

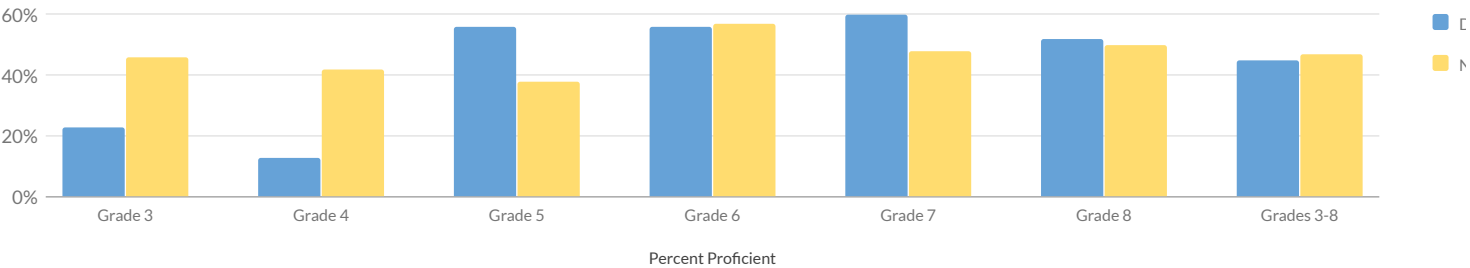
BRADFORD CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

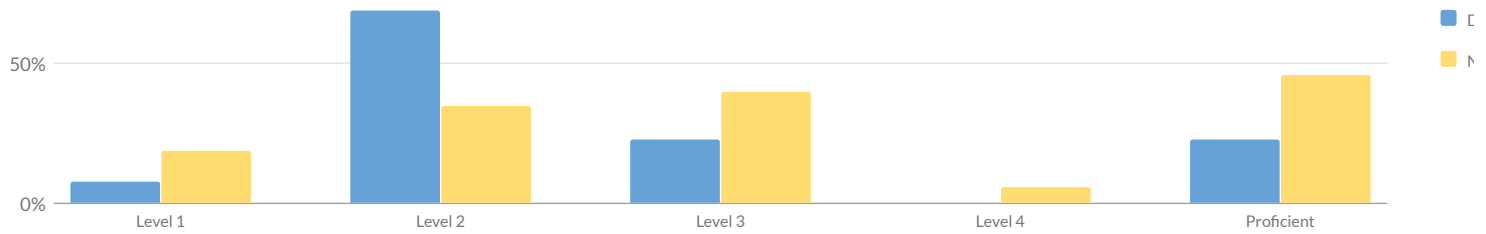
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	14	1	7%	13	93%	1	8%	9	69%	3	23%	0	0%	3	23%
Grade 4	18	2	11%	16	89%	0	0%	14	88%	1	6%	1	6%	2	13%
Grade 5	18	0	0%	18	100%	3	17%	5	28%	7	39%	3	17%	10	56%
Grade 6	18	0	0%	18	100%	4	22%	4	22%	6	33%	4	22%	10	56%
Grade 7	20	0	0%	20	100%	1	5%	7	35%	10	50%	2	10%	12	60%
Grade 8	24	1	4%	23	96%	2	9%	9	39%	9	39%	3	13%	12	52%
Grades 3-8	112	4	4%	108	96%	11	10%	48	44%	36	33%	13	12%	49	45%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

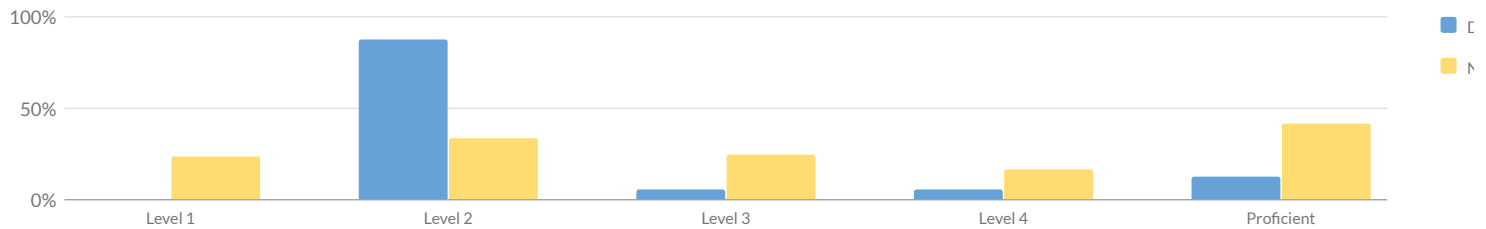


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	1	7%	13	93%	1	8%	9	69%	3	23%	0	0%	3	23%
Female	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Male	8	1	13%	7	88%	0	0%	6	86%	1	14%	0	0%	1	14%
General Education Students	9	1	11%	8	89%	0	0%	5	63%	3	38%	0	0%	3	38%
Students with Disabilities	5	0	0%	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%
White	14	1	7%	13	93%	1	8%	9	69%	3	23%	0	0%	3	23%
Economically Disadvantaged	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	14	1	7%	13	93%	1	8%	9	69%	3	23%	0	0%	3	23%
Not in Foster Care	14	1	7%	13	93%	1	8%	9	69%	3	23%	0	0%	3	23%
Not Homeless	14	1	7%	13	93%	1	8%	9	69%	3	23%	0	0%	3	23%
Not Migrant	14	1	7%	13	93%	1	8%	9	69%	3	23%	0	0%	3	23%
Parent Not in Armed Forces	14	1	7%	13	93%	1	8%	9	69%	3	23%	0	0%	3	23%

GRADE 4 ELA RESULTS

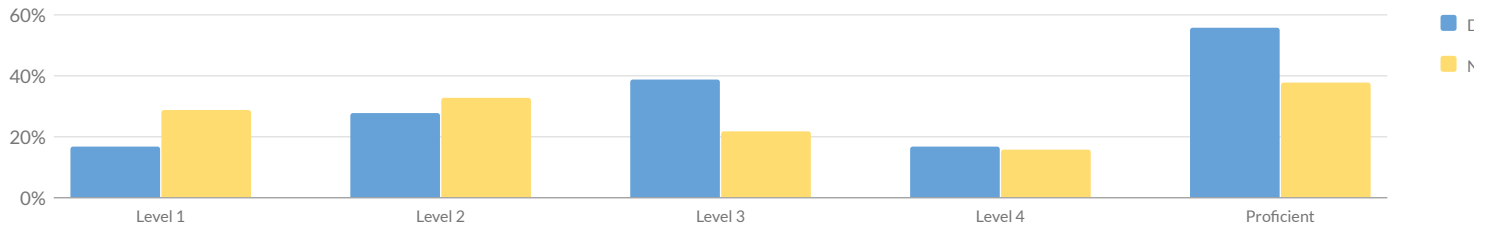
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	2	11%	16	89%	0	0%	14	88%	1	6%	1	6%	2	13%
Female	10	1	10%	9	90%	0	0%	8	89%	0	0%	1	11%	1	11%
Male	8	1	13%	7	88%	0	0%	6	86%	1	14%	0	0%	1	14%
General Education Students	17	2	12%	15	88%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	18	2	11%	16	89%	0	0%	14	88%	1	6%	1	6%	2	13%
Economically Disadvantaged	11	2	18%	9	82%	0	0%	8	89%	1	11%	0	0%	1	11%
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	6	86%	0	0%	1	14%	1	14%
Non-English Language Learner	18	2	11%	16	89%	0	0%	14	88%	1	6%	1	6%	2	13%
Not in Foster Care	18	2	11%	16	89%	0	0%	14	88%	1	6%	1	6%	2	13%
Not Homeless	18	2	11%	16	89%	0	0%	14	88%	1	6%	1	6%	2	13%
Not Migrant	18	2	11%	16	89%	0	0%	14	88%	1	6%	1	6%	2	13%
Parent Not in Armed Forces	18	2	11%	16	89%	0	0%	14	88%	1	6%	1	6%	2	13%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

