The Pulaski County Special School District is an equal employment opportunity agency dedicated to a policy of nondiscrimination in relation to age, race, creed, color, sex, religion, national origin, veteran, handicap, socioeconomic status, or marital status. This policy will prevail in all matters concerning employees, students, patrons and education programs, activities and services. In keeping with the requirements of federal law, state law, and applicable court order, the District will strive to remove any vestige of discrimination in the employment, assignment and promotion of personnel; in educational opportunities and services offered students; in student assignment to schools and classes; in student discipline; and, in location and use of facilities. Further, the District will make special efforts to employ and advance women, blacks and handicapped persons.
PULASKI COUNTY SPECIAL SCHOOL DISTRICT

925 E. Dixon Road
Little Rock, AR 72206

Statement Concerning Advanced Placement (AP®) and Pre-Advanced Placement (PAP®)

At the middle and high school level, student placement in Pre-Advanced Placement (PAP) and/or Advanced Placement (AP) courses will be determined based on student interest and/or teacher, parent, counselor, administrator, peer, or self-recommendation. A bi-racial recruitment committee will review the racial balance and inclusion of black students and/or under-represented students in AP and Pre-AP course.

At the high school level, gifted and talented students receive differentiated services through AP/PAP courses where teachers are trained to integrate G/T strategies and College Board curriculum. Within these classes, the identified gifted student should be given opportunities to take part in advanced, complex, and innovative products and/or performances which may include out-of-school assignments. These learning experiences will allow students to draw upon their personal interest, interpersonal effectiveness, creativity, problem solving, critical thinking, communication, and the use of technology as a tool for learning. Identified gifted students are expected to take at least one AP or PAP course each year, 6-12.

Included 01/24/11 – Ms. Laura Shirley, Director of Talented and Gifted
AP and PAP are trademarks of College Board.
4.45P Smart Core Curriculum and Graduation Requirements for the Class of 2021 and 2022

All students are required to participate in the Smart Core curriculum unless their parents or guardians, or the students if they are eighteen (18) years of age or older, sign a Smart Core Waiver Form to not participate. While Smart Core is the default option, a Smart Core Information Sheet and a Smart Core Waiver Form will be sent home with students prior to their enrolling in seventh (7th) grade, or when a seventh (7th) through twelfth (12th) grade student enrolls in the district for the first time and there is not a signed waiver form in the student's permanent record. This policy is to be included in student handbooks for grades six (6) through twelve (12) and both students and parents must sign an acknowledgment they have received the policy. Those students not participating in the Smart Core curriculum will be required to fulfill the Core curriculum or the requirements of their IEP (when applicable) to be eligible for graduation.

While there are similarities between the two curriculums, following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. Students initially choosing the Core curriculum may subsequently change to the Smart Core curriculum providing they would be able to complete the required course of study by the end of their senior year. Students wishing to change their choice of curriculums must consult with their counselor to determine the feasibility of changing paths.

Parents and students are informed of the Smart Core curriculum and course of study for graduation during the registration process beginning with the sixth-grade level and continuing each year. Additionally, parents and students may review Smart Core information during orientation, parent/teacher conferences, career conferences, open house, and individual student conferences. Teachers, administrators, and counselors are trained each year regarding this policy.

This policy, the Smart Core curriculum, and the courses necessary for graduation shall be reviewed by staff, students, and parents as part of the annual school district support plan development process to determine if changes need to be made to better serve the needs of the district’s students. The superintendent, or his/her designee, shall select the composition of the review panel.

Sufficient information relating to Smart Core and the district’s graduation requirements shall be communicated to parents and students to ensure their informed understanding of each. This may be accomplished through any or all of the following means:

- Inclusion in the student handbook of the Smart Core curriculum and graduation requirements;
- Discussion of the Smart Core curriculum and graduation requirements at the school’s annual public meeting, PTA meetings, or a meeting held specifically for the purpose of informing the public on this matter;
- Discussions held by the school’s counselors with students and their parents; and/or
- Distribution of a newsletter(s) to parents or guardians of the district’s students.

Administrators, or their designees, shall train newly hired employees, required to be licensed as a condition of their employment, regarding this policy.

To the best of its ability, the District shall follow the requirements covering the transfer of course credit and graduation set forth in the Interstate Compact on Educational Opportunity for Military Children for all students who meet the definition of —eligible child‖ in Policy 4.2 Entrance Requirements including the waiving of specific courses that are required for graduation if similar coursework has been satisfactorily completed.

**GRADUATION REQUIREMENTS**

The number of units students must earn to be eligible for high school graduation is to be earned from the categories listed below. A minimum of twenty-two (22) units is required for graduation for a student
participating in either the Smart Core or Core curriculum. There are some distinctions made between Smart Core units and Graduation units. Not all units earned toward graduation necessarily apply to Smart Core requirements.

**Arkansas Civics Exams**

All students must receive a passing score on the Arkansas Civics Exam in order to graduate. A student may be excluded based on their IEP if the IEP team determines there are not sufficient accommodations for the student to access the assessment. If a homeschooled or private schooled student transfers into the school district, the student will need a passing score on the Arkansas Civics Exam to receive a high school diploma.

**Cardio-Pulmonary Resuscitation (CPR)**

Students shall be trained in quality psychomotor skill bases in cardiopulmonary resuscitation and the use of automated external defibrillators in order to graduate.

**Digital Learning Courses**

The District shall offer one or more digital learning course(s) through one or more District approved provider(s) as either a primary or supplementary method of instruction. The courses may be in a blended learning, online-based, or other technology-based format. In addition to the other graduation requirements contained in this policy, students are required to take at least one (1) digital learning course for credit while in high school.

**Personal and Family Finance**

All students shall receive credit in a course covering the Personal and Family Finance Standards in order to graduate.

**SMART CORE: Sixteen (16) units**

- English: four (4) units – 9th, 10th, 11th, and 12th
- Oral Communications: one-half (1/2) unit

Mathematics: four (4) units (all students under Smart Core must take a mathematics course in grade 11 or 12 and complete Algebra II.)

1) Algebra I or Algebra A & B* which may be taken in grades 7-8 or 8-9;
2) Geometry or Geometry A & B* which may be taken in grades 8-9 or 9-10;

* A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four-unit requirement for the purpose of meeting the graduation requirement, but only serve as one unit each toward fulfilling the Smart Core requirement.

3) Algebra II; and
4) The fourth unit may be either:
   - A math unit approved by DESE beyond Algebra II; or
   - A computer science flex credit may be taken in the place of a fourth math credit. Natural Science: three (3) units

   a. DESE approved biology – 1 credit;
   b. DESE approved physical science – 1 credit; and
   c. A third unit that is either:
      - An additional science credit approved by DESE; or
      - A computer science flex credit may be taken in the place of a third science credit. Social Studies: three (3) units

   - Civics - one-half (1/2) unit
   - World History - one unit
   - American History - one unit
Other social studies – one-half \( \frac{1}{2} \) Unit
Physical Education: one-half \( \frac{1}{2} \) unit
Note: While one-half \( \frac{1}{2} \) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

Health and Safety: one-half \( \frac{1}{2} \) unit

Economics – one half \( \frac{1}{2} \) unit – dependent upon the licensure of the teacher teaching the course, this can count toward the required three (3) social studies credits or the six (6) required Career Focus elective credits.

Fine Arts: one-half \( \frac{1}{2} \) unit

CAREER FOCUS: - Six (6) units
All career focus unit requirements shall be established through guidance and counseling based on the student’s contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.

A student who enlists in a branch of the United States Armed Forces or the National Guard through the military delayed entry program, the National Guard Split Training Option, or other similar early entry program and completes basic training before graduating from high school shall receive two (2) units of the Career Focus graduation requirements.

A student who completes at least seventy-five (75) clock hours of documented community service in grades nine (9) through twelve (12) at any certified service agency or a part of a service-learning school program shall receive one (1) Career Focus credit.

CORE: Sixteen (16) units

English: four (4) units – 9th, 10th, 11th, and 12th

Oral Communications: one-half \( \frac{1}{2} \) unit

Mathematics: four (4) units
- Algebra or its equivalent* - 1 unit
- Geometry or its equivalent* - 1 unit
- All math units must build on the base of algebra and geometry knowledge and skills.
- (Comparable concurrent credit college courses may be substituted where applicable)
- A computer science flex credit may be taken in the place of a math credit beyond Algebra I and Geometry

* A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four (4) unit requirement.

Science: three (3) units
a. DESE approved biology – 1 credit;
b. DESE approved physical science – 1 credit; and
c. A third unit that is either:
   o An additional science credit approved by DESE; or
   o A computer science flex credit may be taken in the place of a third science credit.

Social Studies: three (3) units
- Civics one-half \( \frac{1}{2} \) unit
● World history, one (1) unit
● American History, one (1) unit
● Other social studies – one-half (½) unit

Physical Education: one-half (½) unit
Note: While one-half (½) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

Health and Safety: one-half (½) unit

Economics – one half (½) unit – dependent upon the licensure of the teacher teaching the course, this can count toward the required three (3) social studies credits or the six (6) required Career Focus elective credits.

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Cross References:  
4.55—Student Promotion and Retention  
5.2—Planning for Educational Improvement  
5.11—Digital Learning Courses  
5.12—Computer Science Internships and Independent Studies  
5.16—Computer Science Course Prerequisites and Progression

Legal References:  
Standards for Accreditation 1-C.2, 1-C.2.1, 1-C.2.2, 1-C.2.3  
DESE Guidelines for the Development of Smart Core Curriculum Policy  
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A.C.A. § 6-4-302  
A.C.A. § 6-16-122  
A.C.A. § 6-16-143  
A.C.A. § 6-16-149  
A.C.A. § 6-16-150  
A.C.A. § 6-16-1406
A.C.A. § 6-18-107

Date Adopted: 10/16/17
Revised: 7/9/19
All students are required to participate in the Smart Core curriculum unless their parents or guardians, or the students if they are eighteen (18) years of age or older, sign a Smart Core Waiver Form to not participate. While Smart Core is the default option, a Smart Core Information Sheet and a Smart Core Waiver Form will be sent home with students prior to their enrolling in seventh (7th) grade, or when a seventh (7th) through twelfth (12th) grade student enrolls in the district for the first time and there is not a signed waiver form in the student’s permanent record. This policy is to be included in student handbooks for grades six (6) through twelve (12) and both students and parents must sign an acknowledgment they have received the policy. Those students not participating in the Smart Core curriculum will be required to fulfill the Core curriculum to be eligible for graduation.

Beginning with the 2019-20 school year, incoming freshman with IEPs who are not participating in Smart Core must either meet the requirements for the core pathway or alternate pathway in order to graduate with a regular diploma. To pursue the Alternate Pathway to Graduation, the student must have a significant cognitive disability and meet the criteria for and participate in the state’s alternate assessment. Students with IEPs who do not fulfill the Smart Core, Core or Alternate Pathway requirements for graduation may receive either a certificate of attendance or a certificate of completion. Alternate pathway to graduation aligns with the general pathway to graduation. For each current graduation requirement, the alternate pathway will have a requirement that is similar but appropriate for this group of students. (See chart) If appropriate, students on the alternate pathway to graduation may attend school through the school year the student turns 21 years of age. IEP teams will decide if a student is eligible for the alternate pathway to graduation and should determine the most appropriate route or course of study that will lead to graduation. The course of study should be based on student interests, strengths, and needs. Beginning with the class of 2023, students who do not fulfill the alternate pathway or general graduation requirements will not be eligible for an Arkansas diploma. Students are eligible to receive a certificate of completion or attendance.

While there are similarities between the two curriculums, following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. Students initially choosing the Core curriculum may subsequently change to the Smart Core curriculum providing they would be able to complete the required course of study by the end of their senior year. Students wishing to change their choice of curriculums must consult with their counselor to determine the feasibility of changing paths.

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3) Algebra II; and
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Social Studies: three (3) units
- Civics one-half (1/2) unit
- World History - one unit
- American History - one unit
- Other social studies – one-half (1/2) unit

Physical Education: one-half (1/2) unit

Note: While one-half (1/2) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

Health and Safety: one-half (1/2) unit

Economics – one half (1/2) unit – dependent upon the licensure of the teacher teaching the course, this can count toward the required three (3) social studies credits or the six (6) required Career Focus elective credits.

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The Arkansas Alternate Pathway to Graduation

ESSA Requirements (NCED Brief):
- Standards-Based
- Aligned with State Requirements for Regular Diploma
- Obtained During FAPE Period

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<td>- Civics Exploration - ½ credit</td>
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<td>- Economics, Personal Finance, and Financial Literacy Exploration - required ½ credit</td>
<td>- Alternate Economics and Personal Finance</td>
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</table>

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A.C.A. § 6-16-149
A.C.A. § 6-16-150
A.C.A. § 6-16-1406
A.C.A. § 6-18-107

Date Adopted: 10/16/17
Last Revised: 7/9/19
CONCURRENT CREDIT

Pulaski County Special School District & University of Arkansas-Little Rock have partnered to provide students with the opportunity to earn college credit while in high school. To participate in the concurrent credit program, students:

- Complete an application for admission at [www.uair.edu/earlycredit](http://www.uair.edu/earlycredit)
- Print and sign the application received page
- Print and sign the [parent consent form](#)
- Complete a [Pulaski County Special School District Concurrent Credit Application](#)
- Submit an official high school transcript to the university. Complete a transcript request form at your high school
- Submit the eligible test scores (ACT, SAT, Accuplacer)
- Be on track to graduate on time at their local high school
- The student/parent is responsible for all costs associated with the concurrent credit course. The tuition costs range will vary for the 2021 – 2022 school year.

Concurrent Eligibility

High School Concurrent Enrollment UA Little Rock admits qualified high school students to its Concurrent Enrollment program as part-time students. To be eligible for admission to Concurrent Enrollment, the applicant must meet one of the following requirements:

- Complete at least 50% of the state-recommended college preparatory courses with a minimum grade point average of 2.5
- Achieve a minimum overall high school grade point average of 3.0
- Achieve a minimum composite score of 21 on the ACT. As an alternative, students may complete the entire Accuplacer battery with a minimum reading sub-score of 262 taken within the last four years.
- Admission under these guidelines does not guarantee that a student may be enrolled in a particular course.
- Individual University departments may restrict enrollment into specific courses based on the following criteria:
  - Acceptable score on a departmentally-approved placement or proficiency test
  - Acceptable sub-scores on the ACT in the specific subject area
# PULASKI COUNTY SPECIAL SCHOOL DISTRICT
## CONCURRENT CREDIT COURSE NUMBERS
### 2021-2022

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# PULASKI COUNTY SPECIAL SCHOOL DISTRICT

## Core Course Sequence of Study

**2021-2022**

## ENGLISH

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*Mills University Studies High Only*
ENGLISH/LANGUAGE ARTS

410000  ENG I
English I
Grade 9  Academic: 1 Required  Prerequisites: English 8
This course is aligned with Arkansas State Standards to ensure that students graduate with reading, writing, and communication skills for college or workforce readiness. Students will read a variety of literature and literary nonfiction by diverse authors. Students will write in a variety of modes including narrative, argumentative/persuasive, and analytical expository. Students will further develop skills in grammar, usage, and mechanics that are taught through an integrated approach to reading and writing instruction.

410005  ENG I PAP
English I PAP
Grade 9  Academic: 1 Required  Prerequisites: English 8
This course is designed to provide students with a deep focus on close reading, writing, and language skills through the study of a wide range of literary and informational texts and frequent practice in effective writing and speaking techniques. This course helps prepare students for the reading and writing challenges of additional AP English and AP social studies courses in higher grades.

410006  ENG I S/PAP
English I S/PAP
(Mills University Studies High)
Grade 9  Academic: 1 Required  Prerequisites: None
This accelerated course offers an in-depth study of classical mythology, novels, short stories, drama, and poetry. Emphasis is on analytical and persuasive writing, close critical reading, research methods, and literary analysis. This course is in preparation for Pre-AP World Literature, AP English Language and Composition, and AP English Literature and Composition courses.

411000  ENG II
English II
Grade 10  Academic: 1 Required  Prerequisites: English 9
This course is aligned with Arkansas State Standards to ensure that students graduate with reading, writing, and communication skills necessary for college and/or workforce readiness. Students will read a variety of classical world literature and literary nonfiction by diverse authors. Students will write in a variety of modes including narrative and argumentative/persuasive, with a special emphasis on analytical/expository writing. Students will further develop skills in grammar, usage, and mechanics that are taught through an integrated approach to reading and writing instruction.

411005  ENG II PAP
English II PAP
Grade 10  Academic: 1 Required  Prerequisites: English 9
This course is designed to meet the needs of the student who is academically talented in English. A variety of genres from world literature are analyzed, resulting in the incorporation of various literacy techniques in student writing. The mechanics of grammar are reviewed and reinforced within the framework of composition assignments.
411006  ENG II S PAP  
**English II World Literature S/PAP**
(Mills University Studies High School)  
Grade 10  
Academic: 1  Required  Prerequisites: Pre-AP 9th grade English  
This accelerated course introduces the student to examples of each literary genre in world literature. Emphasis is placed on composition, literary analysis, and close critical reading of literature not presently included in American and British literature. This course is in preparation for the AP English Language and AP English Literature and Composition exams.

412000  ENG III  
**English III**
Grade 11  
Academic: 1  Required  Prerequisites: English 10  
This course is aligned with Arkansas State Standards to ensure that students graduate with reading, writing, and communication skills necessary for college and/or workforce readiness. Students will read a variety of literature and literary nonfiction by American authors, including 17th, 18th, and 19th foundational documents. Students will write in a variety of modes including narrative and analytical expository, with a special emphasis on argumentative/persuasive writing. Students will further develop skills in grammar, usage, and mechanics that are taught through an integrated approach to reading and writing instruction.

413000  ENG IV  
**English IV**
Grade 12  
Academic: 1  Required  Prerequisites: English 11  
This course is aligned with Arkansas State Standards to ensure that students graduate with reading, writing, and communication skills necessary for college and/or workforce readiness. Students will read a variety of literature and literary nonfiction by British authors. Students will write in a variety of modes including narrative, expository, argumentative/persuasive, with a special emphasis on literary analysis. Students will further develop skills in grammar, usage, and mechanics that are taught through an integrated approach to reading and writing instruction.

413010  TRANS ENG 12  
**Transitional English 12**
Grade 12  
Academic: 1  Required  Prerequisites: English 11 (Meets requirement for Grade 12)  
This course utilizes a disciplinary literacy approach that teaches students strategies for reading and understanding complex texts in different subject areas. Students learn to develop and defend ideas from textbooks and write about them in college-level formats for English, history and biology. The unit structure conforms to the framework of the Literacy Design Collaborative, which addresses college- and career-readiness standards.

