



# WHITE SALMON VALLEY SCHOOLS

*KEY TO THE FUTURE*

Dr. Jerry Lewis, Superintendent  
District Office  
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## Board Meeting Agenda

**Remote Location-join with the following ZOOM link:**

<https://us02web.zoom.us/j/83915944678>

**February 25, 2021**

**7:00 p.m.**

1. Call to order
2. Flag salute
3. Additions/deletions to agenda
4. Adoption of agenda
5. Consent agenda:
  - a. Minutes
  - b. Bills:
  - c. Multipurpose Facility Change Orders
6. Reports
  - a. Enrollment
  - b. State Legislation Update
  - c. Bond Projects update
  - d. In-Person Board Meetings Update
  - e. District Instruction and Learning
    - i. Reopening District In-Person Learning Update
    - ii. Career & Technical Education
7. **Audience Comment:** *Comments are limited to 2 minutes per individual for a total of 10 minutes for all audience comments.*
8. Action items
  - a. Resignations/Retirements/Leaves
  - b. New Hires
9. Executive Session
  - a. Personnel per RCW 42:30.110(g)

The regular meeting of the Board of Education, White Salmon Valley School District, Klickitat and Skamania Counties, White Salmon, WA was called to order at 7:00 p.m. Thursday, January 28, 2021 via a ZOOM public meeting per Senate Concurrent Resolution 8402 (2021), extending the Governor's emergency proclamations, including 20-28 "until the termination of the state emergency pursuant to RCW 43.06.210 or until rescinded by gubernatorial or legislative action, whichever occurs first." Present: Chairman Paul Mosbrucker, Alan Reitz, Andrea VanSickle, William Gross, Laurie Stanton, Supt. Jerry Lewis, and guests.

Additions/Deletions to Agenda: Additions include: Reports, item e. White Salmon Pool Metropolitan District.  
Reports, item f. Superintendent Search

William Gross moved to adopt the agenda with the additions. Seconded by Laurie Stanton. Carried.

Laurie Stanton moved to accept the Consent Agenda; December 2020 board minutes, and general fund bills including checks 51830 through 51909, totaling \$160,742.41 and checks 51944 through 51949 totaling \$13,924.55. ASB fund checks 51910 through 51912, totaling \$799.41. Capital Project checks 51913 through 51916, totaling \$347,248.97. Electronic deposits to the Department of Revenue of \$92.02, and \$186.74. Payroll checks 51917 through 51943 including electronic deposits and payroll tax in the amount of \$1,044,113.24. Seconded by Andrea VanSickle. Carried.

Dr. Lewis took a moment to recognize and thank the Board of Directors for their service to the district.

**Audience Comments:** Audience comment was provided by: Kelly Hume and Caitlin Cray.

#### Reports:

- a) **District Instruction and Learning:** Dr. Lewis shared that the hybrid learning transition for grades K-1 and 4 would begin Monday, following the board approved schedule moving forward. Once the county's case numbers drop below 200 per 100,000 for several days the high school transition will be announced. Dr. Lewis also provided an update regarding COVID vaccinations and timelines for the county.
- b) **Enrollment Report:** Enrollment for the month of January reported a decrease of eight FTE, down 94 FTE of the yearly budgeted enrollment projection.
- c) **District Budget Update:** Dr. Lewis met with Gavin at ESD last week to review the current budget. Current numbers project a loss of funds in enrollment and transportation. With the second round of stimulus and stabilization money the district could end up receiving enough funding to offset losses, which would help decrease the chance of reductions in the spring.
- d) **District Sports Update:** Howard Kreps, the Athletic Director, gave an update on the upcoming sports starting Monday and what the schedules look like in phase one and phase two. Howard updated the board on Go Fan Ticketing, regarding the services they will be able to provide to the district this year. The cameras for streaming athletic events in the CHS Gym and stadium should arrive within the next two weeks. Howard made the recommendation to the board that user fees and ASB cards be suspended for the 2020-2021 school year, as competition and game schedules are unknown.
- e) **White Salmon Pool Metropolitan District:** Lloyd DeKay provided an update to the board regarding the progress of the new pool. The project management team, along with the architecture team, are in place and they are looking to bring in a general contractor. Final construction documents are expected in May or June. They are hoping to start construction in July with a goal of opening May 2022. Funding work continues with a mix of grants, loans, and fundraising.
- f) **Superintendent Search:** Paul Mosbrucker led the board in discussion regarding next steps and timelines for the search for a superintendent. The decision was made to set a special meeting for next week, to discuss further, the details around hiring a professional firm to lead the board through the search and hiring process. The board also discussed the need for input from all staff and how they will obtain that information.

#### Action Items:

- a) **Sports Touchless Ticket Sales:** Alan Reitz moved to approve the sports touchless ticket sales through Go Fan Ticketing. Seconded by William Gross. Carried.
- b) **2020-2021 Suspension of User Fees and ASB Cards:** Alan Reitz moved to approve the suspension of User Fees and ASB Cards for the 2020-2021 school year. Seconded by Laurie Stanton. Carried.
- c) **Resolution No. 20/21-03: 2021 IRS Annual Mileage Rate:** Laurie Stanton moved to approve Resolution No. 20/21-03. Seconded by Alan Reitz. Carried.
- d) **Resignations/Leaves/ Retirements:** Alan Reitz moved to approve the retirement of Karen Patrick, WSVSD Payroll and Human Resources. Seconded by Andrea VanSickle. Carried. The board thanked Karen for her years of service. Andrea VanSickle moved to approve the resignation of Carolina Avila, WES Secretary and Melissa Raether, Bus Aide. Seconded by Alan Reitz. Carried. Alan Reitz moved to accept the leave request of Adriana Clayton, CHS Girls Soccer Coach. Seconded by William Gross. Carried.
- e) **New Hires:** None.

