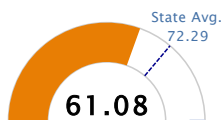




## 2017 ESSA School Index: Overview

### Overall ESSA Index Score

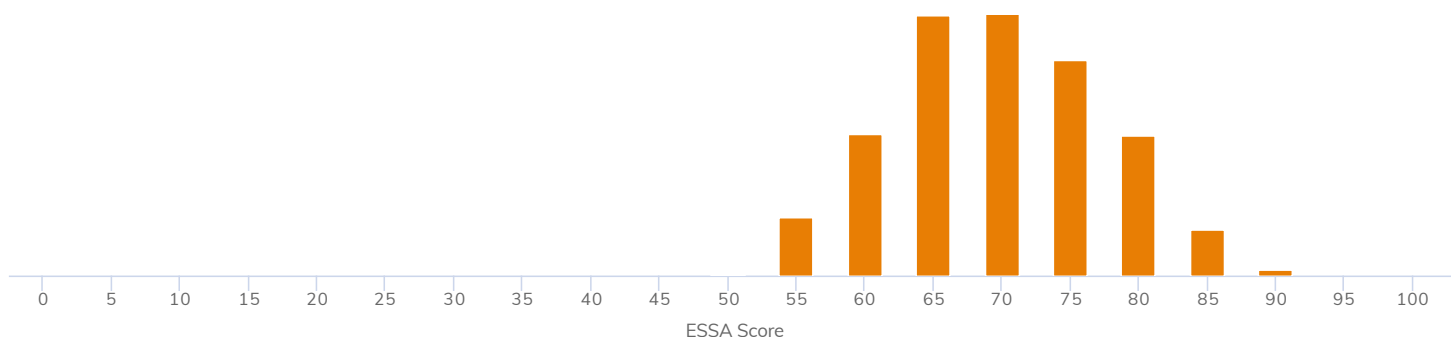


## 0901001 - Dermott Elementary School

0901000 - Dermott School District

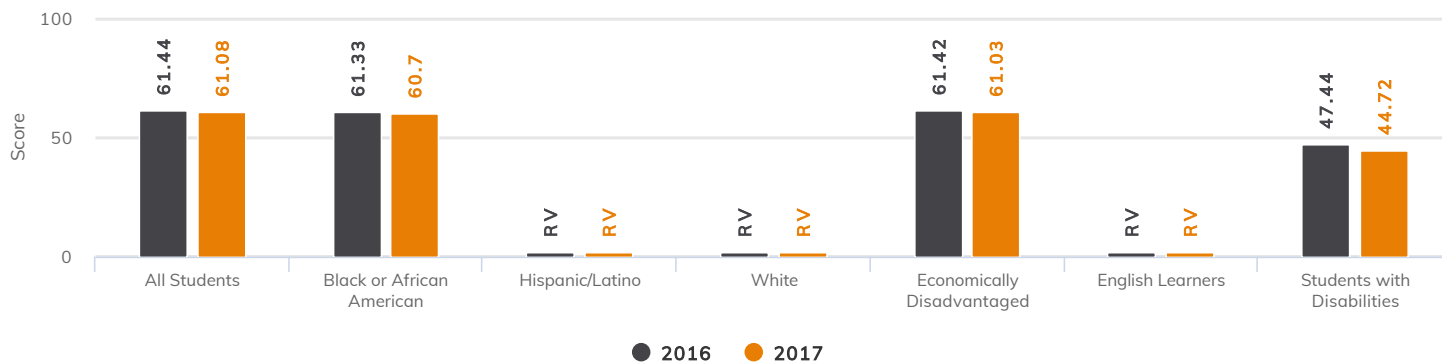
Grade Range	K - 6
Grade Span	1 - Elementary Level
Enrollment	220
Poverty Rate	100

## State Distribution of Overall School ESSA Index Scores



The score 61.08 falls in the 60-65 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

## Two Year School ESSA Index Scores By Subgroup



Population	2016 Index Score	2017 Index Score
All Students	61.44	61.08
Black or African American	61.33	60.7
Hispanic/Latino	RV	RV
White	RV	RV
Economically Disadvantaged	61.42	61.03
English Learners	RV	RV
Students with Disabilities	47.44	44.72