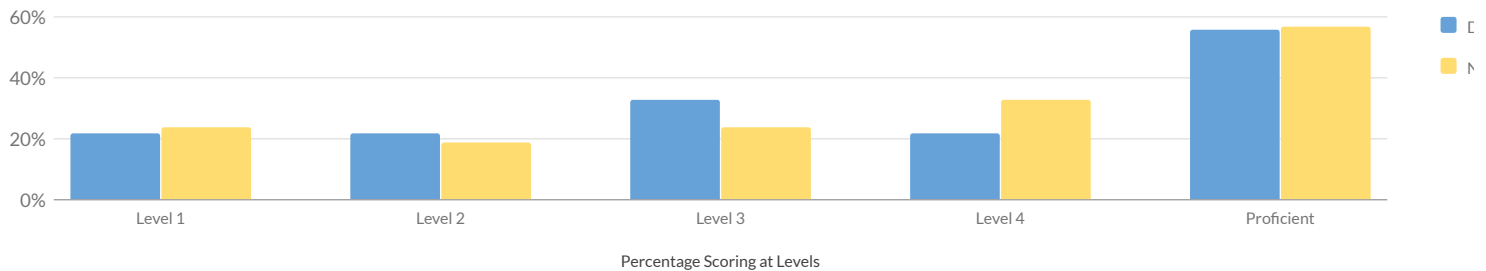


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	18	100%	3	17%	5	28%	7	39%	3	17%	10	56%
Female	8	0	0%	8	100%	3	38%	0	0%	2	25%	3	38%	5	63%
Male	10	0	0%	10	100%	0	0%	5	50%	5	50%	0	0%	5	50%
General Education Students	16	0	0%	16	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	18	0	0%	18	100%	3	17%	5	28%	7	39%	3	17%	10	56%
Economically Disadvantaged	13	0	0%	13	100%	2	15%	3	23%	6	46%	2	15%	8	62%
Not Economically Disadvantaged	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Non-English Language Learner	18	0	0%	18	100%	3	17%	5	28%	7	39%	3	17%	10	56%
Not in Foster Care	18	0	0%	18	100%	3	17%	5	28%	7	39%	3	17%	10	56%
Not Homeless	18	0	0%	18	100%	3	17%	5	28%	7	39%	3	17%	10	56%
Not Migrant	18	0	0%	18	100%	3	17%	5	28%	7	39%	3	17%	10	56%
Parent Not in Armed Forces	18	0	0%	18	100%	3	17%	5	28%	7	39%	3	17%	10	56%

GRADE 6 ELA RESULTS

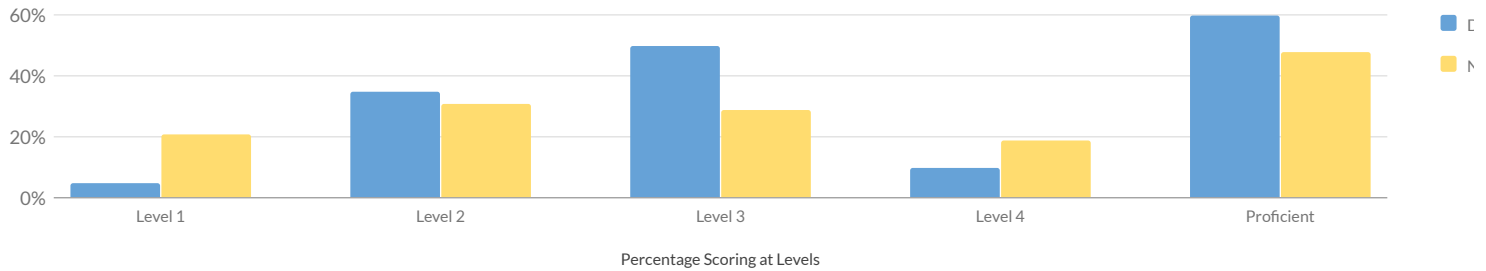
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	18	100%	4	22%	4	22%	6	33%	4	22%	10	56%
Female	9	0	0%	9	100%	2	22%	2	22%	4	44%	1	11%	5	56%
Male	9	0	0%	9	100%	2	22%	2	22%	2	22%	3	33%	5	56%
General Education Students	15	0	0%	15	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	17	0	0%	17	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	0	0%	18	100%	4	22%	4	22%	6	33%	4	22%	10	56%
Economically Disadvantaged	13	0	0%	13	100%	3	23%	2	15%	6	46%	2	15%	8	62%
Not Economically Disadvantaged	5	0	0%	5	100%	1	20%	2	40%	0	0%	2	40%	2	40%
Non-English Language Learner	18	0	0%	18	100%	4	22%	4	22%	6	33%	4	22%	10	56%
Not in Foster Care	18	0	0%	18	100%	4	22%	4	22%	6	33%	4	22%	10	56%
Not Homeless	18	0	0%	18	100%	4	22%	4	22%	6	33%	4	22%	10	56%
Not Migrant	18	0	0%	18	100%	4	22%	4	22%	6	33%	4	22%	10	56%
Parent Not in Armed Forces	18	0	0%	18	100%	4	22%	4	22%	6	33%	4	22%	10	56%

GRADE 7 ELA RESULTS

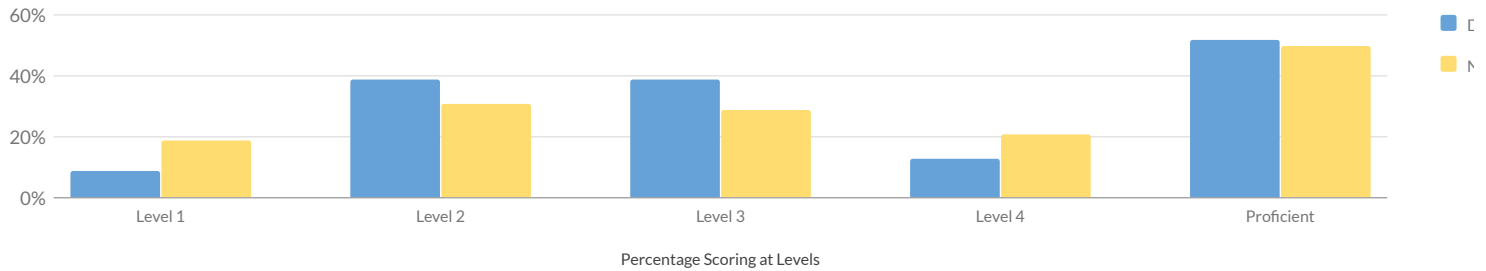
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	0	0%	20	100%	1	5%	7	35%	10	50%	2	10%	12	60%
Female	11	0	0%	11	100%	1	9%	1	9%	7	64%	2	18%	9	82%
Male	9	0	0%	9	100%	0	0%	6	67%	3	33%	0	0%	3	33%
General Education Students	15	0	0%	15	100%	0	0%	4	27%	9	60%	2	13%	11	73%
Students with Disabilities	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
White	20	0	0%	20	100%	1	5%	7	35%	10	50%	2	10%	12	60%
Economically Disadvantaged	9	0	0%	9	100%	1	11%	4	44%	2	22%	2	22%	4	44%
Not Economically Disadvantaged	11	0	0%	11	100%	0	0%	3	27%	8	73%	0	0%	8	73%
Non-English Language Learner	20	0	0%	20	100%	1	5%	7	35%	10	50%	2	10%	12	60%
Not in Foster Care	20	0	0%	20	100%	1	5%	7	35%	10	50%	2	10%	12	60%
Not Homeless	20	0	0%	20	100%	1	5%	7	35%	10	50%	2	10%	12	60%
Not Migrant	20	0	0%	20	100%	1	5%	7	35%	10	50%	2	10%	12	60%
Parent Not in Armed Forces	20	0	0%	20	100%	1	5%	7	35%	10	50%	2	10%	12	60%

GRADE 8 ELA RESULTS

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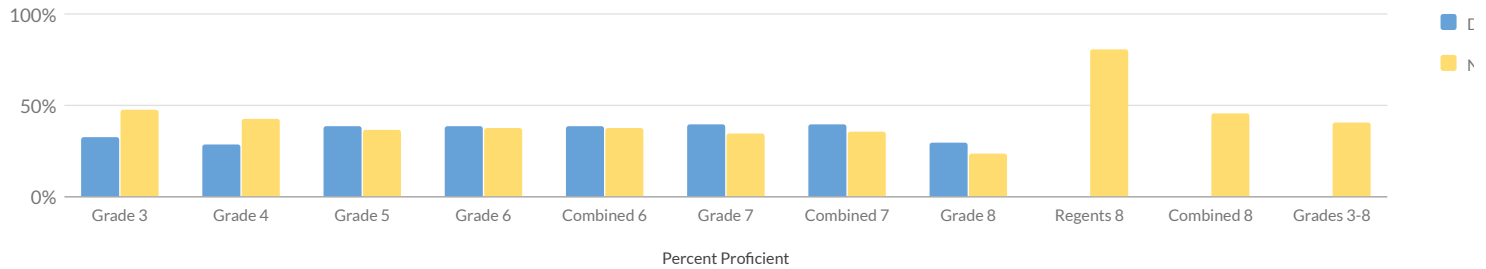