At 8:12 p.m. Chairman Mosbrucker announced the board would adjourn to executive session, closed to the public, for fifteen minutes to discuss personnel per RCW 42.30.110(g), and that no action will be taken upon their return. The board reconvened to open session at 8:29 p.m.

At 8:30 p.m. Chairman Mosbrucker adjourned the meeting with a motion by Alan Reitz. Seconded by Andrea VanSickle. Carried.

The next regular board meeting will be at 7:00 p.m., Thursday, February 25, 2021 held remotely via ZOOM.

ATTEST:

\_\_\_\_\_  
Chairman

\_\_\_\_\_  
Secretary

The Special Meeting of the Board of Education, White Salmon Valley School District, Klickitat and Skamania Counties, White Salmon, WA. was called to order at 6:00 p.m. Monday, February 8, 2021 via a ZOOM public meeting per Senate Concurrent Resolution 8402 (2021), extending the Governor's emergency proclamations, including 20-28 "until the termination of the state emergency pursuant to RCW 43.06.210 or until rescinded by gubernatorial or legislative action, whichever occurs first." Present: Chairman Paul Mosbrucker, Alan Reitz, Andrea VanSickle, William Gross, Laurie Stanton, and guests.

Chairman Mosbrucker led the board in discussion as to how they would like to organize and move forward with preparing and sending requests for proposals for consultant services to lead the search for a new superintendent. Paul Mosbrucker and Alan Reitz will prepare a letter to be sent to the consulting companies, selected from a list given to them by ESD. The letter will be shared with the board for review and sent out Thursday or Friday, with responses due back in seven to ten business days. The board will be reaching out to companies that search for candidates both nationally and regionally.

The board will work with Superintendent, Dr. Jerry Lewis, regarding a budget for the search process.

The board will gather input from staff, families, students, and community with the guidance of the chosen consulting firm.

In order to continue moving forward with the process, the board will plan to set another special meeting prior to the regular meeting in February.

At 6:20 p.m. Chairman Mosbrucker adjourned the meeting with a motion from Laurie Stanton. Seconded by William Gross. Carried.

ATTEST:

\_\_\_\_\_  
Chairman

\_\_\_\_\_  
Secretary

WSVSD Multi Purpose Facility  
Construction JH Kelly

**COR LOG**  
02/17/2021

COR #	Subject	From JHK	Sent to BDC	Proposal	Sent to JHK	ACTION	CLOSED	CO
1	BIM 360 4-5 Additional Seats	09/28/20	09/28/20	\$11,615.00	09/30/20	Rejected	09/30/20	
2	SmartSheet Substitution	09/28/20	09/28/20	-\$581.00	09/30/20	Rejected	09/30/20	
3	MPF SOG Change 4" to 5" Thickness			No Cost		Approved		
4	Change MPF VB to 10 Mil Product	10/15/20	10/15/20	\$2,358.00	10/28/20	Approved	11/30/20	CO-1
5	ADD 1,264sf SOG to Storage Area	10/15/20	10/15/20	\$5,936.00	10/26/20	Approved	11/30/20	CO-1
6	ADD 36" Storm Drain Pipe System	10/22/20	10/22/20	\$37,202.00	10/26/20	Approved	11/30/20	CO-1
7	ADD 2 FE and Cabinets	10/28/20	10/28/20	\$2,668.00	11/20/20	Approved	11/30/20	CO-1
8	MBS Weld Repair Per Columbia West	11/10/20	11/10/20	\$2,372.00	11/10/20	Approved	11/30/20	CO-1
9	ADD Rock - Staging Area Access	11/18/20	11/18/20	\$10,490.00	12/09/20	Approved	12/22/20	CO-1
10	ADD Structural Bracing - Mat Lift	12/02/20	12/02/20	\$6,641.00	12/22/20	Approved	12/22/20	CO-1
11	ADD Clips for (2) Girt Supports	12/11/20	12/11/20	\$620.00	12/22/20	Approved	12/22/20	CO-1
12	Walking Path Grade Change Rev2	12/17/20	12/21/20	\$9,357.00	12/16/20	Approved	12/22/20	CO-1
13	Widen Utility Trench Per NW/NG	12/11/20	12/11/20	\$2,068.00	12/16/20	Approved	12/16/20	CO-1
14	MBS Trim Film Removal	12/16/20	12/16/20	\$9,931.00	01/13/21	Approved	01/13/21	CO-1
15	MBS IMP Field Caulking	01/04/21	01/04/21	\$874.00	01/13/21	Approved	01/13/21	CO-1
16	WH-1 Breaker and Wiring Change	01/18/21	01/18/21	\$784.00	01/29/21	Approved	01/29/21	CO-1
17	MBS Metal Roof Panel Seamer Tool	01/20/21	01/20/21	\$982.00	01/29/21	Approved	01/28/21	CO-1
18	Roof Snow Guard / Gutter Straps	02/08/21	02/08/21	\$27,709.00	02/16/21	Revise NTE	02/16/21	
19	Sports Flooring Upgrade to Drytex System	02/09/21	02/09/21	\$15,700.00	02/09/21	Approved	02/09/21	
20	Simmons Drive Approach Asphalt Paving	02/16/21	02/16/21	\$4,133.00	02/17/21	Approved	02/17/21	
21	Interior Door Trim - Plywood above 6'	02/17/21	02/17/21	\$819.00	02/17/21	Approved	02/17/21	
22								
23								
24								
25								
26								
27								
28								
29								
30	Items highlighted already received board approval							
	Non-Storm Drain Related Changes:			\$103,442.00	TOTAL	\$140,644.00		

