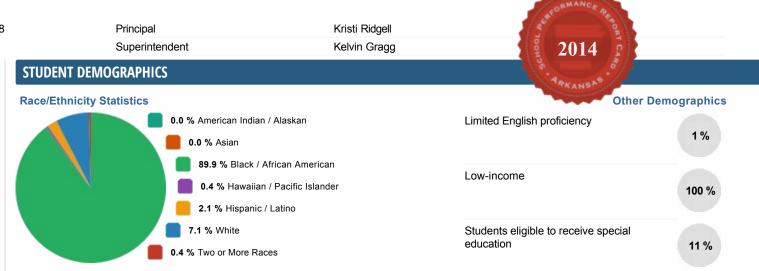
Dermott Elementary School

School Report Card 2013-2014 525 E. Speedway/Hwy 35 East | Dermott , AR 71638 870-538-1010

| SCHOOL CHARACTERISTICS | |
|--|----------|
| Enrollment | 238 |
| Avg. Class Size | 14 |
| Avg. years teaching Experience | 9 |
| Per pupil spending | |
| District avg. | \$11,735 |
| State avg. | \$9,457 |
| School Choice Transfers | 0 |
| School Rating | |
| School Rating | С |
| Overall Points | 228 |
| A = 270-300, B = 240-269, C = 210-239, | |
| D = 180-209. F = Less Than 180 | |



| | | | | 2011-2012 | 2 | | | | 2012-2013 | 3 | | | | 201 | 3-2014 | | |
|--|-------------------|----------------|-----------|-------------|------------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | Tested 2013-2014 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| 3rd Grade Literacy | | Ann | ual Measu | rable Objec | tive (AMO) | | | | | 2013 AMO | | | | | | | AMO |
| Combined Population | 96.7 | | | | | | 29.03 | 12.9 | 38.71 | 19.35 | 58.06 | 13.8 | 13.8 | 37.9 | 34.5 | 72.4 | 68.04 |
| TAGG | 96.7 | | | | | | 29.03 | 12.9 | 38.71 | 19.35 | 58.06 | 13.8 | 13.8 | 37.9 | 34.5 | 72.4 | 68.04 |
| African American | 96.4 | | | | | | 30 | 13.33 | 40 | 16.67 | 56.67 | 14.8 | 14.8 | 33.3 | 37.0 | 70.3 | 67.65 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 62.50 |
| Economically Disadvantaged | 96.7 | | | | | | 29.03 | 12.9 | 38.71 | 19.35 | 58.06 | 13.8 | 13.8 | 37.9 | 34.5 | 72.4 | 68.04 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 36.84 |
| Limited English Proficient | | | | | | | RV | RV | RV | RV | RV | | | | | | |
| Number of recently arrived LEP students not as | sessed in 3rd Gra | de Literacy | 1 | | | | | | | | | | | | | | |
| Female | 100 | | | | | | 20 | 20 | 30 | 30 | 60 | 0.00 | 12.5 | 43.8 | 43.8 | 87.6 | |
| Male | 92.9 | | | | | | 33.33 | 9.52 | 42.86 | 14.29 | 57.14 | 30.8 | 15.4 | 30.8 | 23.1 | 53.9 | |
| Migrant | | | | | | | | | | | | | | | | | |
| 3rd Grade Math | | Ann | ual Measu | rable Objec | tive (AMO) | 56.95 | | | | 2013 AMO | 60.87 | | | | | | AMO |
| Combined Population | 96.7 | | | | | | 9.68 | 19.35 | 41.94 | 29.03 | 70.97 | 0.00 | 6.90 | 20.7 | 72.4 | 93.1 | 64.78 |
| TAGG | 96.7 | | | | | | 9.68 | 19.35 | 41.94 | 29.03 | 70.97 | 0.00 | 6.90 | 20.7 | 72.4 | 93.1 | 64.78 |
| African American | 96.4 | | | | | | 10 | 20 | 43.33 | 26.67 | 70 | 0.00 | 7.41 | 14.8 | 77.8 | 92.6 | 63.97 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 62.50 |
| Economically Disadvantaged | 96.7 | | | | | | 9.68 | 19.35 | 41.94 | 29.03 | 70.97 | 0.00 | 6.90 | 20.7 | 72.4 | 93.1 | 64.78 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 28.95 |
| Limited English Proficient | | | | | | | RV | RV | RV | RV | RV | | | | | | |
| Female | 100 | | | | | | 10 | 30 | 30 | 30 | 60 | 0.00 | 0.00 | 18.8 | 81.3 | 100.1 | |
| Male | 92.9 | | | | | | 9.52 | 14.29 | 47.62 | 28.57 | 76.19 | 0.00 | 15.4 | 23.1 | 61.5 | 84.6 | |
| Migrant | | | | | | | | | | | | | | | | | |

