

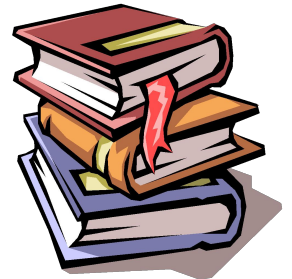
Dermott School District



ANNUAL REPORT TO THE PUBLIC



October 11, 2018



Dermott School District

This report to the general public, in care of the Board of Directors, serves as an overview of the 2017 – 2018 school year, with the current status and expectations for the remainder of the 2018 – 2019 school year.



Dermott School District

Vision

To educate and graduate students as independent thinkers and problem-solvers, who are prepared for real-world success.



Dermott School District

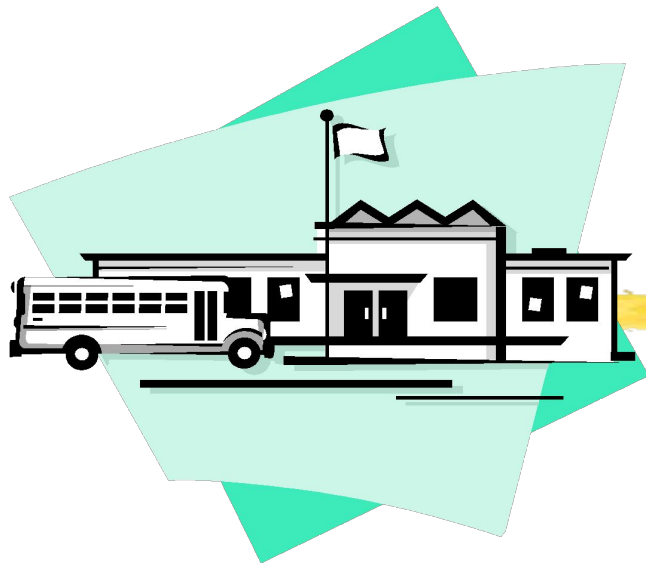
Mission Statement

To cultivate the potential of individual students, by connecting their interests to their futures.

To provide an engaging and rigorous curriculum that fosters a desire to learn.

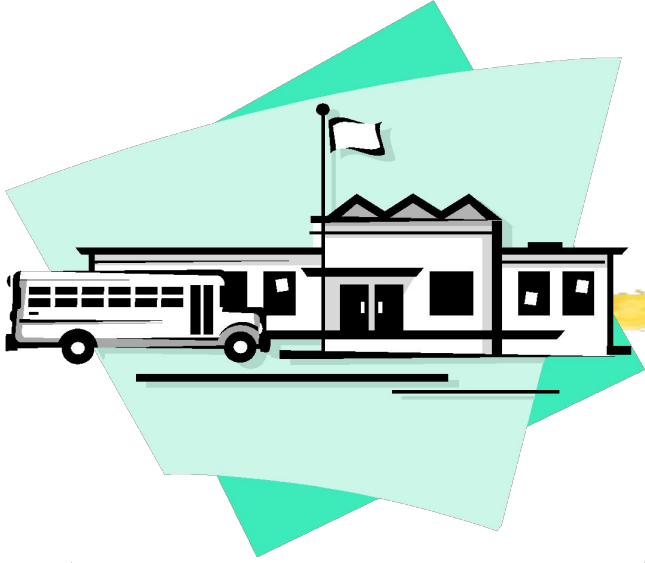
To provide a safe, supportive environment where students know their well-being is our top priority.





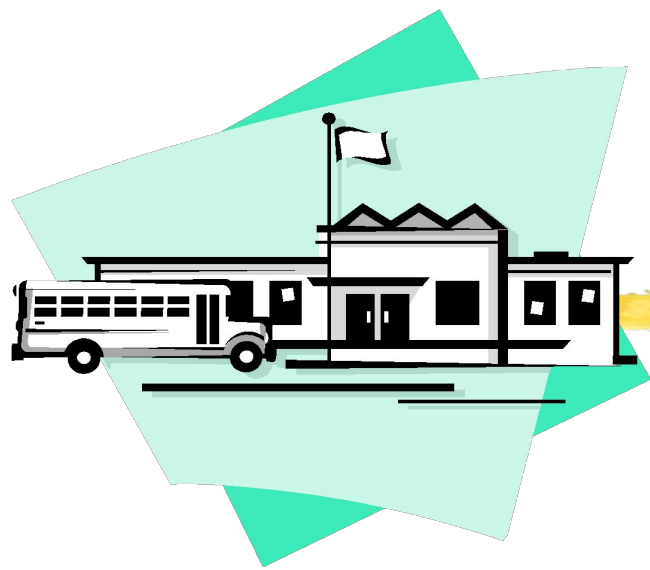
Program Review

The district operates two school sites, all of which are accredited by the Arkansas Department of Education. The schools are following plans to improve the academic success of students on the state-mandated assessments.