10--General Fund-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the White Salmon School District for the Month of January, 2021

Sept 1 Beginning Cash and Investment Balance

G/L 200 IMPREST FUNDS	5,000.00
G/L 230 CASH ON HAND	7,160.36
G/L 240 CASH ON DEPOSIT CTY TREAS	888,176.05
G/L 250 CASH WITH FISCAL AGENT	.00
G/L 450 INVESTMENTS	2,615,000.00
G/L 451 Investment/Cash With Trustee	.00
Subtotal - Cash and Investments	3,515,336.41 *
G/L 241 WARRANTS OUTSTANDING	832,582.38-

A. Net Beginning Cash and Investments 2,682,754.03 \*\*

REVENUES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 LOCAL TAXES	3,105,971	12,493.47	1,168,013.12		1,937,957.88	37.61
2000 LOCAL SUPPORT NONTAX	481,441	58,223.83	149,235.87		332,205.13	31.00
3000 STATE, GENERAL PURPOSE	10,742,431	501,112.51	3,844,946.67		6,897,484.33	35.79
4000 STATE, SPECIAL PURPOSE	3,194,917	205,854.66	1,090,563.18		2,104,353.82	34.13
5000 FEDERAL, GENERAL PURPOSE	0	.00	.00		.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	1,670,082	84,300.11	485,930.95		1,184,151.05	29.10
7000 REVENUES FR OTH SCH DIST	0	.00	.00		.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	146,000	4,225.13	64,527.86		81,472.14	44.20
9000 OTHER FINANCING SOURCES	1,000	.00	.00		1,000.00	0.00
B. <u>Total REVENUES</u>	19,341,842	866,209.71	6,803,217.65		12,538,624.35	35.17

C. Beginning Net Cash and Investments Plus Revenues (A+B) 9,485,971.68 \*\*

EXPENDITURES

00 Regular Instruction	10,764,348	813,274.31	4,154,297.49	5,093,462.80	1,516,587.71	85.91
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	1,954,397	134,032.79	766,524.14	0.00	1,187,872.86	39.22
30 Voc. Ed Instruction	497,382	35,714.26	183,016.92	255,515.68	58,849.40	88.17
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,425,279	104,702.54	525,599.13	734,275.31	165,404.56	88.39
70 Other Instructional Pgms	1,155,270	21,533.67	101,017.07	57,715.88	996,537.05	13.74
80 Community Services	85,000	.00	3,314.23	35,000.00	46,685.77	45.08
90 Support Services	3,789,558	240,991.74	1,348,454.42	1,544,150.26	896,953.32	76.33
D. <u>Total EXPENDITURES</u>	19,671,234	1,350,249.31	7,082,223.40	7,720,119.93	4,868,890.67	75.25

Current Cash and Investments

G/L 200 IMPREST FUNDS	5,000.00
G/L 230 CASH ON HAND	73,082.41
G/L 240 CASH ON DEPOSIT CTY TREAS	751,299.58
G/L 250 CASH WITH FISCAL AGENT	.00
G/L 450 INVESTMENTS	2,275,000.00
G/L 451 Investment/Cash With Trustee	.00
G/L 241 WARRANTS OUTSTANDING	736,254.14-
	2,368,127.85 *

Ending Net Cash and Investments 2,403,748.28 \*\*

Adjustments 35,620.43-

Total Ending Cash & Investments & Adjustments 2,368,127.85 \*\*

Net Change in Cash Since Sept 1 314,626.18-

20--Capital Projects-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)For the White Salmon School District for the Month of January, 2021Sept 1 Beginning Cash and Investment Balance

G/L 200 Imprest Cash	.00	
G/L 230 CASH ON HAND	.00	
G/L 240 CASH ON DEPOSIT CTY TREAS	870,308.80	
G/L 250 Cash with Fiscal Agent	.00	
G/L 450 INVESTMENTS	5,353,000.00	
G/L 451 Investment/Cash With Trustee	.00	
Subtotal - Cash and Investments	6,223,308.80	*
G/L 241 WARRANTS OUTSTANDING	534,534.52-	
<b>A. Net Beginning Cash and Investments</b>	<b>5,688,774.28</b>	<b>**</b>

<u>REVENUES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	581.41	582.12		582.12-	0.00
2000 Local Support Nontax	161,000	19,849.61	82,881.65		78,118.35	51.48
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<b>B. Total REVENUES</b>	<b>161,000</b>	<b>20,431.02</b>	<b>83,463.77</b>		<b>77,536.23</b>	<b>51.84</b>
<b>C. Beginning Net Cash and Investments Plus Revenues (A+B)</b>			<b>5,772,238.05</b>			<b>**</b>

