



SCHOOL CHARACTERISTICS	
Enrollment	185
Avg. Class Size	7
Avg. years teaching Experience	5
Per pupil spending	
• District avg.	\$11,580
• State avg.	\$9,324
School Choice Transfers	0

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics

0.0 %	American Indian / Alaskan
0.0 %	Asian
87.0 %	Black / African American
0.0 %	Hawaiian / Pacific Islander
3.2 %	Hispanic / Latino
9.7 %	White
0.0 %	Two or More Races

Other Demographics

Limited English proficiency

2 %

Low-income

94 %

Students eligible to receive special education

11 %

INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
7th Grade Literacy		Annual Measurable Objective (AMO)					2012 AMO										AMO
Combined Population	100											16.13	25.81	38.71	19.35	58.06	53.70
TAGG	100											16.13	25.81	38.71	19.35	58.06	53.70
African American	100											15.38	23.08	46.15	15.38	61.54	52.13
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	RV											RV	RV	RV	RV	RV	79.17
Economically Disadvantaged	100											16.13	25.81	38.71	19.35	58.06	53.70
Students with Disabilities	RV											RV	RV	RV	RV	RV	16.67
Limited English Proficient	---											---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 7th Grade Literacy		---					---					---					
Female	100											0	25	41.67	33.33	75	
Male	100											26.32	26.32	36.84	10.53	47.37	
Migrant	---											---	---	---	---	---	---
7th Grade Math		Annual Measurable Objective (AMO) 59.22					2012 AMO 62.62										AMO
Combined Population	100											29.03	19.35	35.48	16.13	51.61	66.02
TAGG	100											29.03	19.35	35.48	16.13	51.61	66.02
African American	100											26.92	19.23	42.31	11.54	53.85	65.63
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	RV											RV	RV	RV	RV	RV	66.67
Economically Disadvantaged	100											29.03	19.35	35.48	16.13	51.61	66.02
Students with Disabilities	RV											RV	RV	RV	RV	RV	37.50
Limited English Proficient	---											---	---	---	---	---	---
Female	100											8.33	16.67	50	25	75	
Male	100											42.11	21.05	26.32	10.53	36.84	
Migrant	---											---	---	---	---	---	---
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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
7th Grade Science																	
Combined Population	100											48.39	35.48	16.13	0	16.13	
TAGG	100											48.39	35.48	16.13	0	16.13	
African American	100											46.15	42.31	11.54	0	11.54	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	RV											RV	RV	RV	RV	RV	
Economically Disadvantaged	100											48.39	35.48	16.13	0	16.13	
Students with Disabilities	RV											RV	RV	RV	RV	RV	
Limited English Proficient	---											---	---	---	---	---	---
Female	100											33.33	33.33	33.33	0	33.33	
Male	100											57.89	36.84	5.26	0	5.26	
Migrant	---											---	---	---	---	---	---
8th Grade Literacy		Annual Measurable Objective (AMO)					2012 AMO										AMO
Combined Population	100											5.88	23.53	50	20.59	70.59	53.70
TAGG	100											5.88	23.53	50	20.59	70.59	53.70
African American	100											3.45	24.14	55.17	17.24	72.41	52.13
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	RV											RV	RV	RV	RV	RV	79.17
Economically Disadvantaged	100											5.88	23.53	50	20.59	70.59	53.70
Students with Disabilities	RV											RV	RV	RV	RV	RV	16.67
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 8th Grade Literacy						---					---					---	
Female	100											0	7.14	71.43	21.43	92.86	
Male	100											10	35	35	20	55	
Migrant	---											---	---	---	---	---	---
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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013						
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School	
8th Grade Math		Annual Measurable Objective (AMO)				59.22	2012 AMO				62.62						AMO	
Combined Population	100											55.88	14.71	29.41	0	29.41	66.02	
TAGG	100											55.88	14.71	29.41	0	29.41	66.02	
African American	100											55.17	17.24	27.59	0	27.59	65.63	
Hispanic	RV											RV	RV	RV	RV	RV	100.00	
Caucasian	RV											RV	RV	RV	RV	RV	66.67	
Economically Disadvantaged	100											55.88	14.71	29.41	0	29.41	66.02	
Students with Disabilities	RV											RV	RV	RV	RV	RV	37.50	
Limited English Proficient	RV											RV	RV	RV	RV	RV		
Female	100											50	7.14	42.86	0	42.86		
Male	100											60	20	20	0	20		
Migrant	---											---	---	---	---	---	---	
EOC Algebra I		Annual Measurable Objective (AMO)				59.22	2012 AMO				62.62						AMO	
Combined Population	92											18.18	22.73	45.45	13.64	59.09	66.02	
TAGG	92											18.18	22.73	45.45	13.64	59.09	66.02	
African American	91.3											20	25	45	10	55	65.63	
Hispanic	RV											RV	RV	RV	RV	RV	100.00	
Caucasian	RV											RV	RV	RV	RV	RV	66.67	
Economically Disadvantaged	92											18.18	22.73	45.45	13.64	59.09	66.02	
Students with Disabilities	RV											RV	RV	RV	RV	RV	37.50	
Limited English Proficient	RV											RV	RV	RV	RV	RV		
Female	RV											RV	RV	RV	RV	RV		
Male	100											23.08	30.77	30.77	15.38	46.15		
Migrant	---											---	---	---	---	---	---	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
EOC Geometry		Annual Measurable Objective (AMO) 59.22					2012 AMO 62.62										AMO
Combined Population	95.65											9.09	31.82	45.45	13.64	59.09	66.02
TAGG	95.65											9.09	31.82	45.45	13.64	59.09	66.02
African American	100											9.52	33.33	42.86	14.29	57.14	65.63
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	---											---	---	---	---	---	---
Economically Disadvantaged	95.65											9.09	31.82	45.45	13.64	59.09	66.02
Students with Disabilities	---											---	---	---	---	---	---
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											0	35.71	50	14.29	64.29	
Male	RV											RV	RV	RV	RV	RV	
Migrant	---											---	---	---	---	---	---
EOC Biology		Annual Measurable Objective (AMO)					2012 AMO										AMO
Combined Population	100											36.36	33.33	27.27	3.03	30.3	
TAGG	100											36.36	33.33	27.27	3.03	30.3	
African American	100											36.67	33.33	26.67	3.33	30	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	RV											RV	RV	RV	RV	RV	
Economically Disadvantaged	100											36.36	33.33	27.27	3.03	30.3	
Students with Disabilities	RV											RV	RV	RV	RV	RV	
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											25	50	25	0	25	
Male	100											53.85	7.69	30.77	7.69	38.46	
Migrant	---											---	---	---	---	---	---
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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
Grade 11 Literacy		Annual Measurable Objective (AMO) 44.44					2012 AMO 49.07										AMO
Combined Population	96											10.53	52.63	36.84	0	36.84	53.70
TAGG	96											10.53	52.63	36.84	0	36.84	53.70
African American	100											11.76	47.06	41.18	0	41.18	52.13
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	RV											RV	RV	RV	RV	RV	79.17
Economically Disadvantaged	96											10.53	52.63	36.84	0	36.84	53.70
Students with Disabilities	RV											RV	RV	RV	RV	RV	16.67
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in Grade 11 Literacy		RV					RV					RV					
Female	92.31											0	54.55	45.45	0	45.45	
Male	RV											RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	
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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

