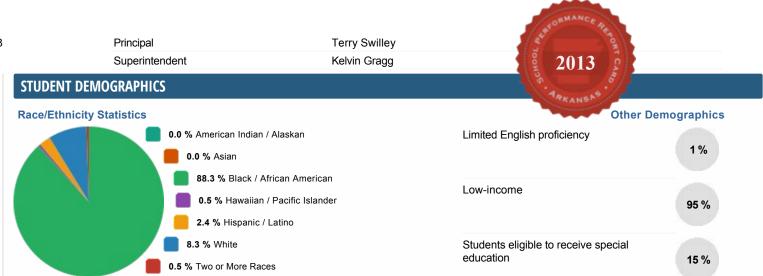
Dermott Elementary School

School Report Card 2012-2013 525 E. Speedway/Hwy 35 East | Dermott , AR 71638 870-538-1010

| SCHOOL CHARACTERISTICS | |
|--------------------------------|----------|
| Enrollment | 206 |
| Avg. Class Size | 15 |
| Avg. years teaching Experience | 10 |
| Per pupil spending | |
| District avg. | \$11,580 |
| State avg. | \$9,324 |
| School Choice Transfers | 0 |



| | | | | 2010-2011 | | | | | 2011-2012 | 2 | | | | 201 | 2-2013 | | |
|---|---------------------|----------------|-----------|-------------|------------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | Tested 2012-2013 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| 3rd Grade Literacy | | Ann | ual Measu | rable Objec | tive (AMO) | | | | | 2012 AMO | | | | | | | AMO |
| Combined Population | 100 | | | | | | | | | | | 29.03 | 12.9 | 38.71 | 19.35 | 58.06 | 64.49 |
| TAGG | 100 | | | | | | | | | | | 29.03 | 12.9 | 38.71 | 19.35 | 58.06 | 64.49 |
| African American | 100 | | | | | | | | | | | 30 | 13.33 | 40 | 16.67 | 56.67 | 64.05 |
| Hispanic | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | | | | | | | | | | | | | | | | | |
| Economically Disadvantaged | 100 | | | | | | | | | | | 29.03 | 12.9 | 38.71 | 19.35 | 58.06 | 64.49 |
| Students with Disabilities | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 29.83 |
| Limited English Proficient | RV | | | | | | | | | | | RV | RV | RV | RV | RV | |
| Number of recently arrived LEP students not | assessed in 3rd Gra | de Literacy | / | | | | | | | | | | | | | | |
| Female | 100 | | | | | | | | | | | 20 | 20 | 30 | 30 | 60 | |
| Male | 100 | | | | | | | | | | | 33.33 | 9.52 | 42.86 | 14.29 | 57.14 | |
| Migrant | | | | | | | | | | | | | | | | | |
| 3rd Grade Math | | Ann | ual Measu | rable Objec | tive (AMO) | 53.04 | | | | 2012 AMO | 56.95 | | | | | | AMO |
| Combined Population | 100 | | | | | | | | | | | 9.68 | 19.35 | 41.94 | 29.03 | 70.97 | 60.87 |
| TAGG | 100 | | | | | | | | | | | 9.68 | 19.35 | 41.94 | 29.03 | 70.97 | 60.87 |
| African American | 100 | | | | | | | | | | | 10 | 20 | 43.33 | 26.67 | 70 | 59.97 |
| Hispanic | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | | | | | | | | | | | | | | | | | |
| Economically Disadvantaged | 100 | | | | | | | | | | | 9.68 | 19.35 | 41.94 | 29.03 | 70.97 | 60.87 |
| Students with Disabilities | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 21.05 |
| Limited English Proficient | RV | | | | | | | | | | | RV | RV | RV | RV | RV | |
| Female | 100 | | | | | | | | | | | 10 | 30 | 30 | 30 | 60 | |
| Male | 100 | | | | | | | | | | | 9.52 | 14.29 | 47.62 | 28.57 | 76.19 | |
| Migrant | | | | | | | | | | | | | | | | | |

