will strive to provide a positive and productive learning and working environment. Bullying, harassment, intimidation, or hazing, by students, staff, or third parties, is strictly prohibited and shall not be tolerated. This includes bullying, harassment, or intimidation via electronic communication devices ("cyberbullying"). (See Board Policy 3225 & 3226).

## BUS RULES

To help the bus drivers in their efforts to provide safe transportation, we wish to solicit the cooperation of the students and also the parents. We request that parents review the rules below with your respective students, stressing safety consciousness

and orderliness in bus transportation. We hope to thereby create better feelings and relationships between parents and the school as well as providing safe transportation.

Students are reminded to follow the directives of the bus driver as they are the supervisors for the bus. The following are rules that should be followed with respect to conduct on the bus:

- There should be no activity that takes the attention of the driver from his/her driving.
- Talking should not be louder than ordinary conversational level.
- Students should sit in their seats and not have their feet in the aisle.
- There should be no “horseplay” such as cap-snatching, keep-away, teasing, jabbing, or punching, etc.
- There should be no profanity or name-calling.
- Students should get on and off the bus in an orderly manner.
- Students should take pride in the appearance of their bus and keep it clean and free of vandalism.
- Students are not to have any part of their body out of a window, throw objects out of a window, or shout out of a window.
- Seats may be assigned to students.
- Additional rules may be added by the individual bus driver in order to maintain order and ensure the safety of the students.

Misconduct will be handled in the following manner. Minor offenses will be dealt with by the bus driver talking to the student. Major offenses will be dealt with as follows:

- First Offense: Driver will report the offense to the administration and the administrator will call the parents.
- Second Offense: Driver will report the offense to the administration; the student will be suspended from riding the bus for three (3) days.
- Third Offense: The student will be suspended from riding the bus the balance of the year. Parents may appeal this to the School Board.

## CHROMEBOOKS/IPads

Students are responsible for unnecessary damage to their chromebooks or IPads.

## COMMUNICABLE DISEASES / CONDITIONS

To protect children from contagious illnesses, students infected with certain diseases

are not allowed to come to school while contagious. Parents of a student with a communicable or contagious disease should phone the school nurse or principal so that other students who may have been exposed to the disease can be alerted.

These diseases include, but are not limited to:

Amebiasis Hepatitis Rubella (German Measles), Campylobacteriosis Influenza including congenital Chickenpox Lyme disease Salmonellosis Chlamydia Malaria Syphilis Colorado Tick Fever Measles (Rubeola) Scabies Diphtheria Meningitis Shigellosis Gastroenteritis Mumps Streptococcal disease, invasive Giardiasis Pinkeye Tuberculosis Hansen's disease Ringworm of the scalp Whooping Cough (Pertussis)

(See Board Policy 3417)

## COMPLAINTS BY STUDENTS / PARENTS

Usually student or parent complaints or concerns can be addressed simply — by a phone call or a conference with the teacher. For those complaints and concerns that cannot be handled so easily, the District has adopted a uniform complaint procedure policy at 1700 in the District's policy manual. In general, a parent or student should first discuss the complaint with the individual involved. If unresolved, a written complaint and a request for a conference should be sent to the Superintendent/Principal. If still unresolved, the matter may be referred to the Superintendent. Under some circumstances, the District provides for the complaint to be presented to the Board of Trustees in the event the matter cannot be resolved at the administrative level.

Some complaints require different procedures. Any building office or the Superintendent's office can provide information regarding specific processes for filing complaints. Additional information can also be found in the designated Board policy, 1700, available in the Superintendent's offices.

## COMPUTERS AND INTERNET USAGE

Internet access and interconnected computer systems are available to the District's students and faculty. Electronic networks, including the Internet, are a part of the District's instructional program in order to promote educational excellence by facilitating resource sharing, innovation, and communication. (See Board Policy 3612, 3612P, 3612F & 3630)

## DISCIPLINE

Discipline is handled by the individual teacher. Major discipline issues will be handled by the Principal and/or Superintendent, [according to the Guidelines of Conduct laid out in the 7-12 Student Handbook](#).