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	1	4%	23	96%	2	9%	9	39%	9	39%	3	13%	12	52%
Female	14	1	7%	13	93%	0	0%	4	31%	6	46%	3	23%	9	69%
Male	10	0	0%	10	100%	2	20%	5	50%	3	30%	0	0%	3	30%
General Education Students	19	1	5%	18	95%	0	0%	8	44%	7	39%	3	17%	10	56%
Students with Disabilities	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	22	1	5%	21	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	1	4%	23	96%	2	9%	9	39%	9	39%	3	13%	12	52%
Economically Disadvantaged	13	1	8%	12	92%	2	17%	4	33%	5	42%	1	8%	6	50%
Not Economically Disadvantaged	11	0	0%	11	100%	0	0%	5	45%	4	36%	2	18%	6	55%
Non-English Language Learner	24	1	4%	23	96%	2	9%	9	39%	9	39%	3	13%	12	52%
Not in Foster Care	24	1	4%	23	96%	2	9%	9	39%	9	39%	3	13%	12	52%
Not Homeless	24	1	4%	23	96%	2	9%	9	39%	9	39%	3	13%	12	52%
Not Migrant	24	1	4%	23	96%	2	9%	9	39%	9	39%	3	13%	12	52%
Parent Not in Armed Forces	24	1	4%	23	96%	2	9%	9	39%	9	39%	3	13%	12	52%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	14	2	14%	12	86%	5	42%	3	25%	4	33%	0	0%	4	33%
Grade 4	18	1	6%	17	94%	7	41%	5	29%	3	18%	2	12%	5	29%
Grade 5	18	0	0%	18	100%	6	33%	5	28%	4	22%	3	17%	7	39%
Grade 6	18	0	0%	18	100%	6	33%	5	28%	4	22%	3	17%	7	39%
Combined 6	18	0	0%	18	100%	6	33%	5	28%	4	22%	3	17%	7	39%
Grade 7	20	0	0%	20	100%	5	25%	7	35%	5	25%	3	15%	8	40%
Combined 7	20	0	0%	20	100%	5	25%	7	35%	5	25%	3	15%	8	40%
Grade 8	25	5	20%	20	80%	4	20%	10	50%	5	25%	1	5%	6	30%
Regents 8	—	0	0%	4	16%	—	—	—	—	—	—	—	—	—	—
Combined 8	25	1	4%	24	96%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	113	4	4%	109	96%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

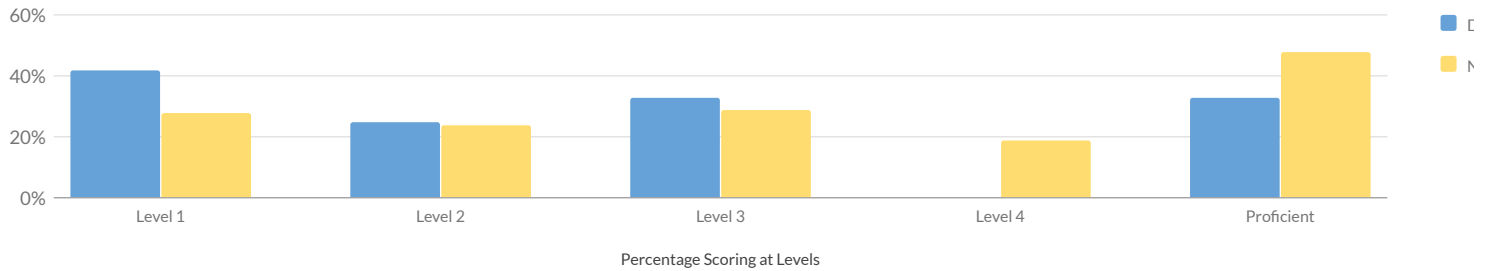
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

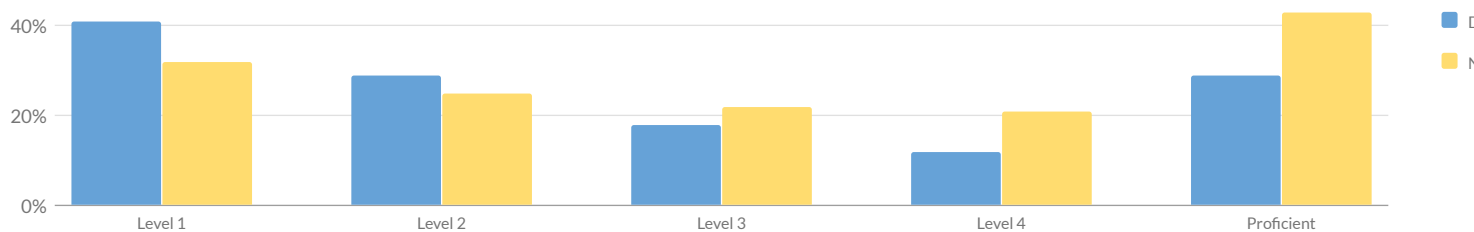
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	2	14%	12	86%	5	42%	3	25%	4	33%	0	0%	4	33%
Female	6	1	17%	5	83%	2	40%	2	40%	1	20%	0	0%	1	20%
Male	8	1	13%	7	88%	3	43%	1	14%	3	43%	0	0%	3	43%
General Education Students	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
White	14	2	14%	12	86%	5	42%	3	25%	4	33%	0	0%	4	33%
Economically Disadvantaged	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	14	2	14%	12	86%	5	42%	3	25%	4	33%	0	0%	4	33%
Not in Foster Care	14	2	14%	12	86%	5	42%	3	25%	4	33%	0	0%	4	33%
Not Homeless	14	2	14%	12	86%	5	42%	3	25%	4	33%	0	0%	4	33%
Not Migrant	14	2	14%	12	86%	5	42%	3	25%	4	33%	0	0%	4	33%
Parent Not in Armed Forces	14	2	14%	12	86%	5	42%	3	25%	4	33%	0	0%	4	33%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

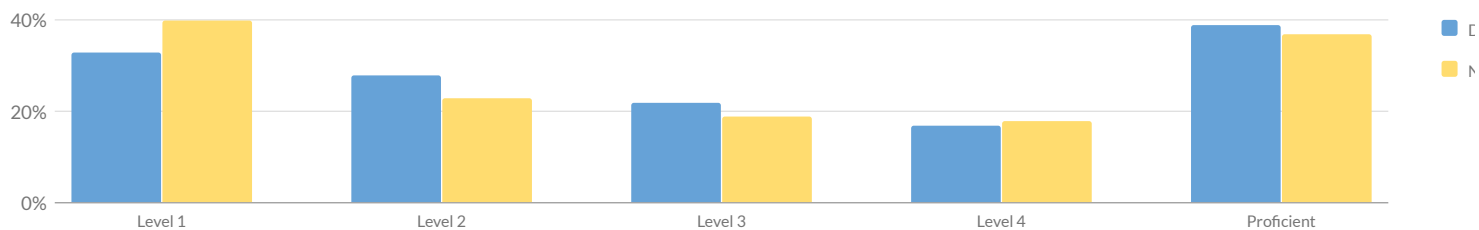


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	1	6%	17	94%	7	41%	5	29%	3	18%	2	12%	5	29%
Female	10	0	0%	10	100%	7	70%	1	10%	1	10%	1	10%	2	20%
Male	8	1	13%	7	88%	0	0%	4	57%	2	29%	1	14%	3	43%
General Education Students	17	1	6%	16	94%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	18	1	6%	17	94%	7	41%	5	29%	3	18%	2	12%	5	29%
Economically Disadvantaged	11	1	9%	10	91%	4	40%	4	40%	1	10%	1	10%	2	20%
Not Economically Disadvantaged	7	0	0%	7	100%	3	43%	1	14%	2	29%	1	14%	3	43%
Non-English Language Learner	18	1	6%	17	94%	7	41%	5	29%	3	18%	2	12%	5	29%
Not in Foster Care	18	1	6%	17	94%	7	41%	5	29%	3	18%	2	12%	5	29%
Not Homeless	18	1	6%	17	94%	7	41%	5	29%	3	18%	2	12%	5	29%
Not Migrant	18	1	6%	17	94%	7	41%	5	29%	3	18%	2	12%	5	29%
Parent Not in Armed Forces	18	1	6%	17	94%	7	41%	5	29%	3	18%	2	12%	5	29%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

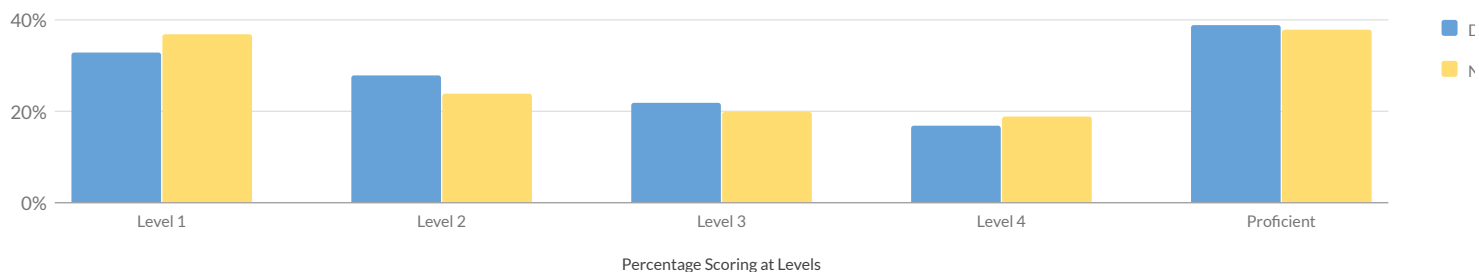


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	18	100%	6	33%	5	28%	4	22%	3	17%	7	39%
Female	8	0	0%	8	100%	4	50%	1	13%	1	13%	2	25%	3	38%
Male	10	0	0%	10	100%	2	20%	4	40%	3	30%	1	10%	4	40%
General Education Students	16	0	0%	16	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	18	0	0%	18	100%	6	33%	5	28%	4	22%	3	17%	7	39%
Economically Disadvantaged	13	0	0%	13	100%	6	46%	2	15%	3	23%	2	15%	5	38%
Not Economically Disadvantaged	5	0	0%	5	100%	0	0%	3	60%	1	20%	1	20%	2	40%
Non-English Language Learner	18	0	0%	18	100%	6	33%	5	28%	4	22%	3	17%	7	39%
Not in Foster Care	18	0	0%	18	100%	6	33%	5	28%	4	22%	3	17%	7	39%
Not Homeless	18	0	0%	18	100%	6	33%	5	28%	4	22%	3	17%	7	39%
Not Migrant	18	0	0%	18	100%	6	33%	5	28%	4	22%	3	17%	7	39%
Parent Not in Armed Forces	18	0	0%	18	100%	6	33%	5	28%	4	22%	3	17%	7	39%

