



**2022 Performance Measures Results By District by Program  
District Level of Performance (DLP)**

CTD: 030202

Program Name: Automotive Technologies (47.0600.20) (NT-F)

District: Williams Unified District

Date: 12/5/2022

**Measure 1S1 Graduation Rates**

**90% of SDLP**

N. Number of CTE concentrators who graduate with their cohort in the reporting year.	1	Local Performance:	100.0%	100.0%
D. Number of CTE concentrators in the cohort in the reporting year.	1	State Performance:	92.5%	83.25%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S1 Reading Language Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all reading standards as measured on a State Reading Assessment and left secondary education in the reporting year.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year.	1	State Performance:	24.75%	22.275%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 2S2 Mathematics Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Math standards as measured on a State Math Assessment and left secondary education in the reporting year.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators in the reporting year cohort who took a State Math Assessment and left secondary education in the reporting year.	1	State Performance:	28.5%	25.65%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 2S3 Science Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators in the reporting year cohort who took a State Science Assessment and left secondary education in the reporting year.	0	State Performance:	20.5%	18.45%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 3S1 Placement**

N. Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators who left secondary education in the reporting year.	1	State Performance:	76.5%	68.85%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 4S1 Nontraditional**

N. Number of nontraditional (gender) CTE concentrators in a nontraditional program in the reporting year.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators in a nontraditional program in the reporting year.	2	State Performance:	33.5%	30.15%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 5S1 Industry Recognized Credential**

N. Number of CTE concentrators who graduated from high school in the reporting year and earned a recognized credential for their program.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators who graduated from high school in the reporting year and attempted to earn a recognized credential for their program.	0	State Performance:	33.5%	30.15%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 5S4 Technical Skills Assessment**

N. Number of CTE concentrators who graduated from high school during the reporting year and passed the technical skills assessment for their program.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators who graduated from high school during the reporting year who took the technical skills assessment for their program.	1	State Performance:	70.5%	63.45%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

N = Numerator                      D = Denominator  
 N/A = Not Available; no data is available to calculate the measure.  
 NA = Not applicable; measure is not applicable to selected program.  
 (NT-M) or (NT-F) near program name indicates nontraditional gender for that program.  
 Note: if program has no nontraditional designation, this abbreviation does not appear.



**2022 Performance Measures Results By District by Program  
District Level of Performance (DLP)**

CTD: 030202

Program Name: Culinary Arts (12.0500.00) (NT-F)

District: Williams Unified District

Date: 12/5/2022

**Measure 1S1 Graduation Rates**

**90% of SDLP**

N. Number of CTE concentrators who graduate with their cohort in the reporting year.	7	Local Performance:	100.0%	100.0%
D. Number of CTE concentrators in the cohort in the reporting year.	7	State Performance:	92.5%	83.25%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S1 Reading Language Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all reading standards as measured on a State Reading Assessment and left secondary education in the reporting year.	2	Local Performance:	28.6%	28.6%
D. Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year.	7	State Performance:	24.75%	22.275%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S2 Mathematics Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Math standards as measured on a State Math Assessment and left secondary education in the reporting year.	2	Local Performance:	28.6%	28.6%
D. Number of CTE concentrators in the reporting year cohort who took a State Math Assessment and left secondary education in the reporting year.	7	State Performance:	28.5%	25.65%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S3 Science Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators in the reporting year cohort who took a State Science Assessment and left secondary education in the reporting year.	0	State Performance:	20.5%	18.45%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 3S1 Placement**

N. Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators who left secondary education in the reporting year.	4	State Performance:	76.5%	68.85%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 4S1 Nontraditional**

N. Number of nontraditional (gender) CTE concentrators in a nontraditional program in the reporting year.	12	Local Performance:	85.7%	85.7%
D. Number of CTE concentrators in a nontraditional program in the reporting year.	14	State Performance:	33.5%	30.15%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 5S1 Industry Recognized Credential**

N. Number of CTE concentrators who graduated from high school in the reporting year and earned a recognized credential for their program.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators who graduated from high school in the reporting year and attempted to earn a recognized credential for their program.	0	State Performance:	33.5%	30.15%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 5S4 Technical Skills Assessment**

N. Number of CTE concentrators who graduated from high school during the reporting year and passed the technical skills assessment for their program.	3	Local Performance:	100.0%	100.0%
D. Number of CTE concentrators who graduated from high school during the reporting year who took the technical skills assessment for their program.	3	State Performance:	70.5%	63.45%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

