

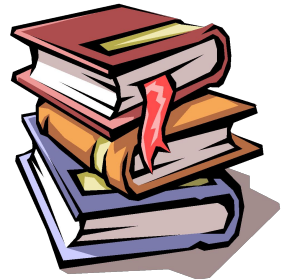
# Dermott School District



## *ANNUAL REPORT TO THE PUBLIC*



October 8, 2020



# Dermott School District

**This report to the general public, in care of the Board of Directors, serves as an overview of the 2019 – 2020 school year, with the current status and expectations for the remainder of the 2020 – 2021 school year.**



# Dermott School District

## Vision

To educate and graduate students as independent thinkers and problem-solvers, who are prepared for real-world success.



# Dermott School District

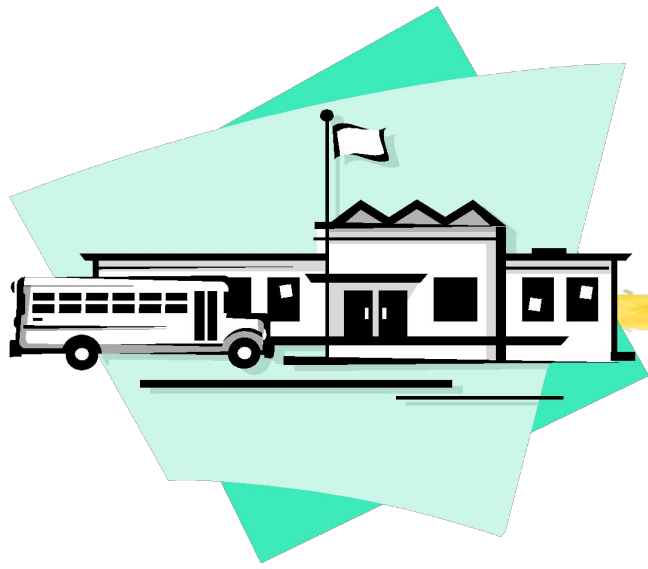
## Mission Statement

To cultivate the potential of individual students, by connecting their interests to their futures.

To provide an engaging and rigorous curriculum that fosters a desire to learn.

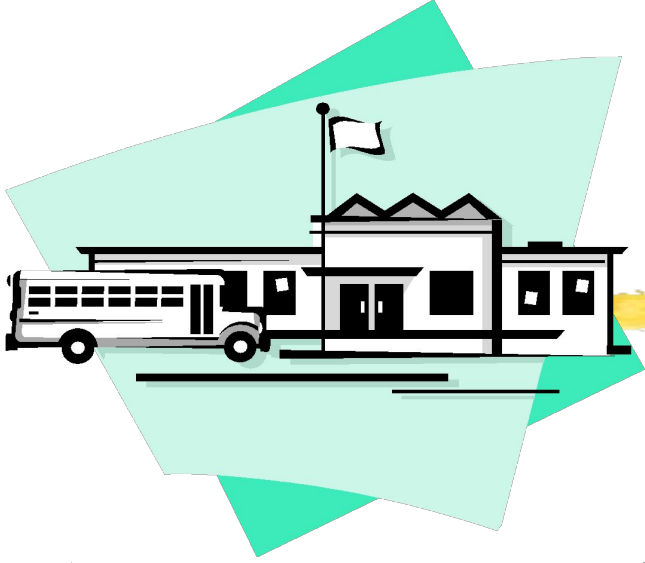
To provide a safe, supportive environment where students know their well-being is our top priority.





# Program Review

**The district operates two school sites, both of which are accredited by the Arkansas Department of Education. The schools are following plans to improve the academic success of students on the state-mandated assessments.**



# Program Review

**All teachers are either certified in their area of instruction or meet Arkansas Qualified Status, with the exception of two special education teachers and one secondary teacher who have been approved as long term substitutes.**

# *Maintenance & Transportation*

A recent building survey concerning asbestos resulted in no conditions that posed problems. An Operations and Management Plan to safely manage all areas is available for viewing in the Central Office.

Our schools mills are **41.81 mills**.

We have continued to upgrade our facilities throughout the district as it relates to safety and upkeep.

In the Transportation Department, we continue working hard to recruit and train reliable bus drivers. We are proud to report that our transportation department continues to provide safe, efficient and courteous service to the patrons whose students we transport.

# *Dermott School District's Glow*

- High Expectations for teachers and students
- The Focus on Curriculum, Instructional Delivery Assessments, and Authentic Literacy(Reading and Writing)
- What we Teach?
  - Written Curriculum must align with the taught curriculum
- How we Teach?
  - Taught curriculum must align with the assessed curriculum
- Authentic Literacy
  - Reading and Writing will be the focus
- Establishing Community Partnerships
- Planned Parental Activities
- Increased Enrollment ---364 students






# *Dermott School District's GROWS*

- **Lack of certified teachers**
- **Meeting the needs of our virtual students**
- **School/Home connection for parents of virtual students**



# *Dermott School District's Goals*



- **To increase student achievement in all areas.**
- **To provide a safe, secure and drug and violence free environment conducive to learning.**
- **To maintain a high graduation rate**
- **To increase the parental involvement**
- **To engage the community, staff, families, students, elected officials, and other stakeholders in supporting our school and improving educational outcomes for all students**

