

Program Name: Automotive Technologies (47.0600.20) (NT-F)

District: Williams Unified District Date: 12/5/2022

Measure 1S1 Graduation Rates 90% of SDLP N. Number of CTE concentrators who graduate with their cohort in the reporting year. 1 Local Performance: 100.0% 100.0% 92.5% D. Number of CTE concentrators in the cohort in the reporting year. 83.25% 1 State Performance: **Meet State Level of Performance?** Υ **Measure 2S1 Reading Language Proficiency** N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Local Performance: 0.0% 0.0% reading standards as measured on a State Reading Assessment and left secondary education in the reporting year. D. Number of CTE concentrators in the reporting year cohort who took a State Reading 22,275% 1 State Performance: 24.75% Assessment and left secondary education in the reporting year. **Meet State Level of Performance?** Ν Ν **Measure 2S2 Mathematics Proficiency** N. Number of CTE concentrators in the reporting year cohort who met or exceeded all 0 Local Performance: 0.0% 0.0% Math standards as measured on a State Math Assessment and left secondary education in the reporting year. State Performance: D. Number of CTE concentrators in the reporting year cohort who took a State Math 1 28.5% 25.65% Assessment and left secondary education in the reporting year. **Meet State Level of Performance?** Ν **Measure 2S3 Science Proficiency** N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Local Performance: 0.0% 0.0% science standards as measured on a State Science Assessment and left secondary education in the reporting year. D. Number of CTE concentrators in the reporting year cohort who took a State Science 20.5% 18.45% State Performance: Assessment and left secondary education in the reporting year. **Meet State Level of Performance?** Ν Ν **Measure 3S1 Placement** N. Number of CTE concentrators who, in the second quarter after exiting from secondary 0 Local Performance: 0.0% 0.0% education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed. D. Number of CTE concentrators who left secondary education in the reporting year. State Performance: 76.5% 68.85% **Meet State Level of Performance?** Ν Ν **Measure 4S1 Nontraditional** N. Number of nontraditional (gender) CTE concentrators in a nontraditional program in the 0 Local Performance: 0.0% 0.0% reporting year. D. Number of CTE concentrators in a nontraditional program in the reporting year. 2 State Performance: 33.5% 30.15% **Meet State Level of Performance?** Ν **Measure 5S1 Industry Recognized Credential** N. Number of CTE concentrators who graduated from high school in the reporting year 0 Local Performance: 0.0% 0.0% and earned a recognized credential for their program. D. Number of CTE concentrators who graduated from high school in the reporting year 0 33.5% 30.15% State Performance: and attempted to earn a recognized credential for their program. **Meet State Level of Performance?** Ν Ν **Measure 5S4 Technical Skills Assessment** N. Number of CTE concentrators who graduated from high school during the reporting 0 Local Performance: 0.0% 0.0% year and passed the technical skills assessment for their program. D. Number of CTE concentrators who graduated from high school during the reporting 70.5% 63.45% 1 State Performance: year who took the technical skills assessment for their program. **Meet State Level of Performance?**

N = Numerator D = Denominator

N/A = Not Available; no data is available to calculate the measure.

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Program Name: Culinary Arts (12.0500.00) (NT-F)

District: Williams Unified District Date: 12/5/2022

Measure 1S1 Graduation Rates			90	% of SDLP
N. Number of CTE concentrators who graduate with their cohort in the reporting year.	7	Local Performance:	100.0%	100.0%
D. Number of CTE concentrators in the cohort in the reporting year.	7	State Performance:	92.5%	83.25%
	Meet S	tate Level of Performance?	Y	Y
Measure 2S1 Reading Language Proficiency				
N. Number of CTE concentrators in the reporting year cohort who met or exceeded all reading standards as measured on a State Reading Assessment and left secondary education in the reporting year.	2	Local Performance:	28.6%	28.6%
D. Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year.	7	State Performance:	24.75%	22.275%
	Meet S	tate Level of Performance?	Y	Y
Measure 2S2 Mathematics Proficiency				
N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Math standards as measured on a State Math Assessment and left secondary education in the reporting year.	2	Local Performance:	28.6%	28.6%
D. Number of CTE concentrators in the reporting year cohort who took a State Math Assessment and left secondary education in the reporting year.	7	State Performance:	28.5%	25.65%
	Meet S	tate Level of Performance?	Y	Υ
Measure 2S3 Science Proficiency			•	
N. Number of CTE concentrators in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators in the reporting year cohort who took a State Science Assessment and left secondary education in the reporting year.	0	State Performance:	20.5%	18.45%
	Meet S	tate Level of Performance?	N	N
Measure 3S1 Placement			'	
N. Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators who left secondary education in the reporting year.	4	State Performance:	76.5%	68.85%
	Meet S	tate Level of Performance?	N	N
Measure 4S1 Nontraditional			•	
N. Number of nontraditional (gender) CTE concentrators in a nontraditional program in the reporting year.	12	Local Performance:	85.7%	85.7%
D. Number of CTE concentrators in a nontraditional program in the reporting year.	14	State Performance:	33.5%	30.15%
	Meet S	tate Level of Performance?	Y	Y
Measure 5S1 Industry Recognized Credential				
N. Number of CTE concentrators who graduated from high school in the reporting year and earned a recognized credential for their program.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators who graduated from high school in the reporting year and attempted to earn a recognized credential for their program.	0	State Performance:	33.5%	30.15%
	Meet S	tate Level of Performance?	N	N
Measure 5S4 Technical Skills Assessment				
N. Number of CTE concentrators who graduated from high school during the reporting year and passed the technical skills assessment for their program.	3	Local Performance:	100.0%	100.0%
	1 2	State Performance:	70.5%	63.45%
D. Number of CTE concentrators who graduated from high school during the reporting year who took the technical skills assessment for their program.	3	State renormance.		