ESSA Indicator Scores

Public  
School  
Rating

D

Rating  
Scale

A = 80.35 and Above

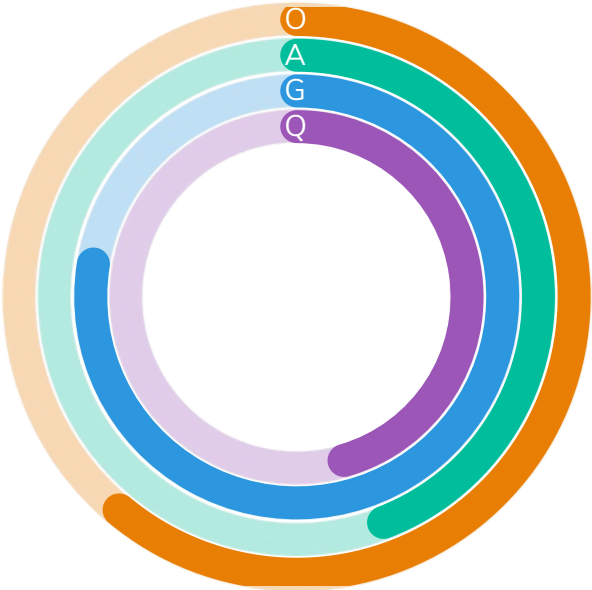
B = 73.47 - 80.34

C = 65.98 - 73.46

D = 58.97 - 65.97

F = 0.00 - 58.96

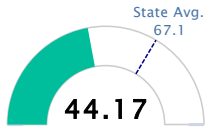
Indicator	Score
Overall ESSA Score	61.08
Weighted Achievement Score	44.17
Value-Added Growth Score	77.57
School Quality and Student Success Score	45.54





## 2017 ESSA School Index: Weighted Achievement

### Weighted Achievement Score



## 0901001 - Dermott Elementary School

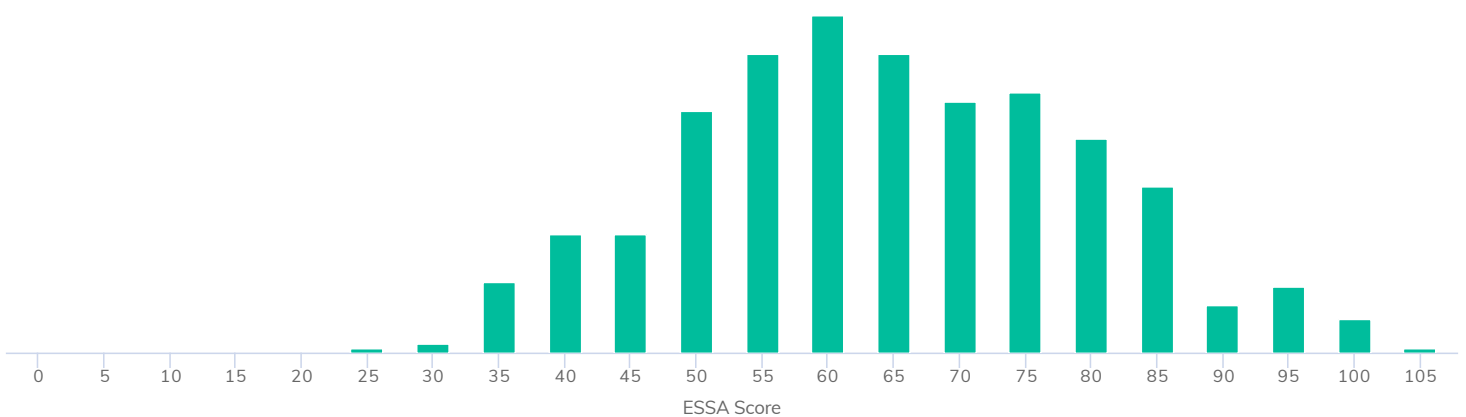
0901000 - Dermott School District

Grade Range	K - 6
Grade Span	1 - Elementary Level
Enrollment	220
Poverty Rate	100



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

### Distribution of School-Level Weighted Achievement Scores



The score 44.17 falls in the 40-45 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



