

## 2016 ESEA DISTRICT REPORT DERMOTT SCHOOL DISTRICT

**Superintendent:** KRISTI RIDGELL  
**LEA:** 0901000  
**Enrollment:** 373

**Attendance:** 96.12  
**Poverty Rate:** 100.00

**Address:** PO BOX 380  
DERMOTT, AR 71638  
**Phone:** (870) 538-1000

<b>OVERALL DISTRICT STATUS:</b>	<b>2014 NEEDS IMPROVEMENT</b>
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### PERCENT TESTED

PERCENT TESTED STATUS: <b>ACHIEVING</b>						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	198	200	99.00	198	200	99.00
Targeted Achievement Gap Group	198	200	99.00	198	200	99.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	185	186	99.46	185	186	99.46
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Economically Disadvantaged	198	200	99.00	198	200	99.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	26	26	100.00	25	26	96.15

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	51	181	28.18	47.87
Targeted Achievement Gap Group	51	181	28.18	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	45	170	26.47	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	n < 10	n < 10	n < 10	55.31
Economically Disadvantaged	51	181	28.18	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	1	25	4.00	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	38	181	20.99	43.35
Targeted Achievement Gap Group	38	181	20.99	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	33	170	19.41	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	n < 10	n < 10	n < 10	50.35
Economically Disadvantaged	38	181	20.99	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	1	24	4.17	12.35

### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	27	27	100.00	85.71
Targeted Achievement Gap Group	25	25	100.00	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	77	84	91.67	85.87
Targeted Achievement Gap Group	74	81	91.36	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	25	25	100.00	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	n < 10	n < 10	n < 10	88.13
Economically Disadvantaged	25	25	100.00	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/14/2016**