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surrounding areas of:  
Ione, Metaline, & Metaline Falls

# SELKIRK SUCCESS

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Metaline Falls, WA 99153  
**PERMIT #1**

Postal Patron

Volume 35  
Issue 1

February 2021

*A Selkirk Consolidated School District Publication*

Winter Edition 2021

## Rising to the COVID Challenge Selkirk Style

Some days in the midst of this pandemic, the safety requirements, the program restrictions, the precautions needed and just a yearning for “normal”, it is easy to forget how much the Selkirk community has risen to the challenge of implementing an educational program in the face of a pandemic. As districts across the state prepare for their first week of in-person school for all students sometime in February or March, Selkirk students have been fortunate enough to have had in-person learning all year with the exception of a two-week remote learning break in grades 6-12 last November.

August 31, the first day of the 2020-21 school year, marked 5 ½ months students had seen teachers in person. While there was hope all summer for a “normal” school year in the fall, by August in just 30 days Northeast TriCounty Health District recorded a jump from three cases to 43 in our county, prompting the recommendation for at-home learning programs only. While it was a strong recommendation, OSPI had indicated local school boards and superintendents could still make their own decisions. So facts were gathered and a plan formed. Additionally, over the summer the district made a number of health and safety upgrades, hired additional employees and provided more time for existing staff to focus on cleaning. Purchases and donations of masks, disinfecting wipes, gloves, extra soap, and new disinfecting equipment were made. Based primarily on the low incidence of COVID in our community at the end of August and the steps taken to insure a safe start, the school board opted for an in-person A/B schedule for all students K-12.

The plan included the possibility that schools might need to revert to remote learning for two week stretches when there were positive COVID cases in school. There was concern about overwhelming the health care system by opening in person because just one positive case in school could cause significantly more work for the medical community. One positive case means no less than 20 close contacts (and maybe more) with classmates, bus riders, or staff in the building. However, the other looming factor was the incredible negative impacts that remote learning had on students and families who were not prepared to support that model of learning full-time.

So Selkirk schools opened, cautiously, and carefully with students attending two days per week. Five weeks later on October 12, with no outbreaks in school, in-person programs were increased to a full four-day schedule for students in grades 1-12. Based on the size of the kindergarten class, the requirement for 6’ spacing, and the nature of the instructional program, kindergarten remained at two days per week to keep class sizes smaller. There were increased outbreaks around the district though so caution was still the guiding principle and it would just be two weeks later that we would experience our first COVID positive case by a staff member.

It was never going to be IF Selkirk schools would be dealing with COVID, it was just a matter of WHEN. As week 10 of in-person school wound down, the COVID response team was faced with quarantining students and staff for the first time. Over the past two months, the district was gathering lessons learned from a few other in-person programs, primarily Mead and Deer Park School Districts. A process used in those districts gave hope that affected staff and students could be identified and the remaining could continue in-person.

While there was only one confirmed case at the high school in November which was a staff member, there were five others staff out on quarantine. At the same time the first student tested positive. Between the two, approximately 30 staff and students in grades 6-12 were quarantined so the entire 6-12 program moved to remote learning for two weeks. Grades K-5 students, however, continued in-person.

### Gift Bags for the First Round of 6-12 Quarantined Students

Not being able to leave their house, or be in contact with any friends for two weeks can really take a toll on students, especially teenagers, when they are told they need to quarantine. For the first round of 20 Selkirk Middle/High School students required to quarantine in November, Principal Brent DeRost delivered gift bags full of items donated by staff. Can you imagine being restricted to your room without much family interaction? Most of our students have never had to experience anything like that so since this group was our “first”, Selkirk staff donated items to create “quarantine survival kits” for students. Kits included trail mix, candy, Ramen noodles, cookies, colored pencils, drawing paper, playing cards, puzzles, and fun little gadgets to help keep them busy while they kept others safe by isolating.



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### Outdoor Learning



This fall teachers made the best of the situation by finding opportunities for students to learn outside. This gave students the ability to take their masks off to enjoy the

fresh air. Health and Fitness classes went on hikes and enjoyed outdoor activities. Science classes focused on local biology and environmental science, and even the English classes spent time reading and holding

classroom discussions outside. Elementary students enjoyed time outside as well with the help of white boards and clipboards as their tools.



When the school year started, the district predicted that even if there were five 2-week remote learning breaks for all grades over the school year that would only be a loss of 10-weeks of school. Last spring alone, March to June, was a 15-week loss. That it is now February with only one two-week remote learning closure in grades 6-12 is incredibly positive.

However, it is not just school district staff and students that have had to rise to the COVID challenge, but the community as well. The incidences of positive cases are fairly low and when most people do come down with symptoms or a confirmed case, parents and community members seem to be following the quarantine guidance. To be sure, the rules have often resulted in households quarantining for more than four weeks as the virus works its way through household members. Parents have faced without complaint quarantining students for two weeks at a time. There have even been a few “fortunate” teenagers whether by virtue of assigned seating or their peer groups who have been under quarantine 2 or 3 different times. Thankfully, the incident of in school transfer of COVID has been rare, but without this adherence to guidelines by everyone, cases would simply continue to spread making it more difficult for schools to stay open. Parents, students, staff, and community members deserve a huge thank you of appreciation for their efforts. Schools don’t keep schools open....communities do.

### 6-12 Remote Learning in November

Teaching classes in a virtual environment comes with a learning curve. Most of our teachers had 15 weeks to perfect their craft last spring so the 2-week remote learning schedule in November for students in grades 6-12 was a time they could dust off lessons learned. However, to teach welding and wood working in remote learning is a little more complicated. Selkirk Middle/High School’s new shop teacher, Mr. Brian Hedrick, made house visits for hands-on learning during the two-week quarantine. He says, “I think that any time people can get out from behind a screen, get their hands dirty and make things, is time well spent. So, I felt an hour of one on one welding instruction with the students would be far more valuable than yet another virtual assignment.” Even though Mr. Hedrick is new to Selkirk he says he felt welcomed to every house he visited and enjoyed getting to meet more people throughout our community. Thank you, Mr. Hedrick, for your dedication to our students’ education and for thinking of creative ways to reach out to them.

### Lion’s Club Recycle Project

Kim DiRienz with the Lion’s Club placed a soft plastic recycle bin at both the elementary and the high school as well as other locations in the community. For each 700 lbs of plastic turned in the club receives a park bench made out of the recycled material. Their plan is to collect enough for at least one bench for each town. The first bench is in front of the Falls Market. Students and staff are helping the club reach their goal.





Are Crazy Quilts Crazy?



Nancy J. Lotze  
Superintendent

I like sewing. Everyone needs a hobby, right? I am not really very good at sewing, but I enjoy it. I really am not into watching Gonzaga basketball on television and I know for many of you that statement is sac-

reilegious and you will stop reading this article now, dropping me from your Christmas card list, and really causing you to wonder what kind of person I am. I will apologize in advance to those of you deeply moved by college basketball and, more specifically, by those men in blue or white...depending on the venue, but always with a bulldog mascot hovering by.

