

Memorandum of Agreement

between the

Marysville School District

and the

Marysville Education Association

The Early Learning Center in a Hybrid In-person Instructional Model

Initial Transition

In order to prepare for hybrid learning there will be a two (2) week transition period for certificated staff to prepare for the transition to the hybrid in-person instructional model.

Week One

- a. Teachers will continue holding zoom meetings with families.
- b. During this time, staff may begin transitioning those students, whose families have chosen to stay remote, to the certificated staff who are responsible for the continuation of remote instruction.
- c. Communication will be sent from the ELC to families regarding their child's specific return date.

Week Two

- a. Family meetings will be suspended. This will allow for three (3) preparation days for room setup. Two (2) days will be allocated for Safe Schools Training and ELC site specific training. The ELC site specific training will be held remotely by the ELC Principal.

During this two (2) week transition period, all regularly scheduled meetings on the two Fridays will be conducted per usual. This includes the Inclusive Schooling training on February 19th.

Communication

Special Education Administration will be responsible for communicating the transition to Developmental Pre-School Special Education Program families, notifying and explaining options for delivery of services before the hybrid in-person instruction begins.

- a. Certificated staff will work in collaboration with the Special Education Administration prior to sending communication out to families. The communication should not be brought to certificated staff no later than February 17th, 2021.
- b. Information will not be delivered on a Friday if a program changes instructional modality for the following Monday.

Specialist Transition: Certificated Specialists shall receive a two-week transition period after all students have returned to the hybrid in-person instructional model.

Transportation

Families will receive information regarding the bus schedule for students who are riding the bus as soon as possible before busing begins.

Training: ELC staff will follow all health, safety and training provisions stated within the Hybrid In-person Instruction MoA.

Attestations

All attestations/health screenings will follow the same protocols outlined in the Hybrid In-person Instruction MoA. In addition:

- a. The weekly student attestations will be filled out on the day student comes to school.
- b. Certificated staff will be aware of completed health screeners prior to receiving students from the bus.

Ventilation

All ventilation protocols will follow the same protocols outlined in the Hybrid In-person Instruction MoA. In addition, all bathrooms used by the ELC will receive portable HEPA Filtration unit(s) to maximize the air circulation and purification.

Personal Protective Equipment (PPE)

All PPE will follow the same protocols outlined in the Hybrid In-person Instruction MoA. In addition:

- a. Two (2) reusable gowns will be provided to staff for toileting.
- b. Gowns will be given in the size that the certificated staff requests.
- c. The COVID Supervisor will supply any additional PPE at the ELC staff's requests.

Isolation Due to COVID Symptoms (students)- Per Hybrid MoA.

Schedule

- a. Staff will work their regularly scheduled day on campus M-TH 8:20 am - 3:50 pm.
- b. Staff who work on Fridays will participate in all scheduled Zoom meetings from home.
- c. Staff will need to be available at the drop off area at 9:45 am and 12:45 pm. Certificated staff will stay at the pickup area until 1:00 pm to allow time for the loading of students onto buses and for parent/guardian pickup.

Recess/Transitions and Equipment Cleanup

Information regarding the transitions including but not limited to, arrival, recess, and departure will be delivered via the ELC Principal in collaboration with certificated staff.

- a. During recess students may remove their masks for a mask break.
- b. Students will stay within their pods during recess.

Pods/Cohorts

Limiting Individuals an Employee and Student Come into Contact With (pods)

- a. Schedules will be intentionally designed to limit the number of individuals a student and employee encounter.
- b. The parties agree to maintain tight pods of students and staff in the interest of student and staff safety. At no time will classrooms/pods of students mix with other classrooms/pods of students, including during recess.
- c. People outside of the pod, including specialists, administrators and ECEAP staff, will be allowed in a pod for 15 minutes or less each day. If they stay beyond 15 minutes, high risk PPE will be donned (face shield, KN95 mask and gown) and they will stay in that pod for the remainder of the day for contact tracing purposes.

Specialists (OT/PT/SLP) Consideration

- a. If the current zoom time slot works for staff and family – Keep zoom time/service and do not pause services.
- b. Current in-person 1:1 services scheduled between 9:45 and 1:15 M-TH will be rescheduled once hybrid in-person instruction begins.
- c. OT/PT/SLPs will have two (2) weeks to reschedule and resume services after the start of hybrid in-person instruction.
- d. If services show a need to be delivered in-person, the use of data and collaborative intervention teams will guide the entirety of the IEP team decision.
- e. OT/PT/SLPs shall largely work with students remotely, except when mandated by an IEP or after consultation and agreement with the IEP team. The IEP team shall determine which students need in-person services and how they are served and the instructional modality.
- f. Every effort shall be made to keep students in their core cohorts. When cohorts are crossed, student's names shall be documented in writing and submitted to the COVID Supervisor at the end of each day.
- g. All remote instruction will take place outside of in-person instruction.

Remote Certificated Staff

- a. A remote certificated staff will be assigned to support students whose main instructional modality is remote learning.
- b. Those students who were initially in the remote certificated staff's caseload may be reassigned to a certificated staff that will be in the hybrid in-person instructional model. This transition should be based on current caseload numbers and according to daily classroom numbers.
- c. Remote certificated staff will coordinate virtual supplementary SDI lessons for hybrid in-person certificated staff (i.e. RR & Virtual Read-a-loud).
- d. ELC lessons will continue to be curated with Educational Lesson Teams.

Staff Room/Lunch

The staff room will only be used for staff to store/prepare their lunches/snacks. It is recommended to have no more than 5 adults in the staff room at one time. Cleaning materials will be provided to clean after/in between each use of high touch areas/surfaces (i.e. microwave, faucet, paper towel dispenser etc.) The staff room will not be used for eating lunch. Teachers and staff may eat lunch in their rooms or the offices they are assigned to that day. Congregating in larger groups is not permitted on campus during lunch.

Spring Conferences

Spring Conferences are scheduled for March 29th - April 2nd. There will be no school for special education preschoolers during this week in order to allow certificated staff time to conference with families and to plan for kindergarten transition.

Substitutes

If certificated staff is absent, a substitute will be provided.

Continued Joint Decision Making

This District and the Association will continue to meet regularly to review the current instructional model and health and safety plans and adjust as necessary.

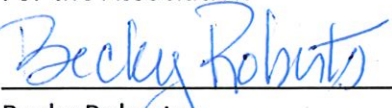
Signed this 11th day of February, 2021

For the District



Jason Thompson
Superintendent

For the Association



Becky Roberts
Marysville Education Association
President