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Program Name: Law and Public Safety (43.0100.00) (NT-F)

District: Williams Unified District Date: 12/5/2022

		90	% of SDLP
2	Local Performance:	100.0%	100.0%
2	State Performance:	92.5%	83.25%
Meet S	State Level of Performance?	Υ	Y
2	Local Performance:	100.0%	100.0%
2	State Performance:	24.75%	22.275%
Meet S	State Level of Performance?	Y	Υ
1	Local Performance:	50.0%	50.0%
2	State Performance:	28.5%	25.65%
Meet S	State Level of Performance?	Y	Υ
		•	
0	Local Performance:	0.0%	0.0%
0	State Performance:	20.5%	18.45%
Meet S	State Level of Performance?	N	N
		•	
0	Local Performance:	0.0%	0.0%
1	State Performance:	76.5%	68.85%
Meet S	State Level of Performance?	N	N
		•	
5	Local Performance:	71.4%	71.4%
7	State Performance:	33.5%	30.15%
Meet S	State Level of Performance?	Y	Υ
		•	
0	Local Performance:	0.0%	0.0%
0	State Performance:	33.5%	30.15%
Meet S	State Level of Performance?	N	N
2	Local Performance:	100.0%	100.0%
2	State Performance:	70.5%	63.45%
1			
	2 Meet S	2 State Performance: Meet State Level of Performance? 2 Local Performance: 2 State Performance: 4 Local Performance: 5 Local Performance: 6 Local Performance: 7 State Performance: 8 Local Performance: 9 Local Performance: 1 State Performance: 1 State Performance: 2 Local Performance: 3 Local Performance: 4 Meet State Level of Performance: 5 Local Performance: 6 Local Performance: 7 State Performance: 8 Meet State Level of Performance: 9 Local Performance: 1 Local Performance: 1 Local Performance: 2 Local Performance: 3 Local Performance: 4 Local Performance: 5 Local Performance: 6 Local Performance: 7 Local Performance: 8 Local Performance: 9 Local Performance: 1 Local Performance: 1 Local Performance: 1 Local Performance: 2 Local Performance: 3 Local Performance: 4 Local Performance: 5 Local Performance: 6 Local Performance: 7 Local Performance: 8 Local Performance: 8 Local Performance: 9 Local Performance: 9 Local Performance: 1 Local Performance: 2 Local Performance: 3 Local Performance: 4 Local Performance: 5 Local Performance: 6 Local Performance: 6 Local Performance: 7 Local Performance: 8 Local	2 State Performance: 92.5% Meet State Level of Performance? Y

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Program Name: Welding Technologies (48.0508.00) (NT-F)

District: Williams Unified District Date: 12/5/2022

Measure 1S1 Graduation Rates			90	% of SDLP
N. Number of CTE concentrators who graduate with their cohort in the reporting year.	7	Local Performance:	100.0%	100.0%
D. Number of CTE concentrators in the cohort in the reporting year.	7	State Performance:	92.5%	83.25%
	Meet S	State Level of Performance?	Y	Υ
Measure 2S1 Reading Language Proficiency				
N. Number of CTE concentrators in the reporting year cohort who met or exceeded all reading standards as measured on a State Reading Assessment and left secondary education in the reporting year.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year.	7	State Performance:	24.75%	22.275%
	Meet S	State Level of Performance?	N	N
Measure 2S2 Mathematics Proficiency				
N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Math standards as measured on a State Math Assessment and left secondary education in the reporting year.	2	Local Performance:	28.6%	28.6%
D. Number of CTE concentrators in the reporting year cohort who took a State Math Assessment and left secondary education in the reporting year.	7	State Performance:	28.5%	25.65%
	Meet S	State Level of Performance?	Y	Υ
Measure 2S3 Science Proficiency				
N. Number of CTE concentrators in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators in the reporting year cohort who took a State Science Assessment and left secondary education in the reporting year.	1	State Performance:	20.5%	18.45%
	Meet S	State Level of Performance?	N	N
Measure 3S1 Placement			•	
N. Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed.	2	Local Performance:	100.0%	100.0%
D. Number of CTE concentrators who left secondary education in the reporting year.	2	State Performance:	76.5%	68.85%
	Meet S	State Level of Performance?	Y	Y
Measure 4S1 Nontraditional			•	
N. Number of nontraditional (gender) CTE concentrators in a nontraditional program in the reporting year.	1	Local Performance:	14.3%	14.3%
D. Number of CTE concentrators in a nontraditional program in the reporting year.	7	State Performance:	33.5%	30.15%
	Meet S	State Level of Performance?	N	N
Measure 5S1 Industry Recognized Credential				
N. Number of CTE concentrators who graduated from high school in the reporting year and earned a recognized credential for their program.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators who graduated from high school in the reporting year and attempted to earn a recognized credential for their program.	0	State Performance:	33.5%	30.15%
	Meet S	State Level of Performance?	N	N
Measure 5S4 Technical Skills Assessment				
N. Number of CTE concentrators who graduated from high school during the reporting year and passed the technical skills assessment for their program.	3	Local Performance:	100.0%	100.0%
D. Number of CTE concentrators who graduated from high school during the reporting year who took the technical skills assessment for their program.	3	State Performance:	70.5%	63.45%

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N/A = Not Available; no data is available to calculate the measure.

NA = Not applicable; measure is not applicable to selected program.

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