



Parchment School District
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Re: Barclay Hills Education Center Annual Education Report

Friday, February 12, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Parchment High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the central office for assistance.

The AER is available for you to review electronically by visiting the following website:

<https://bit.ly/2Lv1nbN> , or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

We continue to identify gaps in student achievement between socio-economic groups and concentrating our efforts to meet the needs of all students. State law requires that we also report on the following additional information:

Specialized School within the District

Barclay Hills Education Center is the alternative education program for the Parchment School District. The building programs include the high school completion program. Enrolled students come from all over the county, with the main student population being from Parchment and Kalamazoo. Students may choose to enroll at Barclay Hills or come as a referral.

Continuous Improvement and Curriculum Overview

The District School Improvement Plan includes goals in Reading, Writing, Math, Science and Social Studies, and guides our curriculum review, implementation and evaluation processes. Professional Development activities were held to enhance instruction in each of these areas,

with particular emphasis on training staff in the Elements of Effective Instruction as identified and researched by Dr. Robert Marzano. Through professional learning communities (PLCs), staff have identified targeted elements for focused support, and have designed supporting resources for the implementation of these elements. Staff members met often by grade level and by department (PLC) to review and update these resources, analyze the effectiveness of their implementation, and make instructional adjustments as necessary.

The Parchment School District has utilized the Understanding by Design model to realign our district curriculum with the Common Core State Standards (CCSS), the Next Generation Science Standards (NGSS) and the Michigan Science Standards (MSS). Teacher leaders and curriculum leadership teams meet throughout the year to review student achievement data, trends, and concerns. As a part of this process, the teams: determine resources needed; continue to work on common assessments that align to the CCSS for all of the content areas; align units and lessons; review current research and best practices for curriculum and instruction; evaluate the alignment between curriculum and instruction. This process is aligned with our school improvement process.

Parent Teacher Conference Attendance

Fall, 2018	Spring, 2019	Fall, 2019	Spring, 2020
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Sincerely,

Craig Thornton,
Director of Shared Programs