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| | | | | 2011-2012 | 2 | | | | 2012-2013 | 3 | | | | 201: | 3-2014 | | |
|---|-------------------|----------------|-----------|-------------|------------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | Tested 2013-2014 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| 4th Grade Literacy | | Ann | ual Measu | rable Objec | tive (AMO) | | | | | 2013 AMO | | | | | | | AMO |
| Combined Population | 100 | | | | | | 8.7 | 17.39 | 39.13 | 34.78 | 73.91 | 8.57 | 28.6 | 37.1 | 25.7 | 62.8 | 68.04 |
| TAGG | 100 | | | | | | 8.7 | 17.39 | 39.13 | 34.78 | 73.91 | 8.57 | 28.6 | 37.1 | 25.7 | 62.8 | 68.04 |
| African American | 100 | | | | | | 10.53 | 15.79 | 42.11 | 31.58 | 73.68 | 9.38 | 28.1 | 37.5 | 25.0 | 62.5 | 67.65 |
| Hispanic | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 62.50 |
| Economically Disadvantaged | 100 | | | | | | 8.7 | 17.39 | 39.13 | 34.78 | 73.91 | 8.57 | 28.6 | 37.1 | 25.7 | 62.8 | 68.04 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 36.84 |
| Limited English Proficient | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 100.00 |
| Number of recently arrived LEP students not as: | sessed in 4th Gra | de Literacy | / | | | | | | | | | | | | | | |
| Female | 100 | | | | | | RV | RV | RV | RV | RV | 7.69 | 23.1 | 30.8 | 38.5 | 69.3 | |
| Male | 100 | | | | | | 13.33 | 13.33 | 33.33 | 40 | 73.33 | 9.09 | 31.8 | 40.9 | 18.2 | 59.1 | |
| Migrant | | | | | | | | | | | | | | | | | |
| 4th Grade Math | | Ann | ual Measu | rable Objec | tive (AMO) | 56.95 | | | | 2013 AMO | 60.87 | | | | | | AMO |
| Combined Population | 100 | | | | | | 8.7 | 34.78 | 30.43 | 26.09 | 56.52 | 20.0 | 31.4 | 31.4 | 17.1 | 48.5 | 64.78 |
| TAGG | 100 | | | | | | 8.7 | 34.78 | 30.43 | 26.09 | 56.52 | 20.0 | 31.4 | 31.4 | 17.1 | 48.5 | 64.78 |
| African American | 100 | | | | | | 10.53 | 36.84 | 31.58 | 21.05 | 52.63 | 21.9 | 34.4 | 31.3 | 12.5 | 43.8 | 63.97 |
| Hispanic | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 62.50 |
| Economically Disadvantaged | 100 | | | | | | 8.7 | 34.78 | 30.43 | 26.09 | 56.52 | 20.0 | 31.4 | 31.4 | 17.1 | 48.5 | 64.78 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 28.95 |
| Limited English Proficient | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 100.00 |
| Female | 100 | | | | | | RV | RV | RV | RV | RV | 15.4 | 30.8 | 30.8 | 23.1 | 53.9 | |
| Male | 100 | | | | | | 6.67 | 20 | 33.33 | 40 | 73.33 | 22.7 | 31.8 | 31.8 | 13.6 | 45.4 | |
| Migrant | | | | | | | | | | | | | | | | | |

