

Dermott Public Schools Report
to
Comply with the Standards for Accreditation of Public Schools in Arkansas
October 14, 2010

Vision Statement:

The Dermott School District has a vision to produce students that are open-minded, well-educated, responsible, productive citizens.

Mission Statement:

The Dermott School District is committed to educating all children to standards of excellence in a safe environment that will empower them to be successful in higher education and the workplace.

General Information:

Enrollment: October 1, 2010-418

Goals: The following goals apply to the entire student body:

1. All children will start to school ready to learn.
2. The high school graduation rate will increase.
3. Schools will ensure that all students learn to use their minds well so they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy.
4. Students will leave grades having demonstrated competency in challenging subject matter.
5. Teachers will have access to programs for the continued improvement of their professional skills and the opportunity to acquire the knowledge and skills needed to instruct and prepare all students.
6. Students will compete on grade level on state mandated tests
7. Adults will be literate and will possess the skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship.
8. Schools will be free of drugs and violence and offer a disciplined environment conducive to learning.
9. Schools will promote partnerships that will increase parental involvement and participation promoting the social, emotional, and academic growth of students.

All teachers are certified in their area of instruction.

Accreditation

All schools in the district are fully accredited by the Arkansas Department of Education and the North Central Association.

Annual Public Meeting:

The Dermott Public School held a public meeting on October 14, 2010, 5:00 P.M. in the Board Room located in the Administration Building. The purpose of the meeting was to discuss progress toward accomplishing district program goals, accreditation standards, and school objectives for the 2010-2011 school year. Principals gave an overview of programs in each school. Coordinators and supervisors made presentations about their programs. All parents and patrons were encouraged to attend.

An overview of summer projects was reported including facilities, buses and school vehicles. A list of maintenance up-dates to each building level was presented.

Superintendent Newton reported all board members are required to receive six (6) hours of training every calendar year. All of the Dermott board members will attend the ARSBA New Board Member Workshop on Oct. 20, 2010, in Little Rock giving them the necessary six (6) hours of in-service. They will attend the Regional Board Meeting on Oct. 18, 2010, in Monticello and will receive two more hours of in-service. Several board members may attend workshops at the Coop in Monticello for up to six (6) hours of in-service. New board members must have nine (9) hours the first year and everyone else must have completed six (6) hours of training.

Superintendent Newton reported our schools mills are 41.81 mills.

Superintendent Newton reported a recent building survey concerning asbestos resulted in no conditions that posed problems. An Operations and Management Plan to safely manage all areas is available for viewing in the Central Office.

Staff Development: All certified staff members will gain 60 hours of staff development during the 2010-2011 school year. Included in these 60 hours will be six (6) hours of technology, 2 hours of parental involvement designed to enhance understanding of effective parental involvement strategies. Administrators shall be required to have no less than three (3) hours of professional development designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parent participation. Each teacher who provides instruction in Arkansas history, the sixty (60) hour professional development requirement shall include two (2) hours of training in Arkansas History. Topics of staff development are among the following:

Arkansas Content Standards/Frameworks
Instructional Strategies
Advocacy/Leadership
Supervision
Cognitive Research
Building a Collaborative Learning Community

Assessment
Systemic Change Process
Curriculum Alignment
Mentoring/Coaching
Principles of Learning/Dev. Stages

Federal Programs

The ACSIP plans for Title I, II-A, V, and VI are all available for public view. The goal of these plans is to improve overall achievement of all students as measured by the Arkansas Benchmark Exams.

Title I-All schools receiving Title I funding are operating under school-wide guidelines. This permits all students the opportunity to receive additional assistance in academic areas.

Title II-A-this federal program provides for teacher quality enhancement. With this portion of federal funding, we are able to provide additional professional development, pay substitutes for teachers to attend professional development and offer stipends to teachers for attending same.

Title V-Funding from this program assists media centers in purchasing books.

Title VI-This program is used in conjunction with Title I and provides for students and teachers.

Special Needs Funding-This funding is used for curriculum, staff development, literacy and math instruction, materials, supplies, and equipment, including technology for pre-approved programs. Alternative Learning Environment and English Second Language are among the categories in this funding.

Vocational-This funding is used for new or expanded vocational programs. Programs in this area are: EAST/Workforce Technology, Business, Family and Consumer Science, Med-ProEd.

Gifted and Talented-Lana Smith Coordinator-Students in grades K-2 are served in self-contained classrooms. Students in grades 3-8 are served in a pull-out program and students 9-12 are served in regular education classrooms with the regular ed teacher having received training. The GT program has three successful quiz bowl teams that compete in district, regional and state competitions. The count for 2010-2011 is 59.

Special Education: Alecia Brown- LEA Supervisor-Special Education students are served by 4 Certified Sp.Ed. teachers and 4 paraprofessionals. The count for 2010-2011 is 57.

These students receive services through instruction in the regular classroom, resource room or self-contained room, speech therapy. Occupational therapy, physical therapy, and counseling services are related services that are available.

Schools:**Elementary****Grades K-6****Terry Swilley, principal****Enrollment 213****AYP Status-A (Alert-Mathematics)**

Dermott Elementary Schools is one of eighty-four Arkansas Schools that received a “5” based school rating system used for the first time this school year by the Arkansas Department of Education. The scale for the rating system is 1-5. This makes Dermott Elementary a “School of Excellence” in student academic progress, according to the state’s new way of gauging the progress of individual students in public schools. This rating system gives a different picture of schools from what is sometimes presented by the states method of placing schools into improvement as required by NCLB.

The goal of the Dermott Elementary School is to improve student achievement in Literacy and Mathematics and to provide support to students in making Healthy Lifestyle Choices.