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Benchmark Results

| | | | | 2010-201 ⁻ | 1 | | | | 2011-201 | 2 | | | | 201: | 2-2013 | | |
|---|---------------------|----------------|-----------|-----------------------|------------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | Tested 2012-2013 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| 4th Grade Literacy | | Ann | ual Measu | rable Objec | tive (AMO) | | | | | 2012 AMO | | | | | | | AMO |
| Combined Population | 100 | | | | | | | | | | | 8.7 | 17.39 | 39.13 | 34.78 | 73.91 | 64.49 |
| TAGG | 100 | | | | | | | | | | | 8.7 | 17.39 | 39.13 | 34.78 | 73.91 | 64.49 |
| African American | 100 | | | | | | | | | | | 10.53 | 15.79 | 42.11 | 31.58 | 73.68 | 64.05 |
| Hispanic | | | | | | | | | | | | | | | | | |
| Caucasian | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 58.33 |
| Economically Disadvantaged | 100 | | | | | | | | | | | 8.7 | 17.39 | 39.13 | 34.78 | 73.91 | 64.49 |
| Students with Disabilities | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 29.83 |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Number of recently arrived LEP students not | assessed in 4th Gra | de Literacy | / | | | | | | | | | | | | | | |
| Female | RV | | | | | | | | | | | RV | RV | RV | RV | RV | |
| Male | 100 | | | | | | | | | | | 13.33 | 13.33 | 33.33 | 40 | 73.33 | |
| Migrant | | | | | | | | | | | | | | | | | |
| 4th Grade Math | | Ann | ual Measu | rable Objec | tive (AMO) | 53.04 | | | | 2012 AMO | 56.95 | | | | | | AMO |
| Combined Population | 100 | | | | | | | | | | | 8.7 | 34.78 | 30.43 | 26.09 | 56.52 | 60.87 |
| TAGG | 100 | | | | | | | | | | | 8.7 | 34.78 | 30.43 | 26.09 | 56.52 | 60.87 |
| African American | 100 | | | | | | | | | | | 10.53 | 36.84 | 31.58 | 21.05 | 52.63 | 59.97 |
| Hispanic | | | | | | | | | | | | | | | | | |
| Caucasian | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 58.33 |
| Economically Disadvantaged | 100 | | | | | | | | | | | 8.7 | 34.78 | 30.43 | 26.09 | 56.52 | 60.87 |
| Students with Disabilities | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 21.05 |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | RV | | | | | | | | | | | RV | RV | RV | RV | RV | |
| Male | 100 | | | | | | | | | | | 6.67 | 20 | 33.33 | 40 | 73.33 | |
| Migrant | | | | | | | | | | | | | | | | | |

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| | | | | 2010-201 | 1 | | | | 2011-201 | 2 | | | | 201 | 2-2013 | | |
|--|-------------------|----------------|-----------|-------------|------------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | Tested 2012-2013 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| 5th Grade Literacy | | Ann | ual Measu | rable Objec | tive (AMO) | | | | | 2012 AMO | | | | | | | AMO |
| Combined Population | 100 | | | | | | | | | | | 4 | 24 | 40 | 32 | 72 | 64.49 |
| TAGG | 100 | | | | | | | | | | | 4 | 24 | 40 | 32 | 72 | 64.49 |
| African American | 100 | | | | | | | | | | | 4.55 | 18.18 | 45.45 | 31.82 | 77.27 | 64.05 |
| Hispanic | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 58.33 |
| Economically Disadvantaged | 100 | | | | | | | | | | | 4 | 24 | 40 | 32 | 72 | 64.49 |
| Students with Disabilities | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 29.83 |
| Limited English Proficient | RV | | | | | | | | | | | RV | RV | RV | RV | RV | |
| Number of recently arrived LEP students not as | sessed in 5th Gra | de Literacy | / | | | | | | | | | | | | | | |
| Female | 100 | | | | | | | | | | | 7.14 | 14.29 | 35.71 | 42.86 | 78.57 | |
| Male | 100 | | | | | | | | | | | 0 | 36.36 | 45.45 | 18.18 | 63.64 | |
| Migrant | | | | | | | | | | | | | | | | | |
| 5th Grade Math | | Ann | ual Measu | rable Objec | tive (AMO) | 53.04 | | | | 2012 AMO | 56.95 | | | | | | AMO |
| Combined Population | 100 | | | | | | | | | | | 28 | 24 | 40 | 8 | 48 | 60.87 |
| TAGG | 100 | | | | | | | | | | | 28 | 24 | 40 | 8 | 48 | 60.87 |
| African American | 100 | | | | | | | | | | | 22.73 | 27.27 | 45.45 | 4.55 | 50 | 59.97 |
| Hispanic | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 58.33 |
| Economically Disadvantaged | 100 | | | | | | | | | | | 28 | 24 | 40 | 8 | 48 | 60.87 |
| Students with Disabilities | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 21.05 |
| Limited English Proficient | RV | | | | | | | | | | | RV | RV | RV | RV | RV | |
| Female | 100 | | | | | | | | | | | 28.57 | 28.57 | 35.71 | 7.14 | 42.86 | |
| Male | 100 | | | | | | | | | | | 27.27 | 18.18 | 45.45 | 9.09 | 54.55 | |
| Migrant | | | | | | | | | | | | | | | | | |