Don't get me wrong, I love basketball. I like watching our students compete. I liked playing the game in high school, although, like most of my hobbies, I am enthusiastic but not great at it. While attending GU, I enjoyed watching college basketball live and was fortunate to be a student during those Stockton years, but, honestly, it is hard for me to get excited about watching people exercise on television when I know I should be doing it myself. Maybe my aversion to television sports is simply guilt, but whatever it is, it has driven me to sewing and most recently to a crazy quilt.

Crazy quilts are creations with no discernable pattern, using a variety of textures, and covered in intricate embroidery. Embroidery is not a skill I have,

but my sewing machine is equipped with 100's of stitches!

The nice thing about a crazy quilt is if you need to patch an area or cover a mistake, you can simply slap a heart over it and embroider around it. For all purposes, it looks like it was designed that way, when really it covers a flaw. Anyone who has seen a crazy quilt and also knows me might think my fascination is strange.

I like order, organization, pattern and predictability, especially in my life. Organization brings me peace. While I cannot replicate it, I have deep respect for those who create intricate recurring patterns with crisp corners and points in their quilt designs. However, there is something about a crazy quilt that intrigues me and while most random, chaotic things tend to push me off-kilter a bit, I find I have an incredible appreciation for crazy quilts.

Recently, I decided to create a crazy quilt myself. Of course, I started with a predictable patterned process. I couldn't help myself. In the final product each space of the quilt seems random with intricate detail...again, thanks to the multi-talented sewing machine. While the overall result seems random and there are parts of the quilt I wished I had done differently, I find beauty in it too.

When sewing, my mind generally wanders. Often I start thinking about something from work or an issue at home, but then I find myself thinking about more esoteric topics, which is how I arrived at the comparison of crazy quilts

with, well, more important things.

For the past 11 months, life has been fairly chaotic, rules change, circumstances shift, information and recommendations are altered, sometimes daily. There has been a dizzying amount of change with shapes twisting and turning and little discernable pattern. It feels like in our society, our lives, at school, everywhere, we are all struggling to get a handle on the material and create a pattern so we can predict what comes next. Knowing that spring follows winter gives hope, for example. Can you imagine waking up on February 15 only to find it fall all over again? I imagine that this is a little what the pandemic has felt like for many. Perhaps that is how life always feels for some.

In my musings, I also imagine that randomness is much more a part of our lives than we give credit. We attempt to create order to create predictability and often experience stress when expectations are not matched. Perhaps, instead, we should spend some time developing skills to create those intricate and rich squares in our lives rather than worrying if the points match up or the pattern is predictable. Maybe we should work to connect those pieces to create something uniquely us. After all, a crazy quilt seems to have more in common with the characteristics of a family or a community or a school district than one of those beautifully repeated pattern quilts. Maybe, that is why I like them so well.

Alumni Update

The Alumni Update is the place to read about events in the lives of Selkirk Graduates. If you have news to share, please email: dmathews@selkirk-schools.org

In Memoriam  
2019

Joe Stevenson, Class of 1981

2020

Mark Adams, Class of 1981

Lowdell Hereford, Class of 1980

Anita Buffington Marti, Class of 1972

George Mondich, Class of 1956

William Tracey, Class of 1966 and former Selkirk HS Principal, and his wife Becky celebrated their 50th wedding anniversary on Jan. 9, 2021.

Scott Smith, Class of 1992, was promoted to Air Force Colonel in the Spring of 2020.

Ryan Smith, Class of 1995, son of Danny, Class of 1972, and Carey, Class of 1973, was promoted to Army Colonel in July, 2020. He is currently the Washington State Emergency Preparedness Liaison Officer for Army North FEMA Region 10 and is involved in the Corona Virus/Covid emergency planning for the region.

2020 was a banner year of grandchildren for Chris Daley, Class of 1978, and her husband Jim.

Jimmy Huffine, Class of 1998, and his wife Erica had a boy, James David Huffine, Jr, on May 18, 2020. He joins sister Hannah. The family lives in Spokane.

Tom Huffine, Class of 2003, and his wife Tyra had a boy, Remi David Huffine on April 12, 2020. They live in Marysville.

DW Daley and Charlie Sharp, both Class of 2008, had a little girl, Daphnee Annlynn, on March 11, 2002. She joined brother Dublin who was 2 1/2 at the time. DW and Charlee were married October 10, 2020.

Chelsi (Shaw), Class of 2005, and Mikki Cromell, Class of 2006, had their first child, Jett, February 4, 2020. They live in the Spokane Valley.

Sarah Larson, Class of 2007, married Patrick Keegan September 25, 2020 in Ione. The live in Spokane.

Paul Emrick, Class of 2007, accepted the position of NW Region GenGas Supervisor with Air Products. He is responsible for the Boise, ID; Elko, NV; Twin Creeks, NV; Fort Collins, CO; Pueblo, CO; and Mandan, ND GenGas sites. Paul joined Air Products approximately 10 years ago and is currently a GenGas Supervisor located in Boise, ID where he lives with his wife Kate, Class of 2008, and their two sons, Allan and Elliot. Air Products is an industrial gases producer. The locations listed above have coal plants that require a Gen-Gas plant to produce the oxygen and nitrogen needed.

Nathan Reed, Class of 2007, married Kaprina Goodwin on January 25, 2020. Nathan, son of Larry and Jane Reed, is a civil engineer for Coffman Engineers in Spokane. Kaprina is a high school biology teacher for the Mead School District.

Tyler Scherf, Class of 2007, moved from his position at Boundary Dam to Seattle where he is a Power Dispatch for Seattle City Light.

Amy Johnson, Class of 2011, married Jerad Youngers on September 5, 2020 in Ione. They both work at Priest Rapids Day. Amy is an electrical engineer and Jerad is a hydro mechanic. They make their home in Ephrata.

Austin Krabbenhoft, Class of 2014, and Natalie Story, daughter of Eric Story and Cindy Dowers Story, both Class of 1976, were married on Dec. 5, 2020.

Jaden Krabbenhoft, Class of 2016, just passed his Level 3 Wastewater Management Certification. He works in Loveland, CO.

SPC Kiara Curran, Class of 2018, is stationed at Fort Carson in Colorado Springs. She is a mechanic on this 88 tank retrieval that she is pictured in front of. She has also driven it and towed another tank.



John Kinney, Class of 1970, recently built a rocket ship with interplanetary capability. The rocket ship's green energy source is Amazon Smile cardboard. John, Erin and dog Asa now live happily on Mars. Remaining cardboard was used to build a nice 3 bedroom rancher with a pool.



Breakfast at School

Breakfast is served at school! School breakfast will give your child a healthy start to the day. A nutritious breakfast helps students be more alert so they can learn more in class. Breakfast has vitamins and nutrients for a strong and healthy body.

Breakfast at school is affordable, too. If you qualify for free and reduced price meals, you also qualify for the breakfast program, with no additional paperwork. For the 2020-2021 school year all students K-12 eat for free due to Covid. Breakfast and lunch are both free of charge.