New Staff Members:

Mrs. Kerri Cater-First Grade Teacher

Ms. Gina Tabor-Science Lab Facilitator and Instructional Interventionist

Programs in Place:

Arkansas Reading First

Reading Recovery

After School Tutoring

Summer School

Day Springs Counseling Services

Foster Grandparent Program

Accelerated Reader

National Junior Beta Club

Parent Teacher Association

Cognitive Guided Instruction in Math

Math Links

Science Lab

Various Software Programs

Dermott Elementary is in its fourth year as a Reading First School.

Elem: Test Scores-Spring 2010 Benchmark Exams

Grade 3

Math	3% Below Basic	45% Basic	39% Proficient	13% Advanced
Literacy	23% Below Basic	42% Basic	23% Proficient	13% Advanced

Grade 4

Math	12% Below Basic	9% Basic	35% Proficient	44% Advanced
Literacy	3% Below Basic	24% Basic	32% Proficient	41% Advanced

Grade 5

Math	38% Below Basic	23% Basic	28% Proficient	10% Advanced
Literacy	8% Below Basic	36% Basic	38% Proficient	18% Advanced

Grade 6

Math	12% Below Basic	48% Basic	21% Proficient	18% Advanced
Literacy	6% Below Basic	36% Basic	39% Proficient	18% Advanced

High School

Grades 7-12

Bobby Brown, Principal Grades 7-9

Terry Murry, Principal Grades 10-12

Enrollment 205

AYP Status-Targeted Improvement-Year 3 (CA)

New Staff Members:

Mrs. Anna Grayson-Science

Mrs. Cappie Fortenberry-Family and Consumer Science\

This is the third year for the implementation of the Career Academic Plans (CAPS) program. Each teacher in grades 7-12 will serve as an Advisor to an assigned group of students. The advisor will work closely with the student and monitor his/her progress and will also communicate closely with parents.

The Dermott High School offers tutoring programs. UALR TRIO funds an after school program for students 9-12 and a period of the day is designated for assisting students not performing proficient on the Benchmark and/or EOC exams. The high school has collaborated with Arkansas River Education Service Cooperative, Southeast Arkansas Education Service Cooperative, and the University of Arkansas at Monticello to have outside experts to advise our schools and mentor teachers in academic areas of greatest need.

The top twenty (20) eleventh grade students participated in the PSAT/NMSQT to possibly qualify for scholarships and better prepare for the ACT. All juniors will take the ASVAB.

Test Scores

Spring 2008 Benchmark and End-of-Course Exams

Grade 7

Math	19% Below Basic	23% Basic	39% Proficient	19% Advanced
Literacy	13% Below Basic	35% Basic	45% Proficient	6% Advanced

Grade 8

Math	51% Below Basic	16% Basic	30% Proficient	3% Advanced
Literacy	14% Below Basic	49% Basic	30% Proficient	8% Advanced

EOC Literacy	14% Below Basic	60% Basic	26% Proficient	0% Advanced
EOC Algebra	6% Below Basic	36% Basic	44% Proficient	14% Advanced
EOC Geometry	25% Below Basic	42% Basic	25% Proficient	7% Advanced

Students are participating in Target Testing in preparation for the Benchmark and EOC Exams.

Extra-Curricular Activities

Clubs and organizations are available for student membership. Many students are involved in athletics. Students may select such activities as basketball, football, softball, track, cheerleader, band, choir, quiz bowl. Several are involved with the yearbook publication.

Curriculum

38 units are required to be in the curriculum 9-12. All schools in K-12 offer and teach all required courses. Distance Learning classes are offered above the required units of study for concurrent credit.

Parental Involvement

Parents are always encouraged to be actively involved in their child's education. Two Parent-Teacher Conferences will be scheduled during the 2010-2011 school year. Continuous communication will be kept with parents through phone calls, letters, conferences, and progress reports.

Parents are invited to attend orientation sessions before the school year begins. Parents serve on various committees. PTO works cooperatively within the community and school and to provide informative programs of interest to parents.

Our schools offer a Parent Center located in each building. The center houses material and supplies to help parents and students. Family kits that consists of helpful tips are

prepared at the beginning of each year for our parents.. Each school has a Parent Facilitator. Parent Facilitators can be reached by calling the principal's office.

The goals for Parent Involvement are as follows:

1. To involve parents of students at all grades in a variety of roles
2. To be comprehensive and coordinated in nature
3. To recognize that communication between home and school should be two-way and meaningful.

ACT 1220

Dermott Schools have formed a School Nutrition and Physical Activity Advisory (SNPAA) Committee. The committee includes members of the school board, administration, food services, personnel, parents, teachers, students and professional groups such as nurses and community members. The committee will incorporate goals and objectives for nutrition and physical activities into daily activities of school

The Body Mass Index (BMI) for the school year 2009-2010:

Elementary Grades K, 2nd, 4th, and 6th:

Males 47.7% Healthy

52.3% Overweight or At Risk

Females 54.2% Healthy

45.8% Overweight or At Risk

High School Grades 8th and 10th

Males 46.2% Healthy

53.8% Overweight or At Risk

Females 62.1% Healthy

37.9% Overweight or At Risk

District

Males 40.5% Healthy

49.5% Overweight or At Risk

Females 46.8% Healthy

43.2% Overweight or At Risk

Superintendent Newton discussed with the public the various plans for IDEA, Title I and Stabilization Stimulus Monies

District Performance Report

Graduation Rate

81.9

Attendance Rate

95.7

Dropout Rate

3.0

Statement: The Dermott School District is committed to providing our students an excellent education. We invite parents to be involved in this process. Together, we can provide the best education for our students.