### 2017 Weighted Achievement Score Details for All Students

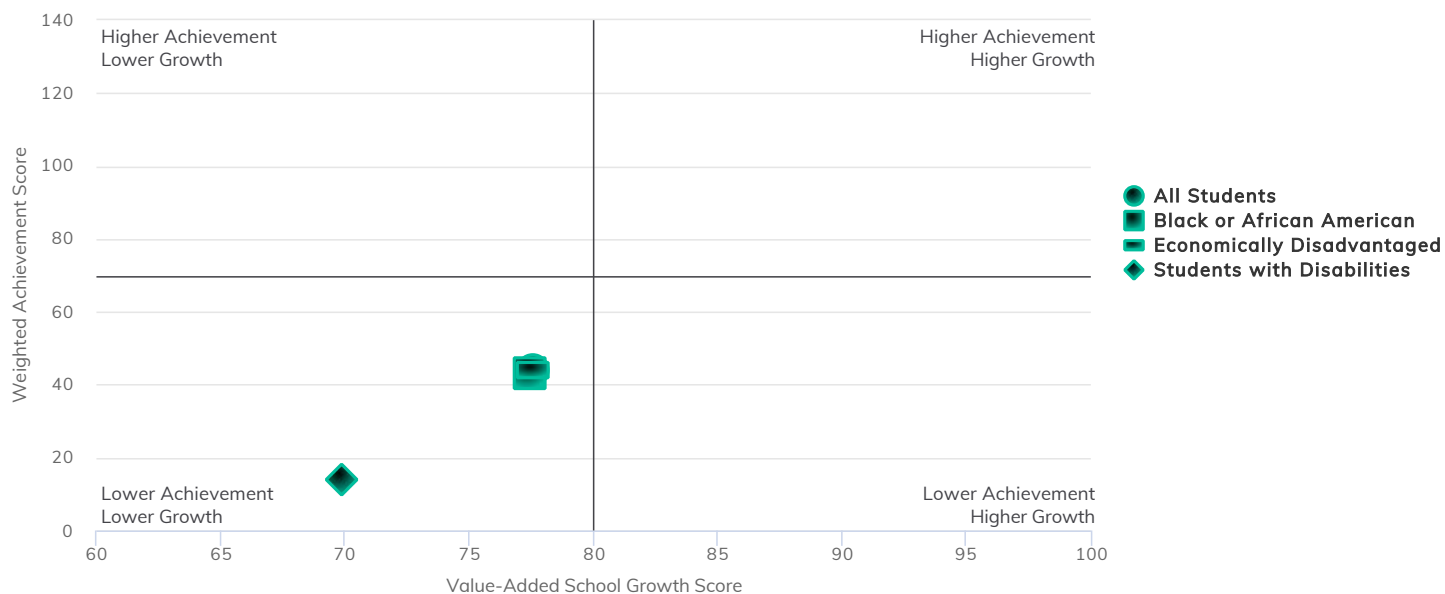
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	58	24	0	82
Close (0.5)	15	51	33	66
Ready (1.0)	20	24	44	44
Exceeds (1.0 or 1.25*)	N<10	N<10	14	14
Totals			91	206

**Weighted Performance Points Earned =  $(91 / 206) * 100 = 44.17$**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



### School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

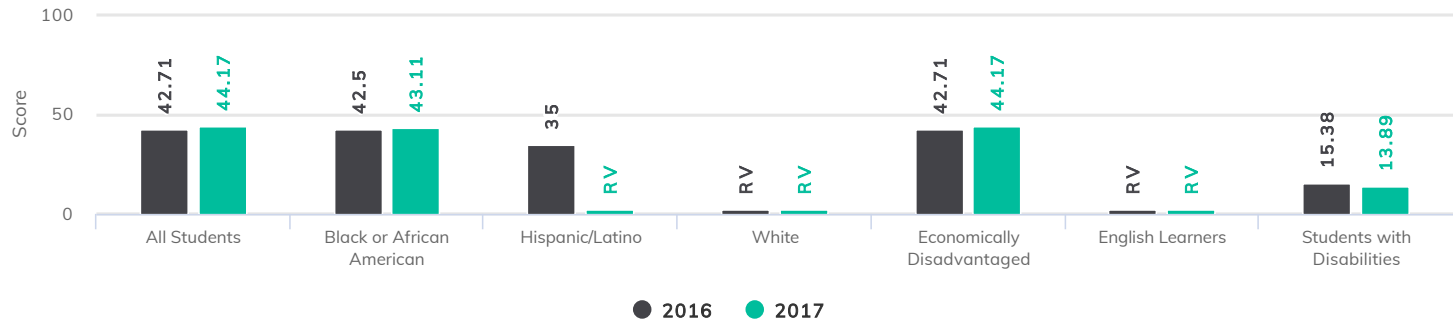


### School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	77.57	96
Black or African American	77.44	91
Hispanic/Latino	RV	N<10
White	RV	N<10
Economically Disadvantaged	77.57	96
English Learners	RV	N<10
Students with Disabilities	69.91	15



Two Year Weighted Achievement By Subgroup



Population	2016 Weighted Achievement Score	2017 Weighted Achievement Score
All Students	42.71	44.17
Black or African American	42.5	43.11
Hispanic/Latino	35	RV
White	RV	RV
Economically Disadvantaged	42.71	44.17
English Learners	RV	RV
Students with Disabilities	15.38	13.89



### 2017 Number of Full Academic Year Students in Each Achievement Level by Subgroup

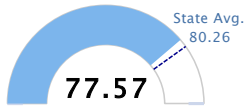
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
<b>All Students</b>	58	15	20	N<10	24	51	24	N<10
<b>Black or African American</b>	57	14	18	N<10	23	49	22	N<10
<b>Hispanic/Latino</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>White</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>Economically Disadvantaged</b>	58	15	20	N<10	24	51	24	N<10
<b>English Learners</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>Students with Disabilities</b>	17	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2017 ESSA School Index: School Value-Added Growth