<u>EXPENDITURES</u>						
10 Sites	593,460	85.00	61,726.08	0.00	531,733.92	10.40
20 Buildings	5,470,344	347,163.97	1,632,480.83	0.00	3,837,863.17	29.84
30 Equipment	256,273	.00	17,592.21	0.00	238,680.79	6.86
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<b>D. Total EXPENDITURES</b>	<b>6,320,077</b>	<b>347,248.97</b>	<b>1,711,799.12</b>	<b>0.00</b>	<b>4,608,277.88</b>	<b>27.09</b>

Current Cash and Investments

G/L 200 Imprest Cash	.00
G/L 230 CASH ON HAND	39,699.22
G/L 240 CASH ON DEPOSIT CTY TREAS	4,348,139.07
G/L 250 Cash with Fiscal Agent	.00
G/L 450 INVESTMENTS	.00
G/L 451 Investment/Cash With Trustee	.00
G/L 241 WARRANTS OUTSTANDING	347,248.97-
	4,040,589.32 *

Ending Net Cash and Investments 4,060,438.93 \*\*

Adjustments 19,849.61-

Total Ending Cash &amp; Investments &amp; Adjustments 4,040,589.32 \*\*

Net Change in Cash Since Sept 1 1,648,184.96-

30--Debt Service Fund-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the White Salmon School District for the Month of January, 2021

Sept 1 Beginning Cash and Investment Balance

G/L 230 -- NEW ACCOUNT --	.00	
G/L 240 CASH ON DEPOSIT CTY TREAS	4,332.04	
G/L 250 CASH WITH FISCAL AGENT	.00	
G/L 450 INVESTMENTS	185,000.00	
G/L 451 Investment/Cash With Trustee	.00	
Subtotal - Cash and Investments	189,332.04	*
G/L 241 Warrants Outstanding	.00	

A. Net Beginning Cash and Investments 189,332.04 \*\*

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>REVENUES</u>						
1000 Local Taxes	304,786	2,360.40	190,485.94		114,300.06	62.50
2000 Local Support Nontax	2,045	5.81	129.42		1,915.58	6.33
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
 B. <u>Total REVENUES</u>	 306,831	 2,366.21	 190,615.36		 116,215.64	 62.12

C. Beginning Net Cash and Investments Plus Revenues (A+B) 379,947.40 \*\*

EXPENDITURES

11 Matured Bond Expenditures	150,000	.00	150,000.00	0.00	.00	100.00
21 Interest On Bonds	232,925	.00	118,150.00	0.00	114,775.00	50.72
31 Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
41 Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
51 Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
61 Underwriter's Fees	10,000	.00	.00	0.00	10,000.00	0.00
 D. <u>Total EXPENDITURES</u>	 392,925	 .00	 268,150.00	 0.00	 124,775.00	 68.24

Current Cash and Investments

G/L 230 -- NEW ACCOUNT --	.00
G/L 240 CASH ON DEPOSIT CTY TREAS	4,086.03
G/L 250 CASH WITH FISCAL AGENT	.00
G/L 450 INVESTMENTS	107,000.00
G/L 451 Investment/Cash With Trustee	.00
G/L 241 Warrants Outstanding	.00
	111,086.03 *

Ending Net Cash and Investments 111,797.40 \*\*

Adjustments 711.37-

Total Ending Cash & Investments & Adjustments 111,086.03 \*\*

Net Change in Cash Since Sept 1 78,246.01-

40--Associated Student Body Fund-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the White Salmon School District for the Month of January, 2021

Sept 1 Beginning Cash and Investment Balance

G/L 200 IMPREST FUNDS	7,300.00	
G/L 230 CASH ON HAND	153.96	
G/L 240 CASH ON DEPOSIT CTY TREAS	3,589.57	
G/L 450 INVESTMENTS	124,000.00	
Subtotal - Cash and Investments	135,043.53	*
G/L 241 WARRANTS OUTSTANDING	515.30-	

A. Net Beginning Cash and Investments 134,528.23 \*\*

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
REVENUES AND OTHER FIN. SOURCES						
1000 General Student Body	129,600	16.47	310.20		129,289.80	0.24
2000 Athletics	166,900	.00	20.00		166,880.00	0.01
3000 Classes	34,000	.00	.00		34,000.00	0.00
4000 Clubs	95,000	65.00	5,966.00		89,034.00	6.28
6000 Private Moneys	6,500	.00	.00		6,500.00	0.00
B. <u>Total REVENUES</u>	432,000	81.47	6,296.20		425,703.80	1.46

C. Beginning Net Cash and Investments Plus Revenues (A+B) 140,824.43 \*\*

EXPENDITURES

1000 General Student Body	108,600	39.41	922.29	0.00	107,677.71	0.85
2000 Athletics	156,800	500.00	500.00	0.00	156,300.00	0.32
3000 Classes	23,500	.00	.00	0.00	23,500.00	0.00
4000 Clubs	94,500	260.00	992.66	0.00	93,507.34	1.05
6000 Private Moneys	6,500	.00	.00	0.00	6,500.00	0.00
D. <u>Total EXPENDITURES</u>	389,900	799.41	2,414.95	0.00	387,485.05	0.62

Current Cash and Investments

G/L 200 IMPREST FUNDS	7,300.00
G/L 230 CASH ON HAND	173.96
G/L 240 CASH ON DEPOSIT CTY TREAS	2,734.93
G/L 450 INVESTMENTS	129,000.00
G/L 241 WARRANTS OUTSTANDING	799.41-
	138,409.48 *