414020  FORENS I  
**Forensics I**
Grades 9, 10, 11, 12  
Academic: 1  Elective  Prerequisites: Teacher Consult for Placement  
Forensics I is a two-semester course which will provide students with an understanding of the dynamics of effective oral communication when speaking, listening, and responding. Students will develop basic communication competencies including ethical practices in communication; recognition of communication barriers; and effective use of interpersonal communication, listening, verbal and nonverbal messages, and use of digital media. Listed in this document as Strand 4: Communication Competencies, these life skills will be embedded throughout the course. In Forensics I, students will develop research skills to prepare for a variety of public speaking formats, including debate, public address, and oral interpretation of literature. Furthermore, students will organize research and analysis into presentations delivered in a variety of formats and for a variety of audiences. **Forensics I fulfill the 1/2 unit of Oral Communication required for graduation.**
414030 FORENS II
Forensics II
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Forensics I and Teacher Recommendation for Level Placement
Forensics II is a two-semester course which will provide students with an opportunity to demonstrate communication skills at an intermediate level. Students will cultivate effective vocal delivery, emphasizing articulation, projection, and inflection. They will cultivate appropriate movement and gesture to accentuate meaning. These communication skills, which will serve students well throughout their lives, will be embedded throughout the course. Students will acquire skills necessary to make aesthetic choices in the selection, preparation, and presentation of literature from a wide variety of genres. Students will practice persuasive techniques in both extemporaneous and prepared formats. This course fulfills 1/2 unit of Oral Communication required for graduation.

414040 FORENS III
Forensics III
Grades 11, 12
Academic: 1 Elective Prerequisites: Forensics I & II and Teacher Recommendation for Level Placement
Forensics III is a two-semester course. In this course students will master research, organization, and presentation skills through a variety of public speaking situations. Research activities will include analyzing literary elements and current events, framing a selection or topic around historical context or cultural influences, and maintaining a portfolio of selections and topics. Organization skills will be enhanced by cutting and introducing selections and synthesizing information from complex texts. Peer critique will be utilized to enhance presentation skills. This course fulfills 1/2 unit of Oral Communication required for graduation.

414090 FORENS IV
Forensics IV
Grade 12
Academic: 1 Elective Prerequisites: Forensics I, II, & III and Teacher Recommendation for Level Placement
Forensics IV is a two-semester course. In this course students will master research, organization, and presentation skills through a variety of public speaking situations. Research activities will include analyzing literary elements and current events, framing a selection or topic around historical context of cultural influences, and maintaining a portfolio of selections and topics. Organization skills will be enhanced by cutting and introducing selections and synthesizing information from complex texts. Peer critique will be utilized to enhance presentation skills. This course fulfills 1/2 unit of Oral Communication required for graduation.

414210 PROF COMM
Professional Communication
Grades 11, 12
Academic: 1/2 Required Prerequisites: None
(Fulfills Oral Communication requirement)
Professional Communication will provide students with an understanding of the dynamics of effective communication while speaking, listening, and responding in the situations they will encounter in career settings. Students will practice the principles of communication competencies in professional settings, demonstrate the effect of intrapersonal and interpersonal communication of professional relationships, participate in collaborative communication activities that mirror the contemporary workplace, and deliver a variety of informal talks and addresses relevant to the business world. This course will include but is not limited to ethical communication, responsible social media usage, communication barriers, mass media, conflict resolution, leadership styles, business etiquette, and job interviews. Professional Communication fulfills the 1/2 unit of Oral Communication required for graduation.
415000   JOURN I
Journalism I
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisites: None
Journalism I is a two-semester course designed to introduce students to the world of media. Students in Journalism I will become analytical consumers of media and technology to enhance their communication skills. Writing, technology, and visual and electronic media are used as tools for learning as students create, clarify, critique, and produce effective communication. Students will learn journalistic guidelines for writing, design, and photography, which include objectivity, responsibility, and credibility.

41501N   N JOURN II
Newspaper Journalism II
Grades 10, 11, 12
Academic: 1  Elective  Prerequisites: Journalism I and Approval of Advisor
This is a course in which the students learn the fundamentals of planning and producing the school newspaper including financial planning, layout and design, copy editing and writing, photography, business management, and advertising sales and techniques.

41501Y   YRJOURN II
Yearbook Journalism II
Grades 10, 11, 12
Academic: 1  Elective  Prerequisites: Journalism I and Advisor Approval
This laboratory course is designed to develop background skills and attitudes involved in the art of publication. Emphasis is placed on the history of journalism, writing in journalistic style, layout and make-up, basic photography, management, copy writing and editing, journalistic ethics, and public relations.

41502N   N JOURN III
Newspaper Journalism III
Grades 11, 12
Academic: 1  Elective  Prerequisites: Newspaper Journalism II and Approval of Advisor
This is a course in which the students learn by hands-on instruction. The newspaper staff will plan, coordinate, write and design school publications in this class. Students will apply the attitudes and skills learned in Newspaper Journalism II to various positions of responsibility on the newspaper staff. By working on the publication, students gain practical experience.

41502Y   YRJOURN III
Yearbook Journalism III
Grades 11, 12
Academic: 1  Elective  Prerequisites: Yearbook Journalism II and Advisor Approval
This is a course in which the students learn by hands-on instruction. The yearbook staff will assist in the planning, coordinating, writing and designing of the school publication in this class as well as share responsibility for the decisions and policies of the school yearbook. Students will apply the attitudes and skills learned in Yearbook Journalism II to various positions of responsibility on the newspaper staff. By working on the publication, students gain practical experience.

41503N   N JOURN IV
Newspaper Journalism IV
Grade 12
Academic: 1  Elective  Prerequisites: Newspaper Journalism II & III and Approval of Advisor
In this course, students assume staff positions of leadership. Working with the printer, the administration, and the public is an important area of this level. These third year newspaper journalism students share the responsibility for the decisions and policies of the school publication.
41503Y  YRJOURN IV  
**Yearbook Journalism IV**

Grade 12  
**Academic:** 1  **Elective**  
**Prerequisites:** Yearbook Journalism III and Advisor Approval

In this course, students assume staff positions of leadership. Working with the publisher, the administration, and the public is an important area of work. These third year yearbook journalism students share responsibility for the decisions and policies of the school yearbook. Students will design the yearbook on the computer and will start developing a career toward a journalism degree in college.

416001  ELA: DRAMA I

**ELA: Drama I Pt 1**

Grades 9, 10, 11, 12  
**Academic:** ½  **Elective**  
**Prerequisites:** None

ELA Drama is a one-semester English elective course designed to introduce students to the study of dramatic literature. Through the study of written plays, students will become informed, perceptive, and appreciative audience members of plays from various cultures and time periods. To accomplish this goal, students will gain knowledge of dramatic elements by studying classical to contemporary plays. Students will examine and compare historical influences and contexts, universal themes in dramatic literature, and authorial treatment of tragic heroes from various literary periods. Students will demonstrate understanding of dramatic literature through creative oral and written interpretations and adaptations. **This course does not meet the requirement of the 1/2 unit of Fine Arts required for graduation.**

416002  ELA: DRAMA I

**ELA: Drama I Pt 2**

Grades 9, 10, 11, 12  
**Academic:** ½  **Elective**  
**Prerequisites:** Successful completion of Drama I, Part I

ELA Drama is a one-semester English elective course designed to introduce students to the study of dramatic literature. Through the study of written plays, students will become informed, perceptive, and appreciative audience members of plays from various cultures and time periods. To accomplish this goal, students will gain knowledge of dramatic elements by studying classical to contemporary plays. Students will examine and compare historical influences and contexts, universal themes in dramatic literature, and authorial treatment of tragic heroes from various literary periods. Students will demonstrate understanding of dramatic literature through creative oral and written interpretations and adaptations. This course does not meet the requirement of the 1/2 unit of Fine Arts required for graduation.

417010  C WRIT 1

**Creative Writing I**

Grades 9, 10, 11, 12  
**Academic:** ½  **Elective**  
**Prerequisites:** None

This course enables students to develop skill in writing several kinds of prose and poetry. Writing experiences that draw on the students’ imaginative and creative abilities are offered, and students are encouraged to compete in a variety of writing contests. Most writing is shared and critiqued by other students in the class as well as by the teacher. This class produces a literary magazine.

419110  CR READ I

**Critical Reading I**

Grade 9  
**Academic:** 1  **Elective**  
**Prerequisites:** Placement

Critical Reading is an elective course for selected 9th grade students. Placement will be determined through course grades, test scores, and teacher recommendations. Students will be assigned to this class unless meeting the following conditions: (1) reading score of “ready or exceeding” on ACT or ACT Aspire. This course is designed to accelerate reading growth by strengthening comprehension outcomes in high school grades. In a context of meaningful content, ongoing assessment, and focused explicit instruction, students will evaluate fiction and nonfiction texts and multicultural literature of diverse formats and genres. In addition, students will engage in differentiated learning activities tied to a variety of fiction and nonfiction texts with increasing...
complexity. Students will also demonstrate literacy competence through purposeful application of knowledge and skills from this course, based on individual and collective literacy goals. **NOTE:** This course is **NOT** a required English credit; it is considered a language arts elective.

**419130 ACAD READ**
**Academic Reading**
Grades 9, 10, 11, 12  
Academic: 1  Elective  Prerequisites: Placement  
Academic Reading is a two-semester course designed to accelerate reading growth for students thru a state required Dyslexia intervention by strengthening comprehension outcomes through all subjects. Students will receive focused explicit instruction by engaging in differentiated learning activities tied to a variety of fiction and nonfiction texts with increasing complexity. This is a Career Focus credit.

**496000 INTRO TO ACADEMIC RESEARCH**
**Academic Research**
Grades 9, 10, 11, 12  
Academic: ½  Elective  Prerequisites: None  
The Introduction to Academic Research course is designed to provide students a foundation of the research skills necessary for learners to navigate the complex information world. Throughout the course, learners will participate in the research process through inquiry, collaboration, curation, exploration, and engagement to produce an authentic research product. These research skills will enable learners to critically analyze, evaluate and reflect on community, global, and ethical issues and will provide them with the tools needed to be successful in postsecondary education, workforce, and life. **Please Note:** This course is designed to be taught in one semester, but students may take two semesters.

**510040 ESL ENG I**
**ESL English I**
Grades 9  
Academic: 1  Required  Prerequisites: Placement  
This course is aligned to Arkansas State Standards to ensure that students graduate with reading, writing and communication skills for college and workforce readiness. This course is specially designed for English Language Learners in order to provide scaffold lessons through adequate structured language supports and sheltered reading and writing instruction. This will enable them to build vocabulary and develop skills in grammar, usage, and mechanics. The students will be exposed to a variety of literature and literary nonfiction by diverse authors. They will write in a variety of modes including narrative and analytical expository, with a special emphasis on argumentative/persuasive writing.

**517030 APENG/LC**
**AP English Language and Composition**
Grade 11  
Academic: 1  Elective  Prerequisites: Pre-AP World Literature, Pre-AP American Literature  
This accelerated course introduces students to masterpieces of American Literature. Emphasis is placed on expository, analytical, and argumentative writings. This course also focuses on rhetorical and literary devices, literary analysis, and close critical reading of nonfiction, fiction, and poetry. This course is in preparation for the AP English Language and Composition exam. The level of difficulty exceeds the normal high school curriculum. If the AP exam is taken, this course is weighted on a five-point grading scale.

**517040 APENG LT**
**AP English Literature & Composition**
Grade 12  
Academic: 1  Elective  Prerequisite: AP English Language and Composition  
This course engages students in the careful reading and critical analysis of literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for the reader. Writing involves analysis and interpretation, and may include writing brief focused analysis on aspects of language and structure. This course is in preparation for the AP English Literature and Composition Examination. The level of difficulty exceeds the normal high school curriculum. If the AP exam is taken, this course is weighted on a five-point grading scale.
This course is designed to meet the needs of English Language Learners through a comprehensive sheltered literacy curriculum. Emphasis is on building basic interpersonal communication, language acquisition and development, and cognitive/academic language proficiency through specialized materials, activities and scaffold lessons to address ELP/Arkansas English Language Arts standards in all four domains of language.
# FOREIGN LANGUAGE

## PULASKI COUNTY SPECIAL SCHOOL DISTRICT

### Core Course Sequence of Study

#### 2021-2022

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</table>

*Mills University Studies High Only
FOREIGN LANGUAGE

440000  SPAN I
Spanish I
Grades 9, 10, 11, 12
Academic: 1 Elective  Prerequisites: None
This course provides the student with beginning listening, speaking, reading, and writing skills necessary to communicate in Spanish. The study of Hispanic culture includes daily life, customs, and a brief study of significant historical events.

440005  SPAN I PAP
Spanish I PAP
Grade 9
Academic: 1 Elective  Prerequisites: Spanish 7
The course is designed for students who completed Spanish 7 or prior Spanish coursework. This course provides the student with beginning listening, speaking, reading, and writing skills necessary to communicate in Spanish. The study of Hispanic culture includes daily life, customs, and a brief study of significant historical events.

440020  SPAN II
Spanish II
Grades 9, 10, 11, 12
Academic: 1 Elective  Prerequisites: Spanish I or Spanish 7 and 8
Improves the skills acquired in Spanish I or (Spanish 7 and 8). This course provides further development of vocabulary, grammar skills, and oral proficiency. The study of Hispanic culture, customs, and history continues.

440025  SPAN II PAP
Spanish II PAP
Grades 9, 10, 11, 12
Academic: 1 Elective  Prerequisites: Spanish I PAP
This course continues to build upon the vocabulary and structure introduced in Spanish I PAP. The emphasis is on learning to communicate each of the four language skills: listening, speaking, reading, and writing. These skills will be developed and evaluated through exposure to real Spanish language in various contexts.

440035  SPAN III PAP
Spanish III PAP
Grades 10, 11, 12
Academic: 1 Elective  Prerequisites: Spanish II PAP
This course continues to build upon the vocabulary and structure introduced in Spanish I and II PAP. The purpose of this course is to prepare students for the mastery skills necessary for success on the AP Language Exam. This course emphasizes the goal of authentic communication in each of the four language skills: listening, speaking, reading, and writing. These skills will be developed and evaluated through exposure to real Spanish language in various contexts.

441000  FRENCH I
French I
Grades 9, 10, 11, 12
Academic: 1 Elective  Prerequisites: None
This course is designed to provide an introduction to the study of the French language. The emphasis is on the development of basic speaking, listening, reading, writing, and grammar skills. Course content concerns situations encountered in daily living with an introduction to culture.
441005   FRENCH I PAP

French I PAP
Grade 9
Academic: 1   Elective   Prerequisites: French 7

The course is designed for students who complete French 7 or prior French coursework. The emphasis is on the development of basic speaking, listening, reading, writing, and grammar skills. Course content concerns situations encountered in daily living with an introduction to culture.

441010   FRENCH II

French II
Grades 9, 10, 11, 12
Academic: 1   Elective   Prerequisites: French I

This second-year course emphasizes conversational usage with concentration on increasing comprehension of the language vocabulary, both spoken and written. The study of grammar and culture is continued at this level.

441015   FRENCH II PAP

French II PAP
Grades 9, 10, 11, 12
Academic: 1   Elective   Prerequisites: French I PAP

This course continues to build upon the vocabulary and structure introduced in French I PAP. The emphasis is on learning to communicate each of the four language skills: listening, speaking, reading, and writing. These skills will be developed and evaluated through exposure to real French language in various contexts.

441030   FRENCH III

French III
Grades 10, 11, 12
Academic: 1   Elective   Prerequisites: French II

This course continues to build upon the vocabulary and structure introduced in French I and II. This course emphasizes the goal of authentic communication in each of the four language skills: listening, speaking, reading, and writing. These skills will be developed and evaluated through exposure to real French language in various contexts.

441035   FRENCH III PAP

French III PAP
Grades 10, 11, 12
Academic: 1   Elective   Prerequisites: French II PAP

This course continues to build upon the vocabulary and structure introduced in French I and II PAP. The purpose of this course is to prepare students for the mastery skills necessary for success on the AP Language Exam. This course emphasizes the goal of authentic communication in each of the four language skills: listening, speaking, reading, and writing. These skills will be developed and evaluated through exposure to real French language in various contexts.

447000   CHINESE I

Chinese I
(Not offered at all campuses)
Grades 9, 10, 11, 12
Academic: 1   Elective   Prerequisites: None

This course provides the student with beginning listening, speaking, reading, and writing skills necessary to communicate in Mandarin Chinese. The study of Chinese culture includes daily life, customs, and a brief study of significant historical events.
447010 CHINESE II

Chinese II
(Not offered at all campuses)
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisites: Chinese I
This course improves the skills acquired in Chinese I. Further development of comprehension in language vocabulary and grammar skills, both spoken and written will continue. Study of the Chinese culture includes daily life, customs, and a brief study of significant historical events.

447030 CHINESE III

Chinese III
(Not offered at all campuses)
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Chinese II
This course continues to build upon the vocabulary and structure introduced in Chinese I and II. The course emphasizes the goal of authentic communication in each of the four language skills: listening, speaking, reading, and writing. These skills will be developed and evaluated through exposure to real Chinese language in various contexts.

447040 CHINESE IV

Chinese IV
(Not offered at all campuses)
Grades 11, 12
Academic: 1 Elective Prerequisites: Chinese III
This course continues to build upon the vocabulary and structure introduced in Chinese II and III. The course focuses on aural/oral skills, reading comprehension, grammar, composition, and active communication. These skills will be developed and evaluated through exposure to real Chinese language in various contexts.

540070 APSPANLA

Advanced Placement Spanish Language
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Spanish II
This course is for the advanced high school student interested in completing Spanish studies comparable to the third year college level. The course encompasses aural/oral skills, reading comprehension, grammar, composition, and active communication. The course content is designed to prepare the advanced Spanish student for the Advanced Placement Spanish Language Exam. If the AP exam is taken, this course is weighted on a five-point grading scale.

540080 APSPANLT

Advanced Placement Spanish Literature
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: AP Spanish Language
Advanced Placement Spanish Literature includes the reading and understanding of Spanish prose and verse of mature content. Students will be able to read, to analyze critically, and to discuss perceptively representative works of Spanish literature, and compose essays in preparation for the AP Spanish Literature Exam. This course is for the advanced high school student interested in completing Spanish studies comparable to the third year college level. If the AP exam is taken, this course is weighted on a five-point grading scale.

540100 SPANISH FOR HERITAGE AND NATIVE SPEAKERS I

Spanish for Heritage and Native Speakers I
(Mills University Studies High School)
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisites: Instructor will determine proficiency in Spanish at a minimum of Novice High or preferably Intermediate Low – Mid on a screener using Speaking, Listening, Reading and Writing.
Heritage and Native Speakers I, II and III are intended for native speakers (students who were raised in an
area where the target language is spoken) and heritage speakers (students raised in an English-speaking area, but in a family in which the target language was regularly spoken). The courses provide a thorough review of the target language. Students improve literacy through extensive, varied writing activities and exposure to a variety of literature, newspapers, magazines, films, music, and current issues. Language skills are improved through oral presentations, debates and class discussions in both formal and informal settings. Culture and traditions are presented to deepen students’ appreciation of them. Heritage and Native Speakers I, II, and III should include applications, problem solving, high-order thinking skills, and performance-based and project-based open ended assessments with rubrics. There are no prerequisites for Heritage and Native Speakers courses; students who have developed proficiency in a language, whether through life experience and/or formal study, may be evaluated for placement into the most appropriate language course for their skill level. Arkansas Department of Education approval is not required for Heritage and Native Speakers I-III courses. Course credit is Career Focus. Course does NOT receive credit for ELA, ESL, Social Studies or Spanish.