GRADE 6 MATH RESULTS

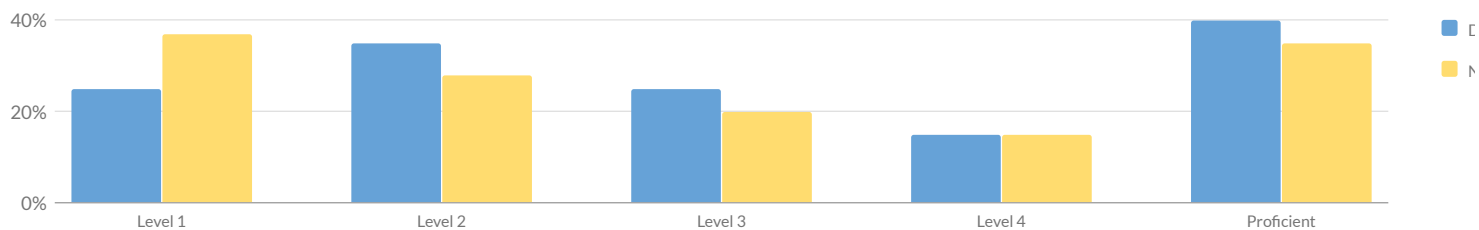
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	18	100%	6	33%	5	28%	4	22%	3	17%	7	39%
Female	9	0	0%	9	100%	4	44%	4	44%	0	0%	1	11%	1	11%
Male	9	0	0%	9	100%	2	22%	1	11%	4	44%	2	22%	6	67%
General Education Students	15	0	0%	15	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	17	0	0%	17	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	0	0%	18	100%	6	33%	5	28%	4	22%	3	17%	7	39%
Economically Disadvantaged	13	0	0%	13	100%	4	31%	5	38%	2	15%	2	15%	4	31%
Not Economically Disadvantaged	5	0	0%	5	100%	2	40%	0	0%	2	40%	1	20%	3	60%
Non-English Language Learner	18	0	0%	18	100%	6	33%	5	28%	4	22%	3	17%	7	39%
Not in Foster Care	18	0	0%	18	100%	6	33%	5	28%	4	22%	3	17%	7	39%
Not Homeless	18	0	0%	18	100%	6	33%	5	28%	4	22%	3	17%	7	39%
Not Migrant	18	0	0%	18	100%	6	33%	5	28%	4	22%	3	17%	7	39%
Parent Not in Armed Forces	18	0	0%	18	100%	6	33%	5	28%	4	22%	3	17%	7	39%

GRADE 7 MATH RESULTS

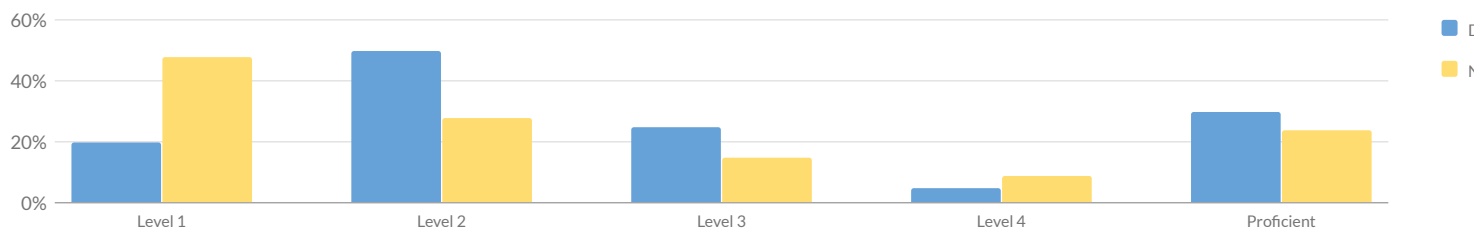
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	0	0%	20	100%	5	25%	7	35%	5	25%	3	15%	8	40%
Female	11	0	0%	11	100%	2	18%	5	45%	4	36%	0	0%	4	36%
Male	9	0	0%	9	100%	3	33%	2	22%	1	11%	3	33%	4	44%
General Education Students	15	0	0%	15	100%	1	7%	6	40%	5	33%	3	20%	8	53%
Students with Disabilities	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
White	20	0	0%	20	100%	5	25%	7	35%	5	25%	3	15%	8	40%
Economically Disadvantaged	9	0	0%	9	100%	4	44%	2	22%	3	33%	0	0%	3	33%
Not Economically Disadvantaged	11	0	0%	11	100%	1	9%	5	45%	2	18%	3	27%	5	45%
Non-English Language Learner	20	0	0%	20	100%	5	25%	7	35%	5	25%	3	15%	8	40%
Not in Foster Care	20	0	0%	20	100%	5	25%	7	35%	5	25%	3	15%	8	40%
Not Homeless	20	0	0%	20	100%	5	25%	7	35%	5	25%	3	15%	8	40%
Not Migrant	20	0	0%	20	100%	5	25%	7	35%	5	25%	3	15%	8	40%
Parent Not in Armed Forces	20	0	0%	20	100%	5	25%	7	35%	5	25%	3	15%	8	40%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



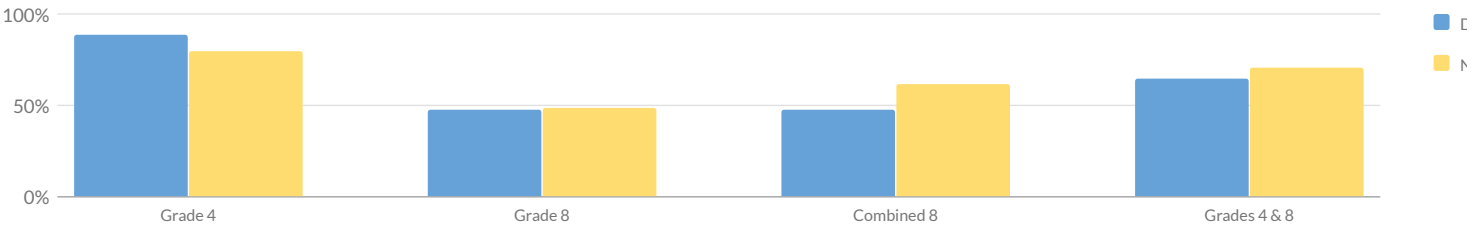
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	5	20%	20	80%	4	20%	10	50%	5	25%	1	5%	6	30%
Female	15	4	27%	11	73%	2	18%	4	36%	4	36%	1	9%	5	45%
Male	10	1	10%	9	90%	2	22%	6	67%	1	11%	0	0%	1	11%
General Education Students	20	5	25%	15	75%	2	13%	7	47%	5	33%	1	7%	6	40%
Students with Disabilities	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	23	5	22%	18	78%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	5	20%	20	80%	4	20%	10	50%	5	25%	1	5%	6	30%
Economically Disadvantaged	14	2	14%	12	86%	2	17%	7	58%	3	25%	0	0%	3	25%
Not Economically Disadvantaged	11	3	27%	8	73%	2	25%	3	38%	2	25%	1	13%	3	38%
Non-English Language Learner	25	5	20%	20	80%	4	20%	10	50%	5	25%	1	5%	6	30%
Not in Foster Care	25	5	20%	20	80%	4	20%	10	50%	5	25%	1	5%	6	30%
Not Homeless	25	5	20%	20	80%	4	20%	10	50%	5	25%	1	5%	6	30%
Not Migrant	25	5	20%	20	80%	4	20%	10	50%	5	25%	1	5%	6	30%
Parent Not in Armed Forces	25	5	20%	20	80%	4	20%	10	50%	5	25%	1	5%	6	30%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

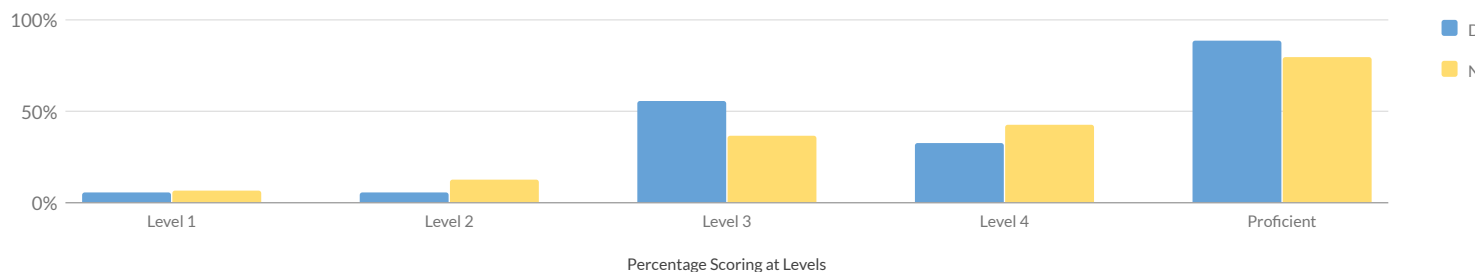


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	18	0	0%	18	100%	1	6%	1	6%	10	56%	6	33%	16	89%
Grade 8	25	0	0%	25	100%	2	8%	11	44%	11	44%	1	4%	12	48%
Combined 8	25	0	0%	25	100%	2	8%	11	44%	11	44%	1	4%	12	48%
Grades 4 & 8	43	0	0%	43	100%	3	7%	12	28%	21	49%	7	16%	28	65%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