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| | | | | 2011-2012 | 2 | | | | 2012-2013 | 3 | | | | 201 | 3-2014 | | |
|--|-------------------|----------------|-----------|-------------|------------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | Tested 2013-2014 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| 5th Grade Literacy | | Ann | ual Measu | rable Objec | tive (AMO) | | | | | 2013 AMO | | | | | | | AMO |
| Combined Population | 100 | | | | | | 4 | 24 | 40 | 32 | 72 | 13.8 | 17.2 | 51.7 | 17.2 | 68.9 | 68.04 |
| TAGG | 100 | | | | | | 4 | 24 | 40 | 32 | 72 | 13.8 | 17.2 | 51.7 | 17.2 | 68.9 | 68.04 |
| African American | 100 | | | | | | 4.55 | 18.18 | 45.45 | 31.82 | 77.27 | 15.4 | 15.4 | 53.8 | 15.4 | 69.2 | 67.65 |
| Hispanic | | | | | | | RV | RV | RV | RV | RV | | | | | | |
| Caucasian | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 62.50 |
| Economically Disadvantaged | 100 | | | | | | 4 | 24 | 40 | 32 | 72 | 13.8 | 17.2 | 51.7 | 17.2 | 68.9 | 68.04 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 36.84 |
| Limited English Proficient | | | | | | | RV | RV | RV | RV | RV | | | | | | |
| Number of recently arrived LEP students not as | sessed in 5th Gra | de Literacy | 1 | | | | | | | | | | | | | | |
| Female | 100 | | | | | | 7.14 | 14.29 | 35.71 | 42.86 | 78.57 | 8.33 | 33.3 | 41.7 | 16.7 | 58.4 | |
| Male | 100 | | | | | | 0 | 36.36 | 45.45 | 18.18 | 63.64 | 17.6 | 5.88 | 58.8 | 17.6 | 76.4 | |
| Migrant | | | | | | | | | | | | | | | | | |
| 5th Grade Math | | Ann | ual Measu | rable Objec | tive (AMO) | 56.95 | | | | 2013 AMO | 60.87 | | | | | | AMO |
| Combined Population | 100 | | | | | | 28 | 24 | 40 | 8 | 48 | 41.4 | 27.6 | 17.2 | 13.8 | 31 | 64.78 |
| TAGG | 100 | | | | | | 28 | 24 | 40 | 8 | 48 | 41.4 | 27.6 | 17.2 | 13.8 | 31 | 64.78 |
| African American | 100 | | | | | | 22.73 | 27.27 | 45.45 | 4.55 | 50 | 42.3 | 26.9 | 19.2 | 11.5 | 30.7 | 63.97 |
| Hispanic | | | | | | | RV | RV | RV | RV | RV | | | | | | |
| Caucasian | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 62.50 |
| Economically Disadvantaged | 100 | | | | | | 28 | 24 | 40 | 8 | 48 | 41.4 | 27.6 | 17.2 | 13.8 | 31 | 64.78 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 28.95 |
| Limited English Proficient | | | | | | | RV | RV | RV | RV | RV | | | | | | |
| Female | 100 | | | | | | 28.57 | 28.57 | 35.71 | 7.14 | 42.86 | 58.3 | 33.3 | 0.00 | 8.33 | 8.33 | |
| Male | 100 | | | | | | 27.27 | 18.18 | 45.45 | 9.09 | 54.55 | 29.4 | 23.5 | 29.4 | 17.6 | 47 | |
| Migrant | | | | | | | | | | | | | | | | | |