Value-Added Growth Score

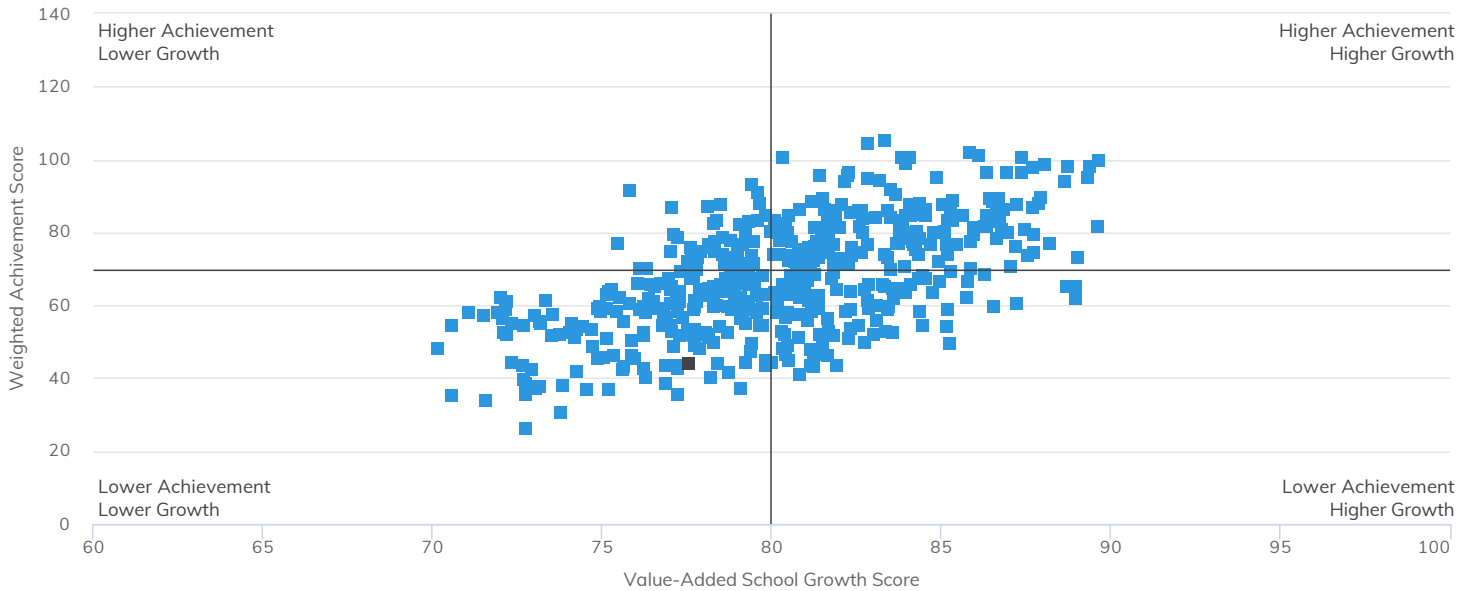


**0901001 - Dermott Elementary School**

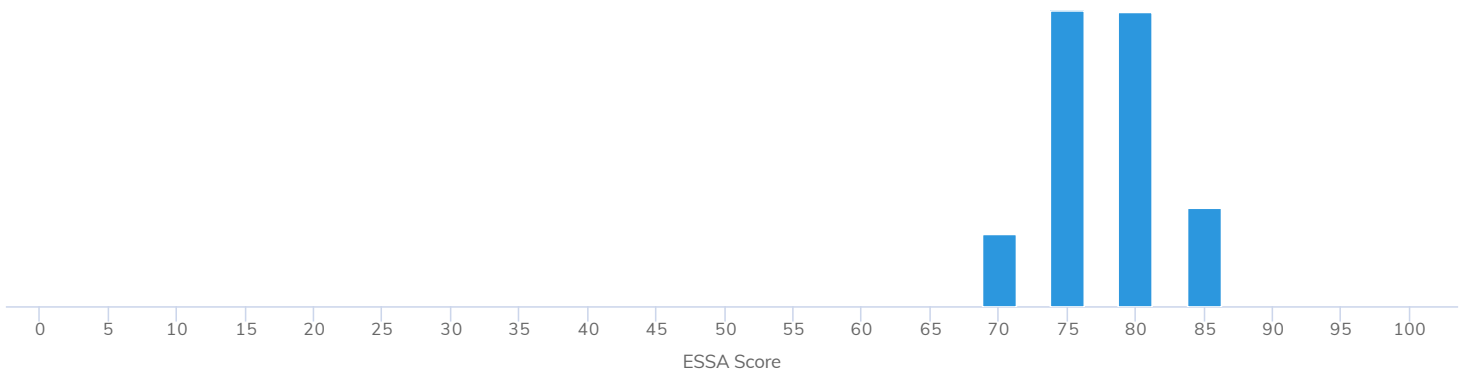
0901000 - Dermott School District

Grade Range	K - 6
Grade Span	1 - Elementary Level
Enrollment	220
Poverty Rate	100

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	77.57	77.57	80	78.95	76.15
Number of Students	96	96	0	96	96