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Benchmark Results

| | | | | 2010-2011 | | | | | 2011-2012 | , | | | | 201: | 2-2013 | | |
|---|------------------|-------------|-----------|-------------|------------|----------|-------|-------|------------|----------|----------|-------|-------|------------|----------|--------------------|--------|
| | Tested | Below | Dania | | | Prof & | Below | Dania | | | Prof & | Below | Dania | Proficient | | Prof & Advanced | Cabaal |
| | 2012-2013 | Basic | Basic | Proficient | Advanced | Advanced | Basic | Basic | Proficient | Advanced | Advanced | Basic | Basic | Proficient | Advanced | Advanced | School |
| 5th Grade Science | | | | | | | | | | | | | | | | | |
| Combined Population | 100 | | | | | | | | | | | 28 | 48 | 24 | 0 | 24 | |
| TAGG | 100 | | | | | | | | | | | 28 | 48 | 24 | 0 | 24 | |
| African American | 100 | | | | | | | | | | | 22.73 | 54.55 | 22.73 | 0 | 22.73 | |
| Hispanic | RV | | | | | | | | | | | RV | RV | RV | RV | RV | |
| Caucasian | RV | | | | | | | | | | | RV | RV | RV | RV | RV | |
| Economically Disadvantaged | 100 | | | | | | | | | | | 28 | 48 | 24 | 0 | 24 | |
| Students with Disabilities | RV | | | | | | | | | | | RV | RV | RV | RV | RV | |
| Limited English Proficient | RV | | | | | | | | | | | RV | RV | RV | RV | RV | |
| Female | 100 | | | | | | | | | | | 28.57 | 50 | 21.43 | 0 | 21.43 | |
| Male | 100 | | | | | | | | | | | 27.27 | 45.45 | 27.27 | 0 | 27.27 | |
| Migrant | | | | | | | | | | | | | | | | | |
| 6th Grade Literacy | | Ann | ual Measu | rable Objec | tive (AMO) | | | | | 2012 AMO | | | | | | | AMO |
| Combined Population | 100 | | | | | | | | | | | 15.38 | 46.15 | 26.92 | 11.54 | 38.46 | 64.49 |
| TAGG | 100 | | | | | | | | | | | 15.38 | 46.15 | 26.92 | 11.54 | 38.46 | 64.49 |
| African American | 100 | | | | | | | | | | | 12.5 | 50 | 25 | 12.5 | 37.5 | 64.05 |
| Hispanic | | | | | | | | | | | | | | | | | |
| Caucasian | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 58.33 |
| Economically Disadvantaged | 100 | | | | | | | | | | | 15.38 | 46.15 | 26.92 | 11.54 | 38.46 | 64.49 |
| Students with Disabilities | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 29.83 |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Number of recently arrived LEP students not asset | essed in 6th Gra | de Literacy | , | | | | | | | | | | | | | | |
| Female | 100 | | | | | | | | | | | 0 | 70 | 20 | 10 | 30 | |
| Male | 100 | | | | | | | | | | | 25 | 31.25 | 31.25 | 12.5 | 43.75 | |
| Migrant | | | | | | | | | | | | | | | | | |

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| | | | | 2010-201 | 1 | | | | 2011-201 | 2 | | | | 201: | 2-2013 | | |
|----------------------------|------------------|----------------|-----------|-------------|------------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | Tested 2012-2013 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| 6th Grade Math | | Ann | ual Measu | rable Objec | tive (AMO) | 53.04 | | | | 2012 AMO | 56.95 | | | | | | AMO |
| Combined Population | 100 | | | | | | | | | | | 50 | 23.08 | 23.08 | 3.85 | 26.92 | 60.87 |
| TAGG | 100 | | | | | | | | | | | 50 | 23.08 | 23.08 | 3.85 | 26.92 | 60.87 |
| African American | 100 | | | | | | | | | | | 50 | 25 | 20.83 | 4.17 | 25 | 59.97 |
| Hispanic | | | | | | | | | | | | | | | | | |
| Caucasian | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 58.33 |
| Economically Disadvantaged | 100 | | | | | | | | | | | 50 | 23.08 | 23.08 | 3.85 | 26.92 | 60.87 |
| Students with Disabilities | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 21.05 |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | 100 | | | | | | | | | | | 30 | 50 | 20 | 0 | 20 | |
| Male | 100 | | | | | | | | | | | 62.5 | 6.25 | 25 | 6.25 | 31.25 | |
| Migrant | | | | | | | | | | | | | | | | | |

