

Extended COVID-19 Learning Plan



PARCHMENT SCHOOL DISTRICT *Home of the Panthers*

Goal Reporting

Date: February 1, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to the end of the year as measured by the NWEA (grades 2-8) and Acadience Reading (grades K-1) assessments.
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to the end of the year as measured by the NWEA (grades 2-8) and DIBELS (grades K-1) Math assessments.

Summary of Progress Toward Mid-Year Goals:

The Parchment School District is committed to providing support, resources, and opportunities to help **all of its students** meet proficiency targets in all subjects, including **reading and math**. District staff and administrators are working diligently to develop supports, processes and systems to move all students toward these targets. Specifically, we have worked to strengthen instructional strategies through intentional professional learning, engaged in ongoing formative assessment, and have worked to prioritize content based on standards. We have also prioritized the allocation of resources to support needs identified by data. Adjustments are made to interventions and supports through the systematic implementation of a Multi-Tiered System of Supports, where student needs are identified based on the review and analysis of data.

Providers and teachers have worked collaboratively to develop support plans, modifications, and accommodations to support **students with special needs**. Supports are provided in person whenever possible, and adjustments are made to support students online as necessary. Students and guardians are offered regular opportunities to connect throughout the year where they monitor the implementation of IEPs and evaluate the effectiveness of supports, with the collective goal of helping the student meet proficiency targets in all subjects. **English Learners** work with an English Learning Specialist to receive individualized support based on needs identified by data, to enhance their opportunities to meet proficiency targets.

The District has also placed heavy focus on Social Emotional Learning and supports, and has embraced a philosophy of Equity, Diversity and Inclusion to support all students. Staff has worked to increase the equity of access to technology, supports, and opportunities for **students who are at an economic disadvantage** in order to provide the most opportunity for the student to reach proficiency in all subjects, with particular focus on intentionally supporting **historically marginalized populations**. The district staff has also embraced a philosophy of Equity, Diversity and Inclusion to support all students. Staff engage in regular professional learning and action planning to meet this goal.

As a result of all of these efforts, we remain confident that **all Parchment students** in grades K-8 can improve performance in Mathematics and Reading as measured by the NWEA (grades 2-8), Accadience Reading (grades K-1), and DIBELS Math assessments (grades K-1) by the end of the 2020-21 school year.