541060  APFRENLA
Advanced Placement French Language and Culture
Grades 10, 11, 12
Academic: 1  Elective  Prerequisites: French II
This advanced French course seeks to develop language skills that are useful in themselves. Students will polish their competence in listening, reading, speaking, and writing. Extensive training in the organization and writing of compositions is an integral part of the preparation for the AP French Language and Culture Exams. This course is for the advanced high school students interested in completing French studies comparable French studies comparable to the third year college level. If the AP exam is taken, this course is weighted on a five-point grading scale.
PULASKI COUNTY SPECIAL SCHOOL DISTRICT  
Core Course Sequence of Study  
2021-2022  

**MATHEMATICS**

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<tr>
<td>AP Statistics</td>
<td>AP Calculus (AB)</td>
<td>AP Calculus (BC)</td>
<td>AP Statistics</td>
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*Mills University Studies High Only*
Algebra A/B will only be able to be counted as 1 full credit of math and 1 full credit of an elective to be considered Smart Core (as opposed to counting as 2 credits of math).
CORE PROGRESSION

Algebra A/B will count as 2 credits
MATHEMATICS

430000   ALG I
Algebra I
Grades 9, 10, 11, 12
Academic: 1   Required   Prerequisites: 8th Grade Math
Recommendation: Orleans Hanna Qualification

The Algebra I course focuses on work with the real number system, algebraic structures, equations, inequalities, and functions plus a deeper understanding of linear and exponential relationships. Additional emphasis is given to modeling and interpreting categorical and quantitative data. Arkansas teachers are responsible for integrating appropriate technology and including the nine Arkansas Standards for Mathematics. Per the DESE, Algebra I is a prerequisite and must be successfully completed prior to further enrollment in other high school mathematics courses.

430100   ALG I A
Algebra I Part A
Grade 9
Academic: 1   Required   Prerequisites: 8th Grade Math
Recommendation: Orleans Hanna Qualification

The Algebra I Part A course focuses on work with the real number system, algebraic structures, equations, inequalities, and functions during the first period/block of the course: A deeper understanding of linear and exponential relationships, understanding and modeling linear trends. Additional emphasis is given to modeling and interpreting categorical and quantitative data. Arkansas teachers are responsible for integrating appropriate technology and including the nine Arkansas Standards for Mathematics. In order to receive credit for Algebra I, student must successfully complete both 430100 Algebra I Part A and 430200 Algebra I Part B. This course will be double-blocked with Algebra I Part B.

430200   ALG I B
Algebra I Part B
Grade 9
Academic: 1   Required   Prerequisites: 8th Grade Math
Recommendation: Orleans Hanna Qualification

The Algebra I Part B course focuses on work with the real number system, algebraic structures, equations, inequalities, and functions during the second period/block of the course: A deeper understanding of linear and exponential relationships, understanding and modeling linear trends. Additional emphasis is given to modeling and interpreting categorical and quantitative data. Arkansas teachers are responsible for integrating appropriate technology and including the nine Arkansas Standards for Mathematics. In order to receive credit for Algebra I, student must successfully complete both 430100 Algebra I Part A and 430200 Algebra I Part B. This course will be double-blocked with Algebra I Part A.

431000   GEOMETRY
Geometry
Grades 10, 11, 12
Academic: 1   Required   Prerequisites: Successful completion of Algebra I or Algebra I A and Algebra I B

The Geometry course focuses on concepts such as congruence, similarity, measurement, right triangles and trigonometry, circles, transformations and dimension. Students will express geometric properties using equations. They will also be expected to model with geometry.

431005   GEOMETRY PAP
Geometry PAP
Grade 9
Academic: 1   Elective   Prerequisites: Successful completion of Algebra I

This course is for students in advanced mathematics. The Geometry course focuses on concepts such as congruence, similarity, measurement, right triangles and trigonometry, circles, transformations and dimension. Students will explore and discover the theorems and postulates of geometry as it relates to the world around them.
**GEOM PAP S**
Geometry PAP S
(Mills University Studies High)
Grades 9, 10
Academic: 1 Elective
Prerequisites: Successful completion of Algebra I, Identification for Scholars program, and Application for Specialty Program
This course is for students in advanced mathematics. The Geometry course focuses on concepts such as congruence, similarity, measurement, right triangles and trigonometry, circles, transformations and dimension. Subject matter will be compacted. The interdisciplinary mode of education will be used with the other advanced classes. Students will explore and discover the theorems and postulates of geometry as it relates to the world around them.

**ALG II**
Algebra II
Grades 10, 11, 12
Academic: 1 Required
Prerequisites: Successful completion of Algebra I or Algebra I A and Algebra I B; and Geometry or concurrent enrollment in Geometry
Algebra II course focuses on the real and complex number systems. Students will study, in-depth, polynomial and rational expressions, equations, inequalities, vectors, matrices and functions. Students will model using linear, quadratic, absolute value and exponential models. Interpreting data and determining probability will also be an area of focus. Likewise, students will study the basic elements of trigonometry. **Students are required to become proficient with a graphing calculator.**

**ALG II PAP**
Algebra II PAP
Grade 10
Academic: 1 Elective
Prerequisites: Successful completion of Algebra I and Geometry or concurrent enrollment in Geometry
This course includes all topics and material covered in regular Algebra II plus introductory material for trigonometry, sequence and series, and probability and statistics. **Students are required to become proficient with a graphing calculator.**

**ALG II PAP S**
Algebra II PAP/S
(Mills University Studies High)
Grades 9, 10
Academic: 1 Elective
Prerequisites: Successful completion of Algebra I, Geometry, and Identification for Scholars Program
This accelerated course is designed for selected students with a talent in the field of mathematics. Traditional concepts of Algebra II will be explored through hands-on learning. Graphing calculators and computers will be utilized. This will enable the students to absorb new ideas, adapt to change, to perceive patterns, and solve problems. **Students are required to become proficient with a graphing calculator.**

**PRECAL**
Pre-Calculus
Grades 11, 12
Academic: 1 Elective
Prerequisites: Successful completion of all three courses: Algebra I, Geometry, and Algebra II
Pre-Calculus will emphasize a study of trigonometric functions and identities as well as applications of right triangle trigonometry and circular functions. Students will use symbolic reasoning and analytical methods to represent mathematical situations, express generalizations, and study mathematical concepts and the relationships among them. Students will use functions and equations as tools for expressing generalizations. **Students are required to become proficient with a graphing calculator.**
433005  PRECAL PAP
Pre-Calculus PAP
Grade 11
Academic: 1  Elective  Prerequisites: Successful completion of all three courses: Algebra I, Geometry & Algebra II

Pre-Calculus Pre AP is an accelerated course, which covers the algebra and trigonometry topics needed to provide a foundation for Calculus. This course will provide an introduction to limits and parametric equations to prepare students for AP Calculus AB. Students are required to become proficient with a graphing calculator.

433006  PRECAL PAP S
Pre-Calculus PAP/S
(Mills University Studies High)
Grades 10, 11, 12
Academic: 1  Elective  Prerequisites: Successful completion of all three courses: Algebra I, Geometry & Algebra II

Pre-Calculus is an accelerated course that encompasses topics and concepts that develop from the study of algebra and trigonometry topics needed to provide a foundation for Calculus. This course will provide an introduction to limits and parametric equations to prepare students for AP Calculus AB. Students are required to become proficient with a graphing calculator.

435000  BRIDGE ALG II
Bridge to Algebra II
Grades 10, 11, 12
Academic: 1  Elective  Prerequisites: Successful completion of Algebra I or Algebra I A and Algebra I B; (Per the DESE students may enroll concurrently with Geometry, but not Algebra II.)

Each student learning expectation for Bridge to Algebra II is intended to: reinforce linear concepts that were previously included in the Algebra I Course, master quadratics and exponential concepts not included within the Arkansas Department of Education Algebra I Curriculum Framework through modeling functions and summarizing, representing, and interpreting data, or introduce higher order concepts to prepare students for success in Algebra II.

439070  ALG III
Algebra III
Grade 12
Academic: 1  Elective  Prerequisites: Successful completion of all three courses: Algebra I, Geometry, Algebra II (Per the DESE, this course is designed as the 4th credit of high school mathematics.)

This course will enhance the higher level thinking skills developed in Algebra II through a more in-depth study of those concepts and exploration of some pre-calculus concepts to prepare students for transition to College Algebra. Students in Algebra III will be challenged to increase understanding of algebraic, graphical, and numerical methods to analyze, translate and solve polynomial, rational, exponential, and logarithmic functions. Modeling real world situations is an important part of this course. Sequences and series will be used to represent and analyze real world problems and mathematical situations.

439090  STAT
Statistics
Grades 11, 12
Academic: 1  Elective  Prerequisites: Successful completion of Algebra I & II

Statistics is a two-semester course designed for students who have successfully completed Algebra II and expect to further their studies in business, finance, social sciences, medical profession, engineering, health sciences, or education. Statistics builds on knowledge of probability, randomness, and variability to provide students with an understanding of experimental design, estimation, hypothesis testing, and effective communication of experimental results. Statistical information collected and analyzed by students is used to investigate ways of collecting, displaying, and analyzing data. Students are required to become proficient with a graphing calculator.
534040 AP CAL AB
AP Calculus AB
Grades 11, 12
Academic: 1 Elective Prerequisites: Successful completion of Pre-Calculus
This college level course includes the study of functions and their limits, the derived function and its applications, the integral and applications of it, and analytic geometry. Emphasis is placed on solving real world problems using Calculus. Students are required to become proficient with a graphing calculator. If the AP Exam is taken this course is weighted on a five point grading scale.

534050 AP CAL BC
AP Calculus BC
Grade 12
Academic: 1 Elective Prerequisites: Successful completion of Pre-Calculus
This college level course emphasizes formal proof in the study of functions and their limits, the elements of differential and integral calculus, analytic geometry, with general and practical applications of calculus, sequences/series and elementary differential equations. Students are expected to take the AP exam. Students are required to become proficient with a graphing calculator. If the AP Exam is taken this course is weighted on a five-point grading scale.

539030 AP STAT
AP Statistics
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Algebra II Recommended Prerequisites or Co-requisite: Pre-Calculus
This college level course will include methods of data collection, graphical and numerical techniques to study the data, probability distributions, and statistical inference. This course will help students further their studies in business, finance, social sciences, medical professions, engineering, health sciences, and education. Practical applications and computer simulations will be a major part of this study. Students are required to become proficient with a graphing calculator. If the AP Exam is taken this course is weighted on a five-point grading scale.
# PULASKI COUNTY SPECIAL SCHOOL DISTRICT
## Core Course Sequence of Study
### 2021-2022

## SCIENCE

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### SCIENCE

Biology, Chemistry, Physical Science, or Physics count as Natural Science credit toward graduation.

*Mills University Studies High Only
Accelerated Course Pathway

Arkansas Accelerated Science Course Pathway allows districts and schools an option to maximize opportunities for high-performing students to meet the Arkansas K-12 Science Standards as well as be prepared to pursue advanced level science courses earlier in middle and high school and at a more rapid pace. This accelerated science course pathway is not intended for all students, but for students who have demonstrated advanced academic proficiency in the prerequisite courses and who intend to pursue a specific college and career pathway beyond high school.

Science is a quantitative discipline, so it is important for educators to ensure that students’ science learning coheres well with their understanding of mathematics. To achieve this alignment, the Arkansas K-12 Science Committee made every effort to ensure that the mathematics standards do not outpace or misalign to the accelerated pathway courses. If this pathway is implemented, it is recommended that a unit of algebra I be earned concurrently with a unit of accelerated physical science-integrated, which requires a Grades 5-8 course approval for both the algebra I and the accelerated physical science-integrated course from the Arkansas Department of Education. Arkansas Accelerated Science Course Pathway details the following optional accelerated courses.

**Accelerated Grade 6 Science Course** is an integration of 6th, 7th, and 8th Grade life science, Earth and space science, physical science, and engineering design standards.

**Accelerated Grade 7 Science Course** is an integration of 6th, 7th, and 8th Grade life science, Earth and space science, physical science, and engineering design standards.

**Accelerated Grade 8/Physical Science –Integrated Course** is an integration of the balance of 8th Grade physical science standards not mapped in the accelerated 6th and 7th Grade models and the high school physical science - integrated standards. *(5-8 course approval for physical science- integrated required)*

**Accelerated Biology – Integrated Course** is an integration of the biology - integrated standards with additional life science standards and clarification statements written by the Arkansas K-12 Science Committee.

**Accelerated Chemistry – Integrated Course** is an integration of the chemistry - integrated course standards with additional chemistry standards and clarification statements written by the Arkansas K-12 Science Committee.

* A course approval for Grades 5-8 is necessary for a high school course to be taught at the middle school level. Teachers must hold the appropriate 7-12 licensure.
SCIENCE

420000  BIOLOGY INTGR
Biology Integrated
Grades 9, 10, 11, 12
Academic: 1 Required Prerequisites: None
(Biology Credit)
Students in Biology-Integrated develop understanding of key concepts that help make them make sense of the interactions between life and science and earth and space science, building upon students' understanding of disciplinary ideas, science and engineering practices, and crosscutting concepts from earlier grades. There are seven topics in Biology-Integrated: (1) Cycling of Matter and Energy, (2) Structure and Function, (3) Biodiversity and Population Dynamics, (4) Genetic Variations in Organisms, (5) Evolution by Natural Selection, (6) Earth's Changing Climate, and (7) Human and Natural Systems. Students will earn 1 unit of Smart Core/biology credit for graduation.

420005  ACC BIO INTGR PAP
Accelerated Biology Integrated
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisites: Accelerated Physical Science Integrated
(Biology Credit)
This course is a combination of the Biology-Integrated standards with additional life science standards and clarification statements written by the Arkansas K-12 Science Committee.

420006  ACC BIO PAP S
Accelerated Biology PAP/S
(Mills University Studies High)
Grades 9, 10
Academic: 1 Elective Prerequisites: Identification for Scholars program
(Biology Credit)
This accelerated course is the foundation or prerequisite for the advanced science classes in the high school specialty program. This course provides an interdisciplinary approach with an in-depth study of the biochemical processes of living organisms. Numerous hands-on activities and laboratory experiences will be an integral part of the course. Twenty percent lab required.

421000  CHEM INTGR
Chemistry Integrated
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisites: Completion of Algebra I, Physical Science Integrated, concurrent enrollment in Algebra II
(Chemistry Credit)
Students in Chemistry-Integrated fully develop their understanding of the core ideas in chemistry, physics, earth and space science. Students build on the ideas and skills learned in Physical Science-Integrated to explain more in-depth phenomena relevant to the standards. There are 5 topics in Chemistry-Integrated; (1) Matter and Chemical Reactions, (2) Nuclear Reactions, (3) Energy Flow, (4) Waves and (5) Forces. Students will earn 1 unit of Smart Core/chemistry credit for graduation.

421005  ACC CHEM PAP
Accelerated Chemistry PAP
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisites: Completion of Algebra I, Physical Science Integrated, concurrent enrollment in Geometry
(Chemistry Credit)
This is an accelerated laboratory oriented course designed in pace and content to prepare students for Advanced Placement Chemistry. In addition to the first year chemistry curriculum, emphasis will be placed on thinking, problem solving, and advanced laboratory skills. Curriculum integration with other disciplines will be used to enrich the scope of this course. This course can be taken concurrently with a Biology course.
421006  ACC CHEM PAP S  
Accelerated Chemistry PAP/S  
(Mills University Studies High)  
Grades 9, 10, 11, 12  
Academic: 1  Elective  
Prerequisites: Identification for Scholars program, Completion of Algebra I, 
Physical Science Integrated, concurrent enrollment in Geometry  
(Chemistry Credit)  
This accelerated course is the foundation or prerequisite for the advanced science classes in the high school specialty program. Students will attain an in-depth scope of the fundamentals for addressing chemical problems. The course will enhance the development of the students’ abilities to rationalize clearly and to express ideas, orally and in writing, with clarity and logic. This course provides an interdisciplinary approach with an in-depth study of the Curriculum integration with other disciplines will be used to enrich the scope of this course. This course can be taken concurrently with a Biology course.

421010  CHEM II  
Chemistry II  
Grades 11, 12  
Academic: 1  Elective  
Pre/Co-requisite: Algebra II  
(Chemistry Credit)  
Chemistry II is a science course that builds upon students’ understanding of the core ideas, science and engineering practices, and crosscutting concepts in the chemistry-integrated course. Candidates for this course are students who have completed chemistry-integrated and are seeking a deeper understanding of chemistry concepts. It is recommended that students have completed or are concurrently enrolled in an algebra II course. Students will earn 1 career focus credit.

422010  PHYSICS  
Physics  
Grades 10, 11, 12  
Academic: 1  Elective  
Prerequisites: Algebra II and Introduction to Physical Science  
(Physics Credit)  
Physics is a science course that builds upon students’ understanding of the core ideas, science and engineering practices, and crosscutting concepts in the chemistry – integrated course. The standards engage students in the investigation of physical laws and application of the principles of physics to address real world problems. Candidates for this course are students who have completed chemistry – integrated and are seeking a deeper understanding of physics concepts. It is recommended that students have completed or are concurrently enrolled in an algebra II course. Students will earn 1 unit of career focus credit.

422016  ACC PHYSICS PAP S  
Accelerated Physics PAP/S  
(Mills University Studies High)  
Grades 10, 11, 12  
Academic: 1  Elective  
Prerequisites: Algebra II and Physical Science Integrated  
(Physical Science Credit)  
This is an accelerated laboratory oriented course designed in pace and content to prepare students for Advanced Placement Physics. In addition to the first year physics curriculum, emphasis will be placed on thinking, problem solving, and advanced laboratory skills concerning kinematics, dynamics, laws of planetary motion, conservation laws, electricity and magnetism, wave properties, optics, and acoustics. Curriculum integration with other disciplines will be used to enrich the scope of this course.

423000  PHYS SCI INTGR  
Physical Science Integrated  
Grades 9, 10, 11, 12  
Academic: 1  Required  
Prerequisites: None  
(Physical Science Credit)  
Students in Physical Science-Integrated continue to develop their understanding of the core ideas in the physical, life, earth and space science learned in junior high school. These ideas include the most fundamental concepts from chemistry, physics, biology, and earth and space science but are intended to leave room for
expanded study in upper-level high school courses. There are six topics in Physical Science-Integrated; (1) Elements, Matter and Interactions, (2) Matter in Organisms, (3) Forces and Motion, (4) Energy, (5) Waves, and (6) Interactions of Humans and the Environment. Students will earn 1 unit of Smart Core/physical science credit for graduation. It is recommended that students be enrolled in Algebra I concurrently with this course.

423005 ACC PHYS SCI PAP
Accelerated Physical Science PAP
Grades 9, 10, 11, 12
Academic: 1 Required Co-requisite: Concurrent enrollment in Algebra I
(Physical Science Credit)
This accelerated physical science course is designed for motivated students who are planning to take upper level or Advanced Placement courses in high school. The content will emphasize the basic principles of chemistry and physics. Advanced Placement skills and strategies will also be stressed. Students enrolling in this class will be expected to have solid introductory algebra skills.

424020 ENV SCI
Environmental Science
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: None
(Natural Science Credit)
Environmental science is an integrated science course that continues to develop conceptual understanding of the interactions in Earth science, physical science, and life science systems. The standards for environmental science engage students in the core ideas, scientific and engineering practices, and crosscutting concepts to support the development of knowledge that can be applied to understanding, explaining, and improving human interactions with Earth systems and resources. There are strong connections to mathematical practices of analyzing and interpreting data with creating mathematical and computational models. Students will earn 1 Core requirement/career focus credit.