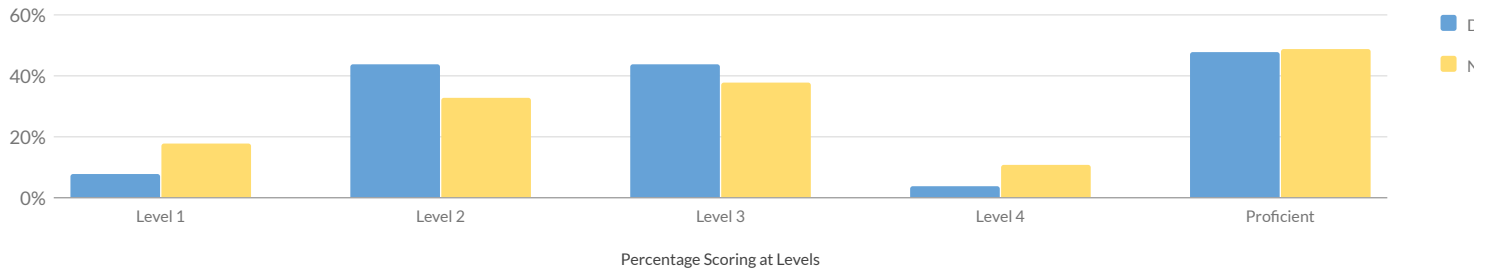
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	18	100%	1	6%	1	6%	10	56%	6	33%	16	89%
Female	10	0	0%	10	100%	0	0%	1	10%	6	60%	3	30%	9	90%
Male	8	0	0%	8	100%	1	13%	0	0%	4	50%	3	38%	7	88%
General Education Students	17	0	0%	17	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	18	0	0%	18	100%	1	6%	1	6%	10	56%	6	33%	16	89%
Economically Disadvantaged	11	0	0%	11	100%	1	9%	0	0%	8	73%	2	18%	10	91%
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Non-English Language Learner	18	0	0%	18	100%	1	6%	1	6%	10	56%	6	33%	16	89%
Not in Foster Care	18	0	0%	18	100%	1	6%	1	6%	10	56%	6	33%	16	89%
Not Homeless	18	0	0%	18	100%	1	6%	1	6%	10	56%	6	33%	16	89%
Not Migrant	18	0	0%	18	100%	1	6%	1	6%	10	56%	6	33%	16	89%
Parent Not in Armed Forces	18	0	0%	18	100%	1	6%	1	6%	10	56%	6	33%	16	89%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

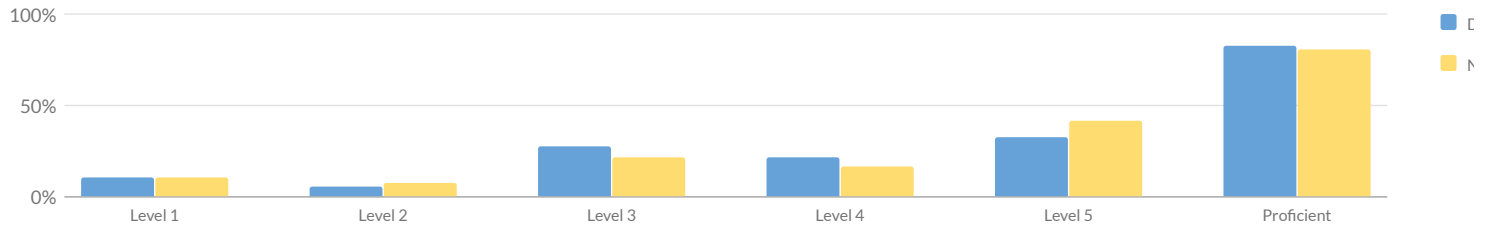


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	25	100%	2	8%	11	44%	11	44%	1	4%	12	48%
Female	15	0	0%	15	100%	1	7%	6	40%	7	47%	1	7%	8	53%
Male	10	0	0%	10	100%	1	10%	5	50%	4	40%	0	0%	4	40%
General Education Students	20	0	0%	20	100%	1	5%	7	35%	11	55%	1	5%	12	60%
Students with Disabilities	5	0	0%	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	23	0	0%	23	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	0	0%	25	100%	2	8%	11	44%	11	44%	1	4%	12	48%
Economically Disadvantaged	14	0	0%	14	100%	2	14%	7	50%	4	29%	1	7%	5	36%
Not Economically Disadvantaged	11	0	0%	11	100%	0	0%	4	36%	7	64%	0	0%	7	64%
Non-English Language Learner	25	0	0%	25	100%	2	8%	11	44%	11	44%	1	4%	12	48%
Not in Foster Care	25	0	0%	25	100%	2	8%	11	44%	11	44%	1	4%	12	48%
Not Homeless	25	0	0%	25	100%	2	8%	11	44%	11	44%	1	4%	12	48%
Not Migrant	25	0	0%	25	100%	2	8%	11	44%	11	44%	1	4%	12	48%
Parent Not in Armed Forces	25	0	0%	25	100%	2	8%	11	44%	11	44%	1	4%	12	48%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

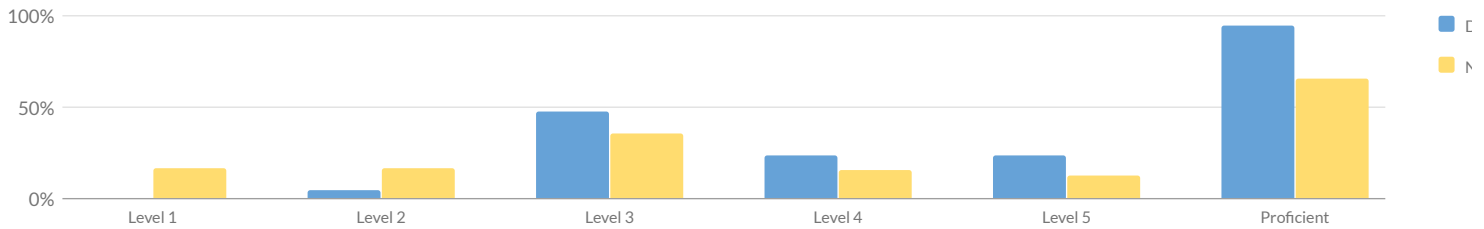
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



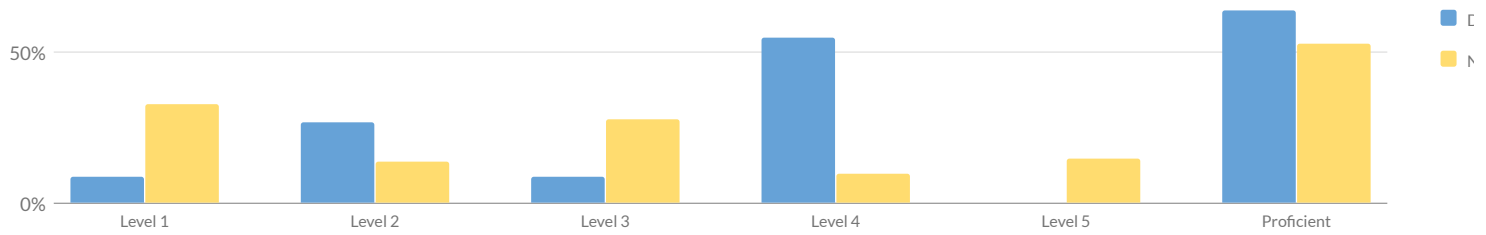
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	2	11%	1	6%	5	28%	4	22%	6	33%	15	83%
Female	10	2	20%	1	10%	2	20%	1	10%	4	40%	7	70%
Male	8	0	0%	0	0%	3	38%	3	38%	2	25%	8	100%
General Education Students	16	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
White	18	2	11%	1	6%	5	28%	4	22%	6	33%	15	83%
Economically Disadvantaged	5	1	20%	0	0%	2	40%	0	0%	2	40%	4	80%
Not Economically Disadvantaged	13	1	8%	1	8%	3	23%	4	31%	4	31%	11	85%
Non-English Language Learner	18	2	11%	1	6%	5	28%	4	22%	6	33%	15	83%
Not in Foster Care	18	2	11%	1	6%	5	28%	4	22%	6	33%	15	83%
Not Homeless	18	2	11%	1	6%	5	28%	4	22%	6	33%	15	83%
Not Migrant	18	2	11%	1	6%	5	28%	4	22%	6	33%	15	83%
Parent Not in Armed Forces	18	2	11%	1	6%	5	28%	4	22%	6	33%	15	83%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	0	0%	1	5%	10	48%	5	24%	5	24%	20	95%
Female	10	0	0%	0	0%	3	30%	4	40%	3	30%	10	100%
Male	11	0	0%	1	9%	7	64%	1	9%	2	18%	10	91%
General Education Students	17	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	0	0%	1	5%	10	48%	5	24%	5	24%	20	95%
Economically Disadvantaged	13	0	0%	0	0%	8	62%	3	23%	2	15%	13	100%
Not Economically Disadvantaged	8	0	0%	1	13%	2	25%	2	25%	3	38%	7	88%
Non-English Language Learner	21	0	0%	1	5%	10	48%	5	24%	5	24%	20	95%
Not in Foster Care	21	0	0%	1	5%	10	48%	5	24%	5	24%	20	95%
Not Homeless	21	0	0%	1	5%	10	48%	5	24%	5	24%	20	95%
Not Migrant	21	0	0%	1	5%	10	48%	5	24%	5	24%	20	95%
Parent Not in Armed Forces	21	0	0%	1	5%	10	48%	5	24%	5	24%	20	95%

