

# **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## **2018 – 2019 New York State School Report Cards**

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### **And Related Information Required by Education Law for the 2020 - 2021 School Year Budget**



*A National District of Excellence*



Elmont Memorial High School • Floral Park Memorial High School  
H. Frank Carey High School • New Hyde Park Memorial High School • Sewanhaka High School

**PROPOSED BUDGET  
EXPLANATORY NOTES  
2020 – 2021**

**BUDGET HEARING  
MAY 26, 2020**



*A National District of Excellence*

# SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT BOARD OF EDUCATION – 2019 – 2020

David Del Santo - *President* (New Hyde Park-Garden City Park)  
Michael A. Jaime - *Vice President* (Elmont)  
Tameka Battle-Burkett - (Elmont)  
Laura Ferone - (Floral Park-Bellerose)  
William Leder – (Franklin Square)  
James Reddan - (New Hyde Park-Garden City Park)  
Stephen Toto – (Franklin Square)  
Douglas Vigo - (Floral Park-Bellerose)

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Eleanor Moore, *District Clerk*  
Donna Squicciarino, *District Treasurer*  
Bernadette Gallagher-Gaffney, *Esq., Attorney for the District*  
Noah L. Walker, *Esq., Attorney for the District*

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## CENTRAL ADMINISTRATION

Dr. James Grossane, *Superintendent of Schools*

Kevin O'Brien, *Assistant Superintendent for Finance and Operations*  
John Capozzi, *Assistant Superintendent for Personnel and Administration*  
Dr. Taryn Johnson, *Assistant Superintendent for Curriculum & Instruction*  
Regina Agrusa, *Assistant Superintendent for Pupil Personnel Services & Special Education*  
Matt Castelluzzo, *Director of Facilities and Operations*  
Matt McLees, *Director of Physical Education, Health, Driver Education & Athletics*

**Pursuant to Executive Order 202.26 Budget Vote will be held on  
Tuesday, June 9, 2020 by Absentee Ballot only.**

Education law requires that salaries of school administrators earning \$141,000 or more per year, district, academic and fiscal performance, special education placement and certain other information be appended to the proposed budget. Accordingly, this information will be available on or about May 19, 2020. It may be viewed on the District Website.

**SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

**ESTIMATED REVENUES**

	2019-2020	%	2018-2019	2020-2021	%	Amount
	Current	of	Actual	Proposed	of	Increase
	Budget	Budget	Revenues	Budget	Budget	(Decrease)
<b>Local Sources:</b>						
<b>CHARGES FOR SERVICES:</b>						
Day School Tuition- Other Districts	\$ 339,000		317,396	\$ 339,000		\$ -
Day School Tuition- Individuals	130,000		134,832	100,000		(30,000)
Admissions	9,000		7,666	9,000		-
Transportation for Other Districts	57,500		100,133	60,000		2,500
Miscellaneous	266,000		584,153	325,000		59,000
	<u>801,500</u>		<u>1,144,180</u>	<u>833,000</u>		<u>31,500</u>
<b>USE OF MONEY AND PROPERTY:</b>						
Interest and Earnings	300,000		756,749	300,000		-
Premium on Obligations	-		95,550	20,000		20,000
Rental of Property	30,000		31,757	30,000		-
	<u>330,000</u>		<u>884,056</u>	<u>350,000</u>		<u>20,000</u>
<b>SALES AND COMPENSATION FOR LOSS:</b>						
Sales of Instructional Supplies , etc.	5,500		10,297	205,000		199,500
Insurance Recoveries	110,000		33,226	125,000		15,000
Other Compensation for Loss	18,000		9,418	15,000		(3,000)
	<u>133,500</u>		<u>52,941</u>	<u>345,000</u>		<u>211,500</u>
<b>MISCELLANEOUS:</b>						
Refund of Prior Year Expenses	200,000		198,079	200,000		-
Medicaid Assistance	285,000		356,140	325,000		40,000
	<u>485,000</u>		<u>554,219</u>	<u>525,000</u>		<u>40,000</u>
<b>TOTAL LOCAL SOURCES</b>	<b><u>1,750,000</u></b>	<b><u>0.86%</u></b>	<b><u>2,635,396</u></b>	<b><u>2,053,000</u></b>	<b><u>0.98%</u></b>	<b><u>303,000</u></b>
<b>State Sources:</b>						
BASIC FORMULA AID/ OTHER	39,567,994		37,363,498	39,896,925		328,931
BOCES AID	1,640,713		1,296,381	1,827,820		187,107
TEXTBOOK AID	544,172		553,667	827,850		283,678
<b>TOTAL STATE SOURCES</b>	<b><u>41,752,879</u></b>	<b><u>20.51%</u></b>	<b><u>39,213,546</u></b>	<b><u>42,552,595</u></b>	<b><u>20.33%</u></b>	<b><u>799,716</u></b>
<b>TOTAL REVENUE OTHER THAN</b>						
<b>REAL PROPERTY TAX</b>	<b>43,502,879</b>	<b>21.37%</b>	<b>41,848,942</b>	<b>44,605,595</b>	<b>21.32%</b>	<b>1,102,716</b>
<b>INTERFUND (CAPITAL FUND)</b>	<b>600,000</b>	<b>0.29%</b>	<b>-</b>	<b>500,000</b>	<b>0.24%</b>	<b>(100,000)</b>
<b>SURPLUS TO BE APPLIED</b>	<b>5,700,000</b>	<b>2.80%</b>	<b>5,700,000</b>	<b>6,316,965</b>	<b>3.02%</b>	<b>616,965</b>
<b>RESERVES TO BE APPLIED</b>	<b>2,600,000</b>	<b>1.28%</b>	<b>2,472,810</b>	<b>2,600,000</b>	<b>1.24%</b>	<b>-</b>
<b>PILOTS</b>	<b>2,967,260</b>	<b>1.46%</b>	<b>3,166,187</b>	<b>3,026,600</b>	<b>1.45%</b>	<b>59,340</b>
<b>AMOUNT TO BE RAISED BY TAXATION</b>	<b><u>148,191,896</u></b>	<b><u>72.80%</u></b>	<b><u>144,312,104</u></b>	<b><u>152,215,903</u></b>	<b><u>72.74%</u></b>	<b><u>4,024,007</u></b>
<b>GRAND TOTAL</b>	<b><u>\$ 203,562,035</u></b>	<b><u>100.00%</u></b>	<b><u>\$ 197,500,043</u></b>	<b><u>\$ 209,265,063</u></b>	<b><u>100.00%</u></b>	<b><u>\$ 5,703,028</u></b>

# SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT THREE- PART BUDGET

	2019-2020	2020-2021	Change	
	Current	Proposed		
	Budget	Budget	Amount	%
PART I - ADMINISTRATIVE BUDGET:				
Description:				
1010 - Board of Education	\$ 19,700	\$ 19,700	\$ -	0.00
1040 - District Clerk	17,000	20,000	3,000	17.65
1240 - Chief School Administrator	442,728	434,928	(7,800)	(1.76)
1310 - Business Administration	758,735	795,256	36,521	4.81
1320 - Auditing	135,000	143,000	8,000	5.93
1325 - Treasurer	37,000	40,000	3,000	8.11
1345 - Purchasing	82,796	85,900	3,104	3.75
1420 - Legal	406,150	423,315	17,165	4.23
1430 - Personnel	603,193	614,893	11,700	1.94
1480 - Public Information	77,200	77,200	-	0.00
1670 - Central Printing /Mailing	185,604	188,316	2,712	1.46
1680 - Central Data Processing	683,521	1,174,917	491,396	71.89
1910 - Unallocated Insurance	1,325,000	1,345,000	20,000	1.51
1920 - School Association Dues	30,000	30,000	-	0.00
1981 - BOCES Administrative Charges	1,348,425	1,318,943	(29,482)	(2.19)
1989 - Unclassified Refunds to Students	1,000	1,000	-	0.00
2010 - Curriculum Develop/Supervision	871,593	886,093	14,500	1.66
2020 - Supervision-Regular School	4,882,982	4,812,264	(70,718)	(1.45)
2070 - In-Service Instruction	20,000	20,000	-	0.00
2110 - Administration- Chairpersons/ Directors	6,251,584	6,664,097	412,513	6.60
2250 - Special Education	244,650	250,250	5,600	2.29
2630 - District Coordinators	322,000	329,000	7,000	2.17
2805 - District - Attendance Officer	75,700	80,000	4,300	5.68
2810 - Guidance	98,650	101,250	2,600	2.64
Fringe Benefits:				
9010 - State Retirement	620,701	553,518	(67,182)	(10.82)
9020 - Teachers' Retirement	1,080,333	1,178,333	98,001	9.07
9030 - Social Security	1,186,876	1,238,650	51,774	4.36
9040 - Workers ' Compensation	85,000	120,000	35,000	41.18
9045 - Life Insurance	8,571	9,143	571	6.67
9050 - Unemployment Insurance	16,250	14,813	(1,438)	(8.85)
9060 - Hospital, Medical, Dental Ins.	3,448,537	3,736,401	287,864	8.35
9089 - Optical Insurance	19,220	19,650	430	2.24
TOTAL ADMINISTRATIVE	\$ 25,385,698	\$ 26,725,830	\$ 1,340,132	5.28%
% of Total Budget	12.47%	12.77%		

**SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT THREE- PART BUDGET**

	2019-2020	2020-2021	Change	
	Current Budget	Proposed Budget	Amount	%
<b>PART II - PROGRAM BUDGET:</b>				
<b>Description:</b>				
1420 - Legal	\$ 406,150	\$ 423,315	\$ 17,165	4.23
2110 - Teaching - Regular School	57,112,106	58,492,877	1,380,771	2.42
2250 - Teaching - Special Education	29,055,162	28,408,870	(646,292)	(2.22)
2275 - Gifted & Talented Programs	128,177	130,290	2,113	1.65
2280 - Occupational Education	1,295,737	1,428,826	133,089	10.27
2330 - Teaching Special Schools	661,435	564,280	(97,155)	(14.69)
2610 - Library Media	1,874,936	1,876,100	1,164	0.06
2630 - Computer Assisted Instruction	1,658,346	1,947,699	289,353	17.45
2805 - Attendance	432,401	487,504	55,103	12.74
2810 - Guidance Services	5,479,403	5,430,969	(48,434)	(0.88)
2815 - Health Services	1,832,421	1,779,124	(53,297)	(2.91)
2820 - Psychological Services	762,557	784,149	21,592	2.83
2825 - Social Work	833,588	858,898	25,310	3.04
2850 - Co-Curricular Activities	884,350	912,189	27,839	3.15
2855 - Interscholastic Athletics	2,979,600	3,077,649	98,049	3.29
5510 - District Transportation	280,377	285,647	5,270	1.88
5540 - Contract Transportation	9,272,089	9,578,861	306,772	3.31
5550 - Public Transportation	10,000	10,000	-	0.00
5581 - Transportation- BOCES Programs	685,980	706,559	20,579	3.00
7140 - Recreation Programs	32,900	14,200	(18,700)	(56.84)
7240 - Adult Education Programs	24,000	21,000	(3,000)	(12.50)
9951 - Transfer to Federal Projects	240,000	240,000	-	0.00
9952 - Transfer to School Lunch Fund	-	61,000	61,000	100.00
<b>Fringe Benefits:</b>				
9010 - State Retirement	1,030,908	868,756	(162,152)	(15.73)
9020 - Teachers' Retirement	7,928,506	8,330,535	402,028	5.07
9030 - Social Security	7,142,965	7,265,363	122,398	1.71
9040 - Workers ' Compensation	340,000	480,000	140,000	41.18
9045 - Life Insurance	6,071	6,476	405	6.67
9050 - Unemployment Insurance	97,500	88,875	(8,625)	(8.85)
9060 - Hospital, Medical, Dental Ins.	20,754,302	21,916,042	1,161,740	5.60
9089 - Optical Insurance	115,669	115,258	(411)	(0.36)
<b>TOTAL PROGRAM</b>	<b>\$ 153,357,636</b>	<b>\$ 156,591,310</b>	<b>\$ 3,233,674</b>	<b>2.11%</b>
<b>% of Total Budget</b>	<b>75.34%</b>	<b>74.83%</b>		

# SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT THREE- PART BUDGET

	2019-2020	2020-2021	Change	
	Current Budget	Proposed Budget	Amount	%
<b>PART III - CAPITAL BUDGET:</b>				
<b>Description:</b>				
1620 - Building & Grounds: Operations	\$ 8,839,441	\$ 9,065,048	\$ 225,607	2.55
1621 - Building & Grounds: Maintenance	1,759,223	1,693,022	(66,201)	(3.76)
1650 - Security	23,000	26,000	3,000	13.04
<b>Debt Service:</b>				
9711 - Serial Bonds	5,600,619	5,560,844	(39,775)	(0.71)
9760 - Interest on TANS	400,000	400,000	-	0.00
9785 - Principal Installment Purchase	1,473,686	1,204,523	(269,163)	(18.26)
9785 - Interest Installment Purchase	32,752	30,851	(1,901)	(5.80)
9789 - Energy Performance Contract	1,371,260	1,371,260	-	0.00
9950 - Transfer to Capital Projects	738,565	1,830,362	1,091,797	147.83
<b>Fringe Benefits:</b>				
9010 - State Retirement	1,508,117	1,394,953	(113,164)	(7.50)
9030 - Social Security	670,729	683,435	12,707	1.89
9040 - Workers' Compensation	425,000	600,000	175,000	41.18
9045 - Life Insurance	357	381	24	6.67
9050 - Unemployment Insurance	16,250	14,813	(1,438)	(8.85)
9060 - Hospital, Medical, Dental Ins.	1,948,842	2,061,590	112,748	5.79
9089 - Optical Insurance	10,861	10,842	(19)	(0.18)
<b>TOTAL CAPITAL</b>	<b>\$ 24,818,701</b>	<b>\$ 25,947,923</b>	<b>\$ 1,129,222</b>	<b>4.55%</b>
<b>% of Total Budget</b>	<b>12.19%</b>	<b>12.40%</b>		
<b>GRAND TOTAL</b>	<b>\$ 203,562,035</b>	<b>\$ 209,265,063</b>		

	2019-2020	%	2020-2021	%	Increase (Decrease)	
	Current Budget	of Budget	Proposed Budget	of Budget	Amount	%
ADMINISTRATIVE	\$ 25,385,698	12.47%	\$ 26,725,830	12.77%	\$ 1,340,132	
PROGRAM	153,357,636	75.34%	156,591,310	74.83%	3,233,674	
CAPITAL	24,818,701	12.19%	25,947,923	12.40%	1,129,222	
<b>Grand Total</b>	<b>\$ 203,562,035</b>	<b>100.00%</b>	<b>\$ 209,265,063</b>	<b>100.00%</b>	<b>\$ 5,703,028</b>	<b>2.80%</b>

**SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**  
**Detailed Line Item Description**  
**2020 - 2021**  
**Proposed Budget**

		2018 - 2019	2018 - 2019	2019 - 2020	2020 - 2021
		Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
<b><u>General Support :</u></b>					
<b><u>1010 -</u></b>	<b><u>Board of Education</u></b>				
	Contractual	7,200	34,655	7,200	<b>7,200</b>
	Supplies	1,500	2,110	1,500	<b>1,500</b>
	BOCES	11,000	10,350	11,000	<b>11,000</b>
	Sub-total	19,700	47,115	19,700	<b>19,700</b>
<b><u>1040 -</u></b>	<b><u>District Clerk</u></b>				
	Salaries	16,665	17,000	17,000	<b>20,000</b>
	Contractual	-	-	-	<b>-</b>
	Sub-total	16,665	17,000	17,000	<b>20,000</b>
<b><u>1240 -</u></b>	<b><u>Chief School Administration</u></b>				
	Salaries	416,983	426,631	420,803	<b>413,003</b>
	Equipment	-	-	-	<b>-</b>
	Contractual	18,100	16,108	18,100	<b>19,300</b>
	Supplies	3,825	2,079	3,825	<b>2,625</b>
	Sub-total	438,908	444,818	442,728	<b>434,928</b>
<b><u>1310 -</u></b>	<b><u>Business Administration</u></b>				
	Salaries	689,839	714,004	705,985	<b>725,606</b>
	Equipment	2,000	-	2,500	<b>2,500</b>
	Contractual	37,750	19,186	37,750	<b>38,250</b>
	BOCES	3,500	3,280	4,000	<b>20,000</b>
	Supplies	8,200	7,662	8,500	<b>8,900</b>
	Sub-total	741,289	744,132	758,735	<b>795,256</b>
<b><u>1320 -</u></b>	<b><u>Auditing</u></b>				
	Internal Claims Auditor	46,200	46,200	46,200	<b>46,200</b>
	Contractual	83,800	78,975	88,800	<b>96,800</b>
	Sub-total	130,000	125,175	135,000	<b>143,000</b>
<b><u>1325 -</u></b>	<b><u>Treasurer</u></b>				
	Contractual	37,000	39,300	37,000	<b>40,000</b>
	Sub-total	37,000	39,300	37,000	<b>40,000</b>
<b><u>1345 -</u></b>	<b><u>Purchasing</u></b>				
	Salaries	63,838	63,838	64,796	<b>67,500</b>
	Contractual	5,000	2,731	5,000	<b>5,000</b>
	BOCES	12,200	10,500	13,000	<b>13,400</b>
	Sub-total	81,038	77,069	82,796	<b>85,900</b>
<b><u>1420 -</u></b>	<b><u>Legal</u></b>				
	Salaries	369,700	381,338	379,500	<b>390,200</b>
	Equipment	-	-	-	<b>-</b>
	Contractual	353,500	465,011	431,900	<b>456,280</b>
	Supplies	900	370	900	<b>150</b>
	Sub-total	724,100	846,719	812,300	<b>846,630</b>
<b><u>1430 -</u></b>	<b><u>Personnel</u></b>				
	Salaries	507,369	508,957	511,183	<b>519,883</b>
	Equipment	-	-	-	<b>0</b>
	Contractual	27,325	29,325	27,325	<b>30,325</b>
	BOCES	62,410	41,942	61,885	<b>61,885</b>
	Supplies	2,800	449	2,800	<b>2,800</b>
	Sub-total	599,904	580,673	603,193	<b>614,893</b>
<b><u>1480 -</u></b>	<b><u>Public Information &amp; Service</u></b>				
	Salaries	-	-	-	<b>-</b>
	Contractual	4,100	3,956	4,200	<b>4,200</b>
	BOCES	64,000	44,391	65,000	<b>65,000</b>
	Supplies	8,000	2,455	8,000	<b>8,000</b>
	Sub-total	76,100	50,802	77,200	<b>77,200</b>



**SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**  
**Detailed Line Item Description**  
**2020 - 2021**  
**Proposed Budget**

		2018 - 2019	2018 - 2019	2019 - 2020	2020 - 2021
		Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
<b>1620 -</b>	<b><u>Buildings &amp; Grounds</u></b>				
	Salaries- Full-time	5,743,685	5,689,921	5,977,230	5,948,353
	Salaries- Overtime	260,000	286,692	300,000	324,000
	Salaries- Part-time	115,000	155,563	115,000	140,000
	Salaries- Security	1,525,846	1,523,499	1,630,000	1,706,500
	Salaries - Clerical	112,486	114,010	115,636	122,867
	Equipment	60,627	58,081	56,098	39,370
	Contractual	576,750	1,002,034	543,750	469,080
	BOCES	12,000	12,399	14,000	14,000
	Supplies	492,140	490,367	518,700	576,400
	Utilities:				
	Gas	295,000	463,936	435,000	490,000
	Electric	656,000	53,941	655,000	660,000
	Telephone	70,000	64,848	100,000	100,000
	Water	132,400	80,929	133,250	162,500
	Fuel Oil	5,000	1,175	5,000	5,000
	Sub-total	10,056,934	9,997,395	10,598,664	10,758,070
<b>1650 -</b>	<b><u>Security</u></b>				
	Contractual	12,600	34,633	13,000	13,000
	Supplies	8,000	11,923	10,000	13,000
		20,600	46,556	23,000	26,000
<b>1670 -</b>	<b><u>Central Printing &amp; Mailing</u></b>				
	Salaries - Clerical Full Time	58,231	58,231	59,104	61,816
	Salaries - Clerical Part Time	2,500	1,671	2,500	2,500
	Equipment	-	-	-	-
	Contractual	110,300	59,999	111,000	111,000
	Supplies	13,000	7,376	13,000	13,000
		184,031	127,277	185,604	188,316
<b>1680 -</b>	<b><u>Data Processing</u></b>				
8100	District Operations:				
	Salaries	66,523	66,523	67,521	69,992
	Sub-total	66,523	66,523	67,521	69,992
8200	Contract Operations:				
	Contractual	70,000	55,351	80,000	80,000
	BOCES	494,000	720,055	534,000	1,022,925
	Student Scheduling & Grade Reporting	-	-	-	0
	Supplies	2,100	-	2,000	2,000
	Sub-total	566,100	775,406	616,000	1,104,925
<b>1910 -</b>	<b><u>Insurance</u></b>				
	Contractual	1,275,000	1,009,197	1,325,000	1,345,000
<b>1920 -</b>	<b><u>School Association Dues</u></b>				
	Contractual	25,300	30,932	30,000	30,000
<b>1981 -</b>	<b><u>Administrative Charges</u></b>				
	BOCES	942,000	969,346	998,425	1,005,803
<b>1983 -</b>	<b><u>Capital Expenses</u></b>				
	BOCES	440,000	289,159	350,000	313,140
<b>1989 -</b>	<b><u>Unclassified</u></b>				
	Refunds to Students	1,000	350	1,000	1,000
		1,000	350	1,000	1,000
<b>Total General Support</b>		<b>\$ 16,442,192</b>	<b>\$ 16,284,944</b>	<b>\$ 17,180,866</b>	<b>\$ 17,919,753</b>

**SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**  
**Detailed Line Item Description**  
**2020 - 2021**  
**Proposed Budget**

		2018 - 2019	2018 - 2019	2019 - 2020	2020 - 2021
		Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
<b>Instruction Administration &amp; Improvement:</b>					
<b><u>2010 -</u></b>	<b><u>Curriculum Development &amp; Supervision</u></b>				
	Salaries	465,699	488,176	484,938	490,938
	Curriculum Workshops	1,000	-	1,000	1,000
	Equipment	-	-	-	-
	Contractual	20,300	16,203	20,300	20,800
	Supplies	67,000	34,209	67,000	75,000
	BOCES	298,355	232,283	298,355	298,355
	Sub-total	852,354	770,871	871,593	886,093
<b><u>2020 -</u></b>	<b><u>Supervision : Regular School</u></b>				
	Salaries	2,913,558	2,963,419	2,998,244	3,051,129
	Clerical FT	1,582,457	1,546,754	1,564,200	1,444,480
	Clerical PT	112,637	47,699	80,000	80,000
	Equipment	-	-	-	-
	Contractual	234,808	143,366	209,608	203,459
	Supplies	19,510	13,337	30,930	33,196
	Sub-total	4,862,970	4,714,575	4,882,982	4,812,264
<b><u>2070 -</u></b>	<b><u>Inservice Training- Instruction</u></b>				
	Salaries	20,000	8,639	20,000	20,000
		20,000	8,639	20,000	20,000
<b><u>2110 -</u></b>	<b><u>Regular School</u></b>				
	Salaries - Teachers	51,010,847	48,680,558	52,237,527	53,207,699
	Salaries - Academy	165,801	167,458	172,000	176,528
	Teaching Assistants - Academy of Finance	-	-	-	-
	Teaching Assistants - Academics	-	-	-	-
	Teaching Assistants - ESL	86,640	46,009	46,581	47,161
	Teaching Assistants - READ 180	212,711	174,285	176,550	179,846
	Clerical FT	374,772	370,616	387,233	338,109
	Clerical PT	57,950	57,257	67,252	57,162
	Sick Leave Conversion	510,000	27,012	510,000	510,000
	Proctoring	130,000	142,023	130,000	150,000
	Supervisors	173,352	181,273	176,852	180,852
	Department Chairpersons	5,484,594	5,779,612	5,704,719	6,090,744
	Chairperson Differential	525,711	549,085	546,865	573,353
	Student Support Services	323,000	298,420	385,000	385,000
	Substitutes - Internal	140,000	294,693	170,000	260,000
	Substitutes - Itinerant	340,000	354,787	350,000	375,000
	Personal Day Conversion	650,000	620,439	650,000	660,000
	Salary Sub-total	60,185,378	57,743,527	61,710,579	63,191,454
	Equipment	61,819	48,179	76,569	172,808
	Contractual	604,808	500,295	540,250	586,075
	Tuition	140,000	117,178	170,000	182,500
	Supplies	379,742	309,900	366,292	404,837
	Textbooks	420,000	288,815	380,000	450,000
	BOCES - Instructional Services	120,000	206,960	120,000	150,000
	Sub-total	61,911,747	59,214,854	63,363,690	65,137,674

**SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**  
**Detailed Line Item Description**  
**2020 - 2021**  
**Proposed Budget**

	2018 - 2019	2018 - 2019	2019 - 2020	2020 - 2021
	Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
<b><u>2250 - Programs For Special Education</u></b>				
Special Education Teachers	8,749,563	9,185,310	9,346,592	9,397,491
Speech and Hearing Teachers	937,189	979,024	998,097	1,014,722
Directors	192,300	199,273	197,300	202,500
Department Chairpersons	648,178	595,595	638,277	651,737
Teaching Assistants	2,498,646	2,549,477	2,669,256	2,783,736
Teacher Aides	1,560,521	1,056,584	1,859,896	1,634,276
Salary Home Teaching	60,000	14,085	60,000	60,000
Clerical FT	386,964	393,512	396,894	383,158
Clerical PT	3,000	1,179	3,000	3,000
Equipment	7,000	12,813	7,000	5,000
Contractual	1,939,000	2,665,468	2,339,500	2,914,500
Supplies	14,725	7,535	9,000	9,000
Tuition	3,950,000	3,299,255	4,075,000	3,400,000
BOCES Tuition	7,200,000	5,625,205	6,700,000	6,200,000
Sub-total	28,147,086	26,584,315	29,299,812	28,659,120
<b><u>2275 - Gifted Students</u></b>				
Salaries	124,603	126,098	128,177	130,290
Sub-total	124,603	126,098	128,177	130,290
<b><u>2280 - Occupational Education</u></b>				
Salaries - Certified Teachers	1,024,430	1,063,295	1,065,053	1,119,513
Salaries - Teaching Assistants	83,902	95,944	87,982	89,086
Equipment	30,550	23,142	36,522	37,400
Contractual	7,300	5,369	4,300	4,000
Supplies	96,852	94,083	88,880	143,827
BOCES	13,000	42,563	13,000	35,000
Sub-total	1,256,034	1,324,396	1,295,737	1,428,826
<b><u>2330 - Special Schools</u></b>				
Salaries	740,755	466,914	611,435	540,980
Equipment	30,000	1,650	20,000	10,000
Contractual	-	-	-	3,300
Supplies	21,972	703	30,000	10,000
Sub-total	792,727	469,267	661,435	564,280
<b>Total Teaching</b>	<b>\$ 97,967,521</b>	<b>\$ 93,213,015</b>	<b>\$ 100,523,426</b>	<b>\$ 101,638,547</b>
<b>Instructional Media</b>				
<b><u>2610 - Library &amp; Audio-Visual</u></b>				
Salaries- Certified	886,551	904,767	930,727	971,172
Salaries- Chairpersons	134,659	137,524	139,281	141,060
Clerical FT	544,578	563,310	575,016	533,856
Clerical PT	25,000	52,038	25,000	25,000
Sub-total	1,590,788	1,657,639	1,670,024	1,671,088
Equipment	2,128	-	-	-
Contractual	78,980	54,830	65,980	65,980
Supplies	31,604	27,882	46,732	46,832
BOCES	92,200	76,487	92,200	92,200
Sub-total	204,912	159,199	204,912	205,012
<b><u>2630 - Computer-Assisted Instruction</u></b>				
Salaries	724,580	657,465	702,346	788,699
Equipment	533,000	94,576	578,000	618,000
Contractual	165,000	124,272	195,000	195,000
Software/Hardware	245,000	277,700	225,000	205,000
Supplies	105,000	128,153	105,000	145,000
BOCES	175,000	104,416	175,000	325,000
Sub-total	1,947,580	1,386,582	1,980,346	2,276,699
<b>Total Instructional Media</b>	<b>3,743,280</b>	<b>3,203,420</b>	<b>3,855,282</b>	<b>4,152,799</b>

**SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**  
**Detailed Line Item Description**  
**2020 - 2021**  
**Proposed Budget**

		2018 - 2019	2018 - 2019	2019 - 2020	2020 - 2021
		Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
<b>2805 -</b>	<b><u>Attendance</u></b>				
	Salaries- Teachers	74,100	76,676	75,700	77,700
	Salaries- Teaching Assistants	220,000	182,773	181,401	224,128
	Clerical	108,476	125,177	162,800	171,676
	Contractual	88,200	98,611	88,200	94,000
	Sub-total	490,776	483,237	508,101	567,504
<b>2810 -</b>	<b><u>Guidance</u></b>				
	Salaries- Counselors	4,010,617	3,750,625	3,793,706	3,858,935
	Salaries - Supervisors	-	-	-	-
	Salaries- Chairpersons	682,760	694,322	702,620	711,825
	Clerical FT	788,102	720,236	824,098	698,708
	Clerical PT	8,000	14,757	8,000	10,000
	Summer & Evening Counseling	150,000	116,861	150,000	150,000
	Equipment	2,000	1,296	2,000	4,283
	Contractual Services	15,250	11,381	18,000	17,500
	BOCES	56,716	57,540	57,286	57,875
	Supplies	25,393	17,672	22,343	23,093
	Sub-total	5,738,838	5,384,690	5,578,053	5,532,219
<b>2815 -</b>	<b><u>Health Services</u></b>				
1500	Regular School:				
	Salaries - Civil Service Nurses	721,273	605,937	710,621	622,024
	Clerical PT	164,480	148,318	180,000	185,000
	Equipment	11,000	-	11,000	11,000
	Contractual	854,600	797,555	854,600	854,600
	Supplies	10,200	4,932	10,200	11,500
	BOCES	66,000	81,172	66,000	95,000
	Sub-total	1,827,553	1,637,914	1,832,421	1,779,124
<b>2820 -</b>	<b><u>Psychological Services</u></b>				
	Salaries	830,961	734,505	752,557	774,149
	Contractual	-	-	-	-
	Supplies	10,000	9,753	10,000	10,000
	Sub-total	840,961	744,258	762,557	784,149
<b>2825 -</b>	<b><u>Social Work Services</u></b>				
	Salaries- Certified	837,522	805,286	833,588	858,898
	Contractual	-	-	-	-
	Sub-total	837,522	805,286	833,588	858,898
<b>Pupil Personnel Services</b>		9,735,650	9,055,385	9,514,720	9,541,194
<b>2850 -</b>	<b><u>Cocurricular Activities</u></b>				
	Salaries	555,000	489,512	555,000	565,000
	Supervision of Events	150,000	152,787	150,000	155,000
	Intramural Differential	61,250	43,617	61,250	63,089
	Class Advisors	100,000	94,350	100,000	100,000
	Contractual	6,200	550	6,200	6,750
	Supplies	11,900	8,865	11,900	22,350
	Sub-total	884,350	789,681	884,350	912,189
<b>2855 -</b>	<b><u>Interscholastic Athletics</u></b>				
	Salaries				
	Coaching differentials	1,800,000	1,718,607	1,800,000	1,800,000
	Supervision of Events	217,000	186,207	222,000	240,000
	Equipment	22,000	7,750	30,000	55,249
	Contractual	333,000	270,638	356,000	358,800
	Supplies	206,600	183,007	216,600	241,600
	BOCES	342,000	307,815	355,000	382,000
	Sub-total	2,920,600	2,674,024	2,979,600	3,077,649
<b>Total Pupil Personnel Services</b>		13,540,600	12,519,090	13,378,670	13,531,032
<b>Total Instruction</b>		\$ 115,251,401	\$ 108,935,525	\$ 117,757,378	\$ 119,322,378

**SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**  
**Detailed Line Item Description**  
**2020 - 2021**  
**Proposed Budget**

		2018 - 2019	2018 - 2019	2019 - 2020	2020 - 2021
		Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
<b>Transportation:</b>					
<b>5510 -</b>	<b><u>District Operations</u></b>				
	Salaries	199,534	220,158	208,541	212,642
	Equipment	-	-	-	-
	Contractual	69,750	48,419	69,936	70,024
	Supplies	1,900	2,894	1,900	2,981
	Sub-total	271,184	271,471	280,377	285,647
<b>5540 -</b>	<b><u>Contract Transportation</u></b>				
	Prime Contract	4,342,154	4,622,721	4,909,659	5,056,949
	Special Education	2,453,151	2,633,750	2,702,186	2,813,436
	Secondary Contracts	1,165,600	940,112	1,222,219	1,263,386
	Contracts- Component Districts	228,654	100,336	235,513	242,578
	Contract Bus Routing	16,519	15,240	16,519	16,519
	Reimbursement to Students	5,100	2,283	5,100	5,100
	Gasoline	175,624	92,772	180,893	180,893
	Sub-total	8,386,802	8,407,214	9,272,089	9,578,861
<b>5550 -</b>	<b><u>Public Transportation</u></b>				
	Public Services	10,000	1,270	10,000	10,000
	Reimbursement to Students	-	-	-	-
	Sub-total	10,000	1,270	10,000	10,000
<b>5581 -</b>	<b><u>BOCES Transportation</u></b>				
	BOCES Transportation	513,590	612,780	685,980	706,559
	BOCES Bus Routing	-	-	-	-
		513,590	612,780	685,980	706,559
<b>Total Pupil Transportation</b>		<b>\$ 9,181,576</b>	<b>\$ 9,292,735</b>	<b>\$ 10,248,446</b>	<b>\$ 10,581,067</b>
<b>Community Services:</b>					
<b>7140 -</b>	<b><u>Senior Citizen/Community Programs</u></b>				
	Salaries	28,400	26,833	32,900	14,200
	Total Senior Citizen Program	28,400	26,833	32,900	14,200
<b>7240 -</b>	<b><u>Adult Education Programs</u></b>				
	Salaries	21,900	10,569	22,500	20,000
	Supplies	1,500	279	1,500	1,000
		23,400	10,848	24,000	21,000

**SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**  
**Detailed Line Item Description**  
**2020 - 2021**  
**Proposed Budget**

		2018 - 2019	2018 - 2019	2019 - 2020	2020 - 2021
		Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
<b>Undistributed Expenses:</b>					
<b>9010 -</b>	<b><u>State Retirement</u></b>	3,140,034	2,026,513	3,159,725	<b>2,817,228</b>
<b>9020 -</b>	<b><u>Teacher Retirement</u></b>	9,918,437	9,193,102	9,008,839	<b>9,508,868</b>
<b>9030 -</b>	<b><u>Social Security</u></b>	8,918,351	7,664,559	9,000,569	<b>9,187,448</b>
<b>9040 -</b>	<b><u>Workers' Comp.</u></b>	850,000	772,640	850,000	<b>1,200,000</b>
<b>9045 -</b>	<b><u>Life Insurance</u></b>	15,000	8,453	15,000	<b>16,000</b>
<b>9050 -</b>	<b><u>Unemployment Insurance</u></b>	345,000	31,484	125,000	<b>100,000</b>
<b>9055 -</b>	<b><u>Disability Insurance</u></b>	5,000	15,105	5,000	<b>18,500</b>
<b>9060 -</b>	<b><u>Hospital &amp; Medical Ins.</u></b>	22,627,157	20,125,358	23,482,035	<b>24,868,905</b>
<b>9061 -</b>	<b><u>Medicare Reimbursement</u></b>	1,679,274	1,527,643	1,836,738	<b>1,979,325</b>
<b>9065 -</b>	<b><u>Dental Insurance</u></b>	801,225	689,463	832,907	<b>865,802</b>
<b>9089 -</b>	<b><u>Optical Insurance</u></b>	145,750	105,010	145,750	<b>145,750</b>
<b>9089 -</b>	<b><u>Employer 403(b) Contribution</u></b>	-	682,520	-	-
<b>Total Employee Benefits</b>		<b>\$ 48,445,228</b>	<b>\$ 42,841,850</b>	<b>\$ 48,461,563</b>	<b>\$ 50,707,826</b>
<b>9711 -</b>	<b><u>Serial Bonds</u></b>				
600	Principal	3,650,000	3,650,000	3,695,000	<b>3,740,000</b>
700	Interest	1,989,344	1,989,344	1,905,619	<b>1,820,844</b>
		5,639,344	5,639,344	5,600,619	<b>5,560,844</b>
<b>9731 -</b>	<b><u>Bond Anticipation Notes</u></b>				
700	Interest	-	-	-	-
<b>9760 -</b>	<b><u>Tax Anticipation Notes</u></b>				
700	Interest	150,000	317,396	400,000	<b>400,000</b>
<b>9785 -</b>	<b><u>Installment Purchase Debt</u></b>				
600	Principal	1,311,223	1,636,178	1,473,686	<b>1,204,523</b>
700	Interest	32,519	32,519	32,752	<b>30,851</b>
		1,343,742	1,668,697	1,506,438	<b>1,235,374</b>
<b>9789 -</b>	<b><u>Energy Performace Contract</u></b>				
600	Principal	1,048,337	1,048,337	1,069,801	<b>1,091,703</b>
700	Interest	322,922	322,922	301,459	<b>279,556</b>
Interfund Transfers		1,371,259	1,371,259	1,371,260	<b>1,371,259</b>

**SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**  
**Detailed Line Item Description**  
**2020 - 2021**  
**Proposed Budget**

	2018 - 2019	2018 - 2019	2019 - 2020	2020 - 2021
	Budget As Voted	Actual Payments	Budget As Voted	Budget To be Voted
<b>9950 -      <u>To Capital Fund</u></b>				
2020 - 2021 Capital Projects				
A. Electronic Lock System - Districtwide				
B. Security Vestibules - ELM, FPM, HFC, NHP, SHS				
C. Tennis Courts (3) Replacement - NHP				
D. Heat Pump - Room LL2 - ELM				
Total 2020 - 2021 Capital Projects				<b>1,830,362</b>
2019 - 2020 Capital Projects				
A. Install New Proprietary Lock Set System - ELM , FPM, HFC, NHP, SHS				
B. New Vacuum/Condensate Pump - ELM				
C. Black Top Resurfacing = FPM				
D. Public Address Sysytem Renovation - ELM				
E. Hot Water Heater Replacement = ELM				
F. Ventilator Replacement - FPM				
G. Heating Trap replacement - FPM				
H. Exterior Door Replacement - FPM				
I. Courtyard Door Replacement - FPM				
J. Carpet/Furniture Replacement - FPM				
K. New Exit Entrance - HFC				
L. New Exit Entrance Basement Ramp - HFC				
M. Resurface West Side Driveway - HFC				
N. Zone Valve Replacement - NHP				
O. Window Panel Replacement - NHP				
P. Install ADA Access at Exit - NHP				
Q. Tennis Court Replacement - SHS				
R. New Interior Gym Doors - SHS				
S. Fire Alarm Upgrade - Districtwide				
T. Grounds Material Storage Area - Districtwide				
U. Masonry Repairs - Districtwide				
V. Refurbish Main Lobby - NHP				
Total 2019 - 2020 Capital Projects			<b>738,565</b>	
2018 - 2019 Capital Projects				
A. Install New Proprietary Lock Set System - ELM , FPM, HFC, NHP, SHS				
B. Replace Courtyard Doors - ELM , FPM				
C. Renovate Two Faculty Restrooms - ELM, HFC				
D. Renovate Girls Lockerroom, Bathroom - FPM				
E. Replace Library Carpet - FPM				
F. Renovate Courtyards - FPM				
G. Remove Carpet and Install Floor Tile - HFC				
H. New Condensate/Vacuum Pumps - NHP				
I. Renovate One Student Restroom - NHP				
J. Replace Tennis Court Fence - SHS				
K. Replace Concrete at Vocational Bldg. - CTE				
L. Upgrades to CTE facility - CTE				
M. New Security Alarm System- Districtwide				
Total 2018 - 2019 Capital Projects	<b>499,322</b>	<b>499,322</b>		
<b>9951 -      <u>To Special Aid Fund</u></b>	<b>240,000</b>	<b>231,613</b>	<b>240,000</b>	<b>240,000</b>
<b>9952 -      <u>To School Lunch Fund</u></b>	<b>0</b>	<b>54,948</b>		<b>61,000</b>
<b>Total Undistributed Expenses</b>	<b>\$ 57,688,895</b>	<b>\$ 52,624,429</b>	<b>\$ 57,579,880</b>	<b>\$ 61,406,665</b>
<b>Total Expenditures</b>	<b>\$ 198,615,864</b>	<b>\$ 187,175,314</b>	<b>\$ 203,562,035</b>	<b>\$ 209,265,063</b>

# 2020-2021 EXEMPTION IMPACT STATEMENT

RP-495 (9/08)



## NYS BOARD OF REAL PROPERTY SERVICES LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/19/2020

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2020

School District: 282016 Elmont

Total equalized value in taxing jurisdiction: 4,240,507,400

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12350	PUBLIC AUTHORITY - STATE	RPTL 412	14	36,933,300	0.87%
13100	CO - GENERALLY	RPTL 406(1)	50	30,305,700	0.71%
13500	TOWN - GENERALLY	RPTL 406(1)	25	23,956,600	0.56%
13650	VG - GENERALLY	RPTL 406(1)	10	11,682,200	0.28%
13800	SCHOOL DISTRICT	RPTL 408	14	299,691,100	7.07%
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	8	8,766,900	0.21%
14110	USA - SPECIFIED USES	STATE L 54	1	522,800	0.01%
14200	FOREIGN GOVT - EMBASSY	RPTL 418	9	2,822,000	0.07%
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	9,806,500	0.23%
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	11	895,100	0.02%
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	1	4,407,000	0.10%
19950	MUNICIPAL RAILROAD	RPTL 456	2	224,600	0.01%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	12	4,218,200	0.10%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	5	3,514,000	0.08%
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	451,600	0.01%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	15	6,028,100	0.14%
26100	VETERANS ORGANIZATION	RPTL 452	2	973,000	0.02%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	59	99,724,200	2.35%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	15	13,857,000	0.33%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	64,098,200	1.51%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	480	5,733,900	0.14%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	325	6,395,100	0.15%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	89	2,872,400	0.07%
41164	COLD WAR VETERAN - SCHOOL		60	552,000	0.01%
41174	COLD WAR VET DISABILITY SCHOOL		5	134,400	0.00%
41400	CLERGY	RPTL 460	32	8,786,000	0.21%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	77	2,119,600	0.05%
41800	PERSONS AGE 65 OR OVER	RPTL 467	338	40,776,500	0.96%
41834	ENHANCED STAR	RPTL 425	1252	118,635,452	2.80%
41854	BASIC STAR	RPTL 425	6558	287,141,500	6.77%
41900	PHYSICALLY DISABLED	RPTL 459	3	168,400	0.00%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	14	1,515,600	0.04%
41980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	2	260,400	0.01%
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	2,781,700	0.07%
<b>Totals:</b>			<b>9495</b>	<b>1,100,751,052</b>	<b>25.96%</b>



# 2020-2021 EXEMPTION IMPACT STATEMENT

RP-495 (9/08)



## NYS BOARD OF REAL PROPERTY SERVICES LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/19/2020

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2020

School District: 282022 Floral Park-Bellerose

Total equalized value in taxing jurisdiction: 2,372,192,900

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	2	578,900	0.02%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	13	21,185,600	0.89%
13100	CO - GENERALLY	RPTL 406(1)	10	10,629,100	0.45%
13500	TOWN - GENERALLY	RPTL 406(1)	1	5,500	0.00%
13650	VG - GENERALLY	RPTL 406(1)	46	34,944,300	1.47%
13800	SCHOOL DISTRICT	RPTL 408	7	110,531,200	4.66%
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	1,966,900	0.08%
14110	USA - SPECIFIED USES	STATE L 54	2	2,151,300	0.09%
19950	MUNICIPAL RAILROAD	RPTL 456	20	38,556,800	1.63%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	3,021,200	0.13%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,646,800	0.07%
26100	VETERANS ORGANIZATION	RPTL 452	1	404,000	0.02%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	17	29,983,500	1.26%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	806,200	0.03%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	399	2,453,000	0.10%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	226	2,303,600	0.10%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	73	1,397,500	0.06%
41164	COLD WAR VETERAN - SCHOOL		32	140,800	0.01%
41174	COLD WAR VET DISABILITY SCHOOL		2	24,800	0.00%
41400	CLERGY	RPTL 460	4	1,583,600	0.07%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	140	4,693,800	0.20%
41800	PERSONS AGE 65 OR OVER	RPTL 467	138	21,126,700	0.89%
41834	ENHANCED STAR	RPTL 425	662	61,386,521	2.59%
41854	BASIC STAR	RPTL 425	3236	142,228,512	6.00%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	366,000	0.02%
44210	HOME IMPROVEMENTS	RPTL 421-F	17	604,000	0.03%
48660	HOUSING DEVELOPMENT FUND CO	P H F I L	1	2,186,600	0.09%
		577,654-a			
<b>Totals:</b>			<b>5064</b>	<b>496,906,733</b>	<b>20.95%</b>

# 2020-2021 EXEMPTION IMPACT STATEMENT

RP-495 (9/08)



## NYS BOARD OF REAL PROPERTY SERVICES LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/19/2020

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2020

School District: 282017 Franklin Square

Total equalized value in taxing jurisdiction: 2,684,862,900

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	2	385,200	0.01%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	7	18,632,500	0.69%
13100	CO - GENERALLY	RPTL 406(1)	32	3,416,800	0.13%
13500	TOWN - GENERALLY	RPTL 406(1)	23	25,617,700	0.95%
13650	VG - GENERALLY	RPTL 406(1)	1	18,639,600	0.69%
13800	SCHOOL DISTRICT	RPTL 408	6	105,316,100	3.92%
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	10,540,400	0.39%
14110	USA - SPECIFIED USES	STATE L 54	2	1,070,300	0.04%
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	1	6,062,500	0.23%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,668,000	0.06%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	221,000	0.01%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	31,625,100	1.18%
26100	VETERANS ORGANIZATION	RPTL 452	1	484,400	0.02%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	15	49,684,400	1.85%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	6,277,200	0.23%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	518	6,224,800	0.23%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	317	6,351,200	0.24%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	92	2,971,800	0.11%
41164	COLD WAR VETERAN - SCHOOL		53	488,300	0.02%
41174	COLD WAR VET DISABILITY SCHOOL		1	30,400	0.00%
41300	PARAPLEGIC VETS	RPTL 458(3)	1	418,000	0.02%
41400	CLERGY	RPTL 460	8	2,743,200	0.10%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	67	1,888,800	0.07%
41800	PERSONS AGE 65 OR OVER	RPTL 467	260	36,512,300	1.36%
41834	ENHANCED STAR	RPTL 425	1112	106,317,607	3.96%
41854	BASIC STAR	RPTL 425	4058	178,170,400	6.64%
41900	PHYSICALLY DISABLED	RPTL 459	6	328,800	0.01%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	884,400	0.03%
44210	HOME IMPROVEMENTS	RPTL 421-F	25	714,000	0.03%
<b>Totals:</b>			<b>6634</b>	<b>623,685,207</b>	<b>23.23%</b>

## 2020-2021 EXEMPTION IMPACT STATEMENT

RP-495 (9/08)


**NYS BOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/20/2020

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2020

School District: 282205 New Hyde Park-Garden City

Total equalized value in taxing jurisdiction: 2,955,090,400

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	2	3,739,300	0.13%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	10	30,607,700	1.04%
13100	CO - GENERALLY	RPTL 406(1)	13	3,605,600	0.12%
13500	TOWN - GENERALLY	RPTL 406(1)	13	48,989,700	1.66%
13650	VG - GENERALLY	RPTL 406(1)	10	12,773,100	0.43%
13800	SCHOOL DISTRICT	RPTL 408	12	89,137,200	3.02%
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	6,151,100	0.21%
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	6	3,966,100	0.13%
14110	USA - SPECIFIED USES	STATE L 54	1	1,596,200	0.05%
19950	MUNICIPAL RAILROAD	RPTL 456	9	1,045,300	0.04%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	9	3,722,000	0.13%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	3,103,200	0.11%
26100	VETERANS ORGANIZATION	RPTL 452	1	590,300	0.02%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	27	59,724,300	2.02%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	10,588,100	0.36%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	398	4,800,000	0.16%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	282	5,640,000	0.19%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	56	1,809,600	0.06%
41164	COLD WAR VETERAN - SCHOOL		64	384,000	0.01%
41174	COLD WAR VET DISABILITY SCHOOL		4	121,600	0.00%
41400	CLERGY	RPTL 460	13	4,789,200	0.16%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	97	3,343,600	0.11%
41800	PERSONS AGE 65 OR OVER	RPTL 467	199	32,375,200	1.10%
41834	ENHANCED STAR	RPTL 425	861	82,603,600	2.80%
41854	BASIC STAR	RPTL 425	3780	166,241,800	5.63%
41900	PHYSICALLY DISABLED	RPTL 459	6	290,400	0.01%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	863,200	0.03%
47600	BUSINESS INV. PROPERTY	RPTL 485-B	2	80,900	0.00%
48650	LTD PROF HOUSING CO	P H F I L	1	4,770,400	0.16%
		33,556,654-			
<b>Totals:</b>			<b>5894</b>	<b>587,452,700</b>	<b>19.88%</b>

## SEWANHAKA CENTRAL HS DISTRICT - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing; Potential Target District for 2020-21.	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	1	2	4	2	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	3	2	4
Black or African American	3	1	2	—	3	4
Hispanic or Latino	2	1	2	4	1	4
Multiracial	3	1	2	—	3	4
White	3	1	2	—	1	4
English Language Learners	2	3	2	4	2	4
Students with Disabilities	3	2	2	—	1	4
Economically Disadvantaged	4	1	2	4	1	4

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	4

# ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	1,590	150	4	
	Math	1,686	159		4
	Science	1,080	208		4
	Combined	4,356	168		4
American Indian or Alaska Native	ELA	5	160	—	
	Math	5	210		—
	Science	3	—		—
	Combined	13	—		—
Asian or Native Hawaiian/Other Pacific Islander	ELA	468	171	4	
	Math	492	183		4
	Science	267	219		4
	Combined	1,227	187		4
Black or African American	ELA	459	139	3	
	Math	439	126		3
	Science	229	199		3
	Combined	1,127	146		3
Hispanic or Latino	ELA	292	124	3	
	Math	304	128		3
	Science	204	193		3
	Combined	800	143		3
Multiracial	ELA	35	140	3	
	Math	36	151		3
	Science	18	189		3
	Combined	89	155		3
White	ELA	346	159	4	
	Math	427	188		4
	Science	368	214		4
	Combined	1,141	188		4
English Language Learners	ELA	60	73	3	
	Math	62	96		3
	Science	35	113		3
	Combined	157	91		3
Students with Disabilities	ELA	178	75	3	
	Math	164	79		3
	Science	92	146		3
	Combined	434	92		3
Economically Disadvantaged	ELA	639	130	4	
	Math	648	132		4