Program Review

All teachers are either certified in their area of instruction or meet Arkansas Qualified Status.



Program Review

Accreditation

All schools in the district are accredited by the Arkansas Department of Education with no citations.

Maintenance & Transportation

A recent building survey concerning asbestos resulted in no conditions that posed problems. An Operations and Management Plan to safely manage all areas is available for viewing in the Central Office.

Our schools mills are **41.81 mills**.

We have continued to upgrade our facilities throughout the district as it relates to safety and upkeep.

In the Transportation Department, we continue working hard to recruit and train reliable bus drivers. We are proud to report that our transportation department continues to provide safe, efficient and courteous service to the patrons whose students we transport.

Dermott School District's Glows

- A new and innovative elementary principal
- Established District Goals
- High Expectations for teachers and students
- 2018-2019 Jr. High Football Team
- The Focus on Curriculum, Instructional Delivery Assessments, and Authentic Literacy(Reading and Writing)

What we Teach?

Written Curriculum must align with the taught curriculum

How we Teach?

Taught curriculum must align with the assessed the curriculum

Authentic Literacy

Reading and Writing should be a focus

- Establishing Community Partnerships

Dermott School District's ESSA Data

Academics:

Based on the ESSA Report

Dermott School District			
	2016-2017 Overall ESSA Index	2017-2018 Overall ESSA Index	
DES	61.08%	58.9%	
DHS	60.98%	59.72%	
4 years Graduation Rate	80%	90.32%	

Dermott School District's Goals

To increase student achievement.


To provide a drug and violence free environment conducive to learning.

To increase the high school graduation rate

To ensure that all the required portions of TESS and LEADS are appropriately implemented with fidelity per state mandated implementation.

To engage the community, staff, families, students, elected officials, and other stakeholders in supporting our school and improving educational outcomes for all students

Dermott School District's Grows



- Limited Certified Staff
- Low Recruitment of Certified Teachers
- Declining Enrollment

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Reports from the following:

Coordinators and Principals:

- Arneice Gardner---Curriculum Coordinator
- Amanda Bittle, Federal Programs Coordinator
- Sharon Henderson, GT Coordinator
- Heather Hardin---High School Principal/School Improvement Specialist
- Shamonda Garner---Elementary Principal/District's Parental Coordinator

Dermott School District's Curriculum

All students are required to participate in the Smart Core curriculum unless their parents or guardians, or the students, if they are 18 years or older, sign a Smart Core waiver form to not participate. A minimum of 22 units is required for graduation for a student participating in either the Smart Core or the Core curriculum, but it should be noted that following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. More detailed information can be found in the 2018-2019 Student/Parent Handbook.


Dermott School District's Curriculum

Dermott School District also offers digital learning courses that are approved as either primary or supplementary methods of instruction. Students are required to take at least (one) digital learning course for credit while in high school. Beginning in the 2018-2019 school year, all students must receive a passing score on the Arkansas Civics Exam. This test is equivalent to the naturalization test used by the U. S. Citizenship and Immigration Services. The Class of 2019 will be required to pass this test before graduation.

Dermott School District's Curriculum

We are continually working to define our local curriculum. Revisions to our units of study are shared in a digital format. The focus is on aligning our curriculum vertically and horizontally to ensure there are no gaps in student learning. This work is being done K-12 in all core areas as well as non-core areas, with the ultimate goal being to receive input from all district shareholders.

Professional Development



All certified staff members will gain at least 36 hours of staff development during the 2018- 2019 school year.

This year, the focus of Professional Development is on ensuring the written curriculum matches the taught and assessed curriculum, ensuring that PLCs are functioning as expected, classroom management, data analysis, and content knowledge.

Federal and State Programs

Federal Programs - This year applications were written for Title I, Title II-A , Title IV, and Title V in Indistar. School Improvement Plans are also written in Indistar. The goal of these plans is to improve overall achievement of all students as measured by the Arkansas state mandated assessments. Indistar Plans can be viewed using the guest logins provided on the district webpage.