Ending Net Cash and Investments 138,409.48 \*\*

Adjustments .00

Total Ending Cash & Investments & Adjustments 138,409.48 \*\*

Net Change in Cash Since Sept 1 3,881.25

90--Transportation Vehicle Fund-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the White Salmon School District for the Month of January, 2021

Sept 1 Beginning Cash and Investment Balance

G/L 230 CASH ON HAND	.00	
G/L 240 CASH ON DPT. CO. TREAS	1,390.84	
G/L 250 Cash with Fiscal Agent	.00	
G/L 450 INVESTMENTS	423,000.00	
G/L 451 Investment/Cash With Trustee	.00	
Subtotal - Cash and Investments	424,390.84	*
G/L 241 WARRANTS OUTSTANDING	.00	

A. Net Beginning Cash and Investments 424,390.84 \*\*

<u>REVENUES AND OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	1,200	54.83	309.49		890.51	25.79
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	51,065	.00	.00		51,065.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	880.00		880.00-	0.00
From the General Fund	0	.00	.00		.00	0.00

B. Total REVENUES 52,265 54.83 1,189.49 51,075.51 2.28

C. Beginning Net Cash and Investments Plus Revenues (A+B) 425,580.33 \*\*

EXPENDITURES

Type 30 Equipment	410,000	.00	294,969.88	0.00	115,030.12	71.94
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00

D. Total EXPENDITURES 410,000 .00 294,969.88 0.00 115,030.12 71.94

Current Cash and Investments

G/L 230 CASH ON HAND	.00
G/L 240 CASH ON DPT. CO. TREAS	1,610.45
G/L 250 Cash with Fiscal Agent	.00
G/L 450 INVESTMENTS	129,000.00
G/L 451 Investment/Cash With Trustee	.00
G/L 241 WARRANTS OUTSTANDING	.00
	130,610.45 *

Ending Net Cash and Investments 130,610.45 \*\*

Adjustments .00

Total Ending Cash & Investments & Adjustments 130,610.45 \*\*

Net Change in Cash Since Sept 1 293,780.39-

\*\*\*\*\* End of report \*\*\*\*\*

State of Washington  
Superintendent of Public Instruction  
Summary of Full-Time Equivalent Enrollment as Reported on Form P223 for School Year Ending 2021

White Salmon Valley S.D. No. 405			Klickitat County No. 20		ESD-112
Grades	February	March	April	May	June
Half-DY.	63.28	2.00			
First	79.00	1.00			
Second	87.04	0.00			
Third	90.27	-3.00			
Fourth	87.07	-1.00			
Fifth	88.00	2.00			
Sixth	82.07	0.82			
Seventh	109.16	0.32			
Eighth	96.48	0.14			
Ninth	84.87	2.86			
Tenth	71.18	-1.54			
Eleventh	79.53	-1.00			
Twelfth	76.25	-2.44			
K	63.28	2.00			
Grades 1-3	256.31	-2.00			
Grades 4	87.07	-1.00			
Grades 5-6	170.07	2.82			
Grades 7-8	205.64	0.46			
Grades 9-12	311.83	-2.12			
District Total	1094.20	0.16			

The Vocational/Secondary and Skill Enrollment Below is Included in Grade 9-12 Enrollment:

Voc-Secndry	49.27	-9.44
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The College Enrollment is Reported Below and is not Included in Enrollment Reported Above

Nonvoc	25.35	-1.07
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	20-21 Budget	February	Year to Date	Over/Under
Whitson	354.00	319.59 -34.41	323.55 -30.45	
Intermediate	279.00	257.14 -21.86	258.56 -20.44	
Henkle	214.00	205.64 -8.36	207.29 -6.71	
Columbia	356.00	311.83 -44.17	316.81 -39.19	
Total	1203.00	1094.20 -108.80	1106.21 -96.79	
Running Start		25.35		
Total	1203.00	1119.55		

## Board Report for February 2021

Seems like it is finally winter here in the gorge! Better late than never 🌨️

It has been a very busy couple of weeks integrating the students back onto campus and figuring out schedules for kiddos. It has also been SO great to see so many of our students live. We are in the process of hiring a new nurse. It looks like she will be starting next week on Monday. Michelle will be joining the Intermediate/Middle school sped teams.

### Highlights for this month:

- TPEP spring observations are nearly done.
- Projections and planning are underway (very tricky to do this year!).
- Safety net will be filed this in two weeks.
- We are just starting look at Smarter Balanced Assessment and learning accommodations for this year's administration.
- Our monthly PLC meeting this month will new guidance from OSPI TAP6 on the appropriate use for para time allocations.

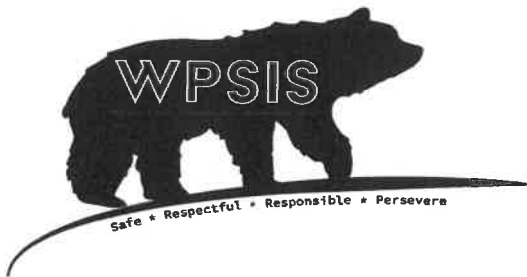
Thank you for all your support, please let me know if I can provide any additional information.

