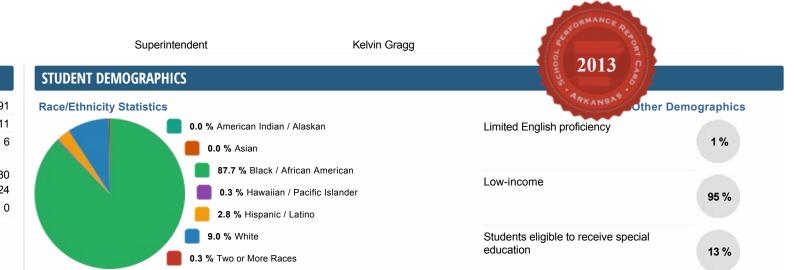
Dermott School District

School Choice Transfers

District Report Card 2012-2013 525 E Speedway Hwy35 | Dermott , AR 71638 870-538-1000

DISTRICT CHARACTERISTICS	
Enrollment	391
Avg. Class Size	11
Avg. years teaching Experience	6
Per pupil spending	
District avg.	\$11,580
State avg.	\$9,324



				2010-201	1				2011-201	2				201	2-2013		
	Tested 2012-2013	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
3rd Grade Literacy		Ann	ual Measu	rable Objec	tive (AMO)					2012 AMO							AMO
Combined Population	100											29.03	12.9	38.71	19.35	58.06	59.50
TAGG	100											29.03	12.9	38.71	19.35	58.06	59.50
African American	100											30	13.33	40	16.67	56.67	58.33
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian																	
Economically Disadvantaged	100											29.03	12.9	38.71	19.35	58.06	59.50
Students with Disabilities	RV											RV	RV	RV	RV	RV	25.59
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not ass	sessed in 3rd Gra	de Literacy	/														
Female	100											20	20	30	30	60	
Male	100											33.33	9.52	42.86	14.29	57.14	
Migrant																	
3rd Grade Math		Ann	ual Measu	rable Objec	tive (AMO)	55.96				2012 AMO	59.63						AMO
Combined Population	100											9.68	19.35	41.94	29.03	70.97	63.30
TAGG	100											9.68	19.35	41.94	29.03	70.97	63.30
African American	100											10	20	43.33	26.67	70	62.73
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian																	
Economically Disadvantaged	100											9.68	19.35	41.94	29.03	70.97	63.30
Students with Disabilities	RV											RV	RV	RV	RV	RV	27.42
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											10	30	30	30	60	
Male	100											9.52	14.29	47.62	28.57	76.19	
Migrant																	

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				2010-201	1				2011-2012	2				201:	2-2013		
	Tested 2012-2013	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
4th Grade Literacy		Ann	ual Measu	rable Objec	tive (AMO)					2012 AMO							AMO
Combined Population	100											8.7	17.39	39.13	34.78	73.91	59.50
TAGG	100											8.7	17.39	39.13	34.78	73.91	59.50
African American	100											10.53	15.79	42.11	31.58	73.68	58.33
Hispanic																	
Caucasian	RV											RV	RV	RV	RV	RV	65.28
Economically Disadvantaged	100											8.7	17.39	39.13	34.78	73.91	59.50
Students with Disabilities	RV											RV	RV	RV	RV	RV	25.59
Limited English Proficient																	
Number of recently arrived LEP students not ass	sessed in 4th Gra	de Literacy	•														
Female	RV											RV	RV	RV	RV	RV	
Male	100											13.33	13.33	33.33	40	73.33	
Migrant																	
4th Grade Math		Ann	ual Measu	rable Objec	tive (AMO)	55.96				2012 AMO	59.63						AMO
Combined Population	100											8.7	34.78	30.43	26.09	56.52	63.30
TAGG	100											8.7	34.78	30.43	26.09	56.52	63.30
African American	100											10.53	36.84	31.58	21.05	52.63	62.73
Hispanic																	
Caucasian	RV											RV	RV	RV	RV	RV	61.54
Economically Disadvantaged	100											8.7	34.78	30.43	26.09	56.52	63.30
Students with Disabilities	RV											RV	RV	RV	RV	RV	27.42
Limited English Proficient																	
Female	RV											RV	RV	RV	RV	RV	
Male	100											6.67	20	33.33	40	73.33	
Migrant																	