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

| | | 2010 | -2011 | | | 2011 | -2012 | | | 2012 | -2013 | |
|----------------------------|----------------------------|--------------------------------|--------------------------------|------------------------------------|----------------------------|--------------------------------|--------------------------------|------------------------------------|----------------------------|--------------------------------|--------------------------------|------------------------------------|
| | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy |
| Combined Population | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| TAGG | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

| | | 2010-2011 | | | 2011-2012 | | | 2012-2013 | |
|---------------------------------------|--------|-----------|-------|--------|-----------|-------|--------|-----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | | | | | | | 29 | 29 | 56 |
| Grade One Math Problems | | | | | | | 30 | 30 | 56 |
| Grade Two Reading Comprehension | | | | | | | 24 | 24 | 59 |
| Grade Two Math Problems | | | | | | | 32 | 32 | 58 |
| Grade Three Reading | | | | | | | 27 | 27 | 51 |
| Grade Three Math | | | | | | | 25 | 25 | 55 |
| Grade Four Reading | | | | | | | 35 | 35 | 53 |
| Grade Four Math | | | | | | | 41 | 41 | 61 |
| Grade Five Reading | | | | | | | 25 | 25 | 47 |
| Grade Five Math | | | | | | | 36 | 36 | 55 |
| Grade Five Science | | | | | | | 37 | 37 | 60 |
| Grade Six Reading | | | | | | | 17 | 17 | 46 |
| Grade Six Math | | | | | | | 23 | 23 | 55 |
| Grade Seven Reading | | | | | | | | 30 | 50 |
| Grade Seven Math | | | | | | | | 38 | 54 |
| Grade Seven Science | | | | | | | | 36 | 61 |
| Grade Eight Reading | | | | | | | | 36 | 53 |
| Grade Eight Math | | | | | | | | 37 | 54 |
| Grade Nine Reading Comprehension | | | | | | | | 30 | 50 |
| Grade Nine Math Concepts and Problems | | | | | | | | 31 | 49 |

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| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | |
|--------|-----------|-------|-----------------------|--|---|---|--|---|
| | | 91.1 | | | 01.1 | | | 21.1 |
| School | District | State | School | District | State | School | District | State |
| | | | | | | | | |
| | | | | | | | | 6,692 |
| | | | | | | | N | 48 |
| | | | | | | | | 1,790 |
| | | | | | | | 18 | 26,174 |
| | | | | | | | 18 | 18,507 |
| | | | | | | | 16.10 | 21.67 |
| | | | | | | | 16.63 | 21.31 |
| | | | | | | | 17.21 | 20.73 |
| | | | | | | | 17.15 | 21.04 |
| | | | | | | | 16.84 | 21.31 |
| | | | | | | | | |
| | | | | | | | 0 | 897 |
| | | | | | | | | 473 |
| | | | | | | | | 472 |
| | | | | | | | | 459 |
| | | | | | | | | |
| | | | | | | | 16 | 24,364 |
| | | | | | | | 16 | 42,545 |
| | | | | | | | 0 | 13,296 |
| | | | | | | | | 219 |
| | | | School District State | School District State School | School District State School District | School District State School District State | School District State School District State School | School District State School District <td< td=""></td<> |

Download 2011 School Report Card for 2011 College Readiness Results Download 2012 School Report Card for 2012 College Readiness Results