Subgroup	Subject	Cohort	Index	Level	
	Science	398	190		4
	Combined	1,685	145		4

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	2,452	98	3	
	Math	2,450	110		3
	Science	1,199	187		3
	Combined	6,101	120		3
American Indian or Alaska Native	ELA	10	80	—	
	Math	10	105		—
	Science	4	—		—
	Combined	24	—		—
Asian or Native Hawaiian/Other Pacific Islander	ELA	556	144	4	
	Math	556	162		4
	Science	269	218		4
	Combined	1,381	166		4
Black or African American	ELA	534	120	3	
	Math	534	103		3
	Science	250	182		3
	Combined	1,318	125		3
Hispanic or Latino	ELA	504	72	2	
	Math	504	77		2
	Science	241	163		2
	Combined	1,249	92		2
Multiracial	ELA	48	102	3	
	Math	48	114		3
	Science	19	179		3
	Combined	115	120		3
White	ELA	824	67	2	
	Math	823	97		2
	Science	425	186		2
	Combined	2,072	103		2
English Language Learners	ELA	93	47	2	
	Math	95	63		2
	Science	50	79		2
	Combined	238	60		2
Students with Disabilities	ELA	359	37	2	
	Math	357	36		2
	Science	178	76		2
	Combined	894	45		2
Economically Disadvantaged	ELA	941	89	3	
	Math	941	91		3



Subgroup	Subject	Cohort	Index	Level
	Science	457	166	
	Combined	2,339	105	
				3
				3

#### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	316,979	7,240	43.8	1
American Indian or Alaska Native	—	7	—	—
Asian or Native Hawaiian/Other Pacific Islander	96,423	2,119	45.5	2
Black or African American	87,496	2,100	41.7	1
Hispanic or Latino	57,127	1,318	43.3	1
Multiracial	2,771	77	36	1
White	72,864	1,619	45	1
English Language Learners	10,792	209	51.6	3
Students with Disabilities	24,370	538	45.3	2
Economically Disadvantaged	122,409	2,870	42.7	1

#### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	83	40%	58%	1.5	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	59	38%	43%	1.1	3
Black or African American	15	—	—	—	—
Hispanic or Latino	42	41%	52%	1.3	4
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	83	40%	58%	1.5	4
Students with Disabilities	15	—	—	—	—
Economically Disadvantaged	71	40%	60%	1.5	4

### ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels	
All Students	ELA	90	2,452	98	99	105	122	161	Y	—	200	2	2	2
	Math	94	2,450	110	102	107	124	162	—	—	200	3		
American Indian or Alaska Native	ELA	—	10	—	—	—	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	133	556	144	138	157	164	182	—	N	200	2	2	2
	Math	143	556	162	147	174	179	189	—	Y	200	3		
Black or African American	ELA	110	534	120	117	98	116	158	—	—	200	4	3	3
	Math	90	534	103	99	88	107	154	—	—	200	3		
Hispanic or Latino	ELA	71	504	72	81	95	113	157	N	—	200	1	1	1
	Math	66	504	77	77	92	111	155	—	N	200	2		
Multiracial	ELA	82	48	102	87	102	119	159	—	—	200	3	3	3
	Math	104	48	114	108	104	120	160	—	—	200	3		
White	ELA	63	824	67	74	102	119	160	N	—	200	1	1	1
	Math	83	823	97	92	110	126	163	—	N	200	2		
English Language Learners	ELA	18	93	47	32	67	90	145	—	N	200	2	2	2
	Math	27	95	63	41	83	103	152	—	N	200	2		
Students with Disabilities	ELA	43	359	37	56	61	85	142	N	—	200	1	1	1
	Math	35	357	36	48	61	85	142	N	—	200	1		
Economically Disadvantaged	ELA	84	941	89	93	95	113	157	N	—	200	1	1	1
	Math	80	941	91	90	94	112	156	—	N	200	2		

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	4	2,673	79	3%	4%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	10	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2.2	612	10	1.6%	2.2%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	2.2	586	17	2.9%	2.2%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	5.9	566	20	3.5%	5.9%	19.8%	17%	11%	—	—	5%	4
Multiracial	5	30	0	0%	5%	16.5%	14.5%	9.8%	—	—	5%	4
White	5	873	32	3.7%	5%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	8.6	130	6	4.6%	8.4%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	7.3	373	23	6.2%	7.1%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	4.9	1,049	45	4.3%	4.9%	19.9%	17.1%	11.1%	—	—	5%	4

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	2,639	61.9%	5,316	60.8%
American Indian or Alaska Native	—	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	601	79.9%	1,181	79.6%
Black or African American	X	583	81.5%	1,179	77.6%
Hispanic or Latino	X	549	55.7%	1,079	57.4%
Multiracial	—	30	—	—	—
White	X	870	39.9%	1,816	39.6%
English Language Learners	X	97	58.8%	214	66.4%
Students with Disabilities	X	372	46.8%	556	46.8%
Economically Disadvantaged	X	1,027	65.1%	2,035	64.9%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	2,636	65.2%	5,314	64.6%
American Indian or Alaska Native	—	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	603	83.6%	1,183	83.6%
Black or African American	X	582	77.7%	1,176	76.2%
Hispanic or Latino	X	546	57%	1,077	58.8%
Multiracial	—	30	—	—	—
White	X	869	49.1%	1,816	48%
English Language Learners	X	95	53.7%	214	57%
Students with Disabilities	X	371	43.1%	555	44.5%
Economically Disadvantaged	X	1,022	65.2%	2,029	65.4%

### RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 7	—
Grade 8	7

### SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	4	4	3	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	3	4	3
Black or African American	3	4	3	4	3	4	4
Hispanic or Latino	2	4	3	4	2	4	3
Multiracial	4	—	4	—	—	4	—
White	4	4	4	—	2	4	4
English Language Learners	4	2	4	4	3	4	4
Students with Disabilities	4	4	4	4	3	4	4
Economically Disadvantaged	4	4	4	4	2	4	3

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level		
All Students	ELA	1,363	204	193	3		
	Math	1,363	154			193	3
	Science	1,363	217			193	3
	Social Studies	1,363	230			193	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	297	216	207	4		
	Math	297	179			207.4	4
	Science	297	225			207.4	4
	Social Studies	297	234			207.4	4
Black or African American	ELA	359	201	182	3		
	Math	359	129			182.3	3
	Science	359	210			182.3	3
	Social Studies	359	232			182.3	3
Hispanic or Latino	ELA	228	176	172	2		
	Math	228	132			171.8	2
	Science	228	202			171.8	2
	Social Studies	228	218			171.8	2
Multiracial	ELA	8	225	220	4		
	Math	8	194			219.5	4
	Science	8	238			219.5	4
	Social Studies	8	244			219.5	4
White	ELA	473	211	202	4		
	Math	473	168			202.1	4
	Science	473	225			202.1	4
	Social Studies	473	233			202.1	4
English Language Learners	ELA	57	108	125	4		
	Math	57	103			124.6	4
	Science	57	155			124.6	4
	Social Studies	57	179			124.6	4
Students with Disabilities	ELA	163	135	140	4		
	Math	163	105			140.1	4
	Science	163	172			140.1	4
	Social Studies	163	197			140.1	4
Economically Disadvantaged	ELA	507	191	180	4		
	Math	507	135			179.8	4
	Science	507	208			179.8	4
	Social Studies	507	225			179.8	4

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level By Cohort	Level By Subgroup	
All Students	4-Year	93.8%	1,408	94.4%	93.8%	82.8%	85%	90%	—	—	95%	4	4	
	5-Year	93.6%	1,360	95.2%	93.8%	85%	86.8%	91.4%	—	—	96%	4		4
	6-Year	94.1%	1,438	94.8%	94.3%	85.1%	87.3%	92.2%	—	—	97%	4		4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—	
	5-Year	—	2	—	—	—	—	—	—	—	—	—		—
	6-Year	—	0	—	—	—	—	—	—	—	—	—		—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	94.4%	283	95.8%	94.4%	88.3%	89.5%	92.3%	—	—	95%	4	4	
	5-Year	97.4%	261	95%	96%	90.2%	91%	93.5%	—	—	96%	4		4
	6-Year	96.7%	287	95.8%	96.7%	89.7%	91.1%	94.1%	—	—	97%	4		4
Black or African American	4-Year	93%	383	93%	93.2%	73.3%	77.3%	86.2%	—	—	95%	4	4	
	5-Year	90.5%	348	93.4%	90.9%	76.7%	80.3%	88.2%	—	—	96%	4		4
	6-Year	92.1%	404	93.6%	92.5%	76.9%	80.3%	88.7%	—	—	97%	4		4
Hispanic or Latino	4-Year	90.9%	223	90.1%	91.3%	73.2%	76.8%	85.9%	—	—	95%	4	4	
	5-Year	89.9%	255	94.9%	90.3%	75.7%	79.1%	87.6%	—	—	96%	4		4
	6-Year	88%	229	93%	88.8%	76.1%	79.7%	88.4%	—	—	97%	4		4
Multiracial	4-Year	—	5	—	—	—	—	—	—	—	—	—	—	
	5-Year	—	6	—	—	—	—	—	—	—	—	—		—
	6-Year	—	6	—	—	—	—	—	—	—	—	—		—
White	4-Year	95.3%	517	96.5%	95%	90.2%	91%	93%	—	—	95%	4	4	
	5-Year	95.7%	491	96.7%	95.7%	91.5%	92.3%	94.2%	—	—	96%	4		4
	6-Year	96.7%	515	95.9%	96.7%	91.2%	92.4%	94.7%	—	—	97%	4		4
English Language Learners	4-Year	64.3%	31	29%	66.7%	53%	60.4%	77.7%	N	—	95%	1	2	
	5-Year	73.4%	33	51.5%	75.2%	60.4%	66.8%	81.4%	N	—	96%	1		2
	6-Year	79.3%	34	82.4%	80.7%	60.6%	66.8%	81.9%	—	—	97%	4		2
Students with Disabilities	4-Year	73.7%	161	78.3%	75.5%	59.7%	66.1%	80.6%	—	—	95%	4	4	
	5-Year	76.8%	153	83%	78.4%	63%	69%	82.5%	—	—	96%	4		4
	6-Year	68.6%	156	76.3%	70.8%	61.4%	67.8%	82.4%	—	—	97%	4		4
Economically Disadvantaged	4-Year	92.3%	484	90.5%	92.5%	76.9%	79.9%	87.5%	—	—	95%	4	4	
	5-Year	93.1%	451	94.9%	93.3%	80.4%	83%	89.5%	—	—	96%	4		4
	6-Year	93.5%	453	93.8%	93.7%	80.7%	83.5%	90.3%	—	—	97%	4		4

## SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	194	44%	65%	1.5	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	43%	61%	1.4	4
Black or African American	35	46%	77%	1.7	4
Hispanic or Latino	105	44%	62%	1.4	4
Multiracial	1	—	—	—	—
White	1	—	—	—	—
English Language Learners	194	44%	65%	1.5	4
Students with Disabilities	31	35%	45%	1.3	4
Economically Disadvantaged	144	43%	67%	1.6	4



## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels	
All Students	ELA	221	1,363	204	215	191	194	204	—	—	215	3	3	3
	Math	169	1,363	154	172	151	158	179	—	Y	200	3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	226	297	216	215	209	210	212	—	—	215	4	3	3
	Math	191	297	179	192	191	193	196	Y	—	200	2		
Black or African American	ELA	213	359	201	213	163	170	192	—	—	215	4	3	3
	Math	144	359	129	149	117	127	164	—	—	200	3		
Hispanic or Latino	ELA	221	228	176	215	166	172	194	—	—	215	3	2	2
	Math	159	228	132	162	124	134	167	—	N	200	2		
Multiracial	ELA	—	8	—	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—		
White	ELA	225	473	211	215	208	209	212	—	—	215	3	2	2
	Math	180	473	168	182	168	172	186	Y	—	200	2		
English Language Learners	ELA	89	57	108	94	93	109	162	—	—	215	3	3	3
	Math	92	57	103	97	99	112	156	—	—	200	3		
Students with Disabilities	ELA	154	163	135	159	120	133	174	—	—	215	3	3	3
	Math	106	163	105	114	91	105	153	—	—	200	3		
Economically Disadvantaged	ELA	217	507	191	215	171	177	196	—	—	215	3	2	2
	Math	155	507	135	159	131	140	170	—	N	200	2		

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	7.9	5,643	398	7.1%	7.7%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5.4	1,277	61	4.8%	5.4%	14%	12.4%	8.7%	—	—	5%	4
Black or African American	4.5	1,427	88	6.2%	4.5%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	9.8	1,114	113	10.1%	9.4%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	5.4	49	3	6.1%	5.4%	23.1%	20.1%	12.6%	—	—	5%	4
White	11	1,796	134	7.5%	10.6%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	10.9	343	40	11.7%	10.5%	33.8%	29%	17%	—	—	5%	4
Students with Disabilities	13.6	730	90	12.3%	13%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	8.7	2,203	197	8.9%	8.5%	30.2%	25.8%	15.4%	—	—	5%	4

### SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	152.1	154.7	153.9	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	169.6	164.5	170	154.1	157.7	166.4	—	—	175	3
Black or African American	134.2	147.6	137.4	101.2	114	144.5	—	—	175	4
Hispanic or Latino	140.7	131.8	143.5	104.5	116.5	145.8	—	—	175	3
Multiracial	—	—	—	—	—	—	—	—	—	—
White	161.5	165.2	162.5	149.7	154.1	164.6	—	—	175	4
English Language Learners	34.2	71	45.4	43.4	66.4	120.7	—	—	175	4
Students with Disabilities	86.5	107.3	93.5	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	141.6	143.2	144.2	112.9	123.7	149.4	—	—	175	3

### SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	1,417	0	828	63	441	1	84
Asian or Native Hawaiian/Other Pacific Islander	306	0	208	15	65	0	18
Black or African American	376	0	190	20	145	0	21
Hispanic or Latino	244	0	106	11	93	0	34
Multiracial	8	0	—	—	—	—	—
White	485	0	319	17	137	1	11
English Language Learners	69	0	7	2	32	0	28
Students with Disabilities	171	0	35	8	101	1	26
Economically Disadvantaged	533	0	262	30	194	1	46

### SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	1,390	99.1%	2,792	99%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	297	100%	575	99.8%
Black or African American	✓	372	98.7%	756	98.5%
Hispanic or Latino	✓	239	97.9%	464	98.3%
Multiracial	—	6	—	—	—
White	✓	476	99.4%	989	99.3%
English Language Learners	—	31	—	—	—
Students with Disabilities	✓	146	97.3%	281	96.8%
Economically Disadvantaged	✓	527	98.3%	1,004	98.5%

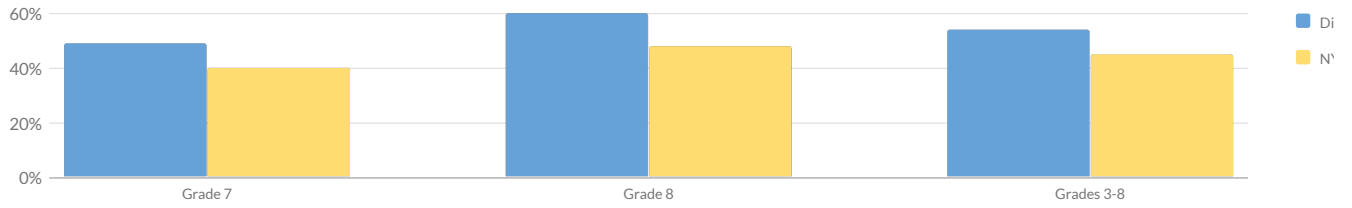
## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	1,390	99.7%	2,792	99.8%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	297	99.7%	575	99.7%
Black or African American	✓	372	99.5%	756	99.6%
Hispanic or Latino	✓	239	100%	464	99.8%
Multiracial	—	6	—	—	—
White	✓	476	99.8%	989	99.9%
English Language Learners	—	31	—	—	—
Students with Disabilities	✓	146	99.3%	281	99.6%
Economically Disadvantaged	✓	527	99.8%	1,004	99.8%

# GRADUATION RATE

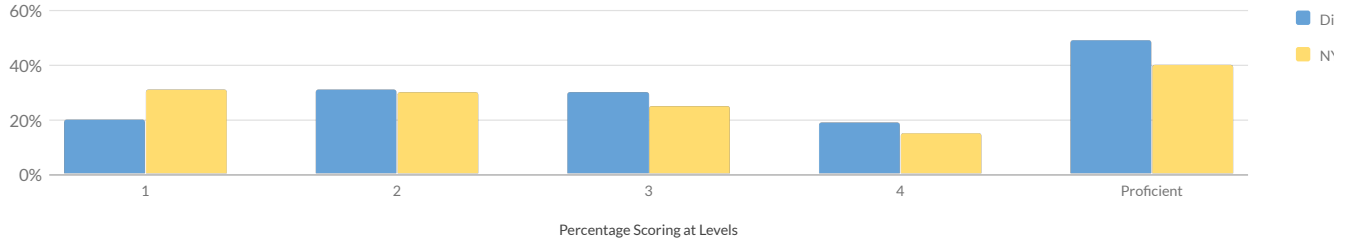
STUDENTS WITH DISADVANTAGED STATUS																	
All Students	1,417	1,337	94%	747	53%	527	37%	63	4%	7	0%	59	4%	0	0%	14	1%
Female	665	641	96%	392	59%	225	34%	24	4%	1	0%	19	3%	0	0%	4	1%
Male	752	696	93%	355	47%	302	40%	39	5%	6	1%	40	5%	0	0%	10	1%
Multiracial	6	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	306	290	95%	199	65%	84	27%	7	2%	2	1%	9	3%	0	0%	5	2%
White	485	471	97%	279	58%	173	36%	19	4%	1	0%	13	3%	0	0%	0	0%
Black or African American	376	354	94%	172	46%	161	43%	21	6%	2	1%	18	5%	0	0%	2	1%
Hispanic or Latino	244	216	89%	92	38%	108	44%	16	7%	2	1%	19	8%	0	0%	7	3%
General-Education Students	1,255	1,211	96%	734	58%	457	36%	20	2%	0	0%	31	2%	0	0%	13	1%
Students with Disabilities	162	126	78%	13	8%	70	43%	43	27%	7	4%	28	17%	0	0%	1	1%
Non-English Language Learners	1,376	1,321	96%	747	54%	515	37%	59	4%	6	0%	43	3%	0	0%	6	0%
English Language Learners	41	16	39%	0	0%	12	29%	4	10%	1	2%	16	39%	0	0%	8	20%
Not Economically Disadvantaged	884	847	96%	523	59%	292	33%	32	4%	1	0%	28	3%	0	0%	8	1%
Economically Disadvantaged	533	490	92%	224	42%	235	44%	31	6%	6	1%	31	6%	0	0%	6	1%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1,402	1,322	94%	744	53%	516	37%	62	4%	7	0%	59	4%	0	0%	14	1%
Homeless	15	15	100%	3	20%	11	73%	1	7%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

# GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	473	872	174	20%	272	31%	261	30%	165	19%	426	49%
Grade 8	583	710	81	11%	201	28%	241	34%	187	26%	428	60%
Grades 3-8	1,062	1,582	255	16%	473	30%	502	32%	352	22%	854	54%

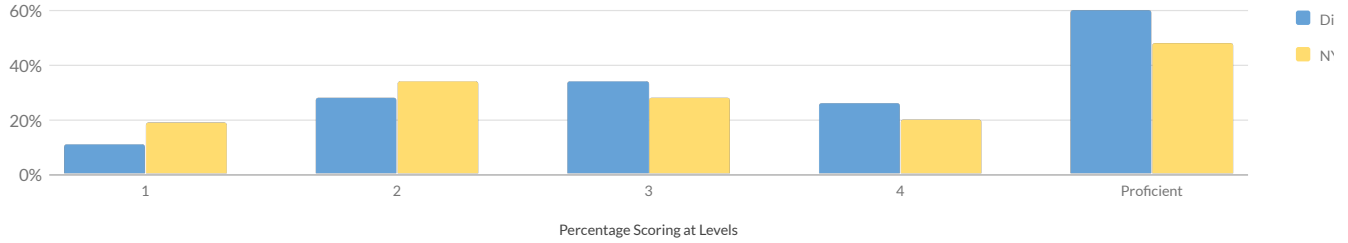
## GRADE 7 ELA RESULTS



### MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	473	872	174	20%	272	31%	261	30%	165	19%	426	49%
General Education	366	799	124	16%	254	32%	257	32%	164	21%	421	53%
Students with Disabilities	107	73	50	68%	18	25%	4	5%	1	1%	5	7%
American Indian or Alaska Native	1	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	54	260	31	12%	66	25%	83	32%	80	31%	163	63%
Black or African American	64	242	64	26%	86	36%	63	26%	29	12%	92	38%
Hispanic or Latino	129	156	44	28%	60	38%	39	25%	13	8%	52	33%
White	221	198	31	16%	56	28%	73	37%	38	19%	111	56%
Multiracial	4	14	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	16	4	25%	4	25%	3	19%	5	31%	8	50%
Female	228	420	59	14%	124	30%	137	33%	100	24%	237	56%
Male	245	452	115	25%	148	33%	124	27%	65	14%	189	42%
English Language Learners	19	22	20	91%	2	9%	0	0%	0	0%	0	0%
Non-English Language Learners	454	850	154	18%	270	32%	261	31%	165	19%	426	50%
Economically Disadvantaged	178	349	101	29%	118	34%	87	25%	43	12%	130	37%
Not Economically Disadvantaged	295	523	73	14%	154	29%	174	33%	122	23%	296	57%
Not Migrant	473	872	174	20%	272	31%	261	30%	165	19%	426	49%
Homeless	7	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	466	869	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	472	871	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	473	872	174	20%	272	31%	261	30%	165	19%	426	49%

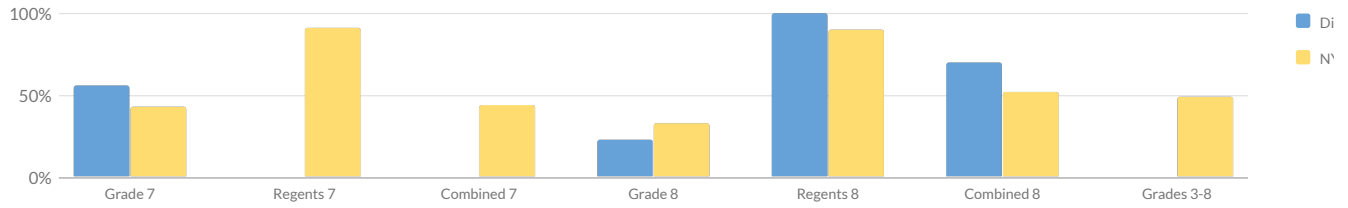
## GRADE 8 ELA RESULTS



### MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	583	710	81	11%	201	28%	241	34%	187	26%	428	60%
General Education	456	650	47	7%	181	28%	238	37%	184	28%	422	65%
Students with Disabilities	127	60	34	57%	20	33%	3	5%	3	5%	6	10%
American Indian or Alaska Native	2	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	77	213	19	9%	49	23%	75	35%	70	33%	145	68%
Black or African American	59	216	20	9%	71	33%	82	38%	43	20%	125	58%
Hispanic or Latino	132	133	28	21%	46	35%	34	26%	25	19%	59	44%
White	309	139	13	9%	34	24%	46	33%	46	33%	92	66%
Multiracial	4	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	9	1	11%	1	11%	4	44%	3	33%	7	78%
Female	282	320	25	8%	69	22%	128	40%	98	31%	226	71%
Male	301	390	56	14%	132	34%	113	29%	89	23%	202	52%
English Language Learners	32	24	13	54%	9	38%	2	8%	0	0%	2	8%
Non-English Language Learners	551	686	68	10%	192	28%	239	35%	187	27%	426	62%
Economically Disadvantaged	206	293	49	17%	100	34%	87	30%	57	19%	144	49%
Not Economically Disadvantaged	377	417	32	8%	101	24%	154	37%	130	31%	284	68%
Not Migrant	583	710	81	11%	201	28%	241	34%	187	26%	428	60%
Homeless	3	5	0	0%	2	40%	2	40%	1	20%	3	60%
Not Homeless	580	705	81	11%	199	28%	239	34%	186	26%	425	60%
Not in Foster Care	581	710	81	11%	201	28%	241	34%	187	26%	428	60%
Parent Not in Armed Forces	583	710	81	11%	201	28%	241	34%	187	26%	428	60%

### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

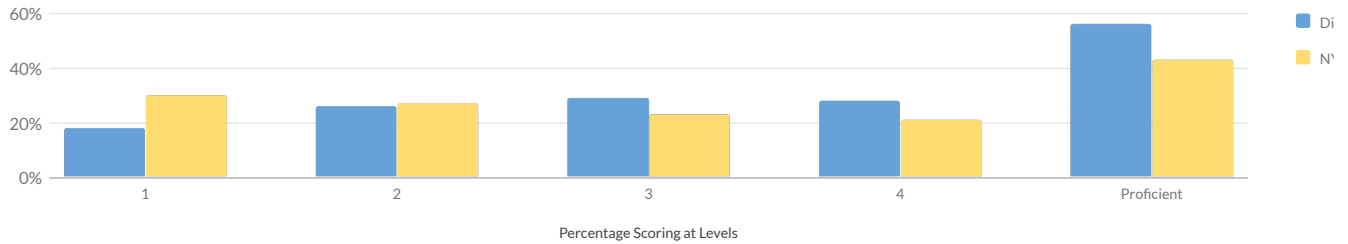


Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	505	840	150	18%	218	26%	240	29%	232	28%	472	56%
Regents 7	—	1	—	—	—	—	—	—	—	—	—	—
Combined 7	505	841	—	—	—	—	—	—	—	—	—	—
Grade 8	963	326	111	34%	140	43%	65	20%	10	3%	75	23%
Regents 8	—	510	0	0%	0	0%	69	14%	441	86%	510	100%
Combined 8	963	836	111	13%	140	17%	134	16%	451	54%	585	70%
Grades 3-8	1,474	1,677	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.



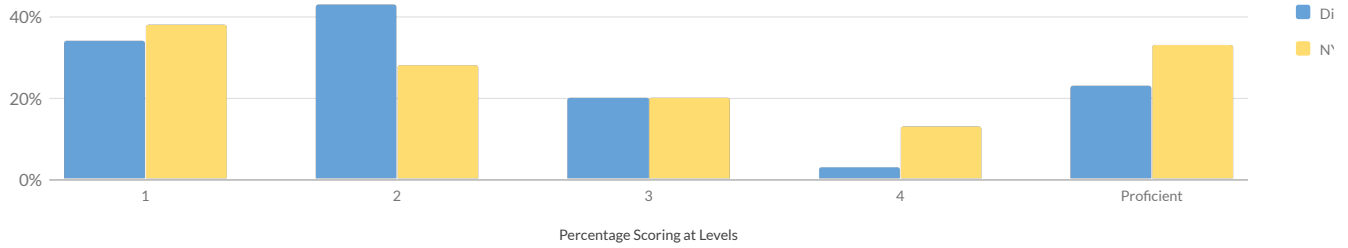
## GRADE 7 MATH RESULTS



### MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	505	840	150	18%	218	26%	240	29%	232	28%	472	56%
General Education	387	778	105	13%	206	26%	238	31%	229	29%	467	60%
Students with Disabilities	118	62	45	73%	12	19%	2	3%	3	5%	5	8%
American Indian or Alaska Native	1	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	58	256	23	9%	58	23%	75	29%	100	39%	175	68%
Black or African American	79	227	71	31%	76	33%	49	22%	31	14%	80	35%
Hispanic or Latino	140	145	29	20%	52	36%	45	31%	19	13%	64	44%
White	223	196	23	12%	32	16%	67	34%	74	38%	141	72%
Multiracial	4	14	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	16	4	25%	0	0%	4	25%	8	50%	12	75%
Female	254	395	59	15%	103	26%	118	30%	115	29%	233	59%
Male	251	445	91	20%	115	26%	122	27%	117	26%	239	54%
English Language Learners	21	21	15	71%	3	14%	3	14%	0	0%	3	14%
Non-English Language Learners	484	819	135	16%	215	26%	237	29%	232	28%	469	57%
Economically Disadvantaged	195	331	93	28%	88	27%	91	27%	59	18%	150	45%
Not Economically Disadvantaged	310	509	57	11%	130	26%	149	29%	173	34%	322	63%
Not Migrant	505	840	150	18%	218	26%	240	29%	232	28%	472	56%
Homeless	5	5	2	40%	1	20%	1	20%	1	20%	2	40%
Not Homeless	500	835	148	18%	217	26%	239	29%	231	28%	470	56%
In Foster Care	1	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	504	839	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	505	840	150	18%	218	26%	240	29%	232	28%	472	56%

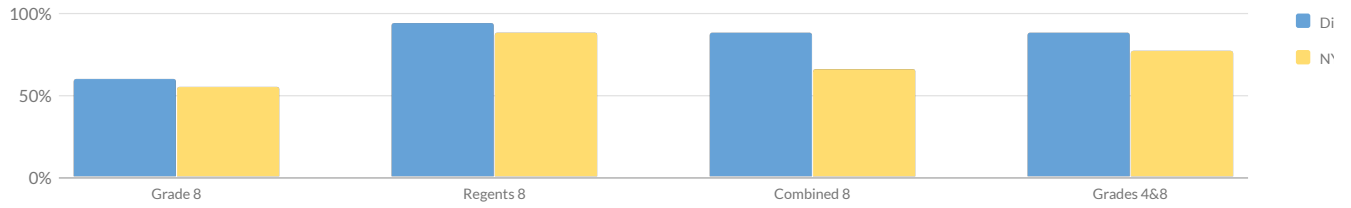
## GRADE 8 MATH RESULTS



### MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	963	326	111	34%	140	43%	65	20%	10	3%	75	23%
General Education	830	274	80	29%	122	45%	63	23%	9	3%	72	26%
Students with Disabilities	133	52	31	60%	18	35%	2	4%	1	2%	3	6%
Asian or Native Hawaiian/Other Pacific Islander	213	77	12	16%	40	52%	21	27%	4	5%	25	32%
Black or African American	165	109	45	41%	40	37%	22	20%	2	2%	24	22%
Hispanic or Latino	174	89	41	46%	36	40%	10	11%	2	2%	12	13%
White	400	47	—	—	—	—	—	—	—	—	—	—
Multiracial	8	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	408	51	13	25%	24	47%	12	24%	2	4%	14	27%
Female	471	129	39	30%	55	43%	31	24%	4	3%	35	27%
Male	492	197	72	37%	85	43%	34	17%	6	3%	40	20%
English Language Learners	32	23	15	65%	3	13%	3	13%	2	9%	5	22%
Non-English Language Learners	931	303	96	32%	137	45%	62	20%	8	3%	70	23%
Economically Disadvantaged	329	167	61	37%	76	46%	28	17%	2	1%	30	18%
Not Economically Disadvantaged	634	159	50	31%	64	40%	37	23%	8	5%	45	28%
Not Migrant	963	326	111	34%	140	43%	65	20%	10	3%	75	23%
Homeless	6	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	957	324	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	961	326	111	34%	140	43%	65	20%	10	3%	75	23%
Parent Not in Armed Forces	963	326	111	34%	140	43%	65	20%	10	3%	75	23%

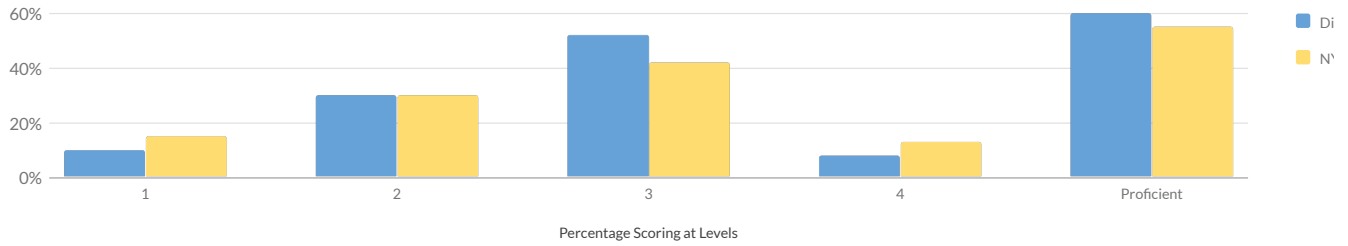
### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	1,093	198	20	10%	59	30%	103	52%	16	8%	119	60%
Regents 8	—	881	18	2%	37	4%	331	38%	495	56%	826	94%
Combined 8	1,093	1,079	38	4%	96	9%	434	40%	511	47%	945	88%
Grades 4&8	1,093	1,079	38	4%	96	9%	434	40%	511	47%	945	88%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 8 SCIENCE RESULTS

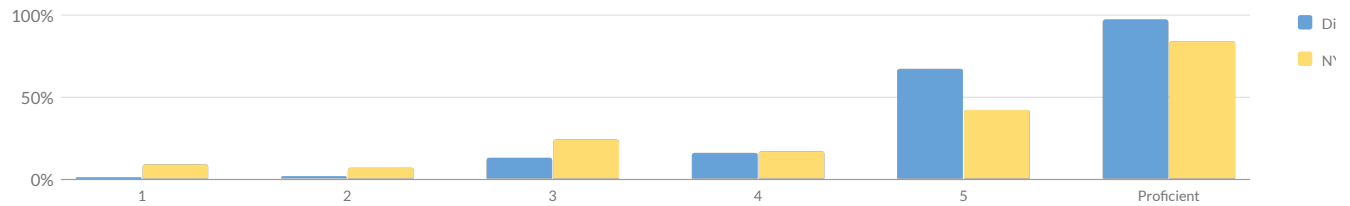


### MEAN SCORE: 66

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1,093	198	20	10%	59	30%	103	52%	16	8%	119	60%
General Education	951	155	9	6%	42	27%	89	57%	15	10%	104	67%
Students with Disabilities	142	43	11	26%	17	40%	14	33%	1	2%	15	35%
Asian or Native Hawaiian/Other Pacific Islander	253	38	—	—	—	—	—	—	—	—	—	—
Black or African American	191	83	6	7%	27	33%	40	48%	10	12%	50	60%
Hispanic or Latino	226	38	6	16%	11	29%	20	53%	1	3%	21	55%
White	409	38	2	5%	11	29%	23	61%	2	5%	25	66%
Multiracial	11	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	264	39	6	15%	10	26%	20	51%	3	8%	23	59%
Female	522	79	4	5%	27	34%	44	56%	4	5%	48	61%
Male	571	119	16	13%	32	27%	59	50%	12	10%	71	60%
English Language Learners	44	12	8	67%	3	25%	1	8%	0	0%	1	8%
Non-English Language Learners	1,049	186	12	6%	56	30%	102	55%	16	9%	118	63%
Economically Disadvantaged	401	96	13	14%	34	35%	43	45%	6	6%	49	51%
Not Economically Disadvantaged	692	102	7	7%	25	25%	60	59%	10	10%	70	69%
Not Migrant	1,093	198	20	10%	59	30%	103	52%	16	8%	119	60%
Homeless	7	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	1,086	197	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,091	198	20	10%	59	30%	103	52%	16	8%	119	60%
Parent Not in Armed Forces	1,093	198	20	10%	59	30%	103	52%	16	8%	119	60%

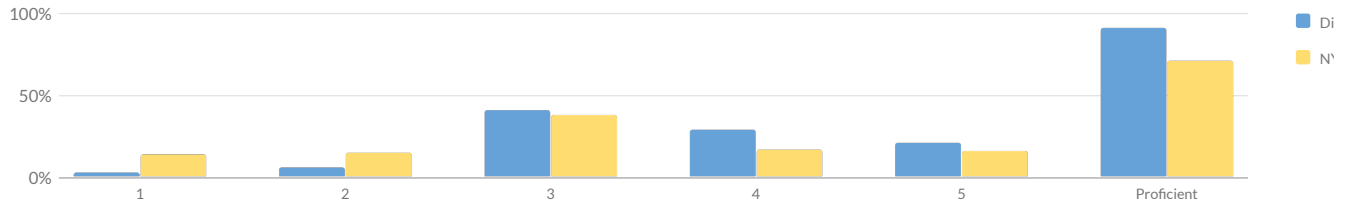
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



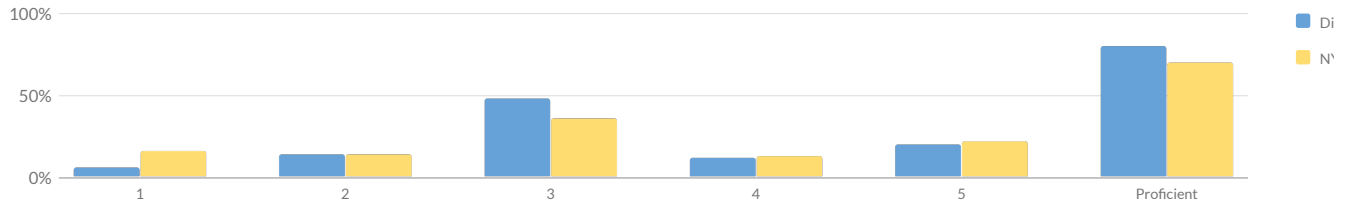
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,403	15	1%	34	2%	182	13%	230	16%	942	67%	1,354	97%
General Education	1,262	6	0%	16	1%	139	11%	202	16%	899	71%	1,240	98%
Students with Disabilities	141	9	6%	18	13%	43	30%	28	20%	43	30%	114	81%
Asian or Native Hawaiian/Other Pacific Islander	319	6	2%	5	2%	22	7%	42	13%	244	76%	308	97%
Black or African American	363	6	2%	10	3%	61	17%	73	20%	213	59%	347	96%
Hispanic or Latino	292	1	0%	9	3%	61	21%	57	20%	164	56%	282	97%
White	424	2	0%	10	2%	37	9%	58	14%	317	75%	412	97%
Multiracial	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Female	685	4	1%	10	1%	67	10%	92	13%	512	75%	671	98%
Male	718	11	2%	24	3%	115	16%	138	19%	430	60%	683	95%
English Language Learners	64	4	6%	11	17%	35	55%	8	13%	6	9%	49	77%
Non-English Language Learners	1,339	11	1%	23	2%	147	11%	222	17%	936	70%	1,305	97%
Economically Disadvantaged	558	8	1%	22	4%	99	18%	112	20%	317	57%	528	95%
Not Economically Disadvantaged	845	7	1%	12	1%	83	10%	118	14%	625	74%	826	98%
Not Migrant	1,403	15	1%	34	2%	182	13%	230	16%	942	67%	1,354	97%
Homeless	13	1	8%	1	8%	6	46%	2	15%	3	23%	11	85%
Not Homeless	1,390	14	1%	33	2%	176	13%	228	16%	939	68%	1,343	97%
Not in Foster Care	1,403	15	1%	34	2%	182	13%	230	16%	942	67%	1,354	97%
Parent Not in Armed Forces	1,403	15	1%	34	2%	182	13%	230	16%	942	67%	1,354	97%

# ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



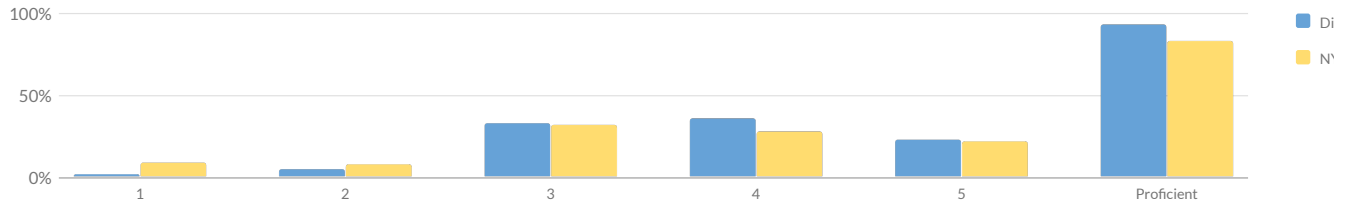
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,628	45	3%	97	6%	674	41%	472	29%	340	21%	1,486	91%
General Education	1,399	28	2%	58	4%	543	39%	434	31%	336	24%	1,313	94%
Students with Disabilities	229	17	7%	39	17%	131	57%	38	17%	4	2%	173	76%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	364	6	2%	8	2%	99	27%	111	30%	140	38%	350	96%
Black or African American	404	14	3%	41	10%	204	50%	106	26%	39	10%	349	86%
Hispanic or Latino	357	21	6%	34	10%	193	54%	86	24%	23	6%	302	85%
White	495	4	1%	13	3%	177	36%	165	33%	136	27%	478	97%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	1	13%	1	13%	4	50%	2	25%	7	88%
Female	761	17	2%	28	4%	302	40%	234	31%	180	24%	716	94%
Male	867	28	3%	69	8%	372	43%	238	27%	160	18%	770	89%
English Language Learners	132	18	14%	19	14%	70	53%	16	12%	9	7%	95	72%
Non-English Language Learners	1,496	27	2%	78	5%	604	40%	456	30%	331	22%	1,391	93%
Economically Disadvantaged	653	32	5%	54	8%	320	49%	171	26%	76	12%	567	87%
Not Economically Disadvantaged	975	13	1%	43	4%	354	36%	301	31%	264	27%	919	94%
Not Migrant	1,628	45	3%	97	6%	674	41%	472	29%	340	21%	1,486	91%
Homeless	12	1	8%	4	33%	5	42%	1	8%	1	8%	7	58%
Not Homeless	1,616	44	3%	93	6%	669	41%	471	29%	339	21%	1,479	92%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,625	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,628	45	3%	97	6%	674	41%	472	29%	340	21%	1,486	91%

# ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,492	95	6%	203	14%	709	48%	182	12%	303	20%	1,194	80%
General Education	1,428	87	6%	182	13%	679	48%	179	13%	301	21%	1,159	81%
Students with Disabilities	64	8	13%	21	33%	30	47%	3	5%	2	3%	35	55%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	348	7	2%	32	9%	138	40%	55	16%	116	33%	309	89%
Black or African American	386	36	9%	63	16%	224	58%	32	8%	31	8%	287	74%
Hispanic or Latino	284	31	11%	56	20%	131	46%	29	10%	37	13%	197	69%
White	462	20	4%	52	11%	212	46%	63	14%	115	25%	390	84%
Multiracial	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	0	0%	4	33%	3	25%	4	33%	11	92%
Female	770	42	5%	104	14%	345	45%	100	13%	179	23%	624	81%
Male	722	53	7%	99	14%	364	50%	82	11%	124	17%	570	79%
English Language Learners	38	8	21%	5	13%	17	45%	4	11%	4	11%	25	66%
Non-English Language Learners	1,454	87	6%	198	14%	692	48%	178	12%	299	21%	1,169	80%
Economically Disadvantaged	588	48	8%	99	17%	302	51%	61	10%	78	13%	441	75%
Not Economically Disadvantaged	904	47	5%	104	12%	407	45%	121	13%	225	25%	753	83%
Not Migrant	1,492	95	6%	203	14%	709	48%	182	12%	303	20%	1,194	80%
Homeless	9	1	11%	2	22%	6	67%	0	0%	0	0%	6	67%
Not Homeless	1,483	94	6%	201	14%	703	47%	182	12%	303	20%	1,188	80%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,491	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,492	95	6%	203	14%	709	48%	182	12%	303	20%	1,194	80%

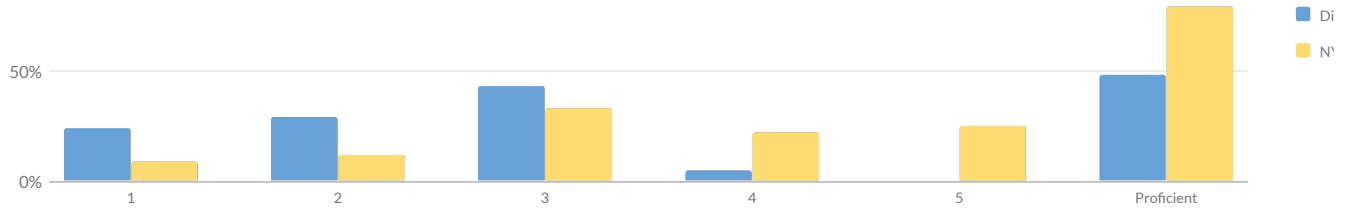
# ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,163	27	2%	57	5%	389	33%	420	36%	270	23%	1,079	93%
General Education	1,134	27	2%	55	5%	376	33%	408	36%	268	24%	1,052	93%
Students with Disabilities	29	0	0%	2	7%	13	45%	12	41%	2	7%	27	93%
Asian or Native Hawaiian/Other Pacific Islander	334	6	2%	10	3%	73	22%	127	38%	118	35%	318	95%
Black or African American	280	11	4%	27	10%	134	48%	81	29%	27	10%	242	86%
Hispanic or Latino	189	6	3%	12	6%	85	45%	66	35%	20	11%	171	90%
White	354	4	1%	7	2%	94	27%	146	41%	103	29%	343	97%
Multiracial	6	0	0%	1	17%	3	50%	0	0%	2	33%	5	83%
Female	622	13	2%	33	5%	202	32%	228	37%	146	23%	576	93%
Male	541	14	3%	24	4%	187	35%	192	35%	124	23%	503	93%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1,160	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	402	11	3%	25	6%	170	42%	133	33%	63	16%	366	91%
Not Economically Disadvantaged	761	16	2%	32	4%	219	29%	287	38%	207	27%	713	94%
Not Migrant	1,163	27	2%	57	5%	389	33%	420	36%	270	23%	1,079	93%
Homeless	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Not Homeless	1,158	27	2%	57	5%	386	33%	419	36%	269	23%	1,074	93%
Not in Foster Care	1,163	27	2%	57	5%	389	33%	420	36%	270	23%	1,079	93%
Parent Not in Armed Forces	1,163	27	2%	57	5%	389	33%	420	36%	270	23%	1,079	93%

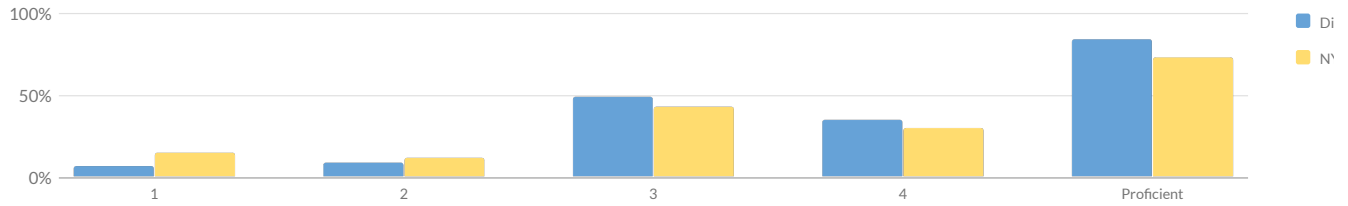


# ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



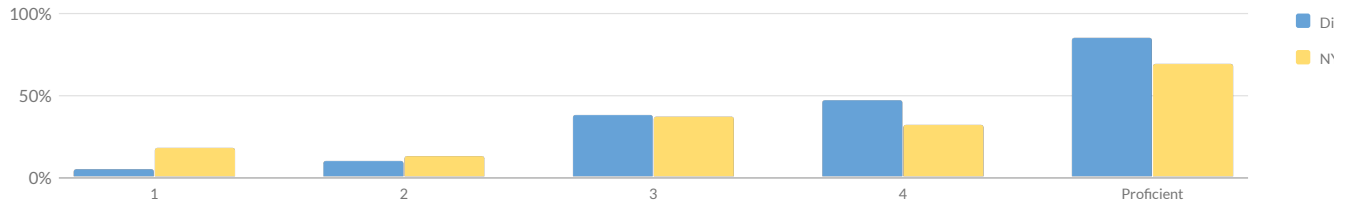
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	5	24%	6	29%	9	43%	1	5%	0	0%	10	48%
General Education	17	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	3	50%	0	0%	2	33%	1	17%	0	0%	3	50%
Hispanic or Latino	10	1	10%	4	40%	5	50%	0	0%	0	0%	5	50%
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Female	9	1	11%	3	33%	4	44%	1	11%	0	0%	5	56%
Male	12	4	33%	3	25%	5	42%	0	0%	0	0%	5	42%
English Language Learners	8	1	13%	4	50%	3	38%	0	0%	0	0%	3	38%
Non-English Language Learners	13	4	31%	2	15%	6	46%	1	8%	0	0%	7	54%
Economically Disadvantaged	15	4	27%	6	40%	4	27%	1	7%	0	0%	5	33%
Not Economically Disadvantaged	6	1	17%	0	0%	5	83%	0	0%	0	0%	5	83%
Not Migrant	21	5	24%	6	29%	9	43%	1	5%	0	0%	10	48%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	20	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	21	5	24%	6	29%	9	43%	1	5%	0	0%	10	48%
Parent Not in Armed Forces	21	5	24%	6	29%	9	43%	1	5%	0	0%	10	48%

# ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



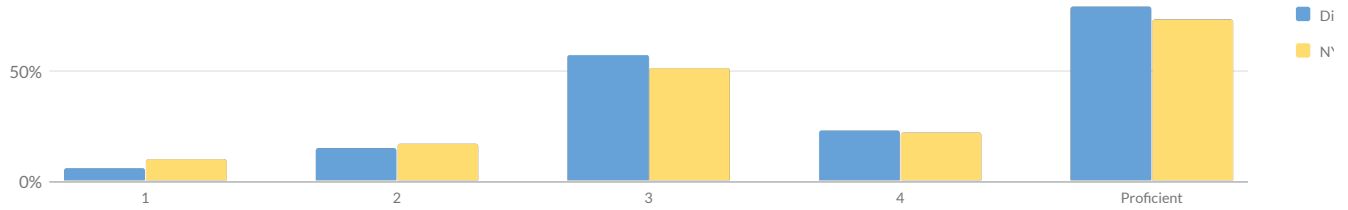
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1,834	120	7%	173	9%	895	49%	646	35%	1,541	84%
General Education	1,579	80	5%	115	7%	754	48%	630	40%	1,384	88%
Students with Disabilities	255	40	16%	58	23%	141	55%	16	6%	157	62%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	409	25	6%	22	5%	155	38%	207	51%	362	89%
Black or African American	432	29	7%	49	11%	226	52%	128	30%	354	82%
Hispanic or Latino	435	49	11%	64	15%	237	54%	85	20%	322	74%
White	543	17	3%	37	7%	268	49%	221	41%	489	90%
Multiracial	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	1	7%	9	60%	5	33%	14	93%
Female	869	48	6%	87	10%	425	49%	309	36%	734	84%
Male	965	72	7%	86	9%	470	49%	337	35%	807	84%
English Language Learners	155	51	33%	43	28%	56	36%	5	3%	61	39%
Non-English Language Learners	1,679	69	4%	130	8%	839	50%	641	38%	1,480	88%
Economically Disadvantaged	782	77	10%	100	13%	425	54%	180	23%	605	77%
Not Economically Disadvantaged	1,052	43	4%	73	7%	470	45%	466	44%	936	89%
Not Migrant	1,834	120	7%	173	9%	895	49%	646	35%	1,541	84%
Homeless	14	1	7%	3	21%	7	50%	3	21%	10	71%
Not Homeless	1,820	119	7%	170	9%	888	49%	643	35%	1,531	84%
In Foster Care	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,830	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,834	120	7%	173	9%	895	49%	646	35%	1,541	84%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



