

TWO DISTRICTS. ONE MISSION.



Richmond-Burton CHSD 157 - Nippersink SD 2



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SUPERINTENDENT'S MESSAGE

As winter fades away and spring arrives at both Richmond-Burton CHSD 157 and Nippersink SD 2 there are a lot of things to be excited about and to celebrate. Each district continues to focus on improving and personalizing the educational



experiences for all students. Last summer. Richmond-Burton installed a new turf field which has allowed greater access to the playing field for use by more students and school programs. This summer we will also be renovating and expanding the library creating a Learning Resource Center (LRC). The LRC will be the hub of our school. It will be a gathering place where students and staff will collaborate in a modern space that

has been created to enhance and personalize the learning experience of each student.

At Nippersink SD 2, we will be improving the ventilation in each building's common areas and cafeterias. This new ventilation system is a state-of-the-art system that uses ultraviolet light and HEPA filters to eliminate allergens, bacteria and most viruses from the air. This work is being completed with a federal grant awarded to the district for the purposes of improving air quality inside our schools.

In addition to these bigger projects, each district will be addressing annual maintenance items at each building that are aligned to both districts' long-term facility plans. The high school and NMS will be able to replace sections of the roofs that have been scheduled for removal and replacement. A maintenance grant received from the state for both districts will help fund this improvement.

Academically, Richmond-Burton CHSD 157 and Nippersink SD 2 continue to be recognized as top school districts in the area and in the state. We have seen significant arowth in our test scores this year and this is a testament to the excellent teachers and outstanding students we have in our schools.

Both our districts also continue to place an equal amount of importance on the social emotional health of our students. Our students today face challenges few other aenerations have known, but the staff within our schools continue to prioritize the creation of an environment that is safe and nurturing for all students.

Finally, I want to thank our community and parents for the tremendous amount of support they give each day to our schools, staff and students.

Best Regards Dr. Tom Lind Superintendent of Schools





RICHMOND BURTON COMMUNITY HIGH SCHOOL



LEARNING RESOURCE CENTER UPDATE

Richmond-Burton Community High School has been working hard to make the new Learning Resource Center (LRC) ready for students to enjoy. The LRC will provide unique learning and collaboration spaces for students and staff in a modern state of the art facility.

The new LRC will also include an outside classroom space next to the school gardens and an additional outside area for students to eat on nice days.

The planning team has made the final selection of color schemes and furniture for

the new space. The new space has been board approved and work will begin immediately after school lets out. The library staff has been hard at work clearing out the space and getting

ready for what is to come. Everyone is excited

for the many different learning opportunities

this will provide our staff and students. Being

centrally located, this new LRC will transform

the atmosphere for RB students when they

enter the building. RBCHS can't wait to see



the new transformation of this space.

This summer's renovations at Richmond-Burton will also include the addition of a cafe connected to the new LRC. This cafe will be managed by a co-op between our business classes and culinary arts class. These renovations will create unique learning spaces that are sure to improve the educational experiences of all our students and staff.

RB DRAMA DEPARTMENT

The RB Drama Department continues to create amazing opportunities for students. This year was no exception. Students who have been participating are seeing themselves with a little extra confidence, enhanced communication skills, more creativity and memories that will last a lifetime.

This year the RB Drama Department presented "Samantha Spade - Ace Detective." This fast-paced, energetic mystery took the audience through an exciting and fun case of "who did it?" The talent of

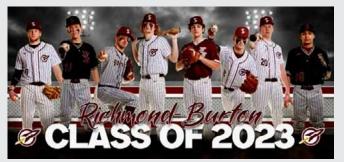
the students shined in this number with singing and dancing that kept the audience locked in the whole time. This was a great capstone to the drama club's 2022-23 performance schedule.



The 2022 spring season was one for the all-time record books, and RB hopes to repeat those efforts in 2023. The girls soccer team has high hopes as they placed second in state last year, and the team is bringing back almost their entire roster this year. The boys baseball team was also a state runner up and looks to bring in some new young talent. The girls softball team fell just short in the state playoffs and is bringing back the core of their roster. The track team is already off and running with multiple students breaking school records! RB welcomes many new coaches this year at the track level with Ms. Taylor Conroy, Ms. Ashley Hawks and Mr. Bob Satkiewicz. The energy has been off the charts and RB can't wait to see what the teams can do at the state level this year!















RGS PRINCIPAL'S MESSAGE

It has been a busy school year so far at Richmond Grade School. As our Energy Bus rolls into spring, students continue to work hard and make gains each and every day! RGS is thankful for the continued partnership with parents and guardians. There are some exciting



things coming soon!

The RGS annual Fine Arts Night is May 4, 6:00 - 7:30 pm, and the theme this year is Star Wars. While there will not be any galactic wars, you may want to prepare yourself for the Battle of the Books in the gym. Don't forget that we will also have the Book Fair going on in the library and the PTO will have Ben & Jerrys ice cream available for purchase with a set percentage going back to the school. We also

anticipate a visit from Darth Vader so "May the Fourth be with you!" We look forward to seeing you there!