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				2010-201	1				2011-201	2				201	2-2013		
	Tested 2012-2013	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
5th Grade Literacy		Ann	ual Measu	rable Objec	tive (AMO)					2012 AMO							AMO
Combined Population	100											4	24	40	32	72	59.50
TAGG	100											4	24	40	32	72	59.50
African American	100											4.55	18.18	45.45	31.82	77.27	58.33
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	RV											RV	RV	RV	RV	RV	65.28
Economically Disadvantaged	100											4	24	40	32	72	59.50
Students with Disabilities	RV											RV	RV	RV	RV	RV	25.59
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not as	sessed in 5th Gra	ide Literacy	/														
Female	100											7.14	14.29	35.71	42.86	78.57	
Male	100											0	36.36	45.45	18.18	63.64	
Migrant																	
5th Grade Math		Ann	ual Measu	rable Objec	tive (AMO)	55.96				2012 AMO	59.63						AMO
Combined Population	100											28	24	40	8	48	63.30
TAGG	100											28	24	40	8	48	63.30
African American	100											22.73	27.27	45.45	4.55	50	62.73
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	RV											RV	RV	RV	RV	RV	61.54
Economically Disadvantaged	100											28	24	40	8	48	63.30
Students with Disabilities	RV											RV	RV	RV	RV	RV	27.42
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											28.57	28.57	35.71	7.14	42.86	
Male	100											27.27	18.18	45.45	9.09	54.55	
Migrant																	

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				2010-2011					2011-2012	2				2012	2-2013		
	Tested 2012-2013	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
5th Grade Science																	
Combined Population	100											28	48	24	0	24	
TAGG	100											28	48	24	0	24	
African American	100											22.73	54.55	22.73	0	22.73	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	RV											RV	RV	RV	RV	RV	
Economically Disadvantaged	100											28	48	24	0	24	
Students with Disabilities	RV											RV	RV	RV	RV	RV	
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											28.57	50	21.43	0	21.43	
Male	100											27.27	45.45	27.27	0	27.27	
Migrant																	
6th Grade Literacy		Ann	ual Measu	able Objec	tive (AMO)					2012 AMO							AMO
Combined Population	100											15.38	46.15	26.92	11.54	38.46	59.50
TAGG	100											15.38	46.15	26.92	11.54	38.46	59.50
African American	100											12.5	50	25	12.5	37.5	58.33
Hispanic																	
Caucasian	RV											RV	RV	RV	RV	RV	65.28
Economically Disadvantaged	100											15.38	46.15	26.92	11.54	38.46	59.50
Students with Disabilities	RV											RV	RV	RV	RV	RV	25.59
Limited English Proficient																	
Number of recently arrived LEP students not asse	ssed in 6th Gra	de Literacy	,														
Female	100											0	70	20	10	30	
Male	100											25	31.25	31.25	12.5	43.75	
Migrant																	

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				2010-201					2011-2012	2				2012	2-2013		
	Tested 2012-2013	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
6th Grade Math		Ann	ual Measu	rable Objec	tive (AMO)	55.96				2012 AMO	59.63						AMO
Combined Population	100											50	23.08	23.08	3.85	26.92	63.30
TAGG	100											50	23.08	23.08	3.85	26.92	63.30
African American	100											50	25	20.83	4.17	25	62.73
Hispanic																	
Caucasian	RV											RV	RV	RV	RV	RV	61.54
Economically Disadvantaged	100											50	23.08	23.08	3.85	26.92	63.30
Students with Disabilities	RV											RV	RV	RV	RV	RV	27.42
Limited English Proficient																	
Female	100											30	50	20	0	20	
Male	100											62.5	6.25	25	6.25	31.25	
Migrant																	
7th Grade Literacy		Ann	ual Measu	rable Objec	tive (AMO)					2012 AMO							AMO
Combined Population	100											16.13	25.81	38.71	19.35	58.06	59.50
TAGG	100											16.13	25.81	38.71	19.35	58.06	59.50
African American	100											15.38	23.08	46.15	15.38	61.54	58.33
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	RV											RV	RV	RV	RV	RV	65.28
Economically Disadvantaged	100											16.13	25.81	38.71	19.35	58.06	59.50
Students with Disabilities	RV											RV	RV	RV	RV	RV	25.59
Limited English Proficient																	
Number of recently arrived LEP students not ass	sessed in 7th Gra	de Literacy	,														
Female	100											0	25	41.67	33.33	75	
Male	100											26.32	26.32	36.84	10.53	47.37	
Migrant																	