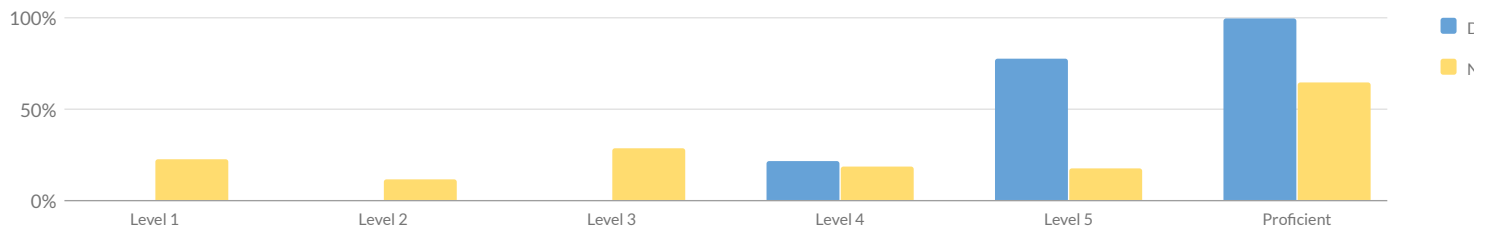
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	1	9%	3	27%	1	9%	6	55%	0	0%	7	64%
Female	5	1	20%	2	40%	0	0%	2	40%	0	0%	2	40%
Male	6	0	0%	1	17%	1	17%	4	67%	0	0%	5	83%
General Education Students	11	1	9%	3	27%	1	9%	6	55%	0	0%	7	64%
White	11	1	9%	3	27%	1	9%	6	55%	0	0%	7	64%
Economically Disadvantaged	5	1	20%	1	20%	0	0%	3	60%	0	0%	3	60%
Not Economically Disadvantaged	6	0	0%	2	33%	1	17%	3	50%	0	0%	4	67%
Non-English Language Learner	11	1	9%	3	27%	1	9%	6	55%	0	0%	7	64%
Not in Foster Care	11	1	9%	3	27%	1	9%	6	55%	0	0%	7	64%
Not Homeless	11	1	9%	3	27%	1	9%	6	55%	0	0%	7	64%
Not Migrant	11	1	9%	3	27%	1	9%	6	55%	0	0%	7	64%
Parent Not in Armed Forces	11	1	9%	3	27%	1	9%	6	55%	0	0%	7	64%

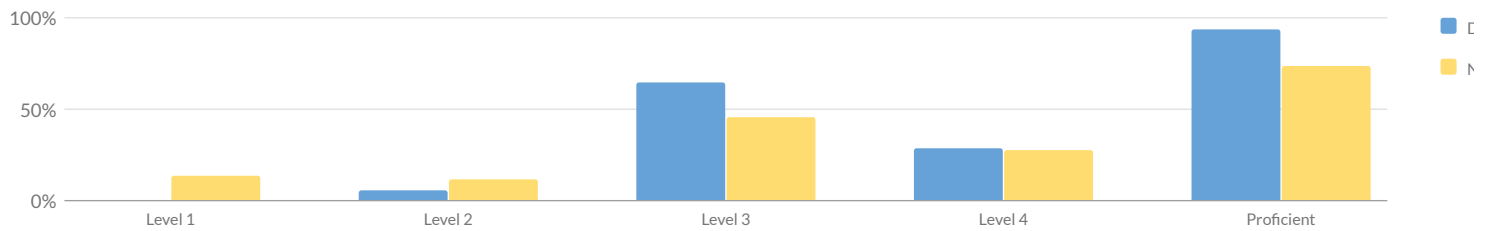
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	0	0%	0	0%	2	22%	7	78%	9	100%
Female	5	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	9	0	0%	0	0%	0	0%	2	22%	7	78%	9	100%
White	9	0	0%	0	0%	0	0%	2	22%	7	78%	9	100%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	0	0%	0	0%	0	0%	2	22%	7	78%	9	100%
Not in Foster Care	9	0	0%	0	0%	0	0%	2	22%	7	78%	9	100%
Not Homeless	9	0	0%	0	0%	0	0%	2	22%	7	78%	9	100%
Not Migrant	9	0	0%	0	0%	0	0%	2	22%	7	78%	9	100%
Parent Not in Armed Forces	9	0	0%	0	0%	0	0%	2	22%	7	78%	9	100%

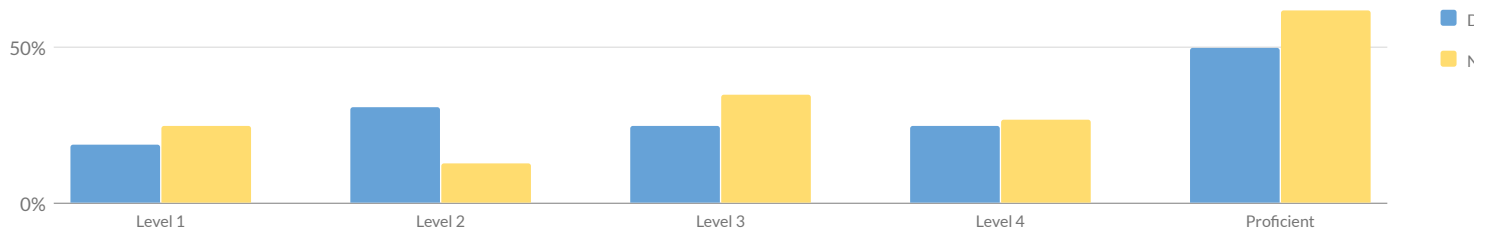
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	17	0	0%	1	6%	11	65%	5	29%	16	94%
Female	9	0	0%	1	11%	6	67%	2	22%	8	89%
Male	8	0	0%	0	0%	5	63%	3	38%	8	100%
General Education Students	17	0	0%	1	6%	11	65%	5	29%	16	94%
White	17	0	0%	1	6%	11	65%	5	29%	16	94%
Economically Disadvantaged	9	0	0%	0	0%	8	89%	1	11%	9	100%
Not Economically Disadvantaged	8	0	0%	1	13%	3	38%	4	50%	7	88%
Non-English Language Learner	17	0	0%	1	6%	11	65%	5	29%	16	94%
Not in Foster Care	17	0	0%	1	6%	11	65%	5	29%	16	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	16	—	—	—	—	—	—	—	—	—	—
Not Migrant	17	0	0%	1	6%	11	65%	5	29%	16	94%
Parent Not in Armed Forces	17	0	0%	1	6%	11	65%	5	29%	16	94%

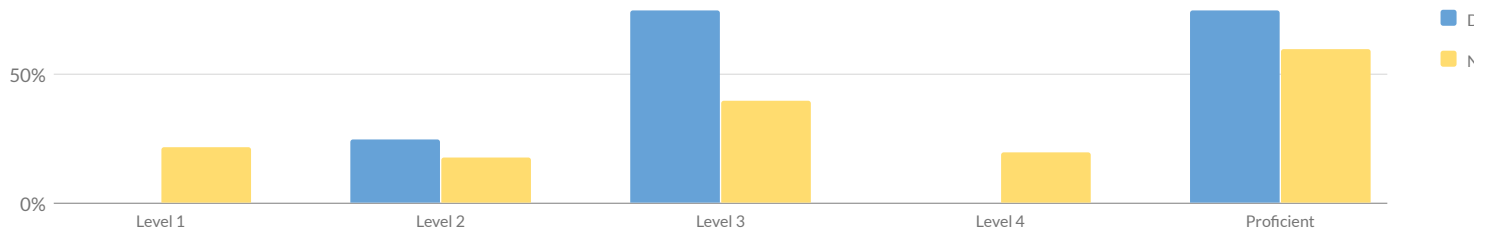
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	16	3	19%	5	31%	4	25%	4	25%	8	50%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	12	—	—	—	—	—	—	—	—	—	—
General Education Students	11	2	18%	4	36%	1	9%	4	36%	5	45%
Students with Disabilities	5	1	20%	1	20%	3	60%	0	0%	3	60%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	15	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	3	19%	5	31%	4	25%	4	25%	8	50%
Economically Disadvantaged	13	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	16	3	19%	5	31%	4	25%	4	25%	8	50%
Not in Foster Care	16	3	19%	5	31%	4	25%	4	25%	8	50%
Not Homeless	16	3	19%	5	31%	4	25%	4	25%	8	50%
Not Migrant	16	3	19%	5	31%	4	25%	4	25%	8	50%
Parent Not in Armed Forces	16	3	19%	5	31%	4	25%	4	25%	8	50%

