Title I Schoolwide Plan

Please use the assigned Nebraska Department of Education County District and School Numbers in the table below.

To complete text areas click in grey box and type

District Name:	Bloomfield Community Schools
County Dist. No.:	12
School Name:	Bloomfield Elementary School
County District School Number:	54-0586-002
School Grade span:	K - 6
Preschool program is supported with Title I funds. *(Mark appropriate box)*	☐ Yes x☐ No
Summer school program is supported with Title I funds. *(Mark appropriate box)*	x☐ Yes ☐ No
Indicate subject area(s) of focus in this Schoolwide Plan.	x☐ Reading/Language Arts x☐ Math ☐ Other (Specify)_____
School Principal Name:	Tabitha Gilsdorf
School Principal Email Address:	tgilsdorf@blfdbees.org
School Mailing Address:	311 E. Benton P.O. Box 308
School Phone Number:	(402)373-4985
Additional Authorized Contact Person (Optional):	Bridget Sees
Email of Additional Contact Person:	bsees@blfdbees.org
Superintendent Name:	Shane Alexander
Superintendent Email Address:	salexander@blfdbees.org
Confirm that the Schoolwide Plan will be made available to the School District, Parents and the Public.	x☐ Yes ☐ No

Names of Planning Team *(include staff, parents & at least one student if Secondary School)*	Titles of those on Planning Team
Shane Alexander	Superintendent
Tabitha Gilsdorf	Elementary Principal
Bridget Sees	Title 1 Coordinator
Travis Mlady	Parent Advisory Board Member
Jared Smith	Parent Advisory Board Member
Diane Kumm	Parent Advisory Board Member
Kurt Ziegler	Parent Advisory Board Member
Amanda Hanson	Parent Advisory Board Member
Angela Kumm	Parent Advisory Board Member
Shari Doerr	Staff - Para

School Information

(As of the last Friday in September)

Enrollment: 157	Average Class Size: 17	Number of Certified Instruction Staff: 15

Race and Ethnicity Percentages		
White: 78 %	Hispanic: 13 %	Asian: 0 %
Black/African American: 1 %	American Indian/Alaskan Native: 8 %	
Native Hawaiian or Other Pacific Islander: 0 %	Two or More Races: 0%	

Other Demographics Percentages *(may be found on NEP* https://nep.education.ne.gov/*)*		
Poverty: 48%	English Learner: 4%	Mobility: 8%

Assessments used in the Comprehensive Needs Assessment (ie. NSCAS, MAP, ITBS, AIMS web, DIBELS, CAT etc.)	
NSCAS	IXL
NWEA MAPS	Star Reading & Math
AIMS web Plus	
Accelerated Reading	

Please write a narrative in each box below to correspond to the Rating Rubric.

Place documentation in corresponding folder on flash drive to support the narrative.

1. Comprehensive Needs Assessment

1.1	*Please provide a narrative below describing how data was used from a comprehensive needs assessment of the entire school to identify the needs of all children, particularly those who are failing, or are at-risk of failing to meet State academic standards, and how this analysis was used to plan instruction. Provide supporting documentation in the corresponding folder.*
Bloomfield Community Schools take the NWEA assessment twice a year in addition to taking the NSCAS assessment in the spring. BCS also uses the AIMSweb Plus three times a year with subsequent progress monitoring throughout the year. The Accelerated Reading program and IXL is also used to help determine academic goals for students. BCS also uses past scores from the NSCAS to track student progress from year to year to check for growth or regression.	
1.2	*Please provide a narrative below describing how information from parents and community was gathered to identify the needs of the school. Provide supporting documentation in the corresponding folder.*
Bloomfield Community Schools uses an online survey application that the parents can access through the school's website. It is also available during Parent / Teacher conferences in the fall. The results of those surveys are presented to the CIP teams and discussed.	
1.3	*Please provide a narrative below describing the on-going improvement efforts, which should support the Continuous School Improvement Plan. Provide supporting documentation in the corresponding folder.*
The results from the online application that is completed by parents are presented to the CIP team and then discussed to make improvements to student and school success.	

2. Schoolwide reform strategies

2.1	*Please provide a narrative below describing the additional assistance provided for students at risk of not meeting the challenging state academic standards. Provide supporting documentation in the corresponding folder.*
Aimsweb Plus is administered three times throughout the year with progress monitoring being conducted on a bi-weekly basis along with daily intervention through Response to Intervention protocols. The MTSS team and the classroom teacher are aware of what areas a student needs more assistance. In accordance with the Nebraska Reads Improvement	

Act, students are given an Individualized Reading Plan as needed and their progress is monitored bi-weekly. The parents are also notified of their student's progress at parent teacher conferences and whenever they want an update. Teachers are also available before and after school for those students who need extra help. Bloomfield Community Schools also uses a study hall program every day and an "Early Out Friday" program. Students who are struggling are kept at school until regular dismissal time and the other students are sent home early.

3. Qualifications of instructional paraprofessionals

3.1	*Please provide a narrative below describing the procedure(s) used to make sure that all instructional paraprofessionals in the school meet the ESEA requirements. Provide supporting documentation in the corresponding folder.*
All paraprofessionals at Bloomfield Community Schools are qualified to the state of Nebraska. Paraprofessionals are encouraged to attend paraprofessional workshops.	

