

## Williams High School 440 S. 7th St.

440 S. 7th St. Williams, AZ 86046 TEL: 928-635-4474 FAX: 928-635-2796

# STUDENT RECORDS REQUEST

Student Name:					
Grade:	me	First 1	Vame	e Middle Name	
Date of Birth (MM/D)	D/YYYY):				
	School L	ast Atten	ded	d Information	
School Last Attended	<u> </u>				
School Address:  Addr	ess				
School Phone:		State		Zip Code	
Request for School F	Records:		Re	equest for Psychological Records:	
☐ Official Transcrip	ts (Mail)		1.	Psychological Records (Current/Last Evaluation)	
☐ Unofficial Transci	ripts (Email or Fax)		2.	Current/Last IEP & Addendums	
☐ Withdrawal Grade	es and Withdrawal Slip		3.	Eligibility Form	
☐ State Standardized	-		4.	Placement Form	
			5.	8	
			6.	Any and all pertinent medical data	
Immunization/Hea	alth Records				
☐ Birth Certificate		I understand that I am authorizing the above nam school to release the psychological records specific			
☐ Discipline Record	S		It i	is understood that this information will be used in a onfidential and professional manner in the best intert of the student to access appropriate educational rvices.	
Preferred to be received	ed by email at:		Pre	referred to be received by email at:	
Registrar Laci Karlsberger Lkarlsberger@wusd whsregistrar@wusd2			Se	pecial Services Department eles Howe nowe@wusd2.org	
Registrar Signature					
1st request	2nd request		3	3rd request	



## Williams Unified School District #2

PO BOX 427 / 636 S. 7th St. Williams, AZ 86046 928-635-4473 FAX 928-635-4767



# **OUR MISSION**To Educate the Whole Student

#### 2023-2024 REGISTRATION

<u>=</u>	020 2024 REGISTI	MITIOI		
For School Use Only			Grade:	
SAIS ID:	Birth Certificate:	□Yes □No	Student Entry	Date:
Student ID:	Immunizations:	□Yes □No	E Code:	
Activity Fee:	Proof of Residency:	□Yes □No	System Entry	Date:
The following information is necessar school sys	y on all students enterin tem to the Williams Uni	g for the first fied School Di	time or transfe istrict.	rring from another
	STUDENT INFORM	ATION		
Student Name: (Please PRINT student name	exactly as it appears on the	e birth certificat	te)	
1. Student Name:				
Last Name	First Name		Middle Name	,
2. Gender: ☐ Male ☐ Female				
3. Date of Birth (MM/DD/YYYY):				
4. Place of Birth:				
City	State	County	7	Country
5. Primary Phone:				
6. Street Address:				
House Number and Street Name			Apt #	
City			State	Zip Code
7. Mailing Address (if different from above	/e):			
Address	City		State	Zip Code
	DEMOGRAPHI	CS		
What language do people speak in the home	e most of the time?			
2. What language does the student speak <i>most</i>	of the time?			
3. What language did the student <i>first</i> speak or	r understand?			
4. Is the student Hispanic or Latino? □Yes	□No			
5. What is the student's race? □White □Native Hawaiian/Other Pacific Islander	□Black or African Ameri	can □Asian	□American I	ndian or Alaska Native
6. Has your student attended at least 3 years o	f school in the United States?	? □Yes □	No	

	SCHOOL INFORMATION	
Grade:	Has the student ever attended Williams USD?	□Yes □No
School last attended		
If school last attended is o	ther than Williams, please complete Student Records	Request.