# Dermott School District Annual Report to the Public October 2020



Reports from the following:

Coordinators and Principal:

Arneice Gardner---Curriculum Coordinator

Kristi Ridgell---Federal Programs Coordinator

Shamonda Garner---K-12 Principal

# *Dermott School District's Curriculum*

All students are required to participate in the Smart Core curriculum unless their parents or guardians, or the students, if they are 18 years or older, sign a Smart Core waiver form to not participate. A minimum of 22 units is required for graduation for a student participating in either the Smart Core or the Core curriculum, but it should be noted that following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. More detailed information can be found in the 2020-2021 Student/Parent Handbook.

# *Dermott School District's Curriculum*

Dermott School District also offers digital learning courses that are approved as either primary or supplementary methods of instruction. Students are required to take at least (one) digital learning course for credit while in high school. Beginning in the 2018-2019 school year, all students must receive a passing score on the Arkansas Civics Exam. This test is equivalent to the naturalization test used by the U. S. Citizenship and Immigration Services. The Class of 2019 and after will be required to pass this test before graduation.

# *Dermott School District's Curriculum*

We are continually working to define our local curriculum. Revisions to our units of study are shared in a digital format. The focus is on aligning our curriculum vertically and horizontally to ensure there are no gaps in student learning. This work is being done K-12 in all core areas as well as non-core areas, with the ultimate goal being to receive input from all district shareholders.

# *Professional Development*



All certified staff members will gain at least 36 hours of staff development during the 2020- 2021 school year.

This year, the focus of Professional Development is on ensuring the written curriculum matches the taught and assessed curriculum, ensuring that PLCs are functioning as expected, classroom management, data analysis, and content knowledge. The district also focused on Google Classroom professional developments and other opportunities that would enhance the learning process due to the pandemic and to ensure that we met each student, either traditionally or virtually.

# *Federal and State Programs*

**Federal Programs** - This year applications were written for Title I, Title II-A , Title IV, and Title V in Indistar. School Level Plans, District Support Plans, and the Ready to Learn Plan are written in Indistar. The goal of these plans is to improve overall achievement of all students as measured by the Arkansas state mandated assessments. Indistar Plans can be viewed using the guest logins provided on the district webpage.

**Title I** - All schools receiving Title I funding are operating under school-wide guidelines. This permits all students the opportunity to receive additional assistance in academic areas.



# *Federal and State Programs*

**Title II - A** - This federal program provides for teacher quality enhancement. With this portion of federal funding, we are able to provide additional professional development, help teachers become certified, pay substitutes for teachers to attend professional development and offer stipends to teachers for attending same.

**Title IV** - This federal program is for safe schools. Due to the small amount of this grant, for 2019- 2020, we transferred this money into Title I.

# *Federal and State Programs*

**Title V** - The federal program is designed for rural schools. For 2020-2021 it was used for the same purposes as Title I. This money was used to purchase materials and supplies to supplement instruction. For 2020-2021, this money has been allocated to be used for the same purposes as Title IV for a School Resource Officer.

**Special Needs Funding** - This funding is used for curriculum, staff development, literacy and math instruction, materials, supplies, and equipment, including technology for pre-approved programs.

ESA, Alternative Learning Environment, and English Second Language are among the categories in this funding.

# *Federal and State Programs*

**Vocational** - This funding is used for new or expanded vocational programs. Programs in this area are: Business, Family and Consumer Science, Med-Pro Ed.

**FFVP** - Fresh Fruit and Vegetable Program - Grant awarded to the elementary school to provide a fresh fruit or vegetable snack to students outside of breakfast and lunch. The purpose of this grant is to encourage healthy eating habits and to expose students to fruits and vegetables that they might not ordinarily be exposed to.

# *Federal and State Programs*

**Special Education** - Teressa Stinson - LEA Supervisor - Special Education students are served by 2 Certified Special Education teachers, 2 Long Term Substitutes and 3 paraprofessionals. These students receive services through instruction in the regular classroom, resource room or self-contained room, speech therapy. Occupational therapy, physical therapy, and counseling services are related services that are available.

# *Federal and State Programs*

**Gifted and Talented** - Sharon Henderson Coordinator - All students in grades K-3 are served Enrichment activities in self-contained classrooms by the GT teacher. Students in grades 4-6 are served in a pull-out program for 150 minutes a week. Students 7-12 are served in Honors or AP classrooms with the regular education teacher having received training in their specialty area. The Department of Education has approved the program with no recommendations for changes.

# *Dermott High School*

## 2020-2021 Goals

There will be satisfactory gains in Math, Literacy, and Science student achievement.

All Math, Literacy, and Science courses will establish a written curriculum with rigorous assessments.

