Pre-K Family Engagement Plan

Gary ISD strives to build a collaborative network of families, educators, and community members to promote student excellence. We connect families by providing opportunities for them to be involved in many ways, not only in the classroom with their students and teachers, but in activities created to support the parents and family.

Goal 1. Facilitate family-to-family support

1.1 Organize communication assistance (i.e. translation)

- Provide all communication in first language, have translators on hand at all parent attended events

1.2 Create opportunities for participation and interactions that will lead to student growth

- Offer parent information meetings at different times to accommodate working families
- Use Ready Rosie education video engagement program to connect learning at home. Parents can access videos by phones or email and all content is delivered in their first language.
- Special events to bring families together such as Meet the Teacher, Pre-K Festival, classroom parties, etc.

Goal 2. Network of Community Resources

2.1 Current partnerships for collaboration to provide information and resources

- Local churches
- Mission Carthage
- Clothes closet at school
- Access to computers when needed
- Angel Tree project
- Nutrition-WIC
- Social Services

2.2 Providing information on available resources

- Newsletters with information on where to go or who to contact for help if needed.
- Efficient communication online through our website, Facebook pages, Remind, and DoJo applications.
- Other information is distributed through letters for school events including Angel Tree.
- Flyers at the office with ready to take information.

Goal 3. Increase family participation in decision making

3.1 Presenting opportunities to provide input and feedback

- Site based meetings
- Surveys
- Social media
- Parent/Teacher conferences

3.2 Parent participation in the development of continuous improvement plans

- Parent members of the site based committee with regularly scheduled meetings.

3.3 Collaborate with families to assist and maintain high levels of family involvement and positive family attitudes towards education

- Family training events by Ready Rosie
- Parent/Teacher conferences
- Parent Volunteers
- District Improvement Plan
- Family Engagement Plan
- Formal invitations to school events such as Meet the Teacher, classroom parties, etc.

Goal 4. Equip families with tools to enhance and extend learning

4.1 Equipping families with resources and skills to create a home learning environment

- Provide registration information to set parents up in Ready Rosie and make resources such as flashcards sent home for reviewing of skills.
- Provide best practices for age appropriate development through:
    - CLI parent information
    - Big Day for PreK parent information
    - Ready Rosie
    - Parent/Teacher meetings

4.2 Encouraging families' participation in the classroom

- Volunteer opportunities
- Formal invitation to special events such as classroom parties and field trips

4.3 Parent information center for efficient and instantaneous answers

- Newsletters
- School website
- Facebook page
- Remind and Dojo phone applications
- Flyer with ready to take information in school office

Goal 5. Developing staff skills in evidence-based practices that support families in meeting their children's learning benchmarks

5.1 Ongoing professional development opportunities to improve parent communication and family engagement in student learning

- Training provided to all staff from qualified professionals including Education Service Centers, curriculum vendors, etc.

5.2 Assure staff is aware of available community resources that support family needs

- School counselor
- Region 7 family training opportunities
- Mission Carthage
- Special Education Department
- Clothes closet at school
- Access to computers when needed
- Angel Tree project
- Nutrition-WIC
- Social Services

Goal 6. Evaluate family engagement efforts and using evaluations for continuous improvement

6.1 Use of surveys

- Create and distribute family surveys on events and activities to gain input and insight from families

6.2 Incorporate family engagement into District Improvement Plan

- District Improvement Committee will meet to make changes to the DIP to add any plans developed for Pre-K

6.3 Collaborative goal-setting with parents/guardians

- Create family goals during parent teacher conferences and any additionally needed transition meetings

6.3 Review documentation of parent involvement in family engagement activities

- Sign in sheets at family engagement events. Ex:Field trips, parties, Pre-K Festivals