HIV/AIDS Classes

Washington State mandates that HIV/AIDS & STD classes be taught yearly. Below is a list of who will be teaching each grade. Parents and guardians are welcome to preview the materials used.

- 5th and 6th: Misty Reed RN/School Nurse
- 7th & 8th: Misty Reed RN/School Nurse
- 9th: Misty Reed RN/School Nurse
- 10-12th: Misty Reed RN/School Nurse



Public Invited to Participate

There are many ways for parents to become involved in Selkirk's education programs. Annually, the Selkirk School District applies for special education, Title 1, and Learning Assistance Programs and invites all parents, families, and interested parties to participate in planning for these programs through annual surveys, school site-council meetings, advisory group meetings, or by sending your input to: Nancy Lotze, Superintendent, Selkirk School District, P.O. Box 129, Metaline Falls, WA 99153.

So, when you see a survey from the school or your child's teacher, please take a moment to give us input regarding our programs. You may also contact the building administrators for dates and times of this year's advisory council meetings. Any application, required policies, procedures, program evaluations, plans, and reports relating to the above district programs are readily available for review and comment by sending your request to the address above. Please indicate the type of information that you are seeking in your request.



School Nurse Letter to Parents/Guardians of Students with Health Conditions

If your child has a health condition or is taking any medications during school hours, whether the medicines are prescribed or "as needed" (i.e. on an emergency basis or just for headaches, etc.), Misty Reed, School Nurse, needs to have a health plan and/or Doctor's order on file at the school. She sent home information in June to parents of children that may have had a Health Plan or were taking medications during the past school year so these children will have their health needs on record and have the required paperwork in place the day they start school in September.

If you are new to our school district or your child has a new health concern please contact the school or Mrs. Reed to find out which forms are needed. Doctor's offices have these forms and most are aware that they need to fill them out for the child to have medication at school. They need to be filled out by both your child's doctor and you, the parent/guardian. Students in grades K-5 may not carry medication in their backpacks. Students in grades 6-8 may only carry over-the-counter medication in backpacks and it must be recorded in the office.

Please call the school or e-mail Mrs. Misty Reed, R.N. at mreed@selkirkschools.org if you have any questions or concerns about this medical issue.

The Selkirk Success is written and published by Selkirk Consolidated School District #70

District Office

Nancy Lotze, Superintendent & K-5 Building Administrator  
Missy Wilson, Payroll Clerk  
Debra Mathews, Accounts Payable

Other Program Contacts

Brent DeRoest, 6-12 Principal  
Kelly Cain, Athletic Director  
Andy Anderson, Transportation  
Zack Parker, Technology

Selkirk Board of Directors

Joe Huttie  
Clint Petrich  
Scott Jungblom  
Rennie Pelkie  
Ryan Kiss

Contact us

nlotze@selkirkschools.org  
www.selkirkschools.org  
P.O. Box 129  
Metaline Falls, WA 99153  
509 446-2951



## Bus Sanitation during Covid



Bus driver, Meredith Nutt, sanitizing Bus #1 with an electrostatic sprayer/fogger.

School transportation has had to adjust during this pandemic as the rest of the school system.

In order to keep students safe from Covid, Andy Anderson, transportation supervisor, has instituted an advanced cleaning protocol.

After both the morning and afternoon routes the bus drivers spray cleaner/disinfectant on all surfaces of each seat and scrubs them with a sponge mop. Afterwards using an electrostatic fogger with a different disinfectant (shown right) the drivers spray each seat, walls and drivers compartment. The activity bus is cleaned and sanitized three times a day.

## Complaints About Discrimination, Discriminatory Harassment, and Sexual Harassment

### What is discrimination?

Discrimination is unfair or unlawful treatment of a person or group because they are part of a defined group, known as a protected class. Discrimination may include treating a person differently or denying someone access to a program, service, or activity because they are part of a protected class, or failing to accommodate a person's disability.

### What is a protected class?

A protected class is a group of people who share common characteristics and are protected from discrimination and harassment by federal, state, or local laws. Protected classes under Washington state law include sex, race, color, religion, creed, national origin, disability, sexual orientation, gender expression, gender identity, veteran or military status, and the use of a trained dog guide or service animal.

### How do I file a complaint about discrimination?

If you believe that you or your child has experienced unlawful discrimination or discriminatory harassment at school based on any protected class, you have the right to file a formal complaint. Follow the steps outlined below on filing a complaint or for a full copy of the school district's nondiscrimination procedures contact the school district at 509.446.2951. Before filing a complaint, you may wish to discuss your concerns with your child's principal or with the school district's Section 504 Coordinator, Title IX Officer, or Civil Rights Compliance Coordinator. This is often the fastest way to resolve your concerns. Amanda Burnett (Title IX) - 509.446.3505 or Nancy Lotze (504 Coordinator/Civil Rights Compliance) - 509.446.2951

### Step 1: Complaint to the School District

In most cases, complaints must be filed within one year from the date of the event that is the subject matter of the complaint. A complaint must be in writing, describe what happened, and state why you believe it is discrimination. It is also helpful to include what actions you would like the district to take to resolve your complaint.

Complaints may be submitted by mail, fax, e-mail, or hand delivery to a building principal, the superintendent, or the district's Compliance Coordinator.

When the school district receives your written complaint, the Compliance Coordinator will give you a copy of the district's discrimination complaint procedure. The Compliance Coordinator will then make sure that the school district conducts a prompt and thorough investigation. You may also agree to resolve your complaint in lieu of an investigation.

The school district must respond to you in writing within 30 calendar days after receiving your complaint, unless you agree on a different date. If exceptional circumstances related to the complaint require an extension of the time limit, the school district will notify you in writing about the reasons for the extension and the anticipated response date.

When the school district responds to your complaint, it must include:

1. A summary of the results of the investigation;
2. Whether or not the school district has failed to comply with civil rights requirements related to the complaint;
3. Notice of your right to appeal, including where and to whom the appeal must be filed; and
4. Any corrective measures determined necessary to correct any noncompliance.

### Step 2: Appeal to the School District

If you disagree with the school district's decision, you may appeal to the school district's board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you received the school district's response to your complaint.

The school board will schedule a hearing within 20 calendar days after they received your appeal, unless you agree on a different timeline. At the hearing, you may bring witnesses or other information related to your appeal.

The school board will send you a written decision within 30 calendar days after the district received your notice of appeal. The school board's decision will include information about how to file a complaint with OSPI.

### Step 3: Complaint to OSPI

If you do not agree with the school district's appeal decision, you may file a complaint with the Office of Superintendent of Public Instruction (OSPI). A complaint must be filed with OSPI within 20 calendar days after you received the district's appeal decision. You may send your complaint to OSPI by email, mail, fax, or hand-delivery:

E-mail: [Equity@k12.wa.us](mailto:Equity@k12.wa.us)

Fax: (360) 664-2967

Mail: OSPI Equity and Civil Rights Office, PO Box 47200, Olympia, WA 98504-7200

Complaints cannot be filed with OSPI unless they have already been raised with the school district and appealed, as outlined in Steps 1 and 2 above, or if the school district did not follow the correct complaint and appeal procedures.

