



REQUEST for SKYWARD FAMILY ACCESS

STUDENT INFORM	MATION														
Previous School		Has you s	tudent ever	atte	nded	l Coll	ege	Plac	e Scł	nool	s? □	lYes		۷o	
Legal First Name		I	Today's Date		1	/			/						
Legal Middle Name				Gend	der				Л	[□F		□х		
Legal Last Name		Student's Language													
Preferred Name		Does Your Student Have Any Health Concerns? ☐ EPI Pen ☐ Diabetes ☐ Asthma ☐ Other ☐ None													
Birthdate				Ra	ice										
Home Address															
City and Zip Code	Military Family				□No □Yes (select branch below)										
Military Branch	h ☐ Armed Forces (Active) ☐ Armed Forces (Reserves) ☐ National Guard Member ☐ More Than One ☐ Prefer not to Disclose														
FAMILY # 1 PAREN	NT/GUARDIAN INFORMATION														
Guardian 1															
First Name		Prir	mary Phon	e		-	•			-				<u> </u>	
Last Name		2	2 nd Phone			-				-					
Language Spoken At Home		Wo	ork Phone				•			-					
FAMILY # 1 PAREN	NT/GUARDIAN INFORMATION														
Guardian 2					, <u> </u>										
First Name		Prim	nary Phone	į		•				-					
Last Name		Wo	rk Phone			•	-			-					
FAMILY # 2 PAREN	IT/GUARDIAN INFORMATION														
Guardian 1															
First Name		Prim	nary Phone	5			-			-					
Last Name		Wo	rk Phone				-			-					
A copy of this request form is required for each student attending College Place Schools. If your student is a nonresident transferring into College Place School District, by initialing this form you agree that your student will attend classes offered at College Place Schools no less than 50% FTE or the Choice Transfer agreement may be revoked. (Board Policy 3141) Initial															
I understand that in order to maintain confidentiality, I must not reveal my username and password to anyone other than another parent or legal guardian of my child and College Place School District is not responsible for Internet access to grades by individuals to whom I provide my usernameand password.															
	certify that I am the child's pare														
Signature Signature	ACCEPTANCE OF TERMS BY GU	ARDIAN /	PARENT Date												
Jigiiatuie			Date			/			/						



Revised 02/06/2020 Office of Superintendent of Public Instruction (OSPI) Home Language Survey

The Home Language Survey is given to all students enrolling in Washington schools

Student Name:	Survey is given to an statents emoning in washington schools.	Grade:	Date:				
Parent/Guardian Name	Parent/Guardian Signature						
Right to Translation and Interpretation Services	All parents have the right to information about their child's education in a language they understand.						
Indicate your language preference so we can provide an interpreter or translated documents, free of charge, when you need them.	In what language(s) would your family prefer to communicate (FAMILY Home Language field) ———————————————————————————————————	with the school?					
	2. What language did your child learn first?		_ (PROFILE Native Language field)				
Eligibility for Language Development Support	3. What language does your child use the most at home?		(PROFILE Home Language field)				
Information about the student's	Which language is most dominant? English Spanish Equal						
language helps us identify students who qualify for support	4. What is the primary language used in the home, regardless of the language spoken by your child? ———————————————————————————————————						
to develop the language skills necessary for success in school. Testing may be necessary to determine if language supports are needed.	5. Has your child received English language development support in a previous school? Yes No Don't Know Output Yes No Don't Know I was a previous school?						
Prior Education	6. In what country was your child born?						
Your responses about your child's birth country and previous education:	7. Has your child ever received formal education outside of the United States? (Kindergarten – 12 th grade) YesNo						
 Give us information about the knowledge and skills your child 	If yes: Number of months: Language of instruction:						
 is bringing to school. May enable the school district to receive additional federal 	8. When did your child first attend a school in the United States? (Kindergarten – 12 th grade)						
funding to provide support to your child.	Month Day Year						
This form is not used to identify	9. Did your child attend Preschool? Yes No						
students' immigration status.	Name of Preschool						
	If yes, what was the language of instruction? English Spanish Both						
	10. Would you prefer to have your child learn to <u>read & write</u> in English or Spanish first? English Spanish						
	Has your child ever received formal education in Spanish before: Yes No						

Thank you for providing the information needed on the Home Language Survey. Contact your school district if you have further questions about this form or about services available at your child's school.

Note to district: This form is available in multiple languages on http://www.k12.wa.us/MigrantBilinqual/HomeLanguage.aspx. A response that includes a language other than English to question #2 OR question #3 triggers English language proficiency placement testing. Responses to questions #1 or #4 of a language other than English could prompt further conversation with the family to ensure that #2 and #3 were clearly understood. "Formal education" in #7 does not include refugee camps or other unaccredited educational programs for children.

