



2/10/2021

February 2021 Board Report

2020-2021 LCAP Goals

Goal 1: Prepare students with the skills to excel in college and career.

Goal 2: Increase the quality of instruction for all students by deepening implementation of the California State Standards.

Goal 3: Ensure all student populations achieve annual measurable academic growth.

Goal 4: Implement a plan to improve student safety and connectedness at school.

Attendance Report

Home Street Middle School

2/8/2021

11:56 AM

2020-2021

MONTHLY ATTENDANCE SUMMARY

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Month 6 - From 1/4/2021 Through 1/29/2021

Regular Program

Grade Level		A Tchg Days	B Enroll- ment Carried Fwd	C Gains	D Total Enroll- ment (B+C)	E Losses	F Ending Enroll- ment (D- E)	G Days Not Enroll	H Days Non- Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(I-G)	M Loss at End of Last School Day	YEAR TO DATE		
															Total Apport Attendance	Days Taught	Total ADA (N/O)
6	TOTAL	19	169	2	171	9	162	97	148	3249	3004	158.11	95.30%	0	11107	67	165.78
	TOTAL 4-6	19	169	2	171	9	162	97	148	3249	3004	158.11	95.30%	0	11107	67	165.78
7	TOTAL	19	141	3	144	6	138	49	141	2736	2546	134.00	94.75%	0	9267	67	138.31
8	TOTAL	19	144	0	144	2	142	28	141	2736	2567	135.11	94.79%	0	9458	67	141.16
	TOTAL 7-8	19	285	3	288	8	280	77	282	5472	5113	269.11	94.77%	0	18725	67	279.48
	PROGRAM	19	454	5	459	17	442	174	430	8721	8117	427.21	94.97%	0	29832	67	445.25

Our latest report shows 94.97% in regular attendance. Not as encouraging as the last month's but it sure beats earlier this year. Nicole Behrendt continually reaches out to families. Students having more chronic This year Nicole has added a new caveat to her job. She now speaks directly to students and provides them extra encouragement to be in school.

Grade Analysis 4th Reporting Period Semester One

After last month's grading shock (1.71 schoolwide GPA), I can now present the semester grades for HSMS.

	A		B		C		D		F		GPA
	TTL	%	TTL	%	TTL	%	TTL	%	TTL	%	
19/20	1677	48.8	750	21.8	481	14.0	277	8.1	245	7.1	2.97
20/21	1337	41.8	597	18.7	427	14.4	438	13.7	326	10.2	2.70

While we are still off of the pace from last year. I am happy to see the overall GPA improved to a 2.7 schoolwide. Many students took advantage of the grade improvement plan and used the two extra weeks to complete tons of work. As the table above shows, we are at a crisis level with student learning. Hopefully getting students back on campus will allow more connections to be made and elevate student wellness and mental health, thus creating a more well-rounded student, willing to put forth work.

DIBELS / easyCBM / ELPAC

HSMS is giving the midyear assessment beginning in late February and we hope to see improvement from the initial assessment. ELPAC (English Language Proficiency Assessments for California) will be administered beginning March 1st. The ELPAC consists of 4 components, Listening, Speaking, Writing, and Reading.

Master Schedule Training

Linda Sandoval and Trisha Coons attended a two day Aeries training on Master Scheduling. With the new training and assistance from Shawna Kane, the goal of HSMS is to have the scheduling completed before the end of the school year.

Novels Bought

Last month we thanked the Mammoth Mountain Community Foundation for their generous donation to HSMS. The funds were used to purchase the following books:

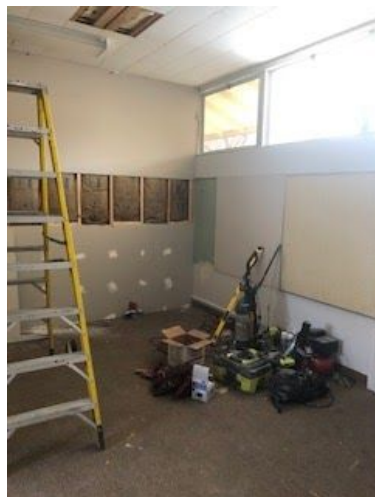
Teacher Name	Grade Level for Set	Title of Novel	Author	Quantity
Gianopoulos	3-5 and 6-8	Insignificant Events in the Life of a Cactus	Dusti Bowling	15
DesRochers	8	Night (Books 1-3)	Elie Wiesel	80
Gianopoulos	3-7	I Can Make This Promise	Christine Day	15
DKuhl	7	Stamped: Racism, Antiracism, and You	Ibram X Kendi + Jason Reynolds	40
DKuhl	7	My Name is Not Easy	Debby Dahl Edwardson	80
Hernandez	5-7	Look Both Ways: A Tale Told in Ten Blocks	Jason Reynolds	80
Hernandez	6	Pax	Sara Pennypacker	80
Owens	6	The Boy Who Harnessed the Wind	William Kamkwamba	80
Owens	6-8	Matilda	Roald Dahl	80
Owens	8	A Long Way Down	Jason Reynolds	40
Hernandez	6-8	Fish in a Tree	Lynda Mullaly Hunt	80