For more information, visit [www.k12.wa.us/Equity/Complaints.aspx](http://www.k12.wa.us/Equity/Complaints.aspx), or contact OSPI's Equity and Civil Rights Office at (360)725-6162/TTY: (360)664-3631 or by e-mail at [equity@k12.wa.us](mailto:equity@k12.wa.us).

## 2020 Annual Public Notice Asbestos Hazard Emergency Response Act (AHERA)

In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Act (AHERA), Selkirk School District contracted with Educational Service District 101 of Spokane, Washington to conduct the Three-Year Asbestos Reinspection of all school buildings. During July 2018, an EPA accredited asbestos Inspector and Management Planner performed the required inspection, reassessed each category of asbestos containing building materials (ACBM) and noted any significant changes from the 1989, 1992, 1995, 1998, 2001, 2004, 2007, 2010, 2013, 2015, 2018 inspections. Reinspection will assist the school district in the process of safely managing each ACBM within our district. A 2015 inspection was made to put us on the same schedule as the other two school districts in the county and forward inspections will continue to be every three years. As a result of the 2018 AHERA 3-year reinspection the following known or assumed asbestos containing building materials (ACBMs) have been identified in the following buildings. All ACBM listed below were found to be in good condition and are being continually maintained in accordance with all Washington State and Federal laws.

Non-Friable ACBM:

Selkirk Jr/Sr High School:

- Spray-on insulation (throughout school building)
- Vinyl asbestos tile and adhesive (throughout halls and some classrooms)
- Cement asbestos board (fume hood in Science room)

Selkirk Elementary:

- Vinyl floor tile and adhesive (throughout building)
- Flex connector (HVAC units under Computer Lab)
- Pipe lagging, joints, elbows and tees (Boiler room, crawl space under Learning Center, attic above Computer Lab, space between lavatories)
- Boiler and tank insulation (boiler room)
- Fire door (boiler room)
- Roofing (under gable roof)

Transportation Facility and Gymnasium

- Vinyl floor tile and adhesive (classroom, hall, transportation office, walkway),
- Cement asbestos board (transportation office & shop walls)

- Pipe lagging, joints, elbows and tees (walkway, classroom, transportation office, shop)
- Selkirk High School Portable: Textured ceiling material

Old Selkirk District Office: Linoleum (bathrooms, office, kitchen, closets, storage room)

Friable ACBM: None

## Public Notices

### Educator Standards and Qualifications

No Child Left Behind (NCLB) places an emphasis on parents' right to know about the professional qualifications of their child's classroom teachers. Such information would relate to the type of Washington State Certificate held, areas of endorsement, college major and advanced degrees. In addition, all Title 1 schools must notify parents individually when their child had been assigned to or has been taught for four or more consecutive weeks by a teacher who does not meet NCLB requirements. Selkirk Elementary School operates a Title 1 school-wide program. All Selkirk Elementary teachers and paraeducators currently meet the highly qualified definitions set by NCLB. Requests for information should be sent to Nancy Lotze, Superintendent, Selkirk School District, P.O. Box 129, Metaline Falls, WA 99153 or by calling (509)446-2951.

### Equal Opportunity and Nondiscrimination

The Selkirk School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Amanda Burnett Selkirk Middle/High School 10372 Highway 31 Ione, WA 99139 (509) 446-3505	Civil Rights Nancy Lotze Selkirk School District 219 Parks St/P.O. Box 129 Metaline Falls, WA 99153 (509) 446-2951	Section 504 Coordinator Jane Reed Selkirk School District 219 Park St/ PO Box 129 Metaline Falls, WA 99153 509-446-4225
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### McKinney/Vento Act

The McKinney-Vento Act is a federal law that makes sure children and youth who do not have permanent housing can go to school, get transportation to school, and gives these children access to the school lunch program. If you become aware of students who may qualify for services under the McKinney/Vento Act, or are in need of services for students in your family, please contact the district's Homeless Liaison Debra Mathews Selkirk School District, 219 Park, Metaline Falls, WA 99153, (509) 446-2951

### Family Educational Rights and Privacy Act for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are: (1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. (2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the School to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing. (3) The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

[Optional] Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request. (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202-5901 \*State Law Qualification: Although FERPA allows 45 days to honor a request, the state policy records law requires an appropriate response to a "public records" request within five business days. RCW 42.17.320

## Pesticide Notification, Posting, and Record Keeping

The Selkirk School District Board of Directors' Policy # 6985 governs the use of pesticides on school grounds and in school facilities for the following pests: bees, wasps, hornets, ants, lice, weeds, and rodents.

Notification of use of pesticides will be posted for 24 hours after use of the application and 48 hours prior to the application. However, if the site is unoccupied by students and staff for two consecutive days after application, then pre-notification will not be made. All notifications will contain the following information:

Product name
Date & Time of application
Location where applied
Pest to be controlled
Contact information

Notifications will be placed in the main office of each building where the application occurred. The district will also maintain a registry of interested persons wishing to be notified by email of pesticide applications. Please contact the district office at the number below if you wish to be included on the registry. A copy of the district's policy or of the annual reporting of all pesticide applications can be accessed by contacting the district office at (509) 446-2951 or by emailing [dmathews@selkirkschools.org](mailto:dmathews@selkirkschools.org) and requesting a copy. Copy fees may apply.



Contact Information

Selkirk Elementary at the Lillian Bailey building

Nancy Lotze, K-5 Building Administrator

nlotze@selkirkschools.org

Sara O'Donnell, Elementary Secretary

sodonnell@selkirkschools.org

P.O. Box 69 (509) 446-4225

Metaline Falls WA 99153 www.selkirkschools.org

New Faces at the  
Elementary and  
District Office



Britney Hedrick  
1st Grade Teacher



Katie Flanders  
Para-Ed



Miranda Doramus  
Assistant Custodian



Missy Wilson  
HR/Payroll

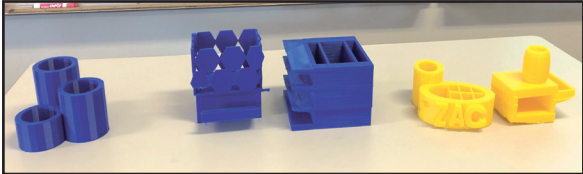


Mike VanMeer  
Assistant  
Maintenance

3-D Printers

The school district was able to purchase two 3-D printers this year! Mrs. Valerie VanDyke's 5th grade class learned how to design projects on an iPad and then print their creations in 3-D! In December, each 5th grader designed a snowflake which hung on the school's Christmas tree before taking them home. Students also had the opportunity to print a challenge project. Some created desk organizers, trinkets, and other ornaments. The printers were moved to the high school in January to be used in 6-12 art classes for the spring.