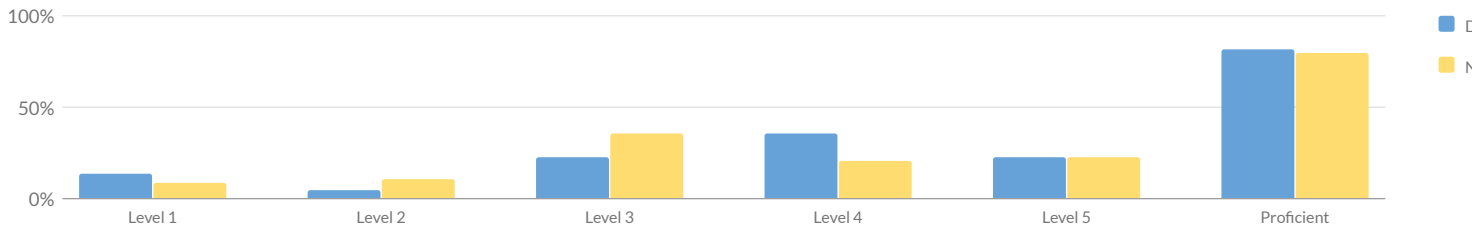
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	0	0%	2	25%	6	75%	0	0%	6	75%
Female	5	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
General Education Students	8	0	0%	2	25%	6	75%	0	0%	6	75%
White	8	0	0%	2	25%	6	75%	0	0%	6	75%
Not Economically Disadvantaged	8	0	0%	2	25%	6	75%	0	0%	6	75%
Non-English Language Learner	8	0	0%	2	25%	6	75%	0	0%	6	75%
Not in Foster Care	8	0	0%	2	25%	6	75%	0	0%	6	75%
Not Homeless	8	0	0%	2	25%	6	75%	0	0%	6	75%
Not Migrant	8	0	0%	2	25%	6	75%	0	0%	6	75%
Parent Not in Armed Forces	8	0	0%	2	25%	6	75%	0	0%	6	75%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	3	14%	1	5%	5	23%	8	36%	5	23%	18	82%
Female	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Male	13	3	23%	1	8%	2	15%	4	31%	3	23%	9	69%
General Education Students	17	1	6%	1	6%	4	24%	7	41%	4	24%	15	88%
Students with Disabilities	5	2	40%	0	0%	1	20%	1	20%	1	20%	3	60%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	21	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	3	14%	1	5%	5	23%	8	36%	5	23%	18	82%
Economically Disadvantaged	12	3	25%	1	8%	2	17%	3	25%	3	25%	8	67%
Not Economically Disadvantaged	10	0	0%	0	0%	3	30%	5	50%	2	20%	10	100%
Non-English Language Learner	22	3	14%	1	5%	5	23%	8	36%	5	23%	18	82%
Not in Foster Care	22	3	14%	1	5%	5	23%	8	36%	5	23%	18	82%
Not Homeless	22	3	14%	1	5%	5	23%	8	36%	5	23%	18	82%
Not Migrant	22	3	14%	1	5%	5	23%	8	36%	5	23%	18	82%
Parent Not in Armed Forces	22	3	14%	1	5%	5	23%	8	36%	5	23%	18	82%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	15
Female	10
Male	5
General Education Students	14
Students with Disabilities	1
White	15
Economically Disadvantaged	5
Not Economically Disadvantaged	10
Non-English Language Learner	15
Not in Foster Care	15
Homeless	1
Not Homeless	14
Not Migrant	15
Parent Not in Armed Forces	15

See report card Glossary and Guide for criteria used to include students in this table.

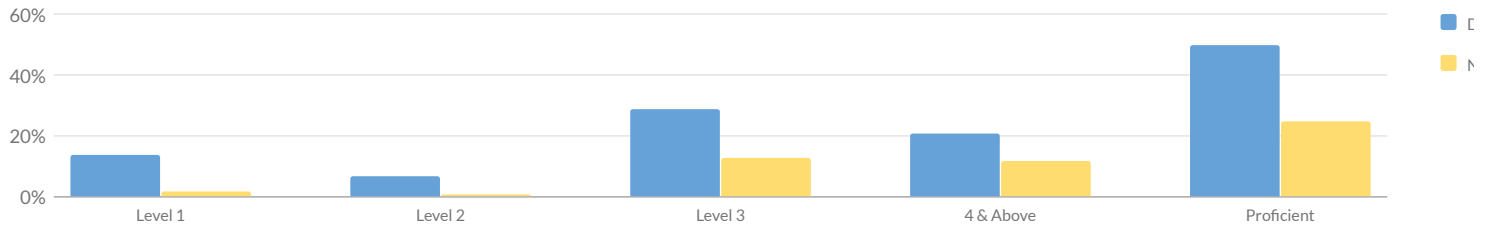
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	4	29%	10	71%	2	14%	1	7%	4	29%	3	21%	7	50%
Female	6	3	50%	3	50%	0	0%	0	0%	2	33%	1	17%	3	50%
Male	8	1	13%	7	88%	2	25%	1	13%	2	25%	2	25%	4	50%
General Education Students	11	2	—	9	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
White	14	4	29%	10	71%	2	14%	1	7%	4	29%	3	21%	7	50%
Economically Disadvantaged	8	1	13%	7	88%	2	25%	1	13%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	6	3	50%	3	50%	0	0%	0	0%	1	17%	2	33%	3	50%
Non-English Language Learner	14	4	29%	10	71%	2	14%	1	7%	4	29%	3	21%	7	50%
Not in Foster Care	14	4	29%	10	71%	2	14%	1	7%	4	29%	3	21%	7	50%
Not Homeless	14	4	29%	10	71%	2	14%	1	7%	4	29%	3	21%	7	50%
Not Migrant	14	4	29%	10	71%	2	14%	1	7%	4	29%	3	21%	7	50%
Parent Not in Armed Forces	14	4	29%	10	71%	2	14%	1	7%	4	29%	3	21%	7	50%

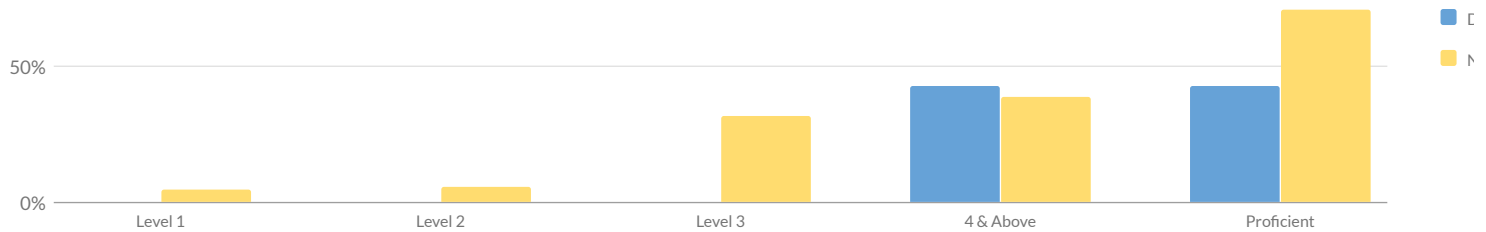
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	0	0	10	100
Female	3	0	0	3	100
Male	7	0	0	7	100
White	10	0	0	10	100
Economically Disadvantaged	7	0	0	7	100
Not Economically Disadvantaged	3	0	0	3	100
Non-English Language Learner	10	0	0	10	100
Not in Foster Care	10	0	0	10	100
Not Homeless	10	0	0	10	100
Not Migrant	10	0	0	10	100
Parent Not in Armed Forces	10	0	0	10	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



