**Ennis National Honor Society Application**

Complete the following application, print it, and turn it in to Mr. Lingle in the high school office by Friday, January 20, 2017. If you need to add more activities in certain sections, you may add them.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level: \_\_\_\_\_\_\_

Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 1.** **SCHOLARSHIP** (10 Points):

Cumulative GPA: \_\_\_\_\_\_\_\_\_\_ 3.3-3.75 = 6 points

(Mr. Lingle will fill in GPA) 3.76-3.99 = 8 points

4.0 10 points

Honors Classes: \_\_\_\_\_\_\_\_\_\_\_ Students who receive fewer points for GPA may earn

(Please List) additional points for enrolling in AP/Honors classes.

**Section 2: LEADERSHIP** (10 points): \_\_\_\_\_\_\_\_\_

**Student leaders are those who are resourceful, good problem solvers, promoters of school activities, idea-contributors, dependable, and persons who exemplify positive attitudes about life. Student leaders hold offices, or positions of responsibility in the school, community and/or work. Leadership activities can be drawn from school or community activities. Examples might include: club officers, student government, sports team captain, yearbook editor, peer tutoring, lead role in school play, Boy Scout Troop Leader, Sunday school teacher, 4-H leader, manager or crew leader in a workplace, mentor, teacher aid, and so forth.**

**Complete the following chart with evidence of your leadership. Include the name of the adult supervising your leadership position in the space provided. If the adult sponsor is outside of school, provide a phone number. If you need more rows, you may create more in the table.**

|  |  |  |  |
| --- | --- | --- | --- |
| Leadership Position | Year (Please circle) | Job Description | Adult Supervisor’s Name / Phone # |
|  | 9 10 11 12 |  |  |
|  | 9 10 11 12 |  |  |
|  | 9 10 11 12 |  |  |
|  | 9 10 11 12 |  |  |

 **Section 3: SERVICE** (10 points): \_\_\_\_\_\_\_\_\_\_\_\_

**Service includes the voluntary contributions made by the student to the school or community. Service must be done without compensation and is provided to others cheerfully and enthusiastically with a courteous and positive spirit.**

**Complete the following chart with evidence of your service. Include the name of the adult supervising your service in the space provided. If the adult sponsor is outside of school, provide a phone number.**

**Service activities can be drawn from school or community activities. Examples might include: volunteer work with local organizations (Food Bank, Nursing Home, Library), teaching or helping roles in church, peer tutor, blood donor, and help for an elderly or disabled neighbor.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Service Activity | Year (circle all that apply) | Hours |  Description of Service  | Adult Supervisor’s Name / Phone or email |
|  | 9 10 11 12 |  |  |  |
|  | 9 10 11 12 |  |  |  |
|  | 9 10 11 12 |  |  |  |
|  | 9 10 11 12 |  |  |  |
|  | 9 10 11 12 |  |  |  |

**Section 4: CITIZENSHIP** (10 points): \_\_\_\_\_\_\_\_\_\_\_\_

Students demonstrate citizenship through involvement in school and community activities, clubs, and organizations. Summer camps and programs are also good examples of citizenship activities. Within these activities, students demonstrate mature participation and responsibility. Good citizens understand the importance of civic involvement, have a high regard for freedom, justice and democracy.

Complete the following chart listing ways that you have been involved in the school and community.

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Year (circle all that apply) |  Description of Involvement  | Supervisor’s Name |
|  | 9 10 11 12 |  |  |
|  | 9 10 11 12 |  |  |
|  | 9 10 11 12 |  |  |
|  | 9 10 11 12 |  |  |

**Section 5: CHARACTER** (10 points): \_\_\_\_\_\_\_\_\_\_\_\_

**A student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and generally maintains a good and clean lifestyle. A student’s school disciplinary records and any criminal offenses may affect the character score.**

A. Please have TWO different adults sign this form attesting to your character and demonstration of the attributes listed above. Adults should not be relatives of the applicant. One adult must be from within Ennis Schools.

|  |  |  |  |
| --- | --- | --- | --- |
| Adult Name (printed) | Years Known/Capacity | Signature | Phone #  |
|  |  |  |  |
|  |  |  |  |

B. Have you ever received disciplinary action from the school or a court of law? Yes\_\_\_\_ No\_\_\_\_

If yes, please explain.

**Section 6: ESSAY** (10 points): \_\_\_\_\_\_\_\_\_\_\_\_

Answer the following question. Please limit your **typed** response to 200 words or less.

**The objectives of the National Honor Society are to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage character in the nation’s secondary school students. How will you participate and work toward these goals of National Honor Society Membership?**