As you may already be aware, the D2 Board of Education approved the removal of the two existing mobiles. We will be replacing them with one unit at the front of the school this summer in order to be ready for the 2023-24 school year.

On a final note, thank you to the RGS community for their participation in collecting funds for the American Heart Association. As a school, we collected \$23, 515.41! These generous donations help the fight against heart disease, and we appreciate your efforts!

Michelle Smith, Principal Richmond Grade School

MOBILE CLASSROOM REPLACEMENT AND **VENTILATION UPGRADES**

This summer, Nippersink SD 2 will be improving the ventilation in each building's common areas and cafeterias. This new ventilation system is a state-of-the-art system that uses ultraviolet light and HEPA filters to eliminate allergens, bacteria and most viruses from the air. This work is being completed with a federal grant awarded to the district for the purposes of improving air quality inside the schools.

Nippersink SD 2 will also be replacing a section of roofing at NMS while the Board of Education continues to develop a timeline with district engineers for a complete roof replacement in the near future. At RGS both 25-year-old mobile classrooms will be removed and replaced with one new mobile classroom. Spring Grove Elementary is currently reviewing a plan that would also lead to the removal of one of their oldest mobile classrooms. The elimination of these older mobile classrooms at RGS highlights the district's continued commitment to removing all mobile classrooms at both SGE and RGS and getting all students into the building.



NIPPERSINK BOARD CONTINUES TO DEVELOP SHORT TERM AND LONG TERM FACILITY PLANS

The Nippersink SD 2 Board and their Building and Grounds Committee continue to take in community feedback while they develop a timeline to implement needed facility repairs and classroom expansions over the next five years. The Board of education is working with Wold Architectural and Engineering to ensure the plan meets all current and future needs of the district and their students.

Over the next year Nippersink SD 2 will provide the community with updated information regarding the district's facility needs and will hold feedback sessions to gather community feedback on any potential plans.

READING AND MATH SCORES ARE ON THE RISE

Over the past seven months of school, students, teachers and staff have worked hard to support student academic growth. Each year students take the i-Ready math and reading assessments in the fall, winter and spring. Each year students progressively do better on each test. RB is happy to share that the recent i-Ready winter diagnostic shows student growth in math and reading. Students who scored "on or above grade level" grew from 20% on the fall test to 43% on the winter test. More impressive are the reading results. Students who scored "on or above grade level" grew from 39% on the fall test to 56% on the winter test. Also important to share is the percent of students who are not at grade level yet decreased 23% in math and 18% in reading. Nippersink students are outperforming both Illinois and national school districts who use i-Ready math and reading assessments. The entire district is very proud of the students for their hard work and dedication to learning and are appreciative of the opportunity to work with them. We are excited to continue our work and look forward to the great things our students will accomplish.



SPRING GROVE FLEMENTARY SCHOOL INCREASES STEAM INITIATIVES

Technology classes at Spring Grove Elementary School incorporate STEAM into weekly lessons with students. Mrs. Kim Kallieris, the SGE computer teacher, consults with classroom teachers to incorporate technology across the various



curricular areas to enhance student learning. For example, in conjunction with a current social studies unit, the fourth grade students recently used WeVideo software during their computer lab time to complete a video editing project by creating a movie about a state complete with backgrounds, voiceovers, video, images, music and transitions. Computer coding skills are introduced in Grades

K-5 through the use of the code.org computer science courses and other online coding challenges.

to pilot a new STEAM initiative in the 2024 school year using Lego Spike Essential kits in Grades K-5. Each year, SGE works hard to scaffold the curriculum and incorporate new and All grade levels learn about the 3D printing process and students are introduced to innovative initiatives that not only engage students but help guide them into developing the computer aided design tools such as Tinkercad to learn about the engineering design process. The students complete a robotics unit each year with the Beebot, Ozobot and Dash robotics 21st century learning skills of critical thinking, creativity, collaboration and communication. programs. Elements of graphic design are introduced using Canva and a variety of presentation software. Students in Grades 4 and 5 build websites using Google sites. Chris Pittman, Principal

Recently, classes utilized 3D pens to create their own unique designs. SGE hopes





Spring Grove Elementary School



NMS PRINCIPAL UPDATE

As spring is approaching we are excited to get students back outside to enjoy the weather and provide learning opportunities outdoors! In addition, as we see new growth happening this time every year outside, we are reflecting on the great growth our students



are making thus far this school year and are very excited for their continued growth into spring.