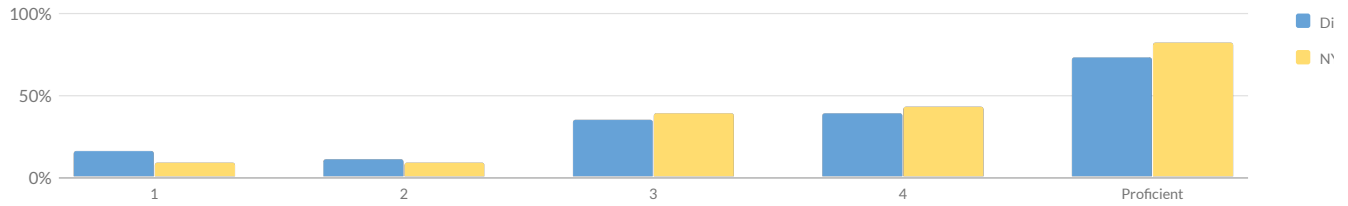
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1,206	61	5%	119	10%	464	38%	562	47%	1,026	85%
General Education	1,142	44	4%	105	9%	437	38%	556	49%	993	87%
Students with Disabilities	64	17	27%	14	22%	27	42%	6	9%	33	52%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	280	9	3%	15	5%	86	31%	170	61%	256	91%
Black or African American	271	24	9%	41	15%	113	42%	93	34%	206	76%
Hispanic or Latino	219	11	5%	28	13%	98	45%	82	37%	180	82%
White	427	16	4%	34	8%	163	38%	214	50%	377	88%
Multiracial	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	1	11%	4	44%	3	33%	7	78%
Female	625	25	4%	71	11%	229	37%	300	48%	529	85%
Male	581	36	6%	48	8%	235	40%	262	45%	497	86%
English Language Learners	12	2	17%	3	25%	4	33%	3	25%	7	58%
Non-English Language Learners	1,194	59	5%	116	10%	460	39%	559	47%	1,019	85%
Economically Disadvantaged	430	29	7%	53	12%	190	44%	158	37%	348	81%
Not Economically Disadvantaged	776	32	4%	66	9%	274	35%	404	52%	678	87%
Not Migrant	1,206	61	5%	119	10%	464	38%	562	47%	1,026	85%
Homeless	6	1	17%	1	17%	4	67%	0	0%	4	67%
Not Homeless	1,200	60	5%	118	10%	460	38%	562	47%	1,022	85%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,205	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,206	61	5%	119	10%	464	38%	562	47%	1,026	85%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



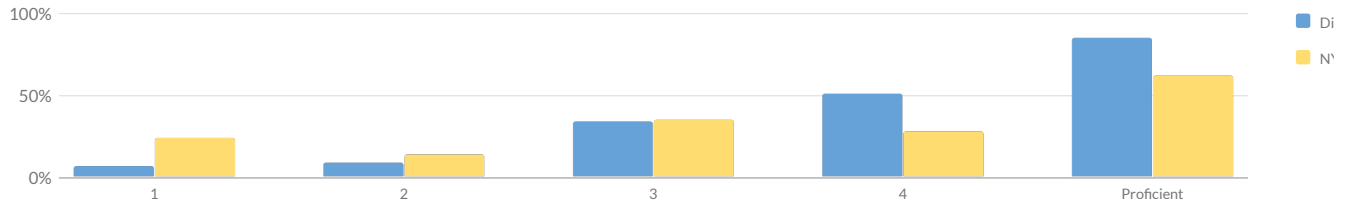
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1,249	71	6%	186	15%	706	57%	286	23%	992	79%
General Education	1,216	66	5%	182	15%	683	56%	285	23%	968	80%
Students with Disabilities	33	5	15%	4	12%	23	70%	1	3%	24	73%
Asian or Native Hawaiian/Other Pacific Islander	342	14	4%	36	11%	156	46%	136	40%	292	85%
Black or African American	281	16	6%	48	17%	188	67%	29	10%	217	77%
Hispanic or Latino	216	21	10%	50	23%	116	54%	29	13%	145	67%
White	404	20	5%	51	13%	242	60%	91	23%	333	82%
Multiracial	6	0	0%	1	17%	4	67%	1	17%	5	83%
Female	657	40	6%	98	15%	382	58%	137	21%	519	79%
Male	592	31	5%	88	15%	324	55%	149	25%	473	80%
English Language Learners	6	1	17%	1	17%	4	67%	0	0%	4	67%
Non-English Language Learners	1,243	70	6%	185	15%	702	56%	286	23%	988	79%
Economically Disadvantaged	430	35	8%	99	23%	236	55%	60	14%	296	69%
Not Economically Disadvantaged	819	36	4%	87	11%	470	57%	226	28%	696	85%
Not Migrant	1,249	71	6%	186	15%	706	57%	286	23%	992	79%
Homeless	5	0	0%	2	40%	2	40%	1	20%	3	60%
Not Homeless	1,244	71	6%	184	15%	704	57%	285	23%	989	80%
Not in Foster Care	1,249	71	6%	186	15%	706	57%	286	23%	992	79%
Parent Not in Armed Forces	1,249	71	6%	186	15%	706	57%	286	23%	992	79%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



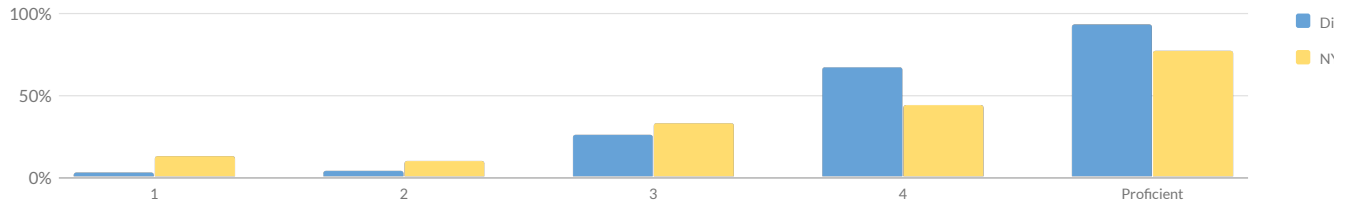
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	600	97	16%	63	11%	208	35%	232	39%	440	73%
General Education	594	97	16%	63	11%	203	34%	231	39%	434	73%
Students with Disabilities	6	0	0%	0	0%	5	83%	1	17%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	202	20	10%	19	9%	68	34%	95	47%	163	81%
Black or African American	116	27	23%	14	12%	42	36%	33	28%	75	65%
Hispanic or Latino	67	14	21%	8	12%	22	33%	23	34%	45	67%
White	209	35	17%	22	11%	74	35%	78	37%	152	73%
Multiracial	6	1	17%	0	0%	2	33%	3	50%	5	83%
Female	296	46	16%	31	10%	104	35%	115	39%	219	74%
Male	304	51	17%	32	11%	104	34%	117	38%	221	73%
Non-English Language Learners	600	97	16%	63	11%	208	35%	232	39%	440	73%
Economically Disadvantaged	179	38	21%	16	9%	60	34%	65	36%	125	70%
Not Economically Disadvantaged	421	59	14%	47	11%	148	35%	167	40%	315	75%
Not Migrant	600	97	16%	63	11%	208	35%	232	39%	440	73%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	598	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	599	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	600	97	16%	63	11%	208	35%	232	39%	440	73%

# ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1,512	104	7%	130	9%	513	34%	765	51%	1,278	85%
General Education	1,312	44	3%	88	7%	431	33%	749	57%	1,180	90%
Students with Disabilities	200	60	30%	42	21%	82	41%	16	8%	98	49%
Asian or Native Hawaiian/Other Pacific Islander	353	14	4%	13	4%	89	25%	237	67%	326	92%
Black or African American	386	25	6%	36	9%	126	33%	199	52%	325	84%
Hispanic or Latino	311	34	11%	45	14%	131	42%	101	32%	232	75%
White	452	31	7%	35	8%	166	37%	220	49%	386	85%
Multiracial	10	0	0%	1	10%	1	10%	8	80%	9	90%
Female	729	43	6%	68	9%	238	33%	380	52%	618	85%
Male	783	61	8%	62	8%	275	35%	385	49%	660	84%
English Language Learners	76	20	26%	18	24%	28	37%	10	13%	38	50%
Non-English Language Learners	1,436	84	6%	112	8%	485	34%	755	53%	1,240	86%
Economically Disadvantaged	597	51	9%	73	12%	227	38%	246	41%	473	79%
Not Economically Disadvantaged	915	53	6%	57	6%	286	31%	519	57%	805	88%
Not Migrant	1,512	104	7%	130	9%	513	34%	765	51%	1,278	85%
Homeless	16	2	13%	2	13%	8	50%	4	25%	12	75%
Not Homeless	1,496	102	7%	128	9%	505	34%	761	51%	1,266	85%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,509	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,512	104	7%	130	9%	513	34%	765	51%	1,278	85%

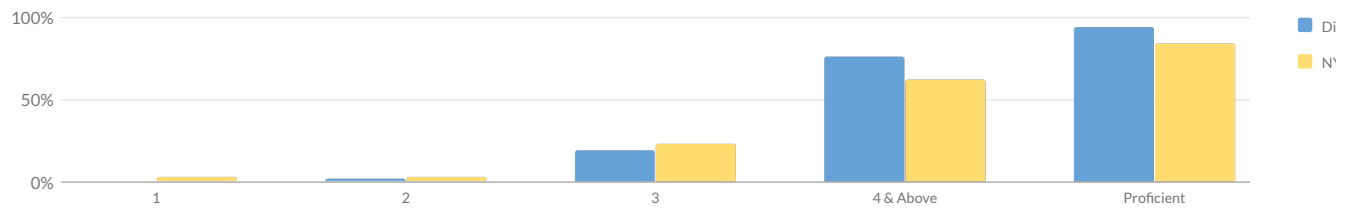
# ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1,419	47	3%	55	4%	370	26%	947	67%	1,317	93%
General Education	1,265	29	2%	34	3%	300	24%	902	71%	1,202	95%
Students with Disabilities	154	18	12%	21	14%	70	45%	45	29%	115	75%
Asian or Native Hawaiian/Other Pacific Islander	316	8	3%	7	2%	68	22%	233	74%	301	95%
Black or African American	355	16	5%	13	4%	98	28%	228	64%	326	92%
Hispanic or Latino	308	—	—	—	—	—	—	—	—	—	—
White	436	6	1%	9	2%	105	24%	316	72%	421	97%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	312	17	5%	26	8%	99	32%	170	54%	269	86%
Female	687	21	3%	22	3%	173	25%	471	69%	644	94%
Male	732	26	4%	33	5%	197	27%	476	65%	673	92%
English Language Learners	56	12	21%	10	18%	24	43%	10	18%	34	61%
Non-English Language Learners	1,363	35	3%	45	3%	346	25%	937	69%	1,283	94%
Economically Disadvantaged	568	23	4%	35	6%	175	31%	335	59%	510	90%
Not Economically Disadvantaged	851	24	3%	20	2%	195	23%	612	72%	807	95%
Not Migrant	1,419	47	3%	55	4%	370	26%	947	67%	1,317	93%
Homeless	10	1	10%	2	20%	3	30%	4	40%	7	70%
Not Homeless	1,409	46	3%	53	4%	367	26%	943	67%	1,310	93%
Not in Foster Care	1,419	47	3%	55	4%	370	26%	947	67%	1,317	93%
Parent Not in Armed Forces	1,419	47	3%	55	4%	370	26%	947	67%	1,317	93%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

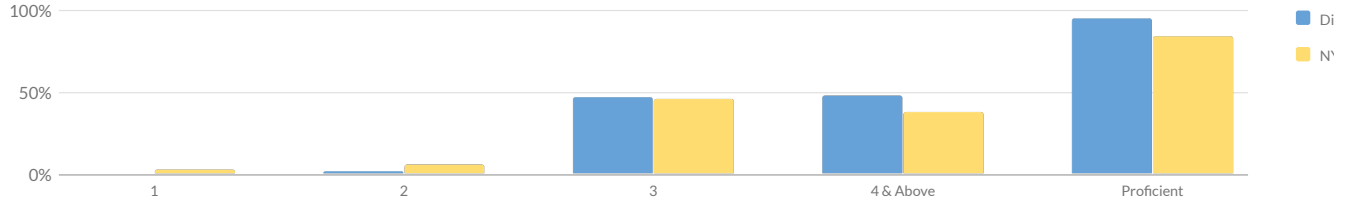
### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,417	52	4%	1,365	96%	4	0%	24	2%	267	19%	1,070	76%	1,337	94%
General Education	1,255	24	2%	1,231	98%	3	0%	7	1%	201	16%	1,020	81%	1,221	97%
Students with Disabilities	162	28	17%	134	83%	1	1%	17	10%	66	41%	50	31%	116	72%
Asian or Native Hawaiian/Other Pacific Islander	306	9	3%	297	97%	2	1%	5	2%	40	13%	250	82%	290	95%
Black or African American	376	12	3%	364	97%	0	0%	9	2%	72	19%	283	75%	355	94%
Hispanic or Latino	244	19	8%	225	92%	2	1%	5	2%	76	31%	142	58%	218	89%
White	485	12	2%	473	98%	0	0%	5	1%	78	16%	390	80%	468	96%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Female	665	12	2%	653	98%	0	0%	7	1%	101	15%	545	82%	646	97%
Male	752	40	5%	712	95%	4	1%	17	2%	166	22%	525	70%	691	92%
Non-English Language Learners	1,376	35	3%	1,341	97%	1	0%	20	1%	252	18%	1,068	78%	1,320	96%
English Language Learners	41	17	41%	24	59%	3	7%	4	10%	15	37%	2	5%	17	41%
Economically Disadvantaged	533	29	5%	504	95%	2	0%	14	3%	124	23%	364	68%	488	92%
Not Economically Disadvantaged	884	23	3%	861	97%	2	0%	10	1%	143	16%	706	80%	849	96%
Not Migrant	1,417	52	4%	1,365	96%	4	0%	24	2%	267	19%	1,070	76%	1,337	94%
Homeless	15	0	0%	15	100%	0	0%	0	0%	7	47%	8	53%	15	100%
Not Homeless	1,402	52	4%	1,350	96%	4	0%	24	2%	260	19%	1,062	76%	1,322	94%
In Foster Care	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,414	52	—	1,362	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,417	52	4%	1,365	96%	4	0%	24	2%	267	19%	1,070	76%	1,337	94%

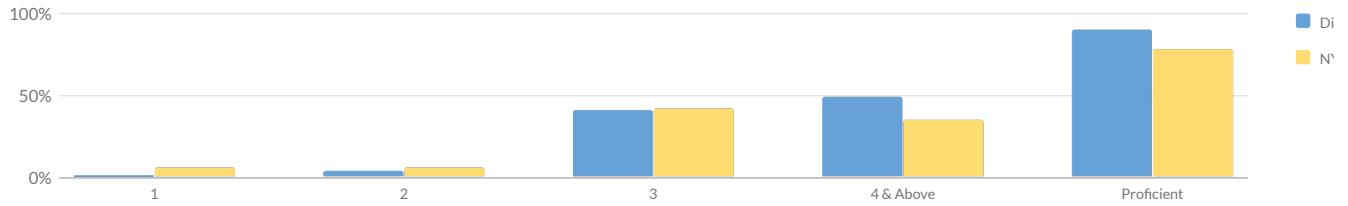


## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



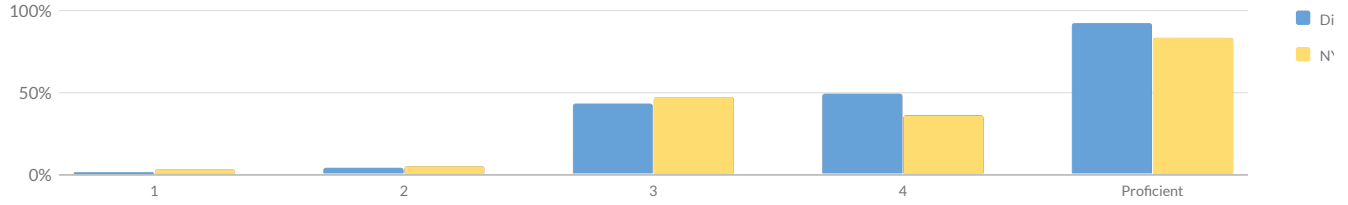
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,417	40	3%	1,377	97%	5	0%	31	2%	659	47%	682	48%	1,341	95%
General Education	1,255	14	1%	1,241	99%	3	0%	10	1%	565	45%	663	53%	1,228	98%
Students with Disabilities	162	26	16%	136	84%	2	1%	21	13%	94	58%	19	12%	113	70%
Asian or Native Hawaiian/Other Pacific Islander	306	8	3%	298	97%	2	1%	2	1%	95	31%	199	65%	294	96%
Black or African American	376	8	2%	368	98%	1	0%	15	4%	232	62%	120	32%	352	94%
Hispanic or Latino	244	12	5%	232	95%	2	1%	9	4%	150	61%	71	29%	221	91%
White	485	12	2%	473	98%	0	0%	5	1%	181	37%	287	59%	468	96%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Female	665	8	1%	657	99%	2	0%	10	2%	301	45%	344	52%	645	97%
Male	752	32	4%	720	96%	3	0%	21	3%	358	48%	338	45%	696	93%
Non-English Language Learners	1,376	30	2%	1,346	98%	3	0%	26	2%	636	46%	681	49%	1,317	96%
English Language Learners	41	10	24%	31	76%	2	5%	5	12%	23	56%	1	2%	24	59%
Economically Disadvantaged	533	19	4%	514	96%	3	1%	17	3%	317	59%	177	33%	494	93%
Not Economically Disadvantaged	884	21	2%	863	98%	2	0%	14	2%	342	39%	505	57%	847	96%
Not Migrant	1,417	40	3%	1,377	97%	5	0%	31	2%	659	47%	682	48%	1,341	95%
Homeless	15	0	0%	15	100%	0	0%	1	7%	10	67%	4	27%	14	93%
Not Homeless	1,402	40	3%	1,362	97%	5	0%	30	2%	649	46%	678	48%	1,327	95%
In Foster Care	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,414	40	—	1,374	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,417	40	3%	1,377	97%	5	0%	31	2%	659	47%	682	48%	1,341	95%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



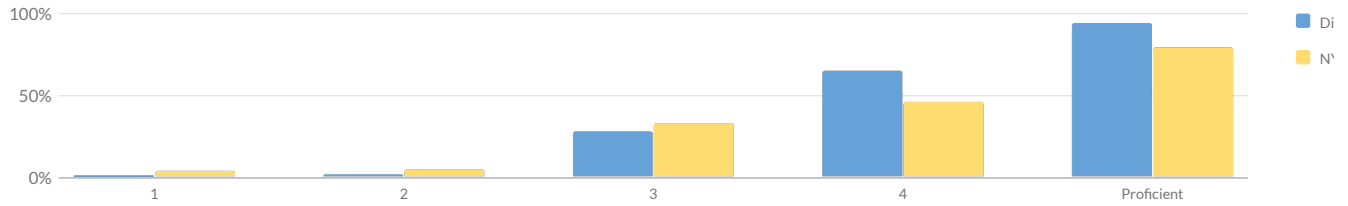
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,417	71	5%	1,346	95%	11	1%	58	4%	588	41%	689	49%	1,277	90%
General Education	1,255	46	4%	1,209	96%	2	0%	25	2%	504	40%	678	54%	1,182	94%
Students with Disabilities	162	25	15%	137	85%	9	6%	33	20%	84	52%	11	7%	95	59%
Asian or Native Hawaiian/Other Pacific Islander	306	19	6%	287	94%	2	1%	7	2%	85	28%	193	63%	278	91%
Black or African American	376	20	5%	356	95%	2	1%	16	4%	165	44%	173	46%	338	90%
Hispanic or Latino	244	20	8%	224	92%	2	1%	17	7%	120	49%	85	35%	205	84%
White	485	12	2%	473	98%	5	1%	18	4%	217	45%	233	48%	450	93%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Female	665	22	3%	643	97%	2	0%	32	5%	278	42%	331	50%	609	92%
Male	752	49	7%	703	93%	9	1%	26	3%	310	41%	358	48%	668	89%
Non-English Language Learners	1,376	51	4%	1,325	96%	10	1%	53	4%	575	42%	687	50%	1,262	92%
English Language Learners	41	20	49%	21	51%	1	2%	5	12%	13	32%	2	5%	15	37%
Economically Disadvantaged	533	36	7%	497	93%	8	2%	28	5%	235	44%	226	42%	461	86%
Not Economically Disadvantaged	884	35	4%	849	96%	3	0%	30	3%	353	40%	463	52%	816	92%
Not Migrant	1,417	71	5%	1,346	95%	11	1%	58	4%	588	41%	689	49%	1,277	90%
Homeless	15	0	0%	15	100%	0	0%	0	0%	11	73%	4	27%	15	100%
Not Homeless	1,402	71	5%	1,331	95%	11	1%	58	4%	577	41%	685	49%	1,262	90%
In Foster Care	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,414	71	—	1,343	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,417	71	5%	1,346	95%	11	1%	58	4%	588	41%	689	49%	1,277	90%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,417	43	3%	1,374	97%	16	1%	51	4%	616	43%	691	49%	1,307	92%
General Education	1,255	16	1%	1,239	99%	10	1%	23	2%	528	42%	678	54%	1,206	96%
Students with Disabilities	162	27	17%	135	83%	6	4%	28	17%	88	54%	13	8%	101	62%
Asian or Native Hawaiian/Other Pacific Islander	306	9	3%	297	97%	4	1%	8	3%	93	30%	192	63%	285	93%
Black or African American	376	12	3%	364	97%	4	1%	17	5%	196	52%	147	39%	343	91%
Hispanic or Latino	244	12	5%	232	95%	6	2%	17	7%	133	55%	76	31%	209	86%
White	485	10	2%	475	98%	2	0%	9	2%	193	40%	271	56%	464	96%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Female	665	7	1%	658	99%	4	1%	20	3%	299	45%	335	50%	634	95%
Male	752	36	5%	716	95%	12	2%	31	4%	317	42%	356	47%	673	89%
Non-English Language Learners	1,376	33	2%	1,343	98%	8	1%	43	3%	601	44%	691	50%	1,292	94%
English Language Learners	41	10	24%	31	76%	8	20%	8	20%	15	37%	0	0%	15	37%
Economically Disadvantaged	533	22	4%	511	96%	10	2%	27	5%	273	51%	201	38%	474	89%
Not Economically Disadvantaged	884	21	2%	863	98%	6	1%	24	3%	343	39%	490	55%	833	94%
Not Migrant	1,417	43	3%	1,374	97%	16	1%	51	4%	616	43%	691	49%	1,307	92%
Homeless	15	0	0%	15	100%	0	0%	1	7%	11	73%	3	20%	14	93%
Not Homeless	1,402	43	3%	1,359	97%	16	1%	50	4%	605	43%	688	49%	1,293	92%
In Foster Care	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,414	43	—	1,371	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,417	43	3%	1,374	97%	16	1%	51	4%	616	43%	691	49%	1,307	92%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,417	53	4%	1,364	96%	15	1%	24	2%	399	28%	926	65%	1,325	94%
General Education	1,255	25	2%	1,230	98%	6	0%	11	1%	323	26%	890	71%	1,213	97%
Students with Disabilities	162	28	17%	134	83%	9	6%	13	8%	76	47%	36	22%	112	69%
Asian or Native Hawaiian/Other Pacific Islander	306	10	3%	296	97%	4	1%	5	2%	67	22%	220	72%	287	94%
Black or African American	376	13	3%	363	97%	3	1%	3	1%	107	28%	250	66%	357	95%
Hispanic or Latino	244	18	7%	226	93%	4	2%	10	4%	89	36%	123	50%	212	87%
White	485	12	2%	473	98%	4	1%	6	1%	135	28%	328	68%	463	95%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Female	665	11	2%	654	98%	2	0%	13	2%	183	28%	456	69%	639	96%
Male	752	42	6%	710	94%	13	2%	11	1%	216	29%	470	63%	686	91%
Non-English Language Learners	1,376	35	3%	1,341	97%	11	1%	21	2%	387	28%	922	67%	1,309	95%
English Language Learners	41	18	44%	23	56%	4	10%	3	7%	12	29%	4	10%	16	39%
Economically Disadvantaged	533	28	5%	505	95%	10	2%	14	3%	175	33%	306	57%	481	90%
Not Economically Disadvantaged	884	25	3%	859	97%	5	1%	10	1%	224	25%	620	70%	844	95%
Not Migrant	1,417	53	4%	1,364	96%	15	1%	24	2%	399	28%	926	65%	1,325	94%
Homeless	15	0	0%	15	100%	0	0%	0	0%	8	53%	7	47%	15	100%
Not Homeless	1,402	53	4%	1,349	96%	15	1%	24	2%	391	28%	919	66%	1,310	93%
In Foster Care	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,414	53	—	1,361	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,417	53	4%	1,364	96%	15	1%	24	2%	399	28%	926	65%	1,325	94%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 7	0	42	2%	14%	19%	38%	26%
Grade 8	3	55	2%	13%	22%	35%	29%
Grade 9	4	80	5%	20%	23%	38%	15%
Grade 10	4	63	0%	13%	22%	37%	29%
Grade 11	5	58	0%	7%	16%	48%	29%
Grade 12	9	27	0%	7%	11%	67%	15%

### NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA	1	5	0	0	5	0
Grade 6 Math	1	5	0	1	2	2
Grade 7 ELA	1	21	3	4	12	2
Grade 7 Math	1	21	3	6	12	0
Grade 8 ELA	1	15	2	1	10	2
Grade 8 Math	1	15	2	2	11	0
Grade 8 Science	1	15	1	4	8	2
Secondary-Level ELA	125	21	3	6	11	1
Secondary-Level Math	125	21	1	8	11	1
Secondary-Level Science	125	21	2	7	10	2

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms





## ELMONT MEMORIAL HIGH SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	1	2	3	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	—	3	2
Black or African American	3	1	2	—	4	4
Hispanic or Latino	2	2	2	—	3	4
Multiracial	—	—	—	—	—	—
White	—	—	—	—	—	—
English Language Learners	2	3	2	3	3	4
Students with Disabilities	2	2	2	—	1	4
Economically Disadvantaged	3	1	2	3	3	4

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	2
Multiracial	—
White	—
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	3

# ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	447	147	3	
	Math	433	135		3
	Science	210	205		3
	Combined	1,090	153		3
Asian or Native Hawaiian/Other Pacific Islander	ELA	44	177	4	
	Math	43	185		4
	Science	39	210		4
	Combined	126	190		4
Black or African American	ELA	307	145	3	
	Math	303	131		3
	Science	147	205		3
	Combined	757	151		3
Hispanic or Latino	ELA	82	135	2	
	Math	76	124		2
	Science	37	195		2
	Combined	195	142		2
Multiracial	ELA	11	168	-	
	Math	9	178		-
	Science	4	-		-
	Combined	24	-		-
White	ELA	10	145	-	
	Math	9	128		-
	Science	4	-		-
	Combined	23	-		-
English Language Learners	ELA	35	56	2	
	Math	37	60		2
	Science	19	111		2
	Combined	91	69		2
Students with Disabilities	ELA	43	61	2	
	Math	39	41		2
	Science	29	128		2
	Combined	111	71		2
Economically Disadvantaged	ELA	258	135	3	
	Math	244	126		3
	Science	122	198		3
	Combined	624	144		3

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	490	134	3	
	Math	489	120		3
	Science	233	184		3
	Combined	1,212	138		3
Asian or Native Hawaiian/Other Pacific Islander	ELA	45	173	4	
	Math	45	177		4
	Science	39	210		4
	Combined	129	186		4
Black or African American	ELA	334	133	3	
	Math	334	119		3
	Science	161	187		3
	Combined	829	138		3
Hispanic or Latino	ELA	97	114	2	
	Math	96	98		2
	Science	47	153		2
	Combined	240	115		2
Multiracial	ELA	12	154	—	
	Math	12	133		—
	Science	5	180		—
	Combined	29	—		—
White	ELA	11	132	—	
	Math	11	105		—
	Science	5	140		—
	Combined	27	—		—
English Language Learners	ELA	43	45	2	
	Math	48	46		2
	Science	29	72		2
	Combined	120	52		2
Students with Disabilities	ELA	71	37	2	
	Math	70	23		2
	Science	58	64		2
	Combined	199	40		2
Economically Disadvantaged	ELA	289	121	3	
	Math	288	107		3
	Science	143	169		3
	Combined	720	125		3

**ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	89,716	2,026	44.3	1
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	9,083	198	45.9	2
Black or African American	62,219	1,424	43.7	1
Hispanic or Latino	16,660	362	46	2
Multiracial	—	19	—	—
White	—	23	—	—
English Language Learners	3,475	66	52.7	3
Students with Disabilities	6,899	153	45.1	2
Economically Disadvantaged	51,020	1,174	43.5	1

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	39	49%	53%	1.1	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	10	—	—	—	—
Hispanic or Latino	6	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	39	49%	53%	1.1	3
Students with Disabilities	5	—	—	—	—
Economically Disadvantaged	37	47%	49%	1.0	3

### ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels	
All Students	ELA	123	490	134	130	105	122	161	—	—	200	4	3	3
	Math	98	489	120	106	107	124	162	—	—	200	3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	142	45	173	147	157	164	182	—	—	200	4	3	3
	Math	116	45	177	123	174	179	189	—	—	200	3		
Black or African American	ELA	127	334	133	133	98	116	158	—	—	200	4	4	4
	Math	104	334	119	111	88	107	154	—	—	200	4		
Hispanic or Latino	ELA	93	97	114	102	95	113	157	—	—	200	4	3	3
	Math	56	96	98	68	92	111	155	—	—	200	3		
Multiracial	ELA	—	12	—	—	—	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—	—		
White	ELA	—	11	—	—	—	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—	—		
English Language Learners	ELA	4	43	45	20	67	90	145	—	Y	200	3	3	3
	Math	17	48	46	31	83	103	152	—	Y	200	3		
Students with Disabilities	ELA	52	71	37	64	61	85	142	N	—	200	1	1	1
	Math	32	70	23	45	61	85	142	N	—	200	1		
Economically Disadvantaged	ELA	109	289	121	116	95	113	157	—	—	200	4	3	3
	Math	88	288	107	97	94	112	156	—	—	200	3		

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	2.2	548	16	2.9%	2.2%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	5.9	53	4	7.5%	5.9%	8.2%	7.4%	6.2%	—	N	5%	2
Black or African American	0.8	374	7	1.9%	.8%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	5.8	106	5	4.7%	5.8%	19.8%	17%	11%	—	—	5%	4
Multiracial	—	13	—	—	—	—	—	—	—	—	—	—
White	—	12	—	—	—	—	—	—	—	—	—	—
English Language Learners	6.5	66	4	6.1%	6.3%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	5.2	76	2	2.6%	5.2%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	3.7	324	12	3.7%	3.7%	19.9%	17.1%	11.1%	—	—	5%	4

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	530	86.2%	1,040	83.5%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	47	93.6%	92	93.5%
Black or African American	X	365	86.6%	720	82.6%
Hispanic or Latino	X	103	80.6%	203	81.8%
Multiracial	—	8	—	—	—
White	—	7	—	—	—
English Language Learners	—	19	—	—	—
Students with Disabilities	X	73	57.5%	98	55.1%
Economically Disadvantaged	X	314	85.4%	629	83%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	529	83.6%	1,039	81.6%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	48	91.7%	93	88.2%
Black or African American	X	364	85.4%	718	82.2%
Hispanic or Latino	X	102	74.5%	203	77.8%
Multiracial	—	8	—	—	—
White	—	7	—	—	—
English Language Learners	—	19	—	—	—
Students with Disabilities	X	72	52.8%	97	50.5%
Economically Disadvantaged	X	312	80.5%	627	79.6%

### RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 8	—

### SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	4	4	3	4	3
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	2	3	3
Black or African American	3	4	4	4	3	4	4
Hispanic or Latino	2	4	3	3	1	4	3
Multiracial	—	—	—	—	—	—	—
White	—	—	—	—	—	3	—
English Language Learners	4	—	4	4	—	4	—
Students with Disabilities	3	4	4	—	1	4	3
Economically Disadvantaged	4	4	4	4	3	4	4



## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level		
All Students	ELA	288	206	186	3		
	Math	288	131			185.8	3
	Science	288	213			185.8	3
	Social Studies	288	237			185.8	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	51	222	201	4		
	Math	51	149			200.6	4
	Science	51	226			200.6	4
	Social Studies	51	242			200.6	4
Black or African American	ELA	216	213	189	3		
	Math	216	130			188.6	3
	Science	216	214			188.6	3
	Social Studies	216	241			188.6	3
Hispanic or Latino	ELA	41	166	160	2		
	Math	41	111			159.6	2
	Science	41	194			159.6	2
	Social Studies	41	218			159.6	2
Multiracial	ELA	2	—	—	—		
	Math	2	—			—	—
	Science	2	—			—	—
	Social Studies	2	—			—	—
White	ELA	6	225	—	—		
	Math	6	133			—	—
	Science	6	192			—	—
	Social Studies	6	208			—	—
English Language Learners	ELA	25	108	118	4		
	Math	25	88			118.4	4
	Science	25	148			118.4	4
	Social Studies	25	182			118.4	4
Students with Disabilities	ELA	32	111	119	3		
	Math	32	75			118.6	3
	Science	32	145			118.6	3
	Social Studies	32	219			118.6	3
Economically Disadvantaged	ELA	161	205	185	4		
	Math	161	129			184.9	4
	Science	161	212			184.9	4
	Social Studies	161	238			184.9	4

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level By Cohort	Level By Subgroup	
All Students	4-Year	95.3%	293	96.6%	95%	82.8%	85%	90%	—	—	95%	4	4	4
	5-Year	95.8%	292	96.9%	95.8%	85%	86.8%	91.4%	—	—	96%	4		4
	6-Year	93.4%	329	95.1%	93.6%	85.1%	87.3%	92.2%	—	—	97%	4		4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—		—
	6-Year	—	0	—	—	—	—	—	—	—	—	—		—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	98.1%	58	96.6%	95%	88.3%	89.5%	92.3%	—	—	95%	4	4	4
	5-Year	96%	34	97.1%	96%	90.2%	91%	93.5%	—	—	96%	4		4
	6-Year	94.7%	53	98.1%	94.9%	89.7%	91.1%	94.1%	—	—	97%	4		4
Black or African American	4-Year	96.1%	232	97%	95%	73.3%	77.3%	86.2%	—	—	95%	4	4	4
	5-Year	95.2%	206	97.1%	95.2%	76.7%	80.3%	88.2%	—	—	96%	4		4
	6-Year	94.3%	260	95.8%	94.5%	76.9%	80.3%	88.7%	—	—	97%	4		4
Hispanic or Latino	4-Year	91.4%	32	96.9%	91.6%	73.2%	76.8%	85.9%	—	—	95%	4	4	4
	5-Year	96.1%	41	97.6%	96%	75.7%	79.1%	87.6%	—	—	96%	4		4
	6-Year	88.9%	36	91.7%	89.5%	76.1%	79.7%	88.4%	—	—	97%	4		4
Multiracial	4-Year	—	3	—	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—		—
	6-Year	—	4	—	—	—	—	—	—	—	—	—		—
White	4-Year	—	12	—	—	—	—	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—	—		—
	6-Year	—	6	—	—	—	—	—	—	—	—	—		—
English Language Learners	4-Year	—	9	—	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—		—
	6-Year	—	19	94.7%	—	—	—	—	—	—	—	—		—
Students with Disabilities	4-Year	88.6%	33	97%	89.2%	59.7%	66.1%	80.6%	—	—	95%	4	4	4
	5-Year	87.9%	35	100%	88.5%	63%	69%	82.5%	—	—	96%	4		4
	6-Year	75.9%	33	87.9%	77.5%	61.4%	67.8%	82.4%	—	—	97%	4		4
Economically Disadvantaged	4-Year	96%	150	97.3%	95%	76.9%	79.9%	87.5%	—	—	95%	4	4	4
	5-Year	96.5%	158	98.1%	96%	80.4%	83%	89.5%	—	—	96%	4		4
	6-Year	94.9%	150	97.3%	95.1%	80.7%	83.5%	90.3%	—	—	97%	4		4

## SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	4
Hispanic or Latino	3
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	54	45%	81%	1.8	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	46	46%	66%	1.4	4
Hispanic or Latino	55	45%	47%	1.0	3
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	54	45%	81%	1.8	4
Students with Disabilities	8	—	—	—	—
Economically Disadvantaged	45	44%	84%	1.9	4

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels	
All Students	ELA	228	288	206	215	191	194	204	—	—	215	4	3	3
	Math	156	288	131	160	151	158	179	Y	—	200	2		
Asian or Native Hawaiian/Other Pacific Islander	ELA	238	51	222	215	209	210	212	—	—	215	4	2	2
	Math	162	51	149	165	191	193	196	N	—	200	1		
Black or African American	ELA	226	216	213	215	163	170	192	—	—	215	4	3	3
	Math	153	216	130	157	117	127	164	—	—	200	3		
Hispanic or Latino	ELA	230	41	166	215	166	172	194	—	N	215	2	1	1
	Math	167	41	111	169	124	134	167	N	—	200	1		
Multiracial	ELA	—	2	—	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—		
White	ELA	—	6	—	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—		
English Language Learners	ELA	—	25	—	—	—	—	—	—	—	—	—	—	—
	Math	—	25	—	—	—	—	—	—	—	—	—		
Students with Disabilities	ELA	160	32	111	164	120	133	174	N	—	215	1	1	1
	Math	103	32	75	111	91	105	153	N	—	200	1		
Economically Disadvantaged	ELA	233	161	205	215	171	177	196	—	—	215	4	3	3
	Math	157	161	129	161	131	140	170	Y	—	200	2		

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	4.4	1,146	82	7.2%	4.4%	22.6%	19.8%	12.4%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	10.3	100	11	11%	9.9%	14%	12.4%	8.7%	—	—	5%	3
Black or African American	2.5	835	42	5%	2.5%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	7.9	188	24	12.8%	7.7%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	—	10	—	—	—	—	—	—	—	—	—	—
White	25.8	31	7	22.6%	25%	15.6%	14%	9.5%	—	Y	5%	3
English Language Learners	5.2	102	12	11.8%	5.2%	33.8%	29%	17%	—	—	5%	4
Students with Disabilities	6.9	133	13	9.8%	6.7%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	4.3	642	51	7.9%	4.3%	30.2%	25.8%	15.4%	—	—	5%	4

### SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	149	150.2	151	130.2	137.8	156.4	—	—	175	3
Asian or Native Hawaiian/Other Pacific Islander	179.4	164.2	175	154.1	157.7	166.4	—	—	175	3
Black or African American	145.4	154.7	147.8	101.2	114	144.5	—	—	175	4
Hispanic or Latino	150	122.8	152	104.5	116.5	145.8	—	—	175	3
Multiracial	—	—	—	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	104.4	109.7	110	76.5	93.5	134.3	—	—	175	3
Economically Disadvantaged	149.4	153.8	151.4	112.9	123.7	149.4	—	—	175	4

### SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	303	0	162	10	116	0	15
Asian or Native Hawaiian/Other Pacific Islander	53	0	34	2	16	0	1
Black or African American	225	0	125	8	86	0	6
Hispanic or Latino	46	0	19	1	17	0	9
Multiracial	2	0	—	—	—	—	—
White	6	0	—	—	—	—	—
English Language Learners	30	0	—	—	—	—	—
Students with Disabilities	31	0	4	0	26	0	1
Economically Disadvantaged	169	0	94	8	60	0	7

### SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	296	99.7%	598	99%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	30	—	—	—
Black or African American	✓	220	100%	459	99.1%
Hispanic or Latino	✓	42	97.6%	76	97.4%
Multiracial	—	1	—	—	—
White	—	3	—	—	—
English Language Learners	—	11	—	—	—
Students with Disabilities	—	32	—	—	—
Economically Disadvantaged	✓	169	100%	321	99.4%

## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	296	99.7%	598	99.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	30	—	—	—
Black or African American	✓	220	100%	459	99.8%
Hispanic or Latino	✓	42	100%	76	100%
Multiracial	—	1	—	—	—
White	—	3	—	—	—
English Language Learners	—	11	—	—	—
Students with Disabilities	—	32	—	—	—
Economically Disadvantaged	✓	169	99.4%	321	99.7%

## GRADUATION RATE

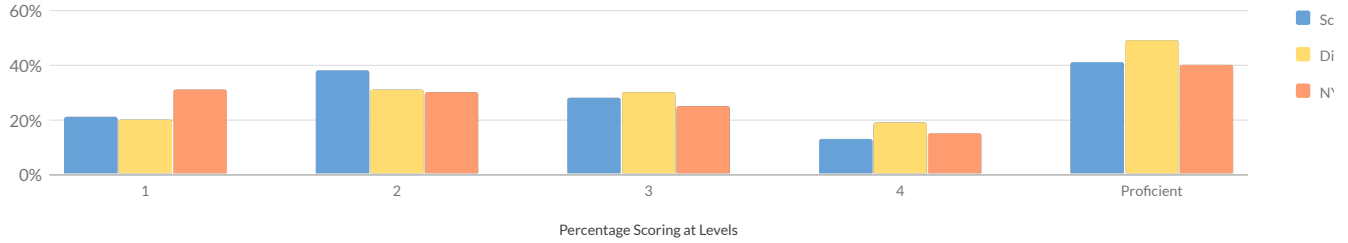
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# GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	36	240	50	21%	92	38%	66	28%	32	13%	98	41%
Grade 8	45	211	19	9%	56	27%	78	37%	58	27%	136	64%
Grades 3-8	81	451	69	15%	148	33%	144	32%	90	20%	234	52%



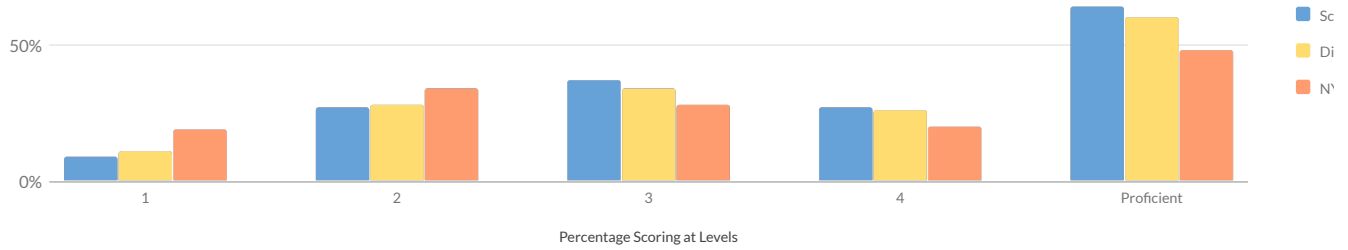
## GRADE 7 ELA RESULTS



### MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	240	50	21%	92	38%	66	28%	32	13%	98	41%
General Education	21	219	36	16%	86	39%	65	30%	32	15%	97	44%
Students with Disabilities	15	21	14	67%	6	29%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	2	25	3	12%	7	28%	9	36%	6	24%	15	60%
Black or African American	23	165	39	24%	61	37%	45	27%	20	12%	65	39%
Hispanic or Latino	10	42	6	14%	22	52%	10	24%	4	10%	14	33%
White	0	5	—	—	—	—	—	—	—	—	—	—
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	2	25%	2	25%	2	25%	2	25%	4	50%
Female	14	120	13	11%	48	40%	39	33%	20	17%	59	49%
Male	22	120	37	31%	44	37%	27	23%	12	10%	39	33%
English Language Learners	1	6	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learners	35	234	45	19%	91	39%	66	28%	32	14%	98	42%
Economically Disadvantaged	20	136	36	26%	56	41%	32	24%	12	9%	44	32%
Not Economically Disadvantaged	16	104	14	13%	36	35%	34	33%	20	19%	54	52%
Not Migrant	36	240	50	21%	92	38%	66	28%	32	13%	98	41%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	36	237	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	36	240	50	21%	92	38%	66	28%	32	13%	98	41%
Parent Not in Armed Forces	36	240	50	21%	92	38%	66	28%	32	13%	98	41%

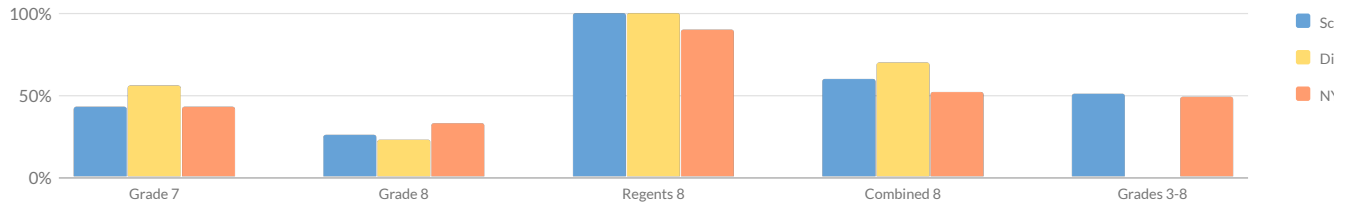
## GRADE 8 ELA RESULTS



### MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	45	211	19	9%	56	27%	78	37%	58	27%	136	64%
General Education	24	195	11	6%	49	25%	77	39%	58	30%	135	69%
Students with Disabilities	21	16	8	50%	7	44%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	2	19	0	0%	4	21%	7	37%	8	42%	15	79%
Black or African American	30	147	9	6%	44	30%	56	38%	38	26%	94	64%
Hispanic or Latino	13	39	9	23%	8	21%	13	33%	9	23%	22	56%
White	0	2	—	—	—	—	—	—	—	—	—	—
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	0	0%	2	33%	3	50%	5	83%
Female	17	102	4	4%	24	24%	40	39%	34	33%	74	73%
Male	28	109	15	14%	32	29%	38	35%	24	22%	62	57%
English Language Learners	7	6	1	17%	5	83%	0	0%	0	0%	0	0%
Non-English Language Learners	38	205	18	9%	51	25%	78	38%	58	28%	136	66%
Economically Disadvantaged	30	129	13	10%	41	32%	41	32%	34	26%	75	58%
Not Economically Disadvantaged	15	82	6	7%	15	18%	37	45%	24	29%	61	74%
Not Migrant	45	211	19	9%	56	27%	78	37%	58	27%	136	64%
Homeless	1	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	208	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	211	19	9%	56	27%	78	37%	58	27%	136	64%
Parent Not in Armed Forces	45	211	19	9%	56	27%	78	37%	58	27%	136	64%

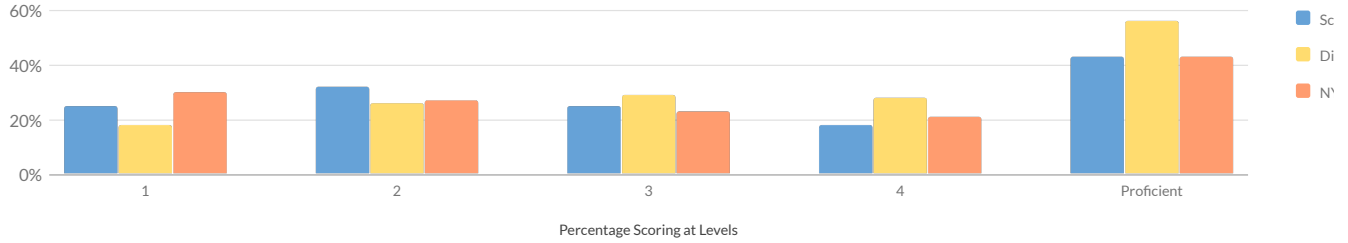
### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	48	228	58	25%	72	32%	58	25%	40	18%	98	43%
Grade 8	140	113	36	32%	48	42%	27	24%	2	2%	29	26%
Regents 8	—	96	0	0%	0	0%	17	18%	79	82%	96	100%
Combined 8	140	209	36	17%	48	23%	44	21%	81	39%	125	60%
Grades 3-8	188	437	94	22%	120	27%	102	23%	121	28%	223	51%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

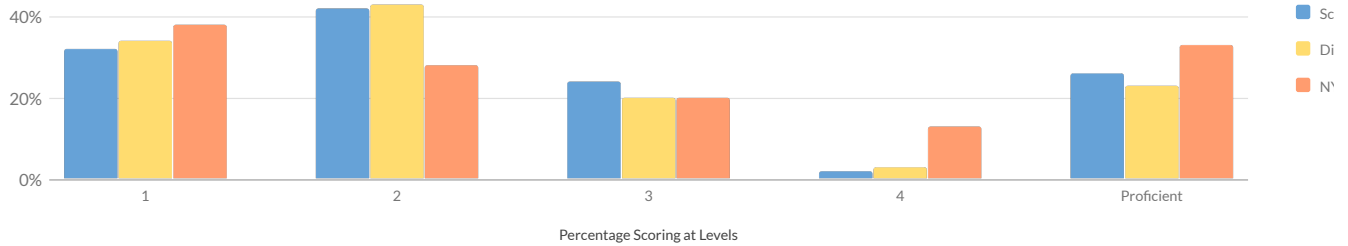
## GRADE 7 MATH RESULTS



### MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	48	228	58	25%	72	32%	58	25%	40	18%	98	43%
General Education	30	210	43	20%	69	33%	58	28%	40	19%	98	47%
Students with Disabilities	18	18	15	83%	3	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	26	3	12%	5	19%	5	19%	13	50%	18	69%
Black or African American	29	159	48	30%	51	32%	37	23%	23	14%	60	38%
Hispanic or Latino	15	37	5	14%	15	41%	14	38%	3	8%	17	46%
White	1	4	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	6	2	33%	1	17%	2	33%	1	17%	3	50%
Female	24	110	15	14%	36	33%	38	35%	21	19%	59	54%
Male	24	118	43	36%	36	31%	20	17%	19	16%	39	33%
English Language Learners	1	6	6	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	47	222	52	23%	72	32%	58	26%	40	18%	98	44%
Economically Disadvantaged	30	126	42	33%	34	27%	33	26%	17	13%	50	40%
Not Economically Disadvantaged	18	102	16	16%	38	37%	25	25%	23	23%	48	47%
Not Migrant	48	228	58	25%	72	32%	58	25%	40	18%	98	43%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	225	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	228	58	25%	72	32%	58	25%	40	18%	98	43%
Parent Not in Armed Forces	48	228	58	25%	72	32%	58	25%	40	18%	98	43%

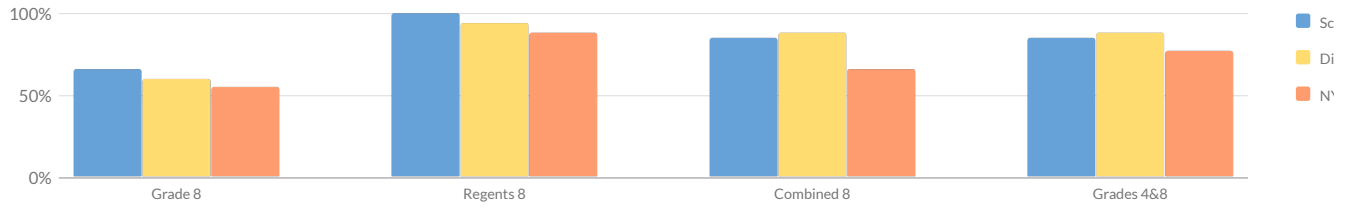
## GRADE 8 MATH RESULTS



### MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	140	113	36	32%	48	42%	27	24%	2	2%	29	26%
General Education	119	98	24	24%	45	46%	27	28%	2	2%	29	30%
Students with Disabilities	21	15	12	80%	3	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	7	—	—	—	—	—	—	—	—	—	—
Black or African American	96	80	24	30%	34	43%	20	25%	2	3%	22	28%
Hispanic or Latino	25	25	10	40%	11	44%	4	16%	0	0%	4	16%
White	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	8	2	25%	3	38%	3	38%	0	0%	3	38%
Female	70	47	13	28%	20	43%	13	28%	1	2%	14	30%
Male	70	66	23	35%	28	42%	14	21%	1	2%	15	23%
English Language Learners	8	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	132	109	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	83	73	22	30%	34	47%	16	22%	1	1%	17	23%
Not Economically Disadvantaged	57	40	14	35%	14	35%	11	28%	1	3%	12	30%
Not Migrant	140	113	36	32%	48	42%	27	24%	2	2%	29	26%
Homeless	3	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	112	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	140	113	36	32%	48	42%	27	24%	2	2%	29	26%
Parent Not in Armed Forces	140	113	36	32%	48	42%	27	24%	2	2%	29	26%