	2010-2011				2011-2012				2012-2013			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	---	---	---	---	29	56
Grade One Math Problems	---	---	---	---	---	---	---	30	56
Grade Two Reading Comprehension	---	---	---	---	---	---	---	24	59
Grade Two Math Problems	---	---	---	---	---	---	---	32	58
Grade Three Reading	---	---	---	---	---	---	---	27	51
Grade Three Math	---	---	---	---	---	---	---	25	55
Grade Four Reading	---	---	---	---	---	---	---	35	53
Grade Four Math	---	---	---	---	---	---	---	41	61
Grade Five Reading	---	---	---	---	---	---	---	25	47
Grade Five Math	---	---	---	---	---	---	---	36	55
Grade Five Science	---	---	---	---	---	---	---	37	60
Grade Six Reading	---	---	---	---	---	---	---	17	46
Grade Six Math	---	---	---	---	---	---	---	23	55
Grade Seven Reading	---	---	---	---	---	---	30	30	50
Grade Seven Math	---	---	---	---	---	---	38	38	54
Grade Seven Science	---	---	---	---	---	---	36	36	61
Grade Eight Reading	---	---	---	---	---	---	36	36	53
Grade Eight Math	---	---	---	---	---	---	37	37	54
Grade Nine Reading Comprehension	---	---	---	---	---	---	30	30	50
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	31	31	49

