

# 2016 ESEA SCHOOL REPORT

## DERMOTT HIGH SCHOOL

**District:** DERMOTT SCHOOL DISTRICT

**Superintendent:** KRISTI RIDGELL

**Grades:** 7 - 12

**Enrollment:** 155

**Principal:** MICHAEL DUNCAN

**Attendance:** 97.38

**Poverty Rate:** 100.00

**LEA:** 0901003

**Address:** PO BOX 380

DERMOTT, AR 71638

**Phone:** (870) 538 - 1030

**OVERALL SCHOOL STATUS:** 2015 NEEDS IMPROVEMENT PRIORITY

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	92	94	97.87	92	94	97.87
Targeted Achievement Gap Group	92	94	97.87	92	94	97.87
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	87	88	98.86	87	88	98.86
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Economically Disadvantaged	92	94	97.87	92	94	97.87
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	12	12	100.00	11	12	91.67

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	28	85	32.94	47.87
Targeted Achievement Gap Group	28	85	32.94	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	24	80	30.00	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	n < 10	n < 10	n < 10	55.31
Economically Disadvantaged	28	85	32.94	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	0	12	0.00	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	17	85	20.00	43.35
Targeted Achievement Gap Group	17	85	20.00	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	14	80	17.50	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	n < 10	n < 10	n < 10	50.35
Economically Disadvantaged	17	85	20.00	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	0	11	0.00	15.38

### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	27	27	100.00	85.71
Targeted Achievement Gap Group	25	25	100.00	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	77	84	91.67	85.87
Targeted Achievement Gap Group	74	81	91.36	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	25	25	100.00	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	n < 10	n < 10	n < 10	88.13
Economically Disadvantaged	25	25	100.00	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/14/2016**