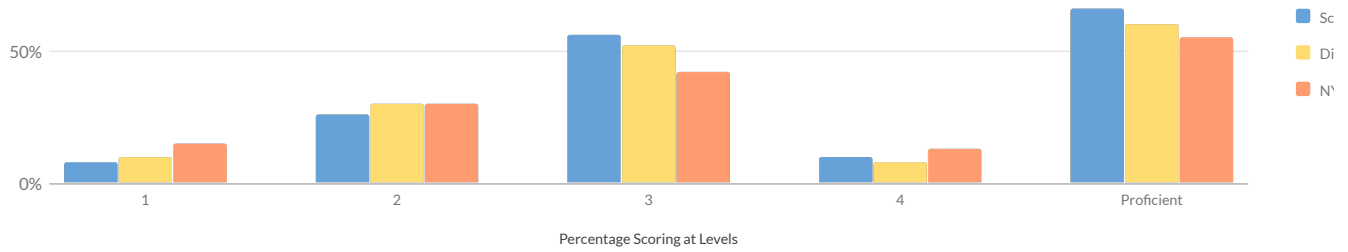
### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	156	97	8	8%	25	26%	54	56%	10	10%	64	66%
Regents 8	—	117	0	0%	0	0%	34	29%	83	71%	117	100%
Combined 8	156	214	8	4%	25	12%	88	41%	93	43%	181	85%
Grades 4&8	156	214	8	4%	25	12%	88	41%	93	43%	181	85%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 8 SCIENCE RESULTS

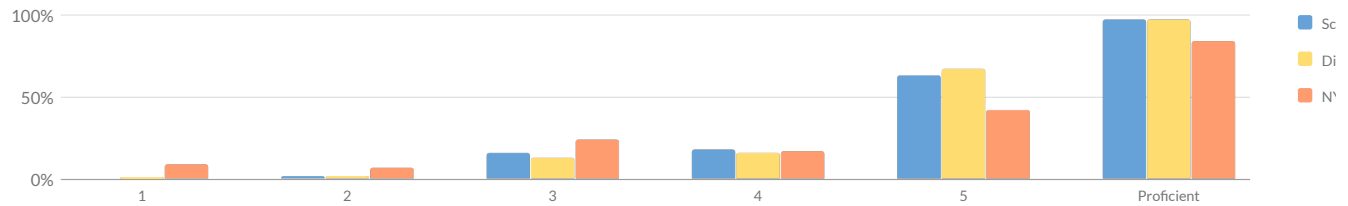


### MEAN SCORE: 69

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	156	97	8	8%	25	26%	54	56%	10	10%	64	66%
General Education	133	84	5	6%	21	25%	48	57%	10	12%	58	69%
Students with Disabilities	23	13	3	23%	4	31%	6	46%	0	0%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	14	7	—	—	—	—	—	—	—	—	—	—
Black or African American	108	68	4	6%	20	29%	37	54%	7	10%	44	65%
Hispanic or Latino	29	21	3	14%	4	19%	13	62%	1	5%	14	67%
White	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	8	1	13%	1	13%	4	50%	2	25%	6	75%
Female	76	41	2	5%	11	27%	24	59%	4	10%	28	68%
Male	80	56	6	11%	14	25%	30	54%	6	11%	36	64%
English Language Learners	7	5	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learners	149	92	5	5%	24	26%	53	58%	10	11%	63	68%
Economically Disadvantaged	97	59	7	12%	16	27%	31	53%	5	8%	36	61%
Not Economically Disadvantaged	59	38	1	3%	9	24%	23	61%	5	13%	28	74%
Not Migrant	156	97	8	8%	25	26%	54	56%	10	10%	64	66%
Not Homeless	152	97	8	8%	25	26%	54	56%	10	10%	64	66%
Not in Foster Care	156	97	8	8%	25	26%	54	56%	10	10%	64	66%
Parent Not in Armed Forces	156	97	8	8%	25	26%	54	56%	10	10%	64	66%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

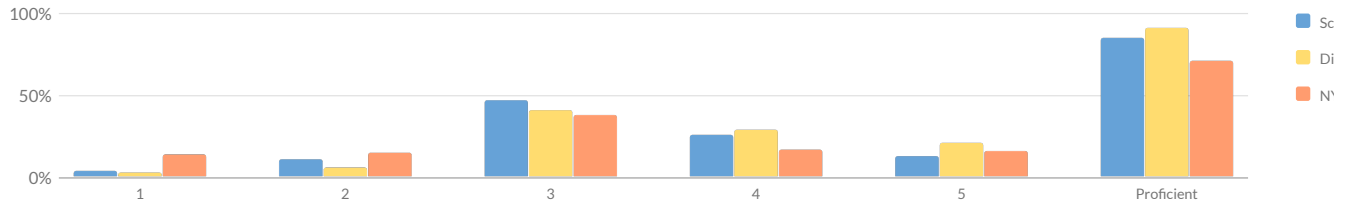
### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	1	0%	7	2%	45	16%	51	18%	179	63%	275	97%
General Education	252	0	0%	4	2%	33	13%	42	17%	173	69%	248	98%
Students with Disabilities	31	1	3%	3	10%	12	39%	9	29%	6	19%	27	87%
Asian or Native Hawaiian/Other Pacific Islander	22	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	210	1	0%	3	1%	32	15%	44	21%	130	62%	206	98%
Hispanic or Latino	47	0	0%	3	6%	10	21%	5	11%	29	62%	44	94%
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	0	0%	1	4%	3	12%	2	8%	20	77%	25	96%
Female	130	1	1%	1	1%	19	15%	14	11%	95	73%	128	98%
Male	153	0	0%	6	4%	26	17%	37	24%	84	55%	147	96%
English Language Learners	26	0	0%	5	19%	13	50%	5	19%	3	12%	21	81%
Non-English Language Learners	257	1	0%	2	1%	32	12%	46	18%	176	68%	254	99%
Economically Disadvantaged	158	1	1%	5	3%	24	15%	29	18%	99	63%	152	96%
Not Economically Disadvantaged	125	0	0%	2	2%	21	17%	22	18%	80	64%	123	98%
Not Migrant	283	1	0%	7	2%	45	16%	51	18%	179	63%	275	97%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	281	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	283	1	0%	7	2%	45	16%	51	18%	179	63%	275	97%
Parent Not in Armed Forces	283	1	0%	7	2%	45	16%	51	18%	179	63%	275	97%

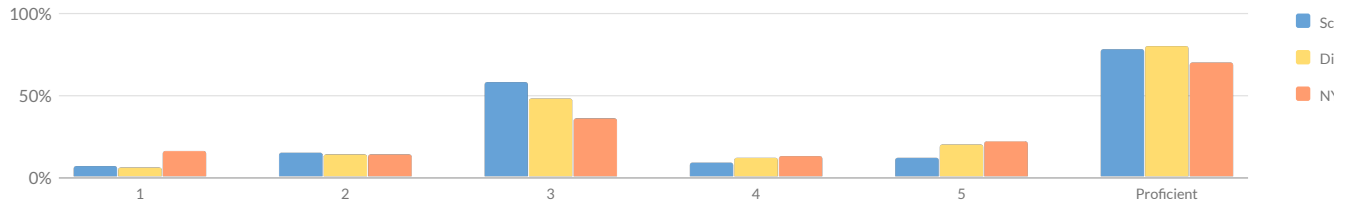


# ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



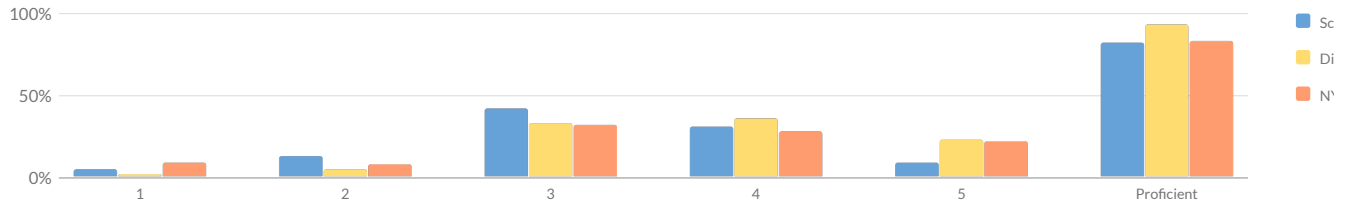
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	344	15	4%	37	11%	160	47%	89	26%	43	13%	292	85%
General Education	299	10	3%	24	8%	135	45%	87	29%	43	14%	265	89%
Students with Disabilities	45	5	11%	13	29%	25	56%	2	4%	0	0%	27	60%
Asian or Native Hawaiian/Other Pacific Islander	24	1	4%	0	0%	11	46%	3	13%	9	38%	23	96%
Black or African American	240	8	3%	26	11%	111	46%	66	28%	29	12%	206	86%
Hispanic or Latino	69	6	9%	10	14%	35	51%	15	22%	3	4%	53	77%
White	7	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	1	9%	3	27%	5	45%	2	18%	10	91%
Female	171	5	3%	12	7%	87	51%	48	28%	19	11%	154	90%
Male	173	10	6%	25	14%	73	42%	41	24%	24	14%	138	80%
English Language Learners	38	8	21%	7	18%	16	42%	4	11%	3	8%	23	61%
Non-English Language Learners	306	7	2%	30	10%	144	47%	85	28%	40	13%	269	88%
Economically Disadvantaged	195	11	6%	22	11%	90	46%	46	24%	26	13%	162	83%
Not Economically Disadvantaged	149	4	3%	15	10%	70	47%	43	29%	17	11%	130	87%
Not Migrant	344	15	4%	37	11%	160	47%	89	26%	43	13%	292	85%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	340	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	343	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	344	15	4%	37	11%	160	47%	89	26%	43	13%	292	85%

# ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



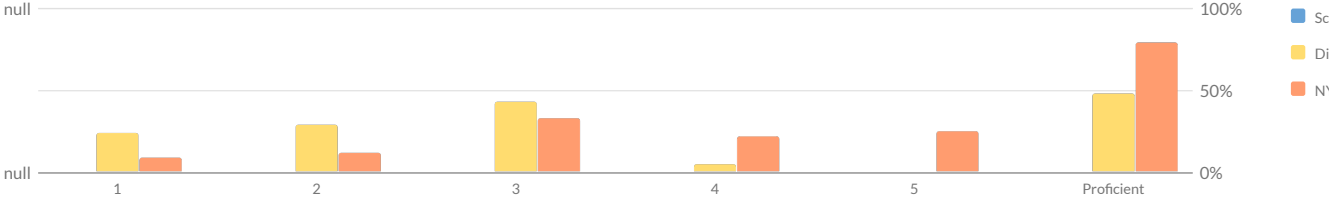
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	300	20	7%	45	15%	173	58%	27	9%	35	12%	235	78%
General Education	287	19	7%	41	14%	165	57%	27	9%	35	12%	227	79%
Students with Disabilities	13	1	8%	4	31%	8	62%	0	0%	0	0%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	2	6%	18	58%	4	13%	7	23%	29	94%
Black or African American	225	15	7%	34	15%	136	60%	18	8%	22	10%	176	78%
Hispanic or Latino	39	4	10%	9	23%	15	38%	5	13%	6	15%	26	67%
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	4	80%	0	0%	0	0%	4	80%
Female	159	8	5%	25	16%	89	56%	19	12%	18	11%	126	79%
Male	141	12	9%	20	14%	84	60%	8	6%	17	12%	109	77%
English Language Learners	9	0	0%	0	0%	6	67%	2	22%	1	11%	9	100%
Non-English Language Learners	291	20	7%	45	15%	167	57%	25	9%	34	12%	226	78%
Economically Disadvantaged	163	11	7%	24	15%	94	58%	13	8%	21	13%	128	79%
Not Economically Disadvantaged	137	9	7%	21	15%	79	58%	14	10%	14	10%	107	78%
Not Migrant	300	20	7%	45	15%	173	58%	27	9%	35	12%	235	78%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	299	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	299	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	300	20	7%	45	15%	173	58%	27	9%	35	12%	235	78%

# ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)

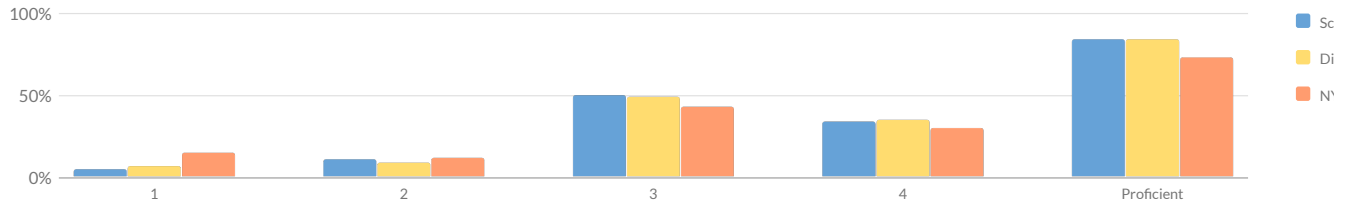


Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	11	5%	28	13%	93	42%	69	31%	21	9%	183	82%
General Education	214	11	5%	28	13%	89	42%	66	31%	20	9%	175	82%
Students with Disabilities	8	0	0%	0	0%	4	50%	3	38%	1	13%	8	100%
Asian or Native Hawaiian/Other Pacific Islander	20	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	175	8	5%	20	11%	78	45%	56	32%	13	7%	147	84%
Hispanic or Latino	23	3	13%	3	13%	7	30%	8	35%	2	9%	17	74%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	0	0%	5	21%	8	33%	5	21%	6	25%	19	79%
Female	113	5	4%	17	15%	40	35%	40	35%	11	10%	91	81%
Male	109	6	6%	11	10%	53	49%	29	27%	10	9%	92	84%
Non-English Language Learners	222	11	5%	28	13%	93	42%	69	31%	21	9%	183	82%
Economically Disadvantaged	119	5	4%	18	15%	50	42%	37	31%	9	8%	96	81%
Not Economically Disadvantaged	103	6	6%	10	10%	43	42%	32	31%	12	12%	87	84%
Not Migrant	222	11	5%	28	13%	93	42%	69	31%	21	9%	183	82%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	221	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	222	11	5%	28	13%	93	42%	69	31%	21	9%	183	82%
Parent Not in Armed Forces	222	11	5%	28	13%	93	42%	69	31%	21	9%	183	82%

## ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)

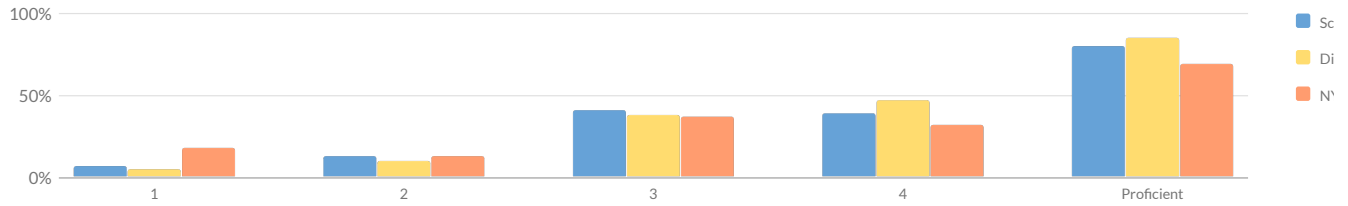
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# ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



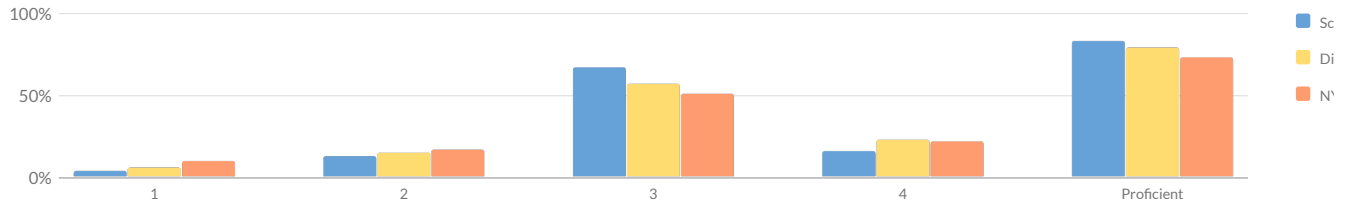
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	340	18	5%	37	11%	169	50%	116	34%	285	84%
General Education	294	9	3%	24	8%	145	49%	116	39%	261	89%
Students with Disabilities	46	9	20%	13	28%	24	52%	0	0%	24	52%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	2	7%	12	44%	13	48%	25	93%
Black or African American	235	13	6%	21	9%	117	50%	84	36%	201	86%
Hispanic or Latino	66	5	8%	13	20%	33	50%	15	23%	48	73%
White	8	—	—	—	—	—	—	—	—	—	—
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	1	8%	7	58%	4	33%	11	92%
Female	178	10	6%	18	10%	96	54%	54	30%	150	84%
Male	162	8	5%	19	12%	73	45%	62	38%	135	83%
English Language Learners	40	7	18%	16	40%	15	38%	2	5%	17	43%
Non-English Language Learners	300	11	4%	21	7%	154	51%	114	38%	268	89%
Economically Disadvantaged	205	11	5%	28	14%	104	51%	62	30%	166	81%
Not Economically Disadvantaged	135	7	5%	9	7%	65	48%	54	40%	119	88%
Not Migrant	340	18	5%	37	11%	169	50%	116	34%	285	84%
Homeless	5	0	0%	1	20%	3	60%	1	20%	4	80%
Not Homeless	335	18	5%	36	11%	166	50%	115	34%	281	84%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	339	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	340	18	5%	37	11%	169	50%	116	34%	285	84%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



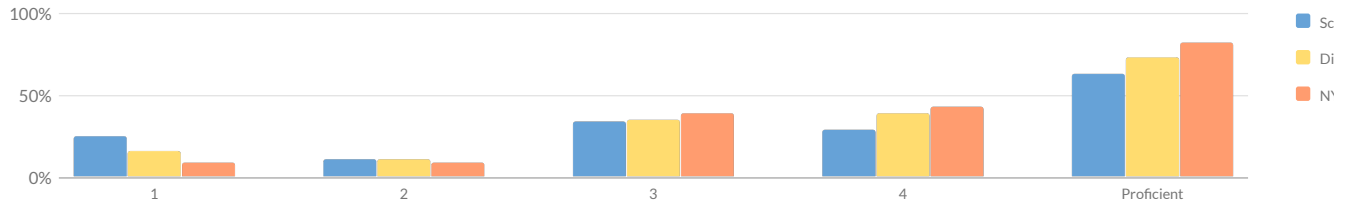
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	215	16	7%	28	13%	88	41%	83	39%	171	80%
General Education	209	13	6%	27	13%	87	42%	82	39%	169	81%
Students with Disabilities	6	3	50%	1	17%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	20	—	—	—	—	—	—	—	—	—	—
Black or African American	162	10	6%	23	14%	67	41%	62	38%	129	80%
Hispanic or Latino	30	4	13%	3	10%	11	37%	12	40%	23	77%
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	2	9%	2	9%	10	43%	9	39%	19	83%
Female	118	5	4%	17	14%	47	40%	49	42%	96	81%
Male	97	11	11%	11	11%	41	42%	34	35%	75	77%
English Language Learners	5	1	20%	0	0%	1	20%	3	60%	4	80%
Non-English Language Learners	210	15	7%	28	13%	87	41%	80	38%	167	80%
Economically Disadvantaged	112	12	11%	14	13%	42	38%	44	39%	86	77%
Not Economically Disadvantaged	103	4	4%	14	14%	46	45%	39	38%	85	83%
Not Migrant	215	16	7%	28	13%	88	41%	83	39%	171	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	214	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	214	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	215	16	7%	28	13%	88	41%	83	39%	171	80%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	239	10	4%	31	13%	159	67%	39	16%	198	83%
General Education	230	10	4%	31	13%	151	66%	38	17%	189	82%
Students with Disabilities	9	0	0%	0	0%	8	89%	1	11%	9	100%
Asian or Native Hawaiian/Other Pacific Islander	21	2	10%	2	10%	13	62%	4	19%	17	81%
Black or African American	182	4	2%	24	13%	129	71%	25	14%	154	85%
Hispanic or Latino	31	4	13%	4	13%	15	48%	8	26%	23	74%
White	3	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	2	40%	2	40%	4	80%
Female	124	5	4%	19	15%	82	66%	18	15%	100	81%
Male	115	5	4%	12	10%	77	67%	21	18%	98	85%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	238	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	121	4	3%	22	18%	77	64%	18	15%	95	79%
Not Economically Disadvantaged	118	6	5%	9	8%	82	69%	21	18%	103	87%
Not Migrant	239	10	4%	31	13%	159	67%	39	16%	198	83%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	238	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	239	10	4%	31	13%	159	67%	39	16%	198	83%
Parent Not in Armed Forces	239	10	4%	31	13%	159	67%	39	16%	198	83%

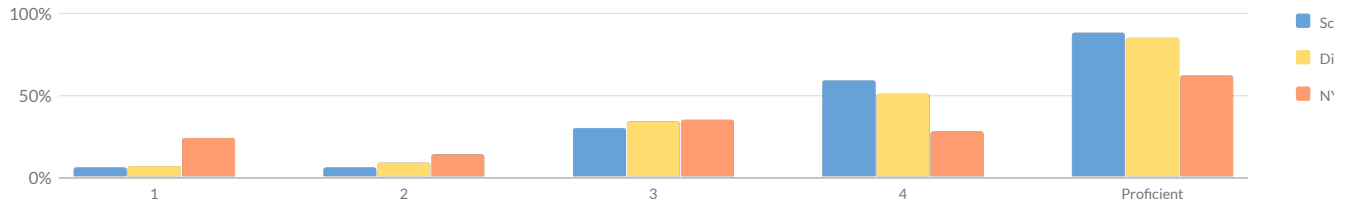
# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	106	27	25%	12	11%	36	34%	31	29%	67	63%
General Education	104	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—
Black or African American	78	21	27%	10	13%	24	31%	23	29%	47	60%
Hispanic or Latino	17	5	29%	1	6%	6	35%	5	29%	11	65%
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	1	9%	6	55%	3	27%	9	82%
Female	54	14	26%	5	9%	17	31%	18	33%	35	65%
Male	52	13	25%	7	13%	19	37%	13	25%	32	62%
Non-English Language Learners	106	27	25%	12	11%	36	34%	31	29%	67	63%
Economically Disadvantaged	65	20	31%	7	11%	21	32%	17	26%	38	58%
Not Economically Disadvantaged	41	7	17%	5	12%	15	37%	14	34%	29	71%
Not Migrant	106	27	25%	12	11%	36	34%	31	29%	67	63%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	105	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	105	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	106	27	25%	12	11%	36	34%	31	29%	67	63%

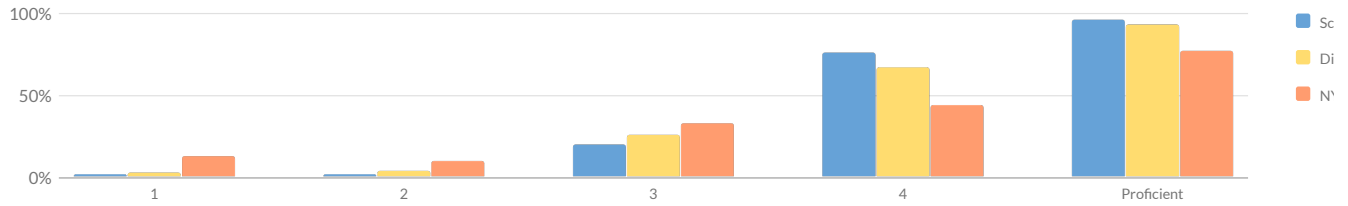


# ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	285	17	6%	16	6%	85	30%	167	59%	252	88%
General Education	249	6	2%	7	3%	73	29%	163	65%	236	95%
Students with Disabilities	36	11	31%	9	25%	12	33%	4	11%	16	44%
Asian or Native Hawaiian/Other Pacific Islander	25	1	4%	1	4%	7	28%	16	64%	23	92%
Black or African American	218	13	6%	8	4%	62	28%	135	62%	197	90%
Hispanic or Latino	36	3	8%	7	19%	15	42%	11	31%	26	72%
White	4	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	1	17%	5	83%	6	100%
Female	151	8	5%	10	7%	39	26%	94	62%	133	88%
Male	134	9	7%	6	4%	46	34%	73	54%	119	89%
English Language Learners	21	5	24%	3	14%	8	38%	5	24%	13	62%
Non-English Language Learners	264	12	5%	13	5%	77	29%	162	61%	239	91%
Economically Disadvantaged	143	9	6%	11	8%	47	33%	76	53%	123	86%
Not Economically Disadvantaged	142	8	6%	5	4%	38	27%	91	64%	129	91%
Not Migrant	285	17	6%	16	6%	85	30%	167	59%	252	88%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	282	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	283	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	285	17	6%	16	6%	85	30%	167	59%	252	88%

# ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	275	5	2%	6	2%	54	20%	210	76%	264	96%
General Education	243	4	2%	2	1%	39	16%	198	81%	237	98%
Students with Disabilities	32	1	3%	4	13%	15	47%	12	38%	27	84%
Asian or Native Hawaiian/Other Pacific Islander	23	—	—	—	—	—	—	—	—	—	—
Black or African American	199	4	2%	3	2%	38	19%	154	77%	192	96%
Hispanic or Latino	49	1	2%	3	6%	10	20%	35	71%	45	92%
White	3	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	0	0%	0	0%	6	22%	21	78%	27	100%
Female	127	3	2%	1	1%	23	18%	100	79%	123	97%
Male	148	2	1%	5	3%	31	21%	110	74%	141	95%
English Language Learners	22	1	5%	3	14%	10	45%	8	36%	18	82%
Non-English Language Learners	253	4	2%	3	1%	44	17%	202	80%	246	97%
Economically Disadvantaged	156	3	2%	5	3%	30	19%	118	76%	148	95%
Not Economically Disadvantaged	119	2	2%	1	1%	24	20%	92	77%	116	97%
Not Migrant	275	5	2%	6	2%	54	20%	210	76%	264	96%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	274	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	275	5	2%	6	2%	54	20%	210	76%	264	96%
Parent Not in Armed Forces	275	5	2%	6	2%	54	20%	210	76%	264	96%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	303	7	2%	296	98%	1	0%	7	2%	53	17%	235	78%	288	95%
General Education	273	7	3%	266	97%	1	0%	1	0%	36	13%	228	84%	264	97%
Students with Disabilities	30	0	0%	30	100%	0	0%	6	20%	17	57%	7	23%	24	80%
Asian or Native Hawaiian/Other Pacific Islander	29	0	—	29	—	—	—	—	—	—	—	—	—	—	—
Black or African American	225	1	0%	224	100%	0	0%	4	2%	35	16%	185	82%	220	98%
Hispanic or Latino	46	6	13%	40	87%	1	2%	3	7%	12	26%	24	52%	36	78%
White	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	0	0%	32	100%	0	0%	0	0%	6	19%	26	81%	32	100%
Female	153	3	2%	150	98%	0	0%	4	3%	19	12%	127	83%	146	95%
Male	150	4	3%	146	97%	1	1%	3	2%	34	23%	108	72%	142	95%
Non-English Language Learners	288	1	0%	287	100%	0	0%	5	2%	47	16%	235	82%	282	98%
English Language Learners	15	6	40%	9	60%	1	7%	2	13%	6	40%	0	0%	6	40%
Economically Disadvantaged	169	4	2%	165	98%	0	0%	5	3%	29	17%	131	78%	160	95%
Not Economically Disadvantaged	134	3	2%	131	98%	1	1%	2	1%	24	18%	104	78%	128	96%
Not Migrant	303	7	2%	296	98%	1	0%	7	2%	53	17%	235	78%	288	95%
Homeless	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Not Homeless	298	7	2%	291	98%	1	0%	7	2%	51	17%	232	78%	283	95%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	302	7	—	295	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	303	7	2%	296	98%	1	0%	7	2%	53	17%	235	78%	288	95%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	303	3	1%	300	99%	1	0%	17	6%	175	58%	107	35%	282	93%
General Education	273	3	1%	270	99%	1	0%	7	3%	158	58%	104	38%	262	96%
Students with Disabilities	30	0	0%	30	100%	0	0%	10	33%	17	57%	3	10%	20	67%
Asian or Native Hawaiian/Other Pacific Islander	29	0	—	29	—	—	—	—	—	—	—	—	—	—	—
Black or African American	225	0	0%	225	100%	0	0%	10	4%	137	61%	78	35%	215	96%
Hispanic or Latino	46	3	7%	43	93%	1	2%	7	15%	25	54%	10	22%	35	76%
White	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	0	0%	32	100%	0	0%	0	0%	13	41%	19	59%	32	100%
Female	153	1	1%	152	99%	0	0%	6	4%	89	58%	57	37%	146	95%
Male	150	2	1%	148	99%	1	1%	11	7%	86	57%	50	33%	136	91%
Non-English Language Learners	288	0	0%	288	100%	0	0%	13	5%	168	58%	107	37%	275	95%
English Language Learners	15	3	20%	12	80%	1	7%	4	27%	7	47%	0	0%	7	47%
Economically Disadvantaged	169	1	1%	168	99%	0	0%	9	5%	105	62%	54	32%	159	94%
Not Economically Disadvantaged	134	2	1%	132	99%	1	1%	8	6%	70	52%	53	40%	123	92%
Not Migrant	303	3	1%	300	99%	1	0%	17	6%	175	58%	107	35%	282	93%
Homeless	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Not Homeless	298	3	1%	295	99%	1	0%	16	5%	173	58%	105	35%	278	93%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	302	3	—	299	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	303	3	1%	300	99%	1	0%	17	6%	175	58%	107	35%	282	93%

# 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	303	16	5%	287	95%	1	0%	8	3%	122	40%	156	51%	278	92%
General Education	273	15	5%	258	95%	1	0%	1	0%	103	38%	153	56%	256	94%
Students with Disabilities	30	1	3%	29	97%	0	0%	7	23%	19	63%	3	10%	22	73%
Asian or Native Hawaiian/Other Pacific Islander	29	1	—	28	—	—	—	—	—	—	—	—	—	—	—
Black or African American	225	8	4%	217	96%	0	0%	6	3%	94	42%	117	52%	211	94%
Hispanic or Latino	46	6	13%	40	87%	1	2%	2	4%	18	39%	19	41%	37	80%
White	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	2	6%	30	94%	0	0%	0	0%	10	31%	20	63%	30	94%
Female	153	8	5%	145	95%	0	0%	4	3%	58	38%	83	54%	141	92%
Male	150	8	5%	142	95%	1	1%	4	3%	64	43%	73	49%	137	91%
Non-English Language Learners	288	8	3%	280	97%	0	0%	7	2%	117	41%	156	54%	273	95%
English Language Learners	15	8	53%	7	47%	1	7%	1	7%	5	33%	0	0%	5	33%
Economically Disadvantaged	169	8	5%	161	95%	1	1%	4	2%	72	43%	84	50%	156	92%
Not Economically Disadvantaged	134	8	6%	126	94%	0	0%	4	3%	50	37%	72	54%	122	91%
Not Migrant	303	16	5%	287	95%	1	0%	8	3%	122	40%	156	51%	278	92%
Homeless	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Not Homeless	298	16	5%	282	95%	1	0%	8	3%	118	40%	155	52%	273	92%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	302	16	—	286	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	303	16	5%	287	95%	1	0%	8	3%	122	40%	156	51%	278	92%

# 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	303	4	1%	299	99%	4	1%	17	6%	145	48%	133	44%	278	92%
General Education	273	3	1%	270	99%	2	1%	6	2%	131	48%	131	48%	262	96%
Students with Disabilities	30	1	3%	29	97%	2	7%	11	37%	14	47%	2	7%	16	53%
Asian or Native Hawaiian/Other Pacific Islander	29	0	—	29	—	—	—	—	—	—	—	—	—	—	—
Black or African American	225	1	0%	224	100%	2	1%	10	4%	111	49%	101	45%	212	94%
Hispanic or Latino	46	3	7%	43	93%	2	4%	6	13%	22	48%	13	28%	35	76%
White	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	0	0%	32	100%	0	0%	1	3%	12	38%	19	59%	31	97%
Female	153	0	0%	153	100%	2	1%	8	5%	76	50%	67	44%	143	93%
Male	150	4	3%	146	97%	2	1%	9	6%	69	46%	66	44%	135	90%
Non-English Language Learners	288	1	0%	287	100%	2	1%	12	4%	140	49%	133	46%	273	95%
English Language Learners	15	3	20%	12	80%	2	13%	5	33%	5	33%	0	0%	5	33%
Economically Disadvantaged	169	0	0%	169	100%	2	1%	13	8%	82	49%	72	43%	154	91%
Not Economically Disadvantaged	134	4	3%	130	97%	2	1%	4	3%	63	47%	61	46%	124	93%
Not Migrant	303	4	1%	299	99%	4	1%	17	6%	145	48%	133	44%	278	92%
Homeless	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Not Homeless	298	4	1%	294	99%	4	1%	16	5%	142	48%	132	44%	274	92%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	302	4	—	298	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	303	4	1%	299	99%	4	1%	17	6%	145	48%	133	44%	278	92%

**2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT**

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	303	6	2%	297	98%	1	0%	2	1%	62	20%	232	77%	294	97%
General Education	273	6	2%	267	98%	1	0%	1	0%	48	18%	217	79%	265	97%
Students with Disabilities	30	0	0%	30	100%	0	0%	1	3%	14	47%	15	50%	29	97%
Asian or Native Hawaiian/Other Pacific Islander	29	0	—	29	—	—	—	—	—	—	—	—	—	—	—
Black or African American	225	1	0%	224	100%	0	0%	0	0%	45	20%	179	80%	224	100%
Hispanic or Latino	46	5	11%	41	89%	1	2%	2	4%	11	24%	27	59%	38	83%
White	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	0	0%	32	100%	0	0%	0	0%	6	19%	26	81%	32	100%
Female	153	2	1%	151	99%	0	0%	1	1%	28	18%	122	80%	150	98%
Male	150	4	3%	146	97%	1	1%	1	1%	34	23%	110	73%	144	96%
Non-English Language Learners	288	1	0%	287	100%	0	0%	0	0%	58	20%	229	80%	287	100%
English Language Learners	15	5	33%	10	67%	1	7%	2	13%	4	27%	3	20%	7	47%
Economically Disadvantaged	169	3	2%	166	98%	0	0%	2	1%	35	21%	129	76%	164	97%
Not Economically Disadvantaged	134	3	2%	131	98%	1	1%	0	0%	27	20%	103	77%	130	97%
Not Migrant	303	6	2%	297	98%	1	0%	2	1%	62	20%	232	77%	294	97%
Homeless	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Not Homeless	298	6	2%	292	98%	1	0%	2	1%	61	20%	228	77%	289	97%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	302	6	—	296	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	303	6	2%	297	98%	1	0%	2	1%	62	20%	232	77%	294	97%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 7	0	7	0%	0%	14%	57%	29%
Grade 8	1	12	8%	8%	25%	33%	25%
Grade 9	2	21	5%	24%	24%	24%	24%
Grade 10	2	19	0%	11%	26%	37%	26%
Grade 11	2	21	0%	10%	14%	33%	43%
Grade 12	2	8	0%	0%	13%	63%	25%

### NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA	0	4	—	—	—	—
Grade 7 Math	0	4	—	—	—	—
Grade 8 ELA	0	1	—	—	—	—
Grade 8 Math	0	1	—	—	—	—
Grade 8 Science	0	1	—	—	—	—



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms



## FLORAL PARK MEMORIAL HIGH SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing: Potential TSI School for 2020-21.	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	1	2	—	2	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	—	2	4
Black or African American	2	1	1	—	1	3
Hispanic or Latino	2	1	2	—	1	4
Multiracial	—	—	—	—	—	—
White	3	2	2	—	2	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	1	2	—	1	4
Economically Disadvantaged	3	1	2	—	1	4

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	—
White	3
English Language Learners	—
Students with Disabilities	2
Economically Disadvantaged	3

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	267	152	4	
	Math	286	180		4
	Science	169	208		4
	Combined	722	177		4
American Indian or Alaska Native	ELA	1	—	—	
	Math	1	—		—
	Science	—	—		—
	Combined	2	—		—
Asian or Native Hawaiian/Other Pacific Islander	ELA	61	170	4	
	Math	61	195		4
	Science	33	215		4
	Combined	155	189		4
Black or African American	ELA	53	95	2	
	Math	47	115		2
	Science	26	181		2
	Combined	126	120		2
Hispanic or Latino	ELA	34	100	3	
	Math	40	130		3
	Science	52	187		3
	Combined	126	145		3
Multiracial	ELA	2	—	—	
	Math	2	—		—
	Science	—	—		—
	Combined	4	—		—
White	ELA	145	170	4	
	Math	164	193		4
	Science	102	215		4
	Combined	411	190		4
English Language Learners	ELA	10	30	—	
	Math	10	70		—
	Science	5	40		—
	Combined	25	—		—
Students with Disabilities	ELA	31	45	3	
	Math	45	66		3
	Science	42	138		3
	Combined	118	86		3
Economically Disadvantaged	ELA	40	103	3	
	Math	43	142		3

Subgroup	Subject	Cohort	Index	Level	
	Science	35	166		3
	Combined	118	136		3

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	436	93	2	
	Math	436	118		2
	Science	214	165		2
	Combined	1,086	117		2
American Indian or Alaska Native	ELA	1	—	—	
	Math	1	—		—
	Science	—	—		—
	Combined	2	—		—
Asian or Native Hawaiian/Other Pacific Islander	ELA	74	140	3	
	Math	74	161		3
	Science	35	203		3
	Combined	183	160		3
Black or African American	ELA	85	59	2	
	Math	85	64		2
	Science	42	112		2
	Combined	212	72		2
Hispanic or Latino	ELA	63	54	2	
	Math	63	83		2
	Science	68	143		2
	Combined	194	94		2
Multiracial	ELA	3	—	—	
	Math	3	—		—
	Science	—	—		—
	Combined	6	—		—
White	ELA	259	95	2	
	Math	259	122		2
	Science	133	165		2
	Combined	651	120		2
English Language Learners	ELA	11	27	—	
	Math	11	64		—
	Science	6	33		—
	Combined	28	—		—
Students with Disabilities	ELA	65	22	2	
	Math	103	29		2
	Science	73	80		2
	Combined	241	42		2
Economically Disadvantaged	ELA	77	53	2	
	Math	77	79		2



Subgroup	Subject	Cohort	Index	Level
	Science	48	121	
	Combined	202	79	
				2
				2

#### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	62,286	1,400	44.5	1
American Indian or Alaska Native	—	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	15,383	340	45.2	2
Black or African American	4,706	127	37.1	1
Hispanic or Latino	7,941	186	42.7	1
Multiracial	—	4	—	—
White	34,090	741	46	2
English Language Learners	—	14	—	—
Students with Disabilities	5,619	135	41.6	1
Economically Disadvantaged	11,195	269	41.6	1

#### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

#### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	5	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

### ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels	
All Students	ELA	98	436	93	107	105	122	161	N	—	200	1	2	2
	Math	102	436	118	110	107	124	162	—	—	200	3		
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	134	74	140	139	157	164	182	—	N	200	2	2	2
	Math	140	74	161	145	174	179	189	—	Y	200	3		
Black or African American	ELA	81	85	59	90	98	116	158	N	—	200	1	1	1
	Math	65	85	64	76	88	107	154	N	—	200	1		
Hispanic or Latino	ELA	73	63	54	83	95	113	157	N	—	200	1	1	1
	Math	68	63	83	79	92	111	155	—	N	200	2		
Multiracial	ELA	—	3	—	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—		
White	ELA	98	259	95	106	102	119	160	N	—	200	1	2	2
	Math	107	259	122	114	110	126	163	—	—	200	3		
English Language Learners	ELA	—	11	—	—	—	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—	—		
Students with Disabilities	ELA	43	65	22	55	61	85	142	N	—	200	1	1	1
	Math	14	103	29	29	61	85	142	Y	—	200	2		
Economically Disadvantaged	ELA	75	77	53	85	95	113	157	N	—	200	1	1	1
	Math	74	77	79	84	94	112	156	N	—	200	1		

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	5.9	480	19	4%	5.9%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5.2	83	0	0%	5.2%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	8.8	46	6	13%	8.4%	20.1%	17.7%	11.4%	—	—	5%	3
Hispanic or Latino	5.3	73	3	4.1%	5.3%	19.8%	17%	11%	—	—	5%	4
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
White	5.8	275	10	3.6%	5.8%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	—	16	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6.8	73	5	6.8%	6.6%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	9.3	91	8	8.8%	8.9%	19.9%	17.1%	11.1%	—	—	5%	4

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	472	58.5%	984	60.8%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	82	79.3%	168	82.7%
Black or African American	X	43	60.5%	94	58.5%
Hispanic or Latino	X	71	52.1%	145	57.2%
Multiracial	—	2	—	—	—
White	X	273	53.1%	573	55.5%
English Language Learners	—	6	—	—	—
Students with Disabilities	X	71	46.5%	114	43.9%
Economically Disadvantaged	X	87	49.4%	207	55.6%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	472	62.1%	984	63.5%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	82	79.3%	168	81%
Black or African American	X	43	44.2%	94	51.1%
Hispanic or Latino	X	71	59.2%	145	62.1%
Multiracial	—	2	—	—	—
White	X	273	60.1%	573	60.7%
English Language Learners	—	6	—	—	—
Students with Disabilities	X	71	40.9%	114	40.4%
Economically Disadvantaged	X	87	50.6%	207	57%

### RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 8	—

## SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	4	3	4	3
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	2	4	3
Black or African American	2	4	3	—	2	4	3
Hispanic or Latino	3	4	4	—	3	4	3
Multiracial	—	—	—	—	—	—	—
White	4	4	4	—	3	4	3
English Language Learners	—	—	—	4	—	3	—
Students with Disabilities	4	4	4	—	2	4	4
Economically Disadvantaged	3	4	4	—	2	4	3

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level		
All Students	ELA	237	209	195	4		
	Math	237	154			195.1	4
	Science	237	220			195.1	4
	Social Studies	237	227			195.1	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	55	213	199	4		
	Math	55	163			199.1	4
	Science	55	220			199.1	4
	Social Studies	55	226			199.1	4
Black or African American	ELA	59	183	166	2		
	Math	59	120			165.5	2
	Science	59	186			165.5	2
	Social Studies	59	209			165.5	2
Hispanic or Latino	ELA	31	200	192	3		
	Math	31	150			191.9	3
	Science	31	224			191.9	3
	Social Studies	31	229			191.9	3
White	ELA	125	217	201	4		
	Math	125	159			201.1	4
	Science	125	225			201.1	4
	Social Studies	125	231			201.1	4
English Language Learners	ELA	4	—	—	—		
	Math	4	—			—	—
	Science	4	—			—	—
	Social Studies	4	—			—	—
Students with Disabilities	ELA	31	148	146	4		
	Math	31	105			145.5	4
	Science	31	179			145.5	4
	Social Studies	31	192			145.5	4
Economically Disadvantaged	ELA	69	188	176	3		
	Math	69	133			175.9	3
	Science	69	204			175.9	3
	Social Studies	69	212			175.9	3

# SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level By Cohort	Level By Subgroup	
All Students	4-Year	98.3%	246	94.3%	95%	82.8%	85%	90%	—	—	95%	4	4	4
	5-Year	93.9%	218	97.7%	94.1%	85%	86.8%	91.4%	—	—	96%	4		4
	6-Year	93.7%	239	97.5%	93.9%	85.1%	87.3%	92.2%	—	—	97%	4		4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—		—
	6-Year	—	0	—	—	—	—	—	—	—	—	—		—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	100%	41	97.6%	95%	88.3%	89.5%	92.3%	—	—	95%	4	4	4
	5-Year	100%	38	100%	96%	90.2%	91%	93.5%	—	—	96%	4		4
	6-Year	91.2%	39	100%	91.6%	89.7%	91.1%	94.1%	—	—	97%	4		4
Black or African American	4-Year	100%	34	85.3%	95%	73.3%	77.3%	86.2%	—	—	95%	3	4	4
	5-Year	79.4%	55	98.2%	80.8%	76.7%	80.3%	88.2%	—	—	96%	4		4
	6-Year	82.1%	31	96.8%	83.3%	76.9%	80.3%	88.7%	—	—	97%	4		4
Hispanic or Latino	4-Year	97.2%	31	90.3%	95%	73.2%	76.8%	85.9%	—	—	95%	4	4	4
	5-Year	94.1%	36	100%	94.3%	75.7%	79.1%	87.6%	—	—	96%	4		4
	6-Year	94.3%	36	97.2%	94.5%	76.1%	79.7%	88.4%	—	—	97%	4		4
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—		—
	6-Year	—	0	—	—	—	—	—	—	—	—	—		—
White	4-Year	97.7%	140	96.4%	95%	90.2%	91%	93%	—	—	95%	4	4	4
	5-Year	96%	120	95.8%	96%	91.5%	92.3%	94.2%	—	—	96%	4		4
	6-Year	97.2%	133	97%	97%	91.2%	92.4%	94.7%	—	—	97%	4		4
English Language Learners	4-Year	—	4	—	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—		—
	6-Year	—	5	—	—	—	—	—	—	—	—	—		—
Students with Disabilities	4-Year	91.4%	35	74.3%	91.6%	59.7%	66.1%	80.6%	—	—	95%	3	4	4
	5-Year	79.4%	33	84.8%	80.8%	63%	69%	82.5%	—	—	96%	4		4
	6-Year	71.7%	37	89.2%	73.7%	61.4%	67.8%	82.4%	—	—	97%	4		4
Economically Disadvantaged	4-Year	96.1%	53	83%	95%	76.9%	79.9%	87.5%	—	—	95%	3	4	4
	5-Year	92.3%	43	95.3%	92.5%	80.4%	83%	89.5%	—	—	96%	4		4
	6-Year	83.3%	50	96%	84.3%	80.7%	83.5%	90.3%	—	—	97%	4		4

## SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	32	43%	63%	1.5	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	7	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	32	43%	63%	1.5	4
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	14	—	—	—	—

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels	
All Students	ELA	227	237	209	215	191	194	204	—	—	215	4	3	3
	Math	178	237	154	180	151	158	179	—	Y	200	3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	230	55	213	215	209	210	212	—	—	215	4	2	2
	Math	183	55	163	184	191	193	196	N	—	200	1		
Black or African American	ELA	192	59	183	194	163	170	192	—	—	215	3	2	2
	Math	150	59	120	154	117	127	164	—	N	200	2		
Hispanic or Latino	ELA	214	31	200	214	166	172	194	—	—	215	4	3	3
	Math	174	31	150	176	124	134	167	—	—	200	3		
White	ELA	234	125	217	215	208	209	212	—	—	215	4	3	3
	Math	184	125	159	185	168	172	186	Y	—	200	2		
English Language Learners	ELA	—	4	—	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—		
Students with Disabilities	ELA	177	31	148	180	120	133	174	—	—	215	3	2	2
	Math	139	31	105	144	91	105	153	—	N	200	2		
Economically Disadvantaged	ELA	204	69	188	205	171	177	196	—	—	215	3	2	2
	Math	158	69	133	161	131	140	170	—	N	200	2		

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	11.1	942	81	8.6%	10.7%	22.6%	19.8%	12.4%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	9.8	199	17	8.5%	9.4%	14%	12.4%	8.7%	—	—	5%	4
Black or African American	13.1	130	16	12.3%	12.5%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	14.1	152	17	11.2%	13.3%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
White	9.9	458	31	6.8%	9.5%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	17.1	46	9	19.6%	16.6%	33.8%	29%	17%	—	—	5%	3
Students with Disabilities	16.1	153	20	13.1%	15.3%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	16.1	280	40	14.3%	15.3%	30.2%	25.8%	15.4%	—	—	5%	4



### SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	163.4	155.5	164.4	130.2	137.8	156.4	—	—	175	3
Asian or Native Hawaiian/Other Pacific Islander	177.6	158.2	175	154.1	157.7	166.4	—	—	175	3
Black or African American	132.4	123.8	135.8	101.2	114	144.5	—	—	175	3
Hispanic or Latino	152.8	143.9	154.6	104.5	116.5	145.8	—	—	175	3
White	166.8	164.5	167.4	149.7	154.1	164.6	—	—	175	3
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	98.4	117.2	104.6	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	146.4	142.3	148.6	112.9	123.7	149.4	—	—	175	3

### SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	245	0	143	10	80	0	12
Asian or Native Hawaiian/Other Pacific Islander	55	0	36	0	15	0	4
Black or African American	63	0	21	8	24	0	10
Hispanic or Latino	33	0	14	3	15	0	1
White	128	0	84	3	38	0	3
English Language Learners	5	0	—	—	—	—	—
Students with Disabilities	32	0	9	3	15	0	5
Economically Disadvantaged	71	0	34	4	27	0	6

### SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	241	98.3%	486	98.8%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	54	100%	95	100%
Black or African American	—	29	—	—	—
Hispanic or Latino	—	32	—	—	—
Multiracial	—	0	—	—	—
White	✓	126	98.4%	264	98.9%
English Language Learners	—	3	—	—	—
Students with Disabilities	—	24	—	—	—
Economically Disadvantaged	✓	69	95.7%	120	95.8%

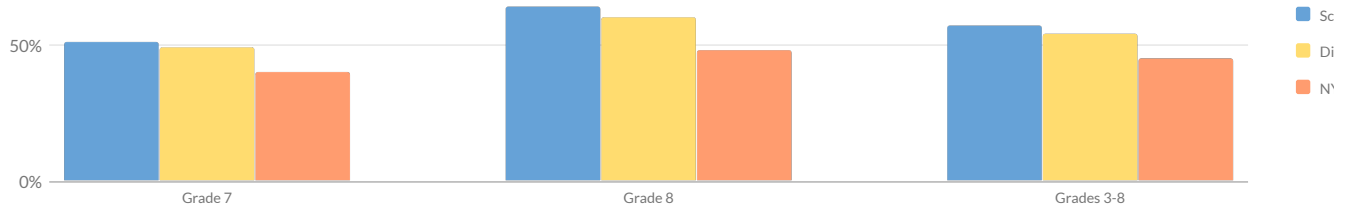
## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	241	99.6%	486	99.8%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	54	100%	95	100%
Black or African American	—	29	—	—	—
Hispanic or Latino	—	32	—	—	—
Multiracial	—	0	—	—	—
White	✓	126	99.2%	264	99.6%
English Language Learners	—	3	—	—	—
Students with Disabilities	—	24	—	—	—
Economically Disadvantaged	✓	69	100%	120	100%