Janelle Tuttle

Director of Special Education (B-21)

206-841-5811

[Janelle.tuttle@esd112.org](mailto:Janelle.tuttle@esd112.org)



**BRIAN FRASER, PRINCIPAL**

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**Report to the School Board, February 2021**  
**Wallace and Priscilla Stevenson Intermediate School**

In-person Hybrid learning has taken off at WPSIS with hardly a hitch! Thanks to the hard work and dedication of our wonderful staff, kids are back in school and doing well. We have about 95 kids coming in each day to work directly with their teachers and peers, more are coming back each week as they see that our school is safe and the numbers of COVID cases in our community continue to decline. The plans that our teams worked so diligently to create have worked well and kids are keeping safe and support their learning. We have had no discipline issues and only one incident with mask wearing which was mitigated quickly. Kids are genuinely happy to be here and it is wonderful to see them.

As kids come back in, we are focusing on helping them feel safe and welcome, like they are a part of a community, as the first step to their academic learning. Patricia Carpenter has created an SEL themed art project and passed out materials and instructions to all teachers for each child- we're looking forward to seeing the final project in our entryway soon. Thanks Patty! This focus on SEL first is also because we had heard from other schools that students had trouble adjusting back to being around their peers; that kids would need help reconnecting, guidance socializing, and more structures for working together. I have not seen this in our school. Our kids are working together well in the classroom and playing, talking, and laughing together at recess. The time to reconnect has been well spent and we will continue with it as we also continue our academic activities.

Looking forward to adjustments in our model- it may be worth reconsidering our food delivery program. I realize that some families requested the Friday delivery to continue, and that is the most convenient system for our food service staff. Many of our kids however are coming to school with nothing to eat, and not having breakfast. We are providing snacks to anyone who needs it, but that is dependent on us asking or the kids speaking up. What we provide is also less than what the kitchen would provide and not a hot meal. Kids may be embarrassed to ask for a snack when they don't have anything and I know some of them are hungry.

I would like to take a moment to recognize Araceli (Eli) Hernandez and Tanya Cochran for their excellent work with our Special Education students. Within our new and complex systems, Eli had to set up and organize her own way of supporting her kids in every classroom, and manage her own staff of para-educators. I have been impressed by the way she has taken charge and provided clear direction to her staff, and kept the focus on meeting the needs of the kids regardless of the challenges they faced. As Eli's leadership shines, Tanya deserves recognition for the mentorship and guidance she has provided over the past years. We are lucky to have them on our team, supporting our students alongside us every day. Thank you Eli and Tanya!

On a final note, all members of the board are invited to a share-out led by our own teachers based on some professional development they have attended. Teaching Tolerance is a group dedicated to supporting equality in classrooms and offers very good training in how to recognize and remove bias from our schools. We are inviting staff to participate in some of the activities we experienced in their training on February 26<sup>th</sup> from 1-3pm. Please see the attached flyers for details.

**Go Kodiaks!**  
**Brian Fraser**



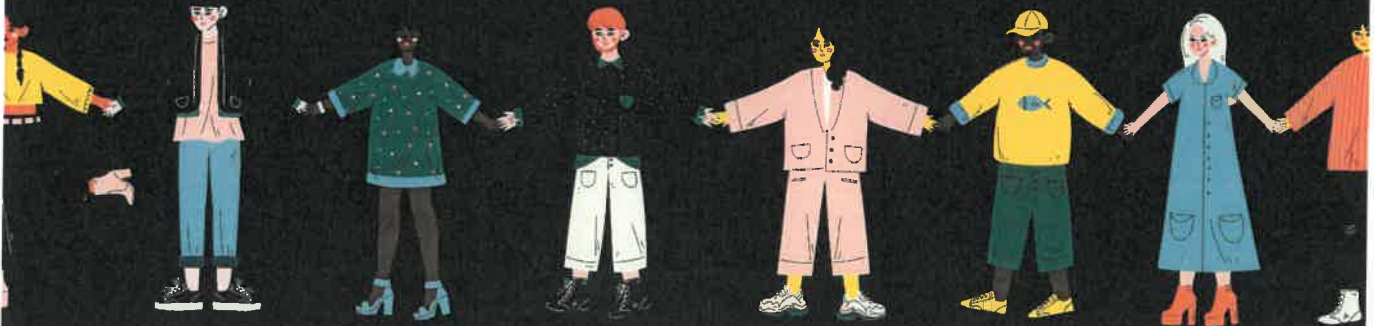
WSVSD SHARE-OUT

INSPIRED BY TEACHING TOLERANCE

# SPEAK UP AT SCHOOL

FEBRUARY 26TH, 2021 1-3PM

How can our schools affirm identity, celebrate diversity,  
teach justice and inspire action among students?





# Speak Up at School

## *Inspired by Teaching Tolerance*

Presented by WSVSD Staff

February 26, 2021

1-3pm

[Zoom link here](#)

### **Why do we want to share?**

We want our schools to affirm identity, celebrate diversity, teach justice and inspire action among students. First, we empower adults to set an example by speaking up to interrupt bias, and call it out where we find it in our system of education and community. This will lead to empowering children to be their own agents of change.

### **What do we hope to accomplish?**

Our school community will recognize and speak up against every day prejudice, bias, and stereotypes. By holding ourselves, each other, and our system accountable for our stated goals of creating equity in education, we can continue to make WSVSD a better place for all members of our community.

### **How does this fit with district goals?**

From the District Equity Statement: Equity in education means that personal or social circumstances such as gender, ethnic origin or family background, are not obstacles to achieving educational potential.

### **Who should attend?**

Anyone who wants to learn how to recognize and speak up against every day prejudice, bias, and stereotypes. ***Professional pay for teachers, hourly for paraprofessionals.***

Learn more about [Teaching Tolerance](#).

