

2015 ESEA SCHOOL REPORT

District: DERMOTT SCHOOL DISTRICT
School: DERMOTT HIGH SCHOOL
Grade: 7 - 12
Enrollment: 167

Superintendent: MAURICE SMITH **LEA:** 901003
Principal: GREG EVANS **Address:** PO BOX 380
Attendance: 95.79 **Address:** DERMOTT, AR 71638
Poverty Rate: 100.00 **Phone:** (870) 538-1030

OVERALL SCHOOL STATUS:	2015 NEEDS IMPROVEMENT PRIORITY
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PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	110	110	100.00	115	116	99.14
Targeted Achievement Gap Group	110	110	100.00	115	116	99.14
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	100	100	100.00	105	106	99.06
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Economically Disadvantaged	110	110	100.00	115	116	99.14
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	18	18	100.00	21	21	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	22	103	21.36	21.47
Targeted Achievement Gap Group	22	103	21.36	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	21	95	22.11	10.44
Hispanic	n < 10	n < 10	n < 10	15.49
White	n < 10	n < 10	n < 10	26.68
Economically Disadvantaged	22	103	21.36	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	2	16	12.50	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	9	109	8.26	12.09
Targeted Achievement Gap Group	9	109	8.26	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	7	101	6.93	4.17
Hispanic	n < 10	n < 10	n < 10	10.85
White	n < 10	n < 10	n < 10	16.34
Economically Disadvantaged	9	109	8.26	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	2	19	10.53	3.23

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: NEEDS IMPROVEMENT					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	27	31	87.10	89.19	94.00
Targeted Achievement Gap Group	27	31	87.10	88.89	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	84	98	85.71	89.19	94.00
Targeted Achievement Gap Group	83	97	85.57	88.89	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	25	28	89.29	93.75	
Hispanic	n < 10	n < 10	n < 10		
White	n < 10	n < 10	n < 10	60.00	
Economically Disadvantaged	27	31	87.10	88.89	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10	77.78	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	1
Number of enrolled students with completed EOY only:	2

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.