

Galesburg-Augusta Extended Covid-19 Learning Plan

Reconfirmation Meeting: February 15, 2021

Required 30 Days After Initial Plan Approval and Every Month Thereafter

Agenda:

- Review local Covid-19 data [MiStart Map](#)
- Review weekly 2-way interaction rates
- Public comments from parents and/or guardians on the Extended Learning Plan
- Reconfirm how instruction is going to be delivered during the 20/21 school year

Review Weekly 2-Way Interaction Rates (75%) for January

January 2021	% of students who completed a two-way interaction twice each week
Week 1 Jan 4 - 8	94%
Week 2 Jan 11 - 15	93.5%
Week 3 Jan 18 - 22	92.2 %
Week 4 Jan 22 - 26	93%
Monthly Total Avg	93%

Comments: Wednesday, February 10 was spring Count Day. With the slow roll at the High School allowing more students to attend on their virtual days, attendance was up.

Document Public Comments: Each monthly regular board meeting, we have had many parents and staff attending our virtual meetings. We have received feedback each month regarding our return to learning four days each week.

[New York Times: 175 Pediatric Disease Experts...](#)

Reconfirm instructional delivery method: As of February 22, 2021

K-7 will begin 100% face to face starting Monday, February 22, 2021. Wednesdays will be reserved for small and one on one intervention, both in person and via zoom. The High School will be using Wednesdays to meet one on one with students to go over grades, attendance and wellness check in.

Monday, January 25, 2021, the High School began the slow roll transition to the full face to face. Many students have been attending school on their virtual days. Teachers continue to also provide livestreaming to those students who are staying home on their virtual days. When class sizes go over 15, students are live streaming in from either the media center or computer lab. Those two locations have been adequate up to this point. Mrs. Robinson is working with staff to

make sure students do not spend the entire day in the overflow.

All G-A staff have been offered 3 N95's, face shields, and at the Primary School, dividers if they wanted them. Additional furniture has been distributed and teachers will be using this Friday to space student work stations to get to the greatest social distancing as possible. Mr. Sportel has added furniture to hallways so that teachers can social distance students for lunch when masks are removed.

Reconfirm how instruction will be delivered to each grade level:

Pre-Kindergarten:

Four full days per week.

Primary School (Grades K-3):

Full Face to Face 4 days per week starting 2/22/2021; G-A Virtual K-3, KVIC. Wednesdays will be virtual and used for intervention with identified students.

Middle School (Grades 4-7):

Full Face to Face 4 days per week starting 2/22/2021; G-A Virtual grade 5; KVIC. Wednesdays will be virtual and used for intervention with identified students.

High School (Grades 8-12):

KVIC; Slow Roll Face to Face 4 days per week for students in grades 8-12; class sizes maintained at 15 at this time. Areas are identified for overflow. Wednesdays will be virtual and staff will reach out to an identified group of 15 students individually to check on academic progress and any social-emotional support needed.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

Students who are struggling and qualify for Title I services and special educational services at the Primary School are receiving additional small group instruction via zoom on Wednesdays. Currently staff have worked to develop student schedules that will provide FAPE to all of our special education students. At risk and special education students are being offered the opportunity to come into school more than the two hybrid days. All services are being provided both in person and virtually.

Students with disabilities and other special populations may struggle with working independently, following through on an assignment, and attending to tasks on their virtual days. They need hands and interaction with peers and staff.

During any shutdowns where students are not allowed to be in the building, we will seek to provide one on one support services for those who can be supported. Those details will need to be worked out.