424030 HUMAN ANAT & PHYS
Human Anatomy & Physiology
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Biology Integrated
(Natural Science Credit)
The Arkansas K-12 Science Standards for human anatomy and physiology is a science course that continues to develop conceptual understanding of the core ideas, science and engineering practices, and crosscutting concepts in biology – integrated. This is a career-focused course for students interested in medical professions and related fields. The performance expectations build logically from the high school biology course. Students will earn 1 Core requirement/career focus credit.

425020 EARTH SCIENCE
Earth Science
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: None
(Earth and Space Science Credit)
Environmental Science students will explore the relationship between humans and their environment and the effect they have on each other. Students will research, analysis, labs, group work, lecture and notes to better understand the subject. Students will earn 1 core requirement/career focus credit.

520030 AP BIO
Advanced Placement Biology
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Accelerated Biology Integrated
(Biology Credit)
This course is designated for sophomores, juniors and seniors who have had Pre AP Chemistry or AP Chemistry and have been successful in one or both of these classes. Pre-AP Biology is another prerequisite. The course also has a mandatory lab component entitled, AT Biology, which must be taken concurrently with the AP Biology class. AP Biology is a course equivalent to a college freshman biology class and maintains a very
rigorous curriculum emphasizing the areas of molecular and cellular biology, organismal biology, and population biology. If the AP exam is taken, this course is weighted on a five-point grading scale.

521030  AP CHEM
Advanced Placement Chemistry
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Accelerated Chemistry and Algebra II
(Chemistry Credit)
This course is a second year of chemistry designed to provide high school students with the same level of chemistry as the introductory course in college. Content of the course includes an examination of stoichiometry, the structure of the atom, molecular orbital modes, Lewis Structures, chemical kinetics, equilibrium systems, solubility products, electrochemistry, thermodynamics, coordination compounds, and organic chemistry. These topics are addressed at a level of application recommended by the College Board. This course utilizes a college textbook, and the laboratory experiments are designed to meet or exceed those required at the freshman chemistry level. Upon completion of this course, students are expected to take the Advanced Placement Chemistry Examination. If the AP exam is taken, this course is weighted on a five-point grading scale.

522040  AP PHYSICS C: ELEC & MAGN
Advanced Placement Physics C: Electricity and Magnetism
Grades 11, 12
Academic: 1 Elective Prerequisites: Physics
(Physical Science Credit)
Advanced Placement Physics is an accelerated, calculus-based, college-level using a college text. The course will include the study of electrostatics; conductors, capacitors and dielectrics; electric circuits; magnetic fields; and electromagnetism. The physics student should be willing to spend an appreciable amount of time in daily study. Upon completion of this course, students are eligible to take the College Board Advanced Placement test to earn college credit. If the AP exam is taken, this course is weighted on a five-point grading scale.

522050  AP PHYSICS C: MECH
Advanced Placement Physics C: Mechanics
Grades 11, 12
Academic: 1 Elective Prerequisites: Physics
(Physical Science Credit)
Advanced Placement Physics is an accelerated, calculus-based, college-level using a college text. The course will include the study of kinematics; Newton's laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. The physics student should be willing to spend an appreciable amount of time in daily study. Upon completion of this course, students are eligible to take the College Board Advanced Placement test to earn college credit. If the AP exam is taken, this course is weighted on a five-point grading scale.

522080  AP PHYSICS 1
Advanced Placement Physics 1
Grades 11, 12
Academic: 1 Elective Prerequisites: Pre-AP Physical Science
(Physical Science Credit)
AP Physics 1 is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. If the AP exam is taken, this course is weighted on a five-point grading scale. Students should have completed geometry and be concurrently taking Algebra II or an equivalent course.
522090      AP PHYSICS 2
Advanced Placement Physics 2
Grades 11, 12
Academic: 1      Elective      Prerequisites: AP Physics 1
(Physical Science Credit)
AP Physics 2 is an algebra-based, introductory college-level physics course that explores topics such as fluid
statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics;
electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and
quantum, atomic, and nuclear physics. Through inquiry-based learning, students will develop scientific critical
thinking and reasoning skills. If the AP exam is taken, this course is weighted on a five-point grading scale.

523030      APENVSCI
Advanced Placement Environmental Science
Grades 11, 12
Academic: 1      Elective      Prerequisites: AP Biology or PAP Biology, AP Chemistry or PAP Chemistry,
and Algebra II
AP Environmental Science is designed to be equivalent to an introductory college course in environmental
science or ecology. It is an accelerated course that stresses scientific principles and analysis and
requires a laboratory component. The goal of the class is to provide students with the scientific principles,
concepts, and methodologies required to understand the interrelationships of the natural
world. The course will also identify and analyze environmental problems, both natural and human-made, and
evaluate the relative risks associated with them. Students will examine alternative solutions for resolving
and/or preventing these problems from occurring in the future. If the AP exam is taken, this course is
weighted on a five-point grading scale.
### Social Sciences/Social Studies

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*Mills University Studies High Only
**Maumelle High Only
SOCIAL SCIENCES/SOCIAL STUDIES

470000 US HIST SINCE 1890
United States History Since 1890
Grade 10
Academic: 1 Required Prerequisites: None
The desired outcome of this course is for students to develop an understanding of the cause-and-effect relationship between past and present events, recognize patterns of interactions, and understand the impact of events in the United States within an interconnected world. United States History Since 1890 examines the emergence of the United States as a world power to the present. Students will examine the political, economic, geographic, social, and cultural development of the United States of America from the late nineteenth century into the twenty-first century.

471000 WLD HIST SINCE 1450
World History Since 1450
Grades 11, 12
Academic: 1 Required Prerequisites: None
This course provides an in-depth study of the history of human society from Era 6: Emergence of First Global Age 1450-1770 to Era 9: Contemporary World since 1945. World History is designed to assist students in understanding the human condition, how people and countries of the world have become increasingly interconnected across time and space, and the ways different people view the same event or issue from a variety of perspectives. This course develops an understanding of the historical roots of current world issues, especially as they pertain to international/global relations.

471026 WLD HIST/GEOG PAP
PreAP World History/Geography
(Mills University Studies and Sylvan Hills High)
Grade 10
Academic: 1 Required Prerequisites: None
PreAP World History and Geography designed by College Board focuses deeply on the concepts and skills that maximum value for college, career, and civic life. The course explores the invisible structures and forces that shape and reflect the regions, communities, governments, economies, and cultures of humanity. Students also learn how to examine sources and data, establish inferences, and ultimately build and critique arguments that challenge previous assumptions and historical narratives. Learning in Pre-AP World History and Geography is designed to be a disciplinary apprenticeship in which students participate in the process of discovery and play the role of historian and geographer. This course meets the World History requirement.

472000 CIVICS
Civics
Grade 9
Academic: 1/2 Required Prerequisites: None
The focus of Civics is the application of civic virtues and democratic principles and investigation of problem solving in society. This course provides a study of the structure and functions of federal, state, and local government. Civics also examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process.

472005 CIVICS PAP
Civics PAP
Grade 9
Academic: 1/2 Required Prerequisites: *See note concerning PAP and AP courses
This course is designed to prepare students for the responsibility of citizenship with an emphasis on the structure and function of our democratic form of government. It is intended for students who are interested in a more rigorous course of study in Civics.
472006  CIVICS PAP S
Civics PAP/S
(Mills University Studies High)
Grade 9
Academic: ½  Required  Prerequisites: *See note concerning PAP and AP courses
This course is designed especially for talented and gifted 9th grade students in the Mills University Studies Honors Program. The primary goal of the course is to provide students with the skills necessary to succeed in any advanced placement social studies course while using the specific content knowledge of Civics/American Government.

474300  ECON
Economics
Grades 9, 10, 11, 12
Academic: ½  Required  Prerequisites: None
Economics is a one-semester course that emphasizes economic decision making. Students will explore the interrelationships among consumers, producers, resources, and labor as well as the interrelationships between national and global economies. Additionally, students will complete a unit of personal finance (in compliance with ACT 480) to examine how individual choices influence future earning potential.

474400  PSYCH
Psychology
Grades 11, 12
Academic: ½  Elective  Prerequisites: None
Psychology is a social studies elective course that introduces students to the science of behavior and mental processes. It includes an overview of the history of psychology as well as an opportunity to study individual and social psychology and how the knowledge and methods of psychologists are applied to the solution of human problems. The content of this course includes human development; biological bases of behavior; sensation and perception; learning, memory, and cognition; behavior patterns; and psychological disorders and their treatments.

474500  SOCIOLOGY
Sociology
Grades 9, 10, 11, 12
Academic: ½  Elective  Prerequisites: None
Sociology is a one-semester social studies elective course, which introduces students to the social systems that are the foundation of society. An emphasis is placed on culture, social status, social institutions, and social problems, as well as resulting behaviors. Using the tools and techniques of sociologists, students will examine the causes, consequences, and possible solutions for various social issues. Students will read major sociological theorists as well as consider how sociologists approach issues.

474700  AFRICAN AM HISTORY
African American History
Grades 11, 12
Academic: ½  Elective  Prerequisites: None
African American History examines the contributions African Americans have made to the history of the United States. This course is designed to assist students in understanding issues and events from multiple perspectives. This course develops an understanding of the historical roots of African American culture, especially as it pertains to social, economic, and political interactions within the broader context of United States history. Throughout the course, students will develop and apply disciplinary literacy skills: reading, writing, speaking, and listening.
AP United States History
Grade 10
Academic: 1 Elective
Prerequisites: *See note concerning PAP and AP courses
This course is designed to provide the student with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in American History. This program is designed to prepare the student to take the AP exam; this exam is optional. A college text will be used. If the AP exam is taken, this course is weighted on a five-point grading scale.

AP United States History
(Mills University Studies High)
Grade 10
Academic: 1 Elective
Prerequisites: *See note concerning PAP and AP courses
AP United States History is an accelerated college level course designed to provide the student with broad knowledge of the historical, cultural, geographic, economic, and political forces which led to the development of the United States and an overview of the development of North, Central, and South America. Analytical skills, writing skills, and historical methods will be emphasized. Students are expected to take the AP United States History Examination. If the AP exam is taken, this course is weighted on a five-point grading scale.

AP World History
Grade 11
Academic: 1 Elective
Prerequisites: Pre-AP World History
*See note concerning PAP and AP courses
This course highlights the nature of changes in international frameworks, including their causes and consequences, as well as comparisons among major societies. The course emphasizes relevant factual knowledge deployed in conjunction with leading interpretive issues and types of historical evidence. Focused primarily on the past thousand years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage prior to 1000 C.E. Periodization, explicitly discussed, forms the organizing principle for dealing with change and continuity from that point to the present. Specific themes provide further organization to the course, along with the consistent attention to contacts among societies that form the core of world history as a field of study. If the AP exam is taken, this course is weighted on a five-point grading scale.

AP US Government and Politics
Grades 11, 12
Academic: 1 Elective
Prerequisites: *See note concerning PAP and AP courses
This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality. This program is designed to prepare students to take the AP exam. A college text will be used. If the AP exam is taken, this course is weighted on a five-point grading scale.

History of Ideas: Man, Science, and Society S
(Maumelle High)
Grade 12
Academic: 1 Elective
Prerequisites: *See note concerning PAP and AP courses
The first semester of this accelerated course is designed to allow students the opportunity to explore and ponder the ideas that have shaped the development of Western Civilization. It will focus on the ideas that form the current paradigm of thought and the various answers offered for the basic questions of political philosophy. The second semester will provide students with the opportunity to examine problems currently facing our society that are the outcome of continued scientific discovery, especially in the areas of medicine and environment. The problems will be complex, deal with significant issues, involve some mystery, and be appropriately challenging.
Juvenile Justice
Grades 11, 12
Academic: 1  Elective  Prerequisites: Civics
Juvenile Justice is a practical program of legal education designed to engage high school students in a critical examination of their legal responsibilities and rights. In this elective students have the opportunity to conduct discussions, research and debates with their classmates about practical legal problems, contemporary legal issues, and the ramifications of breaking the law. The ultimate goal of the program is to provide students with a sense of belonging in society through empowerment with knowledge of the law. By providing students with a non-adversarial view of the law, Juvenile Justice works to provide an understanding of the fundamental principles of authority, fairness, justice and responsibility that underlie our legal system. By demystifying the law, Juvenile Justice will hopefully allow young people to develop a positive attitude towards the law and reduce juvenile delinquency. Finally, this course will enhance the student's development in other subjects by way of identifying, analyzing and explaining the ways in which American have used social norms and laws to communicate and express points of view, utilized problem solving skills, experiment with new ideas to improve society, and rely upon research, reason, and truth to nurture the individual and our role in the greater society.

Psychology
(Maumelle High)
Grades 11, 12
Academic: 1/2  Elective  Prerequisites: None
Psychology is a social studies elective course that introduces students to the science of behavior and mental processes. It includes an overview of the history of psychology as well as an opportunity to study individual and social psychology and how the knowledge and methods of psychologists are applied to the solution of human problems. The content of this course includes human development; biological bases of behavior; sensation and perception; learning, memory, and cognition; behavior patterns; and psychological disorders and their treatments.

AP Psychology
Grades 10, 11, 12
Academic: 1  Elective  Prerequisites: None
The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. Since the level of difficulty for this course exceeds the normal high school curriculum, students completing the AP College Board Exam receive weighted credit on a five-point grading scale.
# PULASKI COUNTY SPECIAL SCHOOL DISTRICT
## Core Course Sequence of Study
### 2021-2022

**ART**

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<td>55004P Printmaking II**</td>
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*Maumelle High School Only
** Robinson High School Only
*** Sylvan Hills High School Only

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ART

450000 ART FOUN
Art Foundations
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisites: None
Fulfills Fine Art Requirement (A Required 38)
This is a comprehensive, basic art course at the high school level. Emphasis is placed on the study and application of the fundamentals of art. The opportunity to explore a variety of media is provided through hands-on art experiences. The course includes drawing and design in two and three dimensional forms, commercial art, ceramics, painting, and art. The language of art is stressed through vocabulary study. This course is required before taking advanced or specialized courses.

45003C CFTPO3D I
Crafts/Pottery/3-D Design I
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Art Foundations or Teacher Recommendation for Skill Level
Crafts/Pottery/3-D Design has activities that are designed to teach techniques and skills needed to complete numerous projects with a variety of media. The course is designed for level-one students.

45004C CFTPO3D II
Crafts/Pottery/3-D Design II
Grades 11, 12
Academic: 1 Elective Prerequisites: Pottery I or Recommendation of Teacher for Skill Level
Crafts/Pottery/3-D Design II has activities that are designed to teach techniques and skills needed to complete numerous projects with a variety of media. The course is designed for level-two students.

45005C CFTPO3D III
Crafts/Pottery/3-D Design III
Grade 12
Academic: 1 Elective Prerequisites: Pottery II or Recommendation of Teacher for Skill Level
Crafts/Pottery/3-D Design III has activities that are designed to teach techniques and skills needed to complete numerous projects with a variety of media. The course is designed for level-three students.

450080 STUDIO ART 2-D
Studio Art 2-D
(Maumelle High)
Grades 9, 10, 11, 12
Academic: 1/2 Elective Prerequisites: Art Foundations
This course is a one semester class that explores the problems and processes of two dimensional art using predominantly a photographic process. Printmaking, collage, and photo transfer will be used as well as a combination of all three processes. This class is intended to lead to AP Studio Art 2D Design Portfolio.

450200 DRAW I
Drawing I
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Art Foundations or Recommendation of Teacher for Skill Level
Drawing I is designed for the students interested in developing drawing skills and exploring a variety of media, techniques, and styles in the basic language of art. The emphasis is upon drawing to reflect visual perception and to develop ideas graphically while improving skills in a variety of drawing media. This course is built on the Fine Art Framework.
DRAW II
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Drawing I or Recommendation of Teacher for Skill Level
Drawing II is designed for the students interested in developing drawing skills and exploring a variety of media, techniques, and styles in the basic language of art. The emphasis is upon drawing to reflect visual perception and to develop ideas graphically while improving skills in a variety of drawing media. The course will include surrealism drawing, problem solving activities, contour drawing of figure, still life value drawing, perspective drawing, collage drawing, portrait, landscape drawing, scratch board drawing, drawing using a color medium and self-portrait. This course is built on the Fine Art Framework.

DRAW III
Grades 11, 12
Academic: 1 Elective Prerequisites: Drawing II or Recommendation of Teacher for Skill Level
Drawing III is designed for the students interested in developing drawing skills and exploring a variety of media, techniques, and styles in the basic language of art. The emphasis is upon drawing to reflect visual perception and to develop ideas graphically while improving skills in a variety of drawing media. The course will include study in portfolios, exhibition, critique/analysis, art production, and visual journal/sketchpad. This course is built on the Fine Art Framework.

PRINT I
Prinmaking I
(Robinson High)
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Art Foundations or Recommendation of Teacher for Skill Level
Printmaking I is designed for the students interested in adapting drawing skills to duplicate images and exploring a variety of media, techniques and styles in the basic language of art. The lessons include basic instruction in the planning and organization of different methods of print mediums. This course is built on the Fine Art Framework.

PAINT I
Painting I
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Art Foundations or Recommendation of Teacher for Skill Level
Painting I is designed for students that demonstrate talent and interest in painting. Painting activities are designed to enhance the students’ knowledge of various painting styles and techniques as related to particular painting medium and cultures. The lessons include basic instruction in the planning and organization of a painting, techniques, painting mediums. This course is designed for level-one students.

PAINT II
Painting II
Grades 11, 12
Academic: 1 Elective Prerequisites: Painting I or Recommendation of Teacher for Skill Level
Painting II is designed for students that demonstrate talent and interest in painting. Painting activities are designed to enhance the student’s knowledge of various painting styles and techniques as related to particular painting mediums and cultures. The lessons include basic instruction in the planning and organization of a painting, techniques, painting mediums. The course is designed for level-two students.

ART & APPREC
Art & Appreciation: American Identity Through the Arts (Digital Blended Class)
(Sylvan Hills High School)
Grades 10, 11, 12
Academic: 1/2 Elective Prerequisites: None
Students will explore how American Identity is reflected through art. This exploration will include how the American Identity has changed over time and how one's personal identity impacts the national identity as they
view, discuss, and interpret paintings from the Crystal Bridges Museum of American Art. This course meets the 1/2 Fine Art Credit requirement for graduation and also meets the requirement for a digital course.

**453100 ART APPRECIATION**
Art Appreciation
Grades 9, 10, 11, 12
Academic: 1/2 Elective Prerequisites: None
Fulfills Fine Art Requirement (A Required 38)
This course is an introduction to visual art appreciation. An introduction to styles, trends, and achievements in the visual arts will emphasize critical thinking skills. The course may include exhibits, films, slides, guest speakers, and other resource materials. This course will discuss gallery/art show etiquette and art advocacy. This is for students who are not involved in a performing art or visual art. This will meet their 1/2 unit of Fine Art credit for graduation.

**550010 COMMERCIAL ART I**
Commercial Art I
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Art Foundations or Teacher Recommendation to Evaluate Skill Level
Designed to teach the students the process of promoting and communicating a message visually to sell a product, promote an idea, or convince the viewer in some way.

**55001P PRINTMAKING II**
Printmaking II
(Robinson High School)
Grades 11, 12
Academic: 1 Elective Prerequisites: Successful completion of Printmaking I
Printmaking I is designed for the students interested in adapting drawing skills to duplicate images and exploring a variety of media, techniques and styles in the basic language of art. The lessons include more advanced instruction in the planning and organization of different methods of print mediums. This course is built on the ADE Fine Art Framework. This course counts as a Fine Art Credit.