## DISMISSAL

Students will be dismissed at 3:50 from their classrooms. When picking up your child after school, please wait by the main door to prevent confusion in the hall.

## DRESS CODE

Considering that not all clothes are suitable for an educational setting, Big Sandy Schools have developed minimal requirements for school dress. Listed below are the minimum standards of acceptable dress. Other dress may be deemed inappropriate if it creates an obvious distraction to the educational setting. Students sent home to change clothing will be considered unexcused absence from class. Dress for both girls and boys are to be neat, clean and appropriate for school. T-shirts, sweatshirts or jackets that make reference to sex, drugs, and alcohol and/or tobacco products are prohibited. Shirts must be long enough to touch the top of their pants. Caps, hats or sweatshirt hoods may not be worn in the school. Clothing must be able to cover all parts of student undergarments. Dress with excessive holes is not appropriate; including pants with holes above mid-thigh. Chains as well as necklaces and bracelets which have sharp spikes are not allowed. Shorts, skirts or dresses may be worn if they are an appropriate length, such as long enough that an individual's arms hanging at their side are even with the garment.

## EARLY DISMISSAL PROCEDURE

In an emergency situation, (weather, power outage, water outage etc.) it may be necessary to dismiss school early. Every attempt will be made to contact parents to ensure the safety of their child.

## FREE AND REDUCED LUNCH

Should you think you qualify for a free or reduced price lunch please contact the main office for an application or download one from the school web page at [www.bigsandy.k12.mt.us](http://www.bigsandy.k12.mt.us)

## GIFTED AND TALENTED EDUCATION

Students are the first priority at Big Sandy Schools. The District is committed to the recognition of individual differences among students and to serving the social, emotional, physical, and academic needs of the young people enrolled in our schools. Our goal is to enrich the education of all students through events and activities designed to expose them to a variety of challenging and higher-order critical and creative thinking experiences.

Embodied in this commitment is a responsibility to academically challenge highly able and artistically talented students to help them maximize their high potential and allow them to thrive, flourish and create.

Students who are academically gifted differ from others in learning profile, particularly in the areas of pacing, knowledge base, memory, and depth of thinking. Artistically talented students differ from others in their intensity, level of expression, divergent thinking, and creative productivity. The Big Sandy Gifted Education Program is designed to meet these needs. Providing students with enhanced, differentiated instruction enables us to nurture the diverse talents and abilities of our student body.

## GRADING

The grading scale at Big Sandy Schools is as follows: (Board approved June 28, 2016).

Grade	Percentage	GPA
A	93-100	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67

C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.00
D-	60-62	.67
F	0-59	0
I	Incomplete	0

## IMMUNIZATIONS

The Montana Immunization Law was changed during the 2015 legislative session. Students will not be admitted to school until evidence of immunization is shown. There is no longer a personal exemption. Students who wish to claim a religious exemption must file a religious exemption affidavit on an annual basis. Students whose records are incomplete will not be admitted until evidence of immunization status is presented.

The Board requires all students to present evidence of their having been immunized against the following diseases: varicella, diphtheria, pertussis (whooping cough), poliomyelitis, measles (rubeola), mumps, rubella, and tetanus in the manner and with immunizing agents approved by the department. Haemophilus influenzae type “b” immunization is required for students under age five (5). (See Board Policy 3413)

## LUNCH/BREAKFAST PROGRAM

1. Hot lunches are available for all students in the lunchroom.
2. Elementary (K-6) lunches are \$2.00 per meal. Adult lunch prices are \$2.25.
3. Students who carry cold lunches are encouraged to eat them in the lunchroom.
4. We highly encourage any student/family to apply for the free and reduced lunch program. Lunch accounts for students qualifying for this program are not identified in any way.

Breakfast is available at a cost of \$1.10 per meal.

Menus are determined by the school and meet all federal requirements. Menus may be downloaded from the school website at [www.bigsandy.k12.mt.us](http://www.bigsandy.k12.mt.us) or found on the school's app.

Lunch should be paid for in advance with the Lunch Clerk. Billing will be done monthly for any amount due.