## GRADUATION RATE

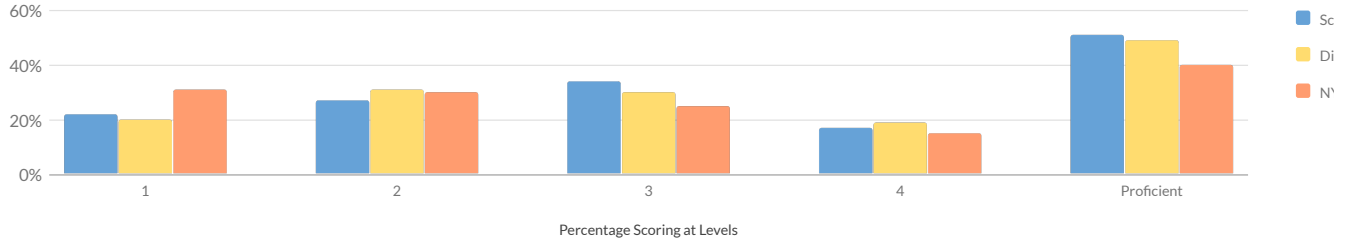
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# GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	87	152	33	22%	41	27%	52	34%	26	17%	78	51%
Grade 8	110	123	16	13%	28	23%	36	29%	43	35%	79	64%
Grades 3-8	197	275	49	18%	69	25%	88	32%	69	25%	157	57%

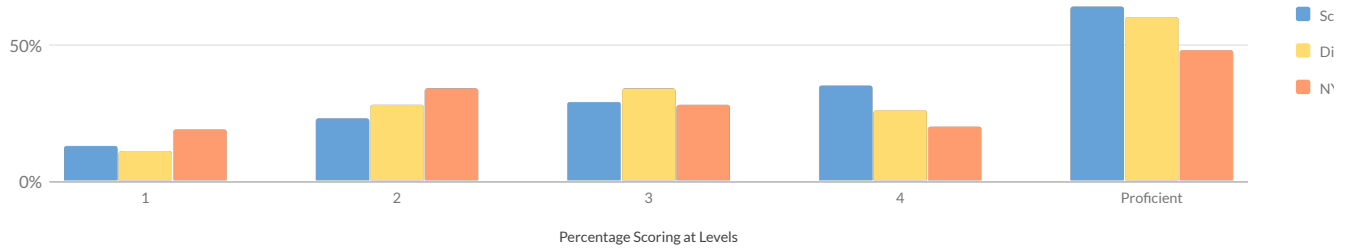
## GRADE 7 ELA RESULTS



### MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	87	152	33	22%	41	27%	52	34%	26	17%	78	51%
General Education	72	135	21	16%	36	27%	52	39%	26	19%	78	58%
Students with Disabilities	15	17	12	71%	5	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	35	4	11%	9	26%	13	37%	9	26%	22	63%
Black or African American	8	15	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	23	11	48%	7	30%	4	17%	1	4%	5	22%
White	57	76	10	13%	18	24%	34	45%	14	18%	48	63%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	18	8	44%	7	39%	1	6%	2	11%	3	17%
Female	44	72	14	19%	19	26%	23	32%	16	22%	39	54%
Male	43	80	19	24%	22	28%	29	36%	10	13%	39	49%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	87	149	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	18	9	50%	3	17%	4	22%	2	11%	6	33%
Not Economically Disadvantaged	72	134	24	18%	38	28%	48	36%	24	18%	72	54%
Not Migrant	87	152	33	22%	41	27%	52	34%	26	17%	78	51%
Not Homeless	84	152	33	22%	41	27%	52	34%	26	17%	78	51%
Not in Foster Care	87	152	33	22%	41	27%	52	34%	26	17%	78	51%
Parent Not in Armed Forces	87	152	33	22%	41	27%	52	34%	26	17%	78	51%

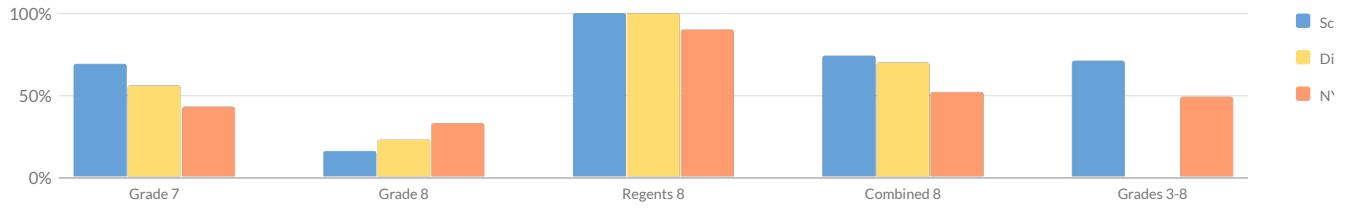
## GRADE 8 ELA RESULTS



### MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	110	123	16	13%	28	23%	36	29%	43	35%	79	64%
General Education	87	107	6	6%	26	24%	34	32%	41	38%	75	70%
Students with Disabilities	23	16	10	63%	2	13%	2	13%	2	13%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	9	30	4	13%	5	17%	8	27%	13	43%	21	70%
Black or African American	9	11	3	27%	5	45%	3	27%	0	0%	3	27%
Hispanic or Latino	21	13	1	8%	8	62%	1	8%	3	23%	4	31%
White	71	69	8	12%	10	14%	24	35%	27	39%	51	74%
Female	47	55	7	13%	9	16%	20	36%	19	35%	39	71%
Male	63	68	9	13%	19	28%	16	24%	24	35%	40	59%
English Language Learners	2	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	108	122	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	25	9	36%	7	28%	5	20%	4	16%	9	36%
Not Economically Disadvantaged	81	98	7	7%	21	21%	31	32%	39	40%	70	71%
Not Migrant	110	123	16	13%	28	23%	36	29%	43	35%	79	64%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	121	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	110	123	16	13%	28	23%	36	29%	43	35%	79	64%
Parent Not in Armed Forces	110	123	16	13%	28	23%	36	29%	43	35%	79	64%

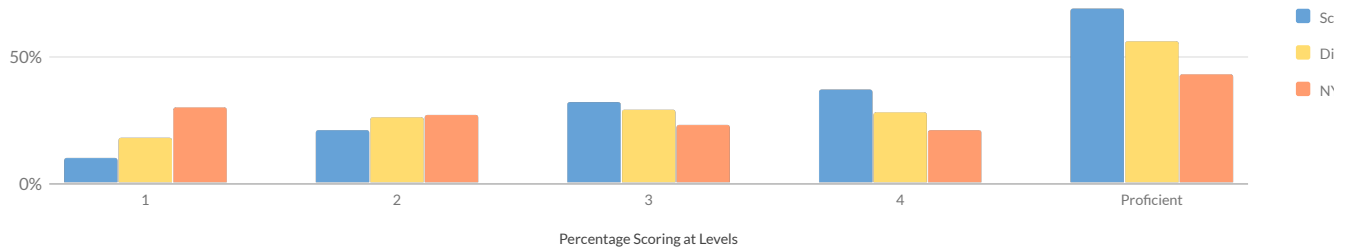
### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	89	150	15	10%	32	21%	48	32%	55	37%	103	69%
Grade 8	189	44	12	27%	25	57%	7	16%	0	0%	7	16%
Regents 8	—	99	0	0%	0	0%	7	7%	92	93%	99	100%
Combined 8	189	143	12	8%	25	17%	14	10%	92	64%	106	74%
Grades 3-8	278	293	27	9%	57	19%	62	21%	147	50%	209	71%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

## GRADE 7 MATH RESULTS

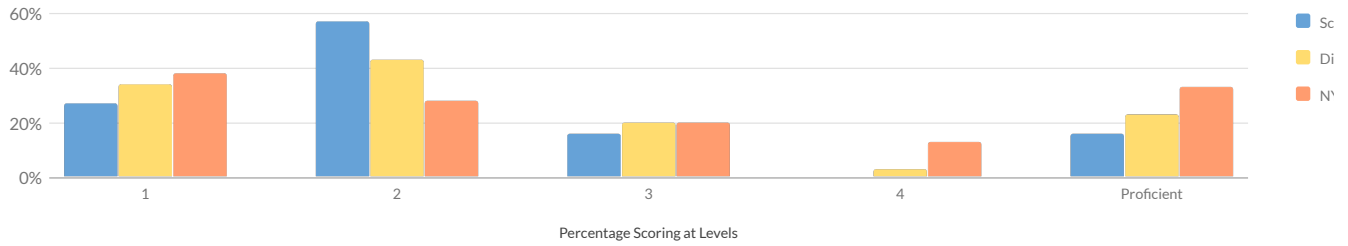


### MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	89	150	15	10%	32	21%	48	32%	55	37%	103	69%
General Education	71	136	6	4%	28	21%	48	35%	54	40%	102	75%
Students with Disabilities	18	14	9	64%	4	29%	0	0%	1	7%	1	7%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	35	3	9%	5	14%	12	34%	15	43%	27	77%
Black or African American	12	11	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	23	6	26%	10	43%	4	17%	3	13%	7	30%
White	55	78	3	4%	11	14%	29	37%	35	45%	64	82%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	14	3	21%	6	43%	3	21%	2	14%	5	36%
Female	49	67	7	10%	13	19%	21	31%	26	39%	47	70%
Male	40	83	8	10%	19	23%	27	33%	29	35%	56	67%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	89	147	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	17	4	24%	6	35%	2	12%	5	29%	7	41%
Not Economically Disadvantaged	73	133	11	8%	26	20%	46	35%	50	38%	96	72%
Not Migrant	89	150	15	10%	32	21%	48	32%	55	37%	103	69%
Not Homeless	86	150	15	10%	32	21%	48	32%	55	37%	103	69%
Not in Foster Care	89	150	15	10%	32	21%	48	32%	55	37%	103	69%
Parent Not in Armed Forces	89	150	15	10%	32	21%	48	32%	55	37%	103	69%



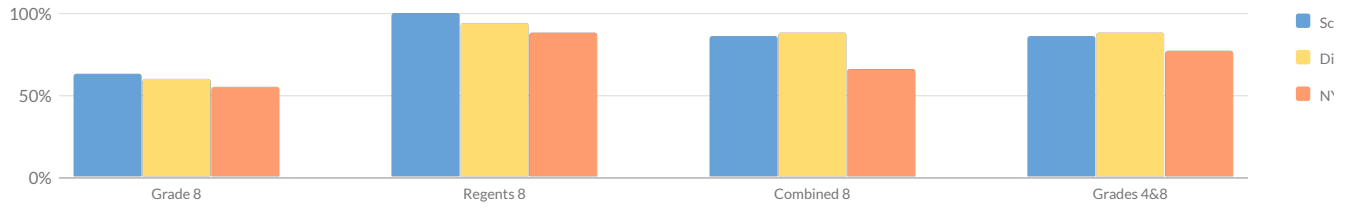
## GRADE 8 MATH RESULTS



### MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	189	44	12	27%	25	57%	7	16%	0	0%	7	16%
General Education	162	32	6	19%	20	63%	6	19%	0	0%	6	19%
Students with Disabilities	27	12	6	50%	5	42%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	31	8	—	—	—	—	—	—	—	—	—	—
Black or African American	16	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	10	4	40%	5	50%	1	10%	0	0%	1	10%
White	118	22	6	27%	12	55%	4	18%	0	0%	4	18%
Small Group Total	47	12	2	17%	8	67%	2	17%	0	0%	2	17%
Female	88	14	4	29%	7	50%	3	21%	0	0%	3	21%
Male	101	30	8	27%	18	60%	4	13%	0	0%	4	13%
English Language Learners	1	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	188	42	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	41	13	4	31%	9	69%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	148	31	8	26%	16	52%	7	23%	0	0%	7	23%
Not Migrant	189	44	12	27%	25	57%	7	16%	0	0%	7	16%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	188	43	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	189	44	12	27%	25	57%	7	16%	0	0%	7	16%
Parent Not in Armed Forces	189	44	12	27%	25	57%	7	16%	0	0%	7	16%

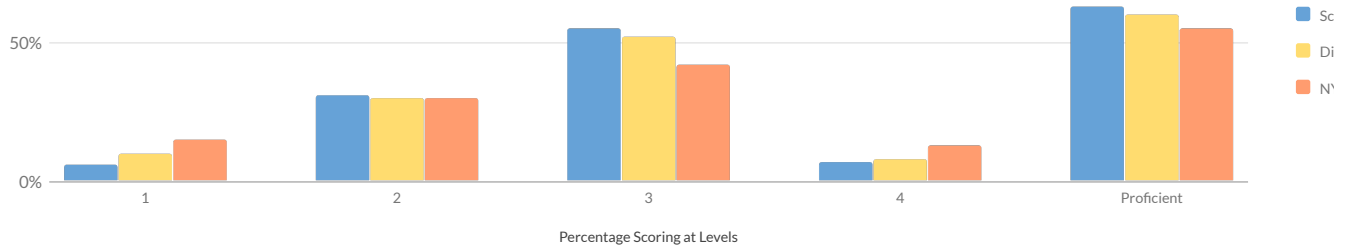
### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	166	67	4	6%	21	31%	37	55%	5	7%	42	63%
Regents 8	—	107	0	0%	0	0%	30	28%	77	72%	107	100%
Combined 8	166	174	4	2%	21	12%	67	39%	82	47%	149	86%
Grades 4&8	166	174	4	2%	21	12%	67	39%	82	47%	149	86%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 8 SCIENCE RESULTS

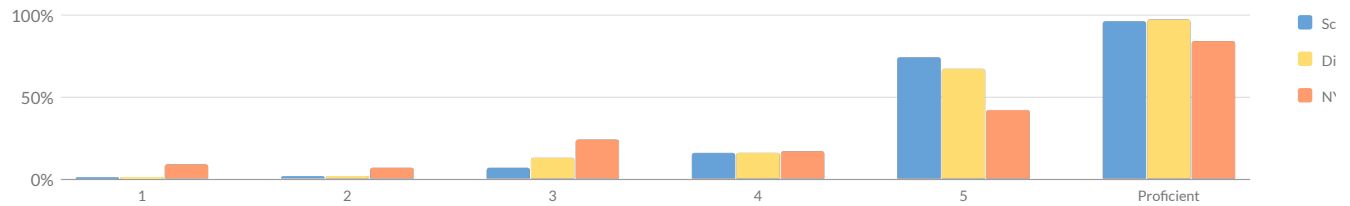


### MEAN SCORE: 66

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	166	67	4	6%	21	31%	37	55%	5	7%	42	63%
General Education	144	50	2	4%	13	26%	31	62%	4	8%	35	70%
Students with Disabilities	22	17	2	12%	8	47%	6	35%	1	6%	7	41%
Asian or Native Hawaiian/Other Pacific Islander	28	11	1	9%	2	18%	8	73%	0	0%	8	73%
Black or African American	8	12	0	0%	6	50%	3	25%	3	25%	6	50%
Hispanic or Latino	21	13	2	15%	4	31%	7	54%	0	0%	7	54%
White	109	31	1	3%	9	29%	19	61%	2	6%	21	68%
Female	74	28	1	4%	13	46%	14	50%	0	0%	14	50%
Male	92	39	3	8%	8	21%	23	59%	5	13%	28	72%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	166	64	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	30	24	2	8%	12	50%	9	38%	1	4%	10	42%
Not Economically Disadvantaged	136	43	2	5%	9	21%	28	65%	4	9%	32	74%
Not Migrant	166	67	4	6%	21	31%	37	55%	5	7%	42	63%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	165	66	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	67	4	6%	21	31%	37	55%	5	7%	42	63%
Parent Not in Armed Forces	166	67	4	6%	21	31%	37	55%	5	7%	42	63%

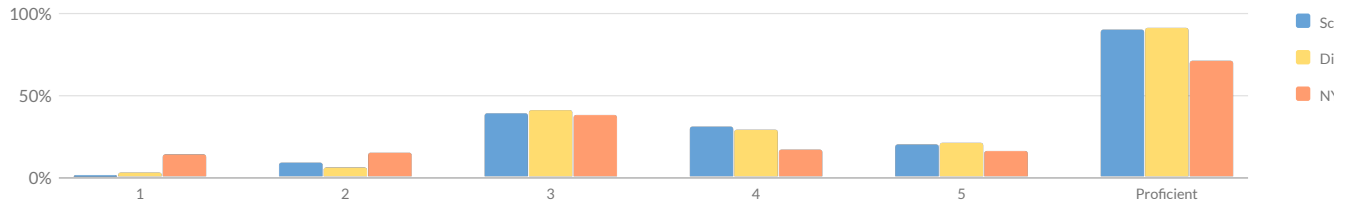
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



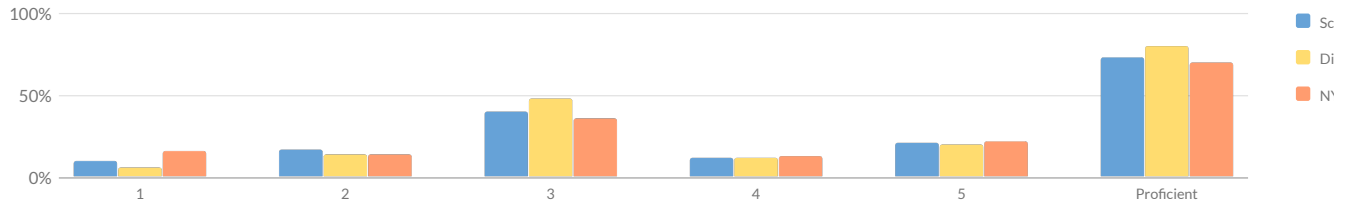
Subgroup	Tested	Percentage Scoring at Levels												Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5					
		#	%	#	%	#	%	#	%	#	%	#	%		
All Students	219	3	1%	5	2%	15	7%	35	16%	161	74%	211	96%		
General Education	193	1	1%	2	1%	8	4%	30	16%	152	79%	190	98%		
Students with Disabilities	26	2	8%	3	12%	7	27%	5	19%	9	35%	21	81%		
Asian or Native Hawaiian/Other Pacific Islander	43	2	5%	0	0%	3	7%	7	16%	31	72%	41	95%		
Black or African American	35	—	—	—	—	—	—	—	—	—	—	—	—		
Hispanic or Latino	40	0	0%	0	0%	4	10%	6	15%	30	75%	40	100%		
White	100	0	0%	2	2%	2	2%	13	13%	83	83%	98	98%		
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—		
Small Group Total	36	1	3%	3	8%	6	17%	9	25%	17	47%	32	89%		
Female	107	0	0%	0	0%	5	5%	12	11%	90	84%	107	100%		
Male	112	3	3%	5	4%	10	9%	23	21%	71	63%	104	93%		
English Language Learners	7	1	14%	0	0%	4	57%	1	14%	1	14%	6	86%		
Non-English Language Learners	212	2	1%	5	2%	11	5%	34	16%	160	75%	205	97%		
Economically Disadvantaged	63	3	5%	3	5%	9	14%	12	19%	36	57%	57	90%		
Not Economically Disadvantaged	156	0	0%	2	1%	6	4%	23	15%	125	80%	154	99%		
Not Migrant	219	3	1%	5	2%	15	7%	35	16%	161	74%	211	96%		
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—		
Not Homeless	217	—	—	—	—	—	—	—	—	—	—	—	—		
Not in Foster Care	219	3	1%	5	2%	15	7%	35	16%	161	74%	211	96%		
Parent Not in Armed Forces	219	3	1%	5	2%	15	7%	35	16%	161	74%	211	96%		

# ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



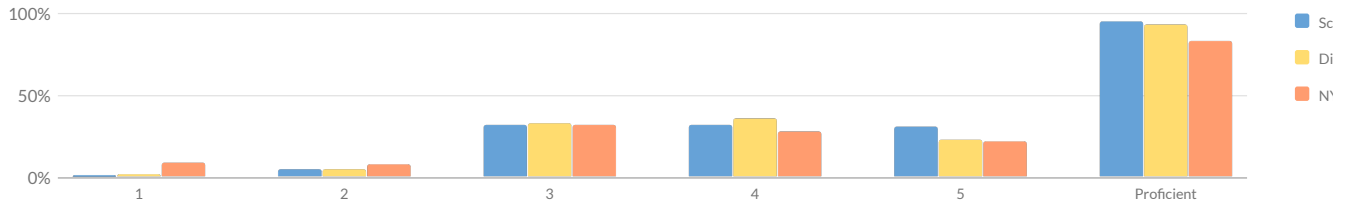
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	4	1%	25	9%	110	39%	88	31%	58	20%	256	90%
General Education	232	3	1%	14	6%	80	34%	79	34%	56	24%	215	93%
Students with Disabilities	53	1	2%	11	21%	30	57%	9	17%	2	4%	41	77%
Asian or Native Hawaiian/Other Pacific Islander	54	0	0%	4	7%	14	26%	20	37%	16	30%	50	93%
Black or African American	37	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	47	2	4%	7	15%	22	47%	11	23%	5	11%	38	81%
White	146	1	1%	5	3%	54	37%	50	34%	36	25%	140	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	1	3%	9	24%	20	53%	7	18%	1	3%	28	74%
Female	127	2	2%	6	5%	46	36%	49	39%	24	19%	119	94%
Male	158	2	1%	19	12%	64	41%	39	25%	34	22%	137	87%
English Language Learners	9	1	11%	3	33%	5	56%	0	0%	0	0%	5	56%
Non-English Language Learners	276	3	1%	22	8%	105	38%	88	32%	58	21%	251	91%
Economically Disadvantaged	81	4	5%	15	19%	38	47%	17	21%	7	9%	62	77%
Not Economically Disadvantaged	204	0	0%	10	5%	72	35%	71	35%	51	25%	194	95%
Not Migrant	285	4	1%	25	9%	110	39%	88	31%	58	20%	256	90%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	282	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	285	4	1%	25	9%	110	39%	88	31%	58	20%	256	90%
Parent Not in Armed Forces	285	4	1%	25	9%	110	39%	88	31%	58	20%	256	90%

# ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



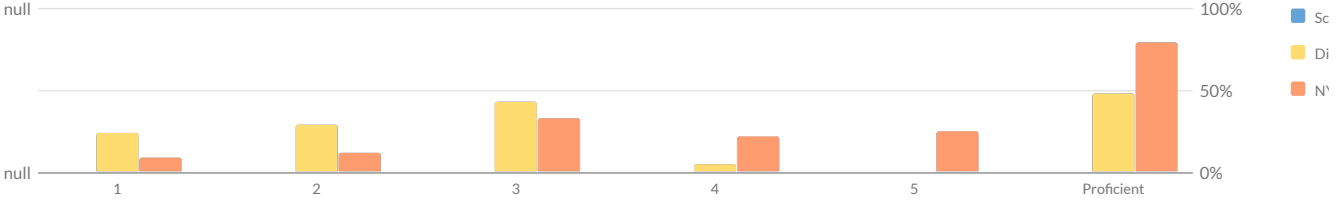
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	25	10%	45	17%	104	40%	31	12%	54	21%	189	73%
General Education	249	23	9%	42	17%	100	40%	30	12%	54	22%	184	74%
Students with Disabilities	10	2	20%	3	30%	4	40%	1	10%	0	0%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	58	4	7%	10	17%	24	41%	10	17%	10	17%	44	76%
Black or African American	35	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	47	7	15%	12	26%	14	30%	3	6%	11	23%	28	60%
White	118	10	8%	18	15%	45	38%	14	12%	31	26%	90	76%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	4	11%	5	14%	21	58%	4	11%	2	6%	27	75%
Female	127	11	9%	24	19%	44	35%	18	14%	30	24%	92	72%
Male	132	14	11%	21	16%	60	45%	13	10%	24	18%	97	73%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	257	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	12	17%	18	25%	28	39%	4	6%	10	14%	42	58%
Not Economically Disadvantaged	187	13	7%	27	14%	76	41%	27	14%	44	24%	147	79%
Not Migrant	259	25	10%	45	17%	104	40%	31	12%	54	21%	189	73%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	257	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	259	25	10%	45	17%	104	40%	31	12%	54	21%	189	73%
Parent Not in Armed Forces	259	25	10%	45	17%	104	40%	31	12%	54	21%	189	73%

# ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



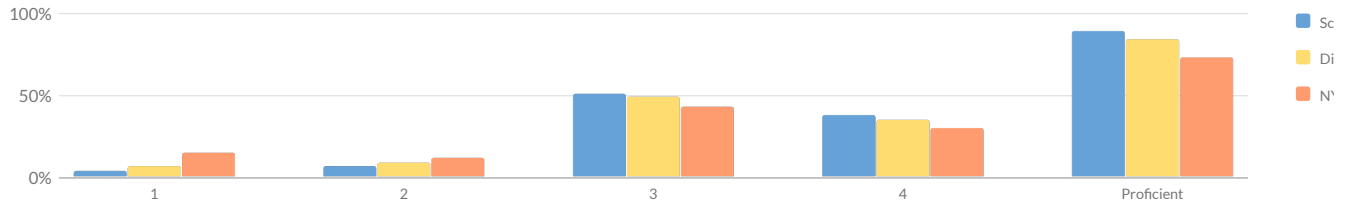
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	1	1%	7	5%	49	32%	48	32%	47	31%	144	95%
General Education	147	1	1%	5	3%	47	32%	47	32%	47	32%	141	96%
Students with Disabilities	5	0	0%	2	40%	2	40%	1	20%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	34	0	0%	1	3%	4	12%	11	32%	18	53%	33	97%
Black or African American	20	0	0%	3	15%	10	50%	4	20%	3	15%	17	85%
Hispanic or Latino	23	0	0%	2	9%	15	65%	3	13%	3	13%	21	91%
White	75	1	1%	1	1%	20	27%	30	40%	23	31%	73	97%
Female	80	1	1%	4	5%	28	35%	21	26%	26	33%	75	94%
Male	72	0	0%	3	4%	21	29%	27	38%	21	29%	69	96%
Non-English Language Learners	152	1	1%	7	5%	49	32%	48	32%	47	31%	144	95%
Economically Disadvantaged	39	0	0%	1	3%	21	54%	11	28%	6	15%	38	97%
Not Economically Disadvantaged	113	1	1%	6	5%	28	25%	37	33%	41	36%	106	94%
Not Migrant	152	1	1%	7	5%	49	32%	48	32%	47	31%	144	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	151	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	1	1%	7	5%	49	32%	48	32%	47	31%	144	95%
Parent Not in Armed Forces	152	1	1%	7	5%	49	32%	48	32%	47	31%	144	95%

## ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)

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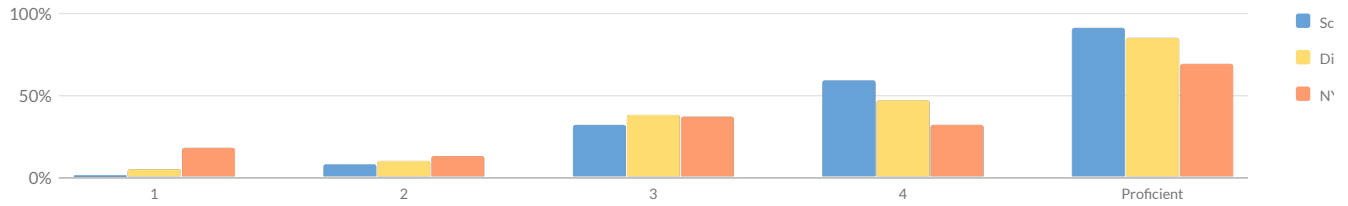


# ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



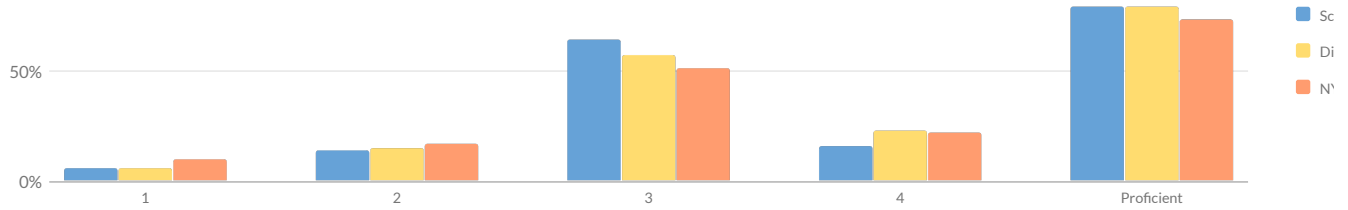
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	263	10	4%	19	7%	133	51%	101	38%	234	89%
General Education	215	5	2%	7	3%	104	48%	99	46%	203	94%
Students with Disabilities	48	5	10%	12	25%	29	60%	2	4%	31	65%
Asian or Native Hawaiian/Other Pacific Islander	55	3	5%	3	5%	23	42%	26	47%	49	89%
Black or African American	29	2	7%	4	14%	18	62%	5	17%	23	79%
Hispanic or Latino	41	3	7%	8	20%	21	51%	9	22%	30	73%
White	138	2	1%	4	3%	71	51%	61	44%	132	96%
Female	120	3	3%	9	8%	61	51%	47	39%	108	90%
Male	143	7	5%	10	7%	72	50%	54	38%	126	88%
English Language Learners	12	4	33%	4	33%	4	33%	0	0%	4	33%
Non-English Language Learners	251	6	2%	15	6%	129	51%	101	40%	230	92%
Economically Disadvantaged	75	8	11%	10	13%	47	63%	10	13%	57	76%
Not Economically Disadvantaged	188	2	1%	9	5%	86	46%	91	48%	177	94%
Not Migrant	263	10	4%	19	7%	133	51%	101	38%	234	89%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	261	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	263	10	4%	19	7%	133	51%	101	38%	234	89%
Parent Not in Armed Forces	263	10	4%	19	7%	133	51%	101	38%	234	89%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



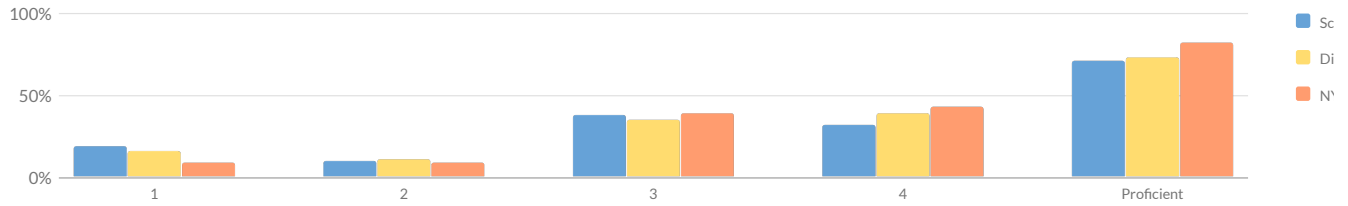
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	186	2	1%	14	8%	60	32%	110	59%	170	91%
General Education	184	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	40	0	0%	4	10%	14	35%	22	55%	36	90%
Black or African American	23	1	4%	3	13%	10	43%	9	39%	19	83%
Hispanic or Latino	27	0	0%	2	7%	10	37%	15	56%	25	93%
White	96	1	1%	5	5%	26	27%	64	67%	90	94%
Female	88	0	0%	10	11%	26	30%	52	59%	78	89%
Male	98	2	2%	4	4%	34	35%	58	59%	92	94%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	185	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	46	0	0%	3	7%	23	50%	20	43%	43	93%
Not Economically Disadvantaged	140	2	1%	11	8%	37	26%	90	64%	127	91%
Not Migrant	186	2	1%	14	8%	60	32%	110	59%	170	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	184	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	186	2	1%	14	8%	60	32%	110	59%	170	91%
Parent Not in Armed Forces	186	2	1%	14	8%	60	32%	110	59%	170	91%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



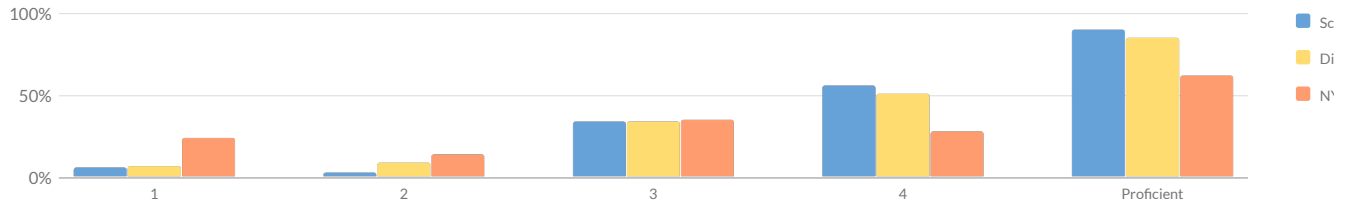
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	174	11	6%	25	14%	111	64%	27	16%	138	79%
General Education	170	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	43	3	7%	4	9%	25	58%	11	26%	36	84%
Black or African American	18	3	17%	4	22%	11	61%	0	0%	11	61%
Hispanic or Latino	24	2	8%	8	33%	12	50%	2	8%	14	58%
White	89	3	3%	9	10%	63	71%	14	16%	77	87%
Female	95	8	8%	12	13%	62	65%	13	14%	75	79%
Male	79	3	4%	13	16%	49	62%	14	18%	63	80%
Non-English Language Learners	174	11	6%	25	14%	111	64%	27	16%	138	79%
Economically Disadvantaged	38	5	13%	10	26%	22	58%	1	3%	23	61%
Not Economically Disadvantaged	136	6	4%	15	11%	89	65%	26	19%	115	85%
Not Migrant	174	11	6%	25	14%	111	64%	27	16%	138	79%
Not Homeless	174	11	6%	25	14%	111	64%	27	16%	138	79%
Not in Foster Care	174	11	6%	25	14%	111	64%	27	16%	138	79%
Parent Not in Armed Forces	174	11	6%	25	14%	111	64%	27	16%	138	79%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



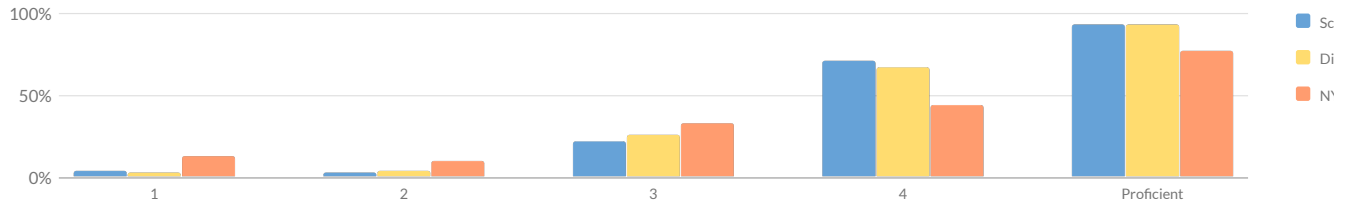
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	68	13	19%	7	10%	26	38%	22	32%	48	71%
General Education	68	13	19%	7	10%	26	38%	22	32%	48	71%
Asian or Native Hawaiian/Other Pacific Islander	22	2	9%	2	9%	5	23%	13	59%	18	82%
Black or African American	5	3	60%	0	0%	2	40%	0	0%	2	40%
Hispanic or Latino	7	1	14%	1	14%	4	57%	1	14%	5	71%
White	34	7	21%	4	12%	15	44%	8	24%	23	68%
Female	30	4	13%	3	10%	13	43%	10	33%	23	77%
Male	38	9	24%	4	11%	13	34%	12	32%	25	66%
Non-English Language Learners	68	13	19%	7	10%	26	38%	22	32%	48	71%
Economically Disadvantaged	18	5	28%	2	11%	5	28%	6	33%	11	61%
Not Economically Disadvantaged	50	8	16%	5	10%	21	42%	16	32%	37	74%
Not Migrant	68	13	19%	7	10%	26	38%	22	32%	48	71%
Not Homeless	68	13	19%	7	10%	26	38%	22	32%	48	71%
Not in Foster Care	68	13	19%	7	10%	26	38%	22	32%	48	71%
Parent Not in Armed Forces	68	13	19%	7	10%	26	38%	22	32%	48	71%

# ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	248	16	6%	8	3%	85	34%	139	56%	224	90%
General Education	209	1	0%	3	1%	70	33%	135	65%	205	98%
Students with Disabilities	39	15	38%	5	13%	15	38%	4	10%	19	49%
Asian or Native Hawaiian/Other Pacific Islander	59	2	3%	0	0%	20	34%	37	63%	57	97%
Black or African American	40	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	42	5	12%	5	12%	17	40%	15	36%	32	76%
White	105	7	7%	1	1%	30	29%	67	64%	97	92%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	2	5%	2	5%	18	43%	20	48%	38	90%
Female	103	3	3%	4	4%	37	36%	59	57%	96	93%
Male	145	13	9%	4	3%	48	33%	80	55%	128	88%
English Language Learners	7	2	29%	0	0%	5	71%	0	0%	5	71%
Non-English Language Learners	241	14	6%	8	3%	80	33%	139	58%	219	91%
Economically Disadvantaged	74	9	12%	3	4%	35	47%	27	36%	62	84%
Not Economically Disadvantaged	174	7	4%	5	3%	50	29%	112	64%	162	93%
Not Migrant	248	16	6%	8	3%	85	34%	139	56%	224	90%
Homeless	5	2	40%	0	0%	2	40%	1	20%	3	60%
Not Homeless	243	14	6%	8	3%	83	34%	138	57%	221	91%
Not in Foster Care	248	16	6%	8	3%	85	34%	139	56%	224	90%
Parent Not in Armed Forces	248	16	6%	8	3%	85	34%	139	56%	224	90%

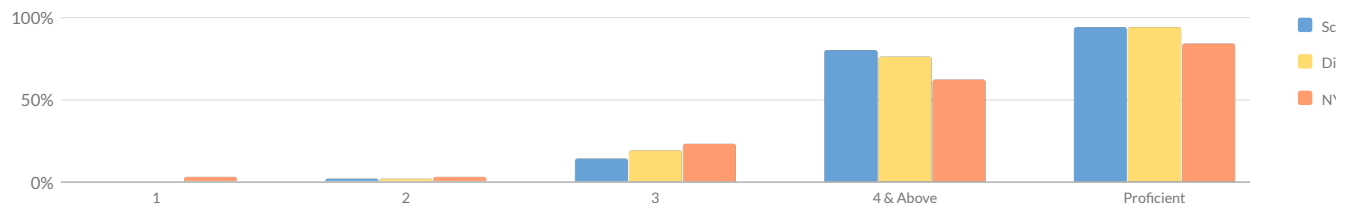
# ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	227	9	4%	7	3%	50	22%	161	71%	211	93%
General Education	203	5	2%	3	1%	43	21%	152	75%	195	96%
Students with Disabilities	24	4	17%	4	17%	7	29%	9	38%	16	67%
Asian or Native Hawaiian/Other Pacific Islander	42	4	10%	0	0%	7	17%	31	74%	38	90%
Black or African American	36	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	41	0	0%	2	5%	12	29%	27	66%	39	95%
White	107	3	3%	1	1%	15	14%	88	82%	103	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	37	2	5%	4	11%	16	43%	15	41%	31	84%
Female	109	1	1%	2	2%	24	22%	82	75%	106	97%
Male	118	8	7%	5	4%	26	22%	79	67%	105	89%
English Language Learners	6	2	33%	1	17%	2	33%	1	17%	3	50%
Non-English Language Learners	221	7	3%	6	3%	48	22%	160	72%	208	94%
Economically Disadvantaged	66	4	6%	4	6%	23	35%	35	53%	58	88%
Not Economically Disadvantaged	161	5	3%	3	2%	27	17%	126	78%	153	95%
Not Migrant	227	9	4%	7	3%	50	22%	161	71%	211	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	226	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	9	4%	7	3%	50	22%	161	71%	211	93%
Parent Not in Armed Forces	227	9	4%	7	3%	50	22%	161	71%	211	93%

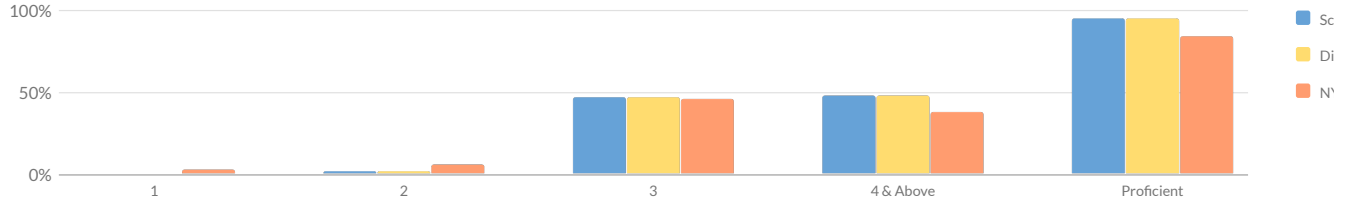
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	7	3%	238	97%	1	0%	6	2%	35	14%	196	80%	231	94%
General Education	218	1	0%	217	100%	1	0%	1	0%	27	12%	188	86%	215	99%
Students with Disabilities	27	6	22%	21	78%	0	0%	5	19%	8	30%	8	30%	16	59%
Asian or Native Hawaiian/Other Pacific Islander	55	1	2%	54	98%	1	2%	1	2%	7	13%	45	82%	52	95%
Black or African American	29	2	7%	27	93%	0	0%	3	10%	4	14%	20	69%	24	83%
Hispanic or Latino	33	2	6%	31	94%	0	0%	0	0%	8	24%	23	70%	31	94%
White	128	2	2%	126	98%	0	0%	2	2%	16	13%	108	84%	124	97%
Female	106	0	0%	106	100%	0	0%	0	0%	10	9%	96	91%	106	100%
Male	139	7	5%	132	95%	1	1%	6	4%	25	18%	100	72%	125	90%
Non-English Language Learners	242	7	—	235	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	5	7%	66	93%	1	1%	3	4%	13	18%	49	69%	62	87%
Not Economically Disadvantaged	174	2	1%	172	99%	0	0%	3	2%	22	13%	147	84%	169	97%
Not Migrant	245	7	3%	238	97%	1	0%	6	2%	35	14%	196	80%	231	94%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	243	7	—	236	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	244	7	—	237	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	245	7	3%	238	97%	1	0%	6	2%	35	14%	196	80%	231	94%

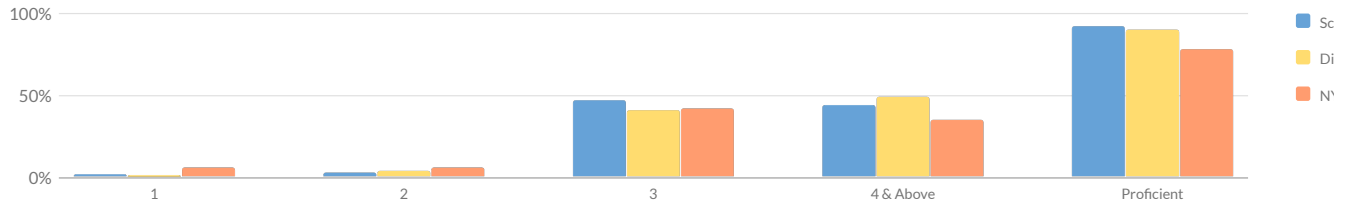
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	6	2%	239	98%	1	0%	5	2%	115	47%	118	48%	233	95%
General Education	218	1	0%	217	100%	0	0%	0	0%	99	45%	118	54%	217	100%
Students with Disabilities	27	5	19%	22	81%	1	4%	5	19%	16	59%	0	0%	16	59%
Asian or Native Hawaiian/Other Pacific Islander	55	1	2%	54	98%	1	2%	1	2%	21	38%	31	56%	52	95%
Black or African American	29	1	3%	28	97%	0	0%	3	10%	18	62%	7	24%	25	86%
Hispanic or Latino	33	2	6%	31	94%	0	0%	0	0%	21	64%	10	30%	31	94%
White	128	2	2%	126	98%	0	0%	1	1%	55	43%	70	55%	125	98%
Female	106	0	0%	106	100%	0	0%	0	0%	44	42%	62	58%	106	100%
Male	139	6	4%	133	96%	1	1%	5	4%	71	51%	56	40%	127	91%
Non-English Language Learners	242	6	—	236	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	4	6%	67	94%	0	0%	3	4%	42	59%	22	31%	64	90%
Not Economically Disadvantaged	174	2	1%	172	99%	1	1%	2	1%	73	42%	96	55%	169	97%
Not Migrant	245	6	2%	239	98%	1	0%	5	2%	115	47%	118	48%	233	95%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	243	6	—	237	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	244	6	—	238	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	245	6	2%	239	98%	1	0%	5	2%	115	47%	118	48%	233	95%

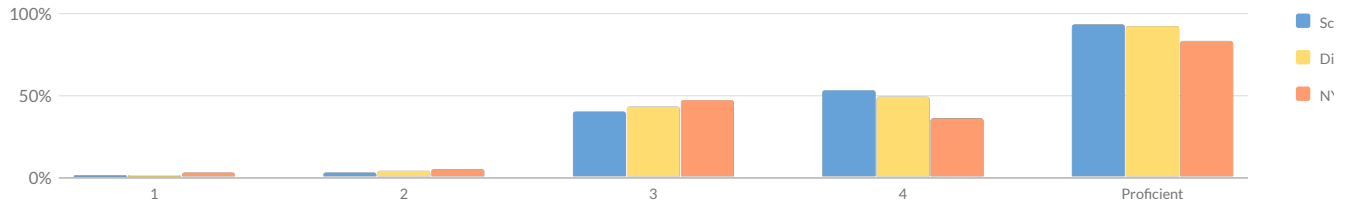


## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



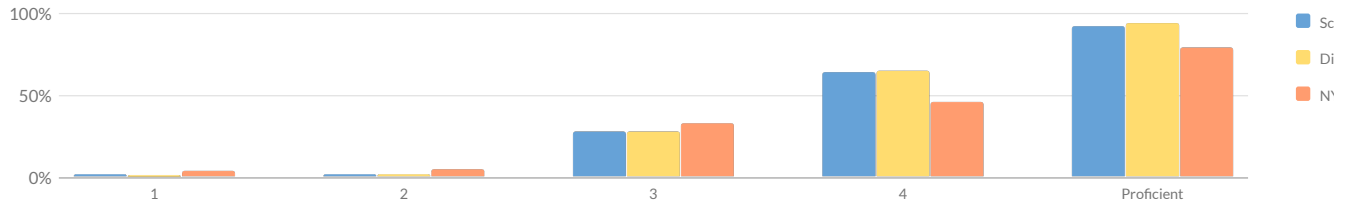
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	8	3%	237	97%	5	2%	7	3%	116	47%	109	44%	225	92%
General Education	218	3	1%	215	99%	0	0%	2	1%	104	48%	109	50%	213	98%
Students with Disabilities	27	5	19%	22	81%	5	19%	5	19%	12	44%	0	0%	12	44%
Asian or Native Hawaiian/Other Pacific Islander	55	2	4%	53	96%	1	2%	2	4%	19	35%	31	56%	50	91%
Black or African American	29	1	3%	28	97%	2	7%	1	3%	18	62%	7	24%	25	86%
Hispanic or Latino	33	2	6%	31	94%	0	0%	0	0%	18	55%	13	39%	31	94%
White	128	3	2%	125	98%	2	2%	4	3%	61	48%	58	45%	119	93%
Female	106	0	0%	106	100%	1	1%	1	1%	53	50%	51	48%	104	98%
Male	139	8	6%	131	94%	4	3%	6	4%	63	45%	58	42%	121	87%
Non-English Language Learners	242	7	—	235	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	5	7%	66	93%	3	4%	2	3%	38	54%	23	32%	61	86%
Not Economically Disadvantaged	174	3	2%	171	98%	2	1%	5	3%	78	45%	86	49%	164	94%
Not Migrant	245	8	3%	237	97%	5	2%	7	3%	116	47%	109	44%	225	92%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	243	8	—	235	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	244	8	—	236	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	245	8	3%	237	97%	5	2%	7	3%	116	47%	109	44%	225	92%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	7	3%	238	97%	2	1%	8	3%	99	40%	129	53%	228	93%
General Education	218	0	0%	218	100%	1	0%	3	1%	85	39%	129	59%	214	98%
Students with Disabilities	27	7	26%	20	74%	1	4%	5	19%	14	52%	0	0%	14	52%
Asian or Native Hawaiian/Other Pacific Islander	55	1	2%	54	98%	1	2%	3	5%	19	35%	31	56%	50	91%
Black or African American	29	3	10%	26	90%	0	0%	2	7%	17	59%	7	24%	24	83%
Hispanic or Latino	33	2	6%	31	94%	0	0%	0	0%	16	48%	15	45%	31	94%
White	128	1	1%	127	99%	1	1%	3	2%	47	37%	76	59%	123	96%
Female	106	0	0%	106	100%	0	0%	2	2%	41	39%	63	59%	104	98%
Male	139	7	5%	132	95%	2	1%	6	4%	58	42%	66	47%	124	89%
Non-English Language Learners	242	7	—	235	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	6	8%	65	92%	2	3%	2	3%	37	52%	24	34%	61	86%
Not Economically Disadvantaged	174	1	1%	173	99%	0	0%	6	3%	62	36%	105	60%	167	96%
Not Migrant	245	7	3%	238	97%	2	1%	8	3%	99	40%	129	53%	228	93%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	243	7	—	236	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	244	7	—	237	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	245	7	3%	238	97%	2	1%	8	3%	99	40%	129	53%	228	93%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	8	3%	237	97%	6	2%	5	2%	69	28%	157	64%	226	92%
General Education	218	2	1%	216	99%	2	1%	2	1%	60	28%	152	70%	212	97%
Students with Disabilities	27	6	22%	21	78%	4	15%	3	11%	9	33%	5	19%	14	52%
Asian or Native Hawaiian/Other Pacific Islander	55	1	2%	54	98%	3	5%	2	4%	11	20%	38	69%	49	89%
Black or African American	29	3	10%	26	90%	1	3%	1	3%	15	52%	9	31%	24	83%
Hispanic or Latino	33	2	6%	31	94%	0	0%	0	0%	11	33%	20	61%	31	94%
White	128	2	2%	126	98%	2	2%	2	2%	32	25%	90	70%	122	95%
Female	106	0	0%	106	100%	0	0%	2	2%	29	27%	75	71%	104	98%
Male	139	8	6%	131	94%	6	4%	3	2%	40	29%	82	59%	122	88%
Non-English Language Learners	242	8	—	234	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	6	8%	65	92%	4	6%	1	1%	28	39%	32	45%	60	85%
Not Economically Disadvantaged	174	2	1%	172	99%	2	1%	4	2%	41	24%	125	72%	166	95%
Not Migrant	245	8	3%	237	97%	6	2%	5	2%	69	28%	157	64%	226	92%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	243	8	—	235	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	244	8	—	236	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	245	8	3%	237	97%	6	2%	5	2%	69	28%	157	64%	226	92%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 7	0	3	—	—	—	—	—
Grade 8	0	3	—	—	—	—	—
Grade 9	0	5	0%	0%	20%	80%	0%
Grade 10	0	3	—	—	—	—	—
Grade 11	0	5	0%	0%	0%	40%	60%
Grade 12	0	3	—	—	—	—	—

### NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Secondary-Level ELA	14	2	—	—	—	—
Secondary-Level Math	14	2	—	—	—	—
Secondary-Level Science	14	2	—	—	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms



## H FRANK CAREY HIGH SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA



### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	2	—	2	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	—	3	4
Black or African American	3	—	3	—	—	—
Hispanic or Latino	3	1	2	—	1	4
Multiracial	—	—	—	—	—	—
White	3	2	2	—	1	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	3	3	3	—	1	4
Economically Disadvantaged	3	1	2	—	1	4

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	—
White	3
English Language Learners	—
Students with Disabilities	3
Economically Disadvantaged	3

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	186	147	4	
	Math	248	184		4
	Science	249	210		4
	Combined	683	184		4
American Indian or Alaska Native	ELA	1	—	—	
	Math	1	—		—
	Science	1	—		—
	Combined	3	—		—
Asian or Native Hawaiian/Other Pacific Islander	ELA	34	175	4	
	Math	41	188		4
	Science	57	224		4
	Combined	132	200		4
Black or African American	ELA	10	115	3	
	Math	10	160		3
	Science	8	213		3
	Combined	28	159		3
Hispanic or Latino	ELA	37	128	3	
	Math	45	160		3
	Science	46	211		3
	Combined	128	169		3
Multiracial	ELA	3	—	—	
	Math	3	—		—
	Science	1	—		—
	Combined	7	—		—
White	ELA	106	149	4	
	Math	153	193		4
	Science	170	208		4
	Combined	429	188		4
English Language Learners	ELA	—	—	—	
	Math	—	—		—
	Science	2	—		—
	Combined	2	—		—
Students with Disabilities	ELA	25	82	4	
	Math	26	85		4
	Science	35	147		4
	Combined	86	109		4
Economically Disadvantaged	ELA	45	107	3	
	Math	53	137		3

Subgroup	Subject	Cohort	Index	Level	
	Science	53	190		3
	Combined	151	146		3

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	483	57	2	
	Math	482	95		2
	Science	255	205		2
	Combined	1,220	103		2
American Indian or Alaska Native	ELA	3	—	—	
	Math	3	—		—
	Science	1	—		—
	Combined	7	—		—
Asian or Native Hawaiian/Other Pacific Islander	ELA	52	114	4	
	Math	51	151		4
	Science	58	220		4
	Combined	161	164		4
Black or African American	ELA	22	52	2	
	Math	22	73		2
	Science	10	170		2
	Combined	54	82		2
Hispanic or Latino	ELA	86	55	2	
	Math	86	84		2
	Science	48	202		2
	Combined	220	98		2
Multiracial	ELA	5	40	—	
	Math	5	50		—
	Science	1	—		—
	Combined	11	—		—
White	ELA	328	48	2	
	Math	328	90		2
	Science	175	202		2
	Combined	831	97		2
English Language Learners	ELA	3	—	—	
	Math	3	—		—
	Science	4	—		—
	Combined	10	—		—
Students with Disabilities	ELA	89	23	2	
	Math	89	25		2
	Science	62	83		2
	Combined	240	39		2
Economically Disadvantaged	ELA	109	44	2	
	Math	108	67		2

Subgroup	Subject	Cohort	Index	Level
	Science	55	183	
	Combined	272	81	
				2
				2

#### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	37,960	822	46.2	2
American Indian or Alaska Native	—	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	7,631	158	48.3	2
Black or African American	—	17	—	—
Hispanic or Latino	7,542	169	44.6	1
Multiracial	—	6	—	—
White	21,851	470	46.5	2
English Language Learners	—	6	—	—
Students with Disabilities	3,023	59	51.2	3
Economically Disadvantaged	8,493	190	44.7	1

#### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	3
Hispanic or Latino	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

#### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	4	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	5	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

### ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels	
All Students	ELA	46	483	57	59	105	122	161	Y	—	200	2	2	2
	Math	74	482	95	84	107	124	162	—	N	200	2		
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	104	52	114	111	157	164	182	—	Y	200	3	3	3
	Math	121	51	151	128	174	179	189	—	Y	200	3		
Black or African American	ELA	—	22	—	—	—	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—	—		
Hispanic or Latino	ELA	48	86	55	61	95	113	157	N	—	200	1	1	1
	Math	63	86	84	74	92	111	155	—	N	200	2		
Multiracial	ELA	—	5	—	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—		
White	ELA	41	328	48	54	102	119	160	N	—	200	1	1	1
	Math	72	328	90	82	110	126	163	—	N	200	2		
English Language Learners	ELA	—	3	—	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—		
Students with Disabilities	ELA	27	89	23	41	61	85	142	N	—	200	1	1	1
	Math	34	89	25	47	61	85	142	N	—	200	1		
Economically Disadvantaged	ELA	42	109	44	55	95	113	157	N	—	200	1	1	1
	Math	76	108	67	86	94	112	156	N	—	200	1		

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	4.3	531	16	3%	4.3%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1.8	60	0	0%	1.8%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	—	24	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6.7	102	2	2%	6.5%	19.8%	17%	11%	—	—	5%	4
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
White	4	351	14	4%	4%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	—	16	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6.4	68	6	8.8%	6.2%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	6.7	126	6	4.8%	6.5%	19.9%	17.1%	11.1%	—	—	5%	4

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	520	36.7%	1,086	34.3%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	60	60%	126	54%
Black or African American	—	11	—	—	—
Hispanic or Latino	X	96	40.6%	193	42%
Multiracial	—	4	—	—	—
White	X	347	30.8%	736	28.4%
English Language Learners	—	7	—	—	—
Students with Disabilities	X	63	27%	94	26.6%
Economically Disadvantaged	X	120	39.2%	238	36.6%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	520	48.3%	1,087	44.9%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	59	72.9%	125	65.6%
Black or African American	—	11	—	—	—
Hispanic or Latino	X	97	47.4%	194	48.5%
Multiracial	—	4	—	—	—
White	X	347	44.1%	736	40.5%
English Language Learners	—	7	—	—	—
Students with Disabilities	X	63	30.2%	94	27.7%
Economically Disadvantaged	X	120	45%	238	42.9%

### RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 7	—

## SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	2	4	4
Black or African American	3	—	3	—	—	4	—
Hispanic or Latino	3	4	4	—	3	4	4
Multiracial	—	—	—	—	—	—	—
White	4	4	4	—	3	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	3	4	4
Economically Disadvantaged	4	4	4	—	3	4	4



## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level		
All Students	ELA	279	206	205	4		
	Math	279	181			205.4	4
	Science	279	226			205.4	4
	Social Studies	279	233			205.4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	47	214	212	4		
	Math	47	190			211.6	4
	Science	47	228			211.6	4
	Social Studies	47	236			211.6	4
Black or African American	ELA	20	180	188	3		
	Math	20	163			187.8	3
	Science	20	218			187.8	3
	Social Studies	20	228			187.8	3
Hispanic or Latino	ELA	71	195	191	3		
	Math	71	163			191.2	3
	Science	71	210			191.2	3
	Social Studies	71	228			191.2	3
Multiracial	ELA	1	—	—	—		
	Math	1	—			—	—
	Science	1	—			—	—
	Social Studies	1	—			—	—
White	ELA	216	210	208	4		
	Math	216	182			207.5	4
	Science	216	228			207.5	4
	Social Studies	216	235			207.5	4
Students with Disabilities	ELA	36	135	153	4		
	Math	36	129			153.4	4
	Science	36	194			153.4	4
	Social Studies	36	200			153.4	4
Economically Disadvantaged	ELA	49	178	183	4		
	Math	49	156			182.7	4
	Science	49	212			182.7	4
	Social Studies	49	218			182.7	4

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long- Term Goal	Exceed Long- Term Goal	Met Sh Target	Met Ag Target	End Goal	Level By Cohort	Level By Subgroup	
All Students	4-Year	98.6%	277	98.9%	95%	82.8%	85%	90%	—	—	95%	4	4	4
	5-Year	96.1%	283	97.5%	96%	85%	86.8%	91.4%	—	—	96%	4		4
	6-Year	95.9%	285	97.2%	95.9%	85.1%	87.3%	92.2%	—	—	97%	4		4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—		—
	6-Year	—	0	—	—	—	—	—	—	—	—	—		—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	93%	45	97.8%	93.2%	88.3%	89.5%	92.3%	—	—	95%	4	4	4
	5-Year	96.1%	51	96.1%	96%	90.2%	91%	93.5%	—	—	96%	4		4
	6-Year	100%	43	93%	97%	89.7%	91.1%	94.1%	—	—	97%	3		4
Black or African American	4-Year	—	22	90.9%	—	—	—	—	—	—	—	—	—	—
	5-Year	—	13	—	—	—	—	—	—	—	—	—		—
	6-Year	—	13	—	—	—	—	—	—	—	—	—		—
Hispanic or Latino	4-Year	100%	47	97.9%	95%	73.2%	76.8%	85.9%	—	—	95%	4	4	4
	5-Year	88.1%	38	97.4%	88.7%	75.7%	79.1%	87.6%	—	—	96%	4		4
	6-Year	88.1%	35	100%	88.9%	76.1%	79.7%	88.4%	—	—	97%	4		4
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—		—
	6-Year	—	2	—	—	—	—	—	—	—	—	—		—
White	4-Year	98.6%	198	99.5%	95%	90.2%	91%	93%	—	—	95%	4	4	4
	5-Year	98.5%	209	98.1%	96%	91.5%	92.3%	94.2%	—	—	96%	4		4
	6-Year	97.9%	219	96.8%	97%	91.2%	92.4%	94.7%	—	—	97%	4		4
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—		—
	6-Year	—	3	—	—	—	—	—	—	—	—	—		—
Students with Disabilities	4-Year	87.3%	36	91.7%	87.9%	59.7%	66.1%	80.6%	—	—	95%	4	4	4
	5-Year	87.5%	60	83.3%	88.1%	63%	69%	82.5%	—	—	96%	4		4
	6-Year	79%	34	79.4%	80.4%	61.4%	67.8%	82.4%	—	—	97%	3		4
Economically Disadvantaged	4-Year	95.2%	55	98.2%	95%	76.9%	79.9%	87.5%	—	—	95%	4	4	4
	5-Year	89.1%	56	96.4%	89.7%	80.4%	83%	89.5%	—	—	96%	4		4
	6-Year	88.5%	42	97.6%	89.1%	80.7%	83.5%	90.3%	—	—	97%	4		4

## SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	11	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	7	—	—	—	—
Multiracial	1	—	—	—	—
White	0	—	—	—	—
English Language Learners	11	—	—	—	—
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels	
All Students	ELA	228	279	206	215	191	194	204	—	—	215	4	4	4
	Math	188	279	181	189	151	158	179	—	—	200	4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	218	47	214	215	209	210	212	—	—	215	4	2	2
	Math	211	47	190	200	191	193	196	N	—	200	1		
Black or African American	ELA	—	20	—	—	—	—	—	—	—	—	—	—	—
	Math	—	20	—	—	—	—	—	—	—	—	—		
Hispanic or Latino	ELA	224	71	195	215	166	172	194	—	—	215	4	3	3
	Math	168	71	163	171	124	134	167	—	—	200	3		
Multiracial	ELA	—	1	—	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—		
White	ELA	231	216	210	215	208	209	212	—	—	215	3	3	3
	Math	191	216	182	192	168	172	186	—	—	200	3		
Students with Disabilities	ELA	137	36	135	143	120	133	174	—	—	215	3	3	3
	Math	98	36	129	106	91	105	153	—	—	200	4		
Economically Disadvantaged	ELA	211	49	178	212	171	177	196	—	—	215	3	3	3
	Math	160	49	156	163	131	140	170	—	—	200	3		

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	12	1,111	97	8.7%	11.4%	22.6%	19.8%	12.4%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	10.4	112	7	6.3%	10%	14%	12.4%	8.7%	—	—	5%	4
Black or African American	15.8	35	5	14.3%	15%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	13.3	178	20	11.2%	12.7%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
White	11.7	784	65	8.3%	11.1%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	—	28	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	17.9	145	22	15.2%	16.9%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	16.3	235	33	14%	15.3%	30.2%	25.8%	15.4%	—	—	5%	4

### SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	165.5	171.6	166.3	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	171.6	172.9	171.8	154.1	157.7	166.4	—	—	175	4
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	153.9	153.3	155.5	104.5	116.5	145.8	—	—	175	4
Multiracial	—	—	—	—	—	—	—	—	—	—
White	168.4	173.6	169	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	100	131.6	106	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	142.1	154.8	144.7	112.9	123.7	149.4	—	—	175	4

### SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	282	0	203	6	69	0	4
Asian or Native Hawaiian/Other Pacific Islander	48	0	37	0	9	0	2
Black or African American	19	0	—	—	—	—	—
Hispanic or Latino	30	0	18	0	10	0	2
Multiracial	1	0	—	—	—	—	—
White	216	0	156	6	54	0	0
English Language Learners	2	0	—	—	—	—	—
Students with Disabilities	38	0	14	0	22	0	2
Economically Disadvantaged	52	0	31	1	17	0	3

### SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	282	100%	563	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—	—	—
Black or African American	—	8	—	—	—
Hispanic or Latino	—	29	—	—	—
Multiracial	—	1	—	—	—
White	✓	217	100%	418	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	36	—	—	—
Economically Disadvantaged	✓	48	100%	106	100%

## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	282	100%	563	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—	—	—
Black or African American	—	8	—	—	—
Hispanic or Latino	—	29	—	—	—
Multiracial	—	1	—	—	—
White	✓	217	100%	418	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	36	—	—	—
Economically Disadvantaged	✓	48	100%	106	100%

## GRADUATION RATE

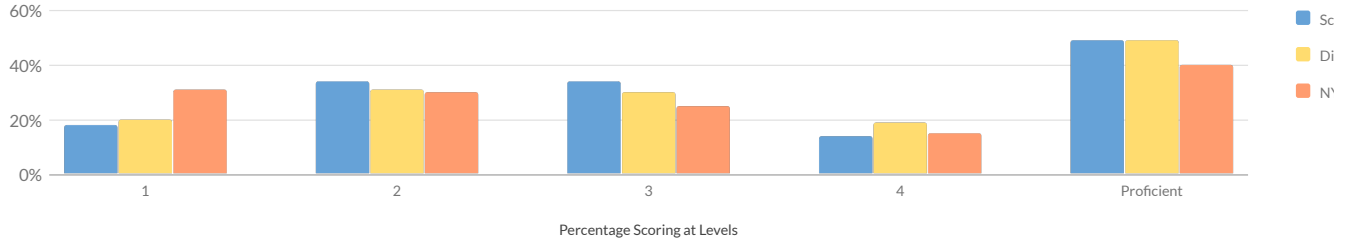
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# GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	131	119	21	18%	40	34%	41	34%	17	14%	58	49%
Grade 8	204	67	7	10%	20	30%	23	34%	17	25%	40	60%
Grades 3-8	335	186	28	15%	60	32%	64	34%	34	18%	98	53%



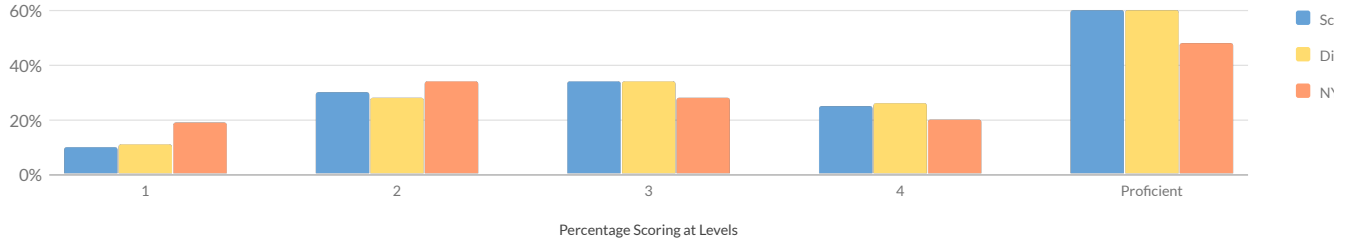
## GRADE 7 ELA RESULTS



### MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	131	119	21	18%	40	34%	41	34%	17	14%	58	49%
General Education	112	110	13	12%	39	35%	41	37%	17	15%	58	53%
Students with Disabilities	19	9	8	89%	1	11%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	22	2	9%	6	27%	8	36%	6	27%	14	64%
Black or African American	5	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	19	4	21%	8	42%	7	37%	0	0%	7	37%
White	92	71	12	17%	24	34%	25	35%	10	14%	35	49%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	7	3	43%	2	29%	1	14%	1	14%	2	29%
Female	64	67	7	10%	22	33%	25	37%	13	19%	38	57%
Male	67	52	14	27%	18	35%	16	31%	4	8%	20	38%
Non-English Language Learners	127	119	21	18%	40	34%	41	34%	17	14%	58	49%
Economically Disadvantaged	33	29	10	34%	10	34%	7	24%	2	7%	9	31%
Not Economically Disadvantaged	98	90	11	12%	30	33%	34	38%	15	17%	49	54%
Not Migrant	131	119	21	18%	40	34%	41	34%	17	14%	58	49%
Not Homeless	129	119	21	18%	40	34%	41	34%	17	14%	58	49%
Not in Foster Care	131	119	21	18%	40	34%	41	34%	17	14%	58	49%
Parent Not in Armed Forces	131	119	21	18%	40	34%	41	34%	17	14%	58	49%

## GRADE 8 ELA RESULTS



### MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	204	67	7	10%	20	30%	23	34%	17	25%	40	60%
General Education	174	62	5	8%	18	29%	23	37%	16	26%	39	63%
Students with Disabilities	30	5	2	40%	2	40%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	16	13	—	—	—	—	—	—	—	—	—	—
Black or African American	1	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	36	17	3	18%	6	35%	5	29%	3	18%	8	47%
White	149	35	3	9%	10	29%	13	37%	9	26%	22	63%
Small Group Total	17	15	1	7%	4	27%	5	33%	5	33%	10	67%
Female	109	24	3	13%	3	13%	11	46%	7	29%	18	75%
Male	95	43	4	9%	17	40%	12	28%	10	23%	22	51%
Non-English Language Learners	201	67	7	10%	20	30%	23	34%	17	25%	40	60%
Economically Disadvantaged	45	14	3	21%	7	50%	4	29%	0	0%	4	29%
Not Economically Disadvantaged	159	53	4	8%	13	25%	19	36%	17	32%	36	68%
Not Migrant	204	67	7	10%	20	30%	23	34%	17	25%	40	60%
Not Homeless	204	67	7	10%	20	30%	23	34%	17	25%	40	60%
Not in Foster Care	204	67	7	10%	20	30%	23	34%	17	25%	40	60%
Parent Not in Armed Forces	204	67	7	10%	20	30%	23	34%	17	25%	40	60%

# GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	135	114	25	22%	21	18%	33	29%	35	31%	68	60%
Grade 8	240	31	4	13%	17	55%	6	19%	4	13%	10	32%
Regents 8	—	103	0	0%	0	0%	1	1%	102	99%	103	100%
Combined 8	240	134	4	3%	17	13%	7	5%	106	79%	113	84%
Grades 3-8	375	248	29	12%	38	15%	40	16%	141	57%	181	73%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

## GRADE 7 MATH RESULTS

**MEAN SCORE: 605**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	135	114	25	22%	21	18%	33	29%	35	31%	68	60%
General Education	117	104	16	15%	21	20%	33	32%	34	33%	67	64%
Students with Disabilities	18	10	9	90%	0	0%	0	0%	1	10%	1	10%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	20	3	15%	5	25%	7	35%	5	25%	12	60%
Black or African American	4	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	19	5	26%	6	32%	4	21%	4	21%	8	42%
White	96	67	14	21%	9	13%	22	33%	22	33%	44	66%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	8	3	38%	1	13%	0	0%	4	50%	4	50%
Female	68	63	11	17%	16	25%	20	32%	16	25%	36	57%
Male	67	51	14	27%	5	10%	13	25%	19	37%	32	63%
Non-English Language Learners	131	114	25	22%	21	18%	33	29%	35	31%	68	60%
Economically Disadvantaged	31	30	12	40%	5	17%	4	13%	9	30%	13	43%
Not Economically Disadvantaged	104	84	13	15%	16	19%	29	35%	26	31%	55	65%
Not Migrant	135	114	25	22%	21	18%	33	29%	35	31%	68	60%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	134	113	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	114	25	22%	21	18%	33	29%	35	31%	68	60%
Parent Not in Armed Forces	135	114	25	22%	21	18%	33	29%	35	31%	68	60%

## GRADE 8 MATH RESULTS

### MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	240	31	4	13%	17	55%	6	19%	4	13%	10	32%
General Education	211	25	2	8%	14	56%	6	24%	3	12%	9	36%
Students with Disabilities	29	6	2	33%	3	50%	0	0%	1	17%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	25	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	42	11	—	—	—	—	—	—	—	—	—	—
White	168	16	2	13%	6	38%	6	38%	2	13%	8	50%
Small Group Total	67	15	2	13%	11	73%	0	0%	2	13%	2	13%
Female	124	9	1	11%	6	67%	1	11%	1	11%	2	22%
Male	116	22	3	14%	11	50%	5	23%	3	14%	8	36%
Non-English Language Learners	237	31	4	13%	17	55%	6	19%	4	13%	10	32%
Economically Disadvantaged	47	12	2	17%	8	67%	2	17%	0	0%	2	17%
Not Economically Disadvantaged	193	19	2	11%	9	47%	4	21%	4	21%	8	42%
Not Migrant	240	31	4	13%	17	55%	6	19%	4	13%	10	32%
Not Homeless	240	31	4	13%	17	55%	6	19%	4	13%	10	32%
Not in Foster Care	240	31	4	13%	17	55%	6	19%	4	13%	10	32%
Parent Not in Armed Forces	240	31	4	13%	17	55%	6	19%	4	13%	10	32%

## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	269	2	—	—	—	—	—	—	—	—	—	—
Regents 8	—	247	6	2%	14	6%	119	48%	108	44%	227	92%
Combined 8	269	249	—	—	—	—	—	—	—	—	—	—
Grades 4&8	269	249	—	—	—	—	—	—	—	—	—	—

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 8 SCIENCE RESULTS

**MEAN SCORE: —**

[illegible]

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	262	2	1%	9	3%	24	9%	48	18%	179	68%	251	96%
General Education	232	0	0%	2	1%	16	7%	44	19%	170	73%	230	99%
Students with Disabilities	30	2	7%	7	23%	8	27%	4	13%	9	30%	21	70%
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	2	9%	0	0%	4	17%	17	74%	21	91%
Black or African American	8	1	13%	1	13%	1	13%	1	13%	4	50%	6	75%
Hispanic or Latino	48	0	0%	0	0%	9	19%	13	27%	26	54%	48	100%
White	183	1	1%	6	3%	14	8%	30	16%	132	72%	176	96%
Female	123	0	0%	4	3%	7	6%	21	17%	91	74%	119	97%
Male	139	2	1%	5	4%	17	12%	27	19%	88	63%	132	95%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	261	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	60	1	2%	5	8%	6	10%	18	30%	30	50%	54	90%
Not Economically Disadvantaged	202	1	0%	4	2%	18	9%	30	15%	149	74%	197	98%
Not Migrant	262	2	1%	9	3%	24	9%	48	18%	179	68%	251	96%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	261	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	262	2	1%	9	3%	24	9%	48	18%	179	68%	251	96%
Parent Not in Armed Forces	262	2	1%	9	3%	24	9%	48	18%	179	68%	251	96%

# ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	4	1%	8	3%	83	27%	108	35%	104	34%	295	96%
General Education	272	3	1%	5	2%	61	22%	100	37%	103	38%	264	97%
Students with Disabilities	35	1	3%	3	9%	22	63%	8	23%	1	3%	31	89%
Asian or Native Hawaiian/Other Pacific Islander	41	1	2%	2	5%	3	7%	15	37%	20	49%	38	93%
Black or African American	10	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	59	1	2%	4	7%	25	42%	20	34%	9	15%	54	92%
White	196	1	1%	1	1%	51	26%	71	36%	72	37%	194	99%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	1	9%	4	36%	2	18%	3	27%	9	82%
Female	141	1	1%	4	3%	31	22%	44	31%	61	43%	136	96%
Male	166	3	2%	4	2%	52	31%	64	39%	43	26%	159	96%
English Language Learners	6	1	17%	2	33%	3	50%	0	0%	0	0%	3	50%
Non-English Language Learners	301	3	1%	6	2%	80	27%	108	36%	104	35%	292	97%
Economically Disadvantaged	64	4	6%	5	8%	24	38%	23	36%	8	13%	55	86%
Not Economically Disadvantaged	243	0	0%	3	1%	59	24%	85	35%	96	40%	240	99%
Not Migrant	307	4	1%	8	3%	83	27%	108	35%	104	34%	295	96%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	306	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	307	4	1%	8	3%	83	27%	108	35%	104	34%	295	96%
Parent Not in Armed Forces	307	4	1%	8	3%	83	27%	108	35%	104	34%	295	96%



# ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	292	6	2%	22	8%	137	47%	49	17%	78	27%	264	90%
General Education	277	5	2%	19	7%	127	46%	48	17%	78	28%	253	91%
Students with Disabilities	15	1	7%	3	20%	10	67%	1	7%	0	0%	11	73%
Asian or Native Hawaiian/Other Pacific Islander	27	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	54	1	2%	7	13%	28	52%	9	17%	9	17%	46	85%
White	207	5	2%	15	7%	97	47%	33	16%	57	28%	187	90%
Small Group Total	31	0	0%	0	0%	12	39%	7	23%	12	39%	31	100%
Female	145	2	1%	7	5%	65	45%	23	16%	48	33%	136	94%
Male	147	4	3%	15	10%	72	49%	26	18%	30	20%	128	87%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	291	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	3	4%	5	7%	39	54%	8	11%	17	24%	64	89%
Not Economically Disadvantaged	220	3	1%	17	8%	98	45%	41	19%	61	28%	200	91%
Not Migrant	292	6	2%	22	8%	137	47%	49	17%	78	27%	264	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	291	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	292	6	2%	22	8%	137	47%	49	17%	78	27%	264	90%
Parent Not in Armed Forces	292	6	2%	22	8%	137	47%	49	17%	78	27%	264	90%

# ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	1	0%	3	1%	42	19%	92	42%	80	37%	214	98%
General Education	209	1	0%	3	1%	40	19%	86	41%	79	38%	205	98%
Students with Disabilities	9	0	0%	0	0%	2	22%	6	67%	1	11%	9	100%
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	0	0%	0	0%	12	48%	13	52%	25	100%
Black or African American	7	0	0%	1	14%	2	29%	1	14%	3	43%	6	86%
Hispanic or Latino	27	0	0%	0	0%	8	30%	13	48%	6	22%	27	100%
White	159	1	1%	2	1%	32	20%	66	42%	58	36%	156	98%
Female	114	0	0%	1	1%	19	17%	46	40%	48	42%	113	99%
Male	104	1	1%	2	2%	23	22%	46	44%	32	31%	101	97%
Non-English Language Learners	218	1	0%	3	1%	42	19%	92	42%	80	37%	214	98%
Economically Disadvantaged	29	0	0%	0	0%	6	21%	10	34%	13	45%	29	100%
Not Economically Disadvantaged	189	1	1%	3	2%	36	19%	82	43%	67	35%	185	98%
Not Migrant	218	1	0%	3	1%	42	19%	92	42%	80	37%	214	98%
Not Homeless	218	1	0%	3	1%	42	19%	92	42%	80	37%	214	98%
Not in Foster Care	218	1	0%	3	1%	42	19%	92	42%	80	37%	214	98%
Parent Not in Armed Forces	218	1	0%	3	1%	42	19%	92	42%	80	37%	214	98%

## ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY &amp; GEOGRAPHY II (2018-19)

[illegible]

# ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	352	16	5%	31	9%	192	55%	113	32%	305	87%
General Education	300	5	2%	21	7%	164	55%	110	37%	274	91%
Students with Disabilities	52	11	21%	10	19%	28	54%	3	6%	31	60%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	35	2	6%	1	3%	16	46%	16	46%	32	91%
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	84	3	4%	8	10%	58	69%	15	18%	73	87%
White	225	11	5%	22	10%	110	49%	82	36%	192	85%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	8	100%	0	0%	8	100%
Female	167	4	2%	21	13%	88	53%	54	32%	142	85%
Male	185	12	6%	10	5%	104	56%	59	32%	163	88%
English Language Learners	5	0	0%	3	60%	2	40%	0	0%	2	40%
Non-English Language Learners	347	16	5%	28	8%	190	55%	113	33%	303	87%
Economically Disadvantaged	87	7	8%	11	13%	58	67%	11	13%	69	79%
Not Economically Disadvantaged	265	9	3%	20	8%	134	51%	102	38%	236	89%
Not Migrant	352	16	5%	31	9%	192	55%	113	32%	305	87%
Not Homeless	352	16	5%	31	9%	192	55%	113	32%	305	87%
Not in Foster Care	352	16	5%	31	9%	192	55%	113	32%	305	87%
Parent Not in Armed Forces	352	16	5%	31	9%	192	55%	113	32%	305	87%

**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	309	10	3%	30	10%	127	41%	142	46%	269	87%
General Education	291	7	2%	27	9%	115	40%	142	49%	257	88%
Students with Disabilities	18	3	17%	3	17%	12	67%	0	0%	12	67%
Asian or Native Hawaiian/Other Pacific Islander	34	1	3%	4	12%	8	24%	21	62%	29	85%
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	50	1	2%	8	16%	20	40%	21	42%	41	82%
White	218	8	4%	17	8%	94	43%	99	45%	193	89%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	5	71%	1	14%	6	86%
Female	156	7	4%	16	10%	60	38%	73	47%	133	85%
Male	153	3	2%	14	9%	67	44%	69	45%	136	89%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	307	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	64	3	5%	11	17%	22	34%	28	44%	50	78%
Not Economically Disadvantaged	245	7	3%	19	8%	105	43%	114	47%	219	89%
Not Migrant	309	10	3%	30	10%	127	41%	142	46%	269	87%
Not Homeless	309	10	3%	30	10%	127	41%	142	46%	269	87%
Not in Foster Care	309	10	3%	30	10%	127	41%	142	46%	269	87%
Parent Not in Armed Forces	309	10	3%	30	10%	127	41%	142	46%	269	87%

**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	277	24	9%	54	19%	146	53%	53	19%	199	72%
General Education	263	22	8%	52	20%	136	52%	53	20%	189	72%
Students with Disabilities	14	2	14%	2	14%	10	71%	0	0%	10	71%
Asian or Native Hawaiian/Other Pacific Islander	27	1	4%	3	11%	10	37%	13	48%	23	85%
Black or African American	6	2	33%	0	0%	3	50%	1	17%	4	67%
Hispanic or Latino	50	5	10%	14	28%	28	56%	3	6%	31	62%
White	194	16	8%	37	19%	105	54%	36	19%	141	73%
Female	141	11	8%	27	19%	79	56%	24	17%	103	73%
Male	136	13	10%	27	20%	67	49%	29	21%	96	71%
Non-English Language Learners	277	24	9%	54	19%	146	53%	53	19%	199	72%
Economically Disadvantaged	58	6	10%	16	28%	27	47%	9	16%	36	62%
Not Economically Disadvantaged	219	18	8%	38	17%	119	54%	44	20%	163	74%
Not Migrant	277	24	9%	54	19%	146	53%	53	19%	199	72%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	276	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	277	24	9%	54	19%	146	53%	53	19%	199	72%
Parent Not in Armed Forces	277	24	9%	54	19%	146	53%	53	19%	199	72%

**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	151	30	20%	20	13%	54	36%	47	31%	101	67%
General Education	148	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	1	6%	5	28%	10	56%	15	83%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	—	—	—	—	—	—	—	—	—	—
White	116	23	20%	16	14%	44	38%	33	28%	77	66%
Small Group Total	17	5	29%	3	18%	5	29%	4	24%	9	53%
Female	81	19	23%	11	14%	30	37%	21	26%	51	63%
Male	70	11	16%	9	13%	24	34%	26	37%	50	71%
Non-English Language Learners	151	30	20%	20	13%	54	36%	47	31%	101	67%
Economically Disadvantaged	21	5	24%	1	5%	8	38%	7	33%	15	71%
Not Economically Disadvantaged	130	25	19%	19	15%	46	35%	40	31%	86	66%
Not Migrant	151	30	20%	20	13%	54	36%	47	31%	101	67%
Not Homeless	151	30	20%	20	13%	54	36%	47	31%	101	67%
Not in Foster Care	151	30	20%	20	13%	54	36%	47	31%	101	67%
Parent Not in Armed Forces	151	30	20%	20	13%	54	36%	47	31%	101	67%

# ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	290	24	8%	33	11%	122	42%	111	38%	233	80%
General Education	251	8	3%	25	10%	108	43%	110	44%	218	87%
Students with Disabilities	39	16	41%	8	21%	14	36%	1	3%	15	38%
Asian or Native Hawaiian/Other Pacific Islander	25	1	4%	0	0%	5	20%	19	76%	24	96%
Black or African American	7	0	0%	2	29%	3	43%	2	29%	5	71%
Hispanic or Latino	55	8	15%	8	15%	25	45%	14	25%	39	71%
White	203	15	7%	23	11%	89	44%	76	37%	165	81%
Female	142	8	6%	16	11%	58	41%	60	42%	118	83%
Male	148	16	11%	17	11%	64	43%	51	34%	115	78%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	286	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	61	7	11%	12	20%	24	39%	18	30%	42	69%
Not Economically Disadvantaged	229	17	7%	21	9%	98	43%	93	41%	191	83%
Not Migrant	290	24	8%	33	11%	122	42%	111	38%	233	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	289	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	290	24	8%	33	11%	122	42%	111	38%	233	80%
Parent Not in Armed Forces	290	24	8%	33	11%	122	42%	111	38%	233	80%



# ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	266	6	2%	10	4%	88	33%	162	61%	250	94%
General Education	232	1	0%	6	3%	70	30%	155	67%	225	97%
Students with Disabilities	34	5	15%	4	12%	18	53%	7	21%	25	74%
Asian or Native Hawaiian/Other Pacific Islander	23	1	4%	1	4%	4	17%	17	74%	21	91%
Black or African American	8	2	25%	0	0%	2	25%	4	50%	6	75%
Hispanic or Latino	49	1	2%	4	8%	22	45%	22	45%	44	90%
White	186	2	1%	5	3%	60	32%	119	64%	179	96%
Female	125	3	2%	1	1%	49	39%	72	58%	121	97%
Male	141	3	2%	9	6%	39	28%	90	64%	129	91%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	265	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	61	4	7%	6	10%	21	34%	30	49%	51	84%
Not Economically Disadvantaged	205	2	1%	4	2%	67	33%	132	64%	199	97%
Not Migrant	266	6	2%	10	4%	88	33%	162	61%	250	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	265	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	266	6	2%	10	4%	88	33%	162	61%	250	94%
Parent Not in Armed Forces	266	6	2%	10	4%	88	33%	162	61%	250	94%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	2	1%	280	99%	0	0%	6	2%	51	18%	223	79%	274	97%
General Education	245	1	0%	244	100%	0	0%	2	1%	33	13%	209	85%	242	99%
Students with Disabilities	37	1	3%	36	97%	0	0%	4	11%	18	49%	14	38%	32	86%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	27	100%	0	0%	1	4%	2	7%	24	89%	26	96%
Black or African American	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	2	7%	28	93%	0	0%	1	3%	11	37%	16	53%	27	90%
White	216	0	0%	216	100%	0	0%	3	1%	36	17%	177	82%	213	99%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	1	11%	2	22%	6	67%	8	89%
Female	135	1	1%	134	99%	0	0%	1	1%	23	17%	110	81%	133	99%
Male	147	1	1%	146	99%	0	0%	5	3%	28	19%	113	77%	141	96%
Non-English Language Learners	281	1	—	280	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	52	2	4%	50	96%	0	0%	4	8%	14	27%	32	62%	46	88%
Not Economically Disadvantaged	230	0	0%	230	100%	0	0%	2	1%	37	16%	191	83%	228	99%
Not Migrant	282	2	1%	280	99%	0	0%	6	2%	51	18%	223	79%	274	97%
Not Homeless	282	2	1%	280	99%	0	0%	6	2%	51	18%	223	79%	274	97%
Not in Foster Care	282	2	1%	280	99%	0	0%	6	2%	51	18%	223	79%	274	97%
Parent Not in Armed Forces	282	2	1%	280	99%	0	0%	6	2%	51	18%	223	79%	274	97%

# 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	2	1%	280	99%	0	0%	4	1%	76	27%	200	71%	276	98%
General Education	245	1	0%	244	100%	0	0%	1	0%	54	22%	189	77%	243	99%
Students with Disabilities	37	1	3%	36	97%	0	0%	3	8%	22	59%	11	30%	33	89%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	27	100%	0	0%	1	4%	5	19%	21	78%	26	96%
Black or African American	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	2	7%	28	93%	0	0%	0	0%	12	40%	16	53%	28	93%
White	216	0	0%	216	100%	0	0%	3	1%	56	26%	157	73%	213	99%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Female	135	1	1%	134	99%	0	0%	2	1%	35	26%	97	72%	132	98%
Male	147	1	1%	146	99%	0	0%	2	1%	41	28%	103	70%	144	98%
Non-English Language Learners	281	1	—	280	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	52	2	4%	50	96%	0	0%	2	4%	22	42%	26	50%	48	92%
Not Economically Disadvantaged	230	0	0%	230	100%	0	0%	2	1%	54	23%	174	76%	228	99%
Not Migrant	282	2	1%	280	99%	0	0%	4	1%	76	27%	200	71%	276	98%
Not Homeless	282	2	1%	280	99%	0	0%	4	1%	76	27%	200	71%	276	98%
Not in Foster Care	282	2	1%	280	99%	0	0%	4	1%	76	27%	200	71%	276	98%
Parent Not in Armed Forces	282	2	1%	280	99%	0	0%	4	1%	76	27%	200	71%	276	98%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	3	1%	279	99%	4	1%	11	4%	128	45%	136	48%	264	94%
General Education	245	2	1%	243	99%	1	0%	3	1%	105	43%	134	55%	239	98%
Students with Disabilities	37	1	3%	36	97%	3	8%	8	22%	23	62%	2	5%	25	68%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	27	100%	1	4%	0	0%	9	33%	17	63%	26	96%
Black or African American	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	3	10%	27	90%	1	3%	0	0%	18	60%	8	27%	26	87%
White	216	0	0%	216	100%	2	1%	11	5%	96	44%	107	50%	203	94%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Female	135	2	1%	133	99%	1	1%	8	6%	62	46%	62	46%	124	92%
Male	147	1	1%	146	99%	3	2%	3	2%	66	45%	74	50%	140	95%
Non-English Language Learners	281	2	—	279	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	52	3	6%	49	94%	3	6%	3	6%	24	46%	19	37%	43	83%
Not Economically Disadvantaged	230	0	0%	230	100%	1	0%	8	3%	104	45%	117	51%	221	96%
Not Migrant	282	3	1%	279	99%	4	1%	11	4%	128	45%	136	48%	264	94%
Not Homeless	282	3	1%	279	99%	4	1%	11	4%	128	45%	136	48%	264	94%
Not in Foster Care	282	3	1%	279	99%	4	1%	11	4%	128	45%	136	48%	264	94%
Parent Not in Armed Forces	282	3	1%	279	99%	4	1%	11	4%	128	45%	136	48%	264	94%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	1	0%	281	100%	2	1%	4	1%	113	40%	162	57%	275	98%
General Education	245	1	0%	244	100%	1	0%	0	0%	88	36%	155	63%	243	99%
Students with Disabilities	37	0	0%	37	100%	1	3%	4	11%	25	68%	7	19%	32	86%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	27	100%	1	4%	0	0%	8	30%	18	67%	26	96%
Black or African American	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	1	3%	29	97%	0	0%	2	7%	16	53%	11	37%	27	90%
White	216	0	0%	216	100%	1	0%	2	1%	84	39%	129	60%	213	99%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Female	135	0	0%	135	100%	0	0%	1	1%	58	43%	76	56%	134	99%
Male	147	1	1%	146	99%	2	1%	3	2%	55	37%	86	59%	141	96%
Non-English Language Learners	281	0	—	281	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	52	1	2%	51	98%	2	4%	1	2%	25	48%	23	44%	48	92%
Not Economically Disadvantaged	230	0	0%	230	100%	0	0%	3	1%	88	38%	139	60%	227	99%
Not Migrant	282	1	0%	281	100%	2	1%	4	1%	113	40%	162	57%	275	98%
Not Homeless	282	1	0%	281	100%	2	1%	4	1%	113	40%	162	57%	275	98%
Not in Foster Care	282	1	0%	281	100%	2	1%	4	1%	113	40%	162	57%	275	98%
Parent Not in Armed Forces	282	1	0%	281	100%	2	1%	4	1%	113	40%	162	57%	275	98%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	3	1%	279	99%	2	1%	5	2%	75	27%	197	70%	272	96%
General Education	245	2	1%	243	99%	0	0%	2	1%	52	21%	189	77%	241	98%
Students with Disabilities	37	1	3%	36	97%	2	5%	3	8%	23	62%	8	22%	31	84%
Asian or Native Hawaiian/Other Pacific Islander	27	1	4%	26	96%	0	0%	0	0%	3	11%	23	85%	26	96%
Black or African American	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	2	7%	28	93%	0	0%	1	3%	12	40%	15	50%	27	90%
White	216	0	0%	216	100%	2	1%	4	2%	56	26%	154	71%	210	97%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Female	135	1	1%	134	99%	0	0%	3	2%	38	28%	93	69%	131	97%
Male	147	2	1%	145	99%	2	1%	2	1%	37	25%	104	71%	141	96%
Non-English Language Learners	281	2	—	279	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	52	3	6%	49	94%	1	2%	4	8%	16	31%	28	54%	44	85%
Not Economically Disadvantaged	230	0	0%	230	100%	1	0%	1	0%	59	26%	169	73%	228	99%
Not Migrant	282	3	1%	279	99%	2	1%	5	2%	75	27%	197	70%	272	96%
Not Homeless	282	3	1%	279	99%	2	1%	5	2%	75	27%	197	70%	272	96%
Not in Foster Care	282	3	1%	279	99%	2	1%	5	2%	75	27%	197	70%	272	96%
Parent Not in Armed Forces	282	3	1%	279	99%	2	1%	5	2%	75	27%	197	70%	272	96%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 7	0	4	—	—	—	—	—
Grade 8	0	3	—	—	—	—	—
Grade 9	0	3	—	—	—	—	—
Grade 10	0	7	0%	0%	29%	43%	29%
Grade 11	0	1	—	—	—	—	—

### NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA	1	2	—	—	—	—
Grade 7 Math	1	2	—	—	—	—
Grade 8 ELA	0	1	—	—	—	—
Grade 8 Math	0	1	—	—	—	—
Grade 8 Science	0	1	—	—	—	—
Secondary-Level ELA	8	1	—	—	—	—
Secondary-Level Math	8	1	—	—	—	—
Secondary-Level Science	8	1	—	—	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5



### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms



## NEW HYDE PARK MEMORIAL HIGH SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	1	2	2	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	—	2	4
Black or African American	3	1	2	—	3	4
Hispanic or Latino	3	1	2	—	1	4
Multiracial	3	—	3	—	—	—
White	3	1	2	—	1	4
English Language Learners	3	4	3	2	1	4
Students with Disabilities	4	2	3	—	2	4
Economically Disadvantaged	4	2	3	2	2	4

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	3
White	3
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	4

# ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	351	169	4	
	Math	376	184		4
	Science	237	222		4
	Combined	964	188		4
American Indian or Alaska Native	ELA	2	—	—	
	Math	2	—		—
	Science	1	—		—
	Combined	5	—		—
Asian or Native Hawaiian/Other Pacific Islander	ELA	231	177	4	
	Math	244	190		4
	Science	128	224		4
	Combined	603	192		4
Black or African American	ELA	26	162	3	
	Math	24	140		3
	Science	16	188		3
	Combined	66	160		3
Hispanic or Latino	ELA	36	138	3	
	Math	38	136		3
	Science	47	198		3
	Combined	121	160		3
Multiracial	ELA	9	144	3	
	Math	13	165		3
	Science	8	181		3
	Combined	30	163		3
White	ELA	66	155	4	
	Math	77	190		4
	Science	71	235		4
	Combined	214	194		4
English Language Learners	ELA	25	68	3	
	Math	32	127		3
	Science	18	122		3
	Combined	75	106		3
Students with Disabilities	ELA	44	117	4	
	Math	43	126		4
	Science	47	146		4
	Combined	134	130		4
Economically Disadvantaged	ELA	87	150	4	
	Math	98	166		4

Subgroup	Subject	Cohort	Index	Level	
	Science	58	191		4
	Combined	243	166		4

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	550	108	3	
	Math	550	126		3
	Science	268	197		3
	Combined	1,368	133		3
American Indian or Alaska Native	ELA	5	70	—	
	Math	5	90		—
	Science	2	—		—
	Combined	12	—		—
Asian or Native Hawaiian/Other Pacific Islander	ELA	267	153	4	
	Math	267	174		4
	Science	130	220		4
	Combined	664	175		4
Black or African American	ELA	32	131	3	
	Math	32	105		3
	Science	19	158		3
	Combined	83	127		3
Hispanic or Latino	ELA	82	60	2	
	Math	83	62		2
	Science	71	131		2
	Combined	236	82		2
Multiracial	ELA	15	87	3	
	Math	15	143		3
	Science	8	181		3
	Combined	38	129		3
White	ELA	179	57	2	
	Math	178	82		2
	Science	88	189		2
	Combined	445	93		2
English Language Learners	ELA	40	43	2	
	Math	51	79		2
	Science	29	76		2
	Combined	120	66		2
Students with Disabilities	ELA	83	62	3	
	Math	82	66		3
	Science	78	88		3
	Combined	243	72		3
Economically Disadvantaged	ELA	145	90	3	
	Math	146	111		3

Subgroup	Subject	Cohort	Index	Level
	Science	69	160	
	Combined	360	112	
				3
				3

#### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	67,223	1,510	44.5	1
American Indian or Alaska Native	—	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	46,196	996	46.4	2
Black or African American	1,233	33	37.4	1
Hispanic or Latino	7,377	181	40.8	1
Multiracial	—	28	—	—
White	10,981	270	40.7	1
English Language Learners	2,902	53	54.8	4
Students with Disabilities	4,378	95	46.1	2
Economically Disadvantaged	16,507	363	45.5	2

#### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	2
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	3



### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	43	39%	30%	0.8	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	8	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	43	39%	30%	0.8	2
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	32	39%	31%	0.8	2

### ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels	
All Students	ELA	99	550	108	107	105	122	161	—	—	200	3	3	3
	Math	104	550	126	112	107	124	162	—	—	200	4		
American Indian or Alaska Native	ELA	—	5	—	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	154	267	153	158	157	164	182	Y	—	200	2	2	2
	Math	158	267	174	162	174	179	189	—	N	200	2		
Black or African American	ELA	55	32	131	67	98	116	158	—	—	200	4	3	3
	Math	60	32	105	71	88	107	154	—	—	200	3		
Hispanic or Latino	ELA	72	82	60	82	95	113	157	Y	—	200	2	1	1
	Math	65	83	62	75	92	111	155	N	—	200	1		
Multiracial	ELA	—	15	—	—	—	—	—	—	—	—	—	—	—
	Math	—	15	—	—	—	—	—	—	—	—	—		
White	ELA	50	179	57	62	102	119	160	N	—	200	1	1	1
	Math	62	178	82	73	110	126	163	—	N	200	2		
English Language Learners	ELA	39	40	43	52	67	90	145	N	—	200	1	1	1
	Math	63	51	79	74	83	103	152	—	N	200	2		
Students with Disabilities	ELA	62	83	62	73	61	85	142	—	N	200	2	2	2
	Math	58	82	66	69	61	85	142	—	N	200	2		
Economically Disadvantaged	ELA	92	145	90	100	95	113	157	Y	—	200	2	2	2
	Math	81	146	111	91	94	112	156	—	—	200	3		

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	2.2	598	11	1.8%	2.2%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	5	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0.8	290	2	.7%	.8%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	0	36	1	2.8%	0%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	2.6	91	4	4.4%	2.6%	19.8%	17%	11%	—	—	5%	4
Multiracial	—	16	—	—	—	—	—	—	—	—	—	—
White	4	192	4	2.1%	4%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	4.3	34	0	0%	4.3%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	6.8	90	5	5.6%	6.6%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	2.8	161	6	3.7%	2.8%	19.9%	17.1%	11.1%	—	—	5%	4

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	586	60.9%	1,146	60.1%
American Indian or Alaska Native	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	285	82.5%	547	81.9%
Black or African American	—	13	—	—	—
Hispanic or Latino	X	88	43.2%	164	45.1%
Multiracial	—	8	—	—	—
White	X	189	34.9%	379	34%
English Language Learners	—	22	—	—	—
Students with Disabilities	X	82	50%	130	51.5%
Economically Disadvantaged	X	157	58%	304	59.9%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	585	65%	1,145	65.6%
American Indian or Alaska Native	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	285	87%	547	88.1%
Black or African American	—	13	—	—	—
Hispanic or Latino	X	88	43.2%	164	43.9%
Multiracial	—	8	—	—	—
White	X	188	41%	378	41.5%
English Language Learners	—	22	—	—	—
Students with Disabilities	X	81	49.4%	129	51.9%
Economically Disadvantaged	X	156	63.5%	303	63.4%

### RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 8	—

### SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	4	3	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4	4	4
Black or African American	3	2	2	—	—	4	—
Hispanic or Latino	3	4	3	2	3	4	3
Multiracial	—	—	—	—	—	—	—
White	4	4	4	—	3	4	4
English Language Learners	—	—	—	4	—	4	—
Students with Disabilities	4	2	3	—	3	4	3
Economically Disadvantaged	4	3	3	3	3	4	3

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level		
All Students	ELA	262	218	208	4		
	Math	262	178			208.1	4
	Science	262	227			208.1	4
	Social Studies	262	233			208.1	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	124	226	220	4		
	Math	124	199			219.6	4
	Science	124	232			219.6	4
	Social Studies	124	238			219.6	4
Black or African American	ELA	24	200	191	3		
	Math	24	154			191	3
	Science	24	219			191	3
	Social Studies	24	219			191	3
Hispanic or Latino	ELA	38	188	182	3		
	Math	38	146			181.7	3
	Science	38	211			181.7	3
	Social Studies	38	212			181.7	3
Multiracial	ELA	5	220	—	—		
	Math	5	230			—	—
	Science	5	250			—	—
	Social Studies	5	250			—	—
White	ELA	90	219	203	4		
	Math	90	162			203.4	4
	Science	90	227			203.4	4
	Social Studies	90	235			203.4	4
English Language Learners	ELA	7	43	—	—		
	Math	7	86			—	—
	Science	7	129			—	—
	Social Studies	7	129			—	—
Students with Disabilities	ELA	44	163	164	4		
	Math	44	130			163.9	4
	Science	44	196			163.9	4
	Social Studies	44	208			163.9	4
Economically Disadvantaged	ELA	63	199	193	4		
	Math	63	160			193.2	4
	Science	63	218			193.2	4
	Social Studies	63	225			193.2	4