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				2010-201	ı				2011-2012	2				2012	2-2013		
	Tested 2012-2013	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
7th Grade Math		Ann	ual Measu	rable Objec	tive (AMO)	55.96				2012 AMO	59.63						AMO
Combined Population	100											29.03	19.35	35.48	16.13	51.61	63.30
TAGG	100											29.03	19.35	35.48	16.13	51.61	63.30
African American	100											26.92	19.23	42.31	11.54	53.85	62.73
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	RV											RV	RV	RV	RV	RV	61.54
Economically Disadvantaged	100											29.03	19.35	35.48	16.13	51.61	63.30
Students with Disabilities	RV											RV	RV	RV	RV	RV	27.42
Limited English Proficient																	
Female	100											8.33	16.67	50	25	75	
Male	100											42.11	21.05	26.32	10.53	36.84	
Migrant																	
7th Grade Science																	
Combined Population	100											48.39	35.48	16.13	0	16.13	
TAGG	100											48.39	35.48	16.13	0	16.13	
African American	100											46.15	42.31	11.54	0	11.54	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	RV											RV	RV	RV	RV	RV	
Economically Disadvantaged	100											48.39	35.48	16.13	0	16.13	
Students with Disabilities	RV											RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100											33.33	33.33	33.33	0	33.33	
Male	100											57.89	36.84	5.26	0	5.26	
Migrant																	

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Benchmark Results

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				2010-2011					2011-201	2				201:	2-2013		
	Tested 2012-2013	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
8th Grade Literacy		Ann	ual Measu	rable Objec	tive (AMO)					2012 AMO							AMO
Combined Population	100											5.88	23.53	50	20.59	70.59	59.50
TAGG	100											5.88	23.53	50	20.59	70.59	59.50
African American	100											3.45	24.14	55.17	17.24	72.41	58.33
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	RV											RV	RV	RV	RV	RV	65.28
Economically Disadvantaged	100											5.88	23.53	50	20.59	70.59	59.50
Students with Disabilities	RV											RV	RV	RV	RV	RV	25.59
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not a	ssessed in 8th Gra	de Literacy	/														
Female	100											0	7.14	71.43	21.43	92.86	
Male	100											10	35	35	20	55	
Migrant																	
8th Grade Math		Ann	ual Measu	rable Objec	tive (AMO)	55.96				2012 AMO	59.63						AMO
Combined Population	100											55.88	14.71	29.41	0	29.41	63.30
TAGG	100											55.88	14.71	29.41	0	29.41	63.30
African American	100											55.17	17.24	27.59	0	27.59	62.73
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	RV											RV	RV	RV	RV	RV	61.54
Economically Disadvantaged	100											55.88	14.71	29.41	0	29.41	63.30
Students with Disabilities	RV											RV	RV	RV	RV	RV	27.42
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											50	7.14	42.86	0	42.86	
Male	100											60	20	20	0	20	
Migrant																	

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				2010-201					2011-2012	2				2012	2-2013		
	Tested 2012-2013	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
EOC Algebra I		Ann	ual Measu	rable Objec	tive (AMO)	55.96				2012 AMO	59.63						AMO
Combined Population	92											18.18	22.73	45.45	13.64	59.09	63.30
TAGG	92											18.18	22.73	45.45	13.64	59.09	63.30
African American	91.3											20	25	45	10	55	62.73
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	RV											RV	RV	RV	RV	RV	61.54
Economically Disadvantaged	92											18.18	22.73	45.45	13.64	59.09	63.30
Students with Disabilities	RV											RV	RV	RV	RV	RV	27.42
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	RV											RV	RV	RV	RV	RV	
Male	100											23.08	30.77	30.77	15.38	46.15	
Migrant																	
EOC Geometry		Ann	ual Measu	rable Objec	tive (AMO)	55.96				2012 AMO	59.63						AMO
Combined Population	95.65											9.09	31.82	45.45	13.64	59.09	63.30
TAGG	95.65											9.09	31.82	45.45	13.64	59.09	63.30
African American	100											9.52	33.33	42.86	14.29	57.14	62.73
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian																	
Economically Disadvantaged	95.65											9.09	31.82	45.45	13.64	59.09	63.30
Students with Disabilities																	
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											0	35.71	50	14.29	64.29	
Male	RV											RV	RV	RV	RV	RV	
Migrant																	