## MEDICINE AT SCHOOL (Board Policy 3416)

Elementary students will follow the procedure as listed below:

1. Written instructions signed by parent and physician will be required and will include

- a. Child's name
- b. Name of medication
- c. Purpose of medication
- d. Time to be administered
- e. Dosage
- f. Possible side effects
- g. Termination date for self-administering the medication

2. The medication must be brought in a container labeled as outlined above. The parent should send only the amount of medication for one day at a time or more with special arrangements. The initial dose must be administered at home by the parents to avoid adverse reactions from occurring at school.

3. The parent of the child must assume responsibility for informing the teacher of any change in the child's health or change of medication.

4. Other medications (such as aspirin, Tylenol, etc.) will not be administered to students under any circumstances.

5. The school district retains the discretion to reject a request to administer medications.

## MOVIES

Movies at select times can be a beneficial supplement to the education program. Teachers will obtain written permission (a text or Facebook message is sufficient) from parents/guardians before showing any movies in class.

## PARENT INVOLVEMENT, RESPONSIBILITIES, AND RIGHTS

The District believes that the best educational result for each student occurs when all three partners are doing their best: the District staff, the student's parents, and the student. Such a partnership requires trust and much communication between home and school. To strengthen this partnership, every parent is urged to:

Encourage his or her child to put a high priority on education and commit to making the most of the educational opportunities the school provides.

Review the information in the student handbook with his or her child and sign and return the acknowledgment form(s) and the directory information notice. A parent with questions is encouraged to contact the Superintendent.

Become familiar with all of the child's school activities and with the academic programs, including special programs, offered in the District. Discuss with the counselor or principal any questions, such as concerns about placement, assignment, or early graduation, and the options available to the child. Monitor the child's academic progress and contact teachers as needed.

Attend scheduled conferences and request additional conferences as needed. To schedule a telephone or in-person conference with a teacher, counselor, or superintendent please call the school office at 406-378-2406 for an appointment. A teacher will usually arrange to return the call or meet with the parent during his or her conference period or at a mutually convenient time before or after school.

Exercise the right to review teaching materials, textbooks, and other aids, and to examine tests that have been administered to his or her child. [See Protection of Student Rights]

Become a school volunteer.

Participate in campus parent organizations. Parents have the opportunity to support and be involved in various school activities, either as leaders or in supporting roles. Offer to serve as a parent representative on the District-level or campus-level



planning committees formulating educational goals and plans to improve student achievement. For further information, contact the Superintendent.

## PARENT/TEACHER MEETINGS

If you need to meet with a teacher, please call or email to schedule a meeting. Teachers have duties and are preparing for class in the morning and after school, but will be happy to meet with you if you schedule an appointment.

## PERMANENT RECORDS

Big Sandy School District maintains two (2) sets of school records for each student – a permanent and a cumulative record.

The permanent record will include Basic identifying information, academic work completed (transcripts), level of achievement (grades, standardized tests), immunization records, attendance record, record of disciplinary actions that are educationally related.

The cumulative record may include intelligence and aptitude scores, psychological reports, participation in extracurricular activities, honors, awards, teacher anecdotal records, verified reports or information from non-education persons, verified information of clear relevance to the student's education, information pertaining to release of this record and disciplinary information.

Big Sandy School District will comply with the mandates for student records as directed by the following: Standards of Accreditation of Montana Schools, Family Rights and Privacy Act (FERPA) of 1974, Laws and Regulations of Special Education, and Montana Laws and Regulations pertaining to student records.

Students and parents will be informed of their rights in accordance with Regulation 99.7 of FERPA during orientation or registration. The parent or eligible student has a right to

1. Inspect and review the student's educational records.
2. Request the amendment of the student's educational records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights; and
3. Obtain a complete copy of the policy contained in the school Board of Trustees policy.

## PROMOTION AND RETENTION

For grades K-8, the Board recognizes that students of the same age are at many intellectual and developmental levels and that these differences are a normal part of human development. Because of these differences, the administrators and teaching staff are directed to make every effort to develop curricula and programs that will meet the individual and unique needs of all students and allow them to remain with their age cohorts.