**550011 ART & PROCESS**
Art & Process: Creating a Body of Work (Digital Blended Class)
(Sylvan Hills High School)
Grades 10, 11, 12
Academic: 1/2 Elective Prerequisites: None
Students will explore the works of several contemporary artists working with a variety of techniques in a digitally blended setting. Students will create artwork of their own, inspired by the artists' techniques, ideas, and concepts. Students will develop a body of work. This course meets the 1/2 Fine Art Credit requirement for graduation and also meets the requirement for a digital course.

**55005P PAINTING III**
Painting III
Grade 12
Academic: 1 Elective Prerequisites: Painting II or Recommendation of Teacher for Skill Level
Painting III is designed for students that demonstrate talent and interest in painting. Painting activities are designed to enhance the student's knowledge of various painting styles and techniques as related to particular painting mediums and cultures. The lessons include basic instruction in the planning and organization of a painting, techniques, painting mediums. The course is designed for level-three students.
559040   AP ART
**AP Studio Art Drawing Portfolio**
Grades 10, 11, 12  
Academic: 1  Elective  Prerequisites: Art Foundations or other Pre-AP Art course and  
Recommendation of Art Teacher for Skill Level  
An advanced art course for the development of art portfolios to be used for college credit. Only students  
judged to be very talented would be eligible. Guidelines for National AP Portfolios in AP Studio Art Drawing will  
be strictly followed. If the AP Portfolio is submitted, grades are weighted on a five-point grading scale.

559050   AP ART 2-D
**AP Studio Art 2-D Design Portfolio**
Grades 10, 11, 12  
Academic: 1  Elective  Prerequisites: Advanced Placement I and Teacher Recommendation for Skill  
Level  
This is an advanced art course for the development of art portfolios for college credit. Only students judged  
to be very talented would be eligible. Guidelines for National AP Portfolios in AP Studio Two Dimensional Art  
Work will be strictly followed. If the AP Portfolio is submitted, grades are weighted on a five-point grading  
scale.

559060   AP ART 3-D
**AP Studio Art 3-D Design Portfolio**
Grades 10, 11, 12  
Academic: 1  Elective  Prerequisites: Advanced Placement I and Teacher Recommendation for Skill  
Level  
This is an advanced art course for the development of art portfolios for college credit. Only students judged to  
be very talented would be eligible. Guidelines for National AP Portfolios in Three Dimensional Art Work will be  
strictly followed. If the AP Portfolio is submitted, grades are weighted on a five-point grading scale.
PULASKI COUNTY SPECIAL SCHOOL DISTRICT  
Core Course Sequence of Study  
2021-2022  

PERFORMING ARTS: MUSIC AND THEATRE

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**MUSIC**

45100C  BAND1 C  
**Band I Concert**  
Grades 9, 10, 11, 12  
Academic: 1 Elective  
Prerequisites: None  
Fulfills Fine Art Requirement  
This course is for band students that have successfully completed Cadet Band and are interested in continued development of instrumental skills. Performances are required throughout the year which include but are not limited to the following: football games, parades, concerts, and contest. Outside practices are required which include summer band activities.

451010  INTRO TO BAND  
**Introduction to Band**  
Grades 9, 10, 11, 12  
Academic: 1 Elective  
Prerequisites: Recommendation of Teacher for Instrument Placement  
Fulfills Fine Art Requirement  
This course is for students interested in learning to play an instrument they have not previously played in an Instrumental Music program. The class will use the Introduction to Band Frameworks to bring these students to the playing level of students who have played in previous years so that they may join the more advanced ensemble at completion or will have learned an alternate instrument if they already played in the more advanced ensemble. They will learn fundamental tone, music theory, music reading, music notation, and performance skills to prepare them to join the experienced players in the next year.

451040  BAND2C  
**Band II Concert**  
Grade 10, 11, 12  
Academic: 1 Elective  
Prerequisites: Recommendation of Teacher for Level Placement  
Fulfills Fine Art Requirement (A Required 38)  
This class is for band students that have successfully completed Concert Band I and are interested in continued development of instrumental skills. Performances are required throughout the year which include but are not limited to the following: football games, parades, concerts, and contest. Outside practices are required which include summer band activities.

451050  BAND3C  
**Band III Concert**  
Grade 11, 12  
Academic: 1 Elective  
Prerequisites: Recommendation of Teacher for Level Placement  
Fulfills Fine Art Requirement (A Required 38)  
This class is for band students that have successfully completed Concert Band II and are interested in continued development of instrumental skills. Performances are required throughout the year which include but are not limited to the following: football games, parades, concerts, and contest. Outside practices are required which include summer band activities.

451060  BAND4C  
**Band IV Concert**  
Grade 12  
Academic: 1 Elective  
Prerequisites: Recommendation of Teacher for Level Placement  
Fulfills Fine Art Requirement (A Required 38)  
This class is for band students that have successfully completed Concert Band III and are interested in continued development of instrumental skills. Performances are required throughout the year which include but are not limited to the following: football games, parades, concerts, and contest. Outside practices are required which include summer band activities.
451100  ORCH1 S
Orchestra Concert I
(Mills University Studies High Only)
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisites: Recommendation of Teacher for Skill Level
This course involves advanced musical instruction in the violin, viola, cello, and double bass. Study involves solo and small ensemble drill as well as large or orchestral playing experiences. Students should know basic bowing techniques, finer positions, and understand all basic orchestra terminology. Performances are required.

451110  ORCH 2 S
Orchestra Symphonic II
(Mills University Studies High)
Grades 10, 11, 12
Academic: 1  Elective  Prerequisites: Symphonic Orchestra I or Teacher Recommendation for Level Placement
This course involves advanced musical instruction in the violin, viola, cello, and double bass. Study involves solo and small ensemble drill as well as large or orchestral playing experiences. Students should know basic bowing techniques, finger positions, and understand all basic orchestra terminology. Performances are required.

451120  ORCH 3 S
Orchestra Symphonic III
(Mills University Studies High)
Grades 11, 12
Academic: 1  Elective  Prerequisites: Symphonic Orchestra 2 or Teacher Recommendation for Level Placement
This course involves advanced musical instruction in the violin, viola, cello, and double bass. Study involves solo and small ensemble drill as well as large or orchestral playing experiences. Students should know basic bowing techniques, finger positions, and understand all basic orchestra terminology. Performances are required.

451130  ORCH4S
Orchestra Symphonic IV
(Mills University Studies High)
Grade 12
Academic: 1  Elective  Prerequisites: Symphonic Orchestra 3 or Teacher Recommendation for Level Placement
This course involves advanced musical instruction in the violin, viola, cello, and double bass. Study involves solo and small ensemble drill as well as large or orchestral playing experiences. Students should know basic bowing techniques, finger positions, and understand all basic orchestra terminology. Performances are required.

451200  BAND1 JZ
Band I Jazz
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisites: Enrollment in Concert Band or Recommendation of Teacher for Skill Evaluation for Piano, Bass, and Guitar
Students play and perform to the instrumental ensemble styles of jazz, blues, rock, and stage band. Emphasis is placed on each student's playing and musical skills. Students develop their skills in the art of improvisation. Members must be available to perform frequently for school and civic functions.
**451210 BAND2 JZ**

**Band II Jazz**  
Grades 10, 11, 12  
Academic: 1 Elective  
Prerequisites: Jazz Band I, Enrollment in Concert Band or Recommendation of Teacher for Skill Level  

Students play and perform to the instrumental ensemble styles of jazz, blues, rock, and stage band. Emphasis is placed on each student's playing and musical skills. Students develop their skills in the art of improvisation. Members must be available to perform frequently for school and civic functions.

**451220 BAND3 JZ**

**Band III Jazz**  
Grades 11, 12  
Academic: 1 Elective  
Prerequisites: Jazz Band II, Enrollment in Concert Band or Recommendation of Teacher for Skill Level  

Students play and perform to the instrumental ensemble styles of jazz, blues, rock, and stage band. Emphasis is placed on each student's playing and musical skills. Students develop their skills in the art of improvisation. Members must be available to perform frequently for school and civic functions.

**451230 BAND4 JZ**

**Band IV JAZZ**  
Grade 12  
Academic: 1 Elective  
Prerequisites: Jazz Band III, Enrollment in Concert Band or Recommendation of Teacher for Skill Level  

Students play and perform to the instrumental ensemble styles of jazz, blues, rock, and stage band. Emphasis is placed on each student's playing and musical skills. Students develop their skills in the art of improvisation. Members must be available to perform frequently for school and civic functions.

**451600 PIANO 1**

**Beginning Piano**  
(Sylvan Hills High)  
Grades 10, 11, 12  
Academic: 1 Elective  
Prerequisites: None  

This course is for students that would like to learn piano keyboard music. This course content consists of basic piano playing techniques. Technology will be incorporated into the course through pre-loaded software. This course will meet the state fine arts requirement for graduation.

**451610 PIANO II**

**Piano II**  
(Sylvan Hills High)  
Grades 11, 12  
Academic: 1 Elective  
Prerequisites: Beginning Piano  

This course is a continuation of the beginning piano course. This course content consists of basic piano playing techniques. Technology will be incorporated into the course through pre-loaded software. This course will meet the state fine arts requirement for graduation.

**451620 PIANO III**

**Piano III**  
(Sylvan Hills High)  
Grade 12  
Academic: 1 Elective  
Prerequisites: Piano I and II  

This course is a continuation of the piano courses. Students in this class should be at the third year level of playing. The course content consists of basic piano playing techniques. Technology will be incorporated into the course through pre-loaded software. This course meets the state fine arts requirement for graduation.
452000 V MUS G
General Chorus
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisites: None
Fulfills Fine Art/Career Focus, can be Required 38
This course is for any student who enjoys singing but does not wish to audition for any of the select groups. Though auditions are not required, performances are required.

452003 V MUS1 B
Concert Boys I
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisites: Cadet Choir/Recommendation of Teacher for Vocal Placement
This course is for boys who have successfully completed Cadet Choir. This choir performs at concerts and contests. Performances are required.

452004 V MUS1 G
Concert Girls I
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisites: Cadet Choir/Recommendation of Teacher for Vocal Placement
Fulfills Fine Art/Career Focus, can be Required 38
This course is for girls who have successfully completed Cadet Choir. This choir performs at concerts and contests. Performances are required.

452040 V MUS2 A
Advanced Choir II
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Advanced Choir I/Recommendation of Teacher for Level Placement
Fulfills Fine Art/Career Focus, can be Required 38
A select performing group designed for the advanced choir student. Members must possess the necessary skills and self-discipline to explore challenging choral literature. Advanced Mixed Choir members are required to participate in vocal performances throughout the year.

452050 V MUS3 A
Advanced Choir III
Grades 11, 12
Academic: 1 Elective Prerequisites: Advanced Choir II/Recommendation of Teacher for Level Placement
Fulfills Fine Art/Career Focus, can be Required 38
A select performing group designed for the advanced choir student. Members must possess the necessary skills and self-discipline to explore challenging choral literature. Advanced Mixed Choir members are required to participate in vocal performances throughout the year.

452060 V MUS4 A
Advanced Choir IV
Grade 12
Academic: 1 Elective Prerequisites: Advanced Choir III/Recommendation of Teacher for Level Placement
Fulfills Fine Art/Career Focus, can be Required 38
A select performing group designed for the advanced choir student. Members must possess the necessary skills and self-discipline to explore challenging choral literature. Advanced Mixed Choir members are required to participate in vocal performances throughout the year.
452070   SPEC VOC ENS I
Concert Choir I
Grades 9, 10, 11, 12
Academic: 1 Elective    Prerequisites: Recommendation of Teacher for Vocal Placement
This is for students interested in participating in a specialized performance based choral ensemble. This choir performs at concerts and contests. Performances are required. This course meets the Fine Arts graduation requirement.

452080   SPEC VOC ENS II
Concert Choir II
Grades 10, 11, 12
Academic: 1 Elective    Prerequisites: Concert Choir I/Recommendation of Teacher for Level Placement
This course is for students who have successfully completed Concert Choir I. This is for students interested in participating in a specialized performance based choral ensemble. This choir performs at concerts and contests. Performances are required. This course meets the Fine Arts graduation requirement.

452090   SPEC VOC ENS III
Concert Choir III
Grades 11, 12
Academic: 1 Elective    Prerequisites: Concert Choir II/Recommendation of Teacher for Level Placement
This course is for students who have successfully completed Concert Choir II. This is for students interested in participating in a specialized performance based choral ensemble. This choir performs at concerts and contests. Performances are required. This course meets the Fine Arts graduation requirement.

452100   SPEC VOC ENS IV
Concert Choir IV
Grade 12
Academic: 1 Elective    Prerequisites: Concert Choir III/Recommendation of Teacher for Level Placement
This course is for students who have successfully completed Concert Choir III. This is for students interested in participating in a specialized performance based choral ensemble. This choir performs at concerts and contests. Performances are required. This course meets the Fine Arts graduation requirement.

453030   MUSIC APPREC
Music Appreciation
Grades 9, 10, 11, 12
Academic: 1/2 Elective    Prerequisites: None
Fulfills Fine Art Requirement
This course is a general survey of music class. There are components of music history, music technology, music careers, and music advocacy including audience etiquette. This is for the student who is not involved in a performing or visual arts class and needs to fulfill their 1/2 credit in Fine Arts.

459010   MUS THE
Music Theory I
(Sylvan Hills High)
Grades 10, 11, 12
Academic: 1 Elective    Prerequisites: Recommendation of Teacher for Music Experience Evaluation
Fulfills Fine Arts/Can be Required 38: Adv. Music
This course is a general music course that teaches the fundamentals of music reading and composition. Basic music knowledge is helpful but not required. Technology will be incorporated for student compositions and/or arrangements. This course will meet the state fine arts requirement for graduation.
459100 THEATRE I
Theatre I
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisites: None
Students will apply basic knowledge gained in Drama 1 Pt 1 or Pt 2 to create, analyze, and produce a play, coordinating all aspects of theatre arts. Emphasis is on performance standards. Performances are required.

459110 THEATRE II
Theatre II
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Theatre 1 or Recommendation of Teacher
In Theatre II students will apply basic knowledge gained in Theatre I. Students will create, analyze, and produce a play, coordinating all aspects of theater arts. Emphasis is on performance. Performances are required.

459120 THEATRE III
Theatre III
Grades 11, 12
Academic: 1 Elective Prerequisites: Theatre II or Recommendation of Teacher
In Theatre III students will apply basic knowledge gained in Theatre II. Students will create, analyze, and produce a play, coordinating all aspects of theater arts. Emphasis is on performance. Performances are required.

459130 THEATRE IV
Theatre IV
Grade 12
Academic: 1 Elective Prerequisites: Theatre III or Recommendation of Teacher
In Theatre IV, students will apply more advanced knowledge gained in Theatre III. Students will create, analyze, and produce a play, coordinating all aspects of theatre arts. Emphasis is on performance. Performances are required. This course meets the Fine Arts credit required for graduation.

459200 DANCE I
Theatre Dance I
(Maumelle High & Mills University Studies High)
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisites: None
Theatre Dance I is a fine arts elective course offered to ALL male and female, 9th through 12th grade students who demonstrate an interest in learning the art of dance. Theatre Dance I develops an open and expressive, creative environment for all genders and races. This course is an introductory dance class, therefore no prerequisites are required. Students will demonstrate skills learned in ballet, tap, jazz and modern dance techniques. Students will count and analyze music and videos. Students will use knowledge and technique learned in the class for public performances and skills tests. This course fulfills the fine arts requirement.

459210 DANCE II
Theatre Dance II
(Maumelle High & Mills University Studies High)
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Successful completion of Dance I
Theatre Dance II is a fine arts elective course offered to ALL male and female students in grades 10-12 who have completed Theatre Dance I. This course continues the study of ballet, tap, jazz and modern dance techniques. As the skill levels grow, so do the performance demands of this class.
459220  DANCE III  
**Theatre Dance III**  
(Maumelle High & Mills University Studies High)  
Grades 11, 12  
Academic: 1 Elective  
Prerequisites: Successful completion of Dance I and II  
Theatre Dance III is a Performing Arts elective that falls under the umbrella of Fine Arts. This is offered to all male and female students in grades 11-12 who have completed Dance I and II. The course continues the study of ballet, tap, jazz and modern dance techniques. As the skill level grows, the performance demands grow. This class does meet the Fine Arts 1/2 credit required for graduation.

459230  DANCE IV  
**Theatre Dance IV**  
(Maumelle High, Mills University Studies High, Sylvan Hills High)  
Grade 12  
Academic: 1 Elective  
Prerequisites: Successful completion of Dance I, II and III  
Theatre Dance III is a Performing Arts elective that falls under the umbrella of Fine Arts. This is offered to all male and female students in grades 11-12 who have completed Dance I and II. The course continues the study of ballet, tap, jazz and modern dance techniques. As the skill level grows, the performance demands grow. This class does meet the Fine Arts 1/2 credit required for graduation.

459240  STGCRFT I  
**Stagecraft I**  
Grades 9, 10, 11, 12  
Academic: 1 Elective  
Prerequisites: None  
Stagecraft I has the proper application of technical skills utilized for theater production as it's foundation. Students must be able to identify problems and derive creative, functional solutions which require the use of analytical and synthesis skills. Students will be using power tools and learn appropriate safety requirements. Class size must be limited to 22 for safety reasons. Emphasis is on technical theatre skills, including set building, costume production and theatrical makeup. This course meets the Fine Arts graduation requirement. Students are required to attend performances to apply technical skills.

459250  STGCRFT II  
**Stagecraft II**  
Grades 10, 11, 12  
Academic: 1 Elective  
Prerequisites: Stagecraft I/Teacher Recommendation  
Stagecraft II is constructed on technical skills utilized for theatre production in Stagecraft I. Students must be able to identify problems and derive creative, functional solutions which require the use of analytical and synthesis skills. Class size must be limited to 22 for safety reasons. Emphasis is on technical theatre skills, including set building, costume production and theatrical makeup. This course meets the Fine Arts graduation requirement. Students are required to attend performances to apply technical skills.

459260  STGCRFT III  
**Stagecraft III**  
Grades 11, 12  
Academic: 1 Elective  
Prerequisites: Stagecraft II/Teacher Recommendation  
Stagecraft III is constructed on technical skill utilized for theater production in Stagecraft II. Students must be able to identify problems and derive creative, functional solutions which require the use of analytical and synthesis skills. Class size must be limited to 22 for safety reasons. Emphasis is on technical theatre skills, including set building, costume production and theatrical makeup. This course meets the Fine Arts graduation requirement. Students are required to attend performances to apply technical skills. Students will begin to learn how to work the sound and light boards at this point in the program.
Technical Theatre IV

Technical Theatre IV is a constructed on the accumulation of technical theatrical skills, learned in Stagecraft I-III. Seniors wishing to explore Stagecraft for the first time should NOT be placed in Technical Theatre IV, but rather Stagecraft I. For success in this class, students must be able to identify problems and derive creative, functional solutions which require the use of analytical and synthesis skills. Class size must be limited to 22 for safety reasons. Emphasis is on technical theatre skills, including set building, costume production, theatrical makeup. This course meets the Fine Arts graduation requirement. Students are required to attend performances to apply technical skills. Students will continue to advance their knowledge of sound and light operations for productions at this point in the program.