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| | | | | 2011-2012 | 2 | | | | 2012-2013 | 3 | | | | 201 | 3-2014 | | |
|---|------------------|----------------|-----------|-------------|------------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | Tested 2013-2014 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| 5th Grade Science | | | | | | | | | | | | | | | | | |
| Combined Population | 100 | | | | | | 28 | 48 | 24 | 0 | 24 | 41.4 | 37.9 | 13.8 | 6.90 | 20.7 | |
| TAGG | 100 | | | | | | 28 | 48 | 24 | 0 | 24 | 41.4 | 37.9 | 13.8 | 6.90 | 20.7 | |
| African American | 100 | | | | | | 22.73 | 54.55 | 22.73 | 0 | 22.73 | 42.3 | 38.5 | 15.4 | 3.85 | 19.25 | |
| Hispanic | | | | | | | RV | RV | RV | RV | RV | | | | | | |
| Caucasian | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Economically Disadvantaged | 100 | | | | | | 28 | 48 | 24 | 0 | 24 | 41.4 | 37.9 | 13.8 | 6.90 | 20.7 | |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Limited English Proficient | | | | | | | RV | RV | RV | RV | RV | | | | | | |
| Female | 100 | | | | | | 28.57 | 50 | 21.43 | 0 | 21.43 | 50.0 | 41.7 | 8.33 | 0.00 | 8.33 | |
| Male | 100 | | | | | | 27.27 | 45.45 | 27.27 | 0 | 27.27 | 35.3 | 35.3 | 17.6 | 11.8 | 29.4 | |
| Migrant | | | | | | | | | | | | | | | | | |
| 6th Grade Literacy | | Ann | ual Measu | rable Objec | tive (AMO) | | | | | 2013 AMO | | | | | | | AMO |
| Combined Population | 100 | | | | | | 15.38 | 46.15 | 26.92 | 11.54 | 38.46 | 7.14 | 21.4 | 39.3 | 32.1 | 71.4 | 68.04 |
| TAGG | 100 | | | | | | 15.38 | 46.15 | 26.92 | 11.54 | 38.46 | 7.14 | 21.4 | 39.3 | 32.1 | 71.4 | 68.04 |
| African American | 100 | | | | | | 12.5 | 50 | 25 | 12.5 | 37.5 | 7.69 | 19.2 | 42.3 | 30.8 | 73.1 | 67.65 |
| Hispanic | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 62.50 |
| Economically Disadvantaged | 100 | | | | | | 15.38 | 46.15 | 26.92 | 11.54 | 38.46 | 7.14 | 21.4 | 39.3 | 32.1 | 71.4 | 68.04 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 36.84 |
| Limited English Proficient | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 100.00 |
| Number of recently arrived LEP students not asset | essed in 6th Gra | de Literacy | , | | | | | | | | | | | | | | |
| Female | 100 | | | | | | 0 | 70 | 20 | 10 | 30 | 13.3 | 6.67 | 40.0 | 40.0 | 80 | |
| Male | 100 | | | | | | 25 | 31.25 | 31.25 | 12.5 | 43.75 | 0.00 | 38.5 | 38.5 | 23.1 | 61.6 | |
| Migrant | | | | | | | | | | | | | | | | | |

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| | | | | 2011-2012 | 2 | | | | 2012-2013 | 3 | | | | 201: | 3-2014 | | |
|----------------------------|------------------|----------------|-----------|-------------|------------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | Tested 2013-2014 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| 6th Grade Math | | Ann | ual Measu | rable Objec | tive (AMO) | 56.95 | | | | 2013 AMO | 60.87 | | | | | | AMO |
| Combined Population | 100 | | | | | | 50 | 23.08 | 23.08 | 3.85 | 26.92 | 17.9 | 10.7 | 32.1 | 39.3 | 71.4 | 64.78 |
| TAGG | 100 | | | | | | 50 | 23.08 | 23.08 | 3.85 | 26.92 | 17.9 | 10.7 | 32.1 | 39.3 | 71.4 | 64.78 |
| African American | 100 | | | | | | 50 | 25 | 20.83 | 4.17 | 25 | 15.4 | 11.5 | 34.6 | 38.5 | 73.1 | 63.97 |
| Hispanic | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 62.50 |
| Economically Disadvantaged | 100 | | | | | | 50 | 23.08 | 23.08 | 3.85 | 26.92 | 17.9 | 10.7 | 32.1 | 39.3 | 71.4 | 64.78 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 28.95 |
| Limited English Proficient | RV | | | | | | | | | | | RV | RV | RV | RV | RV | 100.00 |
| Female | 100 | | | | | | 30 | 50 | 20 | 0 | 20 | 20.0 | 6.67 | 33.3 | 40.0 | 73.3 | |
| Male | 100 | | | | | | 62.5 | 6.25 | 25 | 6.25 | 31.25 | 15.4 | 15.4 | 30.8 | 38.5 | 69.3 | |
| Migrant | | | | | | | | | | | | | | | | | |

Download 2012 School Report Card for 2012 Benchmark Results

INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

| | | 2011 | -2012 | | | 2012 | -2013 | | | 2013 | -2014 | |
|----------------------------|----------------------------|--------------------------------|--------------------------------|------------------------------------|----------------------------|--------------------------------|--------------------------------|------------------------------------|----------------------------|--------------------------------|--------------------------------|-------|
| | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | U |
| Combined Population | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 90 | 35.56 | 86 | 70.93 |
| TAGG | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 90 | 35.56 | 86 | 70.93 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 82 | 34.15 | 80 | 71.25 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 2 | 50 | 2 | 100 |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 40 | 3 | 33.33 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 90 | 35.56 | 86 | 70.93 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 13 | 7.69 | 12 | 25 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 2 | 50 | 2 | 100 |

