



Proposed District Goals 2020-2021

Goal 1: Promote High Levels of Student Achievement for All

We will engage all students in a personalized learning experience that will:

- Provide access to authentic learning experiences by, building connections to prior and future learning across disciplines
- Foster student agency by providing choice and opportunities for reflection, self-assessment, and self-monitoring.
- Develop supports for student success by using formative assessment to gather data regarding student mastery

Goal 1 SMART Targets

1. By June of 2023, all subgroups of students will report a strong sense of academic identity with an affirmative rate of **75%** (composite measure and baseline to be established; composite may include indicators of engagement with school work, self-efficacy, and a sense that school is preparing them for life as an adult). Interim targets will include:
 - a. 55% affirmative for 2020-21
 - b. 65% affirmative for 2021-22
 - c. 75% affirmative for 2022-23
2. By September of 2023, subgroup enrollment in courses and course levels (AP, honors, dual enrollment, STEM, Level 3+ World Language, etc) will be proportionate to the student population within each school (baseline data to be established).
3. By June of 2023, all student subgroups will achieve a minimum proficiency rate of **65%** on grade level standards for Math and ELA (to be measured by Star Assessment and/or NJSLA). Interim targets will include:
 - a. 45% minimum proficiency for 2020-21
 - b. 55% minimum proficiency for 2021-22
 - c. 65% minimum proficiency for 2022-23



Goal 2: Empower Every Child

We will ensure that every student thrives by:

- Creating a safe space where all are empowered to develop their authentic selves
- Getting to know their evolving stories, strengths, ambitions, and needs
- Providing programs that foster student wellness and resilience
- Ensuring dignity and kindness for all, in every situation
- Building bridges across race, culture and identity to create a community where all are valued

Goal 2 SMART Targets

1. By June of 2023, all subgroups of students will report a sense of belonging at school with an affirmative rate of **75%** (composite measure and baseline to be established; composite may include indicators of general belonging, social belonging, and academic belonging). Interim targets will include:
 - a. 55% affirmative for 2020-21
 - b. 65% affirmative for 2021-22
 - c. 75% affirmative for 2022-23
2. By June of 2023, all subgroups of students will report supportive relationships with peers and adults in school with an affirmative rate of **75%** (composite measure and baseline to be established; composite may include indicators of valuing diversity, trust in adults, and a supportive culture). Interim targets will include:
 - a. 55% affirmative for 2020-21
 - b. 65% affirmative for 2021-22
 - c. 75% affirmative for 2022-23
3. By September of 2023, faculty and administration members who identify as a race other than “White/Caucasian” will reach a minimum level of **10%** (currently estimated at 5%).



Goal 3: Model Operational Responsibility

We will build community confidence by ensuring that:

- Budgets are developed through collaboration and transparency to provide sustainable solutions that meet educational needs
- District resources are equitably allocated and evaluated for maximum return on investment, relative to educational needs
- Facilities are designed and maintained to enhance student learning
- Bylaws, Policies, and Regulations are continuously reviewed and developed to guide the effective operation of our schools

Goal 3 SMART Targets

1. By June 30, 2021, the Superintendent will recommend a long-term facilities improvement plan to the Board of Education, developed with stakeholder participation.
2. In the Spring of 2021, the Superintendent will recommend a balanced budget that aligns with the purposes of 2020-21 District Goals.
3. By June of 2022, Madison Public Schools community members will report a strong sense of trust in the school district with an affirmative rate of **90%** (composite measure and baseline to be established; composite may include indicators of confidence, communication, and transparency). Interim targets will include:
 - a. 80% affirmative for 2020-21
 - b. 85% affirmative for 2021-22
 - c. 90% affirmative for 2022-23
4. By September of 2022, Madison Public Schools will increase local revenues through tuition and enterprise strategies by \$200,000.