R: The two 3-D printers. Below: A sample of the desk organizers and snowflakes created.



Kindergarten Recipes

Ms. Dunn's kindergarten class makes a recipe book each year. Here is an excerpt from this year's book.

Strawberry Pie

Ingredients:  
"1 strawberry  
2 eggs  
maybe some crust-only just a little bit of graham cracker  
2 cups sugar  
3 cups salt "  
How to make it:  
"Cut the strawberries up, cut the 2 eggs and mix it, add 2 cups sugar, add 3 cups salt, mix it all again.  
Then the crust you need 3 crusts to put it all around it.  
Then bake it in the oven just for 15 minutes at a little bit hot so it doesn't burn it.  
Eat this with your Mom and Dad and drink blueberry Kool-Aid with it."

Halloween

The elementary was able to celebrated Halloween with some modifications. Instead of the costume parade through the classrooms and down the hall each classroom picked up the next outside. They paraded around the building then lined up across the street and on the sidewalk on each side.



Above: First and Second graders lined up across the street during the costume parade.



Right: Johnny Oberholtzer as a mummy. He even had the walk perfected.



Selkirk Elementary Staff



L to R: Ashlyn Kiss as a mermaid, Rhea Cantrell as a werewolf policeman, Annalee O'Donnell as the lion in *The Lion, the With and the Wardrobe*, and Finn Pate as an army man in camo.

Bernard's Amazing Race  
and the Main Street Treasure Hunt

Two days before Christmas break Bernard the elf and his twin sister, Bernadette, showed up in multiple locations throughout the school. The students enjoyed finding where the elves were hiding as they traversed the halls each day. Typically on the last day before the break, students watch a Christmas movie at either the movie theater or the Cutter Theatre. However, with COVID restrictions and large gathers not an option, the elementary staff came up with a new idea. Students had so much fun that *The Amazing Elf Race* may become our new holiday party activity! Modeled after the television series, *The Amazing Race*, each class received a set of clues left by the elves which took the students to locations around the community. Most clues centered on the elf display downtown. Once they found the location, one or more students in each group performed a task, dance, or song determined by the instructions and recorded by teachers. The culmination of the race led students back to their classrooms where the elves (and their teachers) had left some treats! Perhaps you had a chance to see the commotion and (organized) chaos that day as students laughed and ran through town on their hunt for the next clue. Teachers showed the recordings during their class parties at the end of the day so students could relive their adventures.



First Graders singing Jingle Bells in front of the elves on Main Street.

L-R: Alana Ross, Jase Molina, Ben Flanders, Grady Hampson, Lylah Johnson, Gustava Iverson, Kinzie Pupino



4th graders building a snowman in the park during their Main Street Treasure Hunt.



L-R: 4th graders Kady Norstog, Natalie Nyberg, Kyson Johnson, Kinley Petrich, Brock Hampson, Rylen Pichette, Johnny Oberholtzer, Jareth, Huddleston, Nolan Haney, Michelle Hyatt, Joe Cantrell, Chris Kelly

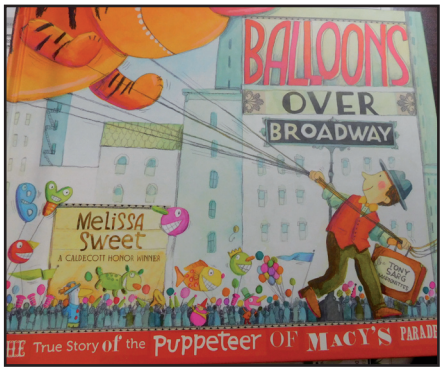
Valentine Bulletin Board

Elementary secretary, Sara O'Donnell, designed a lovely foyer bulletin board for February. The students each made a glued patchwork design on the front of a heart. On the back they filled in:  
"I love \_\_\_\_\_ to pieces because \_\_\_\_\_."  
It was heart warming to see what they wrote. The students will take them home after the month is over.



Elementary foyer bulletin board for Valentine's Day





Balloons Over Broadway

Mrs. VanMeer’s 2nd grade class read the book, *Balloons Over Broadway*, which is a biography of Tony Sarg, American puppeteer. Tony Sarg was born in 1880 and moved to England in 1905 where he worked as an illustrator in London. He married an American and they moved to New York City in 1915 where he started giving marionette performances. Tony Sarg’s ability as a visual thinker brought him success in many fields. He illustrated magazine covers, guide books, and original children’s picture books, games, and toys. He designed interiors for high-end department stores and restaurants, including the supper club at New York’s Waldorf Astoria. He designed extensively for the New York World’s Fair, in 1939, creating the fair’s official pictorial map, and numerous fabrics with World’s Fair themes for lady’s scarves, handkerchiefs, dresses, table linens, and upholstery. He was also a pioneer in film animation. Sarg created the first giant parade balloons for the Macy’s Thanksgiving Day Parade in 1927 and seven years later a large helium-filled Mickey Mouse was paraded in New York. He also designed the first of a series of mechanically operated window displays for Macy’s Department Store, which were imitated around the county. He died in 1942.

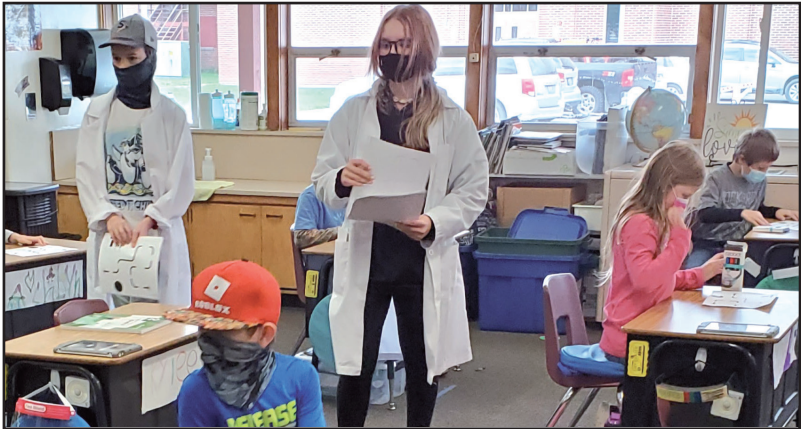
The class read the book in November tying in the time of year and Mrs. VanMeer teaching them about biographies. Each student drew their own balloon design. There was a pirate, caterpillar, unicorn, minecraft, horse and dog among others. They also collectively wrote a descriptive book report. A picture of them holding their creation graced the hallway bulletin board and their book report is below.



Balloons over Broadway 2nd grade hallway bulletin board with a picture of each student on the street holding their balloon. L-R: Zoey Warren, Rhea Cantrell, Annalee O’Donnell, Alaina Lopes, Aubree Kelly, Kylee Speaks, Ashlyn Kiss, Brody Roger-Gray, Trinity Kulczyk, Finn Pate, Milly Rose, Dawson Pettis, Jessie Steffen, Camron Hastings.

