



COLEMAN COMMUNITY SCHOOLS

*Academics, Arts, Athletics, Agriculture – Growing for
the Future!*

Administrative Offices

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School Annual Education Report (AER) Cover Letter

January 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Coleman Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me, Jack Young, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3qrTFOF>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

A key challenge for our school has been establishing and maintaining consistency specifically in Math Proficiency and generally in the nature of online-virtual instruction due the impact of the COVID-19 pandemic on schools. We employ several full-time interventionists, staff members who provide targeted instruction and support for our students identified as most beneficial of receiving additional assistance in the area of Math. Our Math interventionist meets with students and works to improve their skills and help them to be more self-sufficient and successful.

State law requires that we also report additional information. The following information and data are derived from our two most recent school years: 2019-2020, and 2020-2021.

1. Students Kindergarten through grade 6 from within district boundaries and school-of-choice attend Coleman Elementary. Student's grade 7 through 12 from within district boundaries and school-of-choice attend Coleman Junior/Senior High School.
2. Our School Improvement Plan is a working document which is updated, edited and revised each and every school year, through presentation, discussion, and consultation among faculty, administration, and parent representation. In our plan, we specify our school achievement strategies & goals, as well as procedures for collecting evidence as support.
3. The Coleman Community School District has one general education K – 6 building and one general education 7 – 12 building.
4. The Coleman Community School District follows the state approved Core Curriculum, without significant variances, copies of which are available in our Jr./Sr. High School Main Office.
5. The aggregate student achievement results for our normed achievement tests are available in our Jr./Sr. High School Main Office.
6. Students (Families) represented at our two most recent Parent-Teachers Conferences were as follows: for the 2019-2020 school year, 182 students (55%) participated on Oct. 22nd 2019, and 196 students (61%) participated in our virtual conferences on Oct. 20th 2020.
7. Our specific enrollment numbers are as follows:
 - a. Postsecondary (Dual) Enrollment: for the 2019-2020 school year, Fall 2019: 34 students in 81 classes (34%), and in Winter 2020: 37 students in 81 classes (37%). For the 2020-2021 school year, Fall 2020: 23 students in 37 classes (26%), and in Winter 2021: 21 students in 29 classes (24%).
 - b. The number of college equivalent courses offered: 0, no AP/IB courses offered.
 - c. The number and percentage of students enrolled in college equivalent courses: NA, no students enrolled in AP/IB courses.
 - d. The number and percentage of students receiving a score leading to college credit: NA, no students receiving credit in AP/IB courses.

I share a sincere thank you to all our school community members for your continued support of our students at Coleman Jr./Sr. High School.

Sincerely,

Jack Young-Principal