## Henkle Middle School February Board Report

Greetings WSVSD Board Members,

I write this board report with incredible joy. Today (Feb. 18) marks day 2 of students being back in the building at Henkle. Hallways and classrooms now echo with student voices and teacher instruction. Students' eyes share joy and staff excitement.

As I walked from classroom to classroom and checked in with staff after school, it was glaring how much social emotional work and foundational pieces need to be taught and/or retaught to support our students moving forward. Reteaching social norms, what it is like to be a middle schooler, how do you interact with your peers six feet apart with masks on? How to gather feedback from introverted students who had the private chat option in zoom/email and have now gone back to not raising their hand in class, but so desperately want an outlet to share their voice and thoughts. How are students who need the balance of after school sports and clubs going to find that in their limited time in the classroom two days a week?

I encourage the board, as well as the district to begin planning for longer school days. Either way, shifting the school day to end at 3:10 vs. 12:30 would allow students K-8 to participate in the after school program, Cub Club K-3, and no transportation barriers for students 7-12 on their assigned cohort days to participate in after school sports or clubs. I'm not considering rushing into this now, however, to begin planning for after spring break. Looking ahead, we need to continue to provide our students and families hope by working together to do what's best for our kids.

Go Grizzlies,  
Haley Ortega

# Columbia High School



School Board Report 2/25/21  
By Craig McKee & Brian Morris

## Hybrid Learning

Columbia High School students will start hybrid learning on Monday, February 22. We are excited to have our students back in the building. To ensure we were ready for hybrid learning, our reentry committee has been meeting since October 22. I want to thank Amie Ell, Libby Childers, Michelle Kock, Jenny Hallead, Peter Knowles, Kelly Hume, John Hallead, and Brian Morris for all the extra hours they have spent to make hybrid learning a reality for our students. I would also like to thank Jenna Mobley for all her help with our videos and [tri-folds](#), which will help our families with a smoother transition to hybrid learning. You will also want to look at the [website](#) Brian Morris created to house our videos and trifold information.

## CHS Students of the Month

Freshmen: Braylon Childers & Marcos Cortez

Sophomores: Michael Smith & Ana Vincent

Juniors: Kara Perry & Andrew Chapman

Seniors: Austin Charters & Lilli Swanson

WSA: Jasmin Carrillo

## Columbia High School Athletic Practices

Columbia High School students are finally able to participate in athletic contests. Their seasons have been shortened, but our seniors can still enjoy their last opportunity to participate in high school athletics.

The first practices for Volleyball, Football, Girls' Soccer, and Cross Country started on February 1. On Thursday, February 18, our girls' volleyball team has an away game with Goldendale. On Saturday, February 20, our Football team is playing Seton Catholic, and our cross country team has a home meet. On Tuesday, February 23, our Girls' soccer team is at home vs. Seton Catholic. We cannot bring fans to away football games, and all athletic contests are limited to two hundred people, including players, coaches, officials, supervisors, and fans.



## Columbia High School Weight Room

I want to thank Mike Clark, Jesse Bryan, Wally Jaksha, and Alex Campbell for all their work renovating the CHS weight room. They opened up the wall so our physical education teachers can supervise students in both areas. They painted the walls and put down new flooring. It looks amazing!



### **Portables and All-Purpose facilities**

We just received occupancy for our two high school portable classrooms. Caitlin Cray and Jenna Mobley will be sharing one portable, and Kelly Hume will be in the other portable. We were worried that we would not have enough classrooms to start hybrid learning. I want to thank Mike Clark and Dr. Lewis for all



their help in expediting the occupancy process.

The all-purpose facility structure is up. They are finishing the detailed work inside the building and also the parking area outside of the building. With over a foot of snow on our field, many of our teams would have enjoyed being able to use the all-purpose facility for practice. It will be something our community will enjoy for many years to come.



## **WSVSD CTE Program Updates, 2021**

Happy Career and Technical Education Month!



### **Agriculture: Emily Gehrig**

Current classes are Animal Science (science graduation credit), Small Animal Science, Natural Resources, Plant Science, and Advanced Agriculture. I received a scholarship and am taking a new curriculum training course for a class called Agriculture, Food, and Natural Resources (AFNR). AFNR is an introductory level course that will (HOPEFULLY) be used in the coming years as a 7/8th grade CTE class. Until that becomes an option it would be an elective course.

FFA has been challenging this year! Washington State FFA has already decided that 2021 convention will be virtual. I have been signing students up to compete in virtual FFA Career Development Events. The District 8 Advisors are really pulling together to make some valuable experiences for our students. Klickitat County Fair Board is having a virtual meeting in early March to problem solve and create plan A, B and C for county fair this year. Some exciting news: Supervised Agriculture Experiences are still happening! Penelope has 7 piglets on campus.

Our Land Lab is still going strong. I am anxiously awaiting the arrival of spring livestock animals. The Austin Bucklin Memorial Livestock Pavilion is complete and has already had some resident pigs living in it. This spring we will be adding the practice arena on the back of the pavilion and some other small details to make the place more user friendly and personal.

## **Business: Colin Cieloha**

### **Computer Applications 1 & 2**

Due to distance learning this year, we are only offering Computer Applications 1 at the high school level. Computer Applications 1 focuses on Microsoft PowerPoint, Word, and Excel. Computer Applications 2 does a deeper dive into Excel and PowerPoint.