OZOBOTS

Ozobots are a little toy robots, about 2”, that blend the physical and digital worlds while teaching students programming. An Ozobot can identify lines, colors, and codes on both digital surfaces, such as an iPad, and physical surfaces, such as paper. Mrs. VanDyke’s 5th grade class was able to obtain 12 ozobots through a grant. The students learned to program them to do specific tasks and even talk a little. They dressed as scientists and took the Ozobots to the other classrooms and taught the younger children, even kindergartners, how to use them.

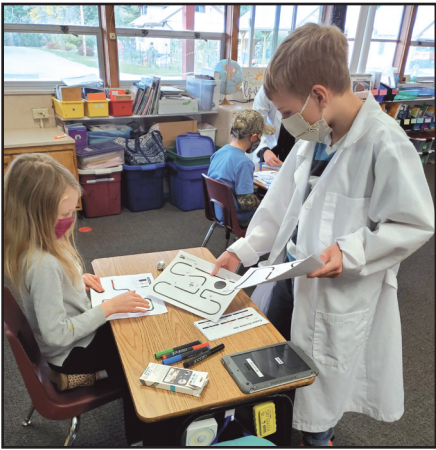
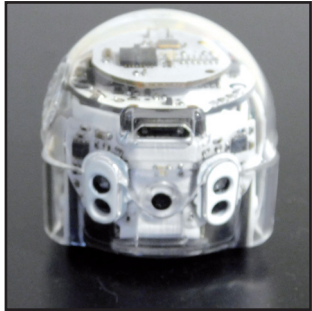


Above Left: Zack VanMeer and Deleasia O’Donnell teaching the 2nd grade how to use the Ozobots.

Above Right: Sophia Rowley with Finn Pate

Left: Ozobot, a 2” robot.

Right: Adam Flanders showing coding patterns to 2nd grader Ashlyn Kiss



Do You Want to Build a Snowman?

HS science teacher, Rachel Wold, is out on an extended medical leave. Mrs. Milliren’s 3rd grade class is practicing kindness and wanted to build a snowman in her yard. On Jan 28th the class walked the block to Mrs. Wold’s house and instead of one they built four snowmen. They thought she would watch from her window but when Rachel saw what they were doing she brought out carrots, oreos for eyes and buttons, bagels for mouths, candy and some spaghetti so one of the snowmen sports a mohawk. She also took them across the street to find sticks for arms and other attachments. They all has a good time including Mrs. Wold.



Back to Front and L-R: Rachel Wold next to snowman, Atticus Haskins, Finley Iverson, Logan Fraley, Jewlee Anderson, Wesley Brown, Nena Brantner

Below L-R: Isaac Wells, Tanner Elliott, Curtis Rose, Adryanna Ibbetson-Garcia, Lea Eubank, Trenton Sanford posing with Rachel Wold and mohawk snowman. The mohawk looked like a comb over the next day because of the damp.



Written by the 2nd Grade

Do you know how the Thanksgiving Day parade started?

We read a book called *Balloons Over Broadway: The True Story of the Puppeteer of the Macy’s Parade* and learned how the parade balloons started.

Tony Sarg was a puppeteer that started it all. He was born in 1880 and died in 1942. When he was a boy, his dad asked him to feed the chickens at 6:00 am. But, he didn’t want to get up in the morning, so he put the chicken food out the night before and made a rope going to the chicken door from his window. The next morning he pulled the rope and then the chickens got fed and he stayed snug in his bed. His dad was so surprised he never made Tony do another chore again.

When he grew up, he made lots of inventions. He collected toys and especially liked marionettes. They are like puppets with strings on them. The marionette show is when he controlled the puppets from up above and they hung down below. The marionettes also had skinny ropes on them so you can move their feet, their head, and their hands.

Tony moved to New York City and started doing the Tony Sarg Marionettes on Broadway. Mr. Macy hired him to put moving puppets inside Mr. Macy’s store windows. Then Mr. Macy wanted him to do something for a parade on thanksgiving day. It’s Macy’s Thanksgiving Day parade. The parade started with lions, tigers, and bears. They switched from animals because they were scaring the children and the parents didn’t like it. Mr. Macy told Tony Sarg he had to get rid of the animals and replace them with puppets.

It was too hard to do with marionettes because there was no board for them to sit up and control them. So Tony Sarg figured out how to change them into a blimp. They were made out of the rubber and had sticks on the bottom to control them. The blimps didn’t work very well because they were too heavy. It also didn’t work because they were too small and the people in the back watching the parade couldn’t see.

Instead of the blimps, Tony decided to make balloons out to rubberized silk filled with helium. The balloons were pulled with strings to make them look like they were moving. The balloons were made from a factory in Ohio.

That is how the Macy’s Thanksgiving Day parade started. It has been going on since November 1923. Thank you, Tony Sarg!



New Staff at MS/HS



**Brian Hedrick**  
*Wood & Metal Shop Teacher*



**Jennifer Bonaker**  
*Special Ed Teacher*



**Elizabeth Oliver**  
*Para-Ed*



**McKenzie Walla**  
*Para -Ed*



**Lou Bamonte**  
*Custodian*



**Natalie Krabbenhoft**  
*Assistant Cook*

Selkirk Middle School  
Selkirk High School  
Contact Information

**Principal:** Brent DeRoest  
bderoest@selkirkschools.org

**School Secretaries:**  
Debby Krabbenhoft dkrabbenhoft@selkirkschools.org  
Pam Zimmerman pzimmerman@selkirkschools.org

**Telephone:** 446-3505  
446-3515

**Address:** 10372 Hwy 31  
Ione, WA 99139

**Web Address:**  
www.selkirkschools.org  
*(Web site includes email addresses for all 6-12 staff)*

Contact Pam Zimmerman to request that the Daily Bulletin for grades 6-12 be sent to your email address.

Students Celebrate Red Ribbon Week



Red ribbons on the bulletin board signed by students pledging to be drug free during Red Ribbon Week.

Red Ribbon Week takes place nationally every year from October 23rd through the 31st. This is the largest drug-abuse prevention campaign in the nation. It started in 1985 in response to the murder of DEA agent Enrique Camarena, who was tortured and killed in Mexico in his fight against illegal drugs. Selkirk Middle and High School students and staff were able to put their spin on the campaign through different dress-up days, a red ribbon scavenger hunt, locker decorations, and by signing red ribbons pledging to be drug free.

Ranger Pride  
Ranger Rewards

In order to encourage students to keep up the work and effort they put in during the school year, Selkirk Middle/High School staff decided to give students a fun reward for all their hard work and dedication, called Ranger Rewards. Each week students receive tickets from staff members for excelling in the academic arena by having perfect attendance, no missing assignments, and passing grades. However, students can also receive tickets for encouraging and participating in a positive school culture by showing kindness to others, and doing the right thing without having to be asked. At the end of the week, all of the tickets are put in for a drawing, and winners receive baskets full of fun goodies.



Students showing ranger pride earn tickets for a drawing each week to win a basket of goodies.