Title I - All schools receiving Title I funding are operating under school-wide guidelines. This permits all students the opportunity to receive additional assistance in academic areas.

Federal and State Programs

Title II - A - This federal program provides for teacher quality enhancement. With this portion of federal funding, we are able to provide additional professional development, help teachers become certified, pay substitutes for teachers to attend professional development and offer stipends to teachers for attending same.

Title IV - This federal program is for safe schools. Due to the small amount of this grant, we transferred this money into Title I.

Federal and State Programs

Title V - The federal program is designed for rural schools and is used for the same purposes as Title I. This money will be use to purchase materials and supplies to supplement instruction.

Special Needs Funding - This funding is used for curriculum, staff development, literacy and math instruction, materials, supplies, and equipment, including technology for pre-approved programs.

NSLA, Alternative Learning Environment, and English Second Language are among the categories in this funding.

Federal and State Programs

Vocational - This funding is used for new or expanded vocational programs. Programs in this area are: Business, Family and Consumer Science, Med-Pro Ed.

FFVP - Fresh Fruit and Vegetable Program - Grant awarded to the elementary school to provide a fresh fruit or vegetable snack to students outside of breakfast and lunch. The purpose of this grant is to encourage healthy eating habits and to expose students to fruits and vegetables that they might not ordinarily be exposed to.

Federal and State Programs

Special Education - Cindy Grimes - LEA Supervisor - Special Education students are served by 4 Certified Special Education teachers and 3 paraprofessionals. These students receive services through instruction in the regular classroom, resource room or self-contained room, speech therapy. Occupational therapy, physical therapy, and counseling services are related services that are available.

21st CCLC - Amanda Bittle - Project Director, Anna Miller - Site Coordinator at Elementary School, Heather Hardin - Site Coordinator at High School - Provides after school tutoring and enrichment for students. Students participate in homework time, academic time, and enrichment activities such as art, drama, etc.

Federal and State Programs

Gifted and Talented - Sharon Henderson Coordinator - All students in grades K-3 are served Enrichment activities in self-contained classrooms by the GT teacher. Students in grades 4-6 are served in a pull-out program for 150 minutes a week. Students 7-12 are served in Pre-AP or AP classrooms with the regular education teacher having received training in their specialty area. The Department of Education has approved the program with no recommendations for changes.

Dermott High School

2018-2019 Goals

There will be satisfactory gains in Math, Literacy, and Science student achievement.

All Math, Literacy, and Science courses will establish a written curriculum with rigorous assessments.

Dermott High School

Dermott High School 2017-2018 ESSA Overall Index Score: 59.72 (A=73.22 and Above, B=67.96-73.21, C=61.10-67.95, D=52.95-61.09, F=0.00-52.94)	
Weighted Achievement Score	34.2
Value Added Growth	77.58
4-Year Graduation Rate	90.32
5-Year Graduation Rate	87.5
School Quality and Student Success Score	47.95

Dermott High School

Preparing for the 2019 ACT Aspire Summative Test

- Monitoring of Progress:
 - Monthly Unit Assessment Achievement
 - Quarterly District-Made Interim Assessments
 - STAR Math & STAR Literacy Progress Checks (3 x's per year)
- Curriculum/ Data Days for teachers to review assessments and update or develop curriculum.

Dermott High School

Efforts to Improve Student Achievement:

- The after-school 21st century program has added an ACT Prep hour to help improve ACT scores. Also, the Natural Beauty Hair Designers Professional Training Center, an organization out of Maryland, whose owners are graduates of Dermott High School, have donated money to students who participate and register to take the ACT to help offset the cost of the ACT.
- A math interventionist works with students in whole group, small group, and individually.
- Ms. Jordan and Mrs. Hardin are teaching two tested areas of Math.
- A new math curriculum that has been proven to be effective has been adopted.
- A book club has been established in an effort to engage and spark interest in reading among students. Several students and staff are participating in the first book read. (Thank you to RCA for purchasing the books.)

Dermott High School

Successes/ Highlights

- 21st Century Program participation has increased. More students are attending more consistently. More community involvement in areas of employment and volunteerism.
- Discipline within the upper grades has decreased significantly.
- New Career Coach who is proactively exposing students to college and career opportunities.
- More student participation in the Food Bank as a result of the Community Service Learning Class.
- Junior High Football had a 2-2 season.
- More college credit opportunity available to students (Automotive Classes and CNA Classes)
- Students are participating in archery and a team will be formed to compete in the Spring.

