

**Barrington Special Education Advisory Committee (SEAC) Meeting**  
**7:00 p.m., January 20, 2021**  
**Via Zoom**

1. Call to Order 7:01pm
2. Approval of the minutes from the December 16th SEAC meeting
  - a. No objections noted
3. Follow up from last meeting
4. Brief introduction of new leadership team
  - a. Introduction of school committee members
    - i. Amanda Basse
    - ii. Gina Bae
5. Discussion regarding possible future topics
  - a. Send out Survey Monkey for possible future topics including consideration of timing of when speaks are available
  - b. Summarized example topics discussed last meeting
  - c. May leverage topics previously gathered in a survey monkey prior to pandemic
6. Current Meeting Discussion topics:
  - a. The impact of remote learning during Snow & Professional Development Days on High Needs Students.
    - i. What are the expectations for the special needs distance learners?
      1. What does the district expect?
      2. What should we expect as parents?
    - ii. What happens when the remote days fall on service days (i.e. speech, OT, etc.)
    - iii. Teacher assistants do still work on PD days so they are available to help
      1. Have a conversation with case manager to understand how the teacher assistants can help
      2. For snow days, level of teacher and assistant help depends on whether people have power or not
      3. High School discussion by Drew Genetti
      4. Middle school discussion by Andrew Anderson
      5. Sowams – Tracy Slye and Doniell Remington
      6. Hampden Meadows – Tracey McGee
    - iv. Should IEPs have discussion on remote learnings accommodations?
    - v. PD days are counted as student learnings days so the state requires that academics be provided by the teacher
    - vi. Parents should proactively reach out to case managers now so that accommodations can be put in place now for unexpected snow days
    - vii. When are the TAs getting their professional development if they are not getting with on PD days?
      1. TAs spend the most time with the students, especially in the virtual environment so how are they equipped from a professional development perspective?

2. Drew – self directed learning. Focused on technology but also differentiation and behavior management in both the virtual and live environments.
  3. McGee – TAs are taking part of Professional Growth Goals (PGG) Playbook which is answer and case study based learning
  4. Matthes – PD for TAs has actually increased dramatically since March due to being virtual and being able to offer it in different forms/times
- b. Best Buddies Update
- i. Andy Anderson – Middle school
    1. Partner responsibilities – frequency of reaching out to your buddies
    2. 45 students signed up
    3. How can BB continue to promote inclusivity in the classroom?
    4. Trying to recruit more students who want to have a partner
  - ii. Drew Genetti – High School
    1. Just getting kicked off. Have student leaders coordinating
  - iii. Follow up in a couple of months and invite a few students to attend SEAC meeting and present update
  - iv. Would there be long term value in having parents involved in BB?
- c. Consider opening SEAC to student members
7. Motion to Adjourn

Jocelyn Murta, recorder