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Benchmark Results

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				2010-201	1				2011-201	2				201:	2-2013		
	Tested 2012-2013	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
EOC Biology		Ann	ual Measu	rable Objec	tive (AMO)					2012 AMO							AMO
Combined Population	100											36.36	33.33	27.27	3.03	30.3	
TAGG	100											36.36	33.33	27.27	3.03	30.3	
African American	100											36.67	33.33	26.67	3.33	30	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	RV											RV	RV	RV	RV	RV	
Economically Disadvantaged	100											36.36	33.33	27.27	3.03	30.3	
Students with Disabilities	RV											RV	RV	RV	RV	RV	
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											25	50	25	0	25	
Male	100											53.85	7.69	30.77	7.69	38.46	
Migrant																	
Grade 11 Literacy		Ann	ual Measu	rable Objec	tive (AMO)	51.40				2012 AMO	55.45						AMO
Combined Population	96											10.53	52.63	36.84	0	36.84	59.50
TAGG	96											10.53	52.63	36.84	0	36.84	59.50
African American	100											11.76	47.06	41.18	0	41.18	58.33
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	RV											RV	RV	RV	RV	RV	65.28
Economically Disadvantaged	96											10.53	52.63	36.84	0	36.84	59.50
Students with Disabilities	RV											RV	RV	RV	RV	RV	25.59
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not ass	sessed in Grade	11 Literacy				RV					RV					RV	
Female	92.31											0	54.55	45.45	0	45.45	
Male	RV											RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

	2010-2011					2011	-2012			2012	-2013	
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
pined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
n Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
sh Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

INDICATOR: Achievement - State NAEP Results

	2010-2011							2012-2013		
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
4th Grade Literacy										
All Students	37 %	33 %	24 %	6 %	30 %	34 %	34 %	25 %	7 %	32 %
African American	60 %	29 %	10 %	1 %	11 %	55 %	30 %	13 %	2 %	15 %
Hispanic	50 %	32 %	15 %	3 %	18 %	43 %	33 %	19 %	5 %	24 %
Caucasian	28 %	34 %	30 %	8 %	38 %	26 %	36 %	30 %	8 %	38 %
Economically Disadvantaged	47 %	33 %	18 %	3 %	21 %	44 %	34 %	19 %	3 %	22 %
Students with Disabilities	75 %	16 %	8 %	1 %	9 %	72 %	19 %	8 %	2 %	10 %
Limited English Proficient	59 %	27 %	12 %	2 %	14 %	53 %	31 %	15 %	2 %	17 %
4th Grade Math										
All Students	19 %	43 %	33 %	4 %	37 %	17 %	44 %	34 %	5 %	39 %
African American	42 %	42 %	15 %	1 %	16 %	36 %	47 %	16 %	0 %	16 %
Hispanic	24 %	48 %	25 %	3 %	28 %	21 %	48 %	28 %	2 %	30 %
Caucasian	12 %	43 %	39 %	6 %	45 %	11 %	42 %	40 %	7 %	47 %
Economically Disadvantaged	27 %	47 %	24 %	2 %	26 %	23 %	49 %	26 %	2 %	28 %
Students with Disabilities	50 %	35 %	14 %	1 %	15 %	44 %	37 %	16 %	2 %	18 %
Limited English Proficient	26 %	50 %	24 %	1 %	25 %	24 %	49 %	24 %	3 %	27 %

NAEP Participation Rates

4th Grade Students with Disabilities (Literacy) = 89.00 4th Grade Limited English Proficient (Literacy) = 98.00 4th Grade Students with Disabilities (Math) = 92.00 4th Grade Limited English Proficient (Math) = 98.00 4th Grade Students with Disabilities (Literacy) = 92.00 4th Grade Limited English Proficient (Literacy) = 98.00 4th Grade Students with Disabilities (Math) = 90.00 4th Grade Limited English Proficient (Math) = 99.00