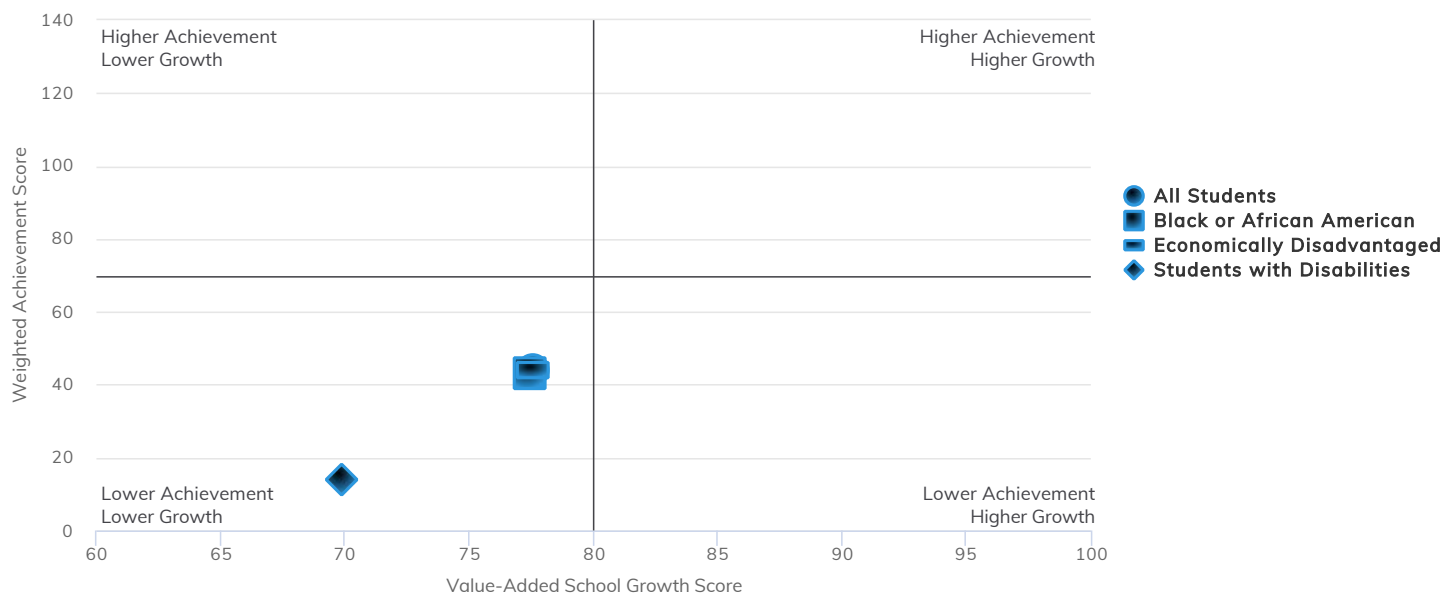
### Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	96	96	96
Black or African American	91	91	91
Hispanic/Latino	N<10	N<10	N<10
White	N<10	N<10	N<10
Economically Disadvantaged	96	96	96
English Learners	N<10	N<10	N<10
Students with Disabilities	15	15	15

\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



### School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



### School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	77.57	96
Black or African American	77.44	91
Hispanic/Latino	RV	N<10
White	RV	N<10
Economically Disadvantaged	77.57	96
English Learners	RV	N<10
Students with Disabilities	69.91	15

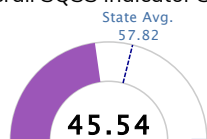


2017 ESSA School Index: School Quality and Student Success (SQSS)

0901001 - Dermott Elementary School

0901000 - Dermott School District

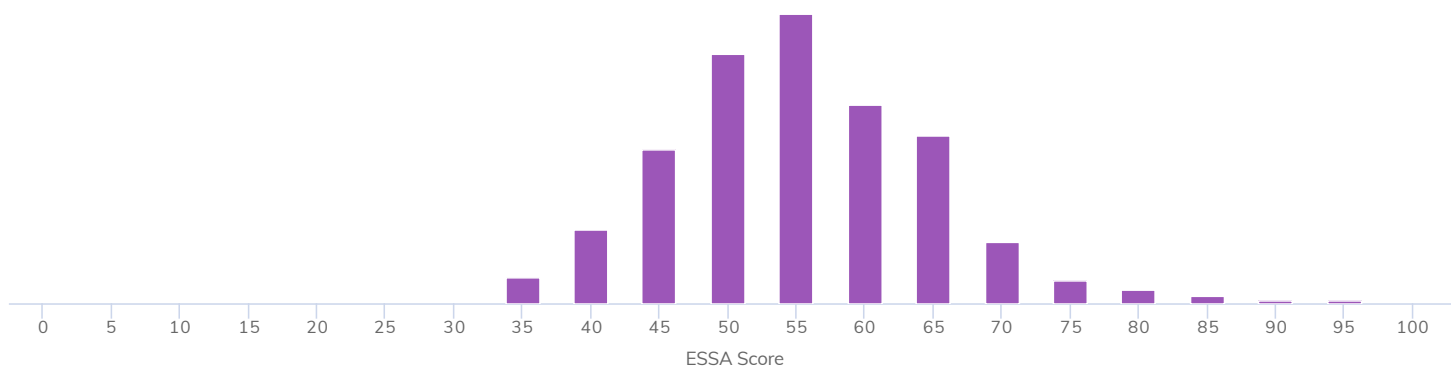
Overall SQSS Indicator Score



[Understanding the SQSS Indicator](#)