PARENT/	GUARDIAN INFORM	IATION		
Parent or Guardian 1 (must reside with student)	Relationship to student:			
Last Name:	First Name:	Gender: □Male □Female		
Employer:	Email:			
Telephone 1:	Daytime □Home	□Mobile □Work   □SMS (Accepts text messaging)		
Telephone 2:	Daytime	□Mobile □Work   □SMS (Accepts text messaging)		
□Has Custody □Lives With □School Pickup	□Receive Official School	Communication (calls, postal mail)		
Parent or Guardian 2	Relationship to student:			
Last Name:	First Name:	Gender: □Male □Femal		
Employer:	Email:			
Telephone 1:	Daytime □Home	□Mobile □Work   □SMS (Accepts text messaging)		
Telephone 2:	Daytime □Home	□Mobile □Work   □SMS (Accepts text messaging)		
□Has Custody □Lives With □School Pickup	□Receive Official School	Communication (calls, postal mail)		
Parent or Guardian 3	Relationship to student: _			
Last Name:	First Name:	Gender: □Male □Femal		
Employer:	Email:			
Telephone 1:	Daytime □Home	□Mobile □Work   □SMS (Accepts text messaging)		
Telephone 2:	Daytime □Home	□Mobile □Work   □SMS (Accepts text messaging)		
□Has Custody □Lives With □School Pickup	□Receive Official School	Communication (calls, postal mail)		
	LEGAL CUSTODY			
Who has legal custody of the student?				
Relationship to student:				
Please be advised Williams Unified School District court ordered documentation.				
	ERGENCY CONTAC			
Emergency Contact 1: Last Name:	First N	Name:		
Phone Number:				
Is Emergency Contact 1 authorized to pickup student fr	om school? □Yes □No			
Emergency Contact 2: Last Name:	First N	Name:		
Phone Number:		onship to Student:		
Emergency Contact 2 authorized to pickup student from				



# **Arizona Department of Education**

# **Arizona Residency Documentation Form**

Student	School
School District or Charter Holder	<u> </u>
Parent/Legal Guardian	
submit in support of this attesta	The Student, I attest* that I am a resident of the State of Arizona and ation a copy of the following document that displays my name and escription of the property where the student resides:
Bank or credit card stateme	ent
W-2 wage statement Payroll stub	
	ent (506 Form) or other identification issued by a recognized Indian
Veteran's Administration, A	e, tribal or federal government agency (Social Security Administration Arizona Department of Economic Security) g facility (for military families)
Consular identification card	d issued by a foreign government as a valid form of identification if the ometric verification techniques in issuing the consular identification
I am currently unable to pro original affidavit signed and residence in Arizona with the	ovide any of the foregoing documents. Therefore, I have provided an d notarized by an Arizona resident who attests that I have established he person signing the affidavit.  oof of residency remains accurate.
Signature of Parent/Legal Guardia	an Date

<sup>\*</sup>For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary on-base billeting facility as the address for proof of residency.

# Williams Unified School District #2 2023-2024 SPECIAL SERVICES

The Special Services Department provides quality educational services to students who are educationally disabled and have special needs. Services are designed to provide learning in the "least restrictive environment" and include a variety of placement options such as regular class placement with support, self-contained programs, and specialized placements.

Specialized services and placements are available to students to meet their individual needs. Program offerings are continually assessed to meet students' changing needs. Programs and services are provided to facilitate inclusion in the general education classroom to the fullest extent possible.

student Name:	Last Name	First Name		Middle Name
Date of Birth (N	/MM/DD/YYYY):	Grade:		<u> </u>
. Has your c	hild ever been enrolled in the following programs	?		
•	Special Education If YES, what areas: □reading □math □writter	ı language □behavior	□Yes	□No
•	Speech/Language Therapy		□Yes	□No
•	Title 1/Chapter 1 Reading and/or Math		□Yes	□No
•	Reading Support Program If YES, program name		□Yes	□No
•	Gifted Program		□Yes	□No
•	E.L.L.		□Yes	□No
•	504/IEP		□Yes	□No
	eening is needed for Special Education, please inc ny of the following:	licate whether you woul	d like to	have your child screened in-
•	Hearing		□Yes	□No
•	Vision		□Yes	□No
·	. 2.01		_1.5	

#### WILLIAMS UNIFIED SCHOOL DISTRICT #2

SUPERINTENDENT Eric Evans

WEMS PRINCIPAL Jannette Bressler

WHS PRINCIPAL Dr. Connie Hargis

636 S. 7th STREET P.O. BOX 427 WILLIAMS, ARIZONA 86046 TEL: (928) 635-4473 FAX: (928) 635-4767 BOARD OF EDUCATION
John Romero, President
Carla Dent, Vice President
Steve Auld
Leah Payne
Julia Pearson

#### **2023-2024** Fee Schedule

#### Williams Elementary-Middle School

Student Activity Fee \$10.00 per student per year \$20.00 family maximum
 Band Activity Fee \$10.00 per student per year
 District Instrument Fee \$10.00 per student per year
 Sports Fee - Online Student \$150.00 per athlete per semester\*

#### Williams High School

Student Activity Fee \$30.00 per student per year \$60.00 family maximum
 Band Activity Fee \$10.00 per student per year