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level By Cohort	Level By Subgroup	
All Students	4-Year	91.1%	314	94.9%	91.5%	82.8%	85%	90%	—	—	95%	4	4	4
	5-Year	96.4%	268	94%	96%	85%	86.8%	91.4%	—	—	96%	4		4
	6-Year	96.5%	293	92.5%	96.5%	85.1%	87.3%	92.2%	—	—	97%	4		4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—		—
	6-Year	—	0	—	—	—	—	—	—	—	—	—		—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	93.9%	136	96.3%	93.9%	88.3%	89.5%	92.3%	—	—	95%	4	4	4
	5-Year	99.2%	103	95.1%	96%	90.2%	91%	93.5%	—	—	96%	4		4
	6-Year	97.5%	132	96.2%	97%	89.7%	91.1%	94.1%	—	—	97%	4		4
Black or African American	4-Year	64.7%	29	72.4%	67.1%	73.3%	77.3%	86.2%	—	Y	95%	3	2	2
	5-Year	81%	29	62.1%	82.2%	76.7%	80.3%	88.2%	N	—	96%	1		2
	6-Year	85%	34	64.7%	86%	76.9%	80.3%	88.7%	N	—	97%	1		2
Hispanic or Latino	4-Year	88.9%	35	91.4%	89.3%	73.2%	76.8%	85.9%	—	—	95%	4	4	4
	5-Year	95%	54	90.7%	95%	75.7%	79.1%	87.6%	—	—	96%	4		4
	6-Year	90.3%	36	91.7%	90.9%	76.1%	79.7%	88.4%	—	—	97%	4		4
Multiracial	4-Year	—	1	—	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—		—
	6-Year	—	0	—	—	—	—	—	—	—	—	—		—
White	4-Year	94.3%	123	96.7%	94.3%	90.2%	91%	93%	—	—	95%	4	4	4
	5-Year	96.7%	102	97.1%	96%	91.5%	92.3%	94.2%	—	—	96%	4		4
	6-Year	96.8%	105	94.3%	96.8%	91.2%	92.4%	94.7%	—	—	97%	3		4
English Language Learners	4-Year	—	14	—	—	—	—	—	—	—	—	—	—	—
	5-Year	—	10	—	—	—	—	—	—	—	—	—		—
	6-Year	—	6	—	—	—	—	—	—	—	—	—		—
Students with Disabilities	4-Year	60.3%	30	63.3%	63.1%	59.7%	66.1%	80.6%	—	—	95%	3	2	2
	5-Year	69.6%	52	55.8%	71.8%	63%	69%	82.5%	N	—	96%	1		2
	6-Year	59.5%	57	59.6%	62.5%	61.4%	67.8%	82.4%	N	—	97%	1		2
Economically Disadvantaged	4-Year	78.7%	82	82.9%	80.1%	76.9%	79.9%	87.5%	—	—	95%	4	3	3
	5-Year	93%	51	86.3%	93.2%	80.4%	83%	89.5%	—	—	96%	3		3
	6-Year	95.6%	61	80.3%	95.8%	80.7%	83.5%	90.3%	N	—	97%	1		3

## SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
White	4
Students with Disabilities	3
Economically Disadvantaged	3

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	40	47%	66%	1.4	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	38	45%	63%	1.4	4
Black or African American	1	—	—	—	—
Hispanic or Latino	37	44%	41%	0.9	2
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	40	47%	66%	1.4	4
Students with Disabilities	9	—	—	—	—
Economically Disadvantaged	59	42%	47%	1.1	3

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels	
All Students	ELA	227	262	218	215	191	194	204	—	—	215	4	3	3
	Math	185	262	178	186	151	158	179	—	—	200	3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	227	124	226	215	209	210	212	—	—	215	4	4	4
	Math	207	124	199	200	191	193	196	—	—	200	4		
Black or African American	ELA	—	24	—	—	—	—	—	—	—	—	—	—	—
	Math	—	24	—	—	—	—	—	—	—	—	—		
Hispanic or Latino	ELA	226	38	188	215	166	172	194	—	—	215	3	3	3
	Math	159	38	146	162	124	134	167	—	—	200	3		
Multiracial	ELA	—	5	—	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—		
White	ELA	227	90	219	215	208	209	212	—	—	215	4	3	3
	Math	178	90	162	180	168	172	186	Y	—	200	2		
English Language Learners	ELA	—	7	—	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—		
Students with Disabilities	ELA	166	44	163	170	120	133	174	—	—	215	3	3	3
	Math	122	44	130	129	91	105	153	—	—	200	4		
Economically Disadvantaged	ELA	217	63	199	215	171	177	196	—	—	215	4	3	3
	Math	159	63	160	162	131	140	170	—	—	200	3		

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	6	1,257	49	3.9%	6%	22.6%	19.8%	12.4%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	2.7	584	14	2.4%	2.7%	14%	12.4%	8.7%	—	—	5%	4
Black or African American	5.7	60	1	1.7%	5.7%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	7.5	195	13	6.7%	7.3%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	—	27	—	—	—	—	—	—	—	—	—	—
White	9.3	403	21	5.2%	8.9%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	10.7	70	3	4.3%	10.3%	33.8%	29%	17%	—	—	5%	4
Students with Disabilities	16.7	160	12	7.5%	15.7%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	8.7	361	21	5.8%	8.5%	30.2%	25.8%	15.4%	—	—	5%	4



### SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	156.3	160.9	157.7	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	171.4	171.3	171.6	154.1	157.7	166.4	—	—	175	4
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	135.8	125.6	139	104.5	116.5	145.8	—	—	175	3
Multiracial	—	—	—	—	—	—	—	—	—	—
White	158.8	163.7	160	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	61.8	77.5	70.8	76.5	93.5	134.3	—	—	175	3
Economically Disadvantaged	127.1	130.3	130.9	112.9	123.7	149.4	—	—	175	3

### SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	276	0	175	20	64	0	17
Asian or Native Hawaiian/Other Pacific Islander	129	0	93	10	20	0	6
Black or African American	26	0	—	—	—	—	—
Hispanic or Latino	41	0	17	1	16	0	7
Multiracial	5	0	—	—	—	—	—
White	95	0	59	7	27	0	2
English Language Learners	18	0	—	—	—	—	—
Students with Disabilities	51	0	5	5	22	0	19
Economically Disadvantaged	71	0	30	7	22	0	12

### SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	263	99.6%	570	99.8%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	124	100%	260	100%
Black or African American	—	6	—	—	—
Hispanic or Latino	—	37	—	—	—
Multiracial	—	4	—	—	—
White	✓	92	100%	212	100%
English Language Learners	—	2	—	—	—
Students with Disabilities	—	10	—	—	—
Economically Disadvantaged	✓	63	98.4%	140	99.3%

## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	263	100%	570	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	124	100%	260	100%
Black or African American	—	6	—	—	—
Hispanic or Latino	—	37	—	—	—
Multiracial	—	4	—	—	—
White	✓	92	100%	212	100%
English Language Learners	—	2	—	—	—
Students with Disabilities	—	10	—	—	—
Economically Disadvantaged	✓	63	100%	140	100%

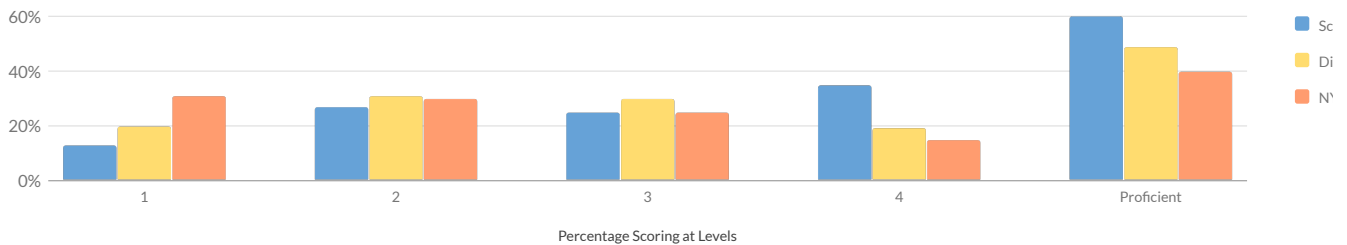
## GRADUATION RATE

[illegible]

## GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	114	181	23	13%	49	27%	46	25%	63	35%	109	60%
Grade 8	134	153	15	10%	40	26%	56	37%	42	27%	98	64%
Grades 3-8	253	334	38	11%	89	27%	102	31%	105	31%	207	62%

### GRADE 7 ELA RESULTS



### MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	114	181	23	13%	49	27%	46	25%	63	35%	109	60%
General Education	85	171	15	9%	48	28%	46	27%	62	36%	108	63%
Students with Disabilities	29	10	8	80%	1	10%	0	0%	1	10%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	22	123	12	10%	31	25%	31	25%	49	40%	80	65%
Hispanic or Latino	31	19	—	—	—	—	—	—	—	—	—	—
White	56	36	6	17%	10	28%	10	28%	10	28%	20	56%
Multiracial	2	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	33	22	5	23%	8	36%	5	23%	4	18%	9	41%
Female	54	79	6	8%	16	20%	22	28%	35	44%	57	72%
Male	60	102	17	17%	33	32%	24	24%	28	27%	52	51%
English Language Learners	5	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	109	180	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	37	43	8	19%	15	35%	8	19%	12	28%	20	47%
Not Economically Disadvantaged	77	138	15	11%	34	25%	38	28%	51	37%	89	64%
Not Migrant	114	181	23	13%	49	27%	46	25%	63	35%	109	60%
Not Homeless	113	181	23	13%	49	27%	46	25%	63	35%	109	60%
Not in Foster Care	114	181	23	13%	49	27%	46	25%	63	35%	109	60%
Parent Not in Armed Forces	114	181	23	13%	49	27%	46	25%	63	35%	109	60%

## GRADE 8 ELA RESULTS

### MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	134	153	15	10%	40	26%	56	37%	42	27%	98	64%
General Education	107	142	7	5%	37	26%	56	39%	42	30%	98	69%
Students with Disabilities	27	11	8	73%	3	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	107	9	8%	23	21%	43	40%	32	30%	75	70%
Black or African American	5	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	14	3	21%	4	29%	4	29%	3	21%	7	50%
White	70	25	1	4%	12	48%	7	28%	5	20%	12	48%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	2	29%	1	14%	2	29%	2	29%	4	57%
Female	63	72	5	7%	13	18%	29	40%	25	35%	54	75%
Male	71	81	10	12%	27	33%	27	33%	17	21%	44	54%
English Language Learners	12	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	122	149	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	43	32	9	28%	9	28%	9	28%	5	16%	14	44%
Not Economically Disadvantaged	91	121	6	5%	31	26%	47	39%	37	31%	84	69%
Not Migrant	134	153	15	10%	40	26%	56	37%	42	27%	98	64%
Not Homeless	133	153	15	10%	40	26%	56	37%	42	27%	98	64%
Not in Foster Care	132	153	15	10%	40	26%	56	37%	42	27%	98	64%
Parent Not in Armed Forces	134	153	15	10%	40	26%	56	37%	42	27%	98	64%

# GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	111	185	11	6%	46	25%	54	29%	74	40%	128	69%
Grade 8	221	65	15	23%	27	42%	19	29%	4	6%	23	35%
Regents 8	—	110	0	0%	0	0%	6	5%	104	95%	110	100%
Combined 8	221	175	15	9%	27	15%	25	14%	108	62%	133	76%
Grades 3-8	337	360	26	7%	73	20%	79	22%	182	51%	261	73%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

## GRADE 7 MATH RESULTS

**MEAN SCORE: 613**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	111	185	11	6%	46	25%	54	29%	74	40%	128	69%
General Education	82	175	5	3%	44	25%	53	30%	73	42%	126	72%
Students with Disabilities	29	10	6	60%	2	20%	1	10%	1	10%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	24	122	6	5%	30	25%	31	25%	55	45%	86	70%
Hispanic or Latino	29	21	—	—	—	—	—	—	—	—	—	—
White	54	38	3	8%	8	21%	14	37%	13	34%	27	71%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	25	2	8%	8	32%	9	36%	6	24%	15	60%
Female	55	79	5	6%	15	19%	19	24%	40	51%	59	75%
Male	56	106	6	6%	31	29%	35	33%	34	32%	69	65%
English Language Learners	5	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	106	184	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	34	46	4	9%	12	26%	18	39%	12	26%	30	65%
Not Economically Disadvantaged	77	139	7	5%	34	24%	36	26%	62	45%	98	71%
Not Migrant	111	185	11	6%	46	25%	54	29%	74	40%	128	69%
Not Homeless	110	185	11	6%	46	25%	54	29%	74	40%	128	69%
Not in Foster Care	111	185	11	6%	46	25%	54	29%	74	40%	128	69%
Parent Not in Armed Forces	111	185	11	6%	46	25%	54	29%	74	40%	128	69%

## GRADE 8 MATH RESULTS

### MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	221	65	15	23%	27	42%	19	29%	4	6%	23	35%
General Education	194	55	10	18%	23	42%	18	33%	4	7%	22	40%
Students with Disabilities	27	10	5	50%	4	40%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	95	45	6	13%	20	44%	15	33%	4	9%	19	42%
Black or African American	8	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	10	5	50%	3	30%	2	20%	0	0%	2	20%
White	87	7	—	—	—	—	—	—	—	—	—	—
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	96	10	4	40%	4	40%	2	20%	0	0%	2	20%
Female	107	28	4	14%	11	39%	11	39%	2	7%	13	46%
Male	114	37	11	30%	16	43%	8	22%	2	5%	10	27%
English Language Learners	10	6	2	33%	1	17%	2	33%	1	17%	3	50%
Non-English Language Learners	211	59	13	22%	26	44%	17	29%	3	5%	20	34%
Economically Disadvantaged	53	21	7	33%	8	38%	5	24%	1	5%	6	29%
Not Economically Disadvantaged	168	44	8	18%	19	43%	14	32%	3	7%	17	39%
Not Migrant	221	65	15	23%	27	42%	19	29%	4	6%	23	35%
Not Homeless	220	65	15	23%	27	42%	19	29%	4	6%	23	35%
Not in Foster Care	219	65	15	23%	27	42%	19	29%	4	6%	23	35%
Parent Not in Armed Forces	221	65	15	23%	27	42%	19	29%	4	6%	23	35%



# GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	256	30	6	20%	12	40%	11	37%	1	3%	12	40%
Regents 8	—	200	0	0%	0	0%	47	24%	153	77%	200	100%
Combined 8	256	230	6	3%	12	5%	58	25%	154	67%	212	92%
Grades 4&8	256	230	6	3%	12	5%	58	25%	154	67%	212	92%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 8 SCIENCE RESULTS

### MEAN SCORE: 58

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	256	30	6	20%	12	40%	11	37%	1	3%	12	40%
General Education	228	21	2	10%	8	38%	10	48%	1	5%	11	52%
Students with Disabilities	28	9	4	44%	4	44%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	120	20	3	15%	8	40%	8	40%	1	5%	9	45%
Black or African American	8	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	34	4	—	—	—	—	—	—	—	—	—	—
White	90	4	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	134	10	3	30%	4	40%	3	30%	0	0%	3	30%
Female	125	10	1	10%	3	30%	6	60%	0	0%	6	60%
Male	131	20	5	25%	9	45%	5	25%	1	5%	6	30%
English Language Learners	12	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	244	26	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	61	13	4	31%	6	46%	3	23%	0	0%	3	23%
Not Economically Disadvantaged	195	17	2	12%	6	35%	8	47%	1	6%	9	53%
Not Migrant	256	30	6	20%	12	40%	11	37%	1	3%	12	40%
Not Homeless	255	30	6	20%	12	40%	11	37%	1	3%	12	40%
Not in Foster Care	254	30	6	20%	12	40%	11	37%	1	3%	12	40%
Parent Not in Armed Forces	256	30	6	20%	12	40%	11	37%	1	3%	12	40%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	315	4	1%	2	1%	39	12%	49	16%	221	70%	309	98%
General Education	303	2	1%	1	0%	30	10%	49	16%	221	73%	300	99%
Students with Disabilities	12	2	17%	1	8%	9	75%	0	0%	0	0%	9	75%
Asian or Native Hawaiian/Other Pacific Islander	155	3	2%	1	1%	11	7%	25	16%	115	74%	151	97%
Black or African American	10	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	51	0	0%	1	2%	13	25%	10	20%	27	53%	50	98%
White	96	1	1%	0	0%	15	16%	12	13%	68	71%	95	99%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	0	0%	0	0%	2	15%	11	85%	13	100%
Female	158	0	0%	1	1%	11	7%	22	14%	124	78%	157	99%
Male	157	4	3%	1	1%	28	18%	27	17%	97	62%	152	97%
English Language Learners	6	0	0%	0	0%	5	83%	1	17%	0	0%	6	100%
Non-English Language Learners	309	4	1%	2	1%	34	11%	48	16%	221	72%	303	98%
Economically Disadvantaged	96	1	1%	2	2%	23	24%	22	23%	48	50%	93	97%
Not Economically Disadvantaged	219	3	1%	0	0%	16	7%	27	12%	173	79%	216	99%
Not Migrant	315	4	1%	2	1%	39	12%	49	16%	221	70%	309	98%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	313	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	315	4	1%	2	1%	39	12%	49	16%	221	70%	309	98%
Parent Not in Armed Forces	315	4	1%	2	1%	39	12%	49	16%	221	70%	309	98%

# ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	332	4	1%	13	4%	108	33%	100	30%	107	32%	315	95%
General Education	293	2	1%	7	2%	87	30%	90	31%	107	37%	284	97%
Students with Disabilities	39	2	5%	6	15%	21	54%	10	26%	0	0%	31	79%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	166	1	1%	2	1%	31	19%	53	32%	79	48%	163	98%
Black or African American	10	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	47	2	4%	6	13%	23	49%	14	30%	2	4%	39	83%
White	107	1	1%	5	5%	48	45%	29	27%	24	22%	101	94%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	6	50%	4	33%	2	17%	12	100%
Female	161	1	1%	2	1%	49	30%	46	29%	63	39%	158	98%
Male	171	3	2%	11	6%	59	35%	54	32%	44	26%	157	92%
English Language Learners	28	2	7%	3	11%	7	25%	10	36%	6	21%	23	82%
Non-English Language Learners	304	2	1%	10	3%	101	33%	90	30%	101	33%	292	96%
Economically Disadvantaged	97	1	1%	3	3%	32	33%	38	39%	23	24%	93	96%
Not Economically Disadvantaged	235	3	1%	10	4%	76	32%	62	26%	84	36%	222	94%
Not Migrant	332	4	1%	13	4%	108	33%	100	30%	107	32%	315	95%
Not Homeless	332	4	1%	13	4%	108	33%	100	30%	107	32%	315	95%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	331	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	332	4	1%	13	4%	108	33%	100	30%	107	32%	315	95%

# ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	330	12	4%	39	12%	132	40%	39	12%	108	33%	279	85%
General Education	313	10	3%	33	11%	125	40%	39	12%	106	34%	270	86%
Students with Disabilities	17	2	12%	6	35%	7	41%	0	0%	2	12%	9	53%
Asian or Native Hawaiian/Other Pacific Islander	154	2	1%	13	8%	44	29%	20	13%	75	49%	139	90%
Black or African American	13	1	8%	2	15%	8	62%	2	15%	0	0%	10	77%
Hispanic or Latino	48	5	10%	10	21%	24	50%	3	6%	6	13%	33	69%
White	108	3	3%	14	13%	55	51%	12	11%	24	22%	91	84%
Multiracial	7	1	14%	0	0%	1	14%	2	29%	3	43%	6	86%
Female	188	7	4%	23	12%	67	36%	21	11%	70	37%	158	84%
Male	142	5	4%	16	11%	65	46%	18	13%	38	27%	121	85%
English Language Learners	11	3	27%	2	18%	4	36%	0	0%	2	18%	6	55%
Non-English Language Learners	319	9	3%	37	12%	128	40%	39	12%	106	33%	273	86%
Economically Disadvantaged	90	3	3%	15	17%	44	49%	11	12%	17	19%	72	80%
Not Economically Disadvantaged	240	9	4%	24	10%	88	37%	28	12%	91	38%	207	86%
Not Migrant	330	12	4%	39	12%	132	40%	39	12%	108	33%	279	85%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	329	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	330	12	4%	39	12%	132	40%	39	12%	108	33%	279	85%
Parent Not in Armed Forces	330	12	4%	39	12%	132	40%	39	12%	108	33%	279	85%

**ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	8	3%	12	4%	82	28%	109	37%	84	28%	275	93%
General Education	295	8	3%	12	4%	82	28%	109	37%	84	28%	275	93%
Asian or Native Hawaiian/Other Pacific Islander	167	4	2%	5	3%	39	23%	57	34%	62	37%	158	95%
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	34	1	3%	5	15%	8	24%	16	47%	4	12%	28	82%
White	84	2	2%	2	2%	29	35%	35	42%	16	19%	80	95%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	0	0%	6	60%	1	10%	2	20%	9	90%
Female	150	4	3%	8	5%	41	27%	57	38%	40	27%	138	92%
Male	145	4	3%	4	3%	41	28%	52	36%	44	30%	137	94%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	294	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	62	3	5%	4	6%	23	37%	16	26%	16	26%	55	89%
Not Economically Disadvantaged	233	5	2%	8	3%	59	25%	93	40%	68	29%	220	94%
Not Migrant	295	8	3%	12	4%	82	28%	109	37%	84	28%	275	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	294	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	295	8	3%	12	4%	82	28%	109	37%	84	28%	275	93%
Parent Not in Armed Forces	295	8	3%	12	4%	82	28%	109	37%	84	28%	275	93%

## ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY &amp; GEOGRAPHY II (2018-19)

[illegible]

# ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	385	15	4%	13	3%	157	41%	200	52%	357	93%
General Education	337	8	2%	5	1%	127	38%	197	58%	324	96%
Students with Disabilities	48	7	15%	8	17%	30	63%	3	6%	33	69%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	179	7	4%	5	3%	54	30%	113	63%	167	93%
Black or African American	16	1	6%	0	0%	10	63%	5	31%	15	94%
Hispanic or Latino	58	6	10%	2	3%	32	55%	18	31%	50	86%
White	126	1	1%	5	4%	59	47%	61	48%	120	95%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	2	33%	3	50%	5	83%
Female	184	7	4%	7	4%	71	39%	99	54%	170	92%
Male	201	8	4%	6	3%	86	43%	101	50%	187	93%
English Language Learners	24	5	21%	4	17%	12	50%	3	13%	15	63%
Non-English Language Learners	361	10	3%	9	2%	145	40%	197	55%	342	95%
Economically Disadvantaged	109	8	7%	5	5%	56	51%	40	37%	96	88%
Not Economically Disadvantaged	276	7	3%	8	3%	101	37%	160	58%	261	95%
Not Migrant	385	15	4%	13	3%	157	41%	200	52%	357	93%
Not Homeless	385	15	4%	13	3%	157	41%	200	52%	357	93%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	383	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	385	15	4%	13	3%	157	41%	200	52%	357	93%



**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	251	9	4%	17	7%	81	32%	144	57%	225	90%
General Education	234	6	3%	14	6%	72	31%	142	61%	214	91%
Students with Disabilities	17	3	18%	3	18%	9	53%	2	12%	11	65%
Asian or Native Hawaiian/Other Pacific Islander	125	2	2%	5	4%	28	22%	90	72%	118	94%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	2	5%	3	8%	20	54%	12	32%	32	86%
White	81	3	4%	9	11%	30	37%	39	48%	69	85%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	0	0%	3	38%	3	38%	6	75%
Female	144	4	3%	10	7%	43	30%	87	60%	130	90%
Male	107	5	5%	7	7%	38	36%	57	53%	95	89%
Non-English Language Learners	251	9	4%	17	7%	81	32%	144	57%	225	90%
Economically Disadvantaged	63	3	5%	6	10%	23	37%	31	49%	54	86%
Not Economically Disadvantaged	188	6	3%	11	6%	58	31%	113	60%	171	91%
Not Migrant	251	9	4%	17	7%	81	32%	144	57%	225	90%
Not Homeless	251	9	4%	17	7%	81	32%	144	57%	225	90%
Not in Foster Care	251	9	4%	17	7%	81	32%	144	57%	225	90%
Parent Not in Armed Forces	251	9	4%	17	7%	81	32%	144	57%	225	90%

**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	297	4	1%	8	3%	142	48%	143	48%	285	96%
General Education	297	4	1%	8	3%	142	48%	143	48%	285	96%
Asian or Native Hawaiian/Other Pacific Islander	159	2	1%	5	3%	60	38%	92	58%	152	96%
Black or African American	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	1	3%	2	5%	24	63%	11	29%	35	92%
White	90	1	1%	1	1%	51	57%	37	41%	88	98%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	7	70%	3	30%	10	100%
Female	151	4	3%	4	3%	71	47%	72	48%	143	95%
Male	146	0	0%	4	3%	71	49%	71	49%	142	97%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	293	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	66	3	5%	6	9%	35	53%	22	33%	57	86%
Not Economically Disadvantaged	231	1	0%	2	1%	107	46%	121	52%	228	99%
Not Migrant	297	4	1%	8	3%	142	48%	143	48%	285	96%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	296	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	297	4	1%	8	3%	142	48%	143	48%	285	96%
Parent Not in Armed Forces	297	4	1%	8	3%	142	48%	143	48%	285	96%

**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	166	19	11%	16	10%	50	30%	81	49%	131	79%
General Education	166	19	11%	16	10%	50	30%	81	49%	131	79%
Asian or Native Hawaiian/Other Pacific Islander	103	12	12%	11	11%	32	31%	48	47%	80	78%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	1	8%	3	23%	4	31%	5	38%	9	69%
White	43	5	12%	2	5%	12	28%	24	56%	36	84%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	0	0%	2	29%	4	57%	6	86%
Female	80	6	8%	9	11%	20	25%	45	56%	65	81%
Male	86	13	15%	7	8%	30	35%	36	42%	66	77%
Non-English Language Learners	166	19	11%	16	10%	50	30%	81	49%	131	79%
Economically Disadvantaged	29	4	14%	2	7%	8	28%	15	52%	23	79%
Not Economically Disadvantaged	137	15	11%	14	10%	42	31%	66	48%	108	79%
Not Migrant	166	19	11%	16	10%	50	30%	81	49%	131	79%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	165	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	19	11%	16	10%	50	30%	81	49%	131	79%
Parent Not in Armed Forces	166	19	11%	16	10%	50	30%	81	49%	131	79%

# ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	315	17	5%	23	7%	92	29%	183	58%	275	87%
General Education	285	8	3%	17	6%	80	28%	180	63%	260	91%
Students with Disabilities	30	9	30%	6	20%	12	40%	3	10%	15	50%
Asian or Native Hawaiian/Other Pacific Islander	150	5	3%	6	4%	34	23%	105	70%	139	93%
Black or African American	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	48	5	10%	5	10%	19	40%	19	40%	38	79%
White	105	7	7%	8	8%	36	34%	54	51%	90	86%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	4	33%	3	25%	5	42%	8	67%
Female	155	10	6%	12	8%	47	30%	86	55%	133	86%
Male	160	7	4%	11	7%	45	28%	97	61%	142	89%
English Language Learners	13	3	23%	4	31%	4	31%	2	15%	6	46%
Non-English Language Learners	302	14	5%	19	6%	88	29%	181	60%	269	89%
Economically Disadvantaged	86	7	8%	10	12%	36	42%	33	38%	69	80%
Not Economically Disadvantaged	229	10	4%	13	6%	56	24%	150	66%	206	90%
Not Migrant	315	17	5%	23	7%	92	29%	183	58%	275	87%
Not Homeless	315	17	5%	23	7%	92	29%	183	58%	275	87%
Not in Foster Care	315	17	5%	23	7%	92	29%	183	58%	275	87%
Parent Not in Armed Forces	315	17	5%	23	7%	92	29%	183	58%	275	87%

# ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	319	9	3%	8	3%	88	28%	214	67%	302	95%
General Education	306	6	2%	6	2%	82	27%	212	69%	294	96%
Students with Disabilities	13	3	23%	2	15%	6	46%	2	15%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	157	3	2%	3	2%	41	26%	110	70%	151	96%
Black or African American	13	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	52	4	8%	2	4%	19	37%	27	52%	46	88%
White	95	1	1%	3	3%	19	20%	72	76%	91	96%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	1	7%	0	0%	9	60%	5	33%	14	93%
Female	163	5	3%	4	2%	42	26%	112	69%	154	94%
Male	156	4	3%	4	3%	46	29%	102	65%	148	95%
English Language Learners	5	0	0%	1	20%	4	80%	0	0%	4	80%
Non-English Language Learners	314	9	3%	7	2%	84	27%	214	68%	298	95%
Economically Disadvantaged	98	5	5%	3	3%	39	40%	51	52%	90	92%
Not Economically Disadvantaged	221	4	2%	5	2%	49	22%	163	74%	212	96%
Not Migrant	319	9	3%	8	3%	88	28%	214	67%	302	95%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	317	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	319	9	3%	8	3%	88	28%	214	67%	302	95%
Parent Not in Armed Forces	319	9	3%	8	3%	88	28%	214	67%	302	95%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	17	6%	259	94%	1	0%	1	0%	34	12%	223	81%	257	93%
General Education	255	5	2%	250	98%	1	0%	0	0%	31	12%	218	85%	249	98%
Students with Disabilities	21	12	57%	9	43%	0	0%	1	5%	3	14%	5	24%	8	38%
Asian or Native Hawaiian/Other Pacific Islander	129	4	3%	125	97%	1	1%	1	1%	11	9%	112	87%	123	95%
Black or African American	7	4	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	41	5	12%	36	88%	0	0%	0	0%	10	24%	26	63%	36	88%
White	95	4	4%	91	96%	0	0%	0	0%	12	13%	79	83%	91	96%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	7	64%	0	0%	0	0%	1	9%	6	55%	7	64%
Female	128	4	3%	124	97%	0	0%	0	0%	14	11%	110	86%	124	97%
Male	148	13	9%	135	91%	1	1%	1	1%	20	14%	113	76%	133	90%
Non-English Language Learners	269	12	4%	257	96%	0	0%	1	0%	33	12%	223	83%	256	95%
English Language Learners	7	5	71%	2	29%	1	14%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	71	12	17%	59	83%	0	0%	0	0%	12	17%	47	66%	59	83%
Not Economically Disadvantaged	205	5	2%	200	98%	1	0%	1	0%	22	11%	176	86%	198	97%
Not Migrant	276	17	6%	259	94%	1	0%	1	0%	34	12%	223	81%	257	93%
Not Homeless	276	17	6%	259	94%	1	0%	1	0%	34	12%	223	81%	257	93%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	275	17	—	258	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	276	17	6%	259	94%	1	0%	1	0%	34	12%	223	81%	257	93%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	16	6%	260	94%	2	1%	2	1%	89	32%	167	61%	256	93%
General Education	255	5	2%	250	98%	1	0%	0	0%	85	33%	164	64%	249	98%
Students with Disabilities	21	11	52%	10	48%	1	5%	2	10%	4	19%	3	14%	7	33%
Asian or Native Hawaiian/Other Pacific Islander	129	4	3%	125	97%	1	1%	0	0%	27	21%	97	75%	124	96%
Black or African American	7	4	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	41	4	10%	37	90%	1	2%	1	2%	18	44%	17	41%	35	85%
White	95	4	4%	91	96%	0	0%	1	1%	42	44%	48	51%	90	95%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	7	64%	0	0%	0	0%	2	18%	5	45%	7	64%
Female	128	3	2%	125	98%	1	1%	2	2%	38	30%	84	66%	122	95%
Male	148	13	9%	135	91%	1	1%	0	0%	51	34%	83	56%	134	91%
Non-English Language Learners	269	11	4%	258	96%	1	0%	2	1%	88	33%	167	62%	255	95%
English Language Learners	7	5	71%	2	29%	1	14%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	71	10	14%	61	86%	2	3%	2	3%	25	35%	32	45%	57	80%
Not Economically Disadvantaged	205	6	3%	199	97%	0	0%	0	0%	64	31%	135	66%	199	97%
Not Migrant	276	16	6%	260	94%	2	1%	2	1%	89	32%	167	61%	256	93%
Not Homeless	276	16	6%	260	94%	2	1%	2	1%	89	32%	167	61%	256	93%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	275	16	—	259	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	276	16	6%	260	94%	2	1%	2	1%	89	32%	167	61%	256	93%

# 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	21	8%	255	92%	0	0%	5	2%	92	33%	158	57%	250	91%
General Education	255	10	4%	245	96%	0	0%	2	1%	87	34%	156	61%	243	95%
Students with Disabilities	21	11	52%	10	48%	0	0%	3	14%	5	24%	2	10%	7	33%
Asian or Native Hawaiian/Other Pacific Islander	129	8	6%	121	94%	0	0%	2	2%	30	23%	89	69%	119	92%
Black or African American	7	4	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	41	5	12%	36	88%	0	0%	2	5%	18	44%	16	39%	34	83%
White	95	4	4%	91	96%	0	0%	1	1%	43	45%	47	49%	90	95%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	7	64%	0	0%	0	0%	1	9%	6	55%	7	64%
Female	128	4	3%	124	97%	0	0%	2	2%	46	36%	76	59%	122	95%
Male	148	17	11%	131	89%	0	0%	3	2%	46	31%	82	55%	128	86%
Non-English Language Learners	269	15	6%	254	94%	0	0%	5	2%	91	34%	158	59%	249	93%
English Language Learners	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	71	13	18%	58	82%	0	0%	2	3%	23	32%	33	46%	56	79%
Not Economically Disadvantaged	205	8	4%	197	96%	0	0%	3	1%	69	34%	125	61%	194	95%
Not Migrant	276	21	8%	255	92%	0	0%	5	2%	92	33%	158	57%	250	91%
Not Homeless	276	21	8%	255	92%	0	0%	5	2%	92	33%	158	57%	250	91%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	275	21	—	254	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	276	21	8%	255	92%	0	0%	5	2%	92	33%	158	57%	250	91%



## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	18	7%	258	93%	0	0%	2	1%	96	35%	160	58%	256	93%
General Education	255	7	3%	248	97%	0	0%	1	0%	89	35%	158	62%	247	97%
Students with Disabilities	21	11	52%	10	48%	0	0%	1	5%	7	33%	2	10%	9	43%
Asian or Native Hawaiian/Other Pacific Islander	129	5	4%	124	96%	0	0%	2	2%	31	24%	91	71%	122	95%
Black or African American	7	4	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	41	5	12%	36	88%	0	0%	0	0%	20	49%	16	39%	36	88%
White	95	4	4%	91	96%	0	0%	0	0%	43	45%	48	51%	91	96%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	7	64%	0	0%	0	0%	2	18%	5	45%	7	64%
Female	128	3	2%	125	98%	0	0%	0	0%	47	37%	78	61%	125	98%
Male	148	15	10%	133	90%	0	0%	2	1%	49	33%	82	55%	131	89%
Non-English Language Learners	269	12	4%	257	96%	0	0%	2	1%	95	35%	160	59%	255	95%
English Language Learners	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	71	12	17%	59	83%	0	0%	0	0%	26	37%	33	46%	59	83%
Not Economically Disadvantaged	205	6	3%	199	97%	0	0%	2	1%	70	34%	127	62%	197	96%
Not Migrant	276	18	7%	258	93%	0	0%	2	1%	96	35%	160	58%	256	93%
Not Homeless	276	18	7%	258	93%	0	0%	2	1%	96	35%	160	58%	256	93%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	275	18	—	257	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	276	18	7%	258	93%	0	0%	2	1%	96	35%	160	58%	256	93%

# 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	18	7%	258	93%	1	0%	1	0%	84	30%	172	62%	256	93%
General Education	255	6	2%	249	98%	0	0%	0	0%	80	31%	169	66%	249	98%
Students with Disabilities	21	12	57%	9	43%	1	5%	1	5%	4	19%	3	14%	7	33%
Asian or Native Hawaiian/Other Pacific Islander	129	5	4%	124	96%	0	0%	1	1%	32	25%	91	71%	123	95%
Black or African American	7	4	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	41	5	12%	36	88%	1	2%	0	0%	18	44%	17	41%	35	85%
White	95	4	4%	91	96%	0	0%	0	0%	34	36%	57	60%	91	96%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	7	64%	0	0%	0	0%	0	0%	7	64%	7	64%
Female	128	4	3%	124	97%	1	1%	0	0%	41	32%	82	64%	123	96%
Male	148	14	9%	134	91%	0	0%	1	1%	43	29%	90	61%	133	90%
Non-English Language Learners	269	12	4%	257	96%	1	0%	1	0%	83	31%	172	64%	255	95%
English Language Learners	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	71	12	17%	59	83%	1	1%	0	0%	28	39%	30	42%	58	82%
Not Economically Disadvantaged	205	6	3%	199	97%	0	0%	1	0%	56	27%	142	69%	198	97%
Not Migrant	276	18	7%	258	93%	1	0%	1	0%	84	30%	172	62%	256	93%
Not Homeless	276	18	7%	258	93%	1	0%	1	0%	84	30%	172	62%	256	93%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	275	18	—	257	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	276	18	7%	258	93%	1	0%	1	0%	84	30%	172	62%	256	93%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 7	0	6	0%	17%	17%	67%	0%
Grade 8	0	16	0%	6%	31%	44%	19%
Grade 9	0	21	5%	24%	10%	38%	24%
Grade 10	1	15	0%	7%	20%	40%	33%
Grade 11	2	7	0%	14%	0%	57%	29%
Grade 12	3	4	—	—	—	—	—

### NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA	1	4	—	—	—	—
Grade 6 Math	1	4	—	—	—	—
Grade 7 ELA	0	8	0	1	5	2
Grade 7 Math	0	8	0	3	5	0
Grade 8 ELA	1	8	0	0	6	2
Grade 8 Math	1	8	0	1	7	0
Grade 8 Science	1	8	0	2	5	1
Secondary-Level ELA	60	11	1	1	8	1
Secondary-Level Math	60	11	0	2	9	0
Secondary-Level Science	60	11	0	5	6	0

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms



## SEWANHAKA HIGH SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	1	2	4	1	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	2	—	2	4
Black or African American	2	1	2	—	2	4
Hispanic or Latino	2	1	2	3	1	4
Multiracial	2	—	2	—	—	—
White	3	1	2	—	1	3
English Language Learners	2	2	2	4	2	4
Students with Disabilities	2	2	2	—	1	4
Economically Disadvantaged	3	1	2	4	2	4

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	3



# ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	317	139	3
	Math	323	127	
	Science	206	196	
	Combined	846	148	
Asian or Native Hawaiian/Other Pacific Islander	ELA	94	156	3
	Math	99	158	
	Science	56	209	
	Combined	249	169	
Black or African American	ELA	101	138	2
	Math	94	107	
	Science	53	203	
	Combined	248	140	
Hispanic or Latino	ELA	99	118	2
	Math	102	112	
	Science	72	179	
	Combined	273	132	
Multiracial	ELA	10	125	2
	Math	9	117	
	Science	4	—	
	Combined	23	137	
White	ELA	42	161	3
	Math	49	151	
	Science	38	209	
	Combined	129	171	
English Language Learners	ELA	43	33	2
	Math	44	63	
	Science	26	100	
	Combined	113	60	
Students with Disabilities	ELA	34	68	3
	Math	31	53	
	Science	22	155	
	Combined	87	85	
Economically Disadvantaged	ELA	204	128	3
	Math	206	119	
	Science	128	189	
	Combined	538	139	

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	462	95	2
	Math	462	89	
	Science	218	186	
	Combined	1,142	110	
Asian or Native Hawaiian/Other Pacific Islander	ELA	114	129	3
	Math	115	136	
	Science	56	209	
	Combined	285	147	
Black or African American	ELA	126	111	2
	Math	126	80	
	Science	57	189	
	Combined	309	113	
Hispanic or Latino	ELA	171	68	2
	Math	170	67	
	Science	78	165	
	Combined	419	86	
Multiracial	ELA	13	96	2
	Math	13	81	
	Science	5	170	
	Combined	31	102	
White	ELA	94	72	2
	Math	94	79	
	Science	48	166	
	Combined	236	94	
English Language Learners	ELA	69	20	2
	Math	71	39	
	Science	38	68	
	Combined	178	38	
Students with Disabilities	ELA	76	30	2
	Math	76	22	
	Science	46	74	
	Combined	198	37	
Economically Disadvantaged	ELA	311	84	2
	Math	311	79	
	Science	139	174	
	Combined	761	99	

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	59,210	1,469	40.3	1
American Indian or Alaska Native	—	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	17,991	424	42.4	1
Black or African American	18,413	493	37.3	1
Hispanic or Latino	17,607	420	41.9	1
Multiracial	—	19	—	—
White	4,646	112	41.5	1
English Language Learners	3,291	66	49.9	2
Students with Disabilities	4,177	90	46.4	2
Economically Disadvantaged	35,005	869	40.3	1

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	38	40%	59%	1.5	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—
Black or African American	4	—	—	—	—
Hispanic or Latino	44	48%	48%	1	3
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	38	40%	59%	1.5	4
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	35	39%	58%	1.5	4

### ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	86	462	95	95	105	122	161	N	—	200	1	1
	Math	95	462	89	104	107	124	162	N	—	200	1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	107	114	129	114	157	164	182	—	Y	200	3	2
	Math	134	115	136	139	174	179	189	Y	—	200	2	
Black or African American	ELA	89	126	111	98	98	116	158	—	—	200	3	2
	Math	78	126	80	88	88	107	154	N	—	200	1	
Hispanic or Latino	ELA	70	171	68	81	95	113	157	N	—	200	1	1
	Math	75	170	67	85	92	111	155	N	—	200	1	
Multiracial	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—	—	
White	ELA	76	94	72	86	102	119	160	N	—	200	1	1
	Math	108	94	79	116	110	126	163	N	—	200	1	
English Language Learners	ELA	5	69	20	21	67	90	145	Y	—	200	2	2
	Math	14	71	39	29	83	103	152	—	Y	200	3	
Students with Disabilities	ELA	23	76	30	37	61	85	142	N	—	200	1	1
	Math	23	76	22	38	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	74	311	84	84	95	113	157	—	N	200	2	2
	Math	77	311	79	87	94	112	156	Y	—	200	2	

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	5.3	528	18	3.4%	5.3%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	1.5	129	4	3.1%	1.5%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	3	143	3	2.1%	3%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	7.5	198	6	3%	7.3%	19.8%	17%	11%	—	—	5%	4
Multiracial	—	14	—	—	—	—	—	—	—	—	—	—
White	11.1	50	5	10%	10.7%	10.5%	9.3%	7.2%	—	—	5%	3
English Language Learners	15	51	2	3.9%	14.2%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	11.7	68	6	8.8%	11.1%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	4.6	354	14	4%	4.6%	19.9%	17.1%	11.1%	—	—	5%	4

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	508	65.9%	1,012	66.4%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	125	78.4%	243	80.3%
Black or African American	X	140	77.1%	287	74.6%
Hispanic or Latino	X	188	56.4%	366	57.4%
Multiracial	—	8	—	—	—
White	X	47	38.3%	101	41.6%
English Language Learners	X	43	65.1%	85	61.2%
Students with Disabilities	X	60	40%	81	42%
Economically Disadvantaged	X	344	63.4%	648	63.3%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	507	66.3%	1,010	68%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	127	80.3%	245	82.9%
Black or African American	X	140	71.4%	286	73.8%
Hispanic or Latino	X	185	57.3%	363	59%
Multiracial	—	8	—	—	—
White	X	47	48.9%	101	48.5%
English Language Learners	X	41	61%	83	55.4%
Students with Disabilities	X	61	29.5%	82	37.8%
Economically Disadvantaged	X	342	63.2%	645	63.9%

### RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 7	—
Grade 8	—

### SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	3	3	1	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	3	—	1	4	4
Black or African American	3	4	3	—	3	4	4
Hispanic or Latino	2	4	3	4	1	4	3
Multiracial	—	—	—	—	—	—	—
White	3	3	3	—	1	4	1
English Language Learners	3	1	2	3	—	4	—
Students with Disabilities	4	4	4	—	2	3	4
Economically Disadvantaged	3	4	3	4	2	4	3

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	287	184	176	3
	Math	287	131		
	Science	287	206		
	Social Studies	287	224		
Asian or Native Hawaiian/Other Pacific Islander	ELA	61	199	194	3
	Math	61	158		
	Science	61	220		
	Social Studies	61	234		
Black or African American	ELA	100	189	176	3
	Math	100	126		
	Science	100	207		
	Social Studies	100	224		
Hispanic or Latino	ELA	91	167	162	2
	Math	91	119		
	Science	91	193		
	Social Studies	91	215		
White	ELA	35	184	179	3
	Math	35	133		
	Science	35	213		
	Social Studies	35	230		
English Language Learners	ELA	37	73	105	3
	Math	37	96		
	Science	37	139		
	Social Studies	37	161		
Students with Disabilities	ELA	38	140	139	4
	Math	38	100		
	Science	38	171		
	Social Studies	38	186		
Economically Disadvantaged	ELA	165	179	171	3
	Math	165	125		
	Science	165	201		
	Social Studies	165	220		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	92.3%	271	89.3%	92.5%	82.8%	85%	90%	—	—	95%	3	4
	5-Year	90.3%	291	93.1%	90.7%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	93.1%	288	93.4%	93.5%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	93.1%	61	91.8%	93.3%	88.3%	89.5%	92.3%	—	—	95%	3	3
	5-Year	95.7%	61	91.8%	95.7%	90.2%	91%	93.5%	—	—	96%	3	
	6-Year	100%	58	94.8%	97%	89.7%	91.1%	94.1%	—	—	97%	4	
Black or African American	4-Year	94.3%	84	91.7%	94.3%	73.3%	77.3%	86.2%	—	—	95%	4	4
	5-Year	89.4%	94	90.4%	90%	76.7%	80.3%	88.2%	—	—	96%	4	
	6-Year	90.9%	89	95.5%	91.3%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	89.5%	76	84.2%	89.9%	73.2%	76.8%	85.9%	—	—	95%	3	4
	5-Year	83.5%	85	94.1%	84.5%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	87.3%	86	89.5%	88.1%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	92.9%	50	90%	93.1%	90.2%	91%	93%	N	—	95%	1	3
	5-Year	94.7%	50	98%	94.9%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	95.6%	55	94.5%	95.8%	91.2%	92.4%	94.7%	—	—	97%	3	
English Language Learners	4-Year	33.3%	24	20.8%	35.8%	53%	60.4%	77.7%	N	—	95%	1	1
	5-Year	—	—	—	—	—	—	—	—	—	—	—	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	78.9%	45	73.3%	80.1%	59.7%	66.1%	80.6%	—	—	95%	3	4
	5-Year	76.9%	44	79.5%	78.5%	63%	69%	82.5%	—	—	96%	4	
	6-Year	74.4%	56	80.4%	76.2%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	93.3%	143	88.1%	93.5%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	92.5%	143	93.7%	92.7%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	97.2%	149	94.6%	97%	80.7%	83.5%	90.3%	—	—	97%	4	



## SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	3
Hispanic or Latino	3
White	3
English Language Learners	2
Students with Disabilities	4
Economically Disadvantaged	3

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	72	43%	53%	1.2	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	—	—	—	—
Black or African American	7	—	—	—	—
Hispanic or Latino	49	45%	57%	1.3	4
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	72	43%	53%	1.2	3
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	49	42%	55%	1.3	4

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	208	287	184	209	191	194	204	N	—	215	1	1
	Math	150	287	131	154	151	158	179	N	—	200	1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	216	61	199	215	209	210	212	N	—	215	1	1
	Math	173	61	158	175	191	193	196	N	—	200	1	
Black or African American	ELA	200	100	189	201	163	170	192	—	—	215	3	3
	Math	137	100	126	142	117	127	164	—	Y	200	3	
Hispanic or Latino	ELA	215	91	167	215	166	172	194	—	N	215	2	1
	Math	142	91	119	147	124	134	167	N	—	200	1	
White	ELA	205	35	184	206	208	209	212	N	—	215	1	1
	Math	157	35	133	160	168	172	186	N	—	200	1	
English Language Learners	ELA	—	37	—	—	—	—	—	—	—	—	—	—
	Math	—	37	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	146	38	140	152	120	133	174	—	—	215	3	2
	Math	95	38	100	103	91	105	153	—	N	200	2	
Economically Disadvantaged	ELA	206	165	179	206	171	177	196	—	—	215	3	2
	Math	150	165	125	154	131	140	170	N	—	200	1	

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	7.2	1,209	97	8%	7%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4.1	284	13	4.6%	4.1%	14%	12.4%	8.7%	—	—	5%	4
Black or African American	4.6	378	27	7.1%	4.6%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	8.8	405	40	9.9%	8.4%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
White	13.6	138	17	12.3%	13%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	11.5	129	17	13.2%	10.9%	33.8%	29%	17%	—	—	5%	4
Students with Disabilities	8.9	145	26	17.9%	8.5%	32.8%	28%	16.5%	—	—	5%	3
Economically Disadvantaged	7.9	702	57	8.1%	7.7%	30.2%	25.8%	15.4%	—	—	5%	4

### SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	136.4	141.7	139.4	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	154.2	159.4	155.8	154.1	157.7	166.4	—	—	175	4
Black or African American	123.2	141.9	127.4	101.2	114	144.5	—	—	175	4
Hispanic or Latino	131.5	127.7	134.9	104.5	116.5	145.8	—	—	175	3
White	149	146.2	151	149.7	154.1	164.6	N	—	175	1
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	79.1	108.8	86.7	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	136.4	135	139.4	112.9	123.7	149.4	—	—	175	3

### SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	302	0	145	17	112	1	27
Asian or Native Hawaiian/Other Pacific Islander	64	0	40	4	16	0	4
Black or African American	105	0	48	6	44	0	7
Hispanic or Latino	94	0	38	6	35	0	15
White	39	0	19	1	17	1	1
English Language Learners	41	0	—	—	—	—	—
Students with Disabilities	40	0	6	0	31	1	2
Economically Disadvantaged	170	0	73	10	68	1	18

### SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	307	98.1%	574	97.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	62	100%	119	99.2%
Black or African American	✓	108	98.2%	191	97.9%
Hispanic or Latino	✓	99	97%	177	97.7%
Multiracial	—	0	—	—	—
White	—	38	—	—	—
English Language Learners	—	15	—	—	—
Students with Disabilities	✓	43	97.7%	61	96.7%
Economically Disadvantaged	✓	178	97.2%	317	97.8%

### SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	307	99.7%	574	99.5%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	62	100%	119	99.2%
Black or African American	✓	108	99.1%	191	99.5%
Hispanic or Latino	✓	99	100%	177	99.4%
Multiracial	—	0	—	—	—
White	—	38	—	—	—
English Language Learners	—	15	—	—	—
Students with Disabilities	✓	43	100%	61	100%
Economically Disadvantaged	✓	178	100%	317	99.7%

### STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	11	8%	0	0%	0	0%
THIS DISTRICT	55	10%	2	40%	1	0%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

