



GREENVILLE
CENTRAL SCHOOL DISTRICT

Budget Newsletter

MAY 2023

School Board Adopts \$34,227,771 Budget 2.47% Tax Levy

BUDGET VOTE

Tuesday, May 16

1:00pm - 9:00pm

Scott M. Ellis Elementary
School Cafeteria

ANNUAL BUDGET HEARING

Tuesday, May 2 @ 6:30pm
MS/HS Auditorium

VOTERS TO DECIDE ON:

2023-2024 Budget
Greenville Public Library
Rensselaerville Public Library
Bus Acquisition
Board of Education Elections:
Kelly Hubicki
Robert Pondiscio
Eric Herbstritt

BUDGET AT-A-GLANCE

Budget Total
\$34,227,771

Tax Levy Increase
\$438,414
2.47%

Spending Increase
\$530,329
1.57%

2023-24 Proposed Budget

This year's budget is designed to provide our students with the same quality education and programming they've been receiving, despite the financial challenges we, like many others, have faced in the last year. Our budget does this without placing an undue burden on our tax payers by utilizing revenues from appropriated funds, real estate taxes, state aid, and local sources.

At the elementary level, we will maintain the academic support coaches and interventionists that we hired in 2021. Since the addition of these supports, we've seen substantial progress both in learning outcomes and instruction quality. Academic supports, such as interventionists in math and reading, as well as curriculum focused academic coaches allow us to target students who do not have deficits severe enough for a special education classroom, but whose needs go beyond the scope of what classroom teachers are able to provide.

Additionally, this budget will allow for the purchase of much needed snow removal equipment for our transportation department that will allow our team to reduce snow removal manpower and fuel usage, while decreasing the risk of injury and increasing productivity levels. Investing in our transportation department will not only benefit our students, but also the entire community by ensuring safe and efficient transportation.

Like many others, Greenville Central School District has seen an increase in everything from tax rates to fuel prices, energy costs, and classroom materials due to inflation. Despite these challenges, we are proud to have managed to keep the budget-to-budget increase to 1.57%, while maintaining all of our contractual services. We would like to thank the Greenville community for their continued support in creating a District where everyone can learn, teach, and belong.

Michael Bennett, Superintendent of Schools



Scott M. Ellis Elementary School students participate in "Tinker Tuesday."

GREENVILLE CENTRAL SCHOOL DISTRICT

Three Part Budget

The State requires school districts to present their annual budget in three (3) parts (Program, Administrative, and Capital) as well as provide a comparison to last year's amounts. The three (3) part breakdown is as follows:

PROGRAM

	2022-23	2023-24
Amount	\$24,936,921	\$25,803,294
Percent (%) of Total	74%	75.39%

Program costs include the salaries and benefits of all teachers and staff delivering pupil services (health, guidance, library, and athletics), textbooks, instructional materials, equipment, extracurricular student activities, BOCES program costs, and costs associated with the transportation program.

ADMINISTRATIVE

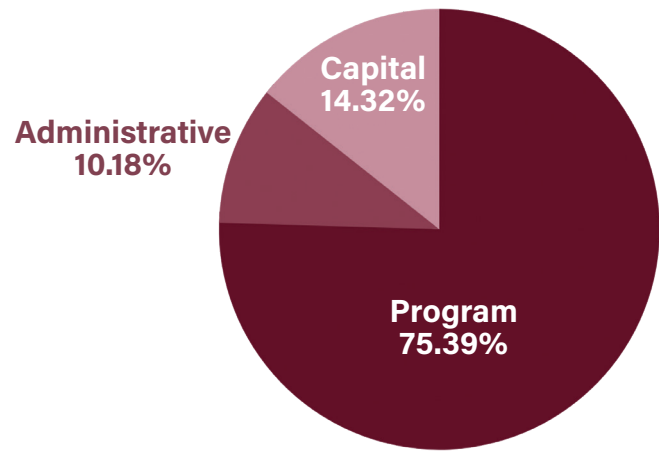
	2022-23	2023-24
Amount	\$3,419,702	\$3,521,906
Percent (%) of Total	10.15%	10.18%

Administrative costs include the salaries and benefits of all certified staff who spend 50% or more of their time in administration, plus the salaries and benefits of clerical staff, school board costs, curriculum development, tax collection, legal and auditing costs, central data processing, BOCES administrative costs, research, planning, and evaluation.

CAPITAL

	2022-23	2023-24
Amount	\$5,340,819	\$4,902,571
Percent (%) of Total	15.85%	14.32%

Capital costs include the salaries and benefits of maintenance and custodial staff, debt service, bus purchases, utilities, general insurance, tax certiorari, and other court-ordered costs.



2023-24 Public Library Proposal

	Approved 2022-2023	Proposed 2023-2024	Increase
Greenville	\$43,400	\$43,900	\$500
Rensselaerville	\$28,758	\$29,333	\$575

Voters will be asked to vote on the proposed increase. If the resolution is defeated, funding is maintained by law at the level from the previous year.

Increase in the Proposed Tax Levy

The 2023-24 Proposed Tax Levy is below maximum allowable tax levy limit, or the "Tax Cap."