• District Instrument Fee: \$10.00 per student per year

• Student Sport Fees \$25.00 per sport \$50.00 maximum per athlete

\$100.00 family maximum

• Sports Fee - Online Student \$150.00 per athlete per semester\*

#### Notes:

- Student Activity Fees are used to purchase class materials, student rewards and apparel to benefit students and build school pride. Fees may also be used for educational trips, programs and assemblies.
- o Band Activity Fee is for purchase of personal instructions material.
- O District Instrument Fee pays for sanitation of instruments borrowed from the District. Only applicable if using a District instrument.
- Student Sport Fees are used to purchase uniforms, equipment, pay referees, travel and other sport needs to benefit athletes.
- \*WUSD Athletics participation fee for students in grades 6-12 attending an Arizona online public charter school and residing in WUSD school district boundary
- o Student Activity Fee will go to tax credit eligibility.
- o Principals may waive any or all fees based a student's hardship or need.

#### WILLIAMS HIGH SCHOOL

SUPERINTENDENT Eric Evans

PRINCIPAL Dr. Connie Hargis 440 S. 7<sup>th</sup> St. P.O. BOX 427 WILLIAMS, ARIZONA 86046 TEL: (928) 635-4474 FAX: (928) 635-2796 BOARD OF EDUCATION
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#### 2023-2024 Student Fee Worksheet

•	Student Activity Fee	\$30.00 per student per year
		\$60.00 family maximum
•	Band Activity Fee	\$10.00 per student per year
•	District Instrument Fee	\$10.00 per student per year
•	Student Sport Fees	\$25.00 per sport \$50.00 maximum per athlete
		\$100.00 family maximum

## All fees are required to be paid in full at registration.

Student Name:		Grade:
Student Activity Fee:	\$30.00 per year	\$
Band Activity Fee:	\$10.00 per year	\$
District Instrument Fee:	\$10.00 per year	\$
Student Sport Fee:	\$25.00 per sport	\$
Unpaid Fees:		\$
	Total Due:	\$
	Total Paid:	\$

# INFORMATION FOR PARENTS



# IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

### Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
  - \* If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.





Local Liaison

Andrew Wollman 928-635-4428 ext 305 awollman@wusd2.org State Coordinator Sylvia Chavez 602-542-4963 silvia.chavez@azed.gov