At the start of the school year I purchased a program called JasperActive for Office (online). The program is essentially all my curriculum taught in an in person classroom, that can be accessed and completed using Microsoft 365 online. All that is required for this program is internet access and a web browser. That being said, internet connectivity has proved to be a huge issue in an online environment where some students have less reliable internet connections than others. Some students are simply unable to access basic websites due to their internet which can make teaching Computer Applications online a little difficult. I am looking forward to returning to hybrid learning because this will offer students with poor internet a chance to use the JasperActive program.

### **Accounting 1 & 2**

Accounting 1 and 2 have been going really well this year. The classes focus on basic accounting concepts as well as basic bookkeeping skills. All my accounting classes have been understanding the material and concepts really well given the distance learning situation. Even in the distance learning format, I was able to teach the class almost the same way as I would in person. In all my accounting classes, we have covered more material than I thought would be possible in distance learning which has been a huge plus. Overall, I have been very impressed with my students ability to learn the main concepts as well as complete real world application problems in the distance learning environment.

### **Introduction to Business**

Student enrollment is way up for the course. Last year we had a total of 10 students enroll in Introduction to Business. This year student enrollment is up from 10 to around 38 students. This was a really good sign for this course.

Introduction to business is another class that has been going well during the distance learning environment. In a normal year, this class would have a ton of collaboration and I have done my best to bring those collaboration skills into the virtual setting. I have been using breakout rooms a ton in this class to break up direct instruction and to give students a chance to collaborate and discuss with their peers. I do see some benefits and crossover of the virtual setting and the

business world. More and more companies are starting to move into the “remote world” and our students are learning basic communication skills are essential when working in a remote environment. This year we have been focusing on the US Economic System, the Marketing Mix (product, price, promotion, and Distribution (place)), Consumer Behavior, and Market Segmentation.

Furthermore, I am currently working on my CTE frameworks to change the course title (and slightly alter the curriculum) from “Introduction to Business” to “Introduction to Marketing”. Given my background in Marketing I am really excited to get this course off the ground next year (pending approval from the State CTE department). Those frameworks will be submitted in April.

#### Future Business Leaders of America - FBLA

FBLA has been going really well. We lost 9 FBLA members due to graduation and we were able to add 4 new FBLA members. I was very excited to get some new members as I figured most students would not be interested in doing FBLA virtually.

We have been meeting every week on zoom but this year I have made the club meetings a little less formal than in previous years. I wanted this experience to focus on being enjoyable this year and it seems to be working. Every week we talk about what is coming up on the FBLA calendar, what we need to do as a club to prepare, and just creating a space where students can feel comfortable turning the zoom cameras (in my regular classes I never get to see any student faces).

Furthermore, we just finished our FBLA Winter Regional Leadership Conference. All student members competed in a minimum of 1 event this year while a handful of students competed in multiple events. The award ceremony is on February 20th where we will see how our students stacked up against their competition in the Southeast Region of the state. We will also find out who qualifies for the state conference in April!

**Welding: Chris Hipskind**

*Hello White Salmon Community,*

*"Wow" What a year huh? The pandemic has been challenging for everyone. Families, students, teachers...really the entire community has had to adjust. The Vocational Advisors and I are doing our best to offer a quality hands-on curriculum for our students taking Metalworking Tech and Robotics courses here at CHS.*

*The purpose that drives us was formed over 20 years ago: **The purpose of this program is for students to learn the knowledge, skills, habits and attitudes that will help them to be successful in post secondary training and career opportunities.** With this purpose in mind the students and I meet on Zoom each day for a short demo and then the students have time to complete an industrial activity of their choosing from the [Choice Grid](#) of hands-on activities. Some activities require supplies and tools which they can come and borrow from the shop.*

*Once a week each student meets with Mr. Hipskind to review their learning for a half hour progress check where they receive feedback and encouragement.*

*Students who want to extend their hands-on learning can be involved in extracurricular projects such as teaming up on group projects like our All-Terrain Dunebuggy.*

*This is a difficult time but I am excited to help make learning meaningful for our students.*

*If you have any questions feel free to reach out to me at:  
[chris.hipskind@whitesalmonschools.org](mailto:chris.hipskind@whitesalmonschools.org)*

*Take Care!*

**Woodshop: Del Medenbach**

*It's been an interesting year so far in Wood Shop. Virtual learning has been focussed on the knowledge-based content normally covered from the CTE frameworks for Woodworking I and II. Though hands-on experiential learning is the heart and soul of Wood Shop under normal circumstances, it's been beneficial for students to dive deep into fundamental knowledge that will make them better woodworkers. Our curriculum has followed a pattern spending a week each on materials, tools and then techniques. Materials topics have included properties of wood, tree species, engineered wood products, hardware, glues, finishes, fillers and mechanical fasteners. Tools topics have included in depth study of hand tools, power saws, handheld rotary tools, the wood lathe, abrasives and planers/jointers. Woodworking techniques covered so far have been joinery, carving, furniture repair, design, finishing and precision measurement. Safety with materials, tools and materials has been built into each week's instruction as well. In preparation for hybrid learning, the wood shop received a grant from the White Salmon Education Foundation for the purchase of 48 hand tool kits that include a tape measure, tri-square, utility knife, hand saw, hammer, screw driver, glue bottle and chisel. These kits will make it possible for each student to have their own tools thus minimizing the number of shared surfaces in the wood shop. Work benches have also been resurfaced with smooth non-permeable surfaces for ease of cleaning and moved away from each other to allow for social distancing for up to ten students at a time.*