| | | 2011-2012 | | | 2012-2013 | | | 2013-2014 | |
|---------------------------------------|--------|-----------|-------|--------|-----------|-------|--------|-----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | | | | 29 | 29 | 56 | 26 | 26 | 55 |
| Grade One Math Problems | | | | 30 | 30 | 56 | 29 | 29 | 55 |
| Grade Two Reading Comprehension | | | | 24 | 24 | 59 | 36 | 36 | 58 |
| Grade Two Math Problems | | | | 32 | 32 | 58 | 33 | 33 | 58 |
| Grade Three Reading | | | | 27 | 27 | 51 | 40 | 40 | 50 |
| Grade Three Math | | | | 25 | 25 | 55 | 44 | 44 | 54 |
| Grade Four Reading | | | | 35 | 35 | 53 | 24 | 24 | 52 |
| Grade Four Math | | | | 41 | 41 | 61 | 30 | 30 | 61 |
| Grade Five Reading | | | | 25 | 25 | 47 | 22 | 22 | 47 |
| Grade Five Math | | | | 36 | 36 | 55 | 28 | 28 | 54 |
| Grade Five Science | | | | 37 | 37 | 60 | 32 | 32 | 60 |
| Grade Six Reading | | | | 17 | 17 | 46 | 27 | 27 | 46 |
| Grade Six Math | | | | 23 | 23 | 55 | 43 | 43 | 54 |
| Grade Seven Reading | | | | | 30 | 50 | | 18 | 49 |
| Grade Seven Math | | | | | 38 | 54 | | 24 | 53 |
| Grade Seven Science | | | | | 36 | 61 | | 21 | 60 |
| Grade Eight Reading | | | | | 36 | 53 | | 30 | 52 |
| Grade Eight Math | | | | | 37 | 54 | | 39 | 53 |
| Grade Nine Reading Comprehension | | | | | 30 | 50 | | 33 | 51 |
| Grade Nine Math Concepts and Problems | | | | | 31 | 49 | | 27 | 47 |

Download 2012 School Report Card for 2012 Norm Referenced Test Results

| | | 2011-2012 | | | 2012-2013 | | | 2013-2014 | |
|---|--------|-----------|-------|--------|-----------|--------|--------|-----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | | | | | | 6,692 | | | 7,110 |
| District Provided Remediation for Students Taking Voluntary Universal ACT | | | | | N | 48 | | | 36 |
| Number of Students in College and Career Readiness Planning Program (CCRPP) | | | | | | 1,790 | | | 1,843 |
| Number of Students Taking ACT in Grades 9-11 | | | | | 18 | 26,174 | | 15 | 25,004 |
| Number of Students Taking ACT in Grade 12 | | | | | 18 | 18,507 | | 18 | 18,262 |
| ACT Reading | | | | | 16.10 | 21.67 | | 17.72 | 22.46 |
| ACT English | | | | | 16.63 | 21.31 | | 16.00 | 21.38 |
| ACT Mathematics | | | | | 17.21 | 20.73 | | 17.00 | 21.02 |
| ACT Science | | | | | 17.15 | 21.04 | | 18.28 | 21.90 |
| ACT Composite | | | | | 16.84 | 21.31 | | 16.72 | 21.24 |
| SAT® by College Board | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | | | | | 0 | 897 | | | 84 |
| SAT Critical Reading Mean | | | | | | 473 | | | 599 |
| SAT Math Mean | | | | | | 472 | | | 597 |
| SAT Writing Mean | | | | | | 459 | | | 584 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | | | | | 16 | 24,364 | | 30 | 25,547 |
| Number of AP Exams Taken | | | | | 16 | 42,545 | | 49 | 44,424 |
| Number of AP Exams Scored 3, 4, or 5 | | | | | 0 | 13,296 | | 0 | 14,143 |
| Number of Students Taking International Baccalaureate Courses | | | | | | 219 | | | 460 |
| College Going Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | | 30.4 % | 51.5 % |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | | 31.8 % | 46.2 % |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | | RV | 33.2 % |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | | 0.0 % | 50.6 % |

Download 2012 School Report Card for 2012 College Readiness Results

| | | 2011-2012 | | | 2012-2013 | | | 2013-2014 | |
|----------------------------------|--------|-----------|-------|--------|-----------|-------|--------|-----------|--------|
| | School | District | State | School | District | State | School | District | State |
| College Credit Accumulation Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | | 75.0 % | 79.7 % |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | | 75.0 % | 69.9 % |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | | RV | 79.0 % |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | | 0.0 % | 82.4 % |