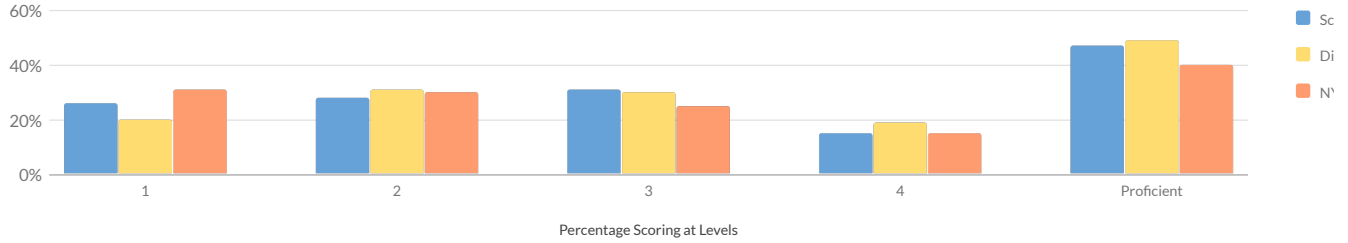
## GRADUATION RATE

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# GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	94	178	46	26%	49	28%	56	31%	27	15%	83	47%
Grade 8	83	154	22	14%	57	37%	48	31%	27	18%	75	49%
Grades 3-8	177	332	68	20%	106	32%	104	31%	54	16%	158	48%

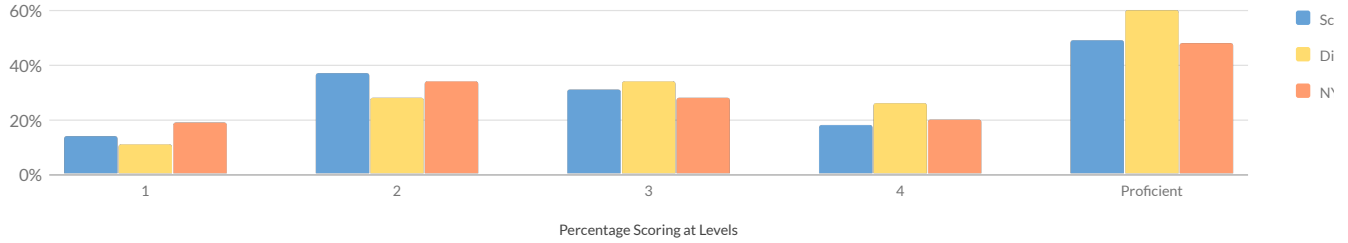
## GRADE 7 ELA RESULTS



### MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	94	178	46	26%	49	28%	56	31%	27	15%	83	47%
General Education	76	164	39	24%	45	27%	53	32%	27	16%	80	49%
Students with Disabilities	18	14	7	50%	4	29%	3	21%	0	0%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	13	54	9	17%	13	24%	22	41%	10	19%	32	59%
Black or African American	19	58	16	28%	17	29%	18	31%	7	12%	25	43%
Hispanic or Latino	48	53	18	34%	15	28%	13	25%	7	13%	20	38%
White	13	10	—	—	—	—	—	—	—	—	—	—
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	13	3	23%	4	31%	3	23%	3	23%	6	46%
Female	49	82	19	23%	19	23%	28	34%	16	20%	44	54%
Male	45	96	27	28%	30	31%	28	29%	11	11%	39	41%
English Language Learners	9	12	12	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	85	166	34	20%	49	30%	56	34%	27	16%	83	50%
Economically Disadvantaged	70	122	38	31%	33	27%	36	30%	15	12%	51	42%
Not Economically Disadvantaged	24	56	8	14%	16	29%	20	36%	12	21%	32	57%
Not Migrant	94	178	46	26%	49	28%	56	31%	27	15%	83	47%
Not Homeless	93	178	46	26%	49	28%	56	31%	27	15%	83	47%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	94	177	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	94	178	46	26%	49	28%	56	31%	27	15%	83	47%

## GRADE 8 ELA RESULTS

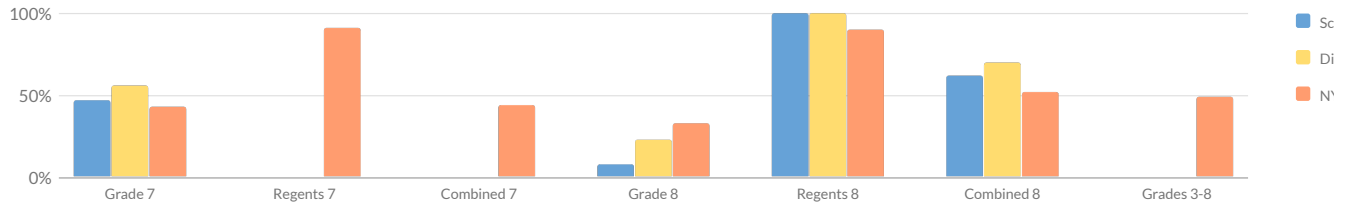


### MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	83	154	22	14%	57	37%	48	31%	27	18%	75	49%
General Education	64	144	18	13%	51	35%	48	33%	27	19%	75	52%
Students with Disabilities	19	10	4	40%	6	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	16	44	5	11%	14	32%	13	30%	12	27%	25	57%
Black or African American	13	50	5	10%	20	40%	21	42%	4	8%	25	50%
Hispanic or Latino	36	50	12	24%	20	40%	11	22%	7	14%	18	36%
White	16	8	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	10	0	0%	3	30%	3	30%	4	40%	7	70%
Female	44	67	6	9%	20	30%	28	42%	13	19%	41	61%
Male	39	87	16	18%	37	43%	20	23%	14	16%	34	39%
English Language Learners	8	13	9	69%	3	23%	1	8%	0	0%	1	8%
Non-English Language Learners	75	141	13	9%	54	38%	47	33%	27	19%	74	52%
Economically Disadvantaged	58	93	15	16%	36	39%	28	30%	14	15%	42	45%
Not Economically Disadvantaged	25	61	7	11%	21	34%	20	33%	13	21%	33	54%
Not Migrant	83	154	22	14%	57	37%	48	31%	27	18%	75	49%
Not Homeless	82	154	22	14%	57	37%	48	31%	27	18%	75	49%
Not in Foster Care	83	154	22	14%	57	37%	48	31%	27	18%	75	49%
Parent Not in Armed Forces	83	154	22	14%	57	37%	48	31%	27	18%	75	49%



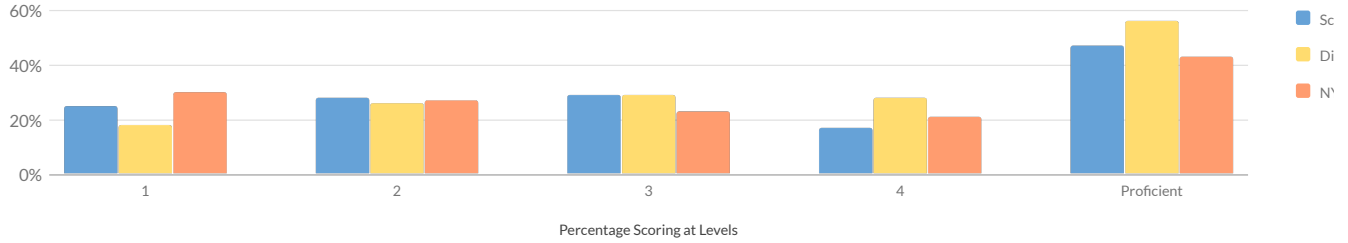
### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	111	161	41	25%	45	28%	47	29%	28	17%	75	47%
Regents 7	—	1	—	—	—	—	—	—	—	—	—	—
Combined 7	111	162	—	—	—	—	—	—	—	—	—	—
Grade 8	165	72	43	60%	23	32%	6	8%	0	0%	6	8%
Regents 8	—	102	0	0%	0	0%	38	37%	64	63%	102	100%
Combined 8	165	174	43	25%	23	13%	44	25%	64	37%	108	62%
Grades 3-8	276	336	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

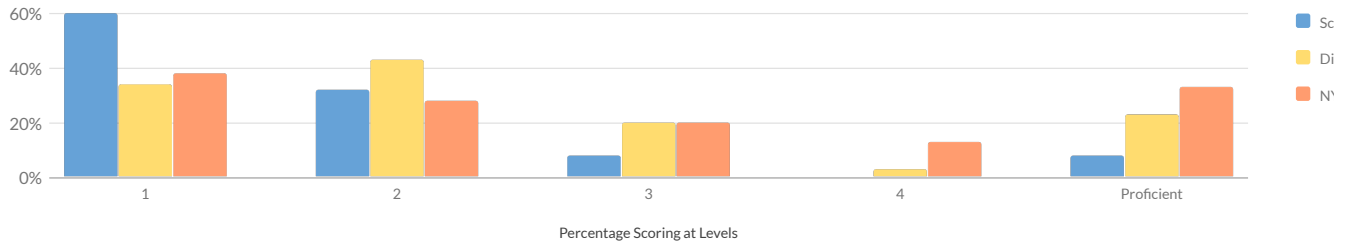
## GRADE 7 MATH RESULTS



### MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	111	161	41	25%	45	28%	47	29%	28	17%	75	47%
General Education	87	153	35	23%	44	29%	46	30%	28	18%	74	48%
Students with Disabilities	24	8	6	75%	1	13%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	15	52	8	15%	12	23%	20	38%	12	23%	32	62%
Black or African American	25	52	19	37%	17	33%	11	21%	5	10%	16	31%
Hispanic or Latino	56	45	11	24%	13	29%	14	31%	7	16%	21	47%
White	14	9	—	—	—	—	—	—	—	—	—	—
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	12	3	25%	3	25%	2	17%	4	33%	6	50%
Female	55	76	21	28%	23	30%	20	26%	12	16%	32	42%
Male	56	85	20	24%	22	26%	27	32%	16	19%	43	51%
English Language Learners	11	11	7	64%	2	18%	2	18%	0	0%	2	18%
Non-English Language Learners	100	150	34	23%	43	29%	45	30%	28	19%	73	49%
Economically Disadvantaged	81	111	31	28%	30	27%	34	31%	16	14%	50	45%
Not Economically Disadvantaged	30	50	10	20%	15	30%	13	26%	12	24%	25	50%
Not Migrant	111	161	41	25%	45	28%	47	29%	28	17%	75	47%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	111	160	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	111	160	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	111	161	41	25%	45	28%	47	29%	28	17%	75	47%

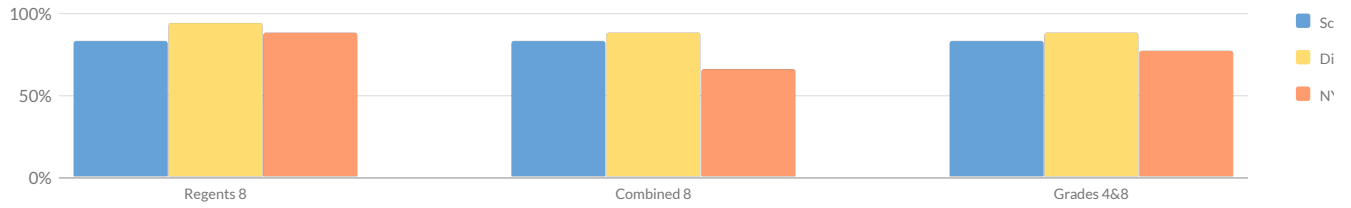
## GRADE 8 MATH RESULTS



### MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	165	72	43	60%	23	32%	6	8%	0	0%	6	8%
General Education	144	64	38	59%	20	31%	6	9%	0	0%	6	9%
Students with Disabilities	21	8	5	63%	3	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	47	13	—	—	—	—	—	—	—	—	—	—
Black or African American	40	23	18	78%	4	17%	1	4%	0	0%	1	4%
Hispanic or Latino	53	33	20	61%	10	30%	3	9%	0	0%	3	9%
White	23	1	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	72	16	5	31%	9	56%	2	13%	0	0%	2	13%
Female	80	31	17	55%	11	35%	3	10%	0	0%	3	10%
Male	85	41	26	63%	12	29%	3	7%	0	0%	3	7%
English Language Learners	10	11	9	82%	1	9%	1	9%	0	0%	1	9%
Non-English Language Learners	155	61	34	56%	22	36%	5	8%	0	0%	5	8%
Economically Disadvantaged	104	48	26	54%	17	35%	5	10%	0	0%	5	10%
Not Economically Disadvantaged	61	24	17	71%	6	25%	1	4%	0	0%	1	4%
Not Migrant	165	72	43	60%	23	32%	6	8%	0	0%	6	8%
Not Homeless	164	72	43	60%	23	32%	6	8%	0	0%	6	8%
Not in Foster Care	165	72	43	60%	23	32%	6	8%	0	0%	6	8%
Parent Not in Armed Forces	165	72	43	60%	23	32%	6	8%	0	0%	6	8%

### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

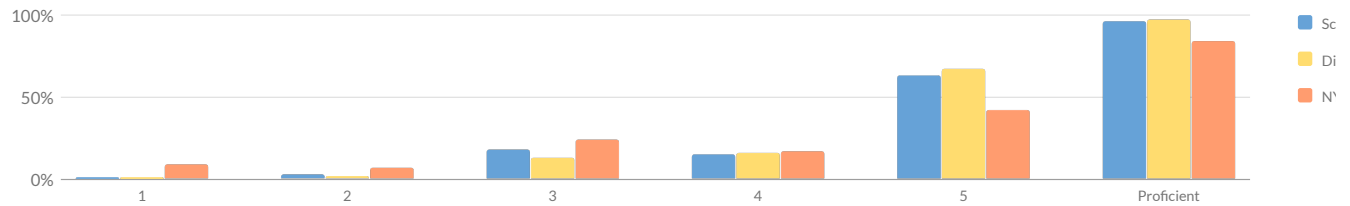


Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Regents 8	—	210	12	6%	23	11%	101	48%	74	35%	175	83%
Combined 8	239	210	12	6%	23	11%	101	48%	74	35%	175	83%
Grades 4&8	239	210	12	6%	23	11%	101	48%	74	35%	175	83%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

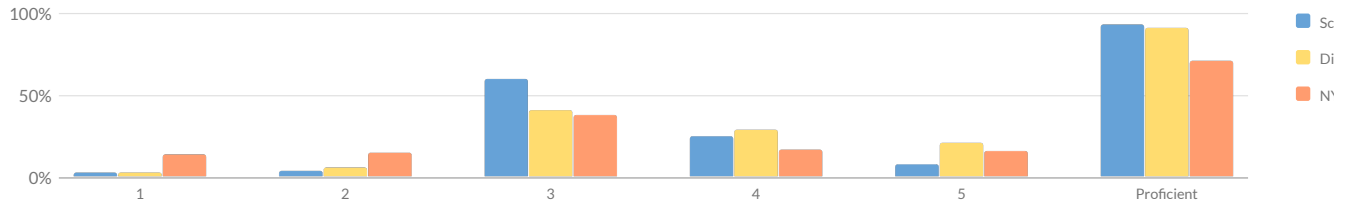
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



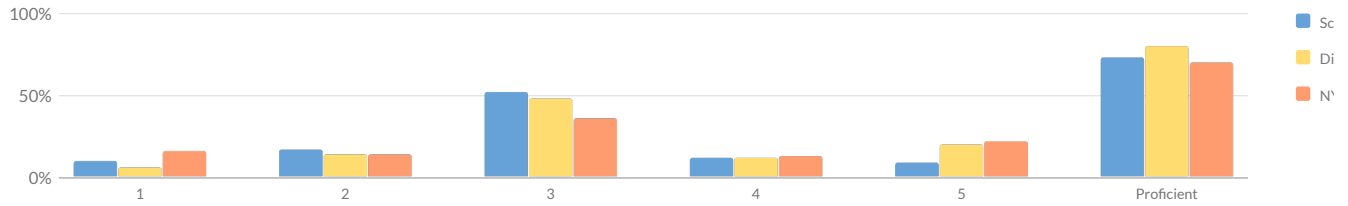
Subgroup	Tested	Percentage Scoring at Levels												Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5					
		#	%	#	%	#	%	#	%	#	%	#	%		
All Students	320	3	1%	11	3%	59	18%	47	15%	200	63%	306	96%		
General Education	282	3	1%	7	2%	52	18%	37	13%	183	65%	272	96%		
Students with Disabilities	38	0	0%	4	11%	7	18%	10	26%	17	45%	34	89%		
Asian or Native Hawaiian/Other Pacific Islander	76	1	1%	2	3%	6	8%	4	5%	63	83%	73	96%		
Black or African American	98	1	1%	3	3%	22	22%	17	17%	55	56%	94	96%		
Hispanic or Latino	106	1	1%	5	5%	25	24%	23	22%	52	49%	100	94%		
White	40	0	0%	1	3%	6	15%	3	8%	30	75%	39	98%		
Female	164	2	1%	4	2%	25	15%	23	14%	110	67%	158	96%		
Male	156	1	1%	7	4%	34	22%	24	15%	90	58%	148	95%		
English Language Learners	24	3	13%	5	21%	13	54%	1	4%	2	8%	16	67%		
Non-English Language Learners	296	0	0%	6	2%	46	16%	46	16%	198	67%	290	98%		
Economically Disadvantaged	181	2	1%	7	4%	37	20%	31	17%	104	57%	172	95%		
Not Economically Disadvantaged	139	1	1%	4	3%	22	16%	16	12%	96	69%	134	96%		
Not Migrant	320	3	1%	11	3%	59	18%	47	15%	200	63%	306	96%		
Homeless	6	0	0%	0	0%	3	50%	2	33%	1	17%	6	100%		
Not Homeless	314	3	1%	11	4%	56	18%	45	14%	199	63%	300	96%		
Not in Foster Care	320	3	1%	11	3%	59	18%	47	15%	200	63%	306	96%		
Parent Not in Armed Forces	320	3	1%	11	3%	59	18%	47	15%	200	63%	306	96%		

# ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



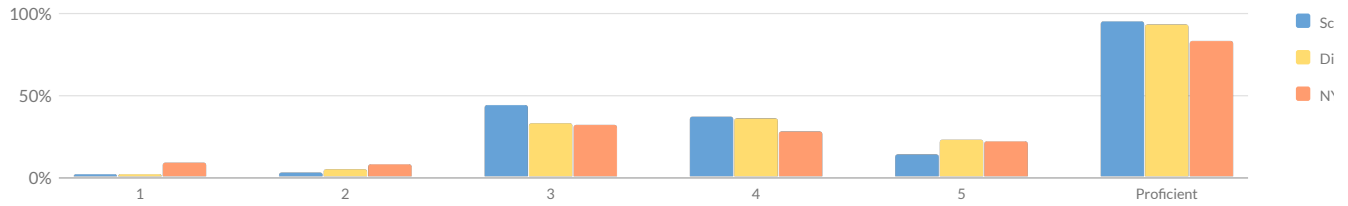
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	351	12	3%	14	4%	210	60%	87	25%	28	8%	325	93%
General Education	303	10	3%	8	3%	180	59%	78	26%	27	9%	285	94%
Students with Disabilities	48	2	4%	6	13%	30	63%	9	19%	1	2%	40	83%
Asian or Native Hawaiian/Other Pacific Islander	78	2	3%	0	0%	40	51%	20	26%	16	21%	76	97%
Black or African American	104	1	1%	6	6%	64	62%	28	27%	5	5%	97	93%
Hispanic or Latino	134	9	7%	7	5%	88	66%	26	19%	4	3%	118	88%
White	35	0	0%	1	3%	18	51%	13	37%	3	9%	34	97%
Female	158	6	4%	4	3%	88	56%	47	30%	13	8%	148	94%
Male	193	6	3%	10	5%	122	63%	40	21%	15	8%	177	92%
English Language Learners	51	6	12%	4	8%	39	76%	2	4%	0	0%	41	80%
Non-English Language Learners	300	6	2%	10	3%	171	57%	85	28%	28	9%	284	95%
Economically Disadvantaged	214	10	5%	9	4%	136	64%	47	22%	12	6%	195	91%
Not Economically Disadvantaged	137	2	1%	5	4%	74	54%	40	29%	16	12%	130	95%
Not Migrant	351	12	3%	14	4%	210	60%	87	25%	28	8%	325	93%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	347	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	351	12	3%	14	4%	210	60%	87	25%	28	8%	325	93%
Parent Not in Armed Forces	351	12	3%	14	4%	210	60%	87	25%	28	8%	325	93%

# ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	32	10%	52	17%	163	52%	36	12%	28	9%	227	73%
General Education	302	30	10%	47	16%	162	54%	35	12%	28	9%	225	75%
Students with Disabilities	9	2	22%	5	56%	1	11%	1	11%	0	0%	2	22%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	78	1	1%	7	9%	43	55%	15	19%	12	15%	70	90%
Black or African American	109	16	15%	22	20%	56	51%	8	7%	7	6%	71	65%
Hispanic or Latino	96	14	15%	18	19%	50	52%	9	9%	5	5%	64	67%
White	26	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	1	4%	5	18%	14	50%	4	14%	4	14%	22	79%
Female	151	14	9%	25	17%	80	53%	19	13%	13	9%	112	74%
Male	160	18	11%	27	17%	83	52%	17	11%	15	9%	115	72%
English Language Learners	15	5	33%	2	13%	5	33%	2	13%	1	7%	8	53%
Non-English Language Learners	296	27	9%	50	17%	158	53%	34	11%	27	9%	219	74%
Economically Disadvantaged	191	19	10%	37	19%	97	51%	25	13%	13	7%	135	71%
Not Economically Disadvantaged	120	13	11%	15	13%	66	55%	11	9%	15	13%	92	77%
Not Migrant	311	32	10%	52	17%	163	52%	36	12%	28	9%	227	73%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	307	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	311	32	10%	52	17%	163	52%	36	12%	28	9%	227	73%
Parent Not in Armed Forces	311	32	10%	52	17%	163	52%	36	12%	28	9%	227	73%

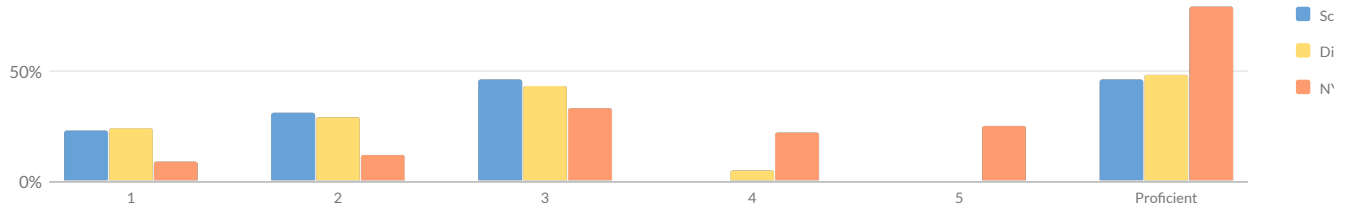
# ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	275	6	2%	7	3%	122	44%	102	37%	38	14%	262	95%
General Education	269	6	2%	7	3%	118	44%	100	37%	38	14%	256	95%
Students with Disabilities	6	0	0%	0	0%	4	67%	2	33%	0	0%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	88	2	2%	0	0%	23	26%	42	48%	21	24%	86	98%
Black or African American	70	2	3%	3	4%	39	56%	19	27%	7	10%	65	93%
Hispanic or Latino	82	2	2%	2	2%	47	57%	26	32%	5	6%	78	95%
White	33	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	35	0	0%	2	6%	13	37%	15	43%	5	14%	33	94%
Female	164	3	2%	3	2%	73	45%	64	39%	21	13%	158	96%
Male	111	3	3%	4	4%	49	44%	38	34%	17	15%	104	94%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	273	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	153	3	2%	2	1%	70	46%	59	39%	19	12%	148	97%
Not Economically Disadvantaged	122	3	2%	5	4%	52	43%	43	35%	19	16%	114	93%
Not Migrant	275	6	2%	7	3%	122	44%	102	37%	38	14%	262	95%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	273	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	275	6	2%	7	3%	122	44%	102	37%	38	14%	262	95%
Parent Not in Armed Forces	275	6	2%	7	3%	122	44%	102	37%	38	14%	262	95%

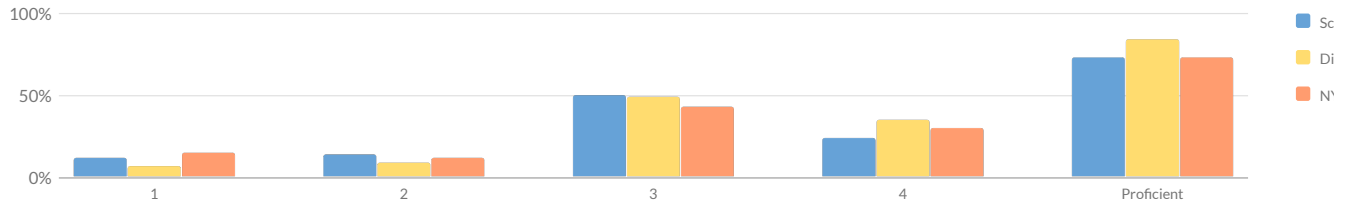


# ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



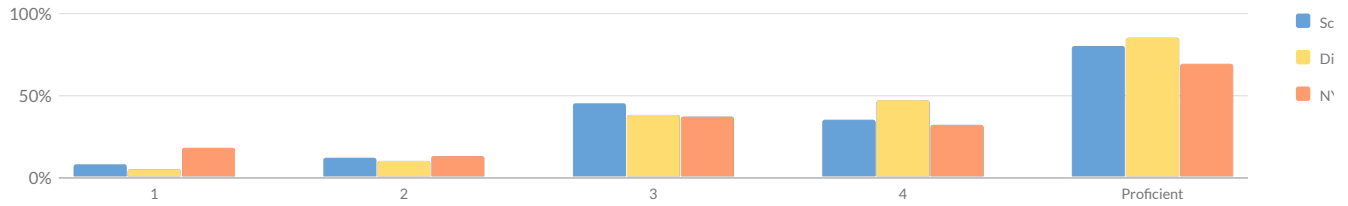
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	3	23%	4	31%	6	46%	0	0%	0	0%	6	46%
General Education	13	3	23%	4	31%	6	46%	0	0%	0	0%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	3	43%	3	43%	0	0%	0	0%	3	43%
Small Group Total	6	2	33%	1	17%	3	50%	0	0%	0	0%	3	50%
Female	7	1	14%	3	43%	3	43%	0	0%	0	0%	3	43%
Male	6	2	33%	1	17%	3	50%	0	0%	0	0%	3	50%
English Language Learners	6	1	17%	3	50%	2	33%	0	0%	0	0%	2	33%
Non-English Language Learners	7	2	29%	1	14%	4	57%	0	0%	0	0%	4	57%
Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	13	3	23%	4	31%	6	46%	0	0%	0	0%	6	46%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	12	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	3	23%	4	31%	6	46%	0	0%	0	0%	6	46%
Parent Not in Armed Forces	13	3	23%	4	31%	6	46%	0	0%	0	0%	6	46%

# ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



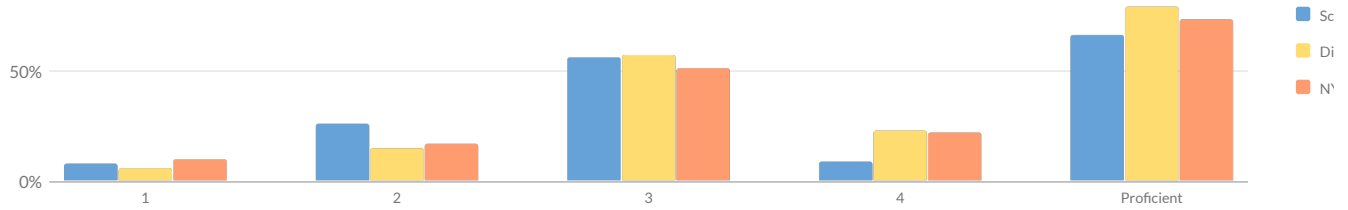
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	485	60	12%	69	14%	242	50%	114	24%	356	73%
General Education	433	53	12%	58	13%	214	49%	108	25%	322	74%
Students with Disabilities	52	7	13%	11	21%	28	54%	6	12%	34	65%
Asian or Native Hawaiian/Other Pacific Islander	112	12	11%	11	10%	50	45%	39	35%	89	79%
Black or African American	145	13	9%	24	17%	74	51%	34	23%	108	74%
Hispanic or Latino	184	32	17%	31	17%	93	51%	28	15%	121	66%
White	41	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	44	3	7%	3	7%	25	57%	13	30%	38	86%
Female	219	24	11%	31	14%	109	50%	55	25%	164	75%
Male	266	36	14%	38	14%	133	50%	59	22%	192	72%
English Language Learners	74	35	47%	16	22%	23	31%	0	0%	23	31%
Non-English Language Learners	411	25	6%	53	13%	219	53%	114	28%	333	81%
Economically Disadvantaged	305	43	14%	46	15%	159	52%	57	19%	216	71%
Not Economically Disadvantaged	180	17	9%	23	13%	83	46%	57	32%	140	78%
Not Migrant	485	60	12%	69	14%	242	50%	114	24%	356	73%
Homeless	7	1	14%	0	0%	4	57%	2	29%	6	86%
Not Homeless	478	59	12%	69	14%	238	50%	112	23%	350	73%
Not in Foster Care	485	60	12%	69	14%	242	50%	114	24%	356	73%
Parent Not in Armed Forces	485	60	12%	69	14%	242	50%	114	24%	356	73%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	238	19	8%	28	12%	108	45%	83	35%	191	80%
General Education	224	17	8%	23	10%	103	46%	81	36%	184	82%
Students with Disabilities	14	2	14%	5	36%	5	36%	2	14%	7	50%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	60	3	5%	1	2%	28	47%	28	47%	56	93%
Black or African American	76	11	14%	15	20%	30	39%	20	26%	50	66%
Hispanic or Latino	75	4	5%	12	16%	37	49%	22	29%	59	79%
White	25	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	1	4%	0	0%	13	48%	13	48%	26	96%
Female	117	8	7%	17	15%	53	45%	39	33%	92	79%
Male	121	11	9%	11	9%	55	45%	44	36%	99	82%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	234	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	145	11	8%	19	13%	80	55%	35	24%	115	79%
Not Economically Disadvantaged	93	8	9%	9	10%	28	30%	48	52%	76	82%
Not Migrant	238	19	8%	28	12%	108	45%	83	35%	191	80%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	235	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	238	19	8%	28	12%	108	45%	83	35%	191	80%
Parent Not in Armed Forces	238	19	8%	28	12%	108	45%	83	35%	191	80%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	262	22	8%	68	26%	148	56%	24	9%	172	66%
General Education	256	19	7%	67	26%	146	57%	24	9%	170	66%
Students with Disabilities	6	3	50%	1	17%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	92	6	7%	22	24%	48	52%	16	17%	64	70%
Black or African American	67	7	10%	20	30%	39	58%	1	1%	40	60%
Hispanic or Latino	73	9	12%	22	30%	37	51%	5	7%	42	58%
White	28	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	0	0%	4	13%	24	80%	2	7%	26	87%
Female	146	12	8%	36	25%	88	60%	10	7%	98	67%
Male	116	10	9%	32	28%	60	52%	14	12%	74	64%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	261	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	147	17	12%	45	31%	75	51%	10	7%	85	58%
Not Economically Disadvantaged	115	5	4%	23	20%	73	63%	14	12%	87	76%
Not Migrant	262	22	8%	68	26%	148	56%	24	9%	172	66%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	260	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	262	22	8%	68	26%	148	56%	24	9%	172	66%
Parent Not in Armed Forces	262	22	8%	68	26%	148	56%	24	9%	172	66%

**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	109	8	7%	8	7%	42	39%	51	47%	93	85%
General Education	108	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	50	3	6%	4	8%	22	44%	21	42%	43	86%
Black or African American	29	2	7%	3	10%	15	52%	9	31%	24	83%
Hispanic or Latino	16	3	19%	1	6%	4	25%	8	50%	12	75%
White	14	0	0%	0	0%	1	7%	13	93%	14	100%
Female	51	3	6%	3	6%	24	47%	21	41%	45	88%
Male	58	5	9%	5	9%	18	31%	30	52%	48	83%
Non-English Language Learners	109	8	7%	8	7%	42	39%	51	47%	93	85%
Economically Disadvantaged	46	4	9%	4	9%	18	39%	20	43%	38	83%
Not Economically Disadvantaged	63	4	6%	4	6%	24	38%	31	49%	55	87%
Not Migrant	109	8	7%	8	7%	42	39%	51	47%	93	85%
Not Homeless	109	8	7%	8	7%	42	39%	51	47%	93	85%
Not in Foster Care	109	8	7%	8	7%	42	39%	51	47%	93	85%
Parent Not in Armed Forces	109	8	7%	8	7%	42	39%	51	47%	93	85%

# ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	369	27	7%	49	13%	128	35%	165	45%	293	79%
General Education	318	21	7%	36	11%	100	31%	161	51%	261	82%
Students with Disabilities	51	6	12%	13	25%	28	55%	4	8%	32	63%
Asian or Native Hawaiian/Other Pacific Islander	93	4	4%	6	6%	23	25%	60	65%	83	89%
Black or African American	111	9	8%	20	18%	41	37%	41	37%	82	74%
Hispanic or Latino	129	12	9%	20	16%	55	43%	42	33%	97	75%
White	34	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	2	6%	3	8%	9	25%	22	61%	31	86%
Female	177	13	7%	26	15%	57	32%	81	46%	138	78%
Male	192	14	7%	23	12%	71	37%	84	44%	155	81%
English Language Learners	31	9	29%	9	29%	10	32%	3	10%	13	42%
Non-English Language Learners	338	18	5%	40	12%	118	35%	162	48%	280	83%
Economically Disadvantaged	232	19	8%	36	16%	85	37%	92	40%	177	76%
Not Economically Disadvantaged	137	8	6%	13	9%	43	31%	73	53%	116	85%
Not Migrant	369	27	7%	49	13%	128	35%	165	45%	293	79%
Homeless	7	0	0%	1	14%	5	71%	1	14%	6	86%
Not Homeless	362	27	7%	48	13%	123	34%	164	45%	287	79%
Not in Foster Care	369	27	7%	49	13%	128	35%	165	45%	293	79%
Parent Not in Armed Forces	369	27	7%	49	13%	128	35%	165	45%	293	79%

# ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	322	15	5%	24	7%	88	27%	195	61%	283	88%
General Education	281	13	5%	17	6%	66	23%	185	66%	251	89%
Students with Disabilities	41	2	5%	7	17%	22	54%	10	24%	32	78%
Asian or Native Hawaiian/Other Pacific Islander	71	0	0%	3	4%	10	14%	58	82%	68	96%
Black or African American	97	5	5%	6	6%	34	35%	52	54%	86	89%
Hispanic or Latino	116	10	9%	15	13%	35	30%	56	48%	91	78%
White	38	0	0%	0	0%	9	24%	29	76%	38	100%
Female	160	8	5%	14	9%	35	22%	103	64%	138	86%
Male	162	7	4%	10	6%	53	33%	92	57%	145	90%
English Language Learners	22	8	36%	5	23%	8	36%	1	5%	9	41%
Non-English Language Learners	300	7	2%	19	6%	80	27%	194	65%	274	91%
Economically Disadvantaged	187	7	4%	17	9%	62	33%	101	54%	163	87%
Not Economically Disadvantaged	135	8	6%	7	5%	26	19%	94	70%	120	89%
Not Migrant	322	15	5%	24	7%	88	27%	195	61%	283	88%
Homeless	5	0	0%	1	20%	2	40%	2	40%	4	80%
Not Homeless	317	15	5%	23	7%	86	27%	193	61%	279	88%
Not in Foster Care	322	15	5%	24	7%	88	27%	195	61%	283	88%
Parent Not in Armed Forces	322	15	5%	24	7%	88	27%	195	61%	283	88%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	302	10	3%	292	97%	1	0%	4	1%	94	31%	193	64%	287	95%
General Education	263	9	3%	254	97%	0	0%	3	1%	74	28%	177	67%	251	95%
Students with Disabilities	39	1	3%	38	97%	1	3%	1	3%	20	51%	16	41%	36	92%
Asian or Native Hawaiian/Other Pacific Islander	64	2	3%	62	97%	0	0%	2	3%	15	23%	45	70%	60	94%
Black or African American	105	3	3%	102	97%	0	0%	1	1%	31	30%	70	67%	101	96%
Hispanic or Latino	94	4	4%	90	96%	1	1%	1	1%	35	37%	53	56%	88	94%
White	39	1	3%	38	97%	0	0%	0	0%	13	33%	25	64%	38	97%
Female	140	1	1%	139	99%	0	0%	2	1%	35	25%	102	73%	137	98%
Male	162	9	6%	153	94%	1	1%	2	1%	59	36%	91	56%	150	93%
Non-English Language Learners	287	5	2%	282	98%	1	0%	2	1%	87	30%	192	67%	279	97%
English Language Learners	15	5	33%	10	67%	0	0%	2	13%	7	47%	1	7%	8	53%
Economically Disadvantaged	170	6	4%	164	96%	1	1%	2	1%	56	33%	105	62%	161	95%
Not Economically Disadvantaged	132	4	3%	128	97%	0	0%	2	2%	38	29%	88	67%	126	95%
Not Migrant	302	10	3%	292	97%	1	0%	4	1%	94	31%	193	64%	287	95%
Homeless	8	0	0%	8	100%	0	0%	0	0%	4	50%	4	50%	8	100%
Not Homeless	294	10	3%	284	97%	1	0%	4	1%	90	31%	189	64%	279	95%
Not in Foster Care	302	10	3%	292	97%	1	0%	4	1%	94	31%	193	64%	287	95%
Parent Not in Armed Forces	302	10	3%	292	97%	1	0%	4	1%	94	31%	193	64%	287	95%



## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	302	4	1%	298	99%	1	0%	3	1%	204	68%	90	30%	294	97%
General Education	263	3	1%	260	99%	1	0%	2	1%	169	64%	88	33%	257	98%
Students with Disabilities	39	1	3%	38	97%	0	0%	1	3%	35	90%	2	5%	37	95%
Asian or Native Hawaiian/Other Pacific Islander	64	1	2%	63	98%	0	0%	0	0%	31	48%	32	50%	63	98%
Black or African American	105	1	1%	104	99%	1	1%	2	2%	72	69%	29	28%	101	96%
Hispanic or Latino	94	1	1%	93	99%	0	0%	1	1%	74	79%	18	19%	92	98%
White	39	1	3%	38	97%	0	0%	0	0%	27	69%	11	28%	38	97%
Female	140	0	0%	140	100%	1	1%	0	0%	95	68%	44	31%	139	99%
Male	162	4	2%	158	98%	0	0%	3	2%	109	67%	46	28%	155	96%
Non-English Language Learners	287	3	1%	284	99%	1	0%	2	1%	192	67%	89	31%	281	98%
English Language Learners	15	1	7%	14	93%	0	0%	1	7%	12	80%	1	7%	13	87%
Economically Disadvantaged	170	2	1%	168	99%	1	1%	1	1%	123	72%	43	25%	166	98%
Not Economically Disadvantaged	132	2	2%	130	98%	0	0%	2	2%	81	61%	47	36%	128	97%
Not Migrant	302	4	1%	298	99%	1	0%	3	1%	204	68%	90	30%	294	97%
Homeless	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
Not Homeless	294	4	1%	290	99%	1	0%	3	1%	198	67%	88	30%	286	97%
Not in Foster Care	302	4	1%	298	99%	1	0%	3	1%	204	68%	90	30%	294	97%
Parent Not in Armed Forces	302	4	1%	298	99%	1	0%	3	1%	204	68%	90	30%	294	97%

# 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	302	15	5%	287	95%	1	0%	27	9%	129	43%	130	43%	259	86%
General Education	263	15	6%	248	94%	0	0%	17	6%	105	40%	126	48%	231	88%
Students with Disabilities	39	0	0%	39	100%	1	3%	10	26%	24	62%	4	10%	28	72%
Asian or Native Hawaiian/Other Pacific Islander	64	6	9%	58	91%	0	0%	3	5%	18	28%	37	58%	55	86%
Black or African American	105	5	5%	100	95%	0	0%	9	9%	47	45%	44	42%	91	87%
Hispanic or Latino	94	4	4%	90	96%	0	0%	13	14%	48	51%	29	31%	77	82%
White	39	0	0%	39	100%	1	3%	2	5%	16	41%	20	51%	36	92%
Female	140	5	4%	135	96%	0	0%	17	12%	59	42%	59	42%	118	84%
Male	162	10	6%	152	94%	1	1%	10	6%	70	43%	71	44%	141	87%
Non-English Language Learners	287	11	4%	276	96%	1	0%	24	8%	123	43%	128	45%	251	87%
English Language Learners	15	4	27%	11	73%	0	0%	3	20%	6	40%	2	13%	8	53%
Economically Disadvantaged	170	7	4%	163	96%	1	1%	17	10%	78	46%	67	39%	145	85%
Not Economically Disadvantaged	132	8	6%	124	94%	0	0%	10	8%	51	39%	63	48%	114	86%
Not Migrant	302	15	5%	287	95%	1	0%	27	9%	129	43%	130	43%	259	86%
Homeless	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Not Homeless	294	15	5%	279	95%	1	0%	27	9%	124	42%	127	43%	251	85%
Not in Foster Care	302	15	5%	287	95%	1	0%	27	9%	129	43%	130	43%	259	86%
Parent Not in Armed Forces	302	15	5%	287	95%	1	0%	27	9%	129	43%	130	43%	259	86%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	302	5	2%	297	98%	8	3%	19	6%	163	54%	107	35%	270	89%
General Education	263	4	2%	259	98%	6	2%	13	5%	135	51%	105	40%	240	91%
Students with Disabilities	39	1	3%	38	97%	2	5%	6	15%	28	72%	2	5%	30	77%
Asian or Native Hawaiian/Other Pacific Islander	64	1	2%	63	98%	2	3%	3	5%	24	38%	34	53%	58	91%
Black or African American	105	2	2%	103	98%	2	2%	5	5%	61	58%	35	33%	96	91%
Hispanic or Latino	94	1	1%	93	99%	4	4%	9	10%	59	63%	21	22%	80	85%
White	39	1	3%	38	97%	0	0%	2	5%	19	49%	17	44%	36	92%
Female	140	1	1%	139	99%	2	1%	9	6%	77	55%	51	36%	128	91%
Male	162	4	2%	158	98%	6	4%	10	6%	86	53%	56	35%	142	88%
Non-English Language Learners	287	5	2%	282	98%	3	1%	17	6%	155	54%	107	37%	262	91%
English Language Learners	15	0	0%	15	100%	5	33%	2	13%	8	53%	0	0%	8	53%
Economically Disadvantaged	170	3	2%	167	98%	4	2%	11	6%	103	61%	49	29%	152	89%
Not Economically Disadvantaged	132	2	2%	130	98%	4	3%	8	6%	60	45%	58	44%	118	89%
Not Migrant	302	5	2%	297	98%	8	3%	19	6%	163	54%	107	35%	270	89%
Homeless	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
Not Homeless	294	5	2%	289	98%	8	3%	19	6%	157	53%	105	36%	262	89%
Not in Foster Care	302	5	2%	297	98%	8	3%	19	6%	163	54%	107	35%	270	89%
Parent Not in Armed Forces	302	5	2%	297	98%	8	3%	19	6%	163	54%	107	35%	270	89%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	302	9	3%	293	97%	5	2%	11	4%	109	36%	168	56%	277	92%
General Education	263	8	3%	255	97%	3	1%	6	2%	83	32%	163	62%	246	94%
Students with Disabilities	39	1	3%	38	97%	2	5%	5	13%	26	67%	5	13%	31	79%
Asian or Native Hawaiian/Other Pacific Islander	64	1	2%	63	98%	1	2%	2	3%	17	27%	43	67%	60	94%
Black or African American	105	3	3%	102	97%	2	2%	2	2%	43	41%	55	52%	98	93%
Hispanic or Latino	94	4	4%	90	96%	2	2%	7	7%	37	39%	44	47%	81	86%
White	39	1	3%	38	97%	0	0%	0	0%	12	31%	26	67%	38	97%
Female	140	1	1%	139	99%	1	1%	7	5%	47	34%	84	60%	131	94%
Male	162	8	5%	154	95%	4	2%	4	2%	62	38%	84	52%	146	90%
Non-English Language Learners	287	3	1%	284	99%	4	1%	10	3%	102	36%	168	59%	270	94%
English Language Learners	15	6	40%	9	60%	1	7%	1	7%	7	47%	0	0%	7	47%
Economically Disadvantaged	170	4	2%	166	98%	4	2%	7	4%	68	40%	87	51%	155	91%
Not Economically Disadvantaged	132	5	4%	127	96%	1	1%	4	3%	41	31%	81	61%	122	92%
Not Migrant	302	9	3%	293	97%	5	2%	11	4%	109	36%	168	56%	277	92%
Homeless	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Not Homeless	294	9	3%	285	97%	5	2%	11	4%	104	35%	165	56%	269	91%
Not in Foster Care	302	9	3%	293	97%	5	2%	11	4%	109	36%	168	56%	277	92%
Parent Not in Armed Forces	302	9	3%	293	97%	5	2%	11	4%	109	36%	168	56%	277	92%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 7	0	22	0%	23%	23%	23%	32%
Grade 8	2	21	0%	14%	19%	24%	43%
Grade 9	2	30	7%	20%	30%	37%	7%
Grade 10	1	19	0%	26%	21%	37%	16%
Grade 11	1	24	0%	4%	21%	63%	13%
Grade 12	3	12	0%	0%	8%	83%	8%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms



# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



**\$103,093,098**

##### PUPILS



**8,101**

##### EXPENDITURES PER PUPIL



**\$12,726**

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



**\$40,517,333**

##### PUPILS



**1,090**

##### EXPENDITURES PER PUPIL



**\$37,172**

### SIMILAR DISTRICT GROUP



**LOW NEED/RESOURCE CAPACITY**

**GENERAL EDUCATION**

**INSTRUCTIONAL EXPENDITURES**



**\$5,629,457,432**

**PUPILS**



**365,552**

**EXPENDITURES PER PUPIL**



**\$15,400**

**SPECIAL EDUCATION**

**INSTRUCTIONAL EXPENDITURES**



**\$2,181,788,127**

**PUPILS**



**52,736**

**EXPENDITURES PER PUPIL**



**\$41,372**

## ALL SCHOOL DISTRICTS

### GENERAL EDUCATION

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

#### INSTRUCTIONAL EXPENDITURES

▼  
**\$35,199,223,413**

▼  
**\$15,660,696,162**

#### PUPILS

#### PUPILS

▼  
**2,632,781**

▼  
**485,151**

#### EXPENDITURES PER PUPIL

#### EXPENDITURES PER PUPIL

▼  
**\$13,370**

▼  
**\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.




The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### **TOTAL EXPENDITURES PER PUPIL**

<b>THIS SCHOOL DISTRICT</b>	<b>SIMILAR DISTRICT GROUP</b>	<b>NY STATE</b>
		
<b>\$22,541</b>	<b>\$28,620</b>	<b>\$25,845</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE	LOW NEED/RESOURCE CAPACITY	80% OR MORE
▼	▼	▼
375 34.4%	80% OR MORE	58.7%
▼	▼	▼
40% - 79%	62.6%	40% - 79%
▼	▼	▼
515 47.3%	40% - 79%	11.5%
▼	▼	▼
LESS THAN 40%	17.7%	LESS THAN 40%
▼	▼	▼
141 13.0%	LESS THAN 40%	19.0%
▼	▼	▼
SEPARATE SETTINGS	11.2%	SEPARATE SETTINGS
▼	▼	▼
53 4.9%	SEPARATE SETTINGS	5.3%
▼	▼	▼
OTHER SETTINGS	5.0%	OTHER SETTINGS
▼	▼	▼
	OTHER SETTINGS	

5	0.5%	▼	5.6%
3.5%			

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
13.1%	12.3%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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**Sewanhaka Central High School District  
Administrative Compensation Information  
2020-2021 Budget**

**Superintendent and Assistant Superintendents**

<b>Title</b>	<b>Salary</b>	<b>Employee Benefits</b>	<b>Other Remuneration</b>
Superintendent of Schools	258,000	63,491	4,800
Assistant Supt. - Business	205,400	43,028	0
Assistant Supt. - PPS & Special Ed	202,500	42,709	0
Assistant Supt. - Personnel	202,200	57,286	0
Assistant Supt. - Curriculum	196,000	41,988	0

**Other Supervisory and Administrative Employees Scheduled to receive \$141,000 or More in Salary**

<b>Title</b>	<b>Salary</b>
Director of Physical Education, Health and Drivers Education	180,852
District Coordinator of Classroom Instructional Technology & Student Achievement	164,500
District Coordinator of Technology and Instructional Services	164,500
Supervisor of Special Educ. Services	149,000
Administrative Assistant to the Superintendent	154,000
Building Principal	195,830
Building Principal	195,830
Building Principal	186,751
Building Principal	184,251
Building Principal	184,251
Assistant Principal	184,713
Assistant Principal	177,863
Assistant Principal	177,863
Assistant Principal	177,863
Assistant Principal	176,863
Assistant Principal	176,863
Assistant Principal	176,863
Assistant Principal	176,363
Assistant Principal	176,363
Assistant Principal	168,033
Assistant Principal	168,033
Assistant Principal	166,533
Chairperson	155,005
Chairperson	155,005
Chairperson	150,081
Chairperson	149,950
Chairperson	149,950
Chairperson	148,031
Chairperson	148,031
Chairperson	148,031
Chairperson	147,870
Chairperson	146,326
Chairperson	145,476
Chairperson	145,476
Chairperson	145,076
Chairperson	145,076
Chairperson	145,076
Chairperson	142,976
Chairperson	142,976
Chairperson	142,726
Chairperson	142,726
Chairperson	142,726
Chairperson	141,476
Chairperson	141,476
Chairperson	141,476
Chairperson	141,060

## Property Tax Report Card

280252 - SEWANHAKA CENTRAL HS

2019-2020 - Page 1

Revision - as of 05/14/2020 09:43 AM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."**

Form Due - April 27, 2020

Form Preparer Name:

KEVIN O'BRIEN

Preparer's Telephone Number:

516-488-9810

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2019-20 (A)</b>	<b>Proposed Budget 2020-21 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	203,562,035	209,265,063	2.80 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	148,191,896	152,215,903	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	148,191,896	152,215,903	2.72 %
F. Permissible Exclusions to the School Tax Levy Limit	3,907,394	4,676,725	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	144,454,702	147,539,178	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	144,284,502	147,539,178	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	170,200	0	
Public School Enrollment	8,294	8,228	-0.80 %
Consumer Price Index			1.81 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.



<sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	24,865,386	25,595,000
Assigned Appropriated Fund Balance	5,700,000	6,317,000
Adjusted Unrestricted Fund Balance	8,039,332	8,250,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.95 %	3.94 %

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital		For the cost of any object or purpose for which bonds may be issued.	<input type="text"/>	<input type="text"/>	
Repair		For the cost of repairs to capital improvements or equipment.	<input type="text"/>	<input type="text"/>	
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	3,582,776	3,800,000	Fund for Workers Compensation Claims- \$625,000
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	971,290	995,000	Fund for Unemployment Claims- \$25,000
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	4,920,608	4,900,000	Fund for uninsured losses and claims, and prof services related to investigations in settlement of claims- \$100,000
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	4,281,027	4,500,000	Fund for accrued compensated absences for retiring employees- \$300,000
Retirement Contribution	RETIREMENT CONTRIBUTION - ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	9,582,462	9,500,000	Fund Employer Contributions to NYS ERS- \$1,500,000
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	RETIREMENT CONTRIBUTIONS - TRS	For employer retirement contributions to the Teachers Retirement System.	1,716,099	1,900,000	Fund Employer Retirement Contributions to NYS TRS- \$50,000`

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**