

## 2015 ESEA DISTRICT REPORT

**District:** DERMOTT SCHOOL DISTRICT  
**LEA:** 901000  
**Enrollment:** 415

**Superintendent:** MAURICE SMITH  
**Attendance** 96.31  
**Poverty Rate:** 100.00

**Address:** PO BOX 380  
**Address:** DERMOTT, AR 71638  
**Phone:** (870) 538-1000

<b>OVERALL SCHOOL STATUS:</b>	<b>2014 NEEDS IMPROVEMENT</b>
-------------------------------	-------------------------------

### PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	230	230	100.00	235	236	99.58
Targeted Achievement Gap Group	230	230	100.00	235	236	99.58
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	207	207	100.00	212	213	99.53
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	16	16	100.00	17	17	100.00
Economically Disadvantaged	230	230	100.00	235	236	99.58
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	33	33	100.00	36	36	100.00

### STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	36	217	16.59	22.73	
Targeted Achievement Gap Group	36	217	16.59	17.41	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	33	198	16.67	10.77	
Hispanic	n < 10	n < 10	n < 10	18.35	
White	2	12	16.67	26.04	
Economically Disadvantaged	36	217	16.59	17.63	
English Language Learners	n < 10	n < 10	n < 10	7.64	
Students with Disabilities	2	31	6.45	4.60	

### STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	12	223	5.38	13.95	
Targeted Achievement Gap Group	12	223	5.38	10.82	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	10	204	4.90	5.87	
Hispanic	n < 10	n < 10	n < 10	12.10	
White	1	13	7.69	17.14	
Economically Disadvantaged	12	223	5.38	11.02	
English Language Learners	n < 10	n < 10	n < 10	6.23	
Students with Disabilities	2	34	5.88	4.60	

### 2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:		NEEDS IMPROVEMENT				
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL	
All Students	27	31	87.10	89.19	94.00	
Targeted Achievement Gap Group	27	31	87.10	88.89	94.00	
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL	
All Students	84	98	85.71	89.19	94.00	
Targeted Achievement Gap Group	83	97	85.57	88.89	94.00	
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO		
African American	25	28	89.29	93.75		
Hispanic	n < 10	n < 10	n < 10			
White	n < 10	n < 10	n < 10	60.00		
Economically Disadvantaged	27	31	87.10	88.89		
English Language Learners	n < 10	n < 10	n < 10			
Students with Disabilities	n < 10	n < 10	n < 10	77.78		

## 2015 ESEA DISTRICT REPORT

**District:** DERMOTT SCHOOL DISTRICT  
**LEA:** 901000  
**Enrollment:** 415

**Superintendent:** MAURICE SMITH  
**Attendance** 96.31  
**Poverty Rate:** 100.00

**Address:** PO BOX 380  
**Address:** DERMOTT, AR 71638  
**Phone:** (870) 538-1000

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	1
Number of enrolled students with completed EOY only:	2

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016