

- ▶ ePeGS Homepage
- ▼ Funding Application Menu
  - ▶ Current Funds Available
  - ▶ College and Career Readiness
  - ▶ Quality Schools
  - ▼ School Improvement
    - ▼ ESEA Consolidated
      - ▶ Budget Application
      - ▶ Payment Request
      - ▶ 9/30 Report
      - ▶ ESEA End-Of-Year Report
      - ▶ FER
      - ▶ ESEA MOE
- ▶ Report Menu
- ▶ Core Assurances
- ▶ DESE Web Application Menu
- ▶ Logon/Logoff

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

## LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

## LEA Parent and Family Engagement Policy

### Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.  
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Milan C-2 is committed to the goal of providing quality education for every child in this district. We want to encourage partnerships with parents and community members. Everyone gains if school and home work together to promote high achievement by our children. To accomplish this job we need to work together. Parents play the most important role as their first teachers. Support for their children and the school is critical to their

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Our school along with parents will share the responsibility for high student performance by developing a school-parent-student compact jointly. The compact will outline how parents, staff, and students will share responsibility for promoting high student achievement.

Parents will receive the compact from their child's school with a checklist

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

An Advisory Committee consisting of parents, teachers, members of the community, and the elementary principal will meet to develop our school district's Parental Involvement Policy. Notification will be sent to all parents and community members encouraging them to participate in the development of the parent involvement policy.

### Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The major benefits of parent involvement for students include:

- Higher test scores
- Better grades
- More consistent attendance at school
- More positive attitudes and behavior
- More effective academic programs

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

### Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) Section 1116 (a)(2)(B)

Describe coordination, technical assistance, and other support

Each year, the school district will assess the needs of parents and children in the Milan C-2 community, through a variety of measures - including questionnaires sent home to parents. Workshops and other programs will be available to match the expressed needs. Parents will be notified about these opportunities through the school.

### Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

#### ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

#### Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Communication with parents will include district newsletters, principal updates, and newspaper articles in the Milan Standard. Staff will be encouraged to contact parents by phone, notes, conferences, and possible home visits. Textcaster will be used to notify families of activities and messages from the District. A student handbook will be distributed yearly. It will contain the Federal Programs Complaint Procedures and Parents'

### Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

#### Describe annual evaluation

The LEA meets conducts a survey of all engagement activities and events. The LEA then meets with parents and family members to share the information and results of the survey. After the results have been shared the LEA will make a plan to improve the activities or create and share information in the next year.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

#### Describe method(s) for identifying barriers

we send out a survey to those families to identify the barriers and then put a plan in place to eliminate those barriers if and when possible.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

we send out a survey to those families to identify the needs and then put a plan in place to meet the needs of parents and family members.

Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Student Responsibilities

I will do my personal best to

- Return my homework completed and on time
- Follow school and classroom rules

Parent/Guardian Responsibilities

The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. Section 1116 (a)(2)(E)

The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) Section 1116 (a)(2)(F)

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DESE Comments

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