Ugly Christmas Sweater Day



Ugly sweater models L-R: Zack Parker, Trisha Lyons, Debby Krabbenhoft, Pam Zimmerman, Liz Larson

While there were a lot of restrictions on holiday fun due to COVID-19, Selkirk Middle/High School staff and students were able to spread some cheer on December 17th by wearing ugly Christmas sweaters. Students and staff voted on each other's sweaters to see who rocked ugly the best. For students, there was a tie between Freshman Brian Bashe and Sophomore Haley Horne. Secretary Pam Zimmerman took home a prize for channeling her inner Cindy Lou Who. Congratulations to all!

Principal's Report



Brent DeRoest  
6-12 Principal

**School Spirit**

The regulations and limitations that have affected our daily lives this school year has been very hard on student and staff morale. As a result, we felt that it was important to focus more attention on mental health for the staff and students through different enrichment activities. Prior to the winter break, we had prize basket drawings for students who were doing well with attendance, academics, and even some ugly sweater competition among students and staff. The prize basket drawings continued after the break, with teachers passing out tickets as students show positive qualities that we want from our Rangers. We have seen a rise in spirits and attitude over the month among all who are on campus.

In addition to school spirit activities, we are continuing the Mental Health training with the staff on their in-service days. In January the focus was on building resilience through the pandemic.

ASB Officers

Because of the shutdown back in March, ASB elections for the 2020-2021 school year were postponed. They were held in October with the election of Luke Couch as ASB President, Aralee Robertson as Vice President, Angie Sandell as Secretary, and Bo Petrich as Co-Treasurer alongside Nicol Lyons.

ASB Fundraising

ASB will be starting a couple of fundraisers. The first one will be the week before Valentine's Day, where students and community members can purchase candygrams for their friends and loves ones. The second will be a Penny War. Each grade competes against the others for the most pennies and bills donated. To make it more interesting nickels, dimes and quarters can be placed in competing class bins to counts as negative points. The grade with the most points wins.

After School PE Class

We have started an after school PE class for any high school student in need of a PE credit, or who just wants to release some extra energy. This after school PE class has been a huge morale boost to our student athletes who struggle without the focus and discipline that their sport provides for them.

Selkirk's Music and Drama Programs

Mrs. Lithgow music classes have made 4 video performances to date.

**Veterans Day Celebration** - *Thank You Veterans for Your Service...Part 2!* Selkirk High School Drama and Music programs collaborated to create a video tribute to those that have served. We wish we could have held the annual in-person Veterans Day program but in its place please take time to watch this wonderful production from the students and staff honoring veterans: <https://youtu.be/e9iFVB9NQD0>. Kathy Milliren's 3rd Class also created a video tribute to veterans: <https://youtu.be/7uPmFLjHZNs>.

**Elementary Holiday Concert** - Even with safety restrictions music teacher, Randi Lithgow, produced a wonderful elementary holiday "concert"! She was even able to work in cameo appearances by some of our students who were at home. Please click on the link to see the creative 25-minute 2020 Selkirk Elementary Holiday Concert:<https://youtu.be/6sIO7I2NRfI>

**Secondary Holiday Concert** - Music teacher, Randi Lithgow, along with her middle and high school music students produced a 13-minute video: <https://youtu.be/A0EzSLX94Pw> With physical distancing requirements, a few students under quarantine, and other safety precautions, she and the students were creative in their efforts!

**MLK Concert** - This program in honor of Dr. Martin Luther King would typically be performed in the gymnasium for all 6-12 students, however, this year required a little creativity. Great job, Mrs. Lithgow and Selkirk students! We hope you take time to click on the link to watch our 14-minute video: <https://youtu.be/wwI77E60oWI>

**Drama** - The 10-minute "How the Covid Stole Christmas" starring our high school actors (<https://youtu.be/55PvI7q7iQc>) was a fun parody of a holiday classic, and the 5-minute "Letters to Santa" starred the middle school cast (<https://youtu.be/lnkxdFWgSm4>). Most of the "letters" came from a purchased script but students were allowed to edit them. Novalee Haney wrote one herself. She read three "letters", so guess which one she wrote. With the restrictions regarding how long students could be near each other and the need for PPE, drama advisor, Clarinda Vandyke, had to be creative in filming and editing.

Coming Up

March is "Music In Our Schools Month". In celebration the secondary students (middle and high school) will create a video concert at the end of the month.

The Drama program will be filming two spring videos. The titles have not been released yet.

Music and Drama Program Links	
3rd Grade Veteran's Day: <a href="https://youtu.be/7uPmFLjHZNs">https://youtu.be/7uPmFLjHZNs</a>	
HS Veteran's Day:	<a href="https://youtu.be/e9iFVB9NQD0">https://youtu.be/e9iFVB9NQD0</a>
HS Drama Christmas:	<a href="https://youtu.be/55PvI7q7iQc">https://youtu.be/55PvI7q7iQc</a>
MS Drama Christmas :	<a href="https://youtu.be/lnkxdFWgSm4">https://youtu.be/lnkxdFWgSm4</a>
Elementary Christmas:	<a href="https://youtu.be/6sIO7I2NRfI">https://youtu.be/6sIO7I2NRfI</a>
MS/HS Music Christmas:	<a href="https://youtu.be/A0EzSLX94Pw">https://youtu.be/A0EzSLX94Pw</a>
HS MLK Concert :	<a href="https://youtu.be/wwI77E60oWI">https://youtu.be/wwI77E60oWI</a>



Career and Technical Education

Waste Water and Science Labs

Angela Cain and Rachel Wold are working with ESD101 to develop the waste water class into a program that provides water treatment certification upon graduation. Our waste water program, started by John Kinney, is unique and ESD101 showcased the program in their state issued newsletter. You can see it at: <https://www.esd101.net/cms/One.aspx?portalId=520915&pageId=31537756>. See SHS Wastewater Management Program, Page 8

FACSE

Mrs. Cain’s middle school FACSE (Family and Consumer Science Education) and her high school Foods class wanted a project to give back to the rest of the student body for Christmas. The FACSE class made chocolate chip cookies and the HS Foods class made caramel popcorn. Mrs. Cain printed out to/from Christmas labels and one student in each class cut them out and wrote each student’s name on one. They packaged up the goodies in individual ziploc bags, labeled them and distributed them to the student body during 1st period on the last day before Christmas break. Mrs. Cain reported that it went over so well that she will make this an annual event.

MS Sewing Project



Middle School Sewing Project

This beautiful appliqued elephant was a group project that the middle school FACSE (Family and Consumer Science Education) class worked on in between their individual projects. It will be displayed it in the hallway for a short time, and then hung in the Mrs. Cain’s classroom. The pattern was purchased at Sweet Creek Creations.

Metal Shop

In Metal shop students have been testing out of different welds, learning the ins and outs of small engines, and in some cases, building log splitting stations, different kinds of furniture, or other equipment.



Hunter Marshall’s project in metal shop.

