

Timelines -

Wednesday - Feb 24 ---- Full Remote Learning - Teachers may pilot new remote learning methodology (synchronous)

Monday March 1 ---- All buildings in-person learning will extend to a typical 3:00(ish) dismissal time. Times will reflect what they have been in years past. Your building will share their particular timelines with you. Start times are unchanged due to this change.

Mitigation Efforts -

The move to a traditional schedule does not indicate a lessening of any mitigation efforts on the part of the district. The district will still follow whatever IDPH/ISBE guidelines are still being recommended at this time. This means that masks will still be required throughout the school day. As weather permits, we will attempt to get students outside and in positions where a mask break is possible. Until then however, students and staff will be obligated to wear masks when in our buildings or district owned transportation.

Social distancing will be similar to what it has been in our current 4 day format. Six foot is followed whenever possible, but as was stated when we moved away from the hybrid option, there will be times when 6 feet is not possible during the school day.

Food Service

The biggest change that comes with this step in our return to learn is the challenge of eating lunch during the school day. Each building presents a different challenge in regards to eating and unmasking times. Every building will implement procedures for meal service that accommodates as much social distancing as possible. For that reason, some students may be eating in spaces not ordinarily used for meal purposes. All effort will be made to maintain social distancing while students are unmasked for eating purposes.

In-Person Learning

Students are committing to attend 5 days per week at our regular hours of attendance (Pre-COVID). Morning bus routes will not be impacted any more than the addition of a student

that had been full-remote returning to this schedule. Buildings will share their independent schedules with students as needed.

In-person students that are absent on a given day will revert to the traditional absence policy listed in the student handbook. It is not required to attend remotely as an in-person student that is absent.

Remote Learning

District buildings will be approaching remote learning based upon grade level. At the upper grade levels a consistent synchronous learning model will be implemented - same as it has been this entire semester. Elementary students will see some changes to their remote learning delivery from teachers. Teachers will share specific changes to that for individual students that have opted to stay in remote learning.

High School students will have until March 12 to determine how they plan to finish the school year. This is a change from the beginning of the semester. With the move to a more traditional in-person schedule, students will be required to opt one way or the other as of March 12 (health issues would be an exception - doctor recommendation will be required).

Metric Data

The district will continue to monitor local data as well as internal data to determine if/when a change in school attendance will be necessary. Note to families that if numbers indicate a need to back off on our attendance, our move would be to the true hybrid system (M/T or R/F) that we began the school year in - allowing us to completely abide by the 6 foot social distancing guideline as prescribed. If data further worsens, a move from hybrid would be to full remote. Likewise, improved metrics could constitute a move from hybrid to the 5 day schedule we will now implement starting March 1.