# STUDENT RESIDENCY QUESTIONNAIRE

Student Name: Birth Date: Grade:	Student Name:						
Student Name:	Please list all other preschool and school-age	ed children currently living with yo	ou.				
Student Name:	Student Name:	Birth Date:	Grade:				
Information provided on this form is confidential.  Does your student live in any of these following situations?  Sharing the housing of other persons such as friends or family due to: (check one)  Loss of housing, economic hardship or a similar reason (example: evicted from home, etc.)  Clong-term, cooperative living arrangement to save money or a similar reason  Other (please specify):  In a motel, hotel, campground or similar setting  In emergency or transitional shelters such as domestic violence or homeless shelters or transitional housing  Have a primary nighttime residence that is a place not designed for or ordinarily used as a regular sleeping accommodation for humans  In cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.  In our own home, apartment, or condo  Other: Please specify:  Current Address:  City & Zip:  Ireceived a copy of the McKinney-Vento Rights (on the next page).  Signature of Parent/Guardian  Date  Students living in some transitional situations may qualify as homeless. Eligibility is determined by the District's Homeless Education Liaison and must be renewed each school year.  For Office Use Only Family added to McKinney-Vento Program	Student Name:	Birth Date:	Grade:				
Does your student live in any of these following situations?    Sharing the housing of other persons such as friends or family due to: (check one)   Loss of housing, economic hardship or a similar reason (example: evicted from home, etc.)   Long-term, cooperative living arrangement to save money or a similar reason   Other (please specify):	Student Name:	Birth Date:	Grade:				
Does your student live in any of these following situations?    Sharing the housing of other persons such as friends or family due to: (check one)   Loss of housing, economic hardship or a similar reason (example: evicted from home, etc.)   Long-term, cooperative living arrangement to save money or a similar reason   Other (please specify):							
Sharing the housing of other persons such as friends or family due to: (check one)    Loss of housing, economic hardship or a similar reason (example: evicted from home, etc.)   Long-term, cooperative living arrangement to save money or a similar reason   Other (please specify):	Information provided on this form is confide	ntial.					
Loss of housing, economic hardship or a similar reason (example: evicted from home, etc.)  Long-term, cooperative living arrangement to save money or a similar reason  Other (please specify):  In a motel, hotel, campground or similar setting  In emergency or transitional shelters such as domestic violence or homeless shelters or transitional housing  Have a primary nighttime residence that is a place not designed for or ordinarily used as a regular sleeping accommodation for humans  In cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.  In our own home, apartment, or condo  Other: Please specify:  Current Address:  City & Zip:  I received a copy of the McKinney-Vento Rights (on the next page).  Signature of Parent/Guardian  Date  Students living in some transitional situations may qualify as homeless. Eligibility is determined by the District's Homeless Education Liaison and must be renewed each school year.  For Office Use Only Family added to McKinney-Vento Program	Does your student live in any of th	ese following situations?					
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□Other (please specify): □In a motel, hotel, campground or similar setting □In emergency or transitional shelters such as domestic violence or homeless shelters or transitional housing □Have a primary nighttime residence that is a place not designed for or ordinarily used as a regular sleeping accommodation for humans □In cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings. □In our own home, apartment, or condo □Other: Please specify: □I received a copy of the McKinney-Vento Rights (on the next page).  Signature of Parent/Guardian Students living in some transitional situations may qualify as homeless. Eligibility is determined by the District's Homeless Education Liaison and must be renewed each school year.  For Office Use Only Family added to McKinney-Vento Program	Loss of housing, economic hardsh	nip or a similar reason (example: e	evicted from home, etc.)				
□ In a motel, hotel, campground or similar setting □ In emergency or transitional shelters such as domestic violence or homeless shelters or transitional housing □ Have a primary nighttime residence that is a place not designed for or ordinarily used as a regular sleeping accommodation for humans □ In cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings. □ In our own home, apartment, or condo □ Other: Please specify: □ I received a copy of the McKinney-Vento Rights (on the next page).  Signature of Parent/Guardian Students living in some transitional situations may qualify as homeless. Eligibility is determined by the District's Homeless Education Liaison and must be renewed each school year.  For Office Use Only Family added to McKinney-Vento Program	Long-term, cooperative living arra	angement to save money or a sim	ilar reason				
In emergency or transitional shelters such as domestic violence or homeless shelters or transitional housing  Have a primary nighttime residence that is a place not designed for or ordinarily used as a regular sleeping accommodation for humans  In cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.  In our own home, apartment, or condo  Other: Please specify:  Current Address:  City & Zip:  I received a copy of the McKinney-Vento Rights (on the next page).  Signature of Parent/Guardian  Date  Students living in some transitional situations may qualify as homeless. Eligibility is determined by the District's Homeless Education Liaison and must be renewed each school year.  For Office Use Only Family added to McKinney-Vento Program	Other (please specify):						
housing  Have a primary nighttime residence that is a place not designed for or ordinarily used as a regular sleeping accommodation for humans  In cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.  In our own home, apartment, or condo  Other: Please specify:  Current Address:  City & Zip:  I received a copy of the McKinney-Vento Rights (on the next page).  Signature of Parent/Guardian  Date  Students living in some transitional situations may qualify as homeless. Eligibility is determined by the District's Homeless Education Liaison and must be renewed each school year.  For Office Use Only Family added to McKinney-Vento Program	In a motel, hotel, campground or similar	setting					
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similar settings.  In our own home, apartment, or condo Other: Please specify:  Current Address:  City & Zip:  I received a copy of the McKinney-Vento Rights (on the next page).  Signature of Parent/Guardian Students living in some transitional situations may qualify as homeless. Eligibility is determined by the District's Homeless Education Liaison and must be renewed each school year.  For Office Use Only Family added to McKinney-Vento Program		is a place not designed for or ordi	narily used as a regular				
Other: Please specify:  Current Address:  City & Zip:  I received a copy of the McKinney-Vento Rights (on the next page).  Signature of Parent/Guardian  Students living in some transitional situations may qualify as homeless. Eligibility is determined by the District's Homeless Education Liaison and must be renewed each school year.  For Office Use Only  Family added to McKinney-Vento Program							
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Students living in some transitional situations may qualify as homeless. Eligibility is determined by the District's Homeless Education Liaison and must be renewed each school year.  For Office Use Only Family added to McKinney-Vento Program	☐ I received a copy of the McKinney-Vento	Rights (on the next page).					
Family added to McKinney-Vento Program	Students living in some transitional situation						
· · · · · · · · · · · · · · · · · · ·	_						
inditieless Lidisoff Signature.							
□ No Date:							