Hunter Marshall made this metal and wood sign with a family name. He was not able to finish it before moving to Republic but the plan was to fill in the middle part with blue epoxy up to the bottom of the letters to hide the metal framework. Then clear epoxy the rest of the way to look like the letters are suspended. Hopefully he will send a picture of the finished project.



Mary Kiss’ project in metal shop.

Sophomore Mary Kiss built this bench in metal shop using wheels from Mrs. Cain. She finished it with wood slabs from her dad. Beautiful project!



Wood Shop

Mr. Hedrick had a Popsicle Stick Bridge competition with the students to see who could make the strongest bridge. While Selkirk’s wood shop students were doing it for fun the Structural Engineers Foundation of Washington holds a contest that Mead HS and other schools participate in. One of the traditional competitions in the civil engineering community is the Popsicle Stick Bridge Contest. Individuals and teams from various schools build bridges using only Popsicle sticks and white glue as building materials. Bridges are loaded until collapse. There is a defined set of rules as to size and weight. Makayla Anderson’s bridge broke at 90 lbs and Hunter Marshall’s broke at 85 lbs. Jake Hays’ bridge broke at 190 lbs but was built to a different standard.

Woodshop students also spent time learning about different trees and wood around campus, making small end tables, and rebuilding/refinishing the picnic tables around the school grounds.



Above Left: Makayla Anderson and her popsicle bridge. Above Right: Hunter Marshall with his bridge design.  
Below: A beautiful end table built by senior Jake Hays.

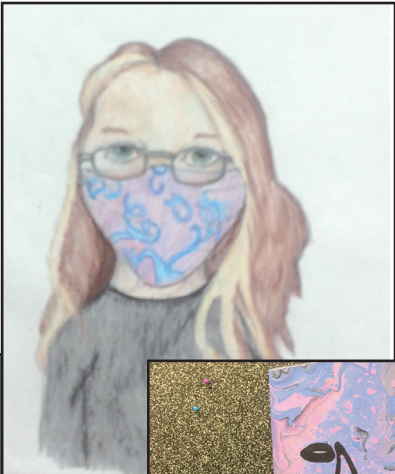


Art

With other limitations in place this year students have been expressing themselves more with art. Some of their projects have been seasonal painting, self portraits, silhouette art and Cubes of Interest. Student are using the 3D printers at present to design and make glow in the dark key chains. Below are some examples.



Clockwise: 7th grader Kyran Stewart painting, 6th grader Macey Mendenhall’s self-portrait, silhouette art projects and “cubes of interest” hanging from the south hall ceiling.





Community Support

PPE Donations

We are so appreciative for all the community support that we have been given of personal protection supplies and other equipment to help keep the students and staff safe through the pandemic.

Special thanks to:  
**Dept. of Emergency Management, Pend Oreille Sheriff's Dept. and 911** for masks, hand sanitizer, water bottles, face shields, gowns and gloves.  
**Tri Country Health District** for N95 masks.  
**Fire District #2** for masks.  
**Kalispell Tribe** for 2 thermoscanners, one at each school.  
**POC Hospital District #2** for air purifiers for the elementary classrooms.



Above: Mrs. VanDyke having her temperature taken remotely at the thermoscanner in the foyer at Selkirk Elementary.

Sensory Path Hallway Decals from Mountain West Bank

Special thanks to Mountain West Bank for purchasing these Sensory Path Hallway decals for Selkirk Elementary. They were placed down the hallway floor just prior to the summer cleaning crew laying down their 8 layers of wax.

Sensory Path decals motivate and inspire young children to move, hop, skip, and jump more. They are a great way for school children to take a “brain break” during learning time and can also increase coordination for young students as they step carefully on dots, ants, logs and frogs.



Thinking Rocks and Lily Pad Hop down the hallway at Selkirk Elementary.



First Grade students walking back to the classroom after their music lesson.



Masons donate reading puppies to Kindergarten

The Newport Masons donate stuffed puppies each year to the kindergarten class. They are called reading puppies and each student reads to their puppy to help their puppy brain grow. When they are not being read to the puppies live in their student’s reading cubbie. The amount of time the student reads earns them points toward winning one of the two bikes the Mason’s donate at the end of the year.



Layla Haskins reading to her puppy and to Wesley Hamilton’s puppy.



James Hackett’s puppy watches the page as James reads to it.

From Page 7  
Selkirk High School Waste Water Management Program

The article below is from ESD101’s newsletter section titled CTE Best Practices Feature. The link is <https://www.esd101.net/cms/One.aspx?portalId=520915&pageId=31537756>.

Work based learning at it’s finest. The classroom instruction and the WBL component provide a required service to the school district and the communities surrounding it. The students do real life water testing for the school district, the communities of Ione, Metaline, and Metaline Falls, as well as businesses in the area. The water quality of the entire larger community depends on these students work. Many students have gone on to making this a meaningful career.

“This class made me interested and want to get into the waste water field. The class helped me get a job at the City of Newport.”

....Bryce Seaney, Waste Water Treatment Plant Operator, City of Newport.

Course Description: This course is unique in that the major emphasis is on wastewater treatment plant operations and laboratory procedures. The student learns about the operation of the high school extended aeration treatment plant. The Selkirk Environmental Laboratory does wastewater testing for Metaline, Metaline Falls and Ione as well as performing drinking water analysis for local companies and residents. The student also learns basic laboratory procedures and safety procedures associated with the course topics.

- Course topics and features include:
- Wastewater characteristics, terms, regulations
  - Headworks, grit removal, flow measurement, screening, primary treatment
  - Activated sludge, biological processes, nutrient removal
  - Membrane bioreactors (MBRs)
  - Effluent disinfection, chlorine, UV
  - Bio-solids treatment, aerobic and anaerobic digestion
  - Treatment costs: capital, operating, and maintenance
  - Comparison of industrial and municipal treatment
  - Treatment plant operations and management



Left: Tristin Green is recording the previous day’s flow inside the wastewater treatment plant.

Right: The wastewater treatment plant behind the high school.



Left: Alexa Harris, Gavin Green and Tristin Green testing water samples in the classroom.

Kindergarten Recipes

The Grinch Cake

**Ingredients:**  
“Just one Grinch heart  
All different kinds of fruit  
Broccoli  
Steak”  
**How to make it:**  
“ Put it in the biggest pot (it’ll be a humongous cake)  
Put it in the oven at 100 million degrees for 50 minutes  
Pull it out with a gigantic monster who is nice  
Put some deer on the top  
Put strawberries and whip cream  
and a cherry on the top  
And that’s the last ingredient”

Elk Steaks

**Ingredients:**  
“Flour, Oil  
2 cups of elk seasoning  
3 elk steaks  
and that’s it  
**How to make it:**  
“ Cook them inside a pan on the stove  
Dump 2 gallons oil and 2 flours in first  
Put the elk steak in the pan  
We dump the 2 cups of elk seasoning on the elk steaks  
Cook them for 6 minutes on 60 hot stove  
then we eat them with salad and some hot apple cider.”