Advanced Child Development

Course Information
Teacher:
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Length & Credits: One year / 2 credits
Grade Level: 9-12
Textbook: The Developing Child

Course Description:

Semester 1: Child Development is an introductory course for all students as a life foundation and academic enrichment; it is especially relevant for students interested in careers that draw on knowledge of children, child development, and nurturing of children. This course addresses issues of child development from conception/prenatal through age 3. It includes the study of prenatal development and birth; growth and development of children; child care giving and nurturing; and support systems for parents and caregivers.

Semester 2: This course addresses issues of child development from age 4 through age 8 (grade 3). It builds on semester 1 information. Advanced Child Development includes the study of professional and ethical issues in child development; child growth and development; child development theories, research, and best practices; child health and wellness; teaching and guiding children; special conditions affecting children; and career exploration in child development and nurturing.

Highland High School's Grading Scale	
Percentage	*Letter Grade Equivalent*
90-100	A
80-89	B
70-79	C
60-69	D
59 and below	F
Semester Grade Break Down	
Grading period 1	40%
Grading period 2	40%
Final	20%

Course Content and Standards Measured:

Semester 1:	
Course Units	**Standards**
Unit 1: Conception	*CD 2.1-Examine biological processes related to conception, prenatal development, birth and health of child and mother.* ASSIGNMENTS: 　　*Power point notes 　　*Anatomy Foldable 　　*Explain the process of conception
Unit 2: THE TRIMESTERS OF PREGNANCY	*CD 2.2-Evaluate physical, emotional, and environmental factors of prenatal development and birth in relation to the health of the parents and child.* *CD2.3-Analyze legal, moral, and ethical impacts of technology related to the birth of a child (e.g. infertility issues, surrogacy, selective abortion due to health of unborn child or multiple births, stem cell usage and others.* ASSIGNMENTS: 　　*Power point notes 　　*Chapter 4 notes 　　*First, Second, Third Trimester foldable 　　*Getting Ready for Baby magazine KWL assignment
Unit 3: Prenatal Care	*CD 2.2-Evaluate physical, emotional, and environmental factors of prenatal development and birth in relation to the health of the parents and child.* *CD2.3-Analyze legal, moral, and ethical impacts of technology related to the birth of a child (e.g. infertility issues, surrogacy, selective abortion due to health of unborn child or multiple births, stem cell usage and others.* *CD 3.4-Assess effects of pre-pregnancy, prenatal, and postnatal nutrition on health and wellness of mother and child.* ASSIGNMENTS: 　　*Power Point notes 　　*Birth Defect foldable pocket 　　*Testing foldable 　　*8 page booklet-Prenatal care 　　*Read article on Fetal Alcohol Syndrome and FASD 　　*Watch Monica and David and write reflection

Unit 4: Birth	*CD 2.1-Examine biological processes related to conception, prenatal development, birth and health of child and mother.*
	
	ASSIGNMENTS:
	      *Power point notes
	      *Discovery video-Conception to Birth
	      *Guest speaker-birthing processes
	      *Article review-Eating the placenta
	      *Video-The Business of Being Born and written reflection
	      *Stages of birth foldable

Unit 5: New Born	*CD 3.4-Assess effects of pre-pregnancy, prenatal and postnatal nutrition on health and wellness of mother and child.*
	CD 4.1-Apply current and emerging research on human growth and development, including brain research, to assess nurturing practices.
	
	ASSIGNMENTS:
	      *Power point notes
	      *Pros and cons bottle feeding vs. breast feeding
	      *Create a What to Expect from a Newborn brochure
	      *Brain Development activity
	      *Reality Baby home for a weekend

Unit 6: First Year	*CD 4.2-Evaluate communication strategies that promote positive self-esteem in children.*
	CD 3.5-Examine how gender, ethnicity, culture and life events impact child development.
	
	ASSIGNMENTS:
	      *Power point notes
	      *Chapter 7 assignment
	      *Baby's First Year Poster assignment

Unit 7: CHILDREN AGES 1-3	*CD 3.1-Survey the history of child development, including prominent theorists.* *CD 3.5-Examine how gender, ethnicity, culture and life events impact child development.*

	CD 4.3-Implement nurturing practices that support human growth and development of young children.
	CD 4.4-Analyze impacts of abuse and neglect on children and families and identify methods of prevention.
	CD 4.5-Examine nurturing practices unique to infants and young children with special needs.
	CD 5.1-Evaluate criteria for selecting and providing care and services, including preventative health care, for children.
	CD 5.2-Explain the importance of friends, family and community relationships in supporting parents and caregivers.
	CD 5.3-Describe community resources, services and opportunities that support parenting and nurturing.
	CD 5.4-Analyze current laws, regulations, and policies related to parenting and care giving.
	
	ASSIGNMENTS:
	      *Power point notes
	      *Watch the movie "Babies" and discuss how the similarities and differences of babies in different countries.
	      *Article review: Attachment Parenting
	      *Show "FOREVER SHAKEN".
	      *Observations of children of various ages.
	      *Research the Developmental Theorist and role play their theory

Unit 8: CAREERS IN CHILD DEVELOPMENT	*CD 5.5-Discuss careers that draw on knowledge of children, child development, and nurturing of children.* ASSIGNMENTS: *Research project and presentation on careers in child development.