Classroom Observations

Administration has been conducting classroom observations and walkthroughs all year long. Several months have passed since I discussed the “teaching cockpits” our teachers are utilizing to teach their lessons. I want to highlight the outstanding instruction that continues to occur even though we’ve been virtual for several weeks. Our teachers are hitting on all cylinders. Just last week I viewed an entire lesson. Teachers are still greeting kids upon arrival. Teachers are still providing meaningful sponge activities. Teachers are still delivering lessons, providing guided practice, and assigning significant independent practice. Finally, teachers are assessing the lessons thoroughly. It’s awesome to see such dedicated teachers embracing technology to do what they love most, teaching our students and doing it well.

Construction at HSMS, Room 73

Room 73 has been transformed into office space. Shawna Kane’s side came out fantastic. The other part of the building is currently getting changed into two smaller rooms, a waiting room and a counseling room. Todd and his crew are doing great work.



Mental Health and Bravery

Earlier I mentioned that Nicole is reaching out to students in an effort to build relationships and provide motivation to do well in school and in life. Linda Sandoval is regularly meeting with students regarding their mental health. Unfortunately many of Linda's clients don't feel comfortable speaking with her via Zoom. They prefer to meet in person where others will not be able to hear the discussion between counselor and client. Linda makes concerted efforts to meet all students requesting her services. Finally I'd like to acknowledge Jonathan Willy. Mr. Willy took a brave stance at our last staff meeting, stating "I don't feel comfortable failing students when I know I have not exhausted all forms of interventions." This occurred after a schoolwide discussion on grades and failing students. We are offering interventions, but I personally feel that we should be much more concerned with mental health instead of grades giving the current circumstances that COVID-19 has dealt upon us all.

Teacher Survey

At the February staff meeting I asked teachers, "What elements of DL should we plan to integrate next year's teaching model?" The teachers were placed into breakout rooms and collaborated to generate the responses below:

- Google classroom!(district wide/HSMS wide),Lightspeed!(essential tool), Distance Learning
- Academy(for students who can be successful in that format).
- I would like to continue to have "office hours" - I am able to help kids one on one and that's nice.
- We also thought that maybe the county could set up a DL program so that it's not just on our district.
- We want to keep using Google Classroom, and also keep Kami please.
- We love using google classroom, and would love to keep the paid for version of google with the plagiarism checker. I personally like to have the ability to delete the assignments when the class is finished. We love lightspeed and plan to use it in-person when students are on technology. We do not feel like creating videos should be used in lieu of teaching. Students do not use videos effectively and often do not watch them. We would rather have the videos only as a resource not required viewing.
- Per music- Ryan does not need smart music next year. However, it would nice to see some of that money for in-person materials.
- Peardeck has been an invaluable resource. We would love to keep Peardeck going forward. Moving forward, IXL has been a valuable resource that would like to keep the paid version.
- DL Integration for 2021-2022:
 - Individual Office Hours makes it more accessible to work with students one-on-one.
 - Fridays maybe could be a Homeroom, Asynchronous and Synchronous Office Hours and meetings on this day! "Intervention Day"

- Continue with Google Classroom as main hub for assignments and work submission and also attach Loom videos.
- Continue a DL group still for students. Do away with contracts
- Keep Google Classroom - Keep the DL option
- Having lessons available online for students who are absent for whatever reason. A new way for subs.
- Google classroom is a great hub for assignments and communication. Office hours were great to specifically support individual students and should be built into future schedules.
- Google classroom to streamline work, pear deck, DL for some students as needed, lightspeed-totally valuable! encouraging/requiring sick kids to stay home, increased cleaning, HR at the beginning of the day
- Google Classroom
- Keep Google Classroom, Zoom meetings and offer DL for students who have social anxiety and for those students who can't work in the regular classroom due to behavioral issues and not make it punitive.