

2015 ESEA SCHOOL REPORT

District: DERMOTT SCHOOL DISTRICT
School: DERMOTT ELEMENTARY SCHOOL
Grade: K - 6
Enrollment: 248

Superintendent: MAURICE SMITH
Principal: KRISTI RIDGELL
Attendance: 96.66
Poverty Rate: 100.00

LEA: 901001
Address: PO BOX 380
Address: DERMOTT, AR 71638
Phone: (870) 538-1010

OVERALL SCHOOL STATUS: 2015 NEEDS IMPROVEMENT FOCUS

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	120	120	100.00	120	120	100.00
Targeted Achievement Gap Group	120	120	100.00	120	120	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	107	107	100.00	107	107	100.00
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Economically Disadvantaged	120	120	100.00	120	120	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	15	15	100.00	15	15	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	14	114	12.28	21.47	
Targeted Achievement Gap Group	14	114	12.28	16.32	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	12	103	11.65	10.44	
Hispanic	n < 10	n < 10	n < 10	15.49	
White	n < 10	n < 10	n < 10	26.68	
Economically Disadvantaged	14	114	12.28	16.35	
English Language Learners	n < 10	n < 10	n < 10	8.19	
Students with Disabilities	0	15	0.00	3.23	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	3	114	2.63	12.09	
Targeted Achievement Gap Group	3	114	2.63	8.91	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	3	103	2.91	4.17	
Hispanic	n < 10	n < 10	n < 10	10.85	
White	n < 10	n < 10	n < 10	16.34	
Economically Disadvantaged	3	114	2.63	8.85	
English Language Learners	n < 10	n < 10	n < 10	5.08	
Students with Disabilities	0	15	0.00	3.23	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.