AP Music Theory

The primary purpose of AP Music Theory is to develop abilities to recognize and understand the tonal/rhythmic nature of any music that is heard or read in a score. The course is devoted in large part to the development of basic skills, aural and notational skills, composition, harmonization, and counterpoint. Class size is limited and will be filled on a seniority basis. If the AP exam is taken, the course is weighted on a five-point grading scale.
# PULASKI COUNTY SPECIAL SCHOOL DISTRICT

## Core Course Sequence of Study

### 2021-2022

### BUSINESS & MARKETING

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<td>492700 Small Business Operations</td>
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</table>
Survey of Business

Grades 9, 10, 11, 12
Academic: 1    Elective    Prerequisites: Keyboarding or equivalent

Fulfills ACT 1280

Survey of Business introduces students to business and marketing programs of study and related technology to help students succeed in business and marketing careers. The clusters and related programs of study are: Business Management & Administration: Management, Medical Office Administration, and Office Administration; Finance: Accounting, Banking, and Securities, Investments, Risk and Insurance; Hospitality and Tourism: Hospitality and Tourism; Marketing: Marketing and Entrepreneurship; Information Technology: Web Technologies and Social Media and Communications; and Transportation, Distribution, and Logistics: Supply Chain and Logistics. Using industry recognized software, students will focus on skills in word processing, spreadsheets, database, presentations, and cloud computing as they relate to business and marketing careers. This course will focus on skills needed to obtain Microsoft Office Specialist (MOS) certifications.

Arkansas Hospitality Industry

(Maumelle High, Mills University Studies High, Sylvan Hills High)
Grades 11, 12
Academic: 1/2    Elective    Prerequisites: Tourism Management

Arkansas Hospitality is a one-semester course designed to familiarize students with Arkansas careers in hospitality and the opportunities available to promote travel and tourism in the state. Emphasis will be on the food industry, transportation industry, lodging industry, and tourist attractions within the various geographical locations in the state.

Hospitality Administration

(Maumelle High, Mills University Studies High, Sylvan Hills High)
Grades 11, 12
Academic: 1/2    Elective    Prerequisites: Tourism Management

Hospitality Administration is an in-depth study of the hospitality industry. Students will become familiar with careers in hospitality and the primary segments of the hospitality industry. The importance of personal presentation, communication skills, guest satisfaction, the ability to perform basic business math, along with basic marketing concepts will also be covered in this course.

Tourism Industry Management

(Maumelle High, Mills University Studies High, Sylvan Hills High)
Grades 10, 11, 12
Academic: 1    Elective    Prerequisites: Survey of Business

Tourism Industry Management is an introduction to customer service, management and supervisory development, management theory, decision making, organization, communications, human relations, leadership training, personnel training, travel counseling, reservationists, ticketing, tour development, security, sales, travel and tourism accounting, marketing and convention management, applicable local, state, and federal laws and asset management.
492330  MKT BUS ENT  
**Marketing Business Enterprise**
Grades 10, 11, 12  
Academic: 1  
Elective  
Prerequisites: Survey of Business  
Marketing Business Enterprise is a one-year course designed to offer an overview of the American business enterprise system. A study of various forms of ownership, internal organization, management functions, and financing as they relate to business. The course content focuses on the aspects of marketing and managing a small business enterprise; risk management; the use of technology, legal, ethical, and social obligation of businesses; saving and investments; taxes and government.

492350  MKT MGMT  
**Marketing Management**
Grades 11, 12  
Academic: 1  
Elective  
Prerequisites: Business Enterprise  
Marketing Management is designed to develop decision-making skills through the application of marketing and management principles. Competencies will be accomplished by utilizing various instructional methods, resources, and direct involvement with marketing businesses. The course will focus on organization, finance, risks, credit, technology, and social aspects. Although not mandatory, many students can benefit from the on-the-job training component for this course.

492700  SMALL BUS  
**Small Business Operations**
Grades 11, 12  
Academic: 1  
Elective  
Prerequisites: Business Enterprise  
Small Business Operations prepares students who are interested in learning how to manage a small business. Students are required to participate in laboratory work. The lab experience will consist of operating a School Based Enterprise. In addition to the lab work, students will also complete a series of lessons designed to prepare them for the transition to higher education and/or an entrepreneurial career.
### PULASKI COUNTY SPECIAL SCHOOL DISTRICT
### Core Course Sequence of Study
### 2021-2022

#### FAMILY AND CONSUMER SCIENCES

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</table>
FAMILY AND CONSUMER SCIENCES

490890  FASH/INT DESIGN
Introduction to Fashion & Interior Design
Grades 10, 11, 12
Academic: 1    Elective    Prerequisites: Family & Consumer Science
The Fashion and Interior Design will assist students in developing skills necessary for personal fashion and residential interior design. The student will gain knowledge and industry necessary skills needed in the fashion and interior design career fields. The skills introduced and taught are clothing care and selection, characteristics of natural and synthetic fibers, types of fabric and fabric finished, laws and regulation related to the clothing and textile industry, use and care of basic sewing supplies and equipment fabric selection for clothing and housing materials, clothing construction techniques, and careers related to the fashion and textile industry. Students will also gain knowledge related to the basics of home design, materials used in home design and construction, home maintenance and safety, and careers in housing and interior design. Upon completion of this course, the student should acquire textile construction skills and design skills enabling them to advance to the next level in the fashion and interior design field.

490900  ADV FASHION
Advanced Fashion & Interior Design
Grades 11, 12
Academic: 1    Elective    Prerequisites: Family & Consumer Science & Fashion & Interior Design
Students in Advanced Fashion and Interior Design will develop necessary skills for the management and construction of commercial building, industrial garment construction and related projects. Basic construction techniques are integrated throughout the course in various projects. One or more advanced level projects will create projects using correct sewing techniques, such as pattern alterations exploring seams and constructions, use of facing and advanced hand stitching techniques and the use of advanced technology. The student will also develop skills for understanding commercial regulations pertaining to interior design. Upon completion of this course, students should master knowledge and skills needed for designing and constructing projects in both the fashion and interior design industry as well as develop a professional portfolio.

491990  FINANCE
Personal Finance
Grades 10, 11, 12
Academic: ½    Elective    Prerequisites: None
This course is designed to increase financial literacy and prepare students to manage financial resources successfully. Focus is on the individual's role and financial responsibilities as a student, citizen, consumer, and active participant in the business world. Emphasis is place on activities and competitions within career and technical student organizations (i.e., FBLA, FCCLA, and DECA). Does not count towards completer status.

493020  LIFE SPAN DEV
Lifespan Development
Grades 9, 10, 11, 12
Academic: 1    Elective    Prerequisites: Family & Consumer Science for Human Services Program of Study OR None for Pre-Educator Program of Study
Lifespan Development focuses on skills needed to guide the physical, cognitive/intellectual, emotional, and social development of children. This course focuses on development of career-ready skills related to pregnancy and prenatal development, types and stages of child growth and development, needs of children, factors influencing the behavior of children, children with special needs, coping with crises, the effects of technology on child development, and careers related to the area of child development. Students will also gain knowledge and skills of the parenting process and parenting skills, costs related to raising children, resources available to parents, and factors to consider when selecting childcare and education opportunities. Lifespan Development will benefit anyone who lives with, associates with, or works with children in various career fields.
Food Safety & Nutrition

Grades 10, 11, 12

Academic: 1  Elective  Prerequisites: Family & Consumer Science

Food & Safety & Nutrition focuses on the development of essential food safety practices needed to select, receive, store, prepare, and serve food, as well as the skills needed to select food that meets nutritional needs of individuals and families. Students will learn to create and implement an environment of food safety procedures based on the FDA Food Code and local regulations. This course gives emphasis to the development of competencies related to nutrition, weight control, food consumer, the effect of technology on food and nutrition, and food preparation skills. With completion of this course, students should be able to apply sound sanitation practices, to apply sound nutritional practices for positive effect on their health, and food preparation skills necessary in various aspects of the food industry. In kitchen lab areas, kitchens should be limited to 3-5 students for safety purposes.

Family & Consumer Science

Grades 9, 10, 11, 12

Academic: 1  Elective  Prerequisites: None

Family & Consumer Science provides students with basic information and skills needed to function effectively in the family and the workplace, within a changing complex society. Emphasis is on the development of competencies related to Family, Career, and Community Leaders of America, individual and family relationships, healthy lifestyle choices; housing and interior design, garment care, selection and construction; the physical, emotional, social and intellectual development of children; nutrition, meal planning, food preparation and food service; home management, money management. Upon completion of this course, the student should have developed basic life skills that promote a positive influence on the quality of life. In kitchen lab areas, kitchens should be limited to 3-5 students for safety purposes.

Dynamics of Human Relations

Grades 11, 12

Academic: 1  Elective  Prerequisites: Family & Consumer Science & Lifespan Development

Dynamics of Human Relations focuses on the nature, function and significance of human relationships within family, community and career settings. This course examines skills needed for positive and productive relationships including the study of these relationships and their effects on an individual’s life. The course addresses the importance of mental wellness, positive coping techniques, and awareness of treatment options of mental illnesses. Dynamics of Human Relations provides a foundation for all career areas that involve interacting with families, mental health and wellness, treatment team members, clients patients, customers, and the public.

Life & Fitness Nutrition

Grades 11, 12

Academic: 1  Elective  Prerequisites: Family & Consumer Science & Food Safety and Nutrition

Life and Fitness Nutrition is a Level 3 course in the Nutrition Science and Dietetics program of study. It enables students to analyze the interaction of nutrition, foods, and fitness for overall wellness. In this course, students will develop nutrition and fitness habits to make wise decisions regarding healthy living. Students will develop higher order thinking skills and academic skills in the areas of math, science, language arts, social studies through the evaluation of relevant nutritional and wellness information. This course is for students with interests in health and wellness, fitness, and food and nutrition related career pathways. In kitchen lab areas, kitchens should be limited to 3-5 students for safety purposes.
493240  TEACH I  
**Foundations of Teaching**  
(Maumelle and Sylvan Hills High)  
Grades 10, 11, 12  
Academic: 1  Elective  Prerequisites: Lifespan Development  
Foundations of Teaching is a one-year course designed to provide students with information and experiences in the field of education. Students will plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and experience other responsibilities of classroom teachers. Students are involved in observations as well as direct student instruction; placement rotations are utilized to allow students to have experiences in various education career roles, grade levels, subject areas, and ability groups. Upon completion of this course, students should have identified areas of special interest that may be pursued further, have a better understanding of the teaching profession, and have enhanced employment skills which will be of benefit regardless of the occupation or career in which employed. **A forty (40) hour practicum is required for this course.**

493290  TEACH II  
**Methods of Teacher Instruction**  
(Maumelle and Sylvan Hills High)  
Grades 11, 12  
Academic: 1  Elective  Prerequisites: Lifespan Development & Foundations of Teaching  
Methods of Teacher instruction is a course designed to integrate psychological, sociological, and philosophical foundations which prepare students for positive field experiences. This course encourages prospective teachers to become responsible, professional, and ethical as they explore the teaching profession. The students will research and examine foundations within the educational system. Upon completion of this course, a student should have a working knowledge of and employability skills for the education profession. The student will have the opportunity to obtain the paraprofessional certification. **A sixty (60) hour practicum is required for this course.**

494550  COSMO I  
**Cosmetology I**  
Grades 11, 12  
Academic: 1  Elective  Prerequisites: None  
This two-semester instructional program prepares the individual to begin achieving the basic competencies necessary to begin a program of study in cosmetology.

494560  COSMO LAB  
**Cosmetology Lab**  
Grades 11, 12  
Academic: 1  Elective  Prerequisites: Concurrent enrollment in Cosmetology  
This production-based program is designed to allow for the development of skills and knowledge needed to execute a comprehensive cosmetology product.

494570  COSMO II  
**Cosmetology II**  
Grade 12  
Academic: 2  Elective  Prerequisites: Cosmetology I  
The course allows the completion of the 1,500 hours of training and instruction required to be eligible for the State Board of Cosmetology licensing examination.
PULASKI COUNTY SPECIAL SCHOOL DISTRICT
Core Course Sequence of Study
2021-2022

**SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS (STEM)**

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<td>Human Body Systems**</td>
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<td>Principles of Eng.</td>
<td>495470</td>
<td>Medical Interventions**</td>
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<td>Civil Eng. &amp; Architecture</td>
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<td>AP Computer Sci. A1 ½</td>
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<td>Intro Eng. Design</td>
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*Maumelle High School Only
**Sylvan Hills High Only
465010  COMP SCI I  
**Computer Science Level 1 with Programming and Coding Emphasis**  
Grades 9, 10, 11, 12  
Academic: ½ Elective  
Prerequisites: Successful completion of Algebra I  
This course provides foundation understandings of concepts in computer science that are necessary for students to function in an ever-changing technological world. Students will begin to explore, apply, and move toward mastery in skills and concepts related to Computation Thinking and Problems Solving; Data and Information; Algorithms and Programs; Computers and Communications; and Community; Global, and Ethical Impacts. Emphasis will be placed in programming/coding. Students may receive a Computer Science Flex credit for successful completion of this course. A student receiving a computer science flex credit can substitute that credit in place of the 4th math credit requirement or the 3rd science credit (except Biology) requirement for either Smart Core or Core graduation paths.

465020  COMP SCI II  
**Computer Science Level 2 with Programming and Coding Emphasis**  
Grades 9, 10, 11, 12  
Academic: ½ Elective  
Prerequisites: Successful completion of Computer Science I  
This course provides foundational understanding of concepts in computer science that are necessary for students to function in an ever-changing technology world. Students will build upon concepts learned in CS Level 1 to explore, apply, and move toward mastery in skills and concepts related to Computational Thinking and Problem Solving; Data and Information; Algorithms and Programs; Computers and Communications; and Community, Global and Ethical Impacts. Emphasis will be placed in programming/coding. Students may receive a Computer Science Flex credit for successful completion of this course. A students receiving a computer science flex credit can substitute that credit in place of the 4th math credit requirement or the 3rd science credit (except Biology) requirement for either Smart Core or Core graduation paths.

465030  COMP SCI III  
**Computer Science Level 3 with Programming and Coding Emphasis**  
Grades 10, 11, 12  
Academic: ½ Elective  
Prerequisites: Successful completion of Comp Science II or AP Computer Science L1  
This course provides foundation understandings of concepts in computer science that are necessary for students to function in an ever-changing technological world. Students will begin to explore, apply, and move toward mastery in skills and concepts related to Computation Thinking and Problems Solving; Data and Information; Algorithms and Programs; Computers and Communications; and Community; Global, and Ethical Impacts. Emphasis will be placed in programming/coding.

465040  COMP SCI IV  
**Computer Science Level 4 with Programming and Coding Emphasis**  
Grades 10, 11, 12  
Academic: ½ Elective  
Prerequisites: Successful completion of Computer Science III  
This course provides foundational understanding of concepts in computer science that are necessary for students to function in an ever-changing technology world. Students will build upon concepts learned in CS Level 3 to explore, apply, and move toward mastery in skills and concepts related to Computational Thinking and Problem Solving; Data and Information; Algorithms and Programs; Computers and Communications; and Community, Global and Ethical Impacts. Emphasis will be placed in programming/coding.
494980  AERO ENG
Aerospace Engineering
(Sylvan Hills High)
Grades 11, 12
Academic: 1  Elective  Prerequisites: Introduction to Engineering Design and Principles of Engineering

Through hands-on engineering projects developed with NASA, Aerospace Engineering students learn about aerodynamics, astronautics, space-life sciences, and systems engineering, including the study of intelligent vehicles like the Mars rovers Spirit and Opportunity.

495000  PRIN BIOMED SCIENCE
Principles of the Biomedical Sciences
(Sylvan Hills High)
Grades 10, 11, 12
Academic: 1  Elective  Prerequisites: None

Students work involves the study of human medicine, research processes, an introduction to bioinformatics, and the use of computer science, mathematics, and information theory to model and analyze biological systems. Students investigate the human body systems and various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases.

495010  HUMAN BODY SYS
Human Body Systems
(Sylvan Hills High)
Grades 11, 12
Academic: 1  Elective  Prerequisites: Principles of Biomedical Sciences

Students engage in the study of the processes, structures, and interactions of the human body systems. Important concepts in the course include: communication, transport of substances, locomotion, metabolic processes, defense, and protection. The central theme is how the body systems work together to maintain homeostasis and good health.

495020  MEDICAL INTERVENTIONS (MI)
Medical Interventions
(Sylvan Hills High)
Grade 12
Academic: 1  Elective  Prerequisites: Principles of Biomedical Science and Human Body Systems

Students investigate a variety of interventions involved in the prevention, diagnosis and treatment of disease as they follow the lives of a fictitious family. The course is a ‘How-To’ manual for maintaining overall health and homeostasis in the body as students explore how to prevent and fight infection; how to screen and evaluate the code in human DNA; how to prevent, diagnose and treat cancer, and how to prevail when the organs of the body begin to fail.

495440  CIV/ARCH
Civil Engineering and Architecture (CEA)
(Maumelle & Sylvan Hills High)
Grades 11, 12
Academic: 1  Elective  Prerequisites: Introduction to Engineering Design and Principles of Engineering

This course builds upon the computer solid modeling design skills developed in Introduction to Engineering Design. Students will be presented with design problems that require the use of computer-aided drafting skills to develop solutions to the problems.
495470  ENG DESIGN & DEV

Engineering Design & Development
(Maumelle and Sylvan Hills High)
Grades 11, 12
Academic: 1  Elective  Prerequisites: Introduction to Engineering Design and Principles of Engineering and Aerospace or Civil Arch Engineering

In this course, students will work in teams of two to four to design and construct the solution to an engineering problem, applying the principles developed in the preceding four courses.

495480  INTRO ENG

Introduction to Engineering Design (IED)
(Maumelle, Mills, and Sylvan Hills High)
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisites: None

Introduction to Engineering Design is an introduction course that develops students’ problem-solving skills, with emphasis placed on the concept of developing a 3-D model or solid rendering of an object. Students focus on the application of visualization processes and tools provided by modern, state-of-the-art computer hardware and software.

495490  PRIN ENG

Principles of Engineering (POE)
(Maumelle, Mills, and Sylvan Hills High)
Grades 10, 11, 12
Academic: 1  Elective  Prerequisites: Introduction to Engineering Design

Principles of Engineering is a broad-based survey course designed to help students understand the field of engineering and engineering technology and its career possibilities. Students will develop engineering problem-solving skills that are involved in post-secondary education programs and engineering careers. They will explore various engineering systems and manufacturing process.

565010  AP COMP SC

College Board AP Computer Science Principles L1
(Maumelle High)
Grades 9, 10, 11, 12
Academic: ½  Elective  Prerequisite: Successful completion of Algebra I

AP Computer Science Principles introduces students to the breadth of the field of computer science. In this course, students will learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They will incorporate abstraction into programs and use data to discover new knowledge. Students will also explain how computing innovations and computing systems, including the Internet, work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical. It is important to note that the AP Computer Science Principles course does not have a designated programming language. Teachers have the flexibility to choose a programming language(s) that is most appropriate for their students to use in the classroom.