School Year	2020-21	2021-22	2022-23	2023-24
Increase in Tax Levy %	0.72%	1.15%	2.25%	2.47%

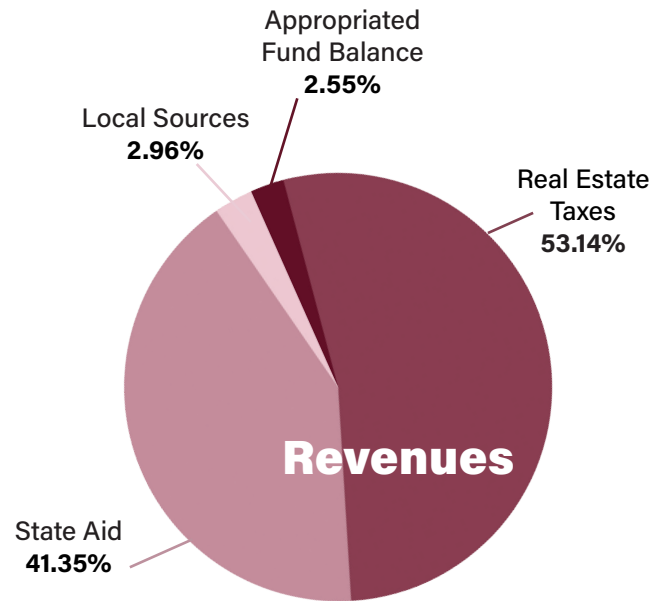
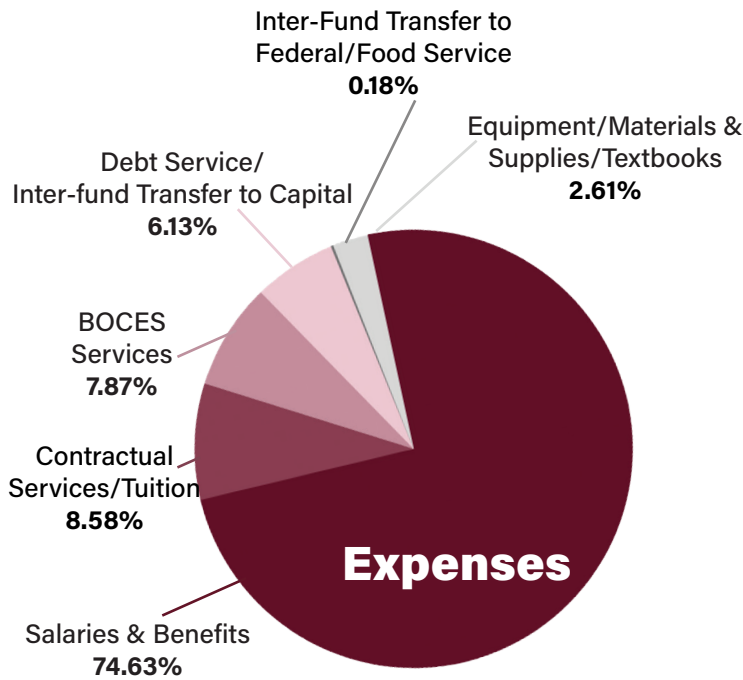


Elementary school students participate in Field Day.

GREENVILLE CENTRAL SCHOOL DISTRICT

Expenses: Where is the money allocated in the budget?

Category	2023-24	2022-23	Change (\$)	Change (%)	% of Total Budget
Salaries & Benefits	25,544,411	24,405,925	1,138,486	4.66%	74.63%
Contractual Services & Tuition	2,935,709	2,827,767	107,942	3.82%	8.58%
BOCES Services	2,692,232	2,879,567	(187,335)	-6.51%	7.87%
Debt Service/Inter-fund Transfer to Capital	2,097,414	2,654,190	(556,776)	-20.98%	6.13%
Inter-fund Transfer to Federal/Food Service	65,000	65,000	-	0.00%	0.18%
Equipment/Materials & Supplies/Textbooks	893,005	864,993	28,012	3.24%	2.61%
TOTAL	\$34,227,771	\$33,697,442	\$530,329	1.57%	100.00%



Revenues: Where does the funding come from to pay for projected expenses?

Description	2023-24	2022-23	Change (\$)	Change (%)	% of Total Revenues
Appropriated Fund Balance	871,133	871,133	-	0.00%	2.55%
Real Estate Taxes	18,187,970	17,749,556	438,414	2.47%	53.14%
State Aid	14,152,040	13,967,461	184,579	1.32%	41.35%
Local Sources/Other Revenues	1,016,628	1,109,292	(92,664)	-8.35%	2.96%
TOTAL	\$34,227,771	\$33,697,442	\$530,329	1.57%	100.00%

Tax Cap vs. Tax Levy - What's the Difference?

In 2011, New York State implemented a tax cap, which limits the amount of property tax revenue that a school district can raise each year. The tax cap is calculated based on a formula that takes into account the district's property values, the rate of inflation, and certain exemptions. The purpose of the tax cap is to help control property taxes and prevent them from increasing too rapidly.