INDICATOR: School Performance

| | | 2011-2012 | | | 2012-2013 | | | 2013-2014 | |
|---|-------------|----------------------------------|---------------|--------|-----------|-------|--------|-----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Arkansas ESEA Accountability | | | | | | | | | |
| Needs Improvement | | | | N | 0 | 797 | N | 0 | 876 |
| Needs Improvement Priority | | | | N | 1 | 38 | N | 1 | 36 |
| Needs Improvement Priority Met Year 1 Exit Criteria | | | | N | 0 | 4 | N | 0 | 1 |
| Needs Improvement Focus | | | | Υ | 1 | 80 | Υ | 1 | 81 |
| Needs Improvement Focus Met Year 1 Exit Criteria | | | | N | 0 | 8 | N | 0 | 4 |
| Achieving | | | | N | 0 | 130 | N | 0 | 67 |
| Exemplary | | | | N | 0 | 9 | N | 0 | 1 |
| | Download 20 | 12 School Report ESEA results | Card for 2012 | | | | | | |
| School Rating | | | | | | | | | |
| School Rating | | | | | | | С | | |
| Overall Points for School Rating | | | | | | | 228 | | |
| Count of Schools with Rating = A (270 - 300 Points) | | | | | | | | 0 | 162 |
| Count of Schools with Rating = B (240 - 269 Points) | | | | | | | | 0 | 322 |
| Count of Schools with Rating = C (210 - 239 Points) | | | | | | | | 2 | 365 |
| Count of Schools with Rating = D (180 - 209 Points) | | | | | | | | 0 | 160 |
| Count of Schools with Rating = F (Less than 180 Points) | | | | | | | | 0 | 43 |
| Performance School Rating | | | | | | | | | |
| Performance (Status) School Rating | 3 | | | | | | | | |
| 1 - Schools in need of Immediate Improvement | | 0 | 9 | | | | | | |
| 2 - Schools Approaching Standards (Alert) | | 0 | 10 | | | | | | |
| 3 - Schools Meeting Standards | | 2 | 150 | | | | | | |
| 4 - Schools Exceeding Standards | | 0 | 416 | | | | | | |
| 5 - Schools of Excellence | | 0 | 444 | | | | | | |

INDICATOR: School Performance

| | | 2011-2012 | | | 2012-2013 | | | 2013-2014 | |
|---|--------|-----------|--------|---------|-----------|--------|---------|-----------|--------|
| | School | District | State | School | District | State | School | District | State |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Υ | 100 % | | Y | 100 % |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | Y | 2 | 838 | Y | 2 | 783 | Y | 1 | 790 |
| Accredited-Cited | N | 0 | 212 | N | 0 | 249 | N | 0 | 254 |
| Accredited-Probationary | N | 0 | 18 | N | 0 | 30 | N | 1 | 27 |
| Attendance Rate (*State Goal 91.13%) | | | | | | | | | |
| Attendance Rate Combined | 99.3 % | 98.9 % | 95.2 % | 99.8 % | 99.3 % | 94.1 % | 99.3 % | 99.5 % | 94.4 % |
| Attendance Rate for Targeted Acheivement Gap Group | | | | 99.8 % | 99.3 % | 93.9 % | 99.3 % | 99.5 % | 94.0 % |
| Attendance Rate African American | | | | 99.8 % | 99.4 % | 94.1 % | 99.7 % | 99.7 % | 94.3 % |
| Attendance Rate Hispanic | | | | 100.0 % | 99.7 % | 94.5 % | 99.9 % | 99.9 % | 94.8 % |
| Attendance Rate Caucasian | | | | 100.0 % | 98.9 % | 94.0 % | 97.9 % | 98.6 % | 94.3 % |
| Attendance Rate Economically Disadvantaged | | | | 99.8 % | 99.3 % | 93.7 % | 99.3 % | 99.5 % | 93.8 % |
| Attendance Rate Students with Disabilities | | | | 99.9 % | 99.4 % | 94.0 % | 99.6 % | 99.4 % | 94.1 % |
| Attendance Rate Limited English Proficient | | | | 100.0 % | 99.9 % | 94.8 % | 100.0 % | 100.0 % | 95.3 % |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | | 2.14 % | 2.43 % | | 0.54 % | 2.12 % | | 1.06 % | 2.10 % |

INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Graduation Rate (*State Goal 85%) | | | | | | | | | |
| Graduation Rate Combined | | 82.9 % | 84.1 % | | 88.5 % | 84.9 % | | 87.1 % | 86.9 % |
| Graduation Rate for Targeted Acheivement Gap Group | | 82.9 % | 79.3 % | | 88.0 % | 80.5 % | | 87.1 % | 82.9 % |
| Graduation Rate African American | | 86.8 % | 78.1 % | | 88.0 % | 78.1 % | | 89.3 % | 81.0 % |
| Graduation Rate Hispanic | | 0.0 % | 78.0 % | | 0.0 % | 81.8 % | | 0.0 % | 84.5 % |
| Graduation Rate Caucasian | | 33.3 % | 87.0 % | | 100.0 % | 87.8 % | | 66.7 % | 89.3 % |
| Graduation Rate Economically Disadvantaged | | 82.9 % | 79.1 % | | 88.0 % | 80.3 % | | 87.1 % | 82.7 % |
| Graduation Rate Students with Disabilities | | 100.0 % | 79.2 % | | 66.7 % | 80.4 % | | 100.0 % | 83.1 % |
| Graduation Rate Limited English Proficient | | 0.0 % | 77.3 % | | 0.0 % | 80.8 % | | 0.0 % | 84.1 % |
| Grade Inflation Rate | | | | | 0 % | 2.51 % | | 25 % | 7 % |
| College Remediation Rate | | 88.9 % | 49.4 % | | 80.0 % | 43.0 % | | 88.9 % | 45.4 % |
| Enrollment | | | | | | | | | |
| October 1 Enrollment | 211 | 398 | 468,656 | 206 | 391 | 471,867 | 238 | 426 | 474,995 |

INDICATOR: School Environment

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Υ | 98.83 % | | Y | 96.89 % | | Υ | 91.05 % |
| Expulsions | | | 378 | | | 471 | | | 524 |
| Weapons Incidents | | | 690 | | | 763 | | | 843 |
| Staff Assaults | | | 436 | | | 495 | | | 504 |
| Student Assaults | | | 1,944 | 1 | 1 | 2,302 | | | 2,439 |

INDICATOR: Retention

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 1 | 1 | 1,534 | | 0 | 1,416 | 2 | 2 | 1,514 |
| Percent of Students Retained at Grade 1 | 3.00 % | 3.00 % | 4.00 % | | 0.00 % | 4.00 % | 8.00 % | 8.00 % | 5.00 % |
| Number of Students Retained at Grade 2 | 1 | 1 | 594 | | 0 | 558 | 0 | 0 | 572 |
| Percent of Students Retained at Grade 2 | 3.00 % | 3.00 % | 2.00 % | | 0.00 % | 2.00 % | 0.00 % | 0.00 % | 3.00 % |
| Number of Students Retained at Grade 3 | 0 | 0 | 305 | | 0 | 240 | 0 | 0 | 279 |
| Percent of Students Retained at Grade 3 | 0.00 % | 0.00 % | 1.00 % | | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 2.00 % |
| Number of Students Retained at Grade 4 | 0 | 0 | 141 | | 0 | 114 | 0 | 0 | 137 |
| Percent of Students Retained at Grade 4 | 0.00 % | 0.00 % | 0.00 % | | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 2.00 % |
| Number of Students Retained at Grade 5 | 0 | 0 | 84 | | 0 | 101 | 0 | 0 | 82 |
| Percent of Students Retained at Grade 5 | 0.00 % | 0.00 % | 0.00 % | | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 1.00 % |
| Number of Students Retained at Grade 6 | 0 | 0 | 137 | | 0 | 135 | 0 | 0 | 134 |
| Percent of Students Retained at Grade 6 | 0.00 % | 0.00 % | 0.00 % | | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 1.00 % |
| Number of Students Retained at Grade 7 | 0 | 3 | 317 | | 1 | 296 | 0 | 5 | 315 |
| Percent of Students Retained at Grade 7 | 0.00 % | 8.00 % | 1.00 % | | 3.00 % | 1.00 % | 0.00 % | 17.00 % | 2.00 % |
| Number of Students Retained at Grade 8 | 0 | 0 | 253 | | 2 | 251 | 0 | 1 | 274 |
| Percent of Students Retained at Grade 8 | 0.00 % | 0.00 % | 1.00 % | | 6.00 % | 1.00 % | 0.00 % | 3.00 % | 1.00 % |