Grade Range	K - 6
Grade Span	1 - Elementary Level
Enrollment	220
Poverty Rate	100

State Distribution of School-Level Overall SQSS Scores



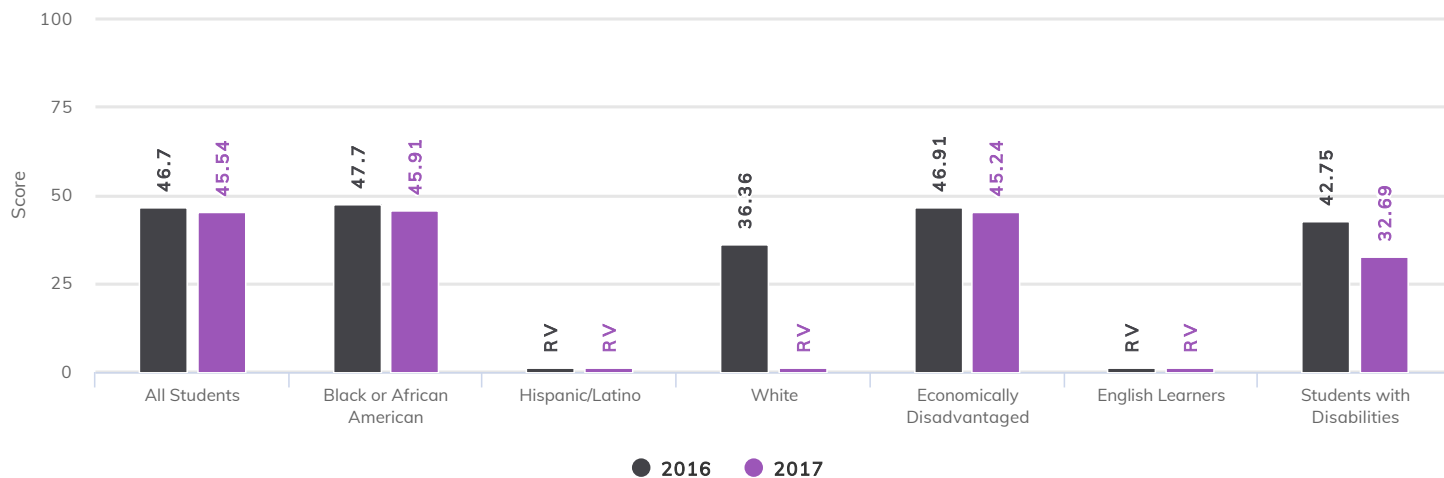
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
234	505	230
Score: $(230 / 505) * 100 = 45.54$		



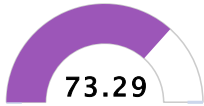
### SQSS Overall Indicator Score by Subgroup



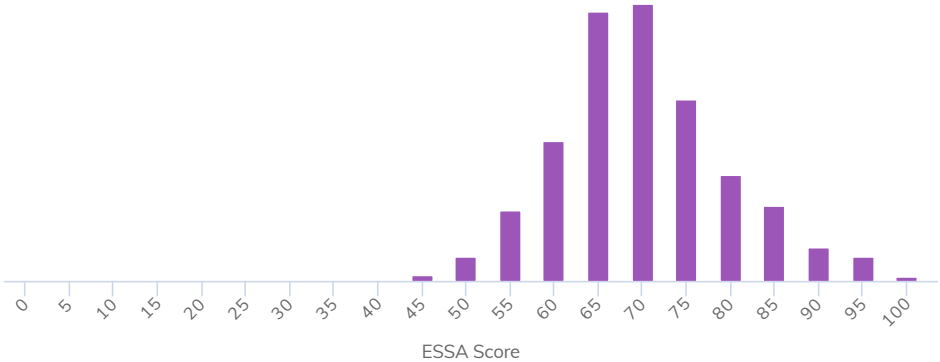
Population	2016 Index Score	2017 Index Score
All Students	46.7	45.54
Black or African American	47.7	45.91
Hispanic/Latino	RV	RV
White	36.36	RV
Economically Disadvantaged	46.91	45.24
English Learners	RV	RV
Students with Disabilities	42.75	32.69