INDICATOR: School Performance

| | | 2010-2011 | | | 2011-2012 | | | 2012-2013 | |
|---|----------------------|--|--------------------------|-------------|----------------------------------|---------------|--------|-----------|-------|
| | School | District | State | School | District | State | School | District | State |
| No Child Left Behind Met Adequate Yearly Progress (AYP) | | | | | | | | | |
| Achieving Standards | | | | | | | | | |
| First Year Not to Meet Standards (Alert) | | | | | | | | | |
| Year One of Targeted School Improvement** | | | | | | | | | |
| Year Two of Targeted School Improvement | | | | | | | | | |
| Targeted Corrective Action | | | | | | | | | |
| Targeted Intensive School Improvement | | | | | | | | | |
| Targeted Restructuring | | | | | | | | | |
| Year One of Whole School Improvement | | | | | | | | | |
| Year Two of Whole School Improvement | | | | | | | | | |
| Whole School Corrective Action | | | | | | | | | |
| Whole School Intensive Improvement | | | | | | | | | |
| Whole School Intensive Restructuring | | | | | | | | | |
| State Directed | | | | | | | | | |
| | Download 2011 Chi | 1 School Report C Id Left Behind Re | ard for 2011 No sults | | | | | | |
| Arkansas ESEA Accountability | | | | | | | | | |
| Needs Improvement | | | | | | | N | 0 | 797 |
| Needs Improvement Priority | | | | | | | N | 1 | 38 |
| Needs Improvement Priority Met Year 1 Exit Criteria | | | | | | | N | 0 | 4 |
| Needs Improvement Focus | | | | | | | Y | 1 | 80 |
| Needs Improvement Focus Met Year 1 Exit Criteria | | | | | | | N | 0 | 8 |
| Achieving | | | | | | | N | 0 | 130 |
| Exemplary | | | | | | | N | 0 | 9 |
| | | | | Download 20 | 12 School Report ESEA results | Card for 2012 | | | |
| Improvement School Rating (Gains) | | | | | | | | | |
| Improvement (Gain) School Rating | 2 | | | 5 | | | | | |
| 1 - Schools in need of Immediate Improvement | | 0 | 214 | | 0 | 85 | | | |
| 2 - Schools Approaching Standards (Alert) | | 2 | 251 | | 0 | 232 | | | |
| 3 - Schools Meeting Improvement Standards | | 0 | 312 | | 1 | 349 | | | |
| 4 - Schools Exceeding Improvement Standards | | 0 | 183 | | 0 | 264 | | | |
| 5 - Schools of Excellence for Improvement | | 0 | 49 | | 1 | 76 | | | |

INDICATOR: School Performance

| | | 2010-2011 | | | 2011-2012 | | | 2012-2013 | |
|---|--------|-----------|--------|--------|-----------|--------|---------|-----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Performance School Rating | | | | | | | | | |
| Performance (Status) School Rating | 3 | | | 3 | | | | | |
| 1 - Schools in need of Immediate Improvement | | 0 | 7 | | 0 | 9 | | | |
| 2 - Schools Approaching Standards (Alert) | | 0 | 16 | | 0 | 10 | | | |
| 3 - Schools Meeting Standards | | 2 | 187 | | 2 | 150 | | | |
| 4 - Schools Exceeding Standards | | 0 | 496 | | 0 | 416 | | | |
| 5 - Schools of Excellence | | 0 | 321 | | 0 | 444 | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Υ | 100 % | | Υ | 100 % |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | Y | 2 | 859 | Y | 2 | 838 | Y | 2 | 783 |
| Accredited-Cited | N | 0 | 185 | N | 0 | 212 | N | 0 | 249 |
| Accredited-Probationary | N | 0 | 25 | N | 0 | 18 | N | 0 | 30 |
| Attendance Rate (*State Goal 91.13%) | | | | | | | | | |
| Attendance Rate Combined | 96.5 % | 96.9 % | 94.7 % | 99.3 % | 98.9 % | 95.2 % | 99.8 % | 99.3 % | 94.1 % |
| Attendance Rate for Targeted Acheivement Gap Group | | | | | | | 99.8 % | 99.3 % | 93.9 % |
| Attendance Rate African American | | | | | | | 99.8 % | 99.4 % | 94.1 % |
| Attendance Rate Hispanic | | | | | | | 100.0 % | 99.7 % | 94.5 % |
| Attendance Rate Caucasian | | | | | | | 100.0 % | 98.9 % | 94.0 % |
| Attendance Rate Economically Disadvantaged | | | | | | | 99.8 % | 99.3 % | 93.7 % |
| Attendance Rate Students with Disabilities | | | | | | | 99.9 % | 99.4 % | 94.0 % |
| Attendance Rate Limited English Proficient | | | | | | | 100.0 % | 99.9 % | 94.8 % |