This year has been a great year and with our introduction of our new framework for setting expectations through our Noble Knight Way, we have seen some great impact on positive behaviors and academic progress. Currently, about 90% of our student body has zero to one office discipline referrals for the school year thus far. From

a multi-tier system of support (MTSS) perspective, this is evidence that our staff and leadership team are creating an environment that is conducive to learning by setting expectations and following through with positive interventions and incentives. This is happening in teachers' classrooms and throughout the entire school. In addition to consequences, we are continuing to build our support systems for students who are not meeting expectations, and this will be a continued focus for NMS's future.

Other success we are seeing this year is assessment growth on our i-Ready scores from fall to winter. Students at every grade level are making strides to making their typical growth goals. Typical growth goals are set in the fall and are goals for students to make in the spring, however, many of our students are reaching their typical growth goals early and we are now focused on students achieving their stretch growth goal. Stretch goals are attainable goals, however, are more challenging to reach. Table 1.1 below shows the percentage of students who have already met their typical spring growth goal, on the winter benchmark. We are excited to see these percentages increase on our spring i-Ready assessments.

Table 1.1

| | 6th | 7th | 8th |
|---------|-----|-----|-----|
| Reading | 61% | 53% | 49% |
| Math | 57% | 42% | 63% |

We are looking forward to continued growth and success of our students and staff.

Scott Whipple, Principal Nippersink Middle School





FUTURE PROBLEM SOLVERS

On Wednesday, Feb. 8, students from Nippersink Middle School, Spring Grove Elementary and Richmond Grade School competed in the Regional Competition for Future Problem Solving (FPS).

In teams of four, the students engaged with a future scenario about the use of robots in the workforce, specifically in emergency management. In a two-hour time frame, the teams utilized a six-step process to identify and solve the underlying problem they saw in the scenario. The final step in this process is the creation of an action plan that describes how their solution could be implemented to solve the problem.

In the final piece of the competition, the teams had to create a presentation of their action plan that showed the underlying problem and solution they decided to implement. The teams then presented their action plans to a judge and a crowd of their peers.

We are proud of the effort the teams showed throughout the competition. Many teams are heading to the FPS State Bowl on Friday, April 21, where they will repeat the process with a new topic, Throw Away Society.

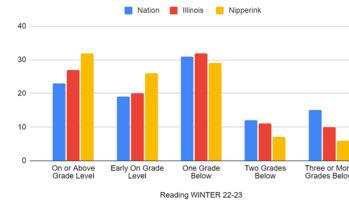
SETTING HISTORY FOR NMS KNIGHT WRESTLING

On the weekend of March 17 and 18 we had six Nippersink Knights qualify for the IESA State Competition. Lelan Nelson, Breckin Campbell, Shane Falasca, Max Martin, Gavin McInnis, and Liam Paulley participated in the IESA State Finals. It was an incredible tournament for the Knights and all wrestled well. The team placed 11th out of 72 class A teams! Congratulations to Breckin Campbell, 2023 IESA State Champion 185 weight class and Shane Falasca, 2023 IESA State Champion 215 pound weight class.

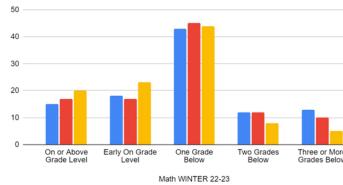
We would like to extend a special thank you to our Richmond Police and Fire Department for escorting the team back to the middle school with lights and sirens. This is the first time in our school's history to have two state champions.

Congratulations to the entire wrestling team for a fantastic season.

Nation, Illinois and Nippersink Reading WINTER 22-23



Nation, Illinois and Nippersink Math - WINTER 22-23 Nation Illinois Nipperink







YOU'RE INVITED!

The Richmond-Burton CHSD 157 Board of Education holds regular board meetings on the 3rd Wednesday of each calendar month at 7:00 pm. The meetings are to be held in the District Office at 4213 US HWY 12, Richmond, Illinois. You are invited to attend these meetings. We look forward to seeing you there.

The Nippersink School District 2 Board of Education holds regular board meetings on the 4th Wednesday of each calendar month at 7:00 pm, unless otherwise noted on the posted meeting agenda. The meetings take place at the District Office at 4213 US HWY 12, Richmond, Illinois. You are invited to attend these meetings. We look forward to seeing you there.

RICHMOND-BURTON CHSD 157 SCHOOL BOARD

| Jennifer Read | President |
|------------------|-----------|
| Steve Holtz | Secretary |
| Elizabeth Furlan | Member |
| Dawn Holian | Member |
| Jeremy Miller | Member |

NIPPERSINK SD 2 School Board

Joel Johnson Elke Kleisch Natlie Mailfald Joe Quinn Mary Shufelt Alie Stansbury Robin Taylor

OUR PHONE NUMBERS

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|--|
| Nippersink Middle School(815) 678-7129 |
| Spring Grove Elementary (815) 678-6750 |
| Richmond Grade School(815) 678-4717 |

OUR WEBSITES:





www.nippersinkdistrict2.org



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