INDICATOR: Achievement - State NAEP Results

			2010-2011					2012-2013		
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Literacy										
All Students	29 %	43 %	26 %	2 %	28 %	27 %	43 %	27 %	3 %	30 %
African American	54 %	36 %	9 %	0 %	9 %	47 %	41 %	12 %	1 %	13 %
Hispanic	36 %	44 %	20 %	1 %	21 %	31 %	48 %	20 %	1 %	21 %
Caucasian	21 %	44 %	33 %	2 %	35 %	20 %	42 %	33 %	4 %	37 %
Economically Disadvantaged	40 %	42 %	17 %	1 %	18 %	36 %	44 %	19 %	1 %	20 %
Students with Disabilities	74 %	21 %	4 %	0 %	4 %	70 %	23 %	6 %	1 %	7 %
Limited English Proficient	53 %	39 %	7 %	1 %	8 %	45 %	43 %	12 %	0 %	12 %
8th Grade Math										
All Students	30 %	41 %	24 %	5 %	29 %	31 %	41 %	23 %	5 %	28 %
African American	56 %	35 %	8 %	1 %	9 %	59 %	32 %	9 %	0 %	9 %
Hispanic	36 %	44 %	18 %	2 %	20 %	32 %	48 %	18 %	2 %	20 %
Caucasian	21 %	42 %	31 %	6 %	37 %	22 %	44 %	28 %	6 %	34 %
Economically Disadvantaged	40 %	42 %	16 %	2 %	18 %	42 %	42 %	15 %	2 %	17 %
Students with Disabilities	78 %	19 %	3 %	0 %	3 %	73 %	21 %	5 %	1 %	6 %
Limited English Proficient	53 %	39 %	8 %	1 %	9 %	42 %	46 %	11 %	1 %	12 %

NAEP Participation Rates

8th Grade Students with Disabilities (Literacy) = 87.00 8th Grade Limited English Proficient (Literacy) = 98.00 8th Grade Students with Disabilities (Math) = 88.00 8th Grade Limited English Proficient (Math) = 96.00 8th Grade Students with Disabilities (Literacy) = 83.00 8th Grade Limited English Proficient (Literacy) = 96.00 8th Grade Students with Disabilities (Math) = 84.00 8th Grade Limited English Proficient (Math) = 96.00

	2010-2011				2011-2012		2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension								29	56
Grade One Math Problems								30	56
Grade Two Reading Comprehension								24	59
Grade Two Math Problems								32	58
Grade Three Reading								27	51
Grade Three Math								25	55
Grade Four Reading								35	53
Grade Four Math								41	61
Grade Five Reading								25	47
Grade Five Math								36	55
Grade Five Science								37	60
Grade Six Reading								17	46
Grade Six Math								23	55
Grade Seven Reading								30	50
Grade Seven Math								38	54
Grade Seven Science								36	61
Grade Eight Reading								36	53
Grade Eight Math								37	54
Grade Nine Reading Comprehension								30	50
Grade Nine Math Concepts and Problems								31	49

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	2010-2011				2011-2012		2012-2013		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT									6,692
District Provided Remediation for Students Taking Voluntary Universal ACT								N	48
Number of Students in College and Career Readiness Planning Program (CCRPP)									1,790
Number of Students Taking ACT in Grades 9-11								18	26,174
Number of Students Taking ACT in Grade 12								18	18,507
ACT Reading								16.10	21.67
ACT English								16.63	21.31
ACT Mathematics								17.21	20.73
ACT Science								17.15	21.04
ACT Composite								16.84	21.31
SAT® by College Board									
Number of Students Taking SAT College Admission Test								0	897
SAT Critical Reading Mean									473
SAT Math Mean									472
SAT Writing Mean									459
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses								16	24,364
Number of AP Exams Taken								16	42,545
Number of AP Exams Scored 3, 4, or 5								0	13,296
Number of Students Taking International Baccalaureate Courses									219

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INDICATOR: School Performance