565020  AP COMP SC

College Board AP Computer Science Principles L2
(Maumelle High)
Grades 9, 10, 11, 12
Academic: ½  Elective  Prerequisite: Successful completion of AP Computer Science L1

AP Computer Science Principles introduces students to the breadth of the field of computer science. In this course, students will learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They will incorporate abstraction into programs and use data to discover new knowledge. Students will also explain how computing innovations and computing systems, including the Internet, work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical. It is important to note that the AP Computer Science Principles course does not have a designated programming language. Teachers have the flexibility to choose a programming language(s) that is most appropriate for their students to use in the classroom.
565110    AP COMP SC A1
AP Computer Science A1
(Maumelle High)
Grades 10, 11, 12
Academic: ½    Elective    Prerequisites: Successful completion of Computer Science II or AP Computer Science Principles L2

AP Computer Science A1 introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language.

565210    AP COMP SC A2
AP Computer Science A2
(Maumelle High)
Grades 10, 11, 12
Academic: ½    Elective    Prerequisite: Successful completion of AP Computer Science A1

AP Computer Science A1 introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language.
# PULASKI COUNTY SPECIAL SCHOOL DISTRICT
## Core Course Sequence of Study
### 2021-2022

## TRADE AND INDUSTRY

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*Mills University Studies High  
**Robinson High  
***Sylvan Hills High
TRADE AND INDUSTRY

493440 ADV TV
Advanced Television
(Mills University Studies High)
Grades 11, 12
Academic: 1 Elective Prerequisites: Fundamentals of Television & Intermediate Television
This independent production-based program is designed to allow student to master the knowledge and skills needed to begin a successful television career.

493450 TV LAB
Television Lab
Grades 11, 12
Academic: 1 Elective Co-requisites: Advanced Television
This production-based program is designed to allow the television student studio time for the development of skills needed to execute a comprehensive TV career.

493640 A/V Tech & Film
Fundamentals of A/V Tech & Film
(Mills University Studies High)
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisites: None
Students in this core program will learn the basics of film and television production as well as other forms of audio-video communication such as animation, graphics, and sound production for video. They will also study the history of audio-video technology and film as well as career development and employment in this pathway.

493650 INT A/V TECH & FILM
Intermediate of A/V Tech & Film
(Mills University Studies High)
Grades 10, 11, 12
Academic: 1 Elective Prerequisites: Fundamental of A/V Tech & Film
Students in this core program will learn the basics of film and television production as well as other forms of audio-video communication such as animation, graphics, and sound production for video. They will also study the history of audio-video technology and film as well as career development and employment in this pathway.

493670 A/V TECH & FILM LAB
A/V Tech & Film Lab
(Mills University Studies High)
Grades 11, 12
Academic: 1 Elective Co-requisites: Intermediate A/V Tech & Film
Simulated experiences of theory based content from courses 493640 and 493650.

494050 FOUND SPORTS MED
Foundations of Sports Medicine
(Sylvan Hills High)
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisite: None
This course provides students with a general overview of sports medicine and its history from the perspective of the healthcare community that includes injury prevention, treatment, rehabilitation, psychosocial, and administration concerns. Students will gain an understanding of sports medicine and the role it plays in the athletic community.
**495150   IET**  
**Industrial Equipment Technologies I**  
(Robinson High)  
Grades 9, 10, 11, 12  
Academic: 1  
Elective  
Prerequisites: None  
The student will be trained to perform a variety of skills to repair, install, fabricate, set up, adjust, and do preventive maintenance to industrial machinery and equipment.

**495160   IET LAB**  
**Industrial Equipment Technologies Lab**  
(Robinson High)  
Grades 9, 10, 11, 12  
Academic: 1  
Elective  
Co-requisites: Industrial Equipment Technologies I or Industrial Equipment Technologies II  
This production-based program is designed to allow for the development of skills and knowledge needed to execute comprehensive industrial equipment maintenance.

**495170   IET 2**  
**Industrial Equipment Technologies II**  
(Robinson High)  
Grades 10, 11, 12  
Academic: 2  
Elective  
Prerequisites: Industrial Equipment Technologies I  
The student will be trained to perform a variety of skills to repair, install, fabricate, set up, adjust, and do preventive maintenance to industrial machinery and equipment.

**495790   AROTCI**  
**Army ROTC I**  
(Mills University Studies High)  
Grades 9, 10, 11, 12  
Academic: 1  
Elective  
Prerequisites: None  
The JROTC program stresses military discipline, with a curriculum that emphasizes study of military history.

**495800   AROTC2**  
**Army ROTC II**  
(Mills University Studies High)  
Grades 10, 11, 12  
Academic: 1  
Elective  
Prerequisites: Army ROTC I  
The JROTC program stresses military discipline, with a curriculum that emphasizes study of military history.

**495810   AROTC3**  
**Army ROTC III**  
(Mills University Studies High)  
Grades 11, 12  
Academic: 1  
Elective  
Prerequisites: Army ROTC I & II  
The JROTC program stresses military discipline, with a curriculum that emphasizes study of military history.

**495890   AROTC4**  
**Army ROTC IV**  
(Mills University Studies High)  
Grade 12  
Academic: 1  
Elective  
Prerequisites: Army ROTC I, II & III  
The JROTC program stresses military discipline, with a curriculum that emphasizes study of military history.
## PULASKI COUNTY SPECIAL SCHOOL DISTRICT
### Core Course Sequence of Study
#### 2021-2022

### METROPOLITAN CAREER TECHNICAL CENTER

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This section is arranged alphabetically by program of study. Each program lists the first and second semester courses.

**AUTOMOTIVE COLLISION REPAIR**
2 credits per year

**Semester 1**

49003Q  NON-STRUCTURAL
Non-Structural Analysis/Repair  
Grades 11, 12  
Academic: 1  Elective  Prerequisites: None  
Students will be taught how to identify and describe the current types of body/frame construction; identify and describe the individual components of both conventional and unitized construction. They will learn how to identify & repair damage to metal, plastic, fiberglass, rubber & SMC. Students will learn about general body repair, Metal straightening, Glass, Trim, & Hardware.

**Semester 2**

49431Q  PAINT/REFINISH
Painting & Refinishing  
Grades 11, 12  
Academic: 1  Elective  Prerequisites: Non-Structural Analysis Repair  
This course concentrates on painting and refinishing as they pertain to collision repair. The course includes causes and correction of finish defects.

**AUTOMOTIVE SERVICE TECHNOLOGY**
2 credits per year

**Semester 1**

49418Q  BRAKES
Brakes/Manual Drive Train  
Grades: 11, 12  
Academic: 1  Elective  Prerequisites: None  
This course prepares individuals to engage in the diagnosis and repair of brakes. Instruction will include units on hydraulic system diagnosis and repair, drum brake diagnosis and repair, and disc brake diagnosis and repair.

**Semester 2**

49419Q  ELECTRICAL  
Automotive Electrical Systems  
Grades 11, 12  
Academic: 1  Elective  Prerequisites: Brakes
CERTIFIED NURSING ASSISTANT
2 credits per year

Semester 1

49050Q CNA
Certified Nursing Assistant (CNA)
Grade 12
Academic: 1 Elective Prerequisites: None
This certification course is approved as an expansion to the Medical Professions Program of Study only.

Semester 2

49052Q MED LAB
Medical Lab
Grade 12
Academic: 1 Elective Prerequisites: None

CONSTRUCTION TECHNOLOGY
2 credits per year

Semesters 1

49448Q CONST FUND
Construction Fundamentals
Grades 11, 12
Academic: 1 Elective Prerequisites: None

Semester 2

494460 CARPET
Carpentry
Grades 11, 12
Academic: 1 Elective Prerequisites: Construction Fundamentals

CRIMINAL JUSTICE
2 credits per year

Semesters 1

49462Q INTRO/CRIM JUST
Introduction to Criminal Justice
Grades 11, 12
Academic: 1 Elective Prerequisites: None
This instructional program prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control, and public relations.

Semester 2

49463Q FOUND/LAW ENFOR
Foundations of Law Enforcement
Grades 11, 12
Academic: 1 Elective Prerequisites: Introduction to Criminal Justice
This instructional program prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations.
CULINARY ARTS I
2 credits per year

Semesters 1

49311Q FOOD SAFETY
Food Safety & Nutrition
Grades 11, 12
Academic: 1 Elective Prerequisites: None
This course focuses on the development of essential food safety practices needed to select, receive, store, prepare, and serve food, as well as the skills needed to select food which meets nutritional needs of individuals and families. Students will learn to create and implement an environment of food safety procedures based on the latest FDA Food Code and local regulations. Emphasis is given to the development of competencies related to nutrition, weight control, the food consumer, and the effect of technology on food and nutrition. With completion of this course, students should be able to apply sound sanitation practices, and to apply sound nutritional practices which will have a positive effect on their health. Skills learned are applicable to the National Restaurant Association, ServSafe Certification.

Semester 2

49326Q CUL ARTS I
Culinary Arts I
Grades 11, 12
Academic: 1 Elective Prerequisites: None
Culinary Arts I is a one-year course designed to expand students’ knowledge in the culinary arts profession. Emphasis is given to the study of kitchen staples, principles of cooking, soups, stocks and sauces, dairy products, eggs, fruit and vegetables, grains and pasta cookery, meat cookery and principles of baking. Upon completion of this course, students should have attained basic skills needed for entry level employment in the food service industry, customer relations, purchasing and storage of foods, cooking techniques and principles of baking.

FIRE & EMERGENCY MEDICAL I
2 credits per year

Semester 1

49005Q EMERG SERV I
Emergency Preparedness I
Grades 11, 12
Academic: 1 Elective Prerequisites: None
This program combines several courses over the year: First Responder, Human Anatomy and Physiology, Introduction to Medical Professions, and Internship. First Responder introduces students to emergency medical technician occupational skills. Human Anatomy and Physiology focuses on anatomical and physiological systems of the body as well as the diseases of those systems. Introduction to Medical Professions provides a general overview of the many health-related occupations and the special concerns of the health care worker.

Semester 2

49054Q EMERG LAB
Emergency Preparedness Lab
Grades 11, 12
Academic: 1 Elective Prerequisites: None
MEDICAL PROFESSIONS
2 credits per year

Semester 1

49535Q  FOUND/HEALTH
Foundations of Health Care
Grades 11, 12
Academic: 1  Elective  Prerequisites: None
This course is designed to introduce students to medical professions and the basic foundational skills for first aid and the treatment of patients. Along with Anatomy and Physiology this is a foundation core course for subsequent education and training in health services. This course is a revised combination of Introduction to Medical Professions and Medical Procedures.

Semester 2

42403Q  ANAT & PHYS
Human Anatomy & Physiology
Grades 11, 12
Academic: 1  Elective  Prerequisites: None
Human anatomy and physiology is a science course that continues to develop conceptual understanding of the core ideas, science and engineering practices, and crosscutting concepts in biology — integrated. This is a career-focused course for students interested in medical professions and related fields.

WELDING TECHNOLOGY
2 credits per year

Semester 1

49557Q  METAL FAB I
Metal Fabrication/Welding
Grades 11, 12
Academic: 1  Elective  Prerequisites: None
Metal Fabrication-Welding includes classroom instruction and hands-on skills development in electric arc, plasma arc, Metal Inert Gas (MIG), Tungsten Inert Gas (TIG), and oxy-acetylene welding. Other instruction includes blueprint reading, related mathematics, and metal fabrication processes and techniques.

Semester 2

49558Q  SHIELD WELD
Shielded Metal Arc Welding
Grades 11, 12
Academic: 1  Elective  Prerequisites: None
This instructional program prepares individuals to apply technical knowledge and skills to unite or separate metal parts by heating, using a variety of techniques and equipment. Emphasis of this course will be the use of shielded metal arc welders.
### HEALTH/PHYSICAL EDUCATION

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*Any student that is enrolled and completes ROTC is granted a credit in Health & P.E., if he/she completes the entire school year. A semester of ROTC can be substituted for either of the two.
HEALTH/PHYSICAL EDUCATION

480000    HEALTH/CPR
Health Education & CPR
Grades 9, 10, 11, 12
Academic: 1/2 Required Prerequisites: None
This is a comprehensive course that teaches students to take responsibility for their health and well-being. The physical, mental, and social well-being which affects their overall level of health is emphasized. Units in Drug Education, Family Life, Standard First Aid/CPR, and Cancer complete the course.

485010    PERS FIT REQ
Personal Fitness for Life Required
Grades 9, 10, 11, 12
Academic: 1/2 Required Prerequisites: None
This course helps students acquire knowledge, skills, and values that nurture an interest and desire to participate both now and throughout life in health-related fitness, skill-related fitness, racquet sports, volleyball, softball, and basketball.

48501E    PERS FIT ELE
Personal Fitness for Life Elective
Grades 9, 10, 11, 12
Academic: 1/2 Elective Prerequisites: None
This is a one-semester course that includes a planned curriculum that provides content and learning experiences in motor skills and movement concepts as they apply to physical activity, health-related physical fitness, and lifetime sports and recreation.

485040    ATHLETICS
Athletics
Grades 9, 10, 11, 12
Academic: 1/2 Elective Prerequisites: None
Athletics is a one-semester course designed to help students and athletes think differently about various aspects of training and competition, ultimately using these skills as they apply to sport, functioning in team environments, and most importantly to the other areas of their lives outside of athletics. This course fulfills the PE requirement for graduation.

495790    AROTCI
Army JROTC I
Grades 9, 10, 11, 12
Academic: 1 Elective Prerequisites: None (Health/Physical Education Credit)
The JROTC program stresses military discipline, with a curriculum that emphasizes study of military history. Any student successfully completing the full year is granted a 1/2 credit of health and physical education; successfully completing a semester will earn either one or the other.
# Pulaski County Special School District
## Core Course Sequence of Study
### 2021-2022

### Additional Courses

#### Tag

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TALENTED AND GIFTED

596100  TAG I
Talented and Gifted I
(Mills University Studies High)
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisites: Talented and Gifted Identified
TAG I Seminar is designed to enhance thinking skills while studying topics of individual interest. Get ready to be challenged through critical thinking and creative thinking. This is a unique and exciting experience for high school students with opportunities to work at advanced levels in groups, individually, and as a class. Skill development might include written, oral, and visual communication skills, critical and creative thinking skills, research skills, technology skills, and skills in visual and performing arts.
## TECHNOLOGY

### EAST I
**Environmental and Spatial Technology (EAST) I**
Grades 9, 10, 11, 12  
Academic: 1  Elective  Prerequisites: Consent of Instructor  
EAST is a project-based, service-oriented course that blends high-end technology with service projects. Students in EAST I will spend much of their time self-directed and working at their own pace as they use technology available in the EAST classroom (CAD, GIS/GPS, computer aided modeling and design, animation, programming, network design and maintenance, etc.) and the basics of project-based learning to solve problems in their local communities.

### EAST II
**EAST II**
Grades 10, 11, 12  
Academic: 1  Elective  Prerequisites: EAST I  
EAST II is a continuation of EAST I with greater emphasis on project solving learning.

### EAST III
**EAST III**
Grades 11, 12  
Academic: 1  Elective  Prerequisites: EAST II  
EAST III is a continuation of EAST methodology. The focus in this course is peer group leadership and service-based projects, with greater emphasis in reaching out to community and organizational leaders to identify problems that students can help solve.

### EAST IV
**EAST IV**
Grade 12  
Academic: 1  Elective  Prerequisites: EAST III  
EAST IV is a continuation of EAST methodology with an added emphasis on leadership, mentoring and the archiving of projects for the continued success of the program.
SUPPLEMENTAL INSTRUCTION

**591010**  **AVID I**
**Advancement for Individual Determination I**
Grades 9, 10, 11, 12
Academic: 1  Elective  Prerequisites: None
The AVID I elective course is designed to prepare students for college and career readiness by helping students develop and reinforce attitudes, skills and knowledge to successfully enter and complete a college prep academic programs, such as Pre-AP and AP. Students will learn and apply study skills and learning strategies to improve performance in the content areas: note taking, outlining, writing, speaking, reading, collaborating, test strategies for college entrance and placement exams, and the use of technology to improve performance will be stressed in both teacher and tutor-led activities.

**591020**  **AVID II**
**Advancement for Individual Determination II**
Grades 10, 11, 12
Academic: 1  Elective  Prerequisites: None
The AVID II elective course is designed to prepare students for college and career readiness by helping students develop and reinforce attitudes, skills and knowledge to successfully enter and complete a college prep academic programs, such as Pre-AP and AP. Students will learn and apply study skills and learning strategies to improve performance in the content areas: note taking, outlining, writing, speaking, reading, collaborating, test strategies for college entrance and placement exams, and the use of technology to improve performance will be stressed in both teacher and tutor-led activities.

**591030**  **AVID III**
**Advancement for Individual Determination III**
Grades 11, 12
Academic: 1  Elective  Prerequisites: None
The AVID III elective course is designed to prepare students for college and career readiness by helping students develop and reinforce attitudes, skills and knowledge to successfully enter and complete a college prep academic programs, such as Pre-AP and AP. Students will learn and apply study skills and learning strategies to improve performance in the content areas: note taking, outlining, writing, speaking, reading, collaborating, test strategies for college entrance and placement exams, and the use of technology to improve performance will be stressed in both teacher and tutor-led activities.

**591040**  **AVID IV**
**Advancement for Individual Determination IV**
Grade 12
Academic: 1  Elective  Prerequisites: None
The AVID IV elective course is designed to prepare students for college and career readiness by helping students develop and reinforce attitudes, skills and knowledge to successfully enter and complete a college prep academic programs, such as Pre-AP and AP. Students will learn and apply study skills and learning strategies to improve performance in the content areas: note taking, outlining, writing, speaking, reading, collaborating, test strategies for college entrance and placement exams, and the use of technology to improve performance will be stressed in both teacher and tutor-led activities.

**596400**  **FRESHMAN SEMINAR**
**Freshman Seminar**
Grade 9
Academic: 1  Elective  Prerequisites: None
Freshman Seminar is a transition course for ninth graders to prepare them for success in high school, post-secondary education and careers. Students focus on learning more about themselves and their interests and aptitude as well as learning study skills, life skills employability/professional skills, and career knowledge.
A portion of the course is customized around the career pathways students will be choosing in their high school or tech center after ninth grade. This course allows students to explore, gain understanding about the career itself as well as the courses in the pathway that lead to those careers through a blended learning experience. Freshman Seminar allows students dedicated time to focus on their future, understand what it takes to be successful in high school, post-secondary and careers. They make educated choices about their pathways based on research and experiences, and they begin to understand why some of the content courses are important for their success.

970900 Pre-ETS
Pre-Employment Transition Services
Grades 11, 12
Academic: 0
Prerequisites: Approved by Vocational Rehabilitation & on track for graduation
Students must be approved by Arkansas Rehabilitation Services or an Arkansas approved rehabilitation service. The student must be at least 16 years of age and on track for graduation as verified by the school counselor. Juniors must have a minimum of ten credits. Seniors must have a minimum of fifteen credits. This Pre-ETS course is designed to equip students with the knowledge and experience necessary to prepare and compete for employment and/or post-secondary opportunities. The program curriculum includes:
- Job Exploration, Career Assessment and Counseling
- Workplace Readiness Training
- Counseling for Post-Secondary Education Opportunities
- Self-Advocacy Training
- Work Based Learning
Benefits planning to ensure the student and parents are provided information to protect the student’s benefits.