# Williams Unified School District #2 2023-2024 MEDICAL INFORMATION FORM

Student Name:							_ DOB:		Grade:
Last Nam	e		First Name	Middle	Name				
Please indicate, in the	space below,	any alle	ergy or medical concern wl	nich may	affect	the treatmen	nt of your child.		
	_	-	ne blank with "N/A" or No	-			•		
*									
ivicated concerns.									
Allergies to medication	ı:								
Other allergies:									
Medication(s) currentl	y taking eithe	er at hor	ne or at school:						
All other medication	ı must be su	pplied	by the parent in the origi	nal con	tainer	with writter	n instructions and	l given to	the office.
	No :	student	is permitted to carry <u>any</u>	<u>medica</u>	tions d	on them at a	any time.		
Has your child had any	of the follow	wing?							
ADD/ADHS	$\Box Yes$	□No	Anemia	□Yes	□No	o Asthma	a	$\Box Yes$	□No
Chest Problems		□No	Convulsions	□Yes	□No			□Yes	□No
Ear Infections		□No	Ear Tubes	□Yes	□No		nt Sore Throat	□Yes	□No
Heart Condition		□No	Kidney Disease	□Yes			edic Problems	□Yes	□No
Urinary Disease	□Yes	□No	Other:					_	
Are there any restriction tation.	ons for your c	hild in 1	physical education or other	physica	l activi	ties? □Yes	s □No If yes, pleas	se provide	documen-
Family Doctor:									
								<del>_</del>	
Phone Number:									
			MEDICATION I	NFOR	MATI	ON			
		-	ication may be administere	•					
Acetaminophen/Tyle			Allergy Medication/B	enadryl			Antacid	□Yes	
Antibiotic Ointment		□No	Bactine Antiseptic		□Yes		Burn Cream		□No
Calamine Lotion		□No	Cold Medicine		□Yes		Cough Drop		□No
Eye Drops		□No	Eye Wash		□Yes		Hydrogen Perox		
Ibuprofen/Advil		□No	Lip Balm			□No	Orajel/Anbesol	□Yes	□No
Pepto Bismol		□No	Sunscreen		□Yes		. A . 1' . 1.1		
Vaseline (Petroleum	Jelly) 🗆 Yes	⊔No	Midol		⊔Yes	⊔No ⊔No	ot Applicable		
			MEDICAL SO	CREEN	INGS				
	-		have your child screened	•		_			
Hearing	□Yes	□No	Vision		□Yes	□No			
Please check Yes or N YES NO	o:								
□ □ I giv	e my permiss	ion for	the Williams Unified Schoo	ol Distria	ct to pro	ovide emero	ency medical treat	ment for n	nv child.
Ŭ.			child to be transported by		-	_	•		•
			cal facility for treatment.	wnaievei	means	s necessary i	is determined by tr	ie Districi	io ine
□ □ I giv	e my consent	to the r	endering of such medical s e doctor rendering such se		for my	child as shai	ll be deemed neces	sary, in th	e opinion
ν.			e best services possible, the		t has be	oon annrove	d as a provider for	Medicaid	in the
Pubi futur give	ic Schools. If e. The Distri	fyour ch ct will b on for th	e best services possible, me hild is currently covered ur he able to obtain partial rei his information to be relea.	ider the imburser	AHCCOnent for	CS program r providing l	or should become health-related serv	covered in ice to you	n the r child. I

Date: \_\_\_\_\_

Parent/Guardian Signature:



### **Arizona Department of Education**

Office of English Language Acquisition Services

#### **Home Language Survey**

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. **The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA).** Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done **before** the student takes the AZELLA Placement Test.

What language do people speak in	. What language do people speak in the home <i>most</i> of the time?							
2. What language does the student s	. What language does the student speak <i>most</i> of the time?							
3. What language did the student <i>first</i> speak or understand?								
Student Name	District Student ID							
Date of Birth	SSID							
Parent/Guardian Signature	Date							
District or Charter								
School								

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 05-2023)