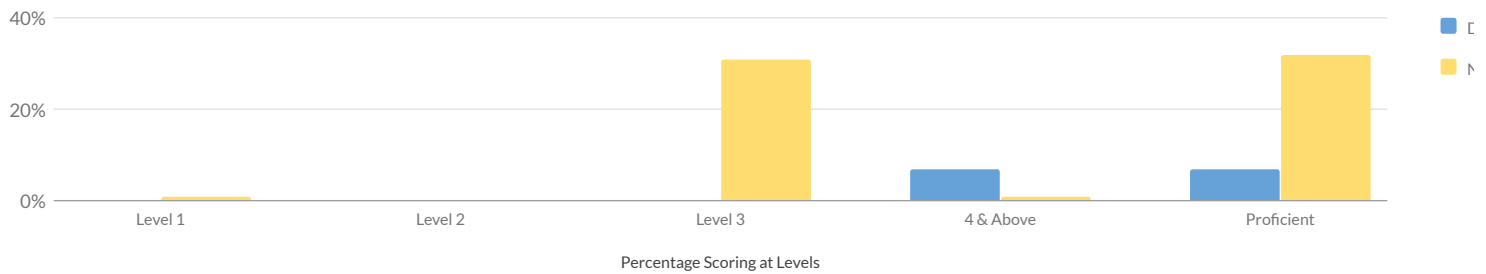
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	8	57%	6	43%	0	0%	0	0%	0	0%	6	43%	6	43%
Female	6	2	33%	4	67%	0	0%	0	0%	0	0%	4	67%	4	67%
Male	8	6	75%	2	25%	0	0%	0	0%	0	0%	2	25%	2	25%
General Education Students	11	5	—	6	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	14	8	57%	6	43%	0	0%	0	0%	0	0%	6	43%	6	43%
Economically Disadvantaged	8	6	75%	2	25%	0	0%	0	0%	0	0%	2	25%	2	25%
Not Economically Disadvantaged	6	2	33%	4	67%	0	0%	0	0%	0	0%	4	67%	4	67%
Non-English Language Learner	14	8	57%	6	43%	0	0%	0	0%	0	0%	6	43%	6	43%
Not in Foster Care	14	8	57%	6	43%	0	0%	0	0%	0	0%	6	43%	6	43%
Not Homeless	14	8	57%	6	43%	0	0%	0	0%	0	0%	6	43%	6	43%
Not Migrant	14	8	57%	6	43%	0	0%	0	0%	0	0%	6	43%	6	43%
Parent Not in Armed Forces	14	8	57%	6	43%	0	0%	0	0%	0	0%	6	43%	6	43%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	6	50	6	50
Female	5	1	20	4	80
Male	7	5	71	2	29
White	12	6	50	6	50
Economically Disadvantaged	7	5	71	2	29
Not Economically Disadvantaged	5	1	20	4	80
Non-English Language Learner	12	6	50	6	50
Not in Foster Care	12	6	50	6	50
Not Homeless	12	6	50	6	50
Not Migrant	12	6	50	6	50
Parent Not in Armed Forces	12	6	50	6	50

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



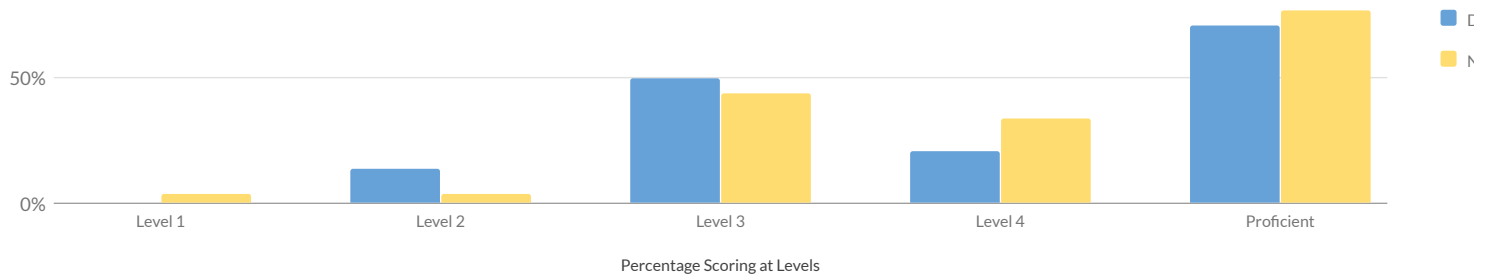
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	13	93%	1	7%	0	0%	0	0%	0	0%	1	7%	1	7%
Female	6	5	83%	1	17%	0	0%	0	0%	0	0%	1	17%	1	17%
Male	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	11	10	—	1	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	14	13	93%	1	7%	0	0%	0	0%	0	0%	1	7%	1	7%
Economically Disadvantaged	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	6	5	83%	1	17%	0	0%	0	0%	0	0%	1	17%	1	17%
Non-English Language Learner	14	13	93%	1	7%	0	0%	0	0%	0	0%	1	7%	1	7%
Not in Foster Care	14	13	93%	1	7%	0	0%	0	0%	0	0%	1	7%	1	7%
Not Homeless	14	13	93%	1	7%	0	0%	0	0%	0	0%	1	7%	1	7%
Not Migrant	14	13	93%	1	7%	0	0%	0	0%	0	0%	1	7%	1	7%
Parent Not in Armed Forces	14	13	93%	1	7%	0	0%	0	0%	0	0%	1	7%	1	7%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	4	4	100	0	0
Male	6	6	100	0	0
White	10	10	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	10	10	100	0	0
Not in Foster Care	10	10	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



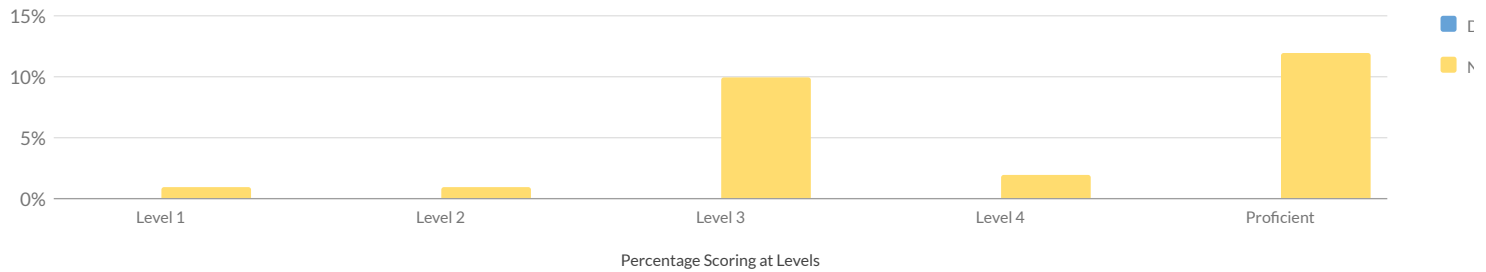
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	2	14%	12	86%	0	0%	2	14%	7	50%	3	21%	10	71%
Female	6	1	17%	5	83%	0	0%	0	0%	3	50%	2	33%	5	83%
Male	8	1	13%	7	88%	0	0%	2	25%	4	50%	1	13%	5	63%
General Education Students	11	0	—	11	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
White	14	2	14%	12	86%	0	0%	2	14%	7	50%	3	21%	10	71%
Economically Disadvantaged	8	1	13%	7	88%	0	0%	1	13%	6	75%	0	0%	6	75%
Not Economically Disadvantaged	6	1	17%	5	83%	0	0%	1	17%	1	17%	3	50%	4	67%
Non-English Language Learner	14	2	14%	12	86%	0	0%	2	14%	7	50%	3	21%	10	71%
Not in Foster Care	14	2	14%	12	86%	0	0%	2	14%	7	50%	3	21%	10	71%
Not Homeless	14	2	14%	12	86%	0	0%	2	14%	7	50%	3	21%	10	71%
Not Migrant	14	2	14%	12	86%	0	0%	2	14%	7	50%	3	21%	10	71%
Parent Not in Armed Forces	14	2	14%	12	86%	0	0%	2	14%	7	50%	3	21%	10	71%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	0	0	11	100
Female	4	0	0	4	100
Male	7	0	0	7	100
White	11	0	0	11	100
Economically Disadvantaged	7	0	0	7	100
Not Economically Disadvantaged	4	0	0	4	100
Non-English Language Learner	11	0	0	11	100
Not in Foster Care	11	0	0	11	100
Not Homeless	11	0	0	11	100
Not Migrant	11	0	0	11	100
Parent Not in Armed Forces	11	0	0	11	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	11	11	—	0	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	3	3	100	0	0
Male	7	7	100	0	0
White	10	10	100	0	0
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	10	10	100	0	0
Not in Foster Care	10	10	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	31	10	32%	1	1	100%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	32	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	11	79%	4	29%	7	50%	0	0%	0	0%	1	7%	0	0%	2	14%
Female	6	4	67%	2	33%	2	33%	0	0%	0	0%	1	17%	0	0%	1	17%
Male	8	7	88%	2	25%	5	63%	0	0%	0	0%	0	0%	0	0%	1	13%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	11	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	14	11	79%	4	29%	7	50%	0	0%	0	0%	1	7%	0	0%	2	14%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	7	88%	1	13%	6	75%	0	0%	0	0%	0	0%	0	0%	1	13%
Not Economically Disadvantaged	6	4	67%	3	50%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	14	11	79%	4	29%	7	50%	0	0%	0	0%	1	7%	0	0%	2	14%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	14	11	79%	4	29%	7	50%	0	0%	0	0%	1	7%	0	0%	2	14%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	14	11	79%	4	29%	7	50%	0	0%	0	0%	1	7%	0	0%	2	14%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	14	11	79%	4	29%	7	50%	0	0%	0	0%	1	7%	0	0%	2	14%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	14	11	79%	4	29%	7	50%	0	0%	0	0%	1	7%	0	0%	2	14%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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