Dermott Elementary School

2018-2019 School Level Plan Goals

- By the completion of the 2018-2019 school year, all K-6 teachers will have a written curriculum in place for all disciplines.
- To implement a behavior plan to decrease classroom management issues which will increase instructional time.
- Increase positive, parent, and family engagement and involvement.
- To improve the climate and morale of the school.

Dermott Elementary School

Dermott Elementary School 2017-2018 ESSA Overall Index Score: 58.9 Public School Rating: D (A=79.26 and Above, B= 72.17-79.25. C=64.98-72.16, D=58.09-64.97, F=0.00-58.08)	
Weighted Achievement Score	36.46
Value Added Growth	78.03
School Quality and Student Success Score	47.96

Dermott Elementary School

Successes

- During the first Parent Teacher Conference for progress reports, the following percentages of parents attended: Pre K - 100%, Kindergarten 58%, 1st Grade 56 %, 2nd Grade 71%, 3rd Grade 56%, 4th Grade 59%, 5th Grade 59 %, and 6th Grade 75%
- Teachers are working hard to meet the needs of our students by attending PLCs and needed PD on a regular basis.
- Interventions are in place to meet the needs of students
- Donuts for Dads was awesome! The dads really showed up! Many signed up for the Watch D.O.G.S. program.
- Decreased the number of interruptions during instruction by reducing announcements and calling students for early checkout
- School grounds updated in the cafeteria and the bathrooms
- 4 AmeriCorps workers (2 Smart Start and 2 Coordinated School Health)
- 3 Foster Grandparents
- 21st CCLC After School Tutoring
- Adopt a Classroom

Dermott Elementary School

Efforts to improve student achievement

Materials and Supplies

- ❖ ACT Aspire Success Strategies workbooks for Grades 3 - 6 students that include test taking tips and practice tests
 - ❖ iStation Online Curriculum
 - ❖ R.I.S.E. Arkansas promoting reading
 - ❖ Moby Max
 - ❖ Reflex
 - ❖ Prodigy
 - ❖ Flocabulary

Dermott Elementary School

Efforts to improve student achievement

Planning/Scheduling

Intervention Time is allotted in the schedule daily for each grade level to provide remediation, enrichment and gifted/talented services to students in need

Instructional Teams meet weekly to discuss weekly formative assessment data and concerns as well as classroom instructional strategies

The Building Leadership Team meets bi-weekly to discuss needs of the teachers, teacher attendance counts, student discipline counts, observation data, student assessment data, successes, and other items as needed.

The staff provides a variety of parent communication tools such as Class Dojo, Monthly Newsletter, Facebook Announcements and Positive Phone Calls each month

Dermott Elementary School

Efforts to improve student achievement

Services

- Substitute services for Math, Literacy, Social Studies, and Science teachers as needed to allow teachers to align the curriculum vertically
- Data Days for Teachers and Staff to Analyze Test data
- Ongoing professional development provided from ADE approved providers
- Support from Southeast Cooperative Services in Monticello; On campus and off campus support when needed
- Novice teachers are provided a mentor and additional support to effectively deliver quality instruction to the students

Parent & Family Engagement

Contact People

- Shamonda Garner - District Parent & Family Engagement Coordinator
- Niesha Perry - Elementary Parent & Family Engagement Facilitator
- Christy Toney - High School Parent & Family Engagement Facilitator

Parent & Family Engagement

1st Semester Events

- Open House - August 9, 2018
- Gravy for Grandparents - September 7, 2018
- 1st 9 Weeks Parent Teacher Conference - September 13, 2018
- Donuts for Dads - October 5, 2018
- Camp Read S'more - October 18, 2018
- Elementary Annual Title I Meeting - October 30
- High School Annual Title I Meeting - November 5
- Thanksgiving Dinner - November 15, 2018
- 2nd 9 Weeks Parent Teacher Conference - November 15, 2018
- Stronger Together - December 6, 2018

Parent & Family Engagement

2nd Semester Events

- 3rd 9 Weeks Parent Teacher Conferences - February 7, 2019
- The Heartbeat of Education - February 21, 2019
- Hit the Test Out of the Park - April 18, 2019
- 4th 9 Weeks Parent Teacher Conference - April 25, 2019
- Muffins for Moms - May 10, 2019

Parent & Family Engagement

Community Events

- Attend services at local churches
- Attend city wide meetings
- Participate in community events
- Re-establish Watch Dog Dads

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Questions, Comments, and Suggestions