

**WEST SONOMA COUNTY
SPECIAL EDUCATION AND STUDENT SERVICES CONSORTIUM**
Office: 6950 Analy Ave.
Sebastopol, CA 95472

Meeting Location: 7611 Huntley Avenue Sebastopol, CA 95472

As authorized by the Governor's Emergency Executive Order issued on March 12, 2020, the West Sonoma County Special Education Consortium will conduct Board of Education meetings by video conference until further notice.

Minutes

January 14, 2021

- I. **CALL TO ORDER** - 8:34am by Superintendent Bickford
- II. **ROLL CALL**
Barbara Bickford, Twin Hills Union SD (Chair) **Toni Beal**, WSCUHSD - absent
Renee Semik, Forestville Union SD - absent **Laurie Mason**, Montgomery SD
Dana Pedersen, Guerneville SD **Linda Irving**, Sebastopol Union SD (Vice-Chair)
Amber Stringfellow, Oak Grove Union SD **Nate Myers**, Monte Rio Union SD
Jennifer Dudley, Fort Ross SD **Matthew Morgan**, Harmony Union SD
- III. **APPROVAL OF AGENDA**
1. Approval of Agenda for January 14, 2021 *Attachment*
- Board Motion: Motion: Amber Stringfellow Second: Nate Myers**
Action: All Nays: 0 Abstentions: 0
- IV. **PUBLIC COMMENTS** - No public comment
- V. **CONSENT AGENDA** **ACTION ITEM**
1. Approval of [Minutes for December 9, 2020](#) Attachment
- Board Motion: Motion: Laurie Mason Second: Matthew Morgan**
Action: All Nays: 0 Abstentions: 0
- VI. **DISCUSSION AND ACTION ITEMS:**
- A. **QUARTERLY BUDGET UPDATE** **DISCUSSION ITEM**

CBO Anne Barron provided a budget update. December 1 pupil counts were used and Ms. Barron advised the council these are estimates for the April 1 budget. Small changes were noted due to staffing changes with SLP. Invoicing will be sent out in the next few weeks.

B. STUDENT ATTENDANCE

DISCUSSION ITEM

Fall Attendance

Attachment

Director Rose Velasquez provided an update on the fall attendance which shows 7% drop from fall of the 19/20 school year. Tier 1 & 2 attendance interventions will be implemented.

VII. REPORTS/ANNOUNCEMENTS

- Consortium Director Report: Rose Velasquez will update the Council on items of interest from the Consortium Programs and the SELPA Steering Committee:
 1. Preschool Grant Update- *Preschool group met before the break and agreed to reach out to preschool partnerships to measure their willingness to proceed with the grant implementation. The group remains excited about the inclusion of children with disabilities into their preschool programs. Job description for a program specialist was shared with the LEAs. Professional development for preschool providers continues.*
 2. SELPA Director announces \$300 million ongoing dollars in the state budget for infant and preschool programs.
 3. Update on Agency hires in the Consortium- *Information was shared on the 2 certificated agency employees and the 3 classified agency employees. The director recommends hiring district employees for SLP and Psych positions that may entail hiring paid interns. The director will look into this with HR director and legal counsel.*
 4. Reminder that any changes to the current level of services must be made by February 1st. - *Districts will provide any changes to current services by February 1st for 21/22 planning.*
 5. Welcome back to Melissa Norris - *Melissa Norris was introduced as the new Consortium Administrative Assistant*

- LEA/SELPA Superintendent Council Report: Toni Beal and Nate Myers will update the Council on items of interest from the high school district and the SELPA Superintendent's committee. - *Superintendent Myers reported no update as the meeting had been cancelled.*
- Consortium Director General Announcements and Updates - *Director Velasquez reported small group cohorts are being discussed for the high school level.*
- Announcements: Consortium Council Members - *no update*

VIII. FUTURE AGENDA ITEMS:

Next meeting: February 10, 2021

IX. ADJOURNMENT - 9:01 by Barbara Bickford

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meeting should contact Consortium Administrative Assistant Melissa Norris at (707)824-7911 or
mnorris@wscuhd.org.

The mission of the Special Education Consortium program is to use best practice strategies and a positive environment to honor the individual needs of the students we serve. We work collaboratively with families and districts to help children meet the highest level of independence and achievement possible