

2016 ESEA SCHOOL REPORT

DERMOTT ELEMENTARY SCHOOL

District: DERMOTT SCHOOL DISTRICT

Superintendent: KRISTI RIDGELL

Grades: K - 6

Enrollment: 218

Principal: SHAKELIA JACKSON

Attendance: 95.22

Poverty Rate: 100.00

LEA: 0901001

Address: PO BOX 380

DERMOTT, AR 71638

Phone: (870) 538 - 1010

OVERALL SCHOOL STATUS:

2015 NEEDS IMPROVEMENT FOCUS

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	106	106	100.00	106	106	100.00
Targeted Achievement Gap Group	106	106	100.00	106	106	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	98	98	100.00	98	98	100.00
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Economically Disadvantaged	106	106	100.00	106	106	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	14	14	100.00	14	14	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	23	96	23.96	47.87
Targeted Achievement Gap Group	23	96	23.96	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	21	90	23.33	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	n < 10	n < 10	n < 10	55.31
Economically Disadvantaged	23	96	23.96	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	1	13	7.69	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	21	96	21.88	43.35
Targeted Achievement Gap Group	21	96	21.88	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	19	90	21.11	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	n < 10	n < 10	n < 10	50.35
Economically Disadvantaged	21	96	21.88	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	1	13	7.69	15.38

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016