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---	---	---	---			6,692
District Provided Remediation for Students Taking Voluntary Universal ACT							N		48
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	---	---	---	---	---	---	1,790
Number of Students Taking ACT in Grades 9-11	---	---	---	---	---	---	18	18	26,174
Number of Students Taking ACT in Grade 12	---	---	---	---	---	---	18	18	18,507
ACT Reading	---	---	---	---	---	---	16.10	16.10	21.67
ACT English	---	---	---	---	---	---	16.63	16.63	21.31
ACT Mathematics	---	---	---	---	---	---	17.21	17.21	20.73
ACT Science	---	---	---	---	---	---	17.15	17.15	21.04
ACT Composite	---	---	---	---	---	---	16.84	16.84	21.31
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	---	---	---	---	---	0	0	897
SAT Critical Reading Mean	---	---	---	---	---	---			473
SAT Math Mean	---	---	---	---	---	---			472
SAT Writing Mean	---	---	---	---	---	---			459
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	---	---	16	16	24,364
Number of AP Exams Taken	---	---	---	---	---	---	16	16	42,545
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	---	---	0	0	13,296
Number of Students Taking International Baccalaureate Courses	---	---	---	---	---	---			219

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INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
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Arkansas ESEA Accountability									
Needs Improvement							N	0	797
Needs Improvement Priority							Y	1	38
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	4
Needs Improvement Focus							N	1	80
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	8
Achieving							N	0	130
Exemplary							N	0	9
				Download 2012 School Report Card for 2012 ESEA results					
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	2			3					
1 - Schools in need of Immediate Improvement		0	214		0	85			
2 - Schools Approaching Standards (Alert)		2	251		0	232			
3 - Schools Meeting Improvement Standards		0	312		1	349			
4 - Schools Exceeding Improvement Standards		0	183		0	264			
5 - Schools of Excellence for Improvement		0	49		1	76			

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Performance School Rating									
Performance (Status) School Rating	3			3					
1 - Schools in need of Immediate Improvement		0	7		0	9			
2 - Schools Approaching Standards (Alert)		0	16		0	10			
3 - Schools Meeting Standards		2	187		2	150			
4 - Schools Exceeding Standards		0	496		0	416			
5 - Schools of Excellence		0	321		0	444			
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	2	859	Y	2	838	Y	2	783
Accredited-Cited	N	0	185	N	0	212	N	0	249
Accredited-Probationary	N	0	25	N	0	18	N	0	30
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	97.3 %	96.9 %	94.7 %	98.5 %	98.9 %	95.2 %	98.8 %	99.3 %	94.1 %
Attendance Rate for Targeted Achievement Gap Group							98.8 %	99.3 %	93.9 %
Attendance Rate African American							98.9 %	99.4 %	94.1 %
Attendance Rate Hispanic							99.3 %	99.7 %	94.5 %
Attendance Rate Caucasian							97.9 %	98.9 %	94.0 %
Attendance Rate Economically Disadvantaged							98.8 %	99.3 %	93.7 %
Attendance Rate Students with Disabilities							98.9 %	99.4 %	94.0 %
Attendance Rate Limited English Proficient							99.8 %	99.9 %	94.8 %

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Dropout Rate									
Dropout Rate	1.46 %	1.46 %	2.58 %	2.14 %	2.14 %	2.43 %	0.54 %	0.54 %	2.12 %
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	89.1 %	89.1 %	79.6 %	82.9 %	82.9 %	84.1 %	88.5 %	88.5 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	89.1 %	89.1 %	74.6 %	82.9 %	82.9 %	79.3 %	88.0 %	88.0 %	80.5 %
Graduation Rate African American	93.0 %	93.0 %	71.4 %	86.8 %	86.8 %	78.1 %	88.0 %	88.0 %	78.1 %
Graduation Rate Hispanic	0.0 %	0.0 %	74.0 %	0.0 %	0.0 %	78.0 %	0.0 %	0.0 %	81.8 %
Graduation Rate Caucasian	33.3 %	33.3 %	83.2 %	33.3 %	33.3 %	87.0 %	100.0 %	100.0 %	87.8 %
Graduation Rate Economically Disadvantaged	89.1 %	89.1 %	74.5 %	82.9 %	82.9 %	79.1 %	88.0 %	88.0 %	80.3 %
Graduation Rate Students with Disabilities	80.0 %	80.0 %	73.8 %	100.0 %	100.0 %	79.2 %	66.7 %	66.7 %	80.4 %
Graduation Rate Limited English Proficient	0.0 %	0.0 %	71.1 %	0.0 %	0.0 %	77.3 %	0.0 %	0.0 %	80.8 %
Grade Inflation Rate	---	---	---	---	---	---	0 %	0 %	2.51 %
College Remediation Rate	---	80.0 %	47.8 %	---	88.9 %	49.4 %	66.7 %	80.0 %	43.0 %
Enrollment									
October 1 Enrollment	205	418	468,066	187	398	468,656	185	391	471,867

