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**Owen Intermediate School**

*Strong Beginnings, Bright Futures*

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Building Principal  
Jason Salhaney

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Andrew Lindsay

## School Annual Education Report (AER) 2020

February 1, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for Owen Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Salhaney for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2VWZaFN> or you may review a copy in the main office at your child's school.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

To address the deficiencies in scores Owen Intermediate is refining the roles of our intervention services. We implemented a researched-based program called Level Literacy Intervention, continuing to refine the roles and responsibilities of Instructional coaches to provide increased support and modeling inside of the classroom. Teachers will be provided professional development in the areas of Power Standards and creating aligned assessments. All of which will lead to increased student achievement.

**PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL** – In accordance with the Van Buren School's Board of Education Policy, attendance areas may be established for each attendance center in the district to assist in designating pupil assignments to schools. Once assigned to a school, the building principal shall be responsible for assigning students to specific classrooms within the school, taking into consideration available space, class sizes, and scheduling requirements.

**SCHOOL IMPROVEMENT STATUS** Owen Intermediate School was awarded accreditation status through the North Central Association Commission on Accreditation and School Improvement (NCA CASI). This status was achieved by adhering to the AdvancED Accreditation Standards and Policies and by implementing a continuous improvement process that focuses on improving student learning and organizational effectiveness. The Owen Intermediate School Improvement Team developed a school improvement plan, which is aligned to the District's Improvement Plan, based on data from the M-Step standardized test scores, NWEA (Northwest Evaluation Association) MAP (Measure of Academic Progress) assessments, and local (district) assessments to increase student achievement. Additionally, our school participates in internal and external AdvancED Quality Assurance Reviews. Owen Intermediate implements these strategies to help us reach our identified math goals: Professional Learning Communities (PLC's), Online Learning Programs, Math Small Group Intervention, and a Math Coach. The strategies to help us reach our identified ELA goals: Professional Learning Communities (PLC's), Online Learning Programs, Reader's and Writer's Workshop, Reading Interventionists and an ELA Instructional Coach.

We currently review our School Improvement Plan on a yearly basis to update it as needed. Strategies or Activities are entered, changed, etc. as needed.

**SCHOOL IMPROVEMENT GOALS FOR 2019-2020** – All students will improve their reading comprehension. All students will improve their math. All students will be proficient in science. All students will be proficient in social studies. All students will help maintain a safe and positive climate that supports and enhances their learning. Additional strategies have been developed to increase student achievement in all core content areas; to maintain a safe, positive, and predictable learning environment; and to promote positive home/school-community relationships. The aim of Van Buren School District is to increase the academic achievement of all students in the core content areas as measured by the Michigan Student Test for Educational Progress (M-Step).

**CURRICULUM** – Each school offers its students a comprehensive and articulated curriculum. K-12 grade level outcomes have been correlated with the State core curriculum and aligned to the National Common Core Standards which emphasize the importance of college and career readiness. Teaching and learning are monitored and are supported by scientifically research-based best practices. The process of developing the K-12 core curriculum and other related resources can be found at [www.vanburenschools.net](http://www.vanburenschools.net)

**PARENT INFORMATION** – Parent-teacher conference attendance rates are as follows: Fall of 2020 65%.

**STATE ASSESSMENT** – In the spring, students in grades 5-6 traditionally take the Michigan Student Test of Educational Progress (M-Step). Due to the pandemic, the state assessment was not given during the 2019-2020 school year.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY NATIONALLY NORMED ACHIEVEMENT TESTS – Owen Intermediate School gives the NWEA test three times per year. Here were the latest scores for Winter 2019-2020

	<b>Number of Student who Met or Exceeded their Projected RiT Goal - Winter 2020-Winter 2021</b>		<b>Number of Students Proficient Winter 2021</b>
<b>5th Math</b>	68/215 (31.6%)		85/239 (35.6%)
<b>5th Reading</b>	88/212 (41.5%)		89/233 (38.2%)
<b>6th Math</b>	74/223 (33%)		87/238 (36.6%)
<b>6th Reading</b>	110/223 (49.3%)		138/239 (57.75)

We are proud of the accomplishments we have made at Owen Intermediate, but the work is never done. We will strive to continuously improve our academic and behavioral programming by searching for new instructional strategies that are researched based and shown to have a positive effect. We continue to improve our intervention system and increase our capabilities to reach more students who need additional support. Finally, our after school program is a top-notch feature of our educational program and provides students with a well-rounded education. Join us in making Owen Intermediate School a premier destination.

Sincerely,

*Jason Salhaney*

Jason Salhaney  
Principal