N = Numerator                      D = Denominator  
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**2022 Performance Measures Results By District by Program  
District Level of Performance (DLP)**

CTD: 030202

Program Name: Law and Public Safety (43.0100.00) (NT-F)

District: Williams Unified District

Date: 12/5/2022

**Measure 1S1 Graduation Rates**

**90% of SDLP**

N. Number of CTE concentrators who graduate with their cohort in the reporting year.	2	Local Performance:	100.0%	100.0%
D. Number of CTE concentrators in the cohort in the reporting year.	2	State Performance:	92.5%	83.25%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S1 Reading Language Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all reading standards as measured on a State Reading Assessment and left secondary education in the reporting year.	2	Local Performance:	100.0%	100.0%
D. Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year.	2	State Performance:	24.75%	22.275%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S2 Mathematics Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Math standards as measured on a State Math Assessment and left secondary education in the reporting year.	1	Local Performance:	50.0%	50.0%
D. Number of CTE concentrators in the reporting year cohort who took a State Math Assessment and left secondary education in the reporting year.	2	State Performance:	28.5%	25.65%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S3 Science Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators in the reporting year cohort who took a State Science Assessment and left secondary education in the reporting year.	0	State Performance:	20.5%	18.45%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 3S1 Placement**

N. Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators who left secondary education in the reporting year.	1	State Performance:	76.5%	68.85%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 4S1 Nontraditional**

N. Number of nontraditional (gender) CTE concentrators in a nontraditional program in the reporting year.	5	Local Performance:	71.4%	71.4%
D. Number of CTE concentrators in a nontraditional program in the reporting year.	7	State Performance:	33.5%	30.15%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 5S1 Industry Recognized Credential**

N. Number of CTE concentrators who graduated from high school in the reporting year and earned a recognized credential for their program.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators who graduated from high school in the reporting year and attempted to earn a recognized credential for their program.	0	State Performance:	33.5%	30.15%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 5S4 Technical Skills Assessment**

N. Number of CTE concentrators who graduated from high school during the reporting year and passed the technical skills assessment for their program.	2	Local Performance:	100.0%	100.0%
D. Number of CTE concentrators who graduated from high school during the reporting year who took the technical skills assessment for their program.	2	State Performance:	70.5%	63.45%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

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**2022 Performance Measures Results By District by Program  
District Level of Performance (DLP)**

CTD: 030202

Program Name: Welding Technologies (48.0508.00) (NT-F)

District: Williams Unified District

Date: 12/5/2022

**Measure 1S1 Graduation Rates**

**90% of SDLP**

N. Number of CTE concentrators who graduate with their cohort in the reporting year.	7	Local Performance:	100.0%	100.0%
D. Number of CTE concentrators in the cohort in the reporting year.	7	State Performance:	92.5%	83.25%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S1 Reading Language Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all reading standards as measured on a State Reading Assessment and left secondary education in the reporting year.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year.	7	State Performance:	24.75%	22.275%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 2S2 Mathematics Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Math standards as measured on a State Math Assessment and left secondary education in the reporting year.	2	Local Performance:	28.6%	28.6%
D. Number of CTE concentrators in the reporting year cohort who took a State Math Assessment and left secondary education in the reporting year.	7	State Performance:	28.5%	25.65%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S3 Science Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators in the reporting year cohort who took a State Science Assessment and left secondary education in the reporting year.	1	State Performance:	20.5%	18.45%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 3S1 Placement**

N. Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed.	2	Local Performance:	100.0%	100.0%
D. Number of CTE concentrators who left secondary education in the reporting year.	2	State Performance:	76.5%	68.85%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 4S1 Nontraditional**

N. Number of nontraditional (gender) CTE concentrators in a nontraditional program in the reporting year.	1	Local Performance:	14.3%	14.3%
D. Number of CTE concentrators in a nontraditional program in the reporting year.	7	State Performance:	33.5%	30.15%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 5S1 Industry Recognized Credential**

N. Number of CTE concentrators who graduated from high school in the reporting year and earned a recognized credential for their program.	0	Local Performance:	0.0%	0.0%
D. Number of CTE concentrators who graduated from high school in the reporting year and attempted to earn a recognized credential for their program.	0	State Performance:	33.5%	30.15%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 5S4 Technical Skills Assessment**

N. Number of CTE concentrators who graduated from high school during the reporting year and passed the technical skills assessment for their program.	3	Local Performance:	100.0%	100.0%
D. Number of CTE concentrators who graduated from high school during the reporting year who took the technical skills assessment for their program.	3	State Performance:	70.5%	63.45%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

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