		2010-2011			2011-2012			2012-2013	
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
	Download 2011 Chi	School Report (ld Left Behind Re	Card for 2011 No						
Arkansas ESEA Accountability									
Needs Improvement								0	797
Needs Improvement Priority								1	38
Needs Improvement Priority Met Year 1 Exit Criteria								0	4
Needs Improvement Focus								1	80
Needs Improvement Focus Met Year 1 Exit Criteria								0	8
Achieving								0	130
Exemplary								0	9
				Download 20	12 School Report ESEA results	Card for 2012			
Improvement School Rating (Gains)									
Improvement (Gain) School Rating									
1 - Schools in need of Immediate Improvement		0	214		0	85			
2 - Schools Approaching Standards (Alert)		2	251		0	232			
3 - Schools Meeting Improvement Standards		0	312		1	349			
4 - Schools Exceeding Improvement Standards		0	183		0	264			
5 - Schools of Excellence for Improvement		0	49		1	76			

INDICATOR: School Performance

	2010-2011				2011-2012			2012-2013	
	School	District	State	School	District	State	School	District	State
Performance School Rating									
Performance (Status) School Rating									
1 - Schools in need of Immediate Improvement			7			9			
2 - Schools Approaching Standards (Alert)			16			10			
3 - Schools Meeting Standards			187			150			
4 - Schools Exceeding Standards			496			416			
5 - Schools of Excellence			321			444			
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %		Υ	100 %		Υ	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited		2	859		2	838		2	783
Accredited-Cited		0	185		0	212		0	249
Accredited-Probationary		0	25		0	18		0	30
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined		96.9 %	94.7 %		98.9 %	95.2 %		99.3 %	94.1 %
Attendance Rate for Targeted Acheivement Gap Group								99.3 %	93.9 %
Attendance Rate African American								99.4 %	94.1 %
Attendance Rate Hispanic								99.7 %	94.5 %
Attendance Rate Caucasian								98.9 %	94.0 %
Attendance Rate Economically Disadvantaged								99.3 %	93.7 %
Attendance Rate Students with Disabilities								99.4 %	94.0 %
Attendance Rate Limited English Proficient								99.9 %	94.8 %

INDICATOR: School Performance

	2010-2011				2011-2012		2012-2013		
	School	District	State	School	District	State	School	District	State
Dropout Rate									
Dropout Rate		1.46 %	2.58 %		2.14 %	2.43 %		0.54 %	2.12 %
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined		89.1 %	79.6 %		82.9 %	84.1 %		88.5 %	84.9 %
Graduation Rate for Targeted Acheivement Gap Group		89.1 %	74.6 %		82.9 %	79.3 %		88.0 %	80.5 %
Graduation Rate African American		93.0 %	71.4 %		86.8 %	78.1 %		88.0 %	78.1 %
Graduation Rate Hispanic		0.0 %	74.0 %		0.0 %	78.0 %		0.0 %	81.8 %
Graduation Rate Caucasian		33.3 %	83.2 %		33.3 %	87.0 %		100.0 %	87.8 %
Graduation Rate Economically Disadvantaged		89.1 %	74.5 %		82.9 %	79.1 %		88.0 %	80.3 %
Graduation Rate Students with Disabilities		80.0 %	73.8 %		100.0 %	79.2 %		66.7 %	80.4 %
Graduation Rate Limited English Proficient		0.0 %	71.1 %		0.0 %	77.3 %		0.0 %	80.8 %
Grade Inflation Rate								0 %	2.51 %
College Remediation Rate		80.0 %	47.8 %		88.9 %	49.4 %		80.0 %	43.0 %
Enrollment									
October 1 Enrollment		418	468,066		398	468,656		391	471,867

INDICATOR: School Environment

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		100 %	100 %		100 %	100 %		100 %	100 %
Discipline Training Provided to Staff		100 %	100 %		100 %	100 %		100 %	100 %
Parental Involvement Plan Adopted		100 %	100 %		100 %	100 %		100 %	100 %
District Alternative Learning Environment Compliance		Υ	97.67 %		Υ	98.83 %		Υ	96.89 %
Expulsions			505			378			471
Weapons Incidents		2	711			690			763
Staff Assaults			408			436			495
Student Assaults			1,952			1,944		1	2,302