999000 STUDY CENTER
Study Center
Grades 9, 10, 11, 12
Academic: 0
Elective
This class is designed to provide additional time and opportunity for academic skill development. Class time is considered an extension of each student's required coursework and will be used for independent practice of required competencies.
## PULASKI COUNTY SPECIAL SCHOOL DISTRICT

### Core Course Sequence of Study

#### 2021-2022

#### WORK-BASED LEARNING

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</table>
WORK BASED LEARNING

Multi-codes APPRENTICESHIP
Youth Apprenticeship
Grades 11, 12
Academic: 1 Elective Prerequisites: None
The Youth Apprenticeship course is designed to assist students in their specific career focus areas and to help them successfully transition from school to career. This course will be considered as an elective course in becoming a concentrator. This must be a paid work experience. Youth Apprenticeship is a CTE career pathway worksite learning option, designed for high school students, that includes a combination of classroom instruction and paid worksite experience that culminates in a portable credential of value. It is a structured learning experience at the worksite for a specific timeframe that leads to a career (Workforce Innovation and Opportunity Act). A student may enroll in a Youth Apprenticeship course for up to two years and earn a maximum of four credits. This course requires high-quality supervised learning opportunities for students at both the worksite and integrated academic teaching and learning in the classroom. Competency-based measures are required for evaluating student progress. The structure includes a strong business partnership that links the course and its participants to current resources, information, and guidance from industry professionals. Required classroom and worksite experience specifically tailored to meet the needs of individual students is required.
To be eligible, students must:
- Be at least 16 years of age
- Be in good academic standing
- Be currently enrolled or have completed at least two courses in an approved Program of Study
- Have a career action plan that includes courses in an approved Program of Study.

493780 JAG I
Jobs for Arkansas Graduates I
Grades 11, 12
Academic: 1 Elective Prerequisites: Consent of Specialist and Teacher Recommendation
Previous/concurrent enrollment in a Career & Technical Education class JAG utilizes the National Jobs for America's Graduates model. It is designed to assist career and technical students whose ability to successfully graduate from high school and obtain meaningful employment is in jeopardy. JAG is designed to help students graduate from high school, obtain successful employment after graduation and/or attend post-secondary institutions. Students enrolled in this program agree to a one-year follow-up after graduation.

493790 JAG II
Jobs for Arkansas Graduates II
Grade 12
Academic: 1 Elective Prerequisites: Jobs for Arkansas Graduates I
JAG II is a program designed to help students graduate from high school, obtain successful employment after graduation and/or attend post-secondary institutions. Students will complete the core competencies that were established in JAG I. Students enrolled in this program agree to a one-year follow-up after graduation.

493801 JAG WK
Jobs for Arkansas Graduates Work Lab
Grades 11, 12
Academic: 1 Elective Prerequisites: Placement/Consent of specialist
Co-requisites: JAG I or JAG II
(1 period lab)
Maximum of 2 credits for work per year
Off-campus training stations are utilized to provide students beginning work experiences in an occupational area. Such work experiences may be unpaid training or paid employment.
493802  JAG WK
*Jobs for Arkansas Graduates Work Lab*
Grades 11, 12  
Academic: 2  Elective  Prerequisites: Placement/Consent of specialist  
Co-requisite: JAG I or JAG II  

(2 period lab)  
**Maximum of 2 credits for work per year**  
Off-campus training stations are utilized to provide students beginning work experiences in an occupational area. Such work experiences may be unpaid training or paid employment.

493803  JAG WK
*Jobs for Arkansas Graduates Work Lab*
Grades 11, 12  
Academic: 2  Elective  Prerequisites: Placement/Consent of specialist  
Co-requisite: JAG I or JAG II  

(3 period lab)  
**Maximum of 2 credits for work per year**  
Off-campus training stations are utilized to provide students beginning work experiences in an occupational area. Such work experiences may be unpaid training or paid employment.

493860  INTERN
*Internship*
Grades 11, 12  
Academic: 1  Elective  Prerequisites: None  
The Internship course is a paid or unpaid experiential learning experience that integrates knowledge and theory learning the classroom with practical application and skills development in a professional setting. The course will serve as an introductory work experience course for 11-12 grade students. A student may enroll in the Internship course for up to two years and earn a maximum of four credits. The course includes both classroom instruction and worksite experience. Internships give students the opportunity to gain valuable applied experience and make connections in professional fields, and it gives employers the opportunity to guide and evaluate talent. The student and Internship teacher must develop an Internship agreement. The Internship teacher and the workplace mentor will evaluate the student. The students must be employed prior to enrolling in the class or at the end of the second week of school. Students who are not employed by the second week must withdraw from the class.
# PULASKI COUNTY SPECIAL SCHOOL DISTRICT
## Core Course Sequence of Study
### 2021-2022

**EDUCATION FOR STUDENTS WITH DISABILITIES**

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EDUCATION FOR STUDENTS WITH DISABILITIES

**971545**  LIFE SKILLS
**Life Skills**
Grades 9, 10, 11, 12  Prerequisites: Placement
This course is a 1:15 ratio for students with disabilities who exhibit significant academic and cognitive deficits and require a self-contained setting. This course emphasizes functional age-appropriate instructional activities that will enable students to become more independent in domestic, vocational, community and recreational leisure environments both in school and within the community.

**97154H**  SOCSTUD
**Social Studies**
Grade 9, 10, 11, 12  Prerequisites: Placement
This course is a 1:15 ratio designed for students with disabilities who exhibit severe academic and/or cognitive deficits and require a self-contained setting. The student requires specially designed instruction to develop basic skills and practical application in Social Studies in order to acquire skills essential for meeting grade level standards.

**97154P**  READING
**Reading**
Grades 9, 10, 11, 12  Prerequisites: Placement
This course is a 1:15 ratio designed for the students with disabilities who exhibit academic deficits in reading. The course is designed to provide the student with essential skills to address reading deficits.

**97154S**  SOC SKILLS
**Social Skills**
Grades 9, 10, 11, 12  Prerequisites: Placement
This course is a 1:15 ratio designed for students with disabilities who exhibit deficits in social skills and require a self-contained setting. This course focuses on teaching the student to demonstrate appropriate social behavior and develop social problem solving skills through teacher directed activities, modeling, role playing, and systematic instruction.

**97154T**  CAREER
**Transition and Career Exploration**
Grades 9, 10, 11, 12  Prerequisites: Placement
This course is a 1:15 ratio designed for the students with disabilities who exhibit academic and cognitive deficits. The course is designed to provide the student with knowledge in transition and career opportunities.

**97210E**  ENGLISH
**English**
Grades 9, 10, 11, 12  Prerequisites: Placement
This course is a 1:8 ratio designed for students with disabilities who exhibit academic and or cognitive deficits in literacy. The student requires specially designed instruction to develop basic skills and practical application in English in order to acquire skills essential for meeting grade level standards.
972120  ENGLISH

English
Grades 9, 10, 11, 12
Academic: 1  Prerequisites: Placement
This course is a 1:15 ratio designed for students with disabilities who exhibit severe academic and/or cognitive deficits in literacy and who require a self-contained setting. The student requires specially designed instruction to develop basic skills and practical application in English in order to acquire skills essential for meeting grade level standards.

972200  SCIENCE

Science
Grades 9, 10, 11, 12
Academic: 1  Prerequisites: Placement
This course is a 1:8 ratio designed for students with disabilities who exhibit academic and/or cognitive deficits. The student requires specially designed instruction to develop basic skills and practical application in Science in order to acquire skills essential for meeting grade level standards.

972302  MATH

Mathematics
Grades 9, 10, 11, 12
Academic: 1  Prerequisites: Placement
This course is a 1:8 ratio designed for students with disabilities who exhibit academic and/or cognitive deficits in math. The student requires individualized instruction to develop basic skills and practical application in mathematics in order to acquire skills essential for meeting grade level standards.

972350  MATH

Mathematics
Grades 9, 10, 11, 12
Academic: 1  Prerequisites: Placement
This course is a 1:15 ratio designed for students with disabilities who exhibit severe academic and/or cognitive deficits in math and require a self-contained setting. The student requires specially designed instruction to develop basic skills and practical application in math in order to acquire skills essential for meeting grade level standards.

973910  SCIENCE

Science
Grades 9, 10, 11, 12
Academic: 1  Prerequisites: Placement
This course is a 1:15 ratio designed for students with disabilities who exhibit severe academic and/or cognitive deficits and require a self-contained setting. The student requires specially designed instruction to develop basic skills and practical application in science in order to acquire skills essential for meeting grade level standards.
PULASKI COUNTY SPECIAL SCHOOL DISTRICT  
Core Course Sequence of Study  
2021-2022  

**EDUCATION FOR STUDENTS WITH DISABILITIES**  
Alternate Pathway to Graduation Courses

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ALTERNATE PATHWAY TO GRADUATION

910000 ENG EXP 9
English Exploration 9
Grade 9
Academic: 1 Required Prerequisites: Placement on Alternate Pathway to Graduation
This course is for students who are eligible to participate in the Dynamic Learning Maps Alternate Assessment and who will participate in the alternate pathway to graduation. This course is designed to use the Dynamic Learning Maps Essential Elements for teaching grade level standards for English Language Arts (DLM ELA 0-12).

911000 ENG EXP 10
English Exploration 10
Grade 10
Academic: 1 Required Prerequisites: Placement on Alternate Pathway to Graduation
This course is for students who are eligible to participate in the Dynamic Learning Maps Alternate Assessment and who will participate in the alternate pathway to graduation. This course is designed to use the Dynamic Learning Maps Essential Elements for teaching grade level standards for English Language Arts (DLM ELA 0-12).

912000 ENG EXP 11
English Exploration 11
Grade 11
Academic: 1 Required Prerequisites: Placement on Alternate Pathway to Graduation
This course is for students who are eligible to participate in the Dynamic Learning Maps Alternate Assessment and who will participate in the alternate pathway to graduation. This course is designed to use the Dynamic Learning Maps Essential Elements for teaching grade level standards for English Language Arts (DLM ELA 11-12).

913000 ENG EXP 12
English Exploration 12
Grade 11
Academic: 1 Required Prerequisites: Placement on Alternate Pathway to Graduation
This course is for students who are eligible to participate in the Dynamic Learning Maps Alternate Assessment and who will participate in the alternate pathway to graduation. This course is designed to use the Dynamic Learning Maps Essential Elements for teaching grade level standards for English Language Arts (DLM ELA 11-12).

914000 ORAL COMM EXP
Oral Communication Exploration
Grades 9, 10, 11, 12
Academic: 1/2 Required Prerequisites: Placement on Alternate Pathway to Graduation
This course is for students who are eligible to participate in the Dynamic Learning Maps Alternate Assessment and who will participate in the alternate pathway to graduation. This course is designed to use the Dynamic Learning Maps Essential Elements for teaching grade level ELA Alternate Achievement standards for Speaking and Listening.

929000 SCI EXP I
Science Exploration I
Grade 9
Academic: 1 Required Prerequisites: Placement on Alternate Pathway to Graduation
This course is for students who are eligible to participate in the Dynamic Learning Maps Alternate Assessment and who will participate in the alternate pathway to graduation. This course is designed to use the Dynamic Learning Maps Essential Elements for teaching grade level standards for Science.
929010  
**SCI EXP II  
Science Exploration II**
Grade 10
Academic: 1  
Required  
Prerequisites: Placement on Alternate Pathway to Graduation  
This course is for students who are eligible to participate in the Dynamic Learning Maps Alternate Assessment and who will participate in the alternate pathway to graduation. This course is designed to use the Dynamic Learning Maps Essential Elements for teaching grade level standards for Science.

929020  
**SCI EXP III  
Science Exploration III**
Grade 11
Academic: 1  
Required  
Prerequisites: Placement on Alternate Pathway to Graduation  
This course is for students who are eligible to participate in the Dynamic Learning Maps Alternate Assessment and who will participate in the alternate pathway to graduation. This course is designed to use the Dynamic Learning Maps Essential Elements for teaching grade level standards for Science.

939000  
**MATH EXP I  
Math Exploration I**
Grade 9
Academic: 1  
Required  
Prerequisites: Placement on Alternate Pathway to Graduation  
This course is for students who are eligible to participate in the Dynamic Learning Maps Alternate Assessment and who will participate in the alternate pathway to graduation. This course is designed to use the Dynamic Learning Maps Essential Elements for teaching grade level standards for Math.

939010  
**MATH EXP II  
Math Exploration II**
Grade 10
Academic: 1  
Required  
Prerequisites: Placement on Alternate Pathway to Graduation  
This course is for students who are eligible to participate in the Dynamic Learning Maps Alternate Assessment and who will participate in the alternate pathway to graduation. This course is designed to use the Dynamic Learning Maps Essential Elements for teaching grade level standards for Math.

939020  
**MATH EXP III  
Math Exploration III**
Grade 11
Academic: 1  
Required  
Prerequisites: Placement on Alternate Pathway to Graduation  
This course is for students who are eligible to participate in the Dynamic Learning Maps Alternate Assessment and who will participate in the alternate pathway to graduation. This course is designed to use the Dynamic Learning Maps Essential Elements for teaching grade level standards for Math.

939030  
**MATH EXP IV  
Math Exploration IV**
Grade 12
Academic: 1  
Required  
Prerequisites: Placement on Alternate Pathway to Graduation  
This course is for students who are eligible to participate in the Dynamic Learning Maps Alternate Assessment and who will participate in the alternate pathway to graduation. This course is designed to use the Dynamic Learning Maps Essential Elements for teaching grade level standards for Math.

950000  
**FINE ARTS  
Visual Art Exploration**
Grades 9, 10, 11, 12
Academic: 1/2  
Required  
Prerequisites: Placement on Alternate Pathway to Graduation  
This course is for students who are eligible to participate in the alternate pathway to graduation. The course content is provided online by Virtual Arkansas and will be facilitated by the school's certified special education instructor. Visual Art Exploration is a one-semester course designed to develop perceptual awareness and aesthetic sensitivity, as well as a foundation for a lifelong relationship with the arts. Students will learn the elements of art and principles of design; explore the basic processes, materials, and qualities of visual art; as
well as describe themes that appear in works of art. This course also meets the requirements of Act 1280 Digital Learning.

970000 US HIST EXPL
US History Exploration
Grade 11, 12
Academic: 1 Required Prerequisites: Placement on Alternate Pathway to Graduation
The desired outcome of this course is for students to develop an understanding of the cause-and-effect relationship between past and present events, recognize patterns of interactions, and the understand the impact of events in an interconnected world through functional standards. Students will explore the political, economic, geographic, social, and cultural development of the United States of America from the late nineteenth century into the twenty-first century. Content in this area is designed to assist students in the required knowledge for post-secondary living or community participation as a contributing member of society.

971000 WLD HIST EXPL
World History Exploration
Grade 11, 12
Academic: 1 Required Prerequisites: Placement on Alternate Pathway to Graduation
World History prepares students for life in the real world. History contains recurring themes of culture, social norms, conflict, exploration, migration, innovation, and crisis that can be applied to events in history and the students’ lives. Social studies skills need to be explicitly taught to students to help them navigate their world. Some of the skills taught in this course are examination of sources, reading maps, investigating timelines, sequencing of events and problem solving. Finally, this course examines the importance of culture, shared community, and perspective. These skills help students understand our past to help navigate their future. Content in this area is designed to assist students in the required knowledge for post-secondary living or community participation as a contributing member of society.

972000 CIVICS EXPL
Civics Exploration
Grades 9, 10
Academic: 1/2 Required Prerequisites: Placement on Alternate Pathway to Graduation
This course is for students who are eligible to participate in the alternate pathway to graduation. This course provides a look at the roles and responsibilities of citizens; local, state and federal governing bodies; and how decisions made at these levels affect the rights of individuals. This course also provides a study of the structure and functions of federal, state, and local government. Content in this area is designed to assist students in the required knowledge for post-secondary living or community participation as a contributing member of society. Regarding the Arkansas Civics Exam, IEP teams may determine that a student with an IEP is exempted in accordance with the student’s individualized education program (A.C.A. § 6-16-149).

974000 ECON
Economics, Personal Finance, and Financial Literacy
Grades 9, 10
Academic: 1/2 Required Prerequisites: Placement on Alternate Pathway to Graduation
This course is for students who are eligible to participate in the Alternate Pathway to Graduation. This course emphasizes economic and personal finance decision making. Students will examine the relationship between individual choices and the direct influence of these choices on career, future earning potential, and independent living.

980000 HLTH & SAF EXP
Health & Safety Exploration
Grades 9, 10, 11, 12
Academic: 1 Required Prerequisites: Placement on Alternate Pathway to Graduation
This course is for students who are eligible to participate in the Dynamic Learning Maps Alternate Assessment and who will participate in the alternate pathway to graduation. This course is designed to use the Arkansas Health and Safety Alternate Achievement Standards. The Health and Safety Alternate Achievement Standards have standards aligned to the core pathway requirements of Hands-on CPR Training, Dating Violence Awareness and Stop the Bleed.
# PULASKI COUNTY SPECIAL SCHOOL DISTRICT

## Core Course Sequence of Study

### 2021-2022

## ATHLETICS

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ATHLETICS

99981B  ATH 9B
Athletics (Boys) 9
Grade 9
Academic: 0  Elective    Prerequisites: Recommendation of Coaching Staff
Emphasis is on advanced athletic techniques, skills, and team success. Athletics will be required to follow a
more disciplined training and off-season program than is required in the lower grades. Interscholastic
competition is offered in volleyball, basketball, and track and field. Students are required to furnish proof of
a current physical examination.

99981G  ATH 9G
Athletics (Girls) 9
Grade 9
Academic: 0  Elective    Prerequisites: Recommendation of Coaching Staff
Emphasis is on advanced athletic techniques, skills, and team success. Athletics will be required to follow a
more disciplined training and off-season program than is required in the lower grades. Interscholastic
competition is offered in volleyball, basketball, and track and field. Students are required to furnish proof of
a current physical examination.

99981F  FOOTBALL
Athletics (Boys) Football 10-12
Grades 10, 11, 12
Academic: 0  Elective    Prerequisites: Recommendation of Coaching Staff
Football season begins in mid-August and ends in mid-November. It consists of interscholastic competition and
participants must meet all eligibility rules and regulations of the Arkansas Activities Association. Students are required
to furnish proof of a current physical examination.

999813  BSKTBALL
Athletics (Boys) Basketball 10-12
Grades 10, 11, 12
Academic: 0  Elective    Prerequisites: Recommendation of Coaching Staff
Basketball season begins approximately November 1, and ends in mid-March. It consists of interscholastic
competition and participants must meet all eligibility rules and regulations of the Arkansas Activities
Association. Students are required to furnish proof of a current physical examination.

999814  BSKTBALL
Athletics (Girls) Basketball 10-12
Grades 10, 11, 12
Academic: 0  Elective    Prerequisites: Recommendation of Coaching Staff
Basketball season begins approximately November 1, and ends in mid-March. It consists of interscholastic
competition and participants must meet all eligibility rules and regulations of the Arkansas Activities
Association. Students are required to furnish proof of a current physical examination.

99982V  VOLLEYBALL
Athletics (Girls) Volleyball 10-12
Grades 10, 11, 12
Academic: 0  Elective    Prerequisites: Recommendation of Coaching Staff
Volleyball begins in early September and ends in early November. Interscholastic competition is offered in volleyball. It consists of
interscholastic competition and participants must meet all eligibility rules and regulations of the Arkansas Activities Association.
Students are required to furnish proof of a current physical examination.
# PULASKI COUNTY SPECIAL SCHOOL DISTRICT
## Core Course Sequence of Study
### 2021-2022

## Concurrent Courses

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