INDICATOR: Teacher Quality

| | 2011-2012 | | | | 2012-2013 | | 2013-2014 | | |
|---|-----------|----------|--------|---------|-----------|--------|-----------|------------------|--------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | | | | 100.0 % | 97.1 % | 97.9 % | 100.0 % | 95.9 % | 95.7 % |
| % Teachers with Emergency / Provisional Credentials | | | | 0.0 % | 1.4 % | 0.9 % | 3.8 % | 2.7 % | 0.8 % |
| % Teachers with Bachelor's Degree | 71.0 % | 75.0 % | 59.0 % | 71.0 % | 79.0 % | 59.0 % | 80.0 % | 79.0 % | 57.0 % |
| % Teachers with Master's Degree | 24.0 % | 23.0 % | 40.0 % | 24.0 % | 16.0 % | 40.0 % | 15.0 % | 19.0 % | 41.0 % |
| % Teachers with Advanced Degree | 6.0 % | 3.0 % | 1.0 % | 6.0 % | 5.0 % | 1.0 % | 5.0 % | 2.0 % | 1.0 % |
| HQ Teachers in High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 12.1 % | 10.3 % | | 0.0 % | 0.0 % | 0.9 % | 0.0 % | 0.0 % | 0.9 % |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | | | | | 0.0 % | 0.6 % | 0.0 % | 0.0 % | 0.6 % |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | | | | | 0.0 % | 0.7 % | 0.0 % | 0.0 % | 0.7 % |
| School Board Members | | | | | | | ١ | lours of Trainin | g |
| Charlie Branch | | | | | | | | 3.00 | |
| Andy Brannon | | | | | | | | | |
| Walter Donald | | | | | | | | | |
| Lexa Mcmickle | | | | | | | | | |
| Tommie Robinson | | | | | | | | | |
| Clarence Thrower | | | | | | | | 6.00 | |

INDICATOR: School Choice

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|-----------------------------------|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 0.00 % | 0.00 % | 2.90 % | 0.00 % | 0.00 % | 2.68 % | 0.00 % | 0.00 % | 2.82 % |

INDICATOR: School Funding

| | 2011-2012 | | | | 2012-2013 | | 2013-2014 | | |
|---|-----------|-------------|-----------------|--------|-------------|-----------------|-----------|-------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 41.8 | 37.2 | | 41.8 | 37.4 | | 41.8 | 37.5 |
| Expenditure Per Student | | \$12,414 | \$9,379 | | \$11,580 | \$9,324 | | \$11,735 | \$9,457 |
| Average Teacher Salary | | \$44,012 | \$46,946 | | \$41,595 | \$47,316 | | \$38,256 | \$48,060 |
| Total Expenditures | | \$5,789,072 | \$5,196,885,067 | | \$5,203,078 | \$5,088,669,535 | | \$5,527,301 | \$5,288,037,508 |
| Instructional Expenditures | | \$2,601,378 | \$2,485,540,210 | | \$2,249,723 | \$2,472,977,282 | | \$2,590,704 | \$2,500,807,896 |
| Administrative Expenditures | | \$457,916 | \$317,870,955 | | \$587,795 | \$312,346,508 | | \$608,298 | \$325,831,774 |
| Extracurricular Expenditures | | \$120,735 | \$201,604,356 | | \$16 | \$184,520,020 | | \$47,358 | \$174,851,754 |
| Capital Expenditures | | \$99,710 | \$608,547,135 | | \$51,312 | \$531,101,753 | | \$4,300 | \$423,083,973 |
| Debt Service Expenditures | | \$248,452 | \$267,265,988 | | \$246,105 | \$235,094,970 | | \$216,610 | \$285,311,300 |
| Free and Reduced Meals | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | 100.0 % | 100.0 % | 60.5 % | 95.2 % | 94.6 % | 60.3 % | 100.0 % | 100.0 % | 60.9 % |
| State Free and Reduced-Price Meal Rate*** | | | 60.3 % | | | 60.7 % | | | 61.2 % |
| National Free and Reduced-Price Meal Rate** | | | 53.9 % | | | 50.6 % | | | 52.1 % |

^{**}Source: FNS National databank for federal fiscal year 2013.

^{***}State Free and Reduced Meal Rate includes preschool and adult education students.