INDICATOR: Retention

		2010-2011			2011-2012		2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		0	1,655		1	1,534		0	1,416
Percent of Students Retained at Grade 1		0.00 %	4.00 %		3.00 %	4.00 %		0.00 %	4.00 %
Number of Students Retained at Grade 2		1	633		1	594		0	558
Percent of Students Retained at Grade 2		4.00 %	2.00 %		3.00 %	2.00 %		0.00 %	2.00 %
Number of Students Retained at Grade 3		0	287		0	305		0	240
Percent of Students Retained at Grade 3		0.00 %	1.00 %		0.00 %	1.00 %		0.00 %	1.00 %
Number of Students Retained at Grade 4		0	148		0	141		0	114
Percent of Students Retained at Grade 4		0.00 %	0.00 %		0.00 %	0.00 %		0.00 %	0.00 %
Number of Students Retained at Grade 5		0	105		0	84		0	101
Percent of Students Retained at Grade 5		0.00 %	0.00 %		0.00 %	0.00 %		0.00 %	0.00 %
Number of Students Retained at Grade 6		0	134		0	137		0	135
Percent of Students Retained at Grade 6		0.00 %	0.00 %		0.00 %	0.00 %		0.00 %	0.00 %
Number of Students Retained at Grade 7		10	367		3	317		1	296
Percent of Students Retained at Grade 7		29.00 %	1.00 %		8.00 %	1.00 %		3.00 %	1.00 %
Number of Students Retained at Grade 8		6	392		0	253		2	251
Percent of Students Retained at Grade 8		18.00 %	1.00 %		0.00 %	1.00 %		6.00 %	1.00 %

INDICATOR: Teacher Quality

		2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State	
% Teachers Completely Certified (Licensed)								97.1 %	97.9 %	
% Teachers with Emergency / Provisional Credentials								1.4 %	0.9 %	
% Teachers with Bachelor's Degree		79.0 %	61.0 %		75.0 %	59.0 %		79.0 %	59.0 %	
% Teachers with Master's Degree		17.0 %	39.0 %		23.0 %	40.0 %		16.0 %	40.0 %	
% Teachers with Advanced Degree		5.0 %	1.0 %		3.0 %	1.0 %		5.0 %	1.0 %	
HQ Teachers in High Poverty Schools										
% Core Academic Classes not Taught by HQ Teachers		0.0 %			10.3 %			0.0 %	0.9 %	
HQ Teachers in Low Poverty Schools										
% Core Academic Classes not Taught by HQ Teachers								0.0 %	0.6 %	
HQ Teachers Aggregate of All Economic Levels										
% Core Academic Classes not Taught by HQ Teachers								0.0 %	0.7 %	
School Board Members	·							Hours of Trainin	g	
Charlie Branch								9.00		
Andy Brannon								6.00		
Walter Donald								3.00		
Lexa Mcmickle								6.00		
Tommie Robinson								9.00		
Clarence Thrower								6.00		

INDICATOR: School Choice

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice		0.00 %	3.34 %		0.00 %	2.90 %		0.00 %	2.68 %

INDICATOR: School Funding

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.8	37.0		41.8	37.2		41.8	37.4
Expenditure Per Student		\$13,555	\$9,315		\$12,414	\$9,379		\$11,580	\$9,324
Average Teacher Salary		\$41,504	\$46,663		\$44,012	\$46,946		\$41,595	\$47,316
Total Expenditures		\$6,487,668	\$5,171,678,766		\$5,789,072	\$5,196,885,067		\$5,203,078	\$5,088,669,535
Instructional Expenditures		\$3,094,531	\$2,508,579,625		\$2,601,378	\$2,485,540,210		\$2,249,723	\$2,472,977,282
Administrative Expenditures		\$522,868	\$315,455,818		\$457,916	\$317,870,955		\$587,795	\$312,346,508
Extracurricular Expenditures		\$135,105	\$165,701,106		\$120,735	\$201,604,356		\$16	\$184,520,020
Capital Expenditures		\$203,955	\$649,987,805		\$99,710	\$608,547,135		\$51,312	\$531,101,753
Debt Service Expenditures		\$245,342	\$226,232,300		\$248,452	\$267,265,988		\$246,105	\$235,094,970
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals		100.0 %	60.0 %		100.0 %	60.5 %		94.6 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

^{**}Source: FNS National databank for federal fiscal year 2013.

^{***}State Free and Reduced Meal Rate includes preschool and adult education students.