4. High quality and ongoing professional development

4.1	*Please provide a narrative below describing the professional development and other activities provided to improve teacher effectiveness and use of academic data to guide instruction. Provide supporting documentation in the corresponding folder.*
All staff at Bloomfield Community Schools are qualified to NDE. Teachers attend workshops and additional training throughout the year. Incoming teachers are paired with an experienced teacher as a mentor for their first year. Incoming teachers are also instructed on how to use the online grading system. Training is also done with various types of drills and protocols the school has in place. Bloomfield Community Schools also participate in a "Sister Schools" program with surrounding districts.	

5. Strategies to increase parental and family engagement

5.1	*Please provide a narrative below describing how the School-Parent Compact was jointly developed and how it is distributed. Provide supporting documentation in the corresponding folder.*
Each student signs a compact at the beginning of the school year. After these compacts have been signed, they are kept on file at school. This compact outlines how the student, parent(s), and teachers can promote academic progress.	

5.2	*Please provide a narrative below describing how parents were involved in developing the Title I Parent and Family Engagement Policy or Procedure. Provide supporting documentation in the corresponding folder.*

The policy is looked at annually and changes are made as needed. Copies of the handbooks are available online for viewing by students and parents along with being available in the office. Newsletters are sent out periodically. Bloomfield Community Schools uses an online survey application that the parents can access through the school's website. They are also available during Parent / Teacher Conferences in the fall. The results from those surveys are then presented to the CIP team and discussed.

5.3	*Please provide a narrative below describing how and when the annual Title I parent meeting is/was held informing parents of the school's participation in Title I. Provide supporting documentation in the corresponding folder.*

Bloomfield Community Schools holds Title 1 Parent / Advisory Board Meetings four times throughout the school year starting in September. The agendas are mailed and emailed to members of the committee with details of where the meeting will take place, when, and items that will be discussed. The team collaborates on ideas/themes for community and school activities that the Title 1 teacher coordinates.

Bloomfield Community Schools uses a variety of resources to involve the community and parents. Community members are encouraged to come to the school and read to classes or attend certain events throughout the school year. Due to Covid-19 precautions and regulations, some events were held virtually. The Title 1 teacher organizes and coordinates two activities at the community library, two math nights at the school throughout the year along with a Multicultural Night at the school where the community is invited to attend.

6. Transition Plan

6.1	*Please provide a narrative below describing the school's transition plan for incoming students to support, coordinate and integrate services from their previous program or school (i.e. Headstart and/or other Early Childhood Program to Elementary, Elementary to Intermediate, Intermediate to Middle School, Middle School to High School). Provide supporting documentation in the corresponding folder.*

Preschool students are now in our building. We have a three year old and four year old program. Our Kindergarten teacher visits our preschool students at different times throughout the year. On Kindergarten Round-up day we have invited the parents to meet with the school's nurse,

Occupational Therapists, Physical Therapist, Speech Pathologist, Special Educational teacher, School Psychologist, Superintendent, Principal, Guidance teacher, Title 1 teacher, and the head bus driver to give out information and to allow any questions the parents are having. All Bloomfield Elementary students (K-6) are welcomed back to school each August for an Open House where the students are encouraged to visit their new classrooms and drop off their supplies. Handbooks are made available to parents along with the compact.	
6.2	*Please provide a narrative below describing the school's transition plan for outgoing students as they move onto their next school / program / career. (i.e. Elementary to Intermediate, Intermediate to Middle School, Middle School to High School, High School to Post Secondary Schooling or Career). Provide supporting documentation in the corresponding folder.*
Sixth grade students have a "Move Up" day to the Junior High to know what is expected of them as seventh graders. At the beginning of their seventh grade year, students and parents are invited to a meeting to explain what happens in the Junior High. They also have a class that covers how to use their school issued laptops.	

7. Strategies to address areas of need

7.1	*Please provide a narrative below describing how the Schoolwide Plan increases the amount and quality of learning time within or beyond the instructional day. Provide supporting documentation in the corresponding folder.*
AIMSweb Plus is done three times throughout the year with progress monitoring being done bi-weekly basis along with Response to Intervention. The RTI Team and the classroom teacher are aware of what areas a student needs more assistance. Students that are below or well below average range receive RTI throughout the school day. The parents are notified of their student's progress at parent teacher conferences and through mailings, emails, parent phone calls, and other forms of contact would include seesaw, remind, and google classroom. Teachers are also available before and after school for those students who need extra help. Bloomfield Community Schools also uses a study hall program everyday and an "Early Out Friday" program. Any student needing extra assistance can stay for extra help in all areas.	

8. Coordination & integration of Federal, State and local services & programs

8.1	*Please provide a narrative below describing how available Federal, State and local funds are coordinated and integrated to meet student needs and support student achievement. Supporting documentation may also be placed in the corresponding folder.*

Included in this folder are funding sources. Bloomfield Community School's primary source of funding is the General Fund and Title resources. These funds are used to enhance curriculum, which improves student learning and achievement. Also included in this folder are the Time and Effort Logs of the Title 1 Staff.