

Garden Valley School District No. 71

STUDENTS

3000

Entrance, Placement and Transfer

Entrance, Date and Age

No pupil may be enrolled in the kindergarten or first grade whose fifth (5th) or sixth (6th) birthday, respectively, does not occur on or before the first (1st) day of September of the school year in which the child registers to enter school. Any child of the age of five (5) years who has completed a private or public out-of-state kindergarten for the required 450 hours but has not reached the age and date requirements set forth above shall be allowed to enter the first grade.

Initial Enrollment

Immunization records (or an appropriate waiver) and birth certificate (subject to provisions of McKinney Homeless Assistance Act) are required for admission to the District.

If a birth certificate is not provided upon enrollment of a student for the first time in elementary or secondary school, the District shall notify the person enrolling the student in writing that he must provide within thirty (30) days either a certified copy of the student's birth certificate or other reliable proof of the student's identity and birth date, which proof shall be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate. Other reliable proof of the student's identity and birth date may include a passport, visa or other governmental documentation of the child's identity. If the person enrolling a student fails to provide the information within the requested thirty (days), the District shall immediately notify the local law enforcement agency of such failure and again notify the person enrolling the student, in writing, that he has an additional ten (10) days to comply. If any documentation or affidavit received pursuant to this section appears inaccurate or suspicious in form or content, the District shall immediately report the same to the local law enforcement agency. *Local law enforcement will investigate these reports. Failure of a parent, or person in custody of a child, or a person enrolling a student, to comply with the documentation requirements of this section after a lawful request ... shall constitute a misdemeanor.*

A student transferring schools within the District need not provide proof of identity and birth date if the student's record already contains such verified information.

Placement

The goal of the District shall be to place students at levels and in settings that will enhance the probability of student success. Developmental testing, together with other relevant criteria, including, but not limited to, health, maturity, emotional stability, and developmental disabilities, may be considered in the placement of all students. Final disposition of all placement decisions rests with the principal, subject to review by the Superintendent and the Board.

Transfer

District policies regulating pupil enrollment from other accredited elementary and secondary schools are designed to protect the educational welfare of the child and of other children enrolled in the District.

When a student transfers from a school district that does not use a grading system similar to the one used by the Garden Valley School District, a transfer student will be evaluated by adjusting grades, using the Garden Valley School's grading system, for purposes of temporary comparison.

Primary uses of this will be to establish a reasonable procedure for comparison of rank in class and selection of valedictorian and salutatorian.

To be eligible to be Valedictorian or Salutatorian a student must be enrolled from the beginning of their graduating year and in good attendance.

When a transfer student becomes either the valedictorian or salutatorian, the grade points reported to the local paper will be the ones used in this comparison.

Elementary Grades (K-8): Any student transferring into the District will be admitted and placed on a probationary basis for a period of two (2) weeks. During the two-(2)-week probationary period, the student will be subject to observation by the teacher and building principal.

Should any doubt exist with teacher and/or principal as to grade and level placement of the student, the student shall be subject to an educational assessment to determine appropriate grade and level placement. This educational assessment may include demonstrating proficiency by taking standardized tests, locally prepared tests or oral tests conducted by the teacher or teachers of the district. The building principal shall decide which option shall be chosen to demonstrate proficiency.

Please note that credits from non-accredited schools will not be accepted at any grade level. Credits earned from Digital Learning Academies, Virtual Schools, Summer School classes, correspondence studies, or other educational providers must be members of one of the accreditation bodies: Middle States Association of College and Schools; North Central Association of Schools and Colleges; New England Association of Schools and Colleges; Northwest Association of Schools, and of Colleges and Universities; Southern Association of Schools and Colleges, and Western Association of Schools and Colleges.

Secondary Grades (9-12), Credit Transfer: Requests for transfer of credits from any secondary school shall be subject to a satisfactory examination of the following:

1. Appropriate certificates of accreditation.
2. Length of course, school day and school year.
3. Content of applicable courses.
4. The school facility as it relates to credit earned (i.e., lab areas for appropriate science or vocational instruction).
5. An appropriate evaluation of student performance leading toward credit issuance.