On the other hand, the tax levy is the *total* amount of money a school district raises through property taxes to fund its budget. The tax levy is determined by the district's financial needs such as salaries, benefits, programs, and facilities. The tax levy can also be impacted by other factors such as state aid, enrollment changes, and the need for capital improvements.

So, how does the tax cap and tax levy affect you as a taxpayer? If a district proposes a tax levy increase that is below the tax cap, then the budget can be passed with a simple majority vote. However, if the proposed tax levy increase is above the tax cap, then the budget requires a super majority vote of 60% or more to pass.

It is important to note that the tax cap does not limit your individual property tax bill rather, it limits the total amount of property tax revenue that the school district can raise. Your individual tax bill can still increase more than 2% even if the tax levy increase is below the tax cap because the school budget is not the only factor impacting your tax bill. Individual tax bills are also determined by the assessed value of your property, which can change from year to year. Greenville Central School District encompasses eleven towns, all with different formulas for assessing properties. We hope this information helps clarify some common questions regarding property tax bills and school budgets.

Tax Cap

Limits the amount of property tax revenue that a school district can raise each year.

Tax Levy

The total amount of money a school district raises through property taxes to fund its budget.

Simple Majority

50% of all people who vote must vote yes for a budget to pass.

Super Majority

60% of all registered voters must vote yes for a budget to pass.



High School production of Footloose The Musical.

GREENVILLE CENTRAL SCHOOL DISTRICT

Learning Through Creativity

Students in elementary, middle and high school took part in a series of Makerfests this spring - a new learning activity that combines creativity, exploration, and teamwork. Known as "Makerfest" at the middle and high schools and as "Tinker Tuesday" at the elementary school, the event encourages students to learn through creation and gives them the opportunity to work in groups, practice cooperation and patience, and learn how to follow instructions.

Spearheaded by K-12 Technology Coach Tonya Frickey, she explains her "goals for Tinker Tuesdays are to teach our students to think creatively and collaborate with others. Offering both 'low and high tech' opportunities also helps to spark curiosity and engages students in hands-on problem solving." Students are invited to explore a variety of hands-on activities such as drone demonstrations, Sphero Bolts and RVR cars, origami, Lego design, sticker creation, button making, life size checkers, and more. With the help of Kylie Conley, MS/HS Library Media Specialist, and Carrie Rath, Technology Assistant, the trio has sparked excitement among students.



Makerfest is not just about exploring new technologies, it's also about social-emotional learning, which is becoming increasingly important in today's education system. By working in groups, students learn how to communicate effectively, actively listen, and respect each other's ideas and opinions. They also learn how to collaborate and work through challenges together. All of these skills are critical for success not only in school, but also in life.

Many of the activities involved require students to follow a set of instructions, whether it's crafting an origami creation from a piece of paper, coding a Sphero Indie Car to drive a certain path, or using the iPads to create a virtual reality in the Osmo

Monster game. By partaking in these activities, students learn the importance of attention to detail, organization, and perseverance.

Makerfest offers a unique and valuable opportunity for students to learn and grow. By providing hands-on activities that encourage creativity, teamwork, and social-emotional learning, Makerfest helps students develop the skills they need to succeed in school and beyond. With the right tools and opportunities, who knows what new passions our students might discover!





GREENVILLE CENTRAL SCHOOL DISTRICT
 P.O. BOX 129
 GREENVILLE, NY 12083-0129

NON-PROFIT
 ORGANIZATION
 US POSTAGE PAID
 PERMIT No. 11
 GREENVILLE, NY

*****ECRWSEDDM****

POSTAL CUSTOMER

Board of Education

Tracy Young, President
 Duncan Macpherson, Vice-President
 David Finch
 James Goode Jr.
 Jay Goodman
 Eric Herbstritt
 Angela Mauriello

greenvillecsd.org

**SCHOOL BUDGET VOTE AND
 BOARD OF EDUCATION ELECTION**

Tuesday, May 16, 2023 1:00pm - 9:00pm
 Scott M. Ellis Elementary School Cafeteria
 11219 State Route 32, Greenville, NY 12083

Annual Budget Hearing
 Tuesday, May 2 @ 6:30pm in the MS/HS Auditorium

BOARD OF EDUCATION ELECTION

The voters will elect two (2) members to the Board of Education for the following vacancies:

One (1) seat for Eric Herbstritt for a three (3) year term expiring June 30, 2026

One (1) seat for Duncan Macpherson for a three (3) year term expiring June 30, 2026

Listed as they will appear on the 2023-24 ballot, as per required drawing are candidates:

Kelly Hubicki, Robert Pondiscio, Eric Herbstritt

QUALIFIED VOTERS must be a citizen of the U.S., at least 18 years old, a resident within the district for 30 days preceding the Election/Budget Vote, and be registered to vote. If you voted at least once within the last 4 calendar years at either a general election or GCS vote, you are registered to vote.



High school FFA students compete in the semi-final round at the National FFA Talent Show.



Middle school students take on the Penny Boat Challenge in science class.