

Owen Intermediate School

Parent and Family Engagement Plan

In accordance with The No Child Left Behind Act of 2001 & Every Student Succeeds Act of 2015

Parents, staff, and the building administrator have developed this Parent and Family Engagement Plan in accordance with NCLB Section 1118 and Every Student Succeeds Act Section 1116 activities which are accomplished at Owen Intermediate School in the ways listed in each section.

ESSA Section	Ways in Which Owen Intermediate Staff Accomplish these Activities
<p>1116 (c) (1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved</p>	<p>An annual meeting is held which includes information for parents on:</p> <ul style="list-style-type: none"> ● Background information about Title 1. ● Who benefits from Title 1. ● Specific Information about Intervention Programs. ● Specific information on how funds are spent.
<p>1116 (c) (2) Offer flexible number of meetings at times convenient to parents and provide transportation, child care, or home visits as it relates to parent involvement</p>	<p>Meetings are offered at times convenient for parents and if needed, transportation, child care, and home visits can be arranged:</p> <ul style="list-style-type: none"> ● Meetings for the 2020-2021 school year will be virtual and available to all parents.
<p>1116 (c) (3) Involve parents in an organized, ongoing and timely way in the planning, reviewing, and improvement programs under Title I, including the development of the Parent Involvement Plan and schoolwide Plan</p>	<p>Parents are involved in the development of the school improvement plan and Title I Program development in the following ways:</p> <ul style="list-style-type: none"> ● We invite parents to be a part of our planning, specifically we have a Parent Coordinator that represents the parent view. ● Annual Surveys ● PTO Meetings
<p>1116 (c) (4) (A) Provide parents of Title I children timely information</p>	<p>Parents are provided information regarding the school programs in the following ways:</p> <ul style="list-style-type: none"> ● Weekly electronic updates ● Progress Reporting ● Distribution of benchmark assessments ● Website ● Social Media ● Texting and Robo Calls

<p>1116 (c) (4) (B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the proficiency levels students are expected to meet</p>	<p>Parents are provided information about the school’s curriculum, assessments, and proficiency level expectations in the following ways:</p> <ul style="list-style-type: none"> ● Initial letters are sent to the parents of all students who receive an intervention course. This includes the purpose and outcomes of the programs. ● Parents receive reports on benchmarking assessments such as NWEA throughout the school year. ● Email communication is ongoing between our interventionists and parents. ● Principal’s Report at PTO Meetings ● Curriculum Nights
<p>1116 (c) (4) (C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision making as it relates to their child’s education, and to respond to any suggestions as soon as possible</p>	<p>Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways:</p> <ul style="list-style-type: none"> ● Parents can always provide feedback through email. ● Parent surveys are utilized throughout the year. ● PTO Meetings
<p>1116 (c) (5) Ensure that if the schoolwide program plan is not satisfactory to parents of participating students, submit any parent comments on the plan when the school makes the plan available to the Local Education Agency</p>	<p>If parents are not satisfied with the school improvement plan or programs, they have opportunities to make comments by:</p> <ul style="list-style-type: none"> ● Sending written or email communication to the building administration. ● Communicate directly with the interventionists. ● Annual Parent Survey ● PTO Meetings
<p>1116 (d) (1) Jointly, with parents, develop a school-parent compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement</p>	<p>The School-Parent Compact was developed by Parents and Teachers to benefit all students and clearly outline expectations for all stakeholders. During the 2020-2021 school year we will conduct a review to update it.</p>
<p>1116 (d) (2) (A) Include a schedule for Elementary Parent/Teacher Conferences, at least annually, during which the Compact will be discussed with parents as it relates to the individual child’s achievement</p>	<p>The Parent/School Compact will be shared annually at Parent/Teacher Conferences each fall. This is an opportunity for the parents and the teacher to share ways in which they can jointly support the child’s learning at home and school.</p> <ul style="list-style-type: none"> ● Traditionally the parent compact is shared at Open House. Due to Covid restrictions it will be shared through email and during our annual Title 1 meeting.
<p>1116 (d) (2) (B) Provide frequent reports to parents on their child’s progress</p>	<p>Student progress is reported to parents in several different ways at a variety of time throughout the school year including:</p> <ul style="list-style-type: none"> ● Report cards are completed quarterly and shared with parents through our parent portal. ● Reports of Benchmarking assessments such as NWEA are shared with parents twice per year.

<p>1116 (d) (2) (C) Afford parents of children receiving Title I services, reasonable access to staff, opportunities to volunteer, and participate in their child’s class, and observation of classroom activities</p>	<p>School staff ensure parents have access to communicate with them about their child’s education in a variety of ways including:</p> <ul style="list-style-type: none"> ● Remind 101 ● Google Classroom ● Email ● Phone ● Weekly Newsletters ● Parent Surveys ● Open House ● Curriculum Nights ● Parent Events ● PTO Meetings ● District App
<p>1116 (d) (2) (D) Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.</p>	<p>School staff ensures regular two-way communication between staff and family by:</p> <ul style="list-style-type: none"> ● Remind 101 ● Google Classroom ● Email ● Phone ● Weekly Newsletters ● Parent Surveys ● Open House ● Curriculum Nights ● Parent Events ● Translation services through Wayne RESA ● Document translation software if needed
<p>1116 (e) (1) Shall provide assistance to parents served by the school in understanding the State’s academic content standards, the State and Local assessments, and how to monitor their child’s progress</p>	<p>School staff annually shares the State’s content expectations with parents, the state’s annual assessment (M-Step) with parents, and how to monitor their child’s progress.</p> <ul style="list-style-type: none"> ● Letters ● Website ● Syllabus ● M-Step Reporting

<p>1116 (e) (2) Shall provide materials and training to help parents work with their children at home to improve their children’s achievement</p>	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child’s academic progress. These include:</p> <ul style="list-style-type: none"> ● Curriculum Nights ● Family Events ● Open House ● Website ● Weekly Newsletters ● Everyday Math Homelinks
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<p>1116 (e) (3) Shall educate staff in the value and utility of parents' contributions. Staff shall receive guidance in ways to reach out to parents, to communicate with parents, to coordinate and implement parent involvement programs, and to build relationships between the parents and the school</p>	<p>On-going professional development for staff on effective ways to increase parent involvement occurs annually.</p> <ul style="list-style-type: none"> ●
<p>1116 (e) (4) Shall coordinate and integrate parent involvement programs and activities with other programs that encourage and support parents in more fully participating in the education of their children</p>	<p>Coordination with other programs for parent involvement includes:</p> <ul style="list-style-type: none"> ● Integration of curriculum through family events
<p>1116 (e) (5) Shall ensure information is shared with parents in a language and format they can understand</p>	<p>Information is shared with parents in a language and format they can understand. Examples include:</p> <ul style="list-style-type: none"> ● Translation software ● Wayne RESA services ● ESL Teacher
<p>1116 (e) (14) Shall provide other reasonable support for parental involvement activities as parents may request</p>	<p>Parents are provided with other reasonable support such as:</p> <ul style="list-style-type: none"> ● Parent Teacher Conferences ● Individual Conferences ● Technology Nights ● Open Library Nights
<p>1116 (f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children</p>	<p>Staff provide opportunities for full parent participation:</p> <ul style="list-style-type: none"> ● ESL Services ● Support from Special Education teachers