INDICATOR: School Environment

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	97.67 %		Y	98.83 %		Y	96.89 %
Expulsions	---	---	505	---	---	378	---	---	471
Weapons Incidents	1	2	711	---	---	690	---	---	763
Staff Assaults	---	---	408	---	---	436	---	---	495
Student Assaults	---	---	1,952	---	---	1,944	---	1	2,302

INDICATOR: Retention

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	1,655	0	1	1,534	0	0	1,416
Percent of Students Retained at Grade 1	0.00 %	0.00 %	4.00 %	0.00 %	3.00 %	4.00 %	0.00 %	0.00 %	4.00 %
Number of Students Retained at Grade 2	0	1	633	0	1	594	0	0	558
Percent of Students Retained at Grade 2	0.00 %	4.00 %	2.00 %	0.00 %	3.00 %	2.00 %	0.00 %	0.00 %	2.00 %
Number of Students Retained at Grade 3	0	0	287	0	0	305	0	0	240
Percent of Students Retained at Grade 3	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 4	0	0	148	0	0	141	0	0	114
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	0	0	105	0	0	84	0	0	101
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	0	134	0	0	137	0	0	135
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7	10	10	367	3	3	317	1	1	296
Percent of Students Retained at Grade 7	29.00 %	29.00 %	1.00 %	8.00 %	8.00 %	1.00 %	3.00 %	3.00 %	1.00 %
Number of Students Retained at Grade 8	6	6	392	0	0	253	2	2	251
Percent of Students Retained at Grade 8	18.00 %	18.00 %	1.00 %	0.00 %	0.00 %	1.00 %	6.00 %	6.00 %	1.00 %

INDICATOR: Teacher Quality

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	---	---	---	95.1 %	97.1 %	97.9 %
% Teachers with Emergency / Provisional Credentials	---	---	---	---	---	---	2.4 %	1.4 %	0.9 %
% Teachers with Bachelor's Degree	79.0 %	79.0 %	61.0 %	78.0 %	75.0 %	59.0 %	86.0 %	79.0 %	59.0 %
% Teachers with Master's Degree	17.0 %	17.0 %	39.0 %	22.0 %	23.0 %	40.0 %	10.0 %	16.0 %	40.0 %
% Teachers with Advanced Degree	4.0 %	5.0 %	1.0 %	0.0 %	3.0 %	1.0 %	5.0 %	5.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	---	8.6 %	10.3 %	---	0.0 %	0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.7 %
School Board Members							Hours of Training		
Charlie Branch							9.00		
Andy Brannon							6.00		
Walter Donald							3.00		
Lexa McMickle							6.00		
Tommie Robinson							9.00		
Clarence Thrower							6.00		

INDICATOR: School Choice

Percent of Students School Choice	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
	0.00 %	0.00 %	3.34 %	0.00 %	0.00 %	2.90 %	0.00 %	0.00 %	2.68 %

INDICATOR: School Funding

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.8	37.0		41.8	37.2		41.8	37.4
Expenditure Per Student		\$13,555	\$9,315		\$12,414	\$9,379		\$11,580	\$9,324
Average Teacher Salary		\$41,504	\$46,663		\$44,012	\$46,946		\$41,595	\$47,316
Total Expenditures		\$6,487,668	\$5,171,678,766		\$5,789,072	\$5,196,885,067		\$5,203,078	\$5,088,669,535
Instructional Expenditures		\$3,094,531	\$2,508,579,625		\$2,601,378	\$2,485,540,210		\$2,249,723	\$2,472,977,282
Administrative Expenditures		\$522,868	\$315,455,818		\$457,916	\$317,870,955		\$587,795	\$312,346,508
Extracurricular Expenditures		\$135,105	\$165,701,106		\$120,735	\$201,604,356		\$16	\$184,520,020
Capital Expenditures		\$203,955	\$649,987,805		\$99,710	\$608,547,135		\$51,312	\$531,101,753
Debt Service Expenditures		\$245,342	\$226,232,300		\$248,452	\$267,265,988		\$246,105	\$235,094,970
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	100.0 %	100.0 %	60.0 %	100.0 %	100.0 %	60.5 %	94.1 %	94.6 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

**Source: FNS National databank for federal fiscal year 2013.
***State Free and Reduced Meal Rate includes preschool and adult education students.