Student Engagement Score



State Distribution of School-Level Student Engagement

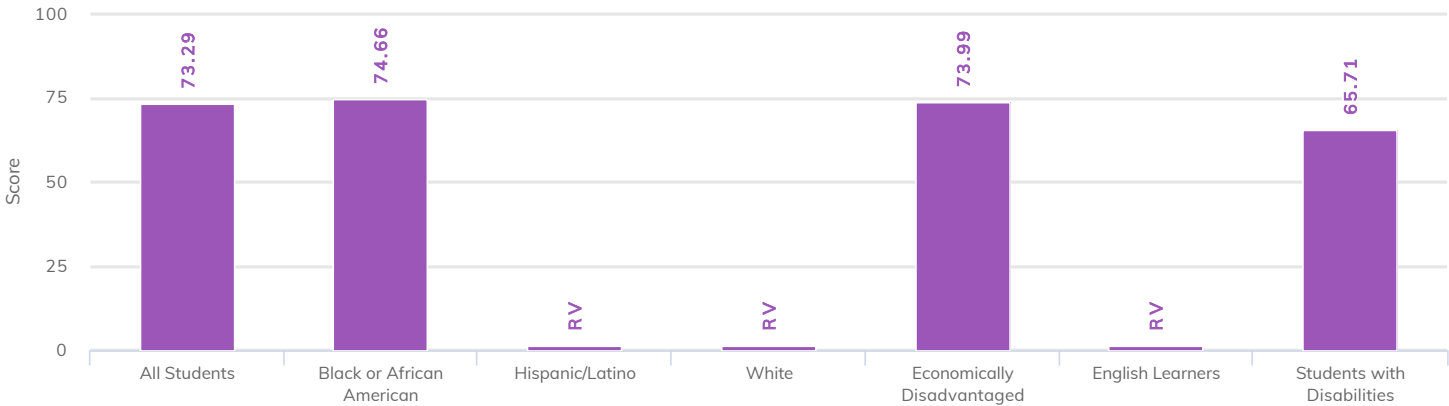


Student Engagement Points Table

Score:  $(171.5 / 234) * 100 = 73.29$

Total Students	234
Total # Points Possible	234
Total # Points Earned	171.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

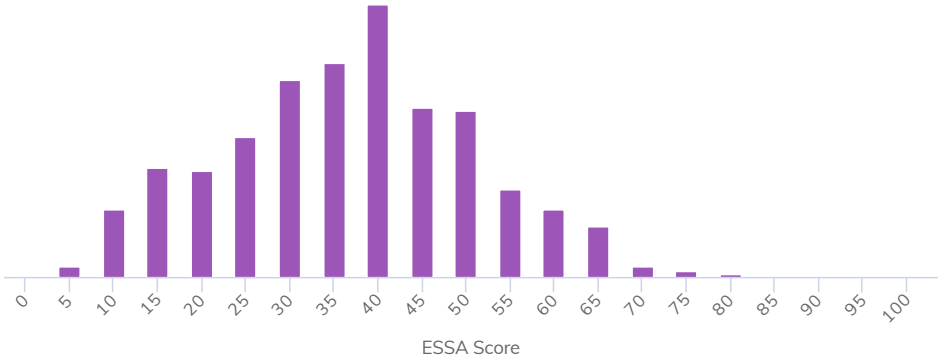




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

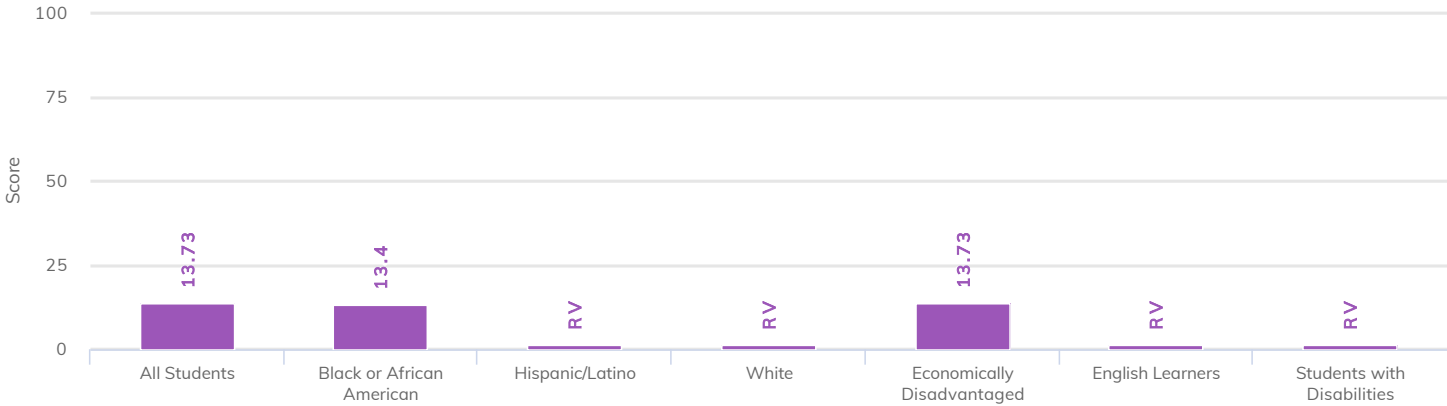


Reading at Grade Level Points Table

Score:  $(14 / 102) * 100 = 13.73$

Total Students	102
Total # Points Possible	102
Total # Points Earned	14
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