#### Williams Unified School District #2 2023-2024 TRANSPORTATION FORM

Student Name:	In an effort to maintain accurate student transportation information, please provide detailed information about how your student will get to and from school on a daily basis.					
Home Address:	ge- vo and coord of the control of t					
In the morning, my child(ren) will:    Walk to School	Student Name:	Grade:				
In the <i>morning</i> , my child(ren) will:    Walk to School	Home Address:					
□ Walk to School □ Parent Drop Off □ Ride Bus to School If riding bus, what is your subdivision and cross streets?   ### After school, my child will: □ Walk to (i.e. home, grandma) □ Parent Pick Up □ Ride Bus to (i.e. home, grandma) □ Ride Bus to (i.e. home, grandma) If riding bus, what is your subdivision and cross streets?  #### In the event your child misses his/her bus stop, who should be contacted?  Name: Phone Number:	Cross Streets:					
□ Parent Drop Off □ Ride Bus to School  If riding bus, what is your subdivision and cross streets?   ##################################	In the <i>morning</i> , my child(ren) will:					
□ Ride Bus to School  If riding bus, what is your subdivision and cross streets?  ###################################	□ Walk to School					
If riding bus, what is your subdivision and cross streets?	☐ Parent Drop Off					
After school, my child will:    Walk to (i.e. home, grandma)	□ Ride Bus to School					
□ Walk to (i.e. home, grandma) □ M □ T □ W □ Th □ Parent Pick Up □ M □ T □ W □ Th □ Ride Bus to (i.e. home, grandma) If riding bus, what is your subdivision and cross streets?  In the event your child misses his/her bus stop, who should be contacted?  Name: Phone Number:	If riding bus, what is your subdivision and cross streets?					
□ Walk to (i.e. home, grandma) □ M □ T □ W □ Th □ Parent Pick Up □ M □ T □ W □ Th □ Ride Bus to (i.e. home, grandma) If riding bus, what is your subdivision and cross streets?  In the event your child misses his/her bus stop, who should be contacted?  Name: Phone Number:						
□ Walk to (i.e. home, grandma) □ M □ T □ W □ Th □ Parent Pick Up □ M □ T □ W □ Th □ Ride Bus to (i.e. home, grandma) If riding bus, what is your subdivision and cross streets?  In the event your child misses his/her bus stop, who should be contacted?  Name: Phone Number:	-					
□ Walk to (i.e. home, grandma) □ M □ T □ W □ Th □ Parent Pick Up □ M □ T □ W □ Th □ Ride Bus to (i.e. home, grandma) If riding bus, what is your subdivision and cross streets?  In the event your child misses his/her bus stop, who should be contacted?  Name: Phone Number:						
□ Parent Pick Up □ Ride Bus to (i.e. home, grandma) If riding bus, what is your subdivision and cross streets?  In the event your child misses his/her bus stop, who should be contacted?  Name: Phone Number:	After school, my child will:					
Ride Bus to (i.e. home, grandma)  If riding bus, what is your subdivision and cross streets?  In the event your child misses his/her bus stop, who should be contacted?  Name: Phone Number:	☐ Walk to (i.e. home, grandma)	_ □M □T □W □Th				
If riding bus, what is your subdivision and cross streets?  In the event your child misses his/her bus stop, who should be contacted?  Name: Phone Number:	☐ Parent Pick Up	$\Box M \Box T \Box W \Box Th$				
In the event your child misses his/her bus stop, who should be contacted?  Name: Phone Number:	☐ Ride Bus to (i.e. home, grandma)	□M □T □W □Th				
Name: Phone Number:	If riding bus, what is your subdivision and cross streets?					
Name: Phone Number:	-	_				
Name: Phone Number:	In the event your shild misses his/her hus step, who should be contested?					
	in the event your child misses his/her bus stop, who should be contacted?					
In the event the person above cannot be reached, please provide the name and number of a person who could pick up your child	Name:P	hone Number:				
In the event the person above cannot be reached, please provide the name and number of a person who could pick up your child						
in the event the person above cannot be reached, please provide the name and number of a person who could pick up your clinic.	In the event the person above cannot be reached, please provide the name	and number of a person who could pick up your child.				
Name: Phone Number:	Name: P	hone Number:				

#### **IMPORTANT NOTES:**

- For the safety of the child, it is <u>NOT</u> recommended to change transportation routine. In a unique situation, a change can be made. It is the responsibility of the parents to inform the student's teacher or front office by phone or in writing of any changes in a student's daily routine prior to <u>12 pm</u>. If no changes are received, staff will operate on original schedule.
- Riding the bus is a privilege not a right. Students should be respectful and follow direction. Students not following direction may be suspended from riding the bus.
- ♦ All students riding the school bus must have this form on file.