INDICATOR: School Performance

| | | 2010-2011 | | | 2011-2012 | | | 2012-2013 | |
|--|--------|-----------|---------|--------|-----------|---------|--------|-----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | | 1.46 % | 2.58 % | | 2.14 % | 2.43 % | | 0.54 % | 2.12 % |
| Graduation Rate (*State Goal 85%) | | | | | | | | | |
| Graduation Rate Combined | | 89.1 % | 79.6 % | | 82.9 % | 84.1 % | | 88.5 % | 84.9 % |
| Graduation Rate for Targeted Acheivement Gap Group | | 89.1 % | 74.6 % | | 82.9 % | 79.3 % | | 88.0 % | 80.5 % |
| Graduation Rate African American | | 93.0 % | 71.4 % | | 86.8 % | 78.1 % | | 88.0 % | 78.1 % |
| Graduation Rate Hispanic | | 0.0 % | 74.0 % | | 0.0 % | 78.0 % | | 0.0 % | 81.8 % |
| Graduation Rate Caucasian | | 33.3 % | 83.2 % | | 33.3 % | 87.0 % | | 100.0 % | 87.8 % |
| Graduation Rate Economically Disadvantaged | | 89.1 % | 74.5 % | | 82.9 % | 79.1 % | | 88.0 % | 80.3 % |
| Graduation Rate Students with Disabilities | | 80.0 % | 73.8 % | | 100.0 % | 79.2 % | | 66.7 % | 80.4 % |
| Graduation Rate Limited English Proficient | | 0.0 % | 71.1 % | | 0.0 % | 77.3 % | | 0.0 % | 80.8 % |
| Grade Inflation Rate | | | | | | | | 0 % | 2.51 % |
| College Remediation Rate | | 80.0 % | 47.8 % | | 88.9 % | 49.4 % | | 80.0 % | 43.0 % |
| Enrollment | | | | | | | | | |
| October 1 Enrollment | 213 | 418 | 468,066 | 211 | 398 | 468,656 | 206 | 391 | 471,867 |

INDICATOR: School Environment

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | Υ | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | Υ | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Υ | 97.67 % | | Υ | 98.83 % | | Υ | 96.89 % |
| Expulsions | | | 505 | | | 378 | | | 471 |
| Weapons Incidents | 1 | 2 | 711 | | | 690 | | | 763 |
| Staff Assaults | | | 408 | | | 436 | | | 495 |
| Student Assaults | | | 1,952 | | | 1,944 | 1 | 1 | 2,302 |

INDICATOR: Retention

| | 2010-2011 | | | | 2011-2012 | | | 2012-2013 | | |
|---|-----------|----------|--------|--------|-----------|--------|--------|-----------|--------|--|
| | School | District | State | School | District | State | School | District | State | |
| Number of Students Retained at Grade 1 | 0 | 0 | 1,655 | 1 | 1 | 1,534 | | 0 | 1,416 | |
| Percent of Students Retained at Grade 1 | 0.00 % | 0.00 % | 4.00 % | 3.00 % | 3.00 % | 4.00 % | | 0.00 % | 4.00 % | |
| Number of Students Retained at Grade 2 | 1 | 1 | 633 | 1 | 1 | 594 | | 0 | 558 | |
| Percent of Students Retained at Grade 2 | 4.00 % | 4.00 % | 2.00 % | 3.00 % | 3.00 % | 2.00 % | | 0.00 % | 2.00 % | |
| Number of Students Retained at Grade 3 | 0 | 0 | 287 | 0 | 0 | 305 | | 0 | 240 | |
| Percent of Students Retained at Grade 3 | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 1.00 % | | 0.00 % | 1.00 % | |
| Number of Students Retained at Grade 4 | 0 | 0 | 148 | 0 | 0 | 141 | | 0 | 114 | |
| Percent of Students Retained at Grade 4 | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | | 0.00 % | 0.00 % | |
| Number of Students Retained at Grade 5 | 0 | 0 | 105 | 0 | 0 | 84 | | 0 | 101 | |
| Percent of Students Retained at Grade 5 | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | | 0.00 % | 0.00 % | |
| Number of Students Retained at Grade 6 | 0 | 0 | 134 | 0 | 0 | 137 | | 0 | 135 | |
| Percent of Students Retained at Grade 6 | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | | 0.00 % | 0.00 % | |
| Number of Students Retained at Grade 7 | 0 | 10 | 367 | 0 | 3 | 317 | | 1 | 296 | |
| Percent of Students Retained at Grade 7 | 0.00 % | 29.00 % | 1.00 % | 0.00 % | 8.00 % | 1.00 % | | 3.00 % | 1.00 % | |
| Number of Students Retained at Grade 8 | 0 | 6 | 392 | 0 | 0 | 253 | | 2 | 251 | |
| Percent of Students Retained at Grade 8 | 0.00 % | 18.00 % | 1.00 % | 0.00 % | 0.00 % | 1.00 % | | 6.00 % | 1.00 % | |