Semester 2:	
Unit 1:Ethics ● NAEYC Code of	1.1 Demonstrate components of critical thinking, creative thinking, and reasoning 1.5 Examine the interrelationships among thinking,

Ethical Conduct	communication, leadership, and management processes to address family, community, and workplace issues 2.1 Utilize emerging technologies responsibly to enhance child-related interactions and careers 2.2 Apply professional codes of conduct for interacting with children, their families, and co-workers 2.3 Devise standards and demonstrate techniques for positive, collaborative relationships with children, their families, and co-workers 4.3 Analyze impacts of social, economic, technological, and environmental forces, including media and marketing, on adult actions related to children and on child growth and development 6.3 Demonstrate respect for diversity with sensitivity to anti-bias, gender equity, age, culture, and ethnicity related to children, parenting, and child nurturing practices Assignments: *Ethical Dilemmas Case Studies
Unit 2: Theories ● Ch 1: Learn About Children ● Ch 15.1 Brain Development from Four to Six ● Ch 18.1 The Developing Brain from Seven to Twelve	3.2 Investigate impacts of heredity and environment on growth and development of children, ages 4 to 8 3.4 Examine how gender, ethnicity, and life events relate to the child's development, ages 4 to 8 4.2 Examine policies, issues, and trends in the workplace, community, nation, and world that impact children and child nurturing practices 4.3 Analyze impacts of social, economic, technological, and environmental forces, including media and marketing, on adult actions related to children and on child growth and development Assignments: *Theories Compare and Contrast Poster

Unit 3: MPIES
 	
● Ch 13:Physical Development from Four to Six
● Ch 14: Emotional and Social Development from Four to Six
● Ch 15: Intellectual Development from Four to Six
● Ch 16: Physical Development from Seven to Twelve
● Ch 17: Emotional and Social Development from Seven to Twelve
● Ch 18: Intellectual Development from Seven to Twelve
	3.1 Examine physical, intellectual, emotional, social, and moral domains of human growth and development
	3.2 Investigate impacts of heredity and environment on growth and development of children, ages 4 to 8
	3.3 Assess effects of nutrition on the growth and development of children, ages 4 to 8
	3.4 Examine how gender, ethnicity, and life events relate to the child's development, ages 4 to 8
	5.2 Design strategies to meet nutrition requirements and provide safe and nutritious food for children
	6.1 Assess strategies that promote physical, emotional, social, intellectual, cultural, and moral development of children
	
	     Assignments:
	
	     *Snack Lab
	
	     *Menu & Exercise Plan Development Project
	
	     *Gross Vs. Fine Motor Skills Lab

Unit 4: Teaching /Guiding & Learning Through Play ● Ch 15.2 Learning from Four to Six ● Ch 18.2 Learning from Seven to Twelve ● Ch 22: Child Care and Early Education	1.1 Demonstrate components of critical thinking, creative thinking, and reasoning 4.1 Examine roles and responsibilities of the family unit, caregivers, and educators for nurturing children, providing children with a stimulating environment, and transmitting societal expectations, culture, and traditions to children 4.4 Examine laws and legal issues that impact children, parents, caregivers, child educators, and child nurturing practices 4.5 Determine strategies for advocating on behalf of children and families in areas such as child care, prevention of child abuse and neglect, and parental support 6.2 Analyze components of an integrated curriculum that incorporate a child's language, learning styles, home experiences, and cultural values 6.3 Demonstrate respect for diversity with sensitivity to

	anti-bias, gender equity, age, culture, and ethnicity related to children, parenting, and child nurturing practices
	6.4 Choose positive guidance and discipline practices that promote child growth and development
	
	     Assignments:
	
	     •Activity Development Group Project
	
	     *Observations Activity
	
	     *Preschool Classroom Design Project

<u>Unit 5: Child Health & Special Conditions</u> ● Ch 20: Children's Health and Safety ● Ch 21: Family Challenges	1.1 Demonstrate components of critical thinking, creative thinking, and reasoning 3.2 Investigate impacts of heredity and environment on growth and development of children, ages 4 to 8 5.3 Provide a safe and supportive environment through developmentally appropriate clothing, housing, furnishings, toys, equipment, and modes of transportation 5.4 Examine information and analyze options for health and wellness practices to enhance long-term well-being and development of children 5.5 Identify available community services and resources, including financial resources that contribute to the long-term well-being and development of children 6.5 Formulate nonviolent, proactive strategies to prevent and manage conflict between children and between adults and children, including bullying 7.1 Examine characteristics, needs, and interventions related to children with special needs, such as those who are academically gifted; have learning, emotional, and physical difficulties; and experience developmental delays 7.2 Investigate inherited and environmental conditions which adversely affect children and determine interventions to provide a safe and secure environment for children 7.3 Determine situations that require crisis intervention and community services available to provide this intervention

	Assignments: *Health & Special Conditions Brochure *Bullying Program Group Project
Unit 6: Careers ● Ch 23: Careers Working with Children	1.6 Demonstrate fundamentals to college and career success 4.4 Examine laws and legal issues that impact children, parents, caregivers, child educators, and child nurturing practices 4.5 Determine strategies for advocating on behalf of children and families in areas such as child care, prevention of child abuse and neglect, and parental support 8.1 Examine potential career paths, trends, and job market opportunities in areas related to children, child development, and nurturing of children 8.2 Determine roles and functions; knowledge, skills, and attitudes; and rewards and demands associated with various careers and levels of employment in areas related to children, child development, and nurturing of children 8.3 Analyze personal qualifications, interests, values, and educational preparation required for careers and employment in areas related to children, child development, and nurturing of children Assignments: 　　　*Purdue Northwest field trip or guest speaker or research project

Reality Baby:

You will be required to take care of a reality baby for 2days/2 nights. A parent permission slip is required. If you removed the sensor during your assigned time, you will automatically receive a zero. Students are responsible for the baby and all of the supplies checked out during this assignment.

**Note: All assignments and projects are subject to change **