# *Dermott High School*

## *Efforts to Improve Student Achievement:*

- Ms. Jordan is teaching 5 Math classes.
- Mrs. Ridgell is teaching 2 Math Classes.
- A book club has been established in an effort to engage and spark interest in reading among students.
- Weekly PLCs with teachers to ensure that the written, taught, and assessed curriculum are aligned.
- Implementing Vocabulary in all content areas.
- Implementing Quick Writes in all content areas.
- Math & Literacy Labs for Grades 7 - 8
- After School Tutoring starting in October

# *Dermott High School*

## **Successes/ Highlights**

- More college credit opportunity available to students (Automotive Classes and CNA Classes)
- Ram of the Month for all grades and staff
- Good Participation in the 1st Parent Teacher Conference



# *Dermott Elementary School*

## *2020-2021 School Level Plan Goals*

- If we have a written curriculum for all disciplines in place, then student literacy scores will increase.
- To implement a behavior plan to decrease classroom management issues/office referrals which will increase instructional time.
- Increase positive, parent, and family engagement and involvement.
- To improve the climate and morale of the school.

# *Dermott Elementary School*

## **Successes**

- During the first Parent Teacher Conference for progress reports, the following percentages of parents attended: Pre K - 100%, Kindergarten 52%, 1st Grade 65 %, 2nd Grade 50%, 3rd Grade 37%, 4th Grade 42%, 5th Grade 48 %, and 6th Grade 68%
- Teachers are working hard to meet the needs of our students by attending PLCs and needed PD on a regular basis. This PD includes Google Classroom for virtual learning.
- Interventions are in place to meet the needs of students that need additional support in reading and math. (1 AmeriCorps worker (Smart Start), 3 Foster Grandparents, Reading Interventionist, Dyslexia Therapist/RTI
- Instructional Facilitator models/plans lessons
- Decreased the number of interruptions during instruction by reducing announcements and calling students for early checkout
- There is a decline in the number of office referrals for discipline
- PLC Academy for 5 elementary teachers/Jacksonville, AR

# *Dermott Elementary School*

*Efforts to improve student achievement*

## **Supplemental Resources**

- ❖ ACT Aspire (Interim Assessments)
- ❖ Istation Online Curriculum (K-8)
- ❖ RISE Arkansas promoting the Science of Reading
- ❖ Reflex/Math Fluency
- ❖ Prodigy/Reinforcement of Math Standards
- ❖ Flocabulary
- ❖ Epic/Accelerated Reader

# Dermott Elementary School

## *Efforts to improve student achievement*

- ❖ PLCs for Math, Literacy, Social Studies, Science, SpEd, and activity teachers as needed to allow teachers to align the curriculum vertically
- ❖ Ongoing professional development provided from ADE approved providers (Jennifer Barbaree)
- ❖ Support from Southeast Cooperative Services in Monticello (on campus and off campus support when needed)(Thea Capps, Karen Robinson, Latanza Atkins, Britnee Wright, Ginny Chambliss)
- ❖ Novice teachers are provided a mentor and additional support to effectively deliver quality instruction to the students
- ❖ Intervention Time is allotted in the schedule daily for each grade level to provide remediation, enrichment and gifted/talented services to students in need
- ❖ Instructional Teams meet weekly to discuss weekly formative assessment data and concerns as well as classroom instructional strategies
- ❖ The staff provides a variety of parent communication tools such as Class Dojo, Monthly Newsletters, Facebook Announcements, Positive Phone Calls each month, Students of the Month
- ❖ PLC Academy for 5 elementary teachers/Jacksonville, AR
- ❖ After School Tutoring/October 2020

# *Parent & Family Engagement*

## *Contact People*

- Shamonda Garner - District Parent & Family Engagement Coordinator
- Niesha Perry - Elementary Parent & Family Engagement Facilitator
- TBA- High School Parent & Family Engagement Facilitator

# *Parent & Family Engagement*

## *1st Semester Events*

- Open House for Virtual Students - August 6-7, 2020
- Open House - August 12, 2020
- 1st 9 Weeks Parent Teacher Conference - September 24, 2020
- Elementary Annual Title I Meeting - November 2020
- High School Annual Title I Meeting - November 2020
- 2nd 9 Weeks Parent Teacher Conference - November 12, 2020
- Thanksgiving Dinner - November 19, 2020
- Cookies with Santa - December 3, 2020
- All activities are based on COVID-19 guidelines/restrictions.

# Parent & Family Engagement

## *2nd Semester Events*

- DHS Homecoming - January 22, 2021
- 3rd 9 Weeks Parent Teacher Conferences - February 4, 2021
- KISS Day (**Kids Invite Someone Special**) for lunch - February 12, 2021
- The Beat Goes On - February 18, 2021
- Donuts for Dads - March 5, 2021
- Easter Dinner - April 1, 2021
- Hit the Test Out of the Park - April 15, 2021
- 4th 9 Weeks Parent Teacher Conference - April 22, 2021
- Muffins for Moms - May 7, 2021
- All activities are based on COVID-19 guidelines or restrictions.

# *Parent & Family Engagement*

## *Community Events*

- Attend services at local churches
- Attend city wide meetings
- Participate in community events
- Host PFE nights in the community outside of the school setting
- All community events are based upon COVID-19 guidelines or restrictions



*Dermott School District  
Annual Report to the Public  
October 2020*

---

Questions, Comments, and Suggestions