INDICATOR: Teacher Quality

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|------------------|--------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | | | | | - | | 100.0 % | 97.1 % | 97.9 % |
| % Teachers with Emergency / Provisional Credentials | | | | | | | 0.0 % | 1.4 % | 0.9 % |
| % Teachers with Bachelor's Degree | 78.0 % | 79.0 % | 61.0 % | 71.0 % | 75.0 % | 59.0 % | 71.0 % | 79.0 % | 59.0 % |
| % Teachers with Master's Degree | 17.0 % | 17.0 % | 39.0 % | 24.0 % | 23.0 % | 40.0 % | 24.0 % | 16.0 % | 40.0 % |
| % Teachers with Advanced Degree | 6.0 % | 5.0 % | 1.0 % | 6.0 % | 3.0 % | 1.0 % | 6.0 % | 5.0 % | 1.0 % |
| HQ Teachers in High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 0.0 % | 0.0 % | | 12.1 % | 10.3 % | | 0.0 % | 0.0 % | 0.9 % |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | | | | | | | | 0.0 % | 0.6 % |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | | | | | | | | 0.0 % | 0.7 % |
| School Board Members | | | | | | | ŀ | lours of Trainin | g |
| Charlie Branch | | | | | | | | 9.00 | |
| Andy Brannon | | | | | | | | | |
| Walter Donald | | | | | | | | 3.00 | |
| Lexa Mcmickle | | | | | | | | | |
| Tommie Robinson | | | | | | | | | |
| Clarence Thrower | | | | | | | | 6.00 | |

INDICATOR: School Choice

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|-----------------------------------|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 0.00 % | 0.00 % | 3.34 % | 0.00 % | 0.00 % | 2.90 % | 0.00 % | 0.00 % | 2.68 % |

INDICATOR: School Funding

| | 2010-2011 | | | 2011-2012 | | | 2012-2013 | | |
|---|-----------|-------------|-----------------|-----------|-------------|-----------------|-----------|-------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 41.8 | 37.0 | | 41.8 | 37.2 | | 41.8 | 37.4 |
| Expenditure Per Student | | \$13,555 | \$9,315 | | \$12,414 | \$9,379 | | \$11,580 | \$9,324 |
| Average Teacher Salary | | \$41,504 | \$46,663 | | \$44,012 | \$46,946 | | \$41,595 | \$47,316 |
| Total Expenditures | | \$6,487,668 | \$5,171,678,766 | | \$5,789,072 | \$5,196,885,067 | | \$5,203,078 | \$5,088,669,535 |
| Instructional Expenditures | | \$3,094,531 | \$2,508,579,625 | | \$2,601,378 | \$2,485,540,210 | | \$2,249,723 | \$2,472,977,282 |
| Administrative Expenditures | | \$522,868 | \$315,455,818 | | \$457,916 | \$317,870,955 | | \$587,795 | \$312,346,508 |
| Extracurricular Expenditures | | \$135,105 | \$165,701,106 | | \$120,735 | \$201,604,356 | | \$16 | \$184,520,020 |
| Capital Expenditures | | \$203,955 | \$649,987,805 | | \$99,710 | \$608,547,135 | | \$51,312 | \$531,101,753 |
| Debt Service Expenditures | | \$245,342 | \$226,232,300 | | \$248,452 | \$267,265,988 | | \$246,105 | \$235,094,970 |
| Free and Reduced Meals | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | 100.0 % | 100.0 % | 60.0 % | 100.0 % | 100.0 % | 60.5 % | 95.2 % | 94.6 % | 60.3 % |
| State Free and Reduced-Price Meal Rate*** | | | 58.2 % | | | 60.3 % | | | 60.7 % |
| National Free and Reduced-Price Meal Rate** | | | 49.2 % | | | 53.9 % | | | 50.6 % |

^{**}Source: FNS National databank for federal fiscal year 2013.

^{***}State Free and Reduced Meal Rate includes preschool and adult education students.