It is the philosophy of the District that students thrive best when placed in or promoted to grade levels with other students of compatible age, physical, social, and emotional status. It is the District's philosophy to promote students who demonstrate effort within those compatibilities. It is equally the District's philosophy and practice to retain students who do not make a reasonable effort to meet grade-level expectations, as long as those expectations are commensurate with the individual student's ability and rate of learning. The primary reasons for considering retention are:

1. Indifference or lack of effort on the part of a capable student; 2. Physical or social immaturity; 3. Frequent or long absences; and/or 4. Violation of attendance policy.

- Parents will be involved directly in the retention decision process.
- Recommendations for retention or promotion must be data driven.
- Teaching staff and administration will make final decisions respecting promotion or retention.(See Board Policy 2421)

## REPORTING SYSTEM

1. A final report card will be mailed out at the end of the year, during the year grades can be found through your infinite campus portal. 2. Credit is awarded at the semester end for courses which credit is earned. 3. Comments are written in good faith, with the student's proper development being the teacher's major concern. Parents and students are encouraged to talk with teachers about progress being made in any area deemed necessary. 4. Teachers will contact the parents of any student who is not working up to his/her potential and/or whose grades are in jeopardy. Parents are encouraged to respond by meeting with teachers to discuss remedies for the problem areas.

## RECESS

Recognizing that recess is a critical part of the curriculum of our school we will adhere to the following guidelines:

Recess will be held inside if the temperature is 0 or below

All children are expected to go to recess, unless there is a signed medical note from a medical professional.

## VISITORS

Parents and others are welcome to visit District schools. For the safety of those within the school, all visitors must first report to the main office. Visits to individual classrooms during instructional time are permitted only with approval of the principal and teacher and so long as their duration or frequency does not interfere with the delivery of instruction or disrupt the normal school environment.

## WELLNESS

Students will be sent home from school if they have a fever over 100.4 degrees. They must be fever free for 24 hours before they can be admitted back to school. A student that vomits at school will be sent home for the day.

# Student Handbook Confirmation Statement

This handbook is designed to acquaint students and parents with the rules, regulations, and other relevant information necessary for the orderly functioning of our school. No handbook can be all inclusive, thus additional rules and regulations may be adopted as the need arises. The rules and regulations covered in this handbook pertain to all school sponsored events whether they occur during the normal school day, off school grounds or outside normal school hours.

Students are completely responsible for adhering to the rules, procedures, and explanations identified in this handbook. Students' classroom teachers will review this information with them on the first day of school and help identify changes that may have occurred since last year. In addition, the administration is available to clarify any part of this handbook.

Students and parents are asked to sign and return this ONE PAGE acknowledging that they received, read and will adhere to the guidelines set forth in this manual. Please only return this ONE PAGE and keep the handbook for your records.

Child's Name \_\_\_\_\_ Grade(s) \_\_\_\_\_

\_\_\_\_\_  
Parent's Signature Date

# After School Plan

F.E. Miley School  
Grades K-6

Your child's safety is important to us and we are asking for your assistance to help us ensure your child is where they need to be after school. Please complete the following form.

After school, my child,

\_\_\_\_\_ will:

Choose one of the following options:

\_\_\_\_\_ ride his/her route bus home. Name of route driver:\_\_\_\_\_.

\_\_\_\_\_ Walk home

\_\_\_\_\_ Pick up child at school (North Entrance)

\_\_\_\_\_ - Other

\_\_\_\_\_

We understand changes may occur to the above schedule and to help us accommodate those changes please send a note to school with your child if there is a change or call the office at 378-2406 and we will do our best to accommodate your change. Thanks for helping out

Parent/Guardian:

\_\_\_\_\_

Dissemination of Student Information Form

Please select one of the options below and return this form to the main office at F.E. Miley Elementary School.

\_\_\_\_\_ I give permission for my child's name and/or photo to be printed in the school annual, school web pages, school's facebook pages, sports rosters/program, and newspaper articles.

\_\_\_\_\_ I DO NOT give permission for my child's name and/or photo to be printed in the school annual, school web pages, school's facebook pages, sports rosters/program, and newspaper articles.

Student(s):

\_\_\_\_\_

Parent/Guardian:

\_\_\_\_\_

Signature

Date