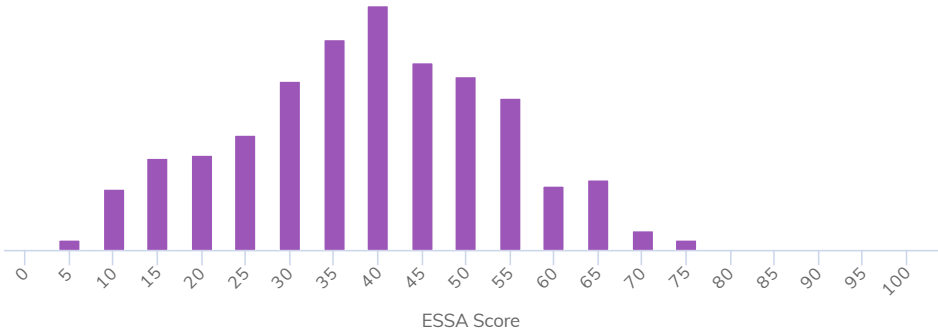




Science Achievement Score



State Distribution of School-Level Science Achievement

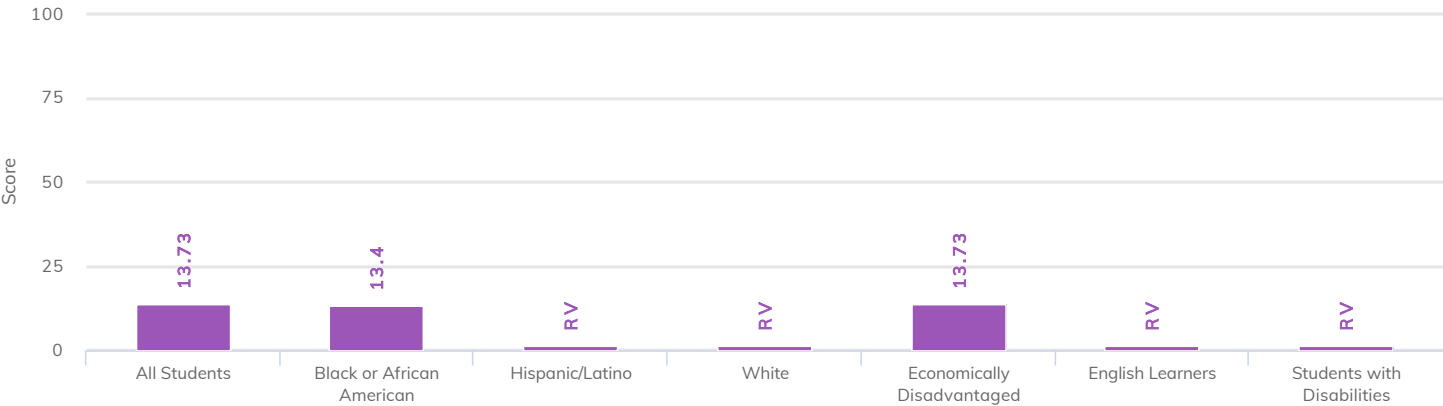


Science Achievement Points Table

Score:  $(14 / 102) * 100 = 13.73$

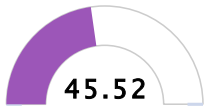
Total Students	102
Total # Points Possible	102
Total # Points Earned	14
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

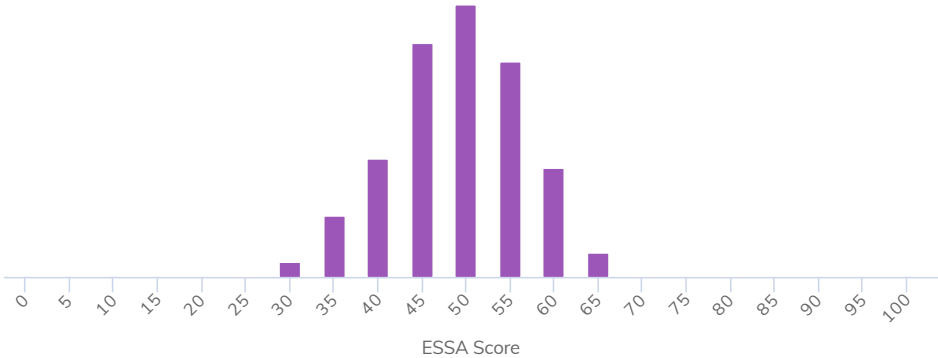




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score:  $(30.5 / 67) * 100 = 45.52$

Total Students